

Graduating and Progressing FSE Undergraduate and Postgraduate Taught Students in 2019/20

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1. Graduating UG Students

1.1 Principles

- 1.1.1 Wherever possible, use existing regulations and procedures.
- 1.1.2 The relative contributions of the full year average marks* to the degree classification mark will not be changed.
- 1.1.3 The credit weighting of individual assessment components, as defined in the approved unit specification, may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 1.1.4 The final year average mark will be calculated as the credit-weighted average of the Semester 1 assessments and all available Semester 2 assessments.
- 1.1.5 Students must normally have had the opportunity to undertake assessment in at least 75 credits in the final year of study. This ensures that the final year average mark is sufficiently robust to contribute to the degree classification.
- 1.1.6 The regulations for Special Compensation will be interpreted (for the 2019/20 academic year) to reflect the number of credits that are available for assessment. Regulations J48, J49 and J50 will be read as follows:

(J48) When considering classifications for classes 1st, 2:1 or 2:2, an Examination Board may award special compensation for up to one third of the credits available for assessment at level 6 of a Bachelors degree programme or level 7 of an Integrated Masters degree programme, for any failed unit, providing they meet the following criteria:

- Has passed at least two thirds of the credits available for assessment at the level of the award.

(J49) When considering classifications for classes 1st, 2:1 or 2:2, an Examination Board may award special compensation for up to half of the credits available for assessment at level 6 of a Bachelors degree programme or level 7 of an Integrated Masters degree programme, for any failed unit, providing they meet the following criteria:

- Has passed at least half the credits available for assessment at the level of the award. However, there is a penalty applied due to the failure of more than one third and up to one half of the credits available for assessment and the student will have the classification reduced to the classification below that which would have been awarded on the basis of the weighted average for the programme.

(J50) When considering classifications for a third class degree, an Examination Board may award special compensation for up to half of the credits available for assessment at level 6 of a Bachelors degree programme for any failed unit, providing they meet the following criteria:

- Has passed at least half of the credits available for assessment at the level of the award.

1.1.7 The credit threshold for consideration of Bachelor Degree students within the boundary zone by mark distribution will be calculated as two thirds of the credits that were available for assessment.

The credit threshold for consideration of Integrated Masters students within the boundary zone by mark distribution will be calculated as the fraction 75/120 of the credits that were available for assessment.

1.1.8 When considering students within the boundary zone by mark distribution **or** when applying special compensation, the coursework assessments for Semester 2 units which have a cancelled examination assessment component can be considered using one of two methods as described below. The method offering the best advantage to the student must be selected.

- (a) The coursework assessments are aggregated into a single 'coursework' unit. The credit rating of this 'coursework' unit will be the sum of the credits associated with the individual coursework components, and the unit mark will be the credit-weighted average of the individual coursework component marks.
- (b) The coursework assessments are considered individually, each with an individual mark and credit assignment.

1.1.9 Where a student has a Semester 2 unit delivered by FBMH or HUMS:

The student should have had the opportunity to complete all coursework assessment components.

If this is a core** or compulsory** unit delivering programme level ILOs required for professional body accreditation **or** if it is required so that the student has had the opportunity to be assessed in at least 75 credits in the final year of study:

The student must complete any alternative summative assessment that is replacing an on-campus examination, and the unit mark will be included in the calculation of the final year average. The unit mark will be subject to the 'no disadvantage' approach.

Otherwise:

The student may complete any alternative summative assessment that is replacing an on-campus examination, and the mark from the alternative assessment will contribute to the calculation of the student's final year average only if it is to their advantage.

* The full year average mark is the credit-weighted average of all assessments in a given year of study.

** see [Taught Degree Regulations Glossary of Terms](#) for definitions of core and compulsory.

1.2 Application of mitigation for Covid-19

1.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.

1.2.2 An increase in the borderline zone limit will be applied for all students as defined in Table 1 and Table 2 below. Code A9 mitigating circumstances recommendations for individual students can further extend these limits.

