



# University of Manchester CPD and Programme 2019-2020

# EDITORIAL

*The University of Manchester Primary and Secondary PGCE Teams are firmly committed to supporting partnership schools and, in particular, alumni of the University of Manchester. Each year we offer a broad range of CPD activity across both Programmes. This booklet provides a summary of some of the main activities that will be on offer during academic year 2019-2020, and it looks to be a very stimulating and exciting year of activity so far!*

*Whilst this Programme provides some information about forthcoming events, please be mindful that this is not an exhaustive list and you will hear about additional CPD events during the year from us.*

*Liz Birchinall and Rosa Archer*

## **Liz Birchinall is the CPD/NQT Co-ordinator for Primary.**

Liz is Co- Programme Director Primary PGCE University of Manchester University.

BSc Jt Hons Science (Chemistry and physiology), PGCE, NPQH, MSc Ed Res.

Liz has over 20 yrs experience in teaching both in the secondary and primary sector. Liz trains teachers at the University of Manchester. She was the recipient of the School of Education Faculty Student's Teaching Award 2011/12 in recognition of her contribution to teaching and nominated for a second award in 2015. Her research interests relate to Teacher well being, mindfulness, teacher resilience.

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## **Dr Rosa Archer.**

I graduated in mathematics and physics from the university of Rome and completed a PhD in pure mathematics in Algebraic Topology at the University of Warwick in 1995. Before taking a post as a PGCE lecturer at St Mary's University in Twickenham I was a head of department in a sixth form college in Reading. I moved from London to Manchester in 2011 where I took the post of Team Leader for the Secondary Mathematics PGCE. I have developed a Subject Knowledge Enhancement Course for mathematics teachers and an undergraduate module in mathematics education. I also took responsibility for tutoring participants for the Teach First programme. In 2012 I was awarded an early research grant by The University of Manchester to research the development of Lesson Study as part of the PGCE course. I am passionate about mathematics and about teaching. All of my research is aimed at making the learning experience a good one for young people as well as teachers. [Rosa.archer@manchester.ac.uk](mailto:Rosa.archer@manchester.ac.uk)

The following pages outline the CPD and NQT events scheduled for the academic year 2019-2020. There is no cost for these events for trainees at the University of Manchester, University of Manchester alumni, or schools working in Partnership with the University of Manchester.



Primary Audience



Secondary Audience



Mixed Age Phase Audience

In addition to the CPD and NQT Events presented in this booklet, there is a range of additional support and training available at the University of Manchester. For example:

Masters programmes <http://www.seed.manchester.ac.uk/education/study/courses/>

Children's University of Manchester - <http://www.childrensuniversity.manchester.ac.uk/>

Alumni Cards provide access to the University of Manchester Library

Training our PGCE Trainees as a mentor offers an opportunity for further development. If you wish to host a trainee, you will receive Mentor Training. To find out more about hosting trainees contact:

Karen Kilkenny (Primary): [karen.kilkenny@pgcemanchester.co.uk](mailto:karen.kilkenny@pgcemanchester.co.uk)

Peter Marks (Secondary): [peter.marks@manchester.ac.uk](mailto:peter.marks@manchester.ac.uk)

