

## Distinguished Achievement Awards

### 2018 Professional Services and Cultural Institutions Awards

For both the individual and team awards the judges were looking for outstanding performance and, more specifically, evidence of how the individuals or teams have significantly and tangibly contributed to maintaining a positive, open and respectful working environment where people work cooperatively together, have excelled at breaking down boundaries and communicating fully to achieve outstanding organisational benefits.

Teams also had to demonstrate that they have a shared ethos which has led to either a significant one-off achievement or to sustained high performance.

### Team Winners

**Small Team: Geography Laboratory Team**, School of Environment, Education and Development, FHUMS

*Team members:* John Moore, Jonathan Yarwood, Thomas Bishop, Martin Kay

The Geography Laboratory Team is based in the School of Environment, Education and Development.

This team of four is described as being extremely enthusiastic and experienced. The aim of the team is always to give the best support possible to students, academics and researchers wishing to use the laboratories.

Members always strive to go the 'extra mile' in all aspects of their work. Their commitment and dedication has ensured that the laboratories have thrived in recent years and represent a world-class facility. They have worked together to deliver the highest standards in both teaching and research and this has been recognised in outstanding student feedback and also has contributed to the production of world-leading research outputs.

In addition to this success, the team has also been very active in wider University initiatives, especially in sustainability and outreach activities to local schools.

## **Large Team: Security Services Team, Directorate of Estates and Facilities**

*Team members: Paul Williams, Lesley Edwards, David Collinson, Alan Mottershead, Mathew Cauchie, Steven Ryder, Kenneth Clay, Kevyn Diggle, Janette Hulme, Christopher Gaffey, Leonard Roach, David McGuinn, Kenneth Bellis, Andrew Ashby, Christian Rainford, Lee Wood, Ian Howell, David Jones, Andrew Heywood, Gary Wilson, David Naylor, Ian Sykes, David Price, Gordon Paterson, Russell Moore and Christopher Worden.*

The large team winner is the Security Services Team.

Many of us will be aware of the outward facing role that our Security Services undertake. Their presence and professionalism around the campus, together with their responsiveness to incidents, make both students and staff feel more secure.

What might not be so apparent is the very sensitive side of their work when they are called to serious incidents; some of which can take a heavy emotional toll.

In such demanding circumstances, members of the team have demonstrated a fantastic ability to make difficult decisions. They are usually the professional face of the University during such situations and frequently have to make sensitive judgements about balancing the needs of our students, our staff and members of the public.

Crucially team members support each other both in professional terms as well as emotionally.

## **Individual Winners**

### **Kerris Boulton, Higher Level Apprentice, FSE**

Kerris Boulton, who is based in the Faculty of Science and Engineering, is described as being an inspirational technical apprentice who, by creating small ripples of change, has shaped the future for apprenticeships offered across the University.

Kerris is a self-starter as shown, for example, by her seeking out her own training to improve her skill set and always with the search for increased knowledge being her key driver.

She has forged links across institutional boundaries and created University-wide networks of staff to aid her own and others progression. She has achieved this because of her ability to build bridges, foster professional relationships and create improved environments for the future.

She became one of the University's first apprentices to study for a degree level apprenticeship and she also represents 'women in engineering' across the UK and works as an ambassador in her own time to raise the profile of STEM careers.

Kerris represented the University as its sole electronics apprentice in the WorldSkills UK 2018 Industrial Electronics Competition. Following the regional heat, in which she completed a range of challenging technical tests, Kerris was one of the top eight in the country. She went on to compete in the national final and successfully won a silver medal.

### **Jane Crosbie, MAHSC and BRC Education and Training Co-ordinator, FBMH**

Jane Crosbie is the Education and Training Co-ordinator for the Manchester Academic Health Science Centre and the Manchester Biomedical Research Centre.

Jane is described as being an exceptional member of the Professional Services team.

She is well known for her positivity and the way she embraces change. She always looks for the benefits in the situations she faces and welcomes the opportunity to re-look at ways of working. Jane has excellent relationships with her colleagues both within the University and the external organisations that she works in partnership with.

She willingly shares good practice and expertise within the wider team. An example of this is how Jane co-coordinates the Professional Services Development network where she organises events for the benefit of all the professional services staff across the Faculty of Biology, Medicine and Health.

Jane also continually supports and develops colleagues, working across boundaries and job roles, to provide mentoring and development opportunities that enables the whole team to benefit and in so doing drive forward excellence.

### **Catherine Millan, Student Recruitment and WP Co-ordinator (BAME), DSE**

Catherine Millan is the Student Recruitment and Widening Participation Co-ordinator whose work focuses on black, Asian and minority groups (or BAME).

Catherine is described as having boundless energy, passion and enthusiasm. She is determined to make a difference and improve the lives of the young people she works with and is seen as an inspiration to those around her.

She has a flare for developing new ideas and is not afraid of change – in fact she welcomes it as an opportunity to do things differently and tear down barriers. She is skilled at bring people together and uniting them to achieve a specific goal.

Since joining the Student Recruitment and Widening Participation Team she has made a huge difference in the relatively short time she's been in post and has opened up other people's minds in the process.

Such has been Catherine's reach that a local high school teacher writing in support of her nomination states that Catherine has led her to better understand some of the barriers faced by BAME students which, in turn, has led the teacher to provide more opportunities for the students to help close the gap.