Table 1. Bachelors degree classification and boundary zone using weighted average with 0-100 mark range

Bachelors Degree classification weighted to 120 credits	Classification thresholds: weighted average (0 to 100 mark range)	Boundary zone weighted average
First class	70.0	67.0 to 69.9
Upper Second class	60.0	57.0 to 59.9
Lower Second class	50.0	47.0 to 49.9
Third class	40.0	36.0 to 39.9

Table 2. Integrated Masters degree classification and boundary zone using weighted average with 0-100 mark range

Integrated Masters classification weighted to 120 credits	Classification thresholds: weighted average (0 to 100 mark range)	Boundary zone weighted average
First class	70.0	67.0 to 69.9
Upper Second class	60.0	57.0 to 59.9
Lower Second class	50.0	47.0 to 49.9
Fail	below 49.9	

1.2.3 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.

1.3 Graduation Decisions

- 1.3.1 Students who have not undertaken assessment in sufficient credits to graduate will be required to undertake additional on-campus assessments in a future examination session. This includes students who would normally be required to undertake assessment in the August resit period.
- 1.3.2 Exceptionally, additional on-campus examinations could be replaced with invigilated examinations in an overseas examination centre.
- 1.3.3 Students who have approved mitigating circumstances from Semester 1, and where there has been significant missed learning, will be counselled to consider repeating in attendance.
- 1.3.4 The total mitigation available to any student, including the Code A10 mitigation to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments, but excluding approved Code A3 mitigation from Semester 1, is normally 45 credits.
- 1.3.5 The Classification Review process, as described in the Undergraduate Degree Regulations, remains available to Boards of Examiners.

2. Progressing Year 3 UG Students

2.1 Principles

- 2.1.1 Wherever possible, use existing regulations and procedures.
- 2.1.2 The credit weighting of individual assessment components, as defined in the approved unit specification, may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 2.1.3 The third year average mark will be calculated as the credit-weighted average of the Semester 1 assessments and all available Semester 2 assessments.
- 2.1.4 Students must normally have had the opportunity to undertake assessment in at least 75 credits in the third year of study. This ensures that the third year average mark is sufficiently robust to be used for progression decisions and to subsequently contribute to degree classification.
- 2.1.5 In the event that a programme level ILO is only assessed in a third year Semester 2 examination, then the ILO will be assessed in the following year, preferably using an assessment component in an existing unit.
- 2.1.6 The number of credits that may be compensated will be one third of the credits that were available for assessment.
- 2.1.7 The progression decision will use the existing criteria described in the Programme Handbook.

For the purposes of evaluating these progression criteria:

The number of credits notionally associated with the 2019/20 academic session will be reduced from 120 to the number of credits available for assessment, including those aggregated from Semester 2 coursework.

The coursework assessments for Semester 2 units which have a cancelled examination assessment component can be considered using one of two methods as described below. The method offering the best advantage to the student must be selected.

- (a) The coursework assessments are aggregated into a single 'coursework' unit. The credit rating of this 'coursework' unit will be the sum of the credits associated with the individual coursework components, and the unit mark will be the credit-weighted average of the individual coursework component marks.
- (b) The coursework assessments are considered individually, each with an individual mark and credit assignment.

2.1.8 Where a student has a Semester 2 unit delivered by FBMH or HUMS:

The student should have had the opportunity to complete all coursework assessment components.

If this is a core* or compulsory* unit delivering programme level ILOs required for professional body accreditation **or** if it is required so that the student has had the opportunity to be assessed in at least 75 credits in the final year of study:

The student must complete any alternative summative assessment that is replacing an on-campus examination, and the unit mark will be included in the calculation of the final year average. The unit mark will be subject to the 'no disadvantage' approach.

Otherwise:

The student may complete any alternative summative assessment that is replacing an on-campus examination, and the mark from the alternative assessment will contribute to the calculation of the student's final year average only if it is to their advantage.

* see [Taught Degree Regulations Glossary of Terms](#) for definitions of core and compulsory.

2.2 Application of mitigation for Covid-19

2.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.

2.2.2 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.

2.3 Progression Decisions

2.3.1 Students who have not undertaken assessment in sufficient credits to progress will be required to undertake additional on-campus assessments in a future examination session. This includes students who would normally be required to undertake assessment in the August resit period.

2.3.2 Exceptionally, additional on-campus examinations could be replaced with invigilated examinations in an overseas examination centre.

2.3.3 Students who have approved mitigating circumstances from Semester 1, and where there has been significant missed learning, will be counselled to consider repeating in attendance.

2.3.4 The total mitigation available to any student, including the Code A10 mitigation to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments, but excluding approved Code A3 mitigation from Semester 1, is normally 45 credits.

