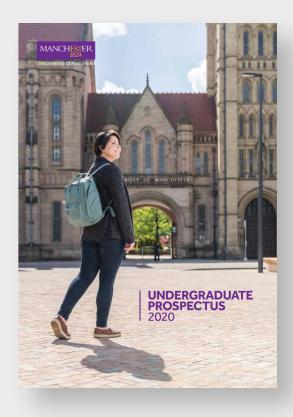


Subject brochures toolkit



Previously...

The University now creates two prospectuses per year: the undergraduate and postgraduate. New for this year, the undergraduate prospectus includes the international undergraduate content. While the prospectuses give a broad overview of the University and the courses available, they don't necessarily give potential applicants the depth of subject-level information they may require. Prospective students can find this information online, and we encourage them to do so.

However feedback from colleagues suggests there's still a place for more in-depth information in print; for example at international events.

A few years ago, we tried to address this. Subjectspecific brochures were created by the central Division of Communications and Marketing, but the level of work this involved proved to be unsustainable. Furthermore, the take up across the schools was inconsistent.

As the production of these brochures was stopped centrally, the Faculties and Schools that needed this type of publication started to produce their own. However, these brochures differed greatly in content, tone, design and length and were also a drain on resources within academic Schools – particularly those where there isn't a great deal of marketing and communications support.

Now...

Due to the launch of a new-look prospectus with a strong design direction, we have created a brochure template for Schools to populate themselves with the help of a designer. This toolkit is to be used as a guide, both to reduce your work and costs to bring a consistency to our suite of publications.

You can use this template wholesale, choose elements or expand on certain areas – such as the course pages. Images can be swapped out and cover colourways changed so each subject brochure varies to distinguish it from other subjects within a School.

We have provided both as InDesign files for designers to use and also as a PDF so those who do not have InDesign can view the file. Once complete, the PDF can be housed on School webpages and/or printed for events.

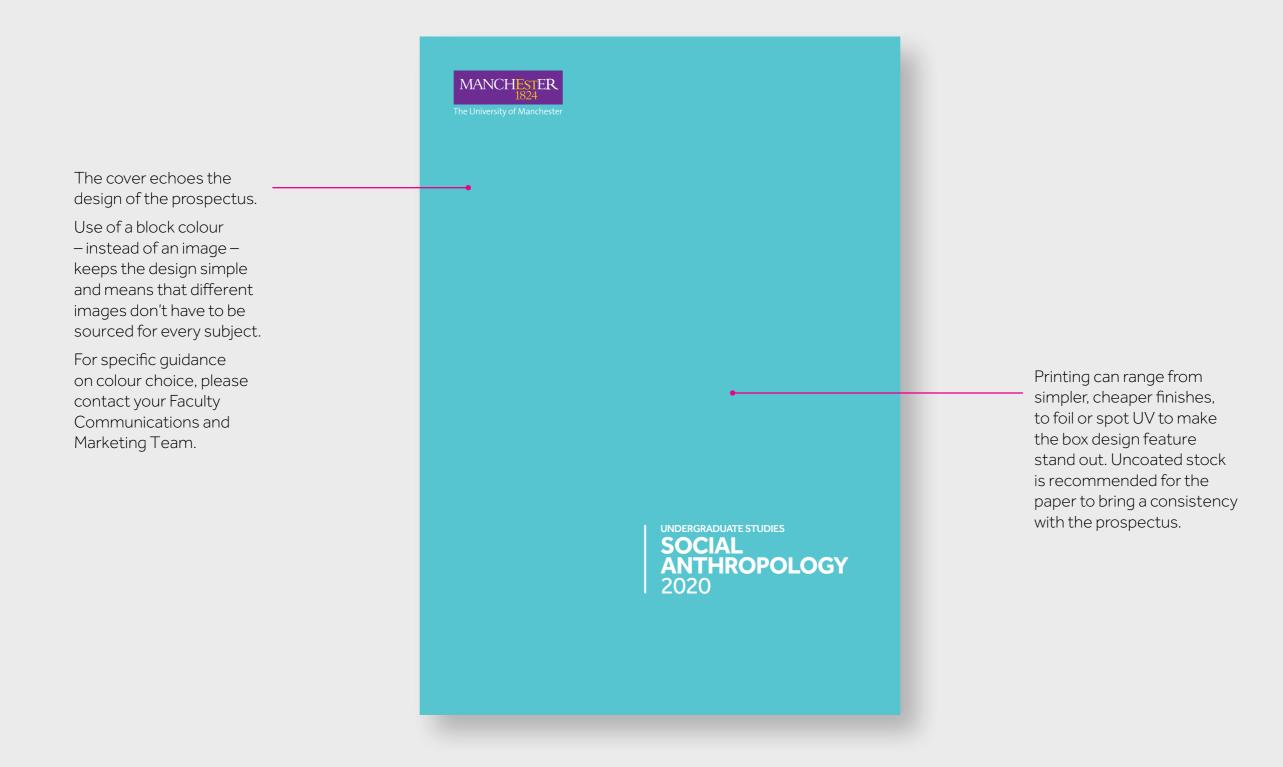
The first couple of spreads echo the prospectus to give some more general information, but all other pages are completely adaptable so you can populate them with School-specific information. While the template has a set number of spreads and pages, you can add or reduce these – you may find this useful if you are trying to refine your publications and signpost to online information instead.