**Primary and Secondary CPD Programme for Partnership Schools for 2019-2020**

Date/time	Title of session and brief outline of content	Audience	Contact name and email	How to book
<b>Primary CPD</b>				
<p>Thurs 26th September</p> <p>Manchester Museum</p> <p>4 – 5.30pm</p>	<p><b>Manchester Museum</b></p> <p>Get a taster of how to integrate Global Learning and the Sustainable Development Goals into both your classroom teaching and learning outside the classroom experiences in this joint, hands on workshop from Manchester Museum and Liverpool’s World Centre.</p> <p>4-4.15 Informal introduction to global learning and the resources and support available from the Liverpool World Centre</p> <p>4.15-5.15 Rotation of 3 group activities:</p> <p>1) Respecting past and present cultures [led by Museum, hopefully behind the scenes with Asru the mummy],</p> <p>2) Teaching Life on Land with natural history collections [self-led activity on gallery devised by Museum]</p> <p>3) Introduction to the SDGs [activity on gallery led by Jacquie]</p> <p>5.15-5.30 Brief overview of Museum opportunities; Q&amp;A</p>		<p>Liz.birchinall@manchester.ac.uk</p>	<p>Eventbrite link <a href="https://www.eventbrite.co.uk/e/manchester-museum-cpd-tickets-70004492321">https://www.eventbrite.co.uk/e/manchester-museum-cpd-tickets-70004492321</a></p>
<p>Tuesday 1<sup>st</sup> Oct 2019</p> <p>Monday 2<sup>nd</sup> December 2019</p> <p>Tuesday 21<sup>st</sup> January 2020</p> <p>Tuesday 10<sup>th</sup> March 2020</p> <p>Monday 18<sup>th</sup> May 2020</p> <p>Tuesday 30<sup>th</sup> June 2020</p>	<p><b>University of Manchester/UKLA/Open University Teacher Reading Group</b></p> <p>A series of 6 CPD sessions for teachers, teaching assistants, early years professionals, librarians and others to enrich their understanding of reading for pleasure (RfP) and how to support it.</p> <p>The aims of the groups are:</p> <ul style="list-style-type: none"> <li>To foster children's reading for pleasure through supporting teachers’ /members’ own RfP and research-informed practice;</li> </ul>	<p>30 places for teachers, teaching assistants, early years professionals, librarians</p>	<p>Rebecca Simpson-Hargreaves.</p> <p>rebecca.simpson-hargreaves@manchester.ac.uk</p>	<p>Eventbrite link <a href="https://www.eventbrite.co.uk/e/university-of-manchesteruklaopen-university-teacher-reading-group-tickets-70005834335">https://www.eventbrite.co.uk/e/university-of-manchesteruklaopen-university-teacher-reading-group-tickets-70005834335</a></p>

<p>Sessions will run from 4pm -5.30pm (there will be tea and cake!)</p> <p>Venue tbc – preferably flat room for 30 in EW</p>	<ul style="list-style-type: none"> <li>To support the profession by building a professional community around RfP locally and online;</li> <li>To share teachers’ resultant development work on the OU RfP website.</li> </ul> <p>*Each session builds on the previous and they are not standalone CPD sessions. The end group session will be a celebration of the small RfP projects that each person has undertaken in their environment.</p>			
<p>Tues 8th Oct</p> <p>4 – 5.30pm</p> <p>Venue tbc – preferably flat room for 25 in EW</p>	<p><b>Inclusion CPD</b></p> <p>Practical hints and tips to the support the inclusion of hard to reach pupils.</p>	<p>25 NQTs /RQTs</p>	<p>Karen Kilkenny Karen.kilkenny@manchester.ac.uk</p>	<p>Eventbrite link <a href="https://www.eventbrite.co.uk/e/inclusion-cpd-tickets-70006357901">https://www.eventbrite.co.uk/e/inclusion-cpd-tickets-70006357901</a></p>
<p>Wed 16th Oct</p> <p>5 – 7.30pm</p> <p>Venue tbc</p>	<p><b>Identifying effective evidence based social and emotional learning strategies for teachers and school.</b></p> <p>This event will provide you with the most update information from our research about social and emotional learning (SEL) in primary schools.</p> <p>During this session our researchers will share with you:</p> <ul style="list-style-type: none"> <li>how to incorporate social and emotional learning in to the primary curriculum.</li> <li>Developing social and emotional core competencies by CASEL including: <ul style="list-style-type: none"> <li>Self-awareness</li> <li>Self-management</li> <li>Social awareness</li> <li>Relationship skills</li> <li>Responsible decision</li> </ul> </li> </ul> <p>You will be given an opportunity to explore how you may incorporate these into your school plans.</p>	<p>For teachers and teaching assistants</p>	<p>carla.mason@manchester.ac.uk</p>	<p>Eventbrite link from Carla, not until September <a href="https://www.eventbrite.co.uk/e/free-cpd-effective-social-and-emotional-learning-strategies-for-teachers-tickets-69742938005">https://www.eventbrite.co.uk/e/free-cpd-effective-social-and-emotional-learning-strategies-for-teachers-tickets-69742938005</a></p>