2.3.5 Examination Boards will be reminded that they may exceptionally permit an undergraduate student to carry forward up to 20 failed credits.

2.3.6 The use of mitigation Code A10 to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments will be carried forward for consideration at final year examination boards.

3. Progressing Year 2 UG Students

3.1 Principles

- 3.1.1 Wherever possible, use existing regulations and procedures.
- 3.1.2 The credit weighting of individual assessment components, as defined in the approved unit specification, may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 3.1.3 The second year average mark will be calculated as the credit-weighted average of the Semester 1 assessments and all available Semester 2 assessments.
- 3.1.4 Students must normally have had the opportunity to undertake assessment in at least 75 credits in the second year of study. This ensures that the second year average mark is sufficiently robust to subsequently contribute to degree classification.
- 3.1.5 In the event that a programme level ILO is only assessed in a second year Semester 2 examination, then the ILO will be assessed in the following year, preferably using an assessment component in an existing unit.
- 3.1.6 The number of credits that may be compensated will be one third of the credits that were available for assessment.
- 3.1.7 The progression decision will use the existing criteria described in the Programme Handbook.

For the purposes of evaluating these progression criteria:

The number of credits notionally associated with the 2019/20 academic session will be reduced from 120 to the number of credits available for assessment, including those aggregated from Semester 2 coursework.

The coursework assessments for Semester 2 units which have a cancelled examination assessment component can be considered using one of two methods as described below. The method offering the best advantage to the student must be selected.

- (a) The coursework assessments are aggregated into a single 'coursework' unit. The credit rating of this 'coursework' unit will be the sum of the credits associated with the individual coursework components, and the unit mark will be the credit-weighted average of the individual coursework component marks.
- (b) The coursework assessments are considered individually, each with an individual mark and credit assignment.

3.1.8 Where a student has a Semester 2 unit delivered by FBMH or HUMS:

The student should have had the opportunity to complete all coursework assessment components.

If this is a core* or compulsory* unit delivering programme level ILOs required for professional body accreditation **or** if it is required so that the student has had the opportunity to be assessed in at least 75 credits in the final year of study:

The student must complete any alternative summative assessment that is replacing an on-campus examination, and the unit mark will be included in the calculation of the final year average. The unit mark will be subject to the 'no disadvantage' approach.

Otherwise:

The student may complete any alternative summative assessment that is replacing an on-campus examination, and the mark from the alternative assessment will contribute to the calculation of the student's final year average only if it is to their advantage.

* see [Taught Degree Regulations Glossary of Terms](#) for definitions of core and compulsory.

3.2 Application of mitigation for Covid-19

3.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.

3.2.2 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.

3.3 Progression Decisions

3.3.1 Students who have not undertaken assessment in sufficient credits to progress will be required to undertake additional on-campus assessments in a future examination session. This includes students who would normally be required to undertake assessment in the August resit period.

3.3.2 Exceptionally, additional on-campus examinations could be replaced with invigilated examinations in an overseas examination centre.

3.3.3 Students who have approved mitigating circumstances from Semester 1, and where there has been significant missed learning, will be counselled to consider repeating in attendance.

3.3.4 The total mitigation available to any student, including the Code A10 mitigation to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments, but excluding approved Code A3 mitigation from Semester 1, is normally 45 credits.

3.3.5 Examination Boards will be reminded that they may exceptionally permit an undergraduate student to carry forward up to 20 failed credits.

3.3.6 The use of mitigation Code A10 to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments will be carried forward for consideration at final year examination boards.

4. Progressing Year 1 UG Students

4.1 Principles

- 4.1.1 Wherever possible, use existing regulations and procedures.
- 4.1.2 The credit weighting of individual assessment components, as defined in the approved unit specification, may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 4.1.3 The first year average mark will be calculated as the credit-weighted average of the Semester 1 assessments and all available Semester 2 assessments.
- 4.1.4 First Year students will progress automatically to the second year of study. Students whose marks indicate that they may not normally have progressed will be counselled on their options.
- 4.1.5 Where a student has a Semester 2 unit delivered by FBMH or HUMS:

The student should have had the opportunity to complete all coursework assessment components.