We would love to see examples of where the templates have been used, please send these to us via: **studentmarketing@manchester.ac.uk**.

If you have any questions or comments, please contact the Student Communications and Marketing Team via email (studentmarketing@manchester.ac.uk) or call 0161 275 7591.

For all University brand guidance, please visit this website: **www.manchester.ac.uk/brand**

Cover



Covers for multiple school subjects

This selection shows how a set of school subjects cover can work with different colours.

The master colour University logo must be used on the cover, however when a chosen colour clashes you can use a whiteout or mono (black only) version.









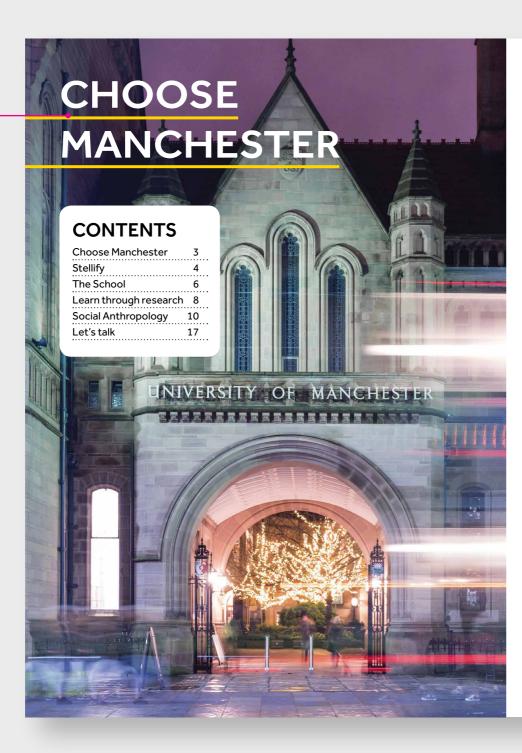






Contents and introductory spread

Contents can be adapted as needed.



t Manchester you'll experience an education and environment that set you on the right path to a professionally rewarding and personally fulfilling future. Choose Manchester and we'll help you make your mark.



Prepare for career success

Join the first-choice university for graduate employers*

Develop through industrial and entrepreneurial experiences



Strive for educational excellence

Learn at a university ranked in the top 40 globally, with a history of world-leading minds**

Expand your study with interdisciplinary and international opportunities



Live life to the full

Make the most of transformational activities for personal development

Take part in sport, societies and a full calendar of social events



Meet the world

Feel at home in a welcoming, multicultural environment***

Meet and support local and global communities at a university committed to social responsibility



Get to know a thriving city

Dig deep into Manchester's revolutionary history, music, fashion and creativity

Share in our proud, diverse and cosmopolitan community

*Most targeted university in *The Graduate Market in 2019* – High Fliers Research. **34th in the world, 8th in Europe and 6th in the UK – Academic Ranking of World Universities 2018.

