

The Professionalisation of the Governance Role

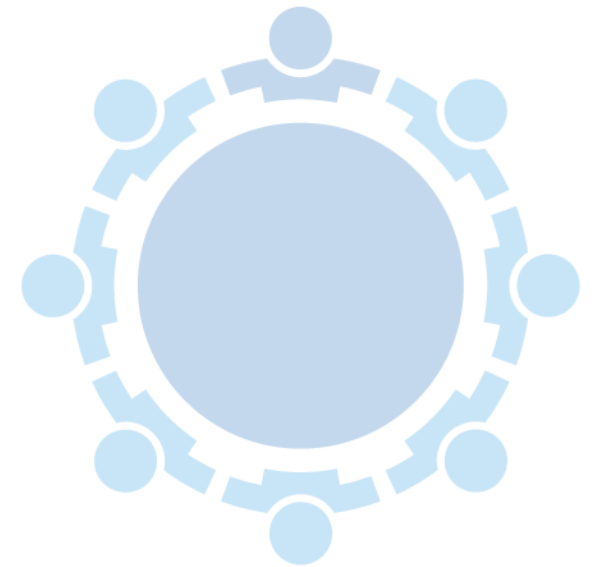
Judith Hicks
Head of Inspiring Governance

The independent organisation
for school governors, trustees
and clerks



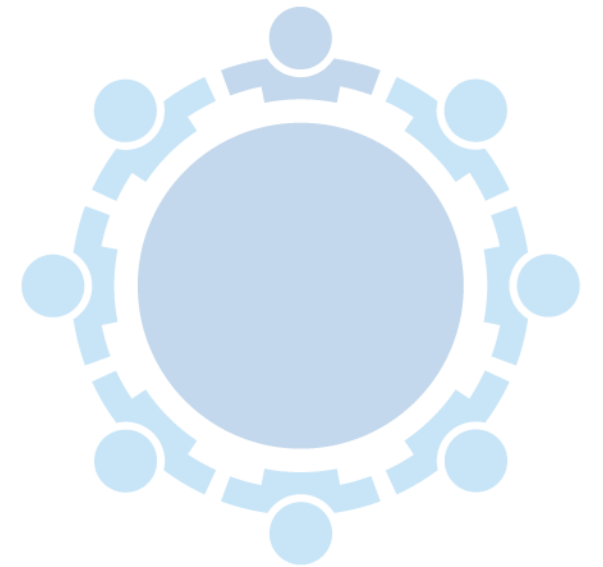
Definition of a professional

- “Worthy of or appropriate to a professional person; competent, skillful, or assured.”
- “Engaged in a specified activity as one's main paid occupation rather than as an amateur”
- “Relating to work that requires special training or education”
- “Having the qualities that you connect with skilled and trained people, such as effectiveness, skill, organisation and seriousness of manner.”



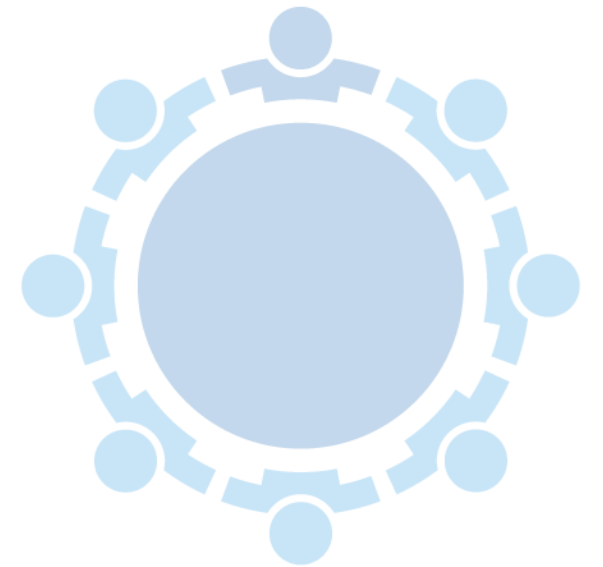
The path towards professionalisation

- The Education Reform Act 1988
- City Technology Colleges
- The Children's Act 2004
- The Bichard Report 2004



Academies

- First academy opened in 2003
- Charitable companies limited by guarantee
- Trustees are also Directors
- The Directors Act
- Charity Law
- Company Law



