

# YEAR 3 MUST READ

## MBChB Programme

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### Meet the team...



#### Dr Anu Trehan

Anu is a Consultant in Acute Medicine at Salford Royal and the University Year 3 Lead for Teaching and Learning in the MBChB programme at Manchester Medical School.

[Anu.Trehan@manchester.ac.uk](mailto:Anu.Trehan@manchester.ac.uk)



#### Dr Alison Quinn

Alison is a Consultant in Anaesthesia and Intensive Care Medicine at the Royal Albert Edward Infirmary in Wigan and is University Associate Lead for Year 3 Teaching and Learning in the MBChB programme.

[Alison.Quinn@manchester.ac.uk](mailto:Alison.Quinn@manchester.ac.uk)

### Welcome to Year 3

Welcome to the world of clinical medicine. This is an exciting time as you branch out from the university into the NHS environment. As you immerse yourself in the clinical environment the University is still here to guide you and the Clinical Education Centres regarding your education. You will be faced with challenges and many learning experiences and it's important that you make the most of life on the wards. Induction week serves a dual purpose, ensuring that you fill the necessary checks to work with safely with patients and giving you the opportunity to meet your sector leads and Clinical Undergraduate Department. You will also meet your Clinical Placement Supervisor, Clinical Debrief Tutor and Academic Advisor over the next few weeks. All these individuals will help you to achieve your learning objectives, will monitor your progress and are available to support and guide you or point you to the right person. You will have already become familiar with the Themed Case Discussion (TCD) and Secondary Component Teaching (SCT) sessions of year 3 and are hopefully feeling inspired ready for your clinical learning journey ahead.

## Meet the team...



### Dr Himanshu Singh

Himanshu is a Consultant in Respiratory Medicine at the Royal Preston Hospital and is University Associate Lead for Year 3 Teaching and Learning in the MBChB programme at Manchester Medical School.

[himanshu.Singh@manchester.ac.uk](mailto:himanshu.Singh@manchester.ac.uk)

### Justine Davies

Justine is our University Year 3 Administrator including APEP at Manchester Medical School.

[year3mbchb@manchester.ac.uk](mailto:year3mbchb@manchester.ac.uk)

## New Email Addresses for Student Support

Telephone contact numbers will remain the same. New email addresses reflect the new name for Student Pastoral Support:

Prior University SWAPS:

[med.swaps@manchester.ac.uk](mailto:med.swaps@manchester.ac.uk)

New University Student Pastoral Support Team:

[med.sps@manchester.ac.uk](mailto:med.sps@manchester.ac.uk)

Previous Wythenshawe SWAPS:

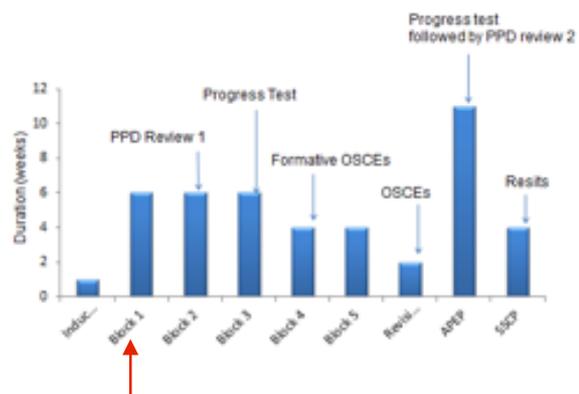
[MFTWythenshawe.swaps@manchester.ac.uk](mailto:MFTWythenshawe.swaps@manchester.ac.uk)

New Wythenshawe Student Pastoral Support Team :

[MFTWythenshawe.sps@manchester.ac.uk](mailto:MFTWythenshawe.sps@manchester.ac.uk)

## So what do you need to do now?

- Attend all your timetabled activities.
- Observe and experience the clinical environment and learn from the multi-disciplinary healthcare team
- Where possible try and find real cases to back up your TCD learning - you may not find the 'relevant' patients in that particular week, but meeting these patients throughout the year will help to consolidate your learning.
- Get started with your UPSAs as soon as you can. <https://www.onemedlearn.manchester.ac.uk/blog/learningobjects/u-psa-guidance/>
- Record all this in your logbook and reflect on what you have learnt.