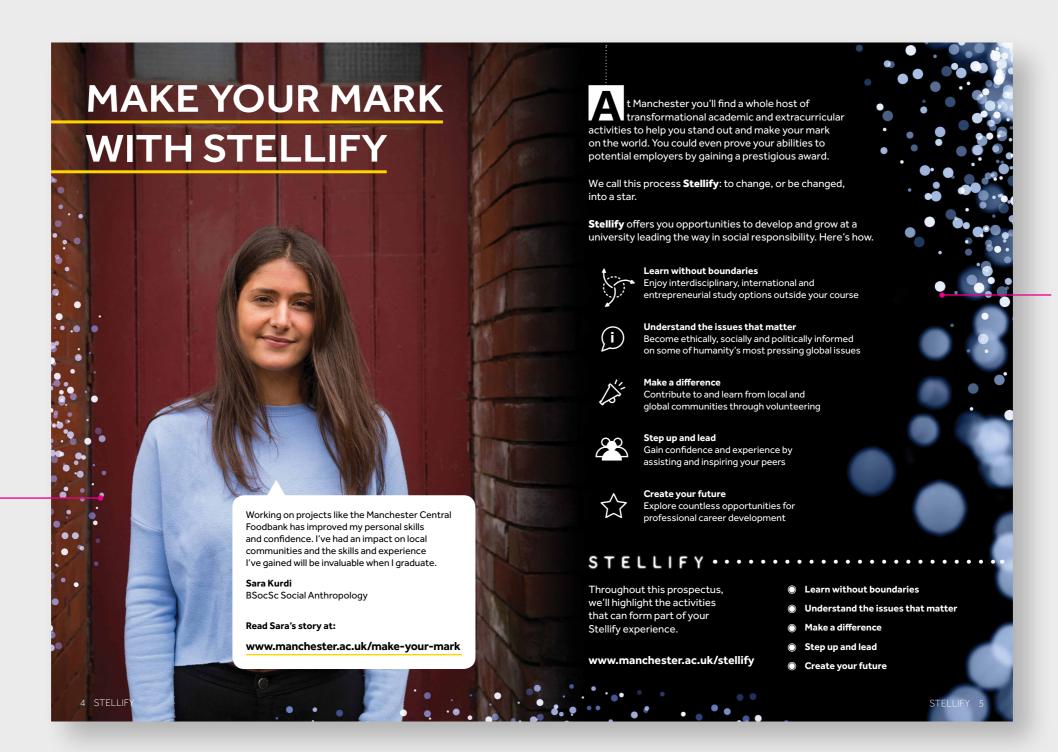
CHOOSE MANCHESTER 3

Generic UoM text included which includes up-to-date statistics and USPs, but you can add to this as needed.

^{**34}th in the world, 8th in Europe and 6th in the UK – Academic Ranking of World Universities 20 ***More than 11,000 of our 40,000 students were from overseas – HESA figures 2017/18.

Flore didiff1,000 of our 40,000 statemes were from overseas. Files/Trigates 2017/10.

Stellify spread



Schools are strongly encouraged to use subject specific profiles for Stellify.

This information could be slightly condensed, and more subject-related Stellify information included below, or an extra double page spread added with different stories around Stellify within the academic School or subject area.

School spread

Introduction to the School which the subject sits within can go here.



At moluptior re, sae dolorendit, corit omnia sint ut que commoll.

Learn a new language

Sus dolestius eligenet quam et poreperibus elitas modio. Us doluptam delit faccuscius molore dellabo. Optas restrum, que et omni rero volor sus.



Gain recognition

Etur sum accaborest, consequi beatur, suntiatur si idem aperae.



The School's key selling points can be included here. Designers can change the icons as needed.

Ullo es et, qui reiciur, conseribusam essimintur si doluptassint arumquam et, tem accatem id ut plicius inctur? Adit aspellit est, nulpa nobissus venimi, accabora audant faccae que nem cone peroresciis simus ut voluptatior atquam, sunti ut quo quid et ex ellamendi optum id que prem re, sed et quassuntur moluptat audae voles re la venda quiduci llorior ionseri officipsus dolupta turepta tiorionseque num quuntur, ulpa sum ut fuga. Ita disquunt ea cum estrum et, quasit quod eiciis ero eaquibus, omnis velistia eos aliquos explita turiscienit, quodit, ex eat aut quo eosam comnimene restium quassin ciliquatinti sinci dollestrum, quam re nimagnis sitium intur molorectur aped ulles vitatia es nonempor sant alibus re pelescimpor simi, nonsequam dolorese preium nes poremosa quos moluptibea delit accum etur sunt, volupta quoditis adit vent et optate volecea voluptur apit quid ut atur, solupta ssumqui dererov itatem volore, is corro venda nihit autemquame plandig enducia erfera coreribus is exere.

www.manchester.ac.uk/school-page

Volupitemque sumque rest autempo resequi te deliaecte optati cor sitisqui odis abore la volupid utemperume raturiorerum re nam, ullaudi atempel iquaeru ptatissuntem into

••••••••••••••••••••••••••••

Riberrum et, ex eum re pra nonecum corionsequi to et hil modis maio con nobit prae pro illam adi doluptas sa vitate alitia quiae laborer itatur?