OFSTED and Governance

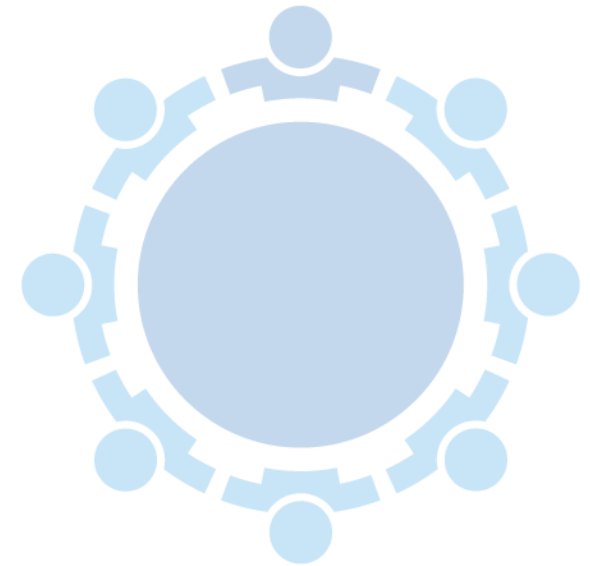
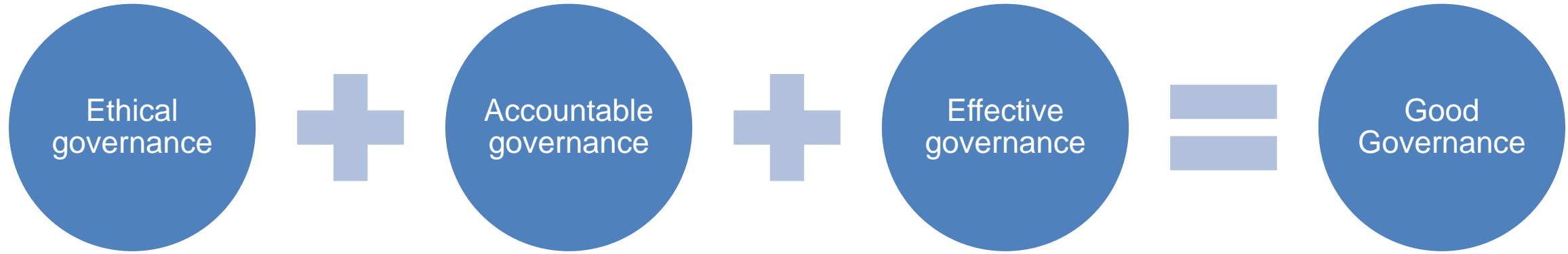


Where governance has failed...



Arcadia

Getting to good...



Eight Elements of Effective Governance

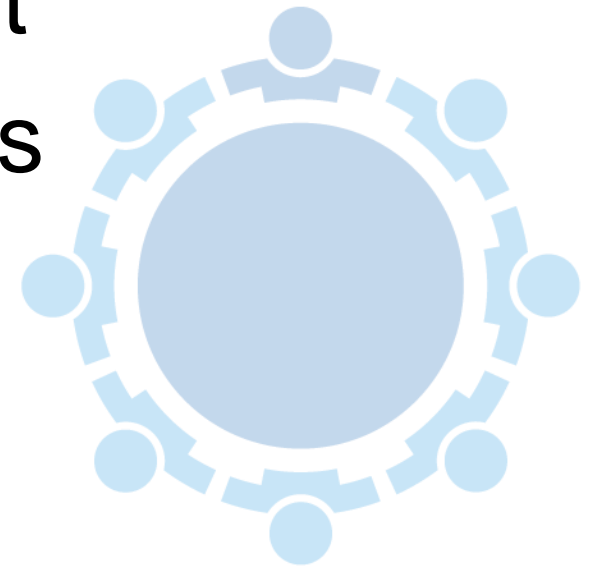


Competency Framework for Governance



Food for thought...

- 250,000 governors and trustees
- Governing 23,000 schools
- Overseeing a £39 billion schools budget
- 8.2 million pupils in state funded schools
- 438,000 teachers in English schools

