

Oral Presentations 2019
Session I (Parallel sessions) – 11.00 – 11.55

A - Placements		Chair: Johanne Barry, Queen's University Belfast	
Venue: Lecture Theatre 1 (1 st floor)			
Presenter	Authors	Institution	Title
1. Aisling Kerr	A. Kerr, T. Pawlikowska, P.Gallagher, F. Boland, J.Strawbridge.	RCSI Dublin.	Does an early longitudinal community practice placement for pharmacy students promote learning by establishing more opportunities for connection with patients, curriculum integration and professional engagement?
2. Shannon Nickson	S. Nickson, S. Greensmith, B. Glavin, M. Shaw.	Centre for Pharmacy Postgraduate Education.	Pharmacists and pharmacy technicians learning together to develop and deliver Medicines optimisation in care homes as part of the multidisciplinary health and social care team.
3. Nicola Young	N. Young, D. N. Wigg, T. Wareing, D. Goddard, G. Cooper, L. Hanning.	University of Bath.	Evaluation of the impact of 'Clinical Learning in Practice' (CLIP) on MPharm students' self-assessment of their competence and confidence working in a ward-based setting.
B - IPE		Chair: Jennie Watson, UCLan	
Venue: Lecture Theatre 2 (1 st floor)			
Presenter	Authors	Institution	Title
4. Zachariah Nazar	H. Herrera, N. Barnes, Z. Nazar, K. Wanyonyi, P. Rutter.	University of Portsmouth & Qatar University.	Investigating students' perspectives of their involvement in inter-professionally delivered health checks to hard-to-reach patients.
5. Paul McCague	P. McCague, B. Macklin, H. Barry, F. Hughes, A. Maxwell, S. Haughey.	Queen's University Belfast.	What's the verdict? Evaluation of an interprofessional simulated court trial.
6. Roisin McMenamin	R. McMenamin, M. J. Dungersi, M. Christou, D. Wright.	University of East Anglia.	Implementing an inter-professional learning approach for hospital pre-registration trainee pharmacists – Feasibility and evaluation of outcomes.
C - Peer led teaching and learning		Chair: Mark Green, University of Bradford	
Venue: Lecture Theatre 3 (1 st floor)			
Presenter	Authors	Institution	Title
7. Abolfazl Maasoumi Sarvestani	A. M. Sarvestani, K. Medlinskiene, J. Tomlinson, K. Adams.	University of Bradford.	Introducing a Pharmacy Undergraduate Student-led Health Check Service at the University of Bradford.
8. Matthew Stibbs	C. Uppal, M. Stibbs, M. Allinson.	Keele University.	Does the use of interviews in the recruitment of undergraduate pharmacy students influence choice of university? A study of Year 1 & 2 MPharm students.
9. Emma Williams	E.Williams, D.G. Allison, S.C.Willis	University of Manchester	Undergraduate-led mental health promotion in high schools: impact upon pharmacy students.

Oral Presentations 2019
Session II (Parallel sessions) – 1.30 –2.30

D - Assessment and feedback		Chair: Jeremy Sokhi, University of East Anglia	
Venue: Lecture Theatre 1 (1 st floor)			
Presenter	Authors	Institution	Title
10. Karen Gunnell & Rebecca Venables	K. A. Gunnell, R. H. Venables.	Keele University.	‘A Practical Guide to Medicines Administration’: application for Competency Based Assessments (CBAs).
11. Efi Mantzourani & Cherie Lucas	E. Mantzourani, S. Buckingham Shum, C. Lucas.	Cardiff University & University of Technology Sydney.	Instant online feedback on reflective writing using AcaWriter-V1: What do students think of it?
12. Hamde Nazar	H. Nazar, W. Lau, A. Husband.	Newcastle University.	Assessment summative assessment adopting a multi-stage dialogic approach.
E - Teaching methods		Chair: Natalie Lewis, Aston University	
Venue: Lecture Theatre 2 (1 st floor)			
Presenter	Authors	Institution	Title
13. Steven Ford	S. J. Ford, A. C. Boyter	University of Strathclyde	Pharmacist’s dilemma: an example of large scale, in-lecture gamification.
14. Mary-Carmel Kearney	M.C. Kearney, E. Larraneta	Queen’s University Belfast.	Integrated analytical chemistry and pharmacy practice group case-studies: an evaluation.
15. Sudaxshina Murdan	S. Murdan	University College London.	Object-based learning in Pharmacy Education.
F - Innovation		Chair: Kimberley Sonnex, University of Nottingham	
Venue: Lecture Theatre 3 (1 st floor)			
Presenter	Authors	Institution	Title
16. Ruth Edwards	R.M. Edwards, A.J. Brown	Aston University. Robert Gordon University.	What might it be like to be you? Using poetry to explore person-centred care with pharmacy students.
17. Joe Bridgeman	A. Hitchings, J. Bridgeman, D. Burrage, T.K. Khong.	Kingston University & St George’s University of London.	Preparedness for prescribing and interprofessional working through clinical simulated - preliminary findings.
18. Clare Smith	C. Smith, H. Middleton, N. Butler, A. Mawdsley, M. Shaw.	Centre for Pharmacy Postgraduate Education.	Development of a robust and effective learning programme for education supervisors - Manchester Statement of Teaching Proficiency (STP).