If this is a core* or compulsory* unit delivering programme level ILOs required for professional body accreditation **or** if it is required so that the student has had the opportunity to be assessed in at least 75 credits in the final year of study:

The student must complete any alternative summative assessment that is replacing an on-campus examination, and the unit mark will be included in the calculation of the final year average. The unit mark will be subject to the 'no disadvantage' approach.

Otherwise:

The student may complete any alternative summative assessment that is replacing an on-campus examination, and the mark from the alternative assessment will contribute to the calculation of the student's final year average only if it is to their advantage.

* see [Taught Degree Regulations Glossary of Terms](#) for definitions of core and compulsory.

4.2 Application of mitigation for Covid-19

- 4.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.
- 4.2.2 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.

5. Progressing Foundation Year Students

5.1 Principles

- 5.1.1 Wherever possible, use existing regulations and procedures.
- 5.1.2 The credit weighting of individual assessment components, as defined in the approved unit specification, may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 5.1.3 The Foundation Year average mark will be calculated as the credit-weighted average of the Semester 1 assessments and all available Semester 2 assessments.
- 5.1.4 Foundation Year students will progress automatically to the first year of undergraduate study. Students whose marks indicate that they may not normally have progressed will be counselled on their options.

5.2 Application of mitigation for Covid-19

- 5.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Head of the Foundation Year. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.
- 5.2.2 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.

6. Progressing 1-Year (180-credit) PGT Students

6.1 Principles

- 6.1.1 Wherever possible, use existing regulations and procedures.
- 6.1.2 The credit weighting of individual assessment components as defined in approved unit specification may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 6.1.3 Students must normally have had the opportunity to undertake assessment in at least half of the taught credits. This ensures that the credit-weighted taught unit average is sufficiently robust to contribute to award decisions.
- 6.1.4 The progression decision will use the existing criteria described in the Programme Handbook.

For the purposes of evaluating the progression criteria, the number of taught unit credits notionally associated with the academic session will be the number of taught unit credits available for assessment, including those aggregated from Semester 2 coursework.

- 6.1.5 Where a student has a Semester 2 unit delivered by FBMH or HUMS:

The student should complete all coursework assessment components.

If this is a core* or compulsory* unit delivering programme level ILOs required for professional body accreditation **or** if it is required so that the student has had the opportunity to be assessed in at least half of the taught credits:

The student must complete any alternative summative assessment that is replacing an on-campus examination, and the unit mark will be included in the calculation of the year average. The unit mark will be subject to the 'no disadvantage' approach.

Otherwise:

The student may complete any alternative summative assessment that is replacing an on-campus examination. The mark from the alternative assessment will contribute to the calculation of the student's year average only if it is to their advantage.

* see [Taught Degree Regulations Glossary of Terms](#) for definitions of core and compulsory.

6.2 Application of mitigation for Covid-19

- 6.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.
- 6.2.2 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.

6.3 Progression Decisions

- 6.3.1 Students who have not undertaken assessment in sufficient taught unit credits to graduate will be required to undertake additional on-campus assessments in a future examination session. This includes students who would normally be required to undertake assessment in the August resit period as a result of mitigating circumstances decisions or failed units.
- 6.3.2 Exceptionally, additional on-campus examinations could be replaced with invigilated examinations in an overseas examination centre.
- 6.3.3 Students who have approved mitigating circumstances from Semester 1, and where there has been significant missed learning, will be counselled to consider repeating in attendance.
- 6.3.4 Students required to undertake additional on-campus assessments in a future examination session must be made fully aware that they are progressing to the dissertation project phase with the risk that their performance in these additional assessments will decide if they are eligible for the award of an MSc degree.
- 6.3.5 The total mitigation available to any student, including the Code A10 mitigation to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments, but excluding approved Code A3 mitigation from Semester 1, is normally half of the taught unit credits available for assessment.

7. Progressing 2-Year (240-credit) PGT Students

7.1 Principles

- 7.1.1 Wherever possible, use existing regulations and procedures.
- 7.1.2 The credit weighting of individual assessment components as defined in approved unit specification may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 7.1.3 Students must normally have had the opportunity to undertake assessment in at least half of the taught credits. This ensures that the credit-weighted taught unit average is sufficiently robust to contribute to progression and award decisions.
- 7.1.4 The progression decision will use the existing criteria described in the Programme Handbook.