<p>Friday 15th Nov</p> <p>1.30 – 4.00pm</p> <p>Venue tbc – preferably flat room for 25 in EW</p>	<p><b>Science Lead meets</b></p> <p>Dr Alan Cross and other tutors will continue with another series of half day Primary Science Lead Meets where they assist new and existing science coordinators and teachers to consider important developments in primary science education.</p>	25 teachers	Dr Alan Cross	<p>Eventbrite link</p> <p><a href="https://www.eventbrite.co.uk/e/science-lead-meets-tickets-70007663807">https://www.eventbrite.co.uk/e/science-lead-meets-tickets-70007663807</a></p>
<p>Wed 5th Feb 2020</p> <p>4 – 5pm</p> <p>Venue tbc</p> <p>(preferably AG9 art room)</p>	<p><b>Art CPD session ‘Exploring art through other subjects.</b></p> <p>Aims for the session: To make meaningful links between art and other areas of the curriculum. Presentation of actual examples and development of ideas using appropriate materials and techniques.</p> <p>He would need the art room and numbers would be limited to how many he could fit in. Date if it doesn’t clash with anything else: 5th Feb. 4-5.</p>	25 places for teachers and teaching assistants	<p>Ian Simpson</p> <p>rebecca.simps on-hargreaves@manchester.ac.uk</p>	<p>Eventbrite link</p> <p><a href="https://www.eventbrite.co.uk/e/art-cpd-session-exploring-art-through-other-subjects-tickets-70009816245">https://www.eventbrite.co.uk/e/art-cpd-session-exploring-art-through-other-subjects-tickets-70009816245</a></p>
<p>Fri 20th March</p> <p>1.30 – 4.00pm</p> <p>Venue tbc – preferably flat room for 25 in EW</p>	<p><b>Science Lead meets</b></p> <p>Dr Alan Cross and other tutors will continue with another series of half day Primary Science Lead Meets where they assist new and existing science coordinators and teachers to consider important developments in primary science education.</p>	25 teachers	Dr Alan Cross	<p>Eventbrite link</p> <p><a href="https://www.eventbrite.co.uk/e/science-lead-meets-tickets-70010133193">https://www.eventbrite.co.uk/e/science-lead-meets-tickets-70010133193</a></p>
<p><b>Secondary CPD</b></p>				
<p>Wednesday 13 November</p> <p>4:00 until 5:30</p>	<p><b>Pupil premium</b></p> <p>This session will explore how pupil premium funding can be used effectively to embed strategies aimed to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers. How schools use their Pupil Premium allocation is entirely autonomous, though they are expected to publish how it has been spent and what impact it has had on educational attainment. Presented by Kate Cartwright</p>	25 participants NQTs and RQTs, PGCE trainees, school leaders.	<p>rosa.archer@manchester.ac.uk</p>	<p>Eventbrite link</p> <p><a href="https://www.eventbrite.co.uk/e/pupil-premium-tickets-70010698885">https://www.eventbrite.co.uk/e/pupil-premium-tickets-70010698885</a></p>