Attended Electronic Poster Presentations (*Parallel sessions*)**Time: 12.00 – 12.30**

A - Curriculum design and assessment		Chair: Victoria Silkstone, UoM
Venue: Lecture Theatre 1 (1 st floor)		
Authors	Institution	Title
19. A. Bain, E. Bennett	University of Huddersfield.	Informing the design of interprofessional education using an action research approach.
20. K. Bullen, K. Ainsley, K. Davison	University of Sunderland.	Patient safety: evaluating the numerical skills of undergraduate MPharm students and their perceptions of numeracy in clinical practice.
21. L. Ellis, J. Li, J. Desborough, E. Smith.	University of East Anglia.	Exploration of the use of an e-portfolio for pre-registration training within an integrated MPharm degree.
22. D.T. Grant	University of Reading.	Supporting Transition: MPharm 2+2 students' experiences of transferring from a Malaysian campus to the UK.
23. M. A. Green, J. R. Johnston, M. Isreb, J. Silcock, R. T. Wheelhouse.	University of Bradford	Introducing Entrustable Professional Activities (EPAs) and "do-able tasks" to Stage 1 MPharm students: a student inclusive approach.
24. E. Hackl, I. Ermolina	University of Reading & De Montfort University	Inclusion by Design: embedding inclusive teaching practice into design and preparation of laboratory classes.
25. S. A. Jones, D. Hay	King's College London	Telling things: Ethnography of Pharmacy university students' recipe-like science laboratory classes.
26. A. Kerr, C. Kelleher, T. Pawlikowska, J. Strawbridge.	RCSI Dublin.	Development of initial programme theories regarding how pharmacists can develop patient-pharmacist communication skills.
27. Z. Nazar, F. Begum.	Qatar University & University of Portsmouth.	A scoping review of the literature: The management of pharmaceutical waste in pharmacy education.

Attended Electronic Poster Presentations (*Parallel sessions*)**Time: 12.00 – 12.30**

B – Learning-focused enquiry		Chair: Sarah Willis, UoM
Venue: Lecture Theatre 2 (1 st floor)		
Authors	Institution	Title
28. S. Amadesi, J. Gunner, B. Stoyanova	University of Reading.	Surviving the pitfall of learning biology and physiology: can we support pharmacy students to 'start strong' and 'stay strong' in their educational path to become healthcare professionals?
29. A. Astles	University of Huddersfield.	Cultural effectiveness: a curriculum framework.
30. E. Boxer, A. Sturrock.	University of Sunderland.	Investigating the impact of dementia friend's information session delivery on undergraduate healthcare students in relation to current teaching.
31. L-C. Chen, H. Yeung, J. Li	University of Manchester.	Explore the feasibility of applying online distance learning to facilitate pharmacy continuous professional development in China.
32. E. Fielding, S. Scott, D. Bhattacharya, J. Sokhi	University of East Anglia.	An assessment of Emotional Intelligence in MPharm undergraduates.
33. L. Grimes, P. Higginson, M. Shaw.	Centre for Pharmacy Postgraduate Education.	Evaluation of the use of video as a learning tool in a national Polypharmacy workshop.
34. D. Mitchell, H. Juwale, C. Wheeler, L. Blackburn, A. Graves, H. Devine	University of Manchester.	Evaluating second year MPharm students' perceptions of their consultation skills when advising a patient on taking a medicine for the first time.
35. T.P. O'Sullivan.	University College Cork.	Application of a technology-assisted flipped classroom to promote and measure student engagement in pharmacy education.
36. R. Sandhu, M. Waraich, J. Tullett, S. Thorpe.	Aston University. Birmingham and Solihull Training Hub.	Student perceptions of Inter-professional joint undergraduate student placements across the health science curriculums.
37. E. Wright, M. Karolczak-Bayatti, G. Cosens, N. Matthews, M. Coupe, M. Shaw, S. Greensmith.	Centre for Pharmacy Postgraduate Education.	Collection and analysis of learner specific data improves delivery of national training programmes for pharmacy professionals.
38. E. Wright, N. Butler, M. Shaw.	Centre for Pharmacy Postgraduate Education.	Supporting pharmacy professionals to transition to patient facing roles.