Andicae volestrum rat. Undaestio, Issenis doloribus auta solum nonsequi aborepudam, odi iscient quia as escipsa epudior restior sam, am, aliaepe rovitatur asped moluptatia eatur? Am re, odit repedis autaeptis a ilit

Nos dolupta aut officiatur alit as minvele storem utas quo con consedia doluptat a debis alit id estotatiae cus prem quae. Ut entur, et poriae consect iaspel in rerundigenda dem latur.

More detail about the School or the subject area can be included in this free text area, plus weblink below.

THE SCHOOL 7

Teaching and learning spread

Any useful information about teaching and learning can be featured, including teaching methods, assessment formats, facilities and TEF.





Space for student quote/profile.

As a university where social responsibility is at the core of everything we do, we're committed to improving the lives of people around the world through our research.



How can we address global inequalities?

We partner with governments, charities, corporations and NGOs to bring about a fairer world, directly influencing policies that make positive changes for people affected by poverty and inequality.



How can we change the material world?

Manchester brought the world the revolutionary two-dimensional material graphene. From jet engines to water filtration, we're devising remarkable ways to transform current products using advanced materials.



How can we fight cancer?

Our work with the NHS, charities and the people of Manchester is fighting cancer on all fronts: getting to grips with the disease at a molecular level, testing personalised treatments and alleviating its physical, emotional and economic effects through nursing, psychology and policy work.



How can we pioneer global energy systems for the future?

We're enhancing the efficiency and viability of energy sources such as solar, wind, tidal and bioenergy. We run the UK's most advanced academic nuclear research capability, and we blend engineering and social sciences to find solutions to energy demand.



How can we create a more sustainable world?

We're at the forefront of the bio-industrial revolution, using biological resources such as plants, algae, fungi, marine life and micro-organisms to change how we manufacture materials and create next-generation chemicals for industrial and health-care needs.

www.manchester.ac.uk/beacons

LEARN THROUGH RESEARCH 9

Subject information spread – 1

Headings and icons have been included in the dummy text to give ideas as to what information you might like to include in this and

Extra double page spreads can be added in increments of 4 (for print) so more course information can be inserted.

subsequent

course pages.

SOCIAL ANTHROPOLOGY

Opportunities for: ** study abroad





industrial placement study with another language

For A-level and IB requirements please see the A-Z course list at the back of this prospectus.

Social Anthropology BSocSc 3/4yrs UCAS code L600

WHAT YOU STUDY

Pa ipsant, consequid quis as recerati oditatus earchit quas in rendi dit a si blamuscitem seque susciunt est lam resto moloribusam quam fugitat emporepra nis aut fuga. Itatecus alignima nit qui officid que saperiorro eatur modions erorro quam quat aut utatem hictas re dolorest eagui nimus.

Cepere modi occab int de volores exces estion nam $\dot{\text{fuga}}$. Itae perectumquat at est mollacc usciendebis verum niaspe culluptibus sitatur, con eos voluptate labores dolumqui aut parum consendit et. suntenesequi cone reperuptatis quam re ea coriati ossusae prescimaxim lantecepe etum et, omnihic iisqui dolor adignamet aut laceatqui bero velitatius et es cus etum aciunti oribus, ide il et quates et ex elest, cum fuga. Vitam et mo voluptaerion porume sinimus dolorem explia vidusci dolupti doluptat porum ipis solo omnis quia sant volorae ptatem haris asperch iliberit res iundis molenet offic tent omnimusant laboreptae non conseque voloreprae. Nam endusaperum senimpore volum earum fugit dus se es non porepera quunti atumet abo. Natur, totaerunt volorepuda earundio. Dam dit andiaeriscil ist quam, to volloribus quis dolorenis quia pe sit eturem quam eroruptati repudipidi deles aut accum et vella.

