

## Level 2 & 3 'QLD' Marking Criteria

The following conventions will be used for the assessment of Level 2 & 3 QLD course units in the School of Law. Examination marks are graded in this way, with 40% representing a pass, and seminar takers generally adopt a similar pattern for the marking of essays handed in for non-assessed work. Other forms of assessment (coursework, reports, dissertations etc.) will be marked on a similar scale but different assessment types will have different demands which will be reflected in their marking.

0-9% (step-marked at 0, 5)	Answer irrelevant.
10-19% (step-marked at 15)	Answer largely irrelevant but displays some knowledge, though muddled understanding, of general subject.
20-29% (step-marked at 25)	Answer largely irrelevant but displays some understanding of general subject.

*Compensation for undergraduates applies to marks between 30 and 39:*

30-34% (step-marked at 30, 32)	Candidate identifies a number of relevant issues but fails to show a grasp of relevant concepts and displays (whether explicitly or implicitly) major gaps in knowledge and/or understanding.
35-39% (step-marked at 35, 38)	Candidate identifies some of the relevant issues but fails to show a grasp of relevant concepts and displays (whether explicitly or implicitly) minor gaps in knowledge and/or understanding.
40-49% ((step-marked at 42, 45, 48)	Candidate is able to identify some of the key issues but shows only a partial grasp of the relevant concepts and fails to develop or illustrate points. Weak presentation.
50-59% (step-marked at 52, 55, 58)	Candidate shows ability to identify many of the key issues and some ability to argue logically and organise answer. Answer demonstrates a knowledge of the material provided in the basic texts/lecture notes but without much evidence of critical thought or wider reading in, or appreciation of, the subject.
60-69% (step-marked at 62, 65, 68)	Candidate shows ability to identify the key issues, demonstrates a good grasp of the relevant concepts and is able to argue logically and organise the answer well. Answer demonstrates good powers of critical thought, provides a good use of examples to illustrate points and justify arguments, and displays evidence of reading in, and appreciation of, the subject.
70-100% (step-marked at 75, 80, 85, 90, 95, 100)	Candidate shows ability to identify the key issues, demonstrates an excellent grasp of the relevant concepts and is able to argue logically and organise the answer well. Answer demonstrates excellent analytical ability and very good powers of critical thought. Superior understanding is shown by good use of examples to illustrate points and to justify arguments. Evidence of wide reading in, and appreciation of, the subject is shown.

Within the First Class band, all individual marks **must** be given at one of the following 'steps':

First: 75% / Clear First: 80% / Good First: 85% / Excellent First: 90%, 95%, 100%