Thursday 12 December 2019  4 – 5.30pm	<b>Test anxiety</b>  This, session, informed by current empirical research, explores the impact of high stakes assessment on students’ wellbeing and academic outcomes.  Rob Buck	25 teachers and NQTs and RQTs, PGCE trainees Secondary	rosa.archer@manchester.ac.uk	Eventbrite link  <a href="https://www.eventbrite.co.uk/e/test-anxiety-tickets-70012484225">https://www.eventbrite.co.uk/e/test-anxiety-tickets-70012484225</a>
Tuesday 17 March 2020  4 – 5.30pm	<b>Methods of Motivation:</b>  “Teaching in a post-16 environment” - What are the benefits and challenges of working in post-16 education? We will take a look at ways to manage teaching the linear specification, ensuring you have the right learners on the right course, supporting weaker students at A-level and tips on getting work in the post-16 sector. The session will explore both college-wide and classroom-based tools to maximise student achievement, and maintaining students motivation. Ideal for those who currently work in or who are aspiring to work in post-16 or a school with a sixth form. Presented by Saqib Brook and Dan Tipton of Trafford College	25 participants NQTs and RQTs, PGCE trainees, school leaders interested in post 16	rosa.archer@manchester.ac.uk	Eventbrite link  <a href="https://www.eventbrite.co.uk/e/methods-of-motivation-tickets-70013264559">https://www.eventbrite.co.uk/e/methods-of-motivation-tickets-70013264559</a>
Wednesday 18 March 2020  4 – 5.30pm	<b>Cooperative learning</b>  Creativity and Cooperative Learning: A practical session that explores how to encourage participation through engaging group activities in all subject areas presented by Louisa Dawes	25 teachers and NQTs and RQTs, PGCE trainees Secondary	rosa.archer@manchester.ac.uk	Eventbrite link  <a href="https://www.eventbrite.co.uk/e/cooperative-learning-tickets-70013894443">https://www.eventbrite.co.uk/e/cooperative-learning-tickets-70013894443</a>
Tuesday 2 June 2020  4 – 5.30pm	<b>Dealing with challenging behaviour:</b>  Strategies to help understand and deal with challenging behaviour presented by Andrew Harrison HoD at William Hulme Grammar School.	25 teachers and NQTs and RQTs, PGCE trainees Secondary	rosa.archer@manchester.ac.uk	Eventbrite link  <a href="https://www.eventbrite.co.uk/e/dealing-with-challenging-behaviour-tickets-70014712891">https://www.eventbrite.co.uk/e/dealing-with-challenging-behaviour-tickets-70014712891</a>
<b>Primary and secondary CPD</b>				
Thursday 3 October	<b>Supporting young people mental health</b>	25 teachers and NQTs and RQTs,	rosa.archer@manchester.ac.uk	Eventbrite link

4 – 5.30pm	Tracey Shields	PGCE trainees Secondary or primary		<a href="https://www.eventbrite.co.uk/e/supporting-young-people-mental-health-tickets-70015316697">https://www.eventbrite.co.uk/e/supporting-young-people-mental-health-tickets-70015316697</a>
Tuesday 26th November 2019 Mindfulness for NQTs and school staff 4.00 – 5.30pm  Venue tbc – preferably flat room for 25 in EW	<b>Introduction to Mindfulness skills for NQTs and school staff</b>  To gain an understanding of the causes of stress and anxiety and to learn and practice some mindfulness skills for yourselves to manage this.	25 places for NQTs and school staff, primary and secondary	liz.birchinall@manchester.ac.uk	Eventbrite link  <a href="https://www.eventbrite.co.uk/e/introduction-to-mindfulness-skills-for-nqts-and-school-staff-tickets-70016169247">https://www.eventbrite.co.uk/e/introduction-to-mindfulness-skills-for-nqts-and-school-staff-tickets-70016169247</a>
Tuesday 6 January 2020  4 – 5.30pm	<b>EQUALITY AND DIVERSITY</b>  "This session aims to introduce participants to the diversity of the UK and Greater Manchester region, with a focus on both representation and achievement of different groups of students in schools and colleges. It considers some of the challenges and opportunities that diverse contexts might bring, with a look at approaches to tackling discrimination of all forms. It also considers the key responsibilities of schools and teachers under the Equality Act, with a focus on removing discrimination, harassment and bullying." Presented by Bob Hindle	25 teachers and NQTs and RQTs, PGCE trainees Secondary or primary	rosa.archer@manchester.ac.uk	Eventbrite link  <a href="https://www.eventbrite.co.uk/e/equality-and-diversity-tickets-70016752993">https://www.eventbrite.co.uk/e/equality-and-diversity-tickets-70016752993</a>