

Useful video links – Teaching and Learning

Originally gathered for a recent MSM away day.

Assessment

Remote assessment presents us with unique challenge regarding opportunities for collusion in an exam setting. The use of timed, randomized multiple choice questions (MXQs) are one way of reducing this problem, but the experience of designing and running such questions is limited in MSM, in particular where it comes to the design of multiple-choice questions that cater for high-level learning outcomes. This set of short videos provides some ideas on how a variety of learning outcomes can be assessed using MCQs, and on the technical implementation of question banks in Blackboard.

Design (Time commitment - 6 minutes):

https://youtu.be/TWZ_CU5YGXY

<https://youtu.be/ZOUyWUmCHgY>

<https://youtu.be/v5GoTBBhskI>

<https://youtu.be/MrfXF5Fq3Y>

Technical Implementation (Time commitment – 6 minutes):

<https://youtu.be/1FkmPJvgpdl>

<https://youtu.be/3r24sskn7aU>

<https://youtu.be/PK4-GLB7Iyo>

Presentation skills (Time commitment - 15 minutes):

Good presentation skills are crucial to effective teaching. Online delivery (whether synchronous or asynchronous) brings additional challenges to engaging your audience, making these skills more important than ever before. This set of videos goes through a number of general techniques, presented by actress Emma Taylor, to help engage your audience.

<https://youtu.be/d8NabNkxqd0>

<https://youtu.be/wakuOLHuPFo>

<https://youtu.be/4fdFucMGbmo>

<https://youtu.be/1VVTacmbTt4>

<https://youtu.be/s9FsC-ky3Pc>

<https://youtu.be/dgPdkUqaRKI>

An aspect that significantly influences audience engagement in an online setting is the choice of what is being shared visually, which could be just a presentation, just the speaker, or both. Ensure that you are familiar with at least one software that allows you to operate in these three different modes, for both synchronous or asynchronous delivery.

If the speaker is shown, additional aspects that impact are camera angle, lighting, background. Some advice on how to look good on a Webcam are here (Time commitment - 3 minutes):

<https://youtu.be/FMex-9FyljU>

Engagement

Tracking student understanding, and ensuring that students remain engaged with learning, is a particular challenge in online delivery. We have access to a variety of software that allows to encourage student participation and content generation in a synchronous or asynchronous setting. Some videos to support development of ideas around this:

Choosing a “combination of” delivery modes (Time commitment - 3 minutes):

<https://youtu.be/7-D8ZAmzlvU>

Interactive content generation (Time commitment – 4 minutes):

<https://youtu.be/b7py90-Ekvo>

<https://youtu.be/zNmN8KYaiok>

Interactivity (Time commitment – 6 minutes):

<https://youtu.be/ul4yCmcy3Xw>

<https://youtu.be/9GAzdcytB98>

<https://youtu.be/XmBDrOien5E>

Additional material:

1. Check out the resources provided by Harvard, including their recent webinars (Time commitment – approximately 1 hour each):

- a. Adapting Quickly to Teaching Online
- b. Moving a Case Class Online
- c. Bringing Simulations into Your Virtual Classroom
- d. An In-Depth Look at How to Use Simulations in Your Online Classroom
- e. Deep Dive into Case Teaching Online

<https://hbsp.harvard.edu/teaching-onlineresources/?cid=email%7Celoqua%7Cdiscipline-apr2020-actives%7C618708%7Cdiscipline-pdate%7Ceducator%7Csearch%7C202004231779>

2. Investigate the information and training resources highlighted by the University's Teaching, Learning and Student Development team

https://www.staffnet.manchester.ac.uk/tlso/teaching_and_learning_remotely/

3. Request free staff access to LinkedIn Learning here:

<https://app.manchester.ac.uk/training/profile.aspx?unitid=8479&parentId=4>

Enrol on a module appropriate to your level of experience with blended delivery, e.g:

<https://www.linkedin.com/learning/teaching-techniques-blended-learning/>