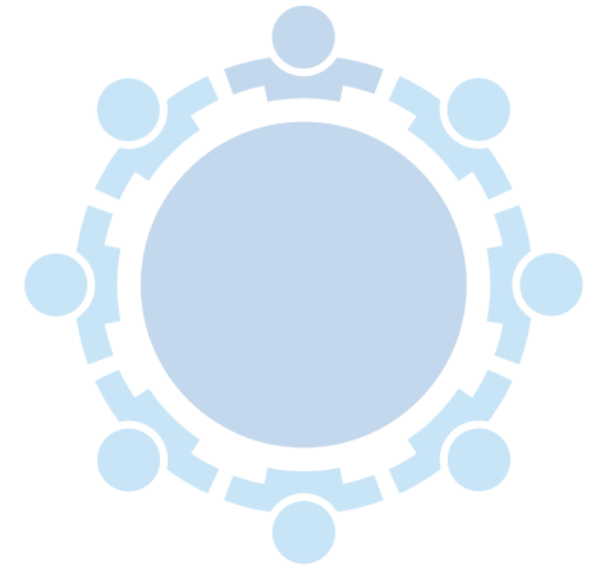


Ethical Leadership Framework

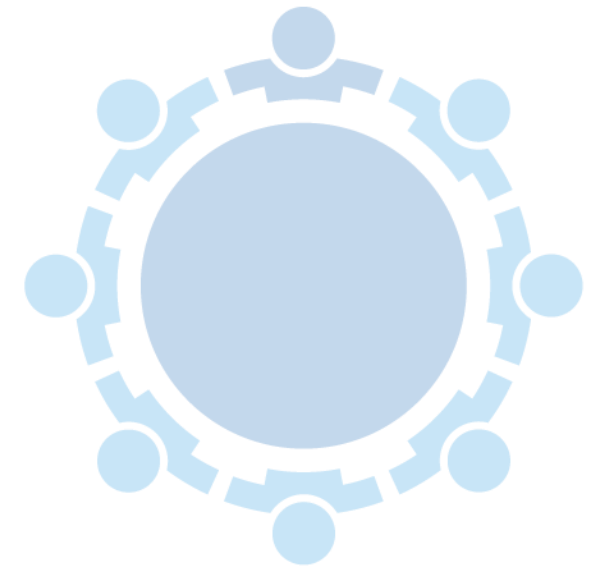


- A framework of behaviours that will promote Ethical practice amongst school leaders and governing boards
- A pathfinders resource pack is available for governing boards who Want to share good practice.

Contact: ethicalschools@nga.org.uk



Governors and trustees are holders of public office



Developing Governors

future
chairs



The succession solution
for school boards

inspiring
governance

The school governance
recruitment and support service

n|g|a|
learninglink

YOUNG GOVERNORS' NETWORK
YOUNG GOVERNORS' NETWORK

Supported by n|g|a National
Governance
Association

n|g|a| leading
governance

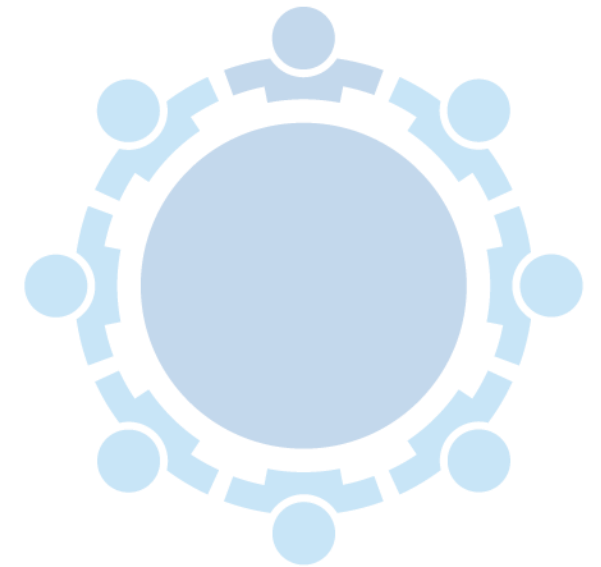
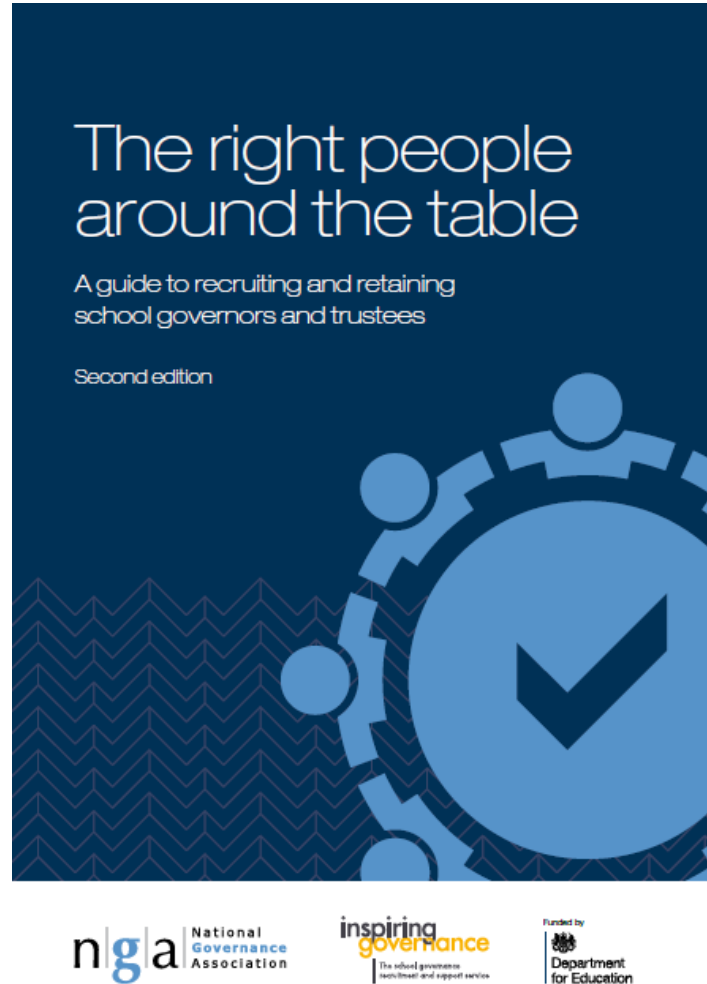
Development for
Chairs, Clerks & Boards

