

THE SCHOOL OF ARTS, LANGUAGES & CULTURES PROGRAMME STRUCTURE

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| For students studying on programme: | MA Egyptology |
| Level of study: | Postgraduate |
| Academic year of study: | 2021/22 |
| Programme Code: | 09738 (Part-time distance learning) |
| Plan Code: | 12560 (Part-time distance learning) |
| Document link: | If you are reading a printed version of this document you should check http://www.alc.manchester.ac.uk/studentintranet/postgraduatetaught/ to ensure that you have the most up to date version. |
| Contact: | If you have any questions about this structure, please contact the programme administrator for MA Egyptology (salc-pgt@manchester.ac.uk) |

Please note:

- More information about each of the course units listed below can be found here: <https://www.manchester.ac.uk/study/masters/courses/list/12560/ma-egyptology/>

| Year 1 | Compulsory | |
|---|--|---------------|
| You will be automatically enrolled onto the following course units by your Programme Administrator | | Credit |
| CAHE66011 | Academic Skills and Research Design in Egyptian Archaeology Part 1 | 30 |
| CAHE66111 | Social Studies of Ancient Egypt | 15 |
| CAHE66122 | Academic Skills and Research design in Egyptian Archaeology Part 2 | 15 |
| CAHE66132 | Art and Artists in Ancient Egypt | 15 |
| CAHE66142 | Urbanism in Ancient Egypt | 15 |

| Year 2 | Compulsory | |
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| You will be automatically enrolled onto the following course unit by your Programme Administrator | | Credit |
| CAHE60900 | Dissertation | 60 |

| Year 2 | Optional | |
|---|--|---------------|
| Select two course units from the list of options | | Credit |
| CAHE66211 | Ancient Egyptian Religion and Funerary Beliefs | 15 |
| CAHE66411 | Identity and the Individual in Ancient Egypt | 15 |
| CAHE66611 | The Amarna Period | 15 |
| CAHE66311 | Fast-Track Middle Egyptian | 15 |

Non-Credited Course Unit

All PGT students in the School of Arts, Languages and Cultures will be enrolled upon the following course unit. You will receive more information regarding this course unit at the beginning of the academic year

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| SALC61250 | SALC Wellbeing and Diversity |
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