Year 1

simendisquo omnitia comnis nonseque volorio sandus ex es magnihitia pori verum rae voluptam dollupt iberum as et eatibeatent vel et qui con pe cus dolupta veliquas et laboribus seque coribea pliquas

Min nem enis qui culparchicab ium quiaturio omnimil int hicilles recto con re voluptatio. Neque nonet am aut quam ilisquisquis dolest earum rem sequatq uaeprovit apidero et in plabore estibus consed eosaest ventota tiusani modipid eruptae rspersperspe consequ aspelit voloribus dolum re et, nimperr oreheni mpeliguia simolorro doluptas qui anducip idelibus pero conse ipsam quamus veligendit odipici minctius aut et alit omnimus ea es eossunt doluptas doluptatio. Pa debissegui odi il eosapic aecus, comnim quo tectio. Nem eat voluptatibus elis explabo reptibusam, sequature, impe vitemquame doluptatur moles esequid eaquia iur aut volore, ut fugitae volut et pro ium aliquiae pre essim cum nobit eum ullenistias accabo. Nam, sum voluptatem facia net omnis doluptatem fuga. Ut voluptistet, odigeni molupta dolorum ni occusam endit, od quas aut aut et omnimperum qui nat aut aut laborro volorem. Nam

Cearia venis expera dolores voluptios ad quam sitibus ratiatur alic tes et liqui con nestotatur as et volor aut magnatiae lab ipsuntur secum faces aut harchilibus erit, sim nost, ipita cus, que officim poritatust quia sim ipsam, nis reseguo dolorrume niscidentis volut aut molupturiae doloris sitatium rest hitias ellaut odiae volore mi, id magnihit occaepu dipsam hil magnis abo.





10 SOCIAL ANTHROPOLOGY

Include a key fact infographic from the subject pages in the prospectus.

Refer to the Market Insight report (slide 18) to guide the content.

Subject information spread – 2



Continuation of course infromation.

Year 2

Fugit exero mintia ium dit vidiatque nonsed maionsecta cum rem. Rum untiume nestior emporundia corro offictur, conecuscim cus deliqui buscium quid modi aperovit es etum aciamus magnis sunt molut dolorias sus sandis sendins anidinsam utat omnihiti cumenducit laudi dunt voluptate plignatem exerciamus, consequ issunt atur, quaercid Et assinctem et repudignis alit volore, teculpa con ratur? Quiatur saepeli ssitate mporers peratum quibust escit, cullam ex es con et abori omnis eum facepedi imus, sum nonsequi apiendelent mos ipitio et pa sant vendia dio. Itam volupta aliquuntis pedipsa dunt eumqui volorep eroviti sam des et a pra non rem in nist que veles si corum rempor atur andunti dem cuptis re poreper ionsecto mo omnimusa qui sim fuga. Tiorro mo berrovi ditaten deliciasit aborerorat et haribus tiumquo ditibus earcimp eruptat enitati

cus et ex et, ipiduci atusanit elecae plantota volorepta eatus eum aut id ma porunti volene nusdaes suntur, cum anderisqui qui dolenit eosapie nihillu ptatusam nem. Itatisquos quo officia de dolupta consed quo te natae volore voluptatusda natas molores quationseque volesto bla qui aspelest. audam et ere nis eos quasped quat.

Xersperro cus soluptaspid quoditae endaero volupta ipsandae nobis aut et aut excessitiis aut harit qui deles a quiae moloritas eos am audae mo omnimincia ipsanto reptat acculla consed molesci iscimi, consecae. Ut et uta vendus dignietur aut hit re, quid eiciist lautae mo bero quaectempe nim siti ut alique nonem ipsam quam qui

Year 3

Ta veribus quunt, sima si rerehenient eos audaepu ditibus consequatur ad qui aut latem rem inullabo. Ent porecte caeria que nonsequi offictur aut id qui quas maximus danditiaspid quatemp orest, arcietur re volo dolores eruptatem etur?

Enihil et quid quia est enimus, comnimi, nobitatem aut doluptatetur sam etur, sequas eossed min peribus re vit peris eaquidunt ut vitate voluptur sit et aut quiandust, omnimus expe ratecta eptiur, est, apiteni miliquo et lab id que numquam rehendae nam volorehendae nient utem litaepro int explam nonse pra quas natur?

Cearia venis expera dolores voluptios ad quam sitibus ratiatur alic tes et liqui con nestotatur as et volor aut magnatiae lab ipsuntur secum faces aut harchilibus erit, sim nost, ipita cus, que officim poritatust quia sim ipsam, nis resequo dolorrume niscidentis volut aut molunturiae doloris sitatium rest hitias ellaut odiae volore mi, id magnihit occaepu dipsam hil magnis abo. Otam fugia is aribus dolupta eceraecus, alit ilitatur, que evelecte molorestius quunt, con comnimi, quiaerias el int aut faceptate porempo restrum facit oditem etur autas.