For the purposes of evaluating the progression criteria, the number of taught unit credits notionally associated with the academic session will be the number of taught unit credits available for assessment, including those aggregated from Semester 2 coursework.

- 7.1.5 Where a student has a Semester 2 unit delivered by FBMH or HUMS:

The student should complete all coursework assessment components.

If this is a core* or compulsory* unit delivering programme level ILOs required for professional body accreditation **or** if it is required so that the student has had the opportunity to be assessed in at least half of the taught credits:

The student must complete any alternative summative assessment that is replacing an on-campus examination, and the unit mark will be included in the calculation of the year average. The unit mark will be subject to the 'no disadvantage' approach.

Otherwise:

The student may complete any alternative summative assessment that is replacing an on-campus examination. The mark from the alternative assessment will contribute to the calculation of the student's year average only if it is to their advantage.

* see [Taught Degree Regulations Glossary of Terms](#) for definitions of core and compulsory.

7.2 Application of mitigation for Covid-19

- 7.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.
- 7.2.2 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.

7.3 Progression Decisions

- 7.3.1 Students who have not undertaken assessment in sufficient taught unit credits to graduate will be required to undertake additional on-campus assessments in a future examination session. This includes students who would normally undertake assessment in the August resit period as a result of mitigating circumstances decisions.
- 7.3.2 Exceptionally, additional on-campus examinations could be replaced with invigilated examinations in an overseas examination centre.
- 7.3.3 Students who have approved mitigating circumstances from Semester 1, and where there has been significant missed learning, will be counselled to consider repeating in attendance.
- 7.3.4 Students required to undertake additional on-campus assessments in a future examination session must be made fully aware that they are progressing to the extended dissertation project phase with the risk that their performance in these additional assessments will decide if they are eligible for the award of an MSc degree with Extended Research.
- 7.3.5 The total mitigation available to any student, including the Code A10 mitigation to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments, but excluding approved Code A3 mitigation from Semester 1, is normally half of the taught unit credits available for assessment.
- 7.3.6 The use of mitigation Code A10 to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments will be carried forward for consideration at final year examination boards.

8. Graduating 1-Year (180-credit) PGT Students

8.1 Principles

- 8.1.1 Wherever possible, use existing regulations and procedures.
- 8.1.2 The credit weighting of individual assessment components as defined in approved unit specification may only be changed if there has been a material change in what students have been required to do, and then only with the approval of the Teaching College Leadership Team.
- 8.1.3 Students must normally have had the opportunity to undertake assessment in at least half of the taught credits to ensure that the credit-weighted taught unit average is a sufficiently robust mark on which to base an award decision.
- 8.1.4 The overall mark for the MSc programme will be calculated as the credit-weighted average of all available summative assessment components in Semester 1 and Semester 2, including the dissertation project.

8.2 Application of mitigation for Covid-19

- 8.2.1 Coursework and project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.
- 8.2.2 For all students, mitigating circumstances Code A10 is being used to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments.
- 8.2.3 An increase in the borderline zone limit will be applied for all students as defined in Table 1 below. Additional mitigating circumstances recommendations for individual students can further extend these limits.

Table 1. Postgraduate Masters degree classification and boundary zone using total points 0-100 mark range:

PG Degree classification- Masters based on 180 credits	Classification thresholds: average mark (mark range 0 to 100)	Boundary zone weighted average	Boundary Zone H35 (separating the average for taught and research elements)
Distinction	70.0	67.0 to 69.9	Either taught or research is 70.0 or above, while the other is between 67.0 to 69.9
Merit	60.0	57.0 to 59.9	N/A
Pass	59.9 or less providing the credit requirements described above have been met.	N/A	N/A

