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| **PGR Course unit outline 2020/21** | | |
| **Unit code:** | **BMAN80292** | |
| **Title:** | **Advanced Finance Research Seminar 2** | |
| **Credit value:** | **15** | |
| **Semester:** | **2** | |
| **Course Coordinator**  **contact details:** | Professor Ian Garrett (ian.garrett@manchester.ac.uk), AMBS 4.078, ext. 54958, office hours to be announced | |
| **Other staff involved contact details:** | N/A | |
| **Pre-requisites**  **Co-requisites**  **Dependent course units**  **Restrictions** | This is a core course for the Accounting and Finance stream. | |
| **Course unit overview** | | |
| This course is a presentation-based course designed to get you used to presenting your work in front of your colleagues and peers. A key component of the PhD programme is presenting your research, not necessarily just in the annual review but at conferences as well. This course is designed to provide a foundation for this and to give you some experience of what can be a daunting prospect: standing up in front of your peers, talking about your research and answering questions about your research from the audience. | | |
| **Aims** | | |
| * To become more confident in presenting and discussing your research * To improve presentational skills | | |
| **Objectives (Learning outcomes)** | | |
| On completion of this unit successful students will be able to:   * Understand how to present their research to a wider audience * Understand the differences required in preparing slides for conferences, workshops and research seminars | | |
| **Syllabus content** | | |
| This is a very flexible course that can fit around what is required in your other courses. Contact varies depending on how many take the course; in previous years the “mini-conferences”/presentation days have taken place over between two and four days. There will be two formal lecture-style sessions at the start of the course (they are a mix of lecture, workshop and tutorial); the presentations will take place roughly mid-way through the course and just prior to the AMBS Doctoral Conference. | | |
| **Methods of delivery** | | |
| **Lectures** | | 2 x 3 hours |
| **Seminar/Tutorial/Workshop/Lab Hours** | | This is dependent upon the number of students on the course: more detail will be provided once course numbers are available.  To give you an idea of what is involved time-wise, the presentation sessions are organised as mini conferences which you will all attend and present at. In 2018/19 there were seven students on the course so the presentations were organised across four days in total. If there are fewer than seven, students, you can expect the sessions to be organised across two or three days in total; if there are more, you can expect the sessions to be organised across four or more days in total. |
| **Independent Study** | |  |
| **Total Study Hours** | | 150 |
| **Reading List** | | |
| As the course is a presentation-based course and the presentations themselves are based on your research topics, there is no pre-reading, core text or core reading for the course. Reading for the course will be based on papers that are central to your research questions. Reading will therefore be advised as the course proceeds. | | |
| **Assessment** | | |

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| **Mode of Assessment** | **Length required** | **Weighting within unit** |
| Two individual presentations:   1. Presentation and discussion of a paper that is key to your research question.   A hybrid of your AMBS Doctoral Conference presentation and your Annual Review presentation. | Approximately 20 minutes  Approximately 30 minutes | 30%  70% |
| **Resits**: Repeat presentations. |  |  |

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| **Feedback methods** |
| Feedback will be given in the presentation sessions themselves. The feedback will focus on slide design, content of the presentation, presentation style and the like. More generally, I am happy to have individual meetings at any time throughout the course and after the sessions if there are any aspects of the presentations you would like to talk about in more detail that perhaps we did not have time to cover in the sessions. |