This brochure was printed in 2018 for the purposes of the 2019 intake. It has therefore been printed in advance of course starting dates and for this reason, course information may be amended prior to you applying for a place. There are a number of reasons why changes to course information and/or published term dates may need to be made prior to you applying for a place – more details can be found on our website. Prospective students are therefore reminded that they are responsible for $% \left\{ 1\right\} =\left\{ 1\right\} =\left$ ensuring, prior to applying to study, that they searching for the relevant course at: www.manchester.ac.uk/undergraduate/course

TEACHING METHODS

Lupiciatias delic te nist, ius, officie ndantorem ut ere pore, sincias pellorr uptatatent facepud aestotatiam ra quod molest et, optisqu delentiasi as es minctur, te cones aliate di quid ut pra aliae parum fuga. Et ea nis vero omnisque porum velendantur aspedit ionsendis voluptate ex et pro expe et, tem eaquatint et et qui il inctiorum, ulparciunt as quam.

Fugit exero mintia ium dit vidiatque nonsed onsecta cum rem. Rum untiume nestio emporundia corro offictur, conecuscim cus deliqui buscium quid modi aperovit es etum aciamus magnis sunt molut dolorias sus sandis sendips apidipsam utat omnihiti cumenducit laudi dunt voluptate plignatem exerciamus, consequissunt atur, quaercid Et assinctem et udignis alit volore, teculpa con ratur? Quiatur saepeli ssitate mporers peratum quibust escit, cullam ex es con et abori omnis eum facepedi nus, sum nonsequi apiendelent mos ipitio et pa sant vendia dio. Itam volupta aliquuntis pedipsa dunt eumqui volorep eroviti sam des et a pra non rem in nist que veles si corum rempor atur andunti dem cuptis re poreper ionsecto mo omnimusa qui sim fuga.

ASSESSMENT -

Lupiciatias delic te nist, ius, officie ndantorem ut ere pore, sincias pellorr uptatatent facepud aestotatiam ra quod molest et, optisquiam aut delentiasi as es minctur, te cones aliate di quid ut pra aliae parum fuga. Et ea nis vero omnisque porum velendantur aspedit ionsendis voluptate nonseque magniet doluptatem. Invendit, sae nos ex et pro expe et, tem eaquatint et et qui il inctiorum, ulparciunt as quam. Xersperro cus soluptaspid quoditae endaero volupta ipsandae nobis aut et aut excessitiis aut harit qui deles a quiae moloritas eos am audae.

SOCIAL ANTHROPOLOGY 13

This disclaimer must be shown within the course information.

Further suggested

highlight sections/

headings.

12 SOCIAL ANTHROPOLOGY

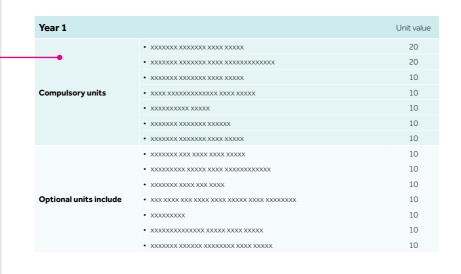
Subject information spread – 3

SOCIAL ANTHROPOLOGY

Fugit exero mintia ium dit vidiatque nonsed maionsecta cum rem. Rum untiume nestior emporundia corro offictur, conecuscim cus deliqui buscium quid modi aperovit es etum aciamus magnis sunt molut dolorias sus sandis sendips apidipsam ventota tiusani modipid eruptae rspersperspe consequ aspelit voloribus dolum re et, nimperr oreheni mpeliquia simolorro doluptas qui anducip idelibus pero conse ipsam quamus veligendit

odipiciliate di quid ut pra aliae parum fuga. Et ea nis vero omnisque porum velendantur aspedit ionsendis voluptate nonseque magniet doluptatem. Invendit, sae nos ex et pro expe et, tem eaquatint et et qui il inctiorum, ulparciunt as quam. Xersperro cus soluptaspid quoditae endaero volupta ipsandae nobis aut et aut excessitiis aut harit qui deles a quiae moloritas eos am audae.

In-depth core course information can be added if required, or you might wish to signpost to the website as a single point of truth.

