

# Year 4 Must Read



## Y4MR Dec 2018

Welcome to the fifth  
Y4MR installment

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We have kept this brief as holidays are approaching. Hopefully you will find the OSCE tips and assessment webinar summary useful. We have added some information on portfolio to help you prepare for your review in January.

When it does come to holidays have a well-earned rest and enjoy your celebrations!

BW, Pippa

## OSCE tips – final prep...

With thanks to previous students who have passed on their advice, and good luck to you all:

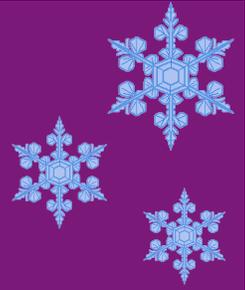
1. Be careful not to work too late the night before your exams. Last minute cramming is unlikely to help and being clear headed is important to allow you to think clearly and show what you can do.
2. Read instructions carefully and stick to the brief. If you are unclear about anything ask at the start.
3. Don't just go through the motions of taking a history or performing an examination but pay close attention to what you are actually hearing/ finding.

Ctd on page 2....



Just a reminder that the deadline to submit your Elective applications for approval is Friday 22<sup>nd</sup> March 2019.

The link to apply is on the [OneMed Elective pages](#) and if you have any further questions after looking on these pages please email the electives administrator on: [med.internationalplacements@manchester.ac.uk](mailto:med.internationalplacements@manchester.ac.uk)



## More OSCE tips

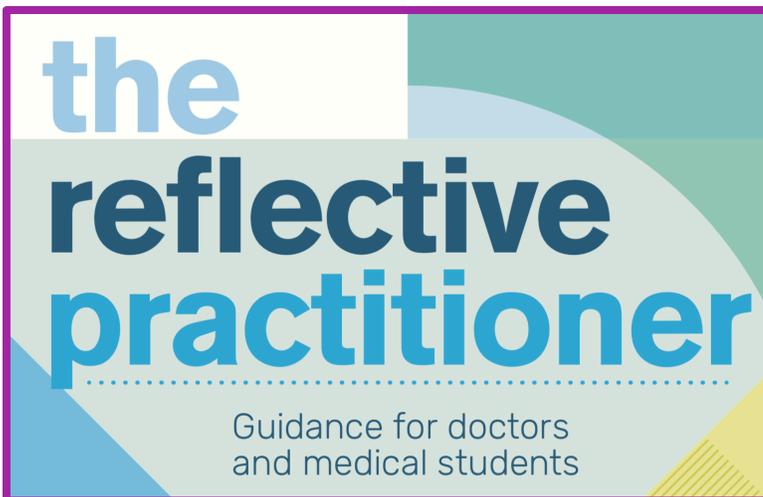
4. Try to focus only on the station that you are doing. If you think you have had a bad station the best thing you can do is try to forget about it. You will not fail on the basis of poor performance in one station.
5. If you finish early carefully review what you have done- is there anything that you missed? If so there may still be time to do it.



### You said, we did:

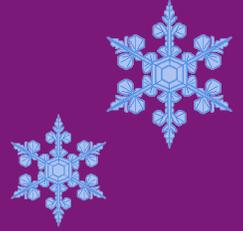
Last year we had feedback that portfolio review 1 was hard to fit in before Christmas, especially with OSCE preparation. In response to this we have moved Review 1 to January... Hope this helps.

## Your portfolio review



Reflection on practice is really important for personal well-being, development and to improve patient care. When you become doctors it's something you will have to do regularly to meet the General Medical Council (GMC) requirements for appraisal and revalidation. The GMC have responded to calls for support and guidance on reflective practice for clinicians and medical students. It's an interesting read and relevant to PPD and your future career appraisals.

<https://www.gmc-uk.org/-/media/education/downloads/guidance/the-reflective-practioner-guidance.pdf>



