

Summary of main MBChB teaching opportunities

(these aren't all the roles in the MBChB, just the key cross-faculty requirements. Other roles are advertised from time to time)

(all roles have appropriate training)

Role	Description	Eligibility & How to apply
Academic advisor years 1-2	Personal and professional development review of portfolio pieces and written feedback, general support. The Advisor meets with 12 students (mainly individually) twice a semester. They have the same students for 2 years. Flexible: Arrange meeting dates with students. Assessment of 12 students. Requires at least a 2 yr contract.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above. Mainly through teaching allocation meetings
Admissions interviewer	Interviewing candidates at a designated station. Marking and providing brief feedback where necessary – on iPad, at the end of each candidate interview. One day or more interviewing. Doodle poll for dates – generally December to February.	Clinical or Academic appointment in the University or NHS with relevant educational experience. Teaching allocation meetings or opportunistic application.
Clinical Academic Advisor, years 3-5	Personal and professional development review of portfolio pieces and written feedback, general support, career mentoring. The Advisor meets with 6 students (mainly individually) twice a semester. They have the same students for 3 years. Flexible: Arrange meeting dates with students. Assessment of 6 students.	Clinical appointment with relevant teaching experience. Through hospital sectors.
Consultation skills tutor years 1-2	2 hr teaching sessions in clinical and examination, and communication skills. Five or more teaching days a year. Doodle poll to give availability.	Individuals who already have a Clinical Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above. Observe/co-tutor initially, then apply
Group PPD teaching	Personal & professional development related 2 hr group sessions, 3 or more per year. Provide availability by doodle poll.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above.

		<p>A research associate with relevant teaching experience might be considered for this role, and we encourage anyone in this situation to get in touch to discuss this.</p> <p>Mainly through teaching allocation meetings</p>
Health and Conduct Committee (HCC) member	<p>Reading student cases and developing questions to ask the student</p> <p>Attending the panel (which last 1-3 hrs)</p> <p>Provide availability by email poll.</p>	<p>Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above.</p> <p>Advertised on faculty website as available.</p>
Lectures	<p>One hour lecture with a specified set of ILOs.</p>	<p>Invited on particular topic area</p>
Mitigating Circumstances Panel (MCP) member	<p>Attending the panel (which last about 1 hour) to review and decide on submitted MCP cases</p> <p>Provide availability by email poll.</p>	<p>Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above.</p> <p>Advertised on faculty website as available.</p>
OSCE emendation panel member yrs 1-2	<p>Attending 4 emendation panels per year (usually between October and May). Reviewing station and performance data post assessment and making suggestions for future changes.</p>	<p>Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with previous medicine teaching experience, at research fellow, lecturer or above.</p> <p>Advertised on faculty website as available.</p>
OSCE examiner yrs 1-2	<p>1 or more day of skills exams in January, May.</p> <p>Provide availability by doodle poll.</p>	<p>Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above.</p> <p>Mainly through teaching allocation meetings</p>
OSCE station writers yrs 1-2	<p>Leading on writing, liaising, reviewing, piloting about 2 OSCE stations.</p> <p>Flexible work.</p>	<p>Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above.</p> <p>Advertised on faculty website as available.</p>

PBL facilitator	Two 1 to 1.5 hr PBL sessions per week for 8-10 weeks (Sept-Dec or Feb-May) plus preparation time. 1 or 2 meetings with individual students in your group per semester to discuss their progress (15 mins per student, 12 students per group) At fixed times/dates (mon&fri or mon&tues). Meetings by arrangement with students.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above. Mainly through teaching allocation meetings
PBL peer observer	Observe two sessions of PBL facilitation, meet with facilitator, complete feedback form. Minimum two per year. 2 peer observations in November/March, by arrangement with facilitator.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester who are current PBL tutors. Mainly through teaching allocation meetings
PEP years 1-3 moderator	Read report, complete marking proforma and consider score of original marker. Discuss scoring with supervisor/PEP year lead Tight deadline for moderating the reports (usually within a working week), in April/June) to comply with University regulations. Good advance notice will be given of this date.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above. A research associate with relevant supervisory experience might be considered for this role, and we encourage anyone in this situation to get in touch to discuss this. Advertised on faculty website as available.
PEP yr 1 supervisor	Supervision of 2 groups of 6 students(12 students in total). facilitate 2 meetings with group, respond to email queries. Provide feedback on drafts, mark short reports. Feb to April -meetings (in fixed weeks) by arrangement with students.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above. A research associate with relevant teaching experience might be considered for this role dependent on their teaching experience, and we encourage anyone in this situation to get in touch to discuss this. Mainly through teaching allocation meetings
PEP yr 1 examiner	Review posters, mark, formulate questions. Ask questions of student groups at poster session.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester

	Poster session on fixed day in May, review of posters in advance of this.	with relevant teaching experience, at research fellow, lecturer or above. Mainly through teaching allocation meetings
PEP yr 2 supervisor	Suggest literature review title. Support individual student in developing ideas, meet with them 3 times – review outline and draft, mark submission. Feb to April, meetings (in fixed weeks) by arrangement with students.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above. Through faculty projects/dissertations allocation process
PEP year 3 supervisor	Suggest title. Meet with individual student to develop ideas further, apply for ethics if required, meet with student weekly during PEP period, comment on draft, mark submissions. April to June. Meetings by arrangement with students.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above, or NHS clinician. Through faculty projects/dissertations allocation process
PEP year 3 examiner	Watch 5 min oral presentations and mark according to defined criteria on ipad. Ask questions of students. Half a day or more. Offer availability by doodle poll.	Individuals who already have a Clinical Academic or Academic appointment at the University of Manchester with relevant teaching experience, at research fellow, lecturer or above, or NHS clinician. Requested from Year 3 PEP supervisors