Attended Electronic Poster Presentations (*Parallel sessions*)**Time: 12.00 – 12.30**

C - Learning in practice		Chair: Harsha Parmar, UoM
Venue: Lecture Theatre 4 (2 nd floor, opposite lift entrance)		
Authors	Institution	Title
39. A. Conway, N. Tester, L. Innes, V. Kalidasan, A. Elkins	Brighton and Sussex University Hospital Trust.	Developing Medical and Pharmacy Education Supervisors within an Acute Trust.
40. A. Elgebli, H. Nazar.	Newcastle University.	Student and staff perceptions of voluntary sector placements.
41. K. A. Gunnell, A. Kamoga	Keele University.	Does the process of self-organising community pharmacy placements help Keele MPharm students to demonstrate graduate attributes?
42. I.Y.K. Iskandar, H. Juwale, D. Mitchell, C. Wheeler, H. Devine, N. Sabry, S. Farid, D.T. Steinke	University of Manchester & Cairo University.	Evaluating the students' perceptions of their communication skills before and after UK clinical placements: an international clinical pharmacy summer school for Cairo University students.
43. S. A. Jacob, A.C. Boyter	University of Strathclyde.	Graduates' Perceptions of Experiential Learning (EL) in the MPharm, and its Effectiveness in Preparing Them for Practice.
44. R. Micallef, M. Styles	Kingston University & CPPE.	Evaluation of a pharmacist training intervention on assessing and managing urgent cases.
45. S.Ridgway-Green, K. Wragg, P.Gandham, M.Shaw	Centre for Pharmacy Postgraduate Education.	Development of a national leadership and management programme for mid-grade pharmacy professionals.
46. M. Shaw, S. Quaye, S. Ridgway-Green	Centre for Pharmacy Postgraduate Education.	Pharmacists – helping and hindering pharmacy technician professional development.
47. R. Venables, S. Harris, E. Mills, S. Chotai, M. Tariq, S. White.	Keele University, Green Light Pharmacy & UCL.	Evaluating collaborative working of GPs and Community Pharmacists in a novel project: a Focus Group Study.

Attended Electronic Poster Presentations (*Parallel sessions*)**Time: 12.00 – 12.30**

D – Teaching innovation		Chair: Andrew Mawdsley, UoM
Venue: Lecture Theatre 3 (1 st floor)		
Authors	Institution	Title
48. D. G. Allison, S. C. Willis, E. Williams	University of Manchester.	Peer-education: an effective pedagogical approach to supporting pharmacy undergraduate and high school student learning.
49. D. Bell, E. Wright, M. Shaw	Centre for Pharmacy Postgraduate Education.	Creating an engaging synchronous online learning environment for pharmacy professionals to explore the Myers Briggs Type Indicator®
50. M. Cullen, C. Cadogan, S. Murphy, J. Strawbridge.	Royal College of Surgeons in Ireland.	Patient and public involvement in health professions education: a qualitative exploration.
51. J. Sowter, D. P. Petty, S.J. Martin, G. Quinn	University of Bradford.	Using stakeholder engagement to develop Postgraduate Taught Programmes for Primary Care Pharmacists.
52. S.J. Martin, J. Sowter, G. Quinn, D. P. Petty	University of Bradford.	Teaching cross-sector medicines optimisation to primary care pharmacists using an expert patient.
53. R. Matala, D. Wright	University of East Anglia.	Medication Adherence: Developing a simulation tool for trainee Pharmacists.
54. S. E. Matthews, P. J. McDermott, A. Ganesan, T. H. Tran, L. M. Bui, T. Huynh, D. T. Pham, D. L. Tran.	University of East Anglia, Nguyen Tat Thanh University, Vietnam Institute for Tropical Technology.	Developing an Innovative Trans-National Education Approach to the Teaching of Natural Products Chemistry.
55. S. McCarthy, P. Finnegan, G. Laverty, A. Pope, G. Barrett	University College Cork & Queen's University Belfast.	An initiative to enhance entrepreneurial skills among undergraduate pharmacy students.
56. B. Morris, L. Ziad	Liverpool John Moores University.	The value of a secondary school lesson in improving sun safe knowledge.
57. B. Morris, R. Abdulrazeq	Liverpool John Moores University.	BNF app training for nursing students.

