Students as Partners – Top Tips to Online Learning

- **Top Tips to Online Learning:**

  - **Download the online videos if possible**
    Although this might take up a lot of storage space, this gives you the ability to learn content offline in case there are internet issues. The same applies to eLearning modules with text, making it accessible to download such as a PDF format.

  - **Give consideration to DASS students**
    Add subtitles to the videos/ make transcripts available to download, add descriptions to images when inserted to make it easier for students using screen readers, when referring to images/diagrams in videos don't just signpost based off of colour as this makes it difficult for colorblind students, if possible include labels next to images when referring to them (include shape of image, location when describing it i.e ' yellow circle on the bottom hand corner of the page' and not just ' the yellow circle')

  - **Make it as engaging as possible**
    Don't overload the resource with text, if possible, integrate videos to add to understanding of harder concepts and/or include interactive resources such as quizzes/ questions for students to answer to check their learning during the content. But also, don't over-do it! Make sure any interactive resource actually supplements learning. Break down the lecture topics into relevant and clear resources - for example for what would be an hour long face-to-face lecture, a couple of resources may be relevant to get the same points across in an online setting.

  - **Make it clear roughly how much time resources should take students to complete**
    Normally it is relatively easy for students to know how much time to dedicate to extra study alongside weekly lectures. However, if you are compiling a few lectures into one online resource it should be made clear to students how long they should spend on this, as it takes a completely different format to usual learning and it may be confusing for students to know how they should delegate their time.

  - **Encourage students to prepare in advance of live sessions**
    Depending on the content of the course, assign a few open-ended questions to students that requires them to look over the material & spot any gaps they might have.

  - **Differentiate between what is required & what is extra material**
    For example, mention the important & relevant pages in a book that you recommend.

- **Top Tips for Lecturers to tell their students about Online Learning:**
  - This approach to online learning is new to everyone, so don't forget you are not alone. Be in contact with your advisors, lecturers, and course mates for future questions. Establishing a network for university is more helpful for this new academic year. The discussion board is available and lectures need to emphasise its usability, preferably once a week.