## Portfolio review tips

1. Review Period: 14<sup>th</sup> January to 1<sup>st</sup> February 2019, 7-day cut-off date: **7<sup>th</sup> January**.
2. You can still access your portfolio after the 7-day cut-off date, but no uploads or edits can be made after this date.
3. PPD Reviews 1 and 2 are mandatory assessments, so must be face to face, with time away from placements. Try to ensure that your appointment is at a convenient time for you and your Advisor, with minimal disruption to other activities.
4. There are ILO's, Tips, a summary checklist, and Benchmarking examples on OneMed Learn/PPD that you can use to make sure you have got everything right. Thanks to Student Rep, Charlotte Underwood for producing those.
5. If you haven't received a Medlea feedback form for any assessment or placement by Review 1, then include an 'interim' analysis. Record verbal feedback received (where appropriate) from patients/MDT, and your own self-appraisal. This should be revisited once Medlea feedback is received.
6. Tagging of entries for the Reviews is now mandatory. Your Advisor won't be able to record a 'Satisfactory' review if this is not done. There is guidance on how to tag on 1medinfo. <https://s3-eu-west-1.amazonaws.com/mmsonemedlearn/wp-content/uploads/sites/32/2017/03/30104852/ePPDPortfolio-Tagging.pdf>

Wishing you the best for  
your portfolio review

Dr Julia Humphreys

GP and lead for PPD years 3-5

and the team for personal and  
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Home > Your ePPDportfolio

### ePPDportfolio

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# Ask Us Anything Webinar Update



**Thank you to all those who joined one of the two Year 4 Assessment Ask Us Anything Webinars. We have compiled below answers to the common questions that arose, which we hope you find useful.**

We started with a reminder about some changes we have introduced from this academic year including:

- Extension of prep time to 90 seconds (which also allows examiners more time to provide more detailed feedback)
- Provision of digital clocks in each station to help students keep track of time
- Updating our infection control guidance for examiners – they are now instructed to dock 1 mark from the global score for any non-adherence to standard infection control measures

Q1. We had a number of questions about the likelihood in the Winter OSCEs of being assessed on learning content that potentially spans blocks from both Rotation A and Rotation B. The general advice we gave was that you will not be assessed in the Winter OSCEs on topics that require learning from a future block/rotation. For example, paediatrics GALS will not be assessed in the Winter Rotation A OSCE (paediatrics) as the specific learning about GALS only occurs in the MSK block which is Rotation B. Someone asked about the potential for paediatric neurology examination being assessed in Rotation A Winter OSCEs – this certainly could come up as your neurology examination skills are covered in Year 3. Another student asked about the GP block content on back pain history/ examination and if this could be assessed in Rotation A Winter OSCEs given students have yet to do the MSK block – we made it clear this again *was* a possibility as the GP case explores the primary care perspective on back pain presentations whereas the MSK back pain case covers secondary care issues.

Q2. A number of questions were asked relating to if 'skills' can come up – by this, students were referring specifically to procedural skills. Although in Y3 OSCEs, procedural skills were not assessed in the OSCEs, in Y4 and Y5, such skills can be assessed. However, we would remind students that these are all skills that you should be continuing to practice on placements and so any potential inclusion in an OSCE should not pose a challenge. There is a Y4 skills list on 1MedInfo and we reminded students that this is a list of skills that we expect students to have achieved by the end of Year 4 and not, as some students understood, a list of skills that could be assessed in an OSCE. Indeed, not all of these skills are able to be assessed in OSCE format. We also encouraged students to make use of the clinical skills eBooks as all examination stations are based on this content.

Q3. Questions were asked about the structure of the data interpretation stations. We explained that these stations are designed to assess your reasoning skills – moving you from simply reporting data to interpreting what this means in light of a clinical presentation. You may be presented with all the data at the start or you may have data presented in a sequential manner with examiner questions in both formats assessing your understanding and interpretation of the results.

## Ask Us Anything Webinar Update Ctd...

Q4. We were asked if Y3 content could come up in Y4 OSCEs. The short answer to this is yes – learning from previous years should not be ignored but rather built upon in later years. The GP block by its very nature is one area that you will have been continuing to develop on Y3 content and similarly in the OSCE this might be the case. Linked to this, students asked about the potential types of stations that could come up in relation to the GP block. We reminded students to revisit the block ILOs and highlighted examples such as “demonstrate clinical reasoning skills for undifferentiated disease presentation, diagnosis, investigation and management in the community settings”.

Q5. Students asked about whether we could specify the number of stations by competency type or block. We explained that given the integrated nature of our stations, many cover more than one competency domain / clinical block and therefore it is impossible to provide specific numbers as we did in Year 3.

**We are more than happy to continue to answer individual student queries by email on anything assessment-related – just drop us an email**

Good luck for the exams

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**The Assessment team have released a 50 question Progress Test practice paper that is available to download from 1MedInfo**

<https://www.onemedinfo.manchester.ac.uk/blog/sections/progress-test/?topic=6533&acyear=2018-2019>