Traditional posters Venue: 1st floor, outside of Lecture Theatre 1 Time: 12.30		
Authors	Institution	Title
58. S. Artis, J. Kinsey, S. White	Keele University.	An evaluation of one year's data on the uptake of community pharmacist clinical pharmacy modular training, delivered on behalf of the Pharmacy Integration Fund (PhIF).
59. Z. Azim, K. Paluch, J. Tomlinson	University of Bradford.	Exploring the impact of Research Culture and Supervision on Post Graduate Researcher engagement within the School of Pharmacy
60. D. Breen, A.C. Boyter, G. Lyna	University of Strathclyde.	Gamification in MPharm teaching.
61. M.Carter, J.Hamer, R.Smith	North Bristol NHS Trust-Southmead Hospital.	The Benefits of Training and Implementing Clinical Prioritisation Pharmacy Technicians at North Bristol Trust (NBT).
62. P. Carter, S. McQueen	University of Sunderland.	Calculating the cost of student Fitness to Practise Investigations.
63. E. Dunwoody, M. Hall, L-A. Hann	Queen's University Belfast.	Do females perform better academically? An analysis of gender performance in the MPharm and A-level data for STEM subjects.
64. S. Greensmith, M.Shaw, A. Sellers.	Centre for Pharmacy Postgraduate Education.	Developing a novel online learning environment, and supportive study days, to replicate clinical practice for pharmacy professionals.
65. N. Gulzar, A. Latif, S. Gohil, T. Ansong	De Montfort University & University of Nottingham.	What can educators learn from the types of clinical interventions made by community and hospital pharmacists.
66. T. Harrison, H Dunbar, K Ford	De Montfort University.	The contemporary prescriber: improving working relationships between disciplines.
67. A. Iannetti, P. Masadur, L. Temple, N. Kyei, H. Nazar	Newcastle University.	A student-led curriculum review of undergraduate programme.
68. S. A .Jacob, A. C. Boyter	University of Strathclyde.	Experiential Learning in MPharm Programmes: a Survey of UK Universities.
69 A. Latif, L. Chen, C. Demonacos, J. Hall, K. Williams.	University of Manchester.	Identification of Learning Preferences and Background Knowledge Differences to Facilitate Students' Learning and Experience.
70. W. Leadbeater, S. Baig, N. Lascar, N. Lewis, R. Edwards.	Aston University.	Undergraduate Pharmacy and Medical student views on working inter-professionally using patient-centred endocrinology workshop.
71. N.Lewis, D.Kemp, R.Edwards, H.Aujla, S.Phull, J.Miks, K.Shingadia	Aston University	"This gave me an insight into hospital pharmacy!": MPharm hospital orientation placements, facilitated by pre-registration pharmacists.

Traditional posters (continued) Venue: I.P.E. Suite - Ground floor, Room G.183/G.381 Time: 12.30		
72. E. Lim	University of Central Lancashire.	Use of Reality Television in Video Case-Based Pharmacy Practice Teaching.
73. S. J. Martin, M. Isreb	University of Bradford.	Assessing the suitability of Team-Based Learning (TBL) approach to delivering the national Antimicrobial Stewardship (AMS) competencies to undergraduate pharmacy students.
74. A. Mawdsley, G. Groves, S. Lakhani, E. Cope, S. Kotecha	University of Manchester.	Waste medicines and environmental harm: a pharmacy student project.
75. M. McReynolds, L-A. Hanna, M. Hall	Queen's University Belfast.	A questionnaire-based study to investigate future pharmacists' attitudes towards team work.
76. H. Middleton, L. Grimes, M. Shaw	Centre for Pharmacy Postgraduate Education.	Development and validation of the Medicines Related - Consultation Assessment Tool (MR-CAT): A new global assessment tool for assessing pharmacy professionals' consultations.
77. R. Sandhu, M. Waraich, J. Tullett, S. Thorpe	Aston University.	Student perceptions and experiences of primary care GP placements during the undergraduate MPharm degree.
78. R. Sandhu, A. Sheppard, W. Leadbeater, S. Baig	Aston University.	Pharmacy and Optometry student views on inter-professional learning to improve patient wellbeing.
79. T. Saqi, M. Nejad, H. Fok, T. Khong	Kingston University.	MPharm Student-Led Opportunistic Screening for Hypertension and Atrial Fibrillation in Community Pharmacy.
80. S. Sarwar, N. Lewis	Aston University.	An evaluation of student support for the national pre-registration recruitment scheme at Aston University.
81. A. Turner	Swansea University.	Ensuring Academic Accountability: Design Decisions on a New MPharm Programme
82. S. Varia, H. Middleton, M. Shaw.	Centre for Pharmacy Postgraduate Education.	Evaluation of training for Case based Discussion (CbD) assessors.
83. S. C. Willis, S. Ajmal, S. Ashraf, J.G. Barry, J. Brocklebank, A. Dempster, J. Dobbs, A. Hashmi, S. Haughey, E. Okang, H. Parmar, O. Salami, J. Seaman, V. Silkstone	University of Manchester & Queen's University Belfast.	Preparation for practice: final year pharmacy students' reflections on their MPharm.