

HSTM30232/HSTM30732

# The Global Journey towards “Health for All”:

Health, Development and People



*“All the people should have medical care, irrespective of race, creed, sex, or economic status....”*

Henry E. Sigerist, 1944

The twentieth century witnessed the most fundamental changes in global healthcare. Public health became vital to national development. Nations sought to provide access to healthcare to its citizens. Questions of health were aligned to global poverty, nutrition, and rural development. This involved promoting rural health services, medical education, hospitals and dispensaries, indigenous medicine, family welfare, primary health centres, and health education. It also involved authoritarian projects of population control and forced sterilization.

- How was this major task accomplished?
- What were the costs and failures?
- Can we secure health for all in the future?

**This unit will introduce students to the global movements around health, development and universal healthcare in the post-World War 2 era. It will analyse the various national projects in Europe, Latin America and Asia to tackle problems of poverty, malnutrition, sanitation, medical infrastructure and curative and preventive health measures in rural and urban areas. It will introduce students to the roles of the state, the civil society, individuals in establishing, administering and delivering public healthcare.**

**Level 3, Semester 2,  
Thursdays: 12-2 pm,  
Available both in 10 and 20  
credits**

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**Assessment**

**10 credit unit (HSTM30232) - 1500 word essay/medical or journalistic report (50%); 2 hour examination (50%)**

**20 credit unit (HSTM30732) - 1500 word essay/medical or journalistic report (25%); 2 hour examination (25%); 3000 word project report (50%)**