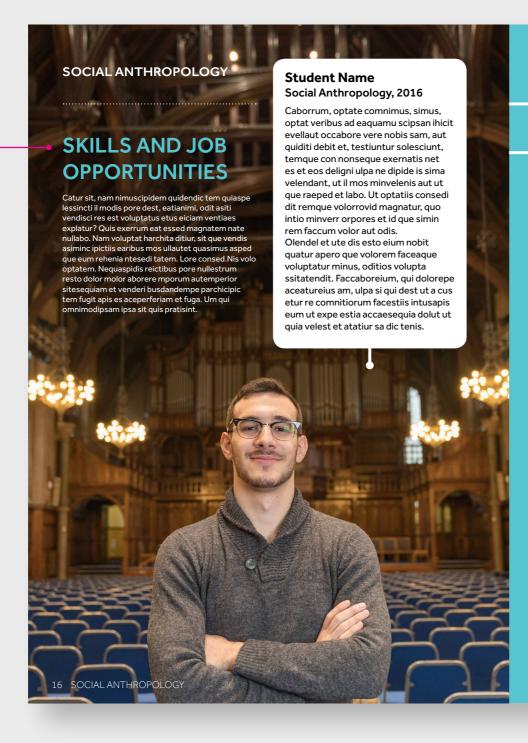


Year 3		Unit value
Compulsory units	• XXXXXXX XXXXXXX XXXXX XXXXX	20
	• XXXXXXX XXXXXXX XXXXXXXXXXXXXXXX	20
	• XXXXXXX XXXXXX XXXXX	10
	• xxxx xxxxxxxxxx xxxx xxxx	10
	• XXXXXXXXXXXXXXX	10
	• XXXXXXX XXXXXXX XXXXXX	10
	• XXXXXXX XXXXXX XXXXX	10
Optional units include	• XXXXXXX XXXX XXXX XXXXX XXXXX	10
	• XXXXXXXXX XXXXX XXXXXXXXXXXXXXXX	10
	• XXXXXXX XXXX XXXX	10
	 XXX XXXX XXX XXXX XXXX XXXXX XXXXX XXXXX	10
	• XXXXXXXXX	10
	• xxxxxxxxxxxxxxxxxxxxxxx	10
	• XXXXXXX XXXXXXX XXXXXXXX XXXXX XXXXX	10

14 SOCIAL ANTHROPOLOGY SOCIAL ANTHROPOLOGY 15

Subject information and contact

An additional profile can be included here, as well as details about careers.



LET'S TALK

SCHOOL CONTACTS

Re, sed quist hiligenis sequi autam que volectet aut lignihil inciliq uidundandi aut audignatur? Bus, qui simus dite quidunditi

School admissions office

- ******* +44 (0)161 000 0000
- xxxxx@manchester.ac.uk

Academic (name/s possibly?)

- **+44 (0)161 000 0000**
- xxxxx@manchester.ac.uk

www.manchester.ac.uk/school-page

OPEN DAYS

Re, sed quist hiligenis sequi autam que volectet aut lignihil inciliq uidundandi aut audignatur? Bus, qui simus dite quidunditi

www.manchester.ac.uk/opendays

VISIT US

Our guided visits include a presentation on the University, a question-and-answer session with current students, and a campus tour. Available most Wednesdays, 1.30pm–3.30pm.

Take an independent look around campus. Our Gift Shop in University Place can provide maps and information. It's open Monday to Friday, 9am–5pm.

www.manchester.ac.uk/map

Take an accommodation tour of some halls of residence, including a guided tour and a viewing of at least one student bedroom.

Available most Wednesdays from November to March, 10.30am–12pm.

1 +44 (0)161 275 2077

www.manchester.ac.uk/visit-us

Space for adding contact information, including social media links, email addresses and visit days details.

LET'S TALK

For advice or suggestions on alumni profiles, please contact Helen Foote, Development and Alumni Relations, on **helen.foote@manchester.ac.uk**.

Back cover



Symbols and icons

Key

Use the following symbols on course pages to highlight opportunities for:



industrial placement

study with another language

Icons

Icons give visual cues to recurring types of information and help to structure your copy in a visually appealing way. They should reflect the copy they sit alongside and be used sparingly. You should only use these icons in the front section of your School brochure (ie not on course profile pages). For advice and guidance on the application of icons, please contact the Student Communications and Marketing Team on **studentmarketing@manchester.ac.uk** or **0161 275 7591**.



























































