8.3 Graduating Decisions

- 8.3.1 The total mitigation available to any student, including the Code A10 mitigation to disregard all Semester 2 examinations that have not been replaced by alternative summative assessments, but excluding approved Code A3 mitigation from Semester 1, is normally half of the taught unit credits available for assessment.
- 8.3.2 For the purpose of determining the level of the award, the coursework assessments for Semester 2 units which have a cancelled examination assessment component will be considered as a single taught unit. The credit rating of this 'coursework' unit will be the sum of the credits associated with the individual coursework components, and the unit mark will be the credit-weighted average of the individual coursework component marks.
- 8.3.3 To obtain an MSc Degree a student must:
- 8.3.3.1 Pass, or receive a compensated fail, in all taught units in Semester 1. The MSc degree pass mark is 50%.
 - 8.3.3.2 Pass, or receive a compensated fail, in any Semester 2 units that are assessed entirely by coursework. The MSc degree pass mark is 50%.
 - 8.3.3.3 Pass, or receive a compensated fail, in the Semester 2 'coursework' unit described in 3.2 above. The MSc degree pass mark is 50%.
 - 8.3.3.4 Have no more than 40 credits of taught material as a compensated fail.
 - 8.3.3.5 Obtain a mark of at least 50% for the Dissertation Project.
- 8.3.4 To obtain a Postgraduate Diploma a student must:
- 8.3.4.1 Pass, or receive a compensated fail, in all taught units in Semester 1. The Postgraduate Diploma pass mark is 40%.
 - 8.3.4.2 Pass, or receive a compensated fail, in any Semester 2 units that are assessed entirely by coursework. The Postgraduate Diploma pass mark is 40%.
 - 8.3.4.3 Pass, or receive a compensated fail, in the Semester 2 'coursework' unit described in 3.2 above. The Postgraduate Diploma pass mark is 40%.
 - 8.3.4.4 Have no more than 40 credits of taught material as a compensated fail.
- 8.3.5 To obtain a Postgraduate Certificate a student must:
- 8.3.5.1 Pass, or receive a compensated fail, in 60 credits from: the taught units in Semester 1, any Semester 2 units that are assessed entirely by coursework and the Semester 2 'coursework' unit. The Postgraduate Certificate pass mark is 40%.
 - 8.3.5.2 Have no more than 20 credits of taught material as a compensated fail.

- 8.3.6 When considering credits for borderline promotions, the two thirds threshold should be applied to credits that were assessed, including the Semester 2 'coursework' unit described in 8.3.2 above.
- 8.3.7 The Classification Review process, as described in the Undergraduate Degree Regulations, remains available to Boards of Examiners.

9. Graduating 2-Year (240-credit) PGT Students

9.1 Principles

9.1.1 Wherever possible, use existing regulations and procedures.

9.2 Application of mitigation for Covid-19

9.2.1 Project submission deadlines have been extended at the discretion of unit leaders and with the approval of the Discipline Head of Education. Records of all such extensions will be collated and submitted to the Faculty Teaching & Learning Office.

9.2.2 An increase in the borderline zone limit will be applied for all students as defined in Table 1 below. Additional mitigating circumstances recommendations for individual students can further extend these limits.

Table 1. Postgraduate Masters degree classification and boundary zone using total points 0-100 mark range:

PG Degree classification- Masters based on 240 credits	Classification thresholds: average mark (mark range 0 to 100)	Boundary zone weighted average	Boundary Zone H35 (separating the average for taught and research elements)
Distinction	70.0	67.0 to 69.9	Taught is 70.0 or above, while research is between 67.0 to 69.9 or Research is 70.0 or above, while taught is between 68.0 to 69.9
Merit	60.0	57.0 to 59.9	N/A
Pass	59.9 or less providing the credit requirements described above have been met.	N/A	N/A

9.3 Graduating Decisions

9.3.1 The Classification Review process, as described in the Undergraduate Degree Regulations, remains available to Boards of Examiners.

Reference Sources

Undergraduate Degree Regulations

<http://documents.manchester.ac.uk/display.aspx?DocID=13147>

Postgraduate Degree Regulations

<http://documents.manchester.ac.uk/display.aspx?DocID=29208>

Taught Degree Regulations Glossary of Terms

<http://documents.manchester.ac.uk/display.aspx?DocID=13146>

FSE Covid-19 Wiki

<https://wiki.cs.manchester.ac.uk/staff/index.php/FSECV19>

Mitigating Circumstances Procedures

<http://documents.manchester.ac.uk/display.aspx?DocID=23163>

OFS Quality and Standards during coronavirus

<https://www.officeforstudents.org.uk/media/f351a739-6cd6-4310-8f98-a6aa603f17f4/quality-and-standards-guidance-during-coronavirus.pdf>

QAA Support and guidance for Covid-19

<https://www.qaa.ac.uk/news-events/support-and-guidance-covid-19#>

University messages to students

<https://studentnews.manchester.ac.uk/category/university-news/>

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