



## **Undergraduate Scholars Research Intended Learning Outcomes**

By the end of the UG Scholars Programme students should be able to:

### *Knowledge and understanding*

- Have an in-depth knowledge and understanding of the area of research chosen within their assigned project

### *Intellectual skills*

- Think critically about the area of research chosen within their assigned project
- Conduct research into primary data, synthesise its results and evaluate its significance
- Reflect critically on the learning process and understand and evidence the variety of skills gained from the project

### *Practical skills*

- Utilise a range of primary and secondary sources to support critical independent research;
- Locate, synthesise and evaluate primary and secondary sources/data on their chosen research topic
- Use online tools (on blackboard, social media and through other modes of web authoring relevant to the specific project) to promote or present research and/or as a tool to gather data
- Be able to conduct a risk assessment and the value of this
- Be able to design a research project and write a project design for this
- Be able to write a research funding application

### *Transferable skills and personal qualities*

- Offer critical evaluations of primary and secondary sources and data
- Work effectively as part of a team, demonstrating leadership or responsibility for a particular aspect of both research and the presentation of this;
- Retrieve information from a variety of sources, and assess its significance according to subject-specific knowledge, and present results in a professional format;
- Reflect upon and respond to critical feedback.
- Write basic reports, risk assessments and funding applications

### *Employability Skills*

- Listen responsively and reflectively to the views of others, and work effectively as part of a team;
- Take responsibility for a delegated research task, manage time and task effectively, demonstrate independence and initiative/creativity, and re-integrate results into a larger project (Group Seminar);
- Understand how to use social and media and online resources to gather, evaluate and/or present findings of research
- Write basic reports, risk assessments and funding applications