Funded by



Department
for Education

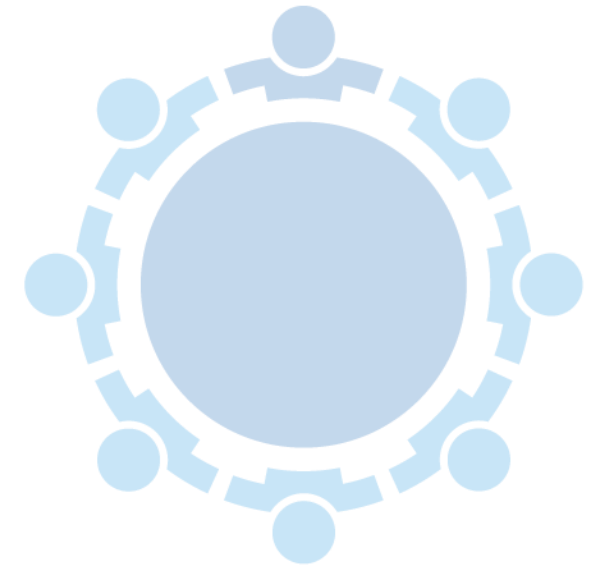
Recruiting skilled governors and trustees



Preparing your board for the future



inspiring governance



n|g|a National
Governance
Association

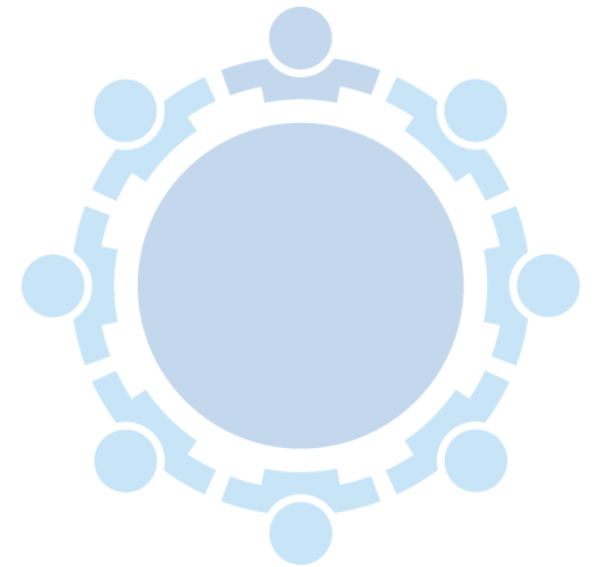
**inspiring
governance**
The school governance
journal and e-journal

**future
chairs**
The succession solution
for school boards

Part of
**Department
for Education**

Working together to meet the challenges

- Funding
- Staffing & HR practice in schools
- Time to govern effectively
- Parental engagement
- Prioritising school communities, not structures.



There is more that unites us, than divides us...



Next Steps

- Self - evaluate board practice & culture
- Consider the new OFSTED framework
- Get the right people, with the right skills & motivation
- Focus on the three strategic roles
- Monitor school priorities
- Developing governors & trustees knowledge and skills
- Agree your own professional standards



**Professional is not a label you give yourself –
it is a description you hope others will apply
to you.**

David Maiser

Thank you for participating, enjoy the remainder of your conference
Judith.hicks@nga.org.uk