**You are here**

## **New Student Pastoral Support Team – Encouraging Students to Seek Support**

We all need a little bit of help from time to time, but we know that coming forward for support can be scary and you have reported in the past that having Health and Conduct and Stopford SWAPS managers together in one team has put some of you off seeking that support when needed.

Over recent years the SWAPS team has been doing lots of work to try to break down these barriers, and to make it clear that they are not involved in decision making regarding any student's future. However, you have fed back that some of you are still reluctant to come forward for support. To help reassure you further about this, the senior leadership team has reconfigured the Stopford SWAPS team for the new academic year. This has involved substantial change including splitting one team into two separate teams; one for Student Pastoral Support and one for Health and Conduct Committee.

### *New Name*

So, as of the new academic year, Student Welfare and Professionalism Support (SWAPS) will become Student Pastoral Support (SPS). In addition the Programme has invested in a new full time manager, Talin Aghanian, who is joining us from Student Support in Leeds to manage the SPS team in Stopford. Adam Danquah has recently been appointed to Deputy Academic Lead for SPS (replacing Professor Judith Hoyland who was promoted earlier this year).

### *New Office*

We have a new office location in Stopford Building, on the third floor of Stopford, Room 3.015 which will enable more privacy for students when seeking support, as some of you had fed back that the current location was too visible.

There will be a separate Health and Conduct Committee Office with separate management in a separate location in Stopford Building.

Regards, Pip

Dr Pip Fisher - Associate Programme Director for Student Wellbeing



## Dr Mohamed Al-Aloul

**Consultant Respiratory & Transplant Physician**

**Sector Year 3 Lead MFT (Wythenshawe Campus)**

Dear Students,

I would like to welcome you to Year 3 at MFT Wythenshawe and its associated teaching hospitals. I work closely with Anu at the University to oversee your learning experience and progression in year 3. I met many of you during the induction program and was impressed by the excitement and enthusiasm amongst you at the start of the academic year.

Year 3 signals the beginning of a journey of experiential learning, dealing with real patients in a variety of clinical settings. It is entirely natural for some to feel a bit uneasy at the transition from the classroom to the hospital environment, but be assured that all staff in the undergraduate department will do their best to help you settle in and make the most of your clinical attachments. I hope you all have an enjoyable and rewarding experience in our sector. Your first port of call for support should be your firm lead tutor but I am also happy to meet any of you in my student surgery between 12-1300 hours on Fridays. Your academic advisor will also be able provide general guidance.

I will use this opportunity to remind you that each of you is an ambassador representing the Manchester Medical School and would be expected to conduct themselves at the highest level of professional standards and within the framework of GMC guidance.

You will all have received your iPads by now, and I trust you are already busy completing and uploading e-forms on your first placement. I could not stress enough how important it is to engage with the logbook, and ensure you record your learning and patient contact in a very timely manner, bearing in mind the minimum weekly requirements for your placement.

You are reminded that it is your responsibility to sign attendance sheets for the structured teaching sessions including Themed Case Discussions (TCD), Secondary Component Teaching (SCT) and Clinical Debrief (CD). Attendance at Patient Assessment Teaching within the firm is to be verified on the iPad. Please make sure you notify the undergraduate office of any planned absence well in advance and as soon as possible after unforeseen absences to get these authorised. The minimum attendance of 80% is critical to satisfactory completion of clinical placements.

The Education and Research Centre (ERC) library at Wythenshawe offers a quiet zone for self directed study and an IT suite with access to university and MFT networks. You are encouraged to make use of these facilities especially to prepare for the TCD and SCT sessions. Libraries in Stepping Hill, Macclesfield and Leighton Hospitals offer similar facilities.

There are plenty of resources in the ERC including a clinical skills ward area where we offer students the opportunity to practice system examination and some practical procedures. Please contact [Lesley.wood@manchester.ac.uk](mailto:Lesley.wood@manchester.ac.uk) for session timetables. Students in the associated teaching Hospitals can attend on Fridays and we will endeavour to provide tutors for this purpose. Please feel free to contact our year 3 administrator on [Amanda.gould-sadler@manchester.ac.uk](mailto:Amanda.gould-sadler@manchester.ac.uk) if you have any queries, need guidance or wish to make an appointment to see me in the Associate Hospital Dean office.

Best wishes,  
Dr Mohamed Al-Aloul  
[mohamed.al-aloul@manchester.ac.uk](mailto:mohamed.al-aloul@manchester.ac.uk)