

Understanding the Impact of Institutional Financial Support on Student Success

Louis McKenna (Q-Step internship)

August 2017

Enquiries to:

Daniel Swain (Directorate of Planning)

Becki Lovelady (Careers Service)

Contents

Executive Summary.....	4
Retention	4
Completion.....	4
Attainment.....	5
Graduate Outcomes.....	5
Recommendations and Next Steps.....	5
Introduction	6
Methodology.....	6
Sample.....	6
Outcome Variables.....	7
Principal Variable	8
Control Variables.....	10
Data Analysis.....	11
Profile of Bursary Recipients.....	11
Retention - University of Manchester	12
Descriptive Analysis	12
Regression Model Results	14
Principal Variable - Bursary.....	14
Additional Variables.....	15
Retention – Higher Education.....	16
Completion.....	17
Descriptive Analysis	17
Regression Model Results	19
Principal Variable - Bursary.....	19
Additional Variables	19
Attainment	20
Descriptive Analysis	20
Regression Model Results	22
Principal Variable - Bursary.....	22
Additional Variables	23
Employment Outcomes	25
Descriptive Analysis	25
Regression Model Results	27

Principal Variable - Bursary	27
Additional Variables	28
Recommendations and Next Steps	29
Appendix 1 –Research Proposal.....	30
<i>Appendix 2 – Variable List</i>	34
Appendix 3 - Manchester bursary schemes.....	38
Appendix 4 - Charts and Tables for Bursary Profile	40
Appendix 5 – Regression – Retention 2009-11 Cat Entry Quals (Bursary Cat)	50
Appendix 6 – Regression – Retention 2009-11 A-Level Tariff (Bursary Cat).....	54
Appendix 7 – Regression – Retention 2012-14 Cat Entry Quals (Bursary Cat)	58
Appendix 8 – Regression – Retention 2012-14 A-level Tariff (Bursary Cat)	62
Appendix 9 – Regression – Retention HE 2012-14 Cat Entry Quals (Bursary Cat).....	66
Appendix 10 – Regression – Retention HE 2012-14 A-Level Tariff (Bursary Cat)	70
Appendix 11 – Regression – Completion 2009-10 Cat Entry Qual (Bursary Cat).....	74
Appendix 12 – Regression – Completion 2009-10 A-level Tariff (Bursary Cat)	77
Appendix 13 – Regression – Completion 2009-10 Cat Entry Qual (Bursary Cash)	80
Appendix 14 – Regression – Completion 2009-10 A-levels Tariff (Bursary Cash).....	83
Appendix 15 – Regression – Attainment 2009-11 Cat Entry Qual (Bursary Cat)	86
Appendix 16 – Regression - Attainment 2009-11 A-level Tariff (Bursary Cat).....	90
Appendix 17 – Regression - Attainment 2010-11 Cat Entry Quals (Bursary Cash)	94
Appendix 18 – Regression - Attainment 2009-11 Tariff A-levels (Bursary Cash).....	98
Appendix 19 – Regression - Attainment 2012-13 Cat Entry Qual (Bursary cat)	102
Appendix 20 – Regression - Attainment 2012-13 A-level Tariff (Bursary Cat).....	106
Appendix 21 – Regression - Attainment 2012-13 Cat Entry Qual (Bursary Cash).....	110
Appendix 22 – Regression – Attainment 2012-13 A-level Tariff (Bursary Cash).....	114
Appendix 23 – Regression - Employment 2009-11 Cat Entry Qual (Bursary Cat).....	118
Appendix 24 – Regression - Employment 2009-11 Cat Entry Qual (Bursary Cash)	122
Appendix 25 – Regression - Employment 2012-13 Cat Entry Quals (Bursary Cat)	126
Appendix 26 – Regression - Employment 2012-13 Entry Qual Cat (Bursary Cash)	130

Executive Summary

The research detailed in this report aims to establish whether or not financial support provided to students from low income households has had any significant impact on their success at University. Success is defined across four outcome measures; retention from first year to second year, completion of the degree within 5 years, attaining a good degree (2:1 or First), and progression to a positive graduate employment outcome.

The students in this analysis were separated into two cohorts due to the change in tuition fees that occurred in 2012, and changes to the bursary scheme itself. The analysis therefore looks at students who entered between 2009-2011 (first cohort) and 2012-2014 (second cohort). Two bursary variables were created, average cash amount over the academic career, and a household income category and amount categorical variable. Other influencing factors were controlled for in the logistic regression analysis. The key findings from the analysis are outlined below.

Retention

- There was no significant difference in retention for students who received the Manchester Bursary when compared to those who did not qualify for finance based on their household income. 2009-11 new entrants who received only £1250 in their first year had a slightly lower probability of being retained (an odds ratio of 0.88), but this was not found to be significant unless looking at A Level entrants only (an odds ratio of 0.74).
- The findings remained the same when looking at students who had left Higher Education overall, as opposed to just leaving The University of Manchester (data supplied by HESA).
- This lack of significance could suggest either that there are no differences with respect to the amount of bursary a student receives and their probability of being retained, or that the bursary has successfully levelled the playing field between high income and low income students, enabling equal levels of student success.
- Other significant differences in retention rates were observed across ethnicity (Chinese students had higher retention rates) and sex (males had lower levels of retention than females).
- Students living in their parental homes in first year were only half as likely to continue into second year as those who lived in halls of residence. This was supported by the additional finding that as the distance a student's home address was from the university increased, their likelihood of being retained also increased significantly, and perhaps suggests that those students who are less involved with the university through their living arrangements or are less likely to become involved with and feel attached to the university.

Completion

- Completion rates were high overall, but students that had received £3,000 across each year of study were nearly twice as likely to complete as those who received no bursary.
- It could be argued that the bursary has more than levelled the playing field in helping low income students complete at the same or better rate as high income students; however if that were the case we might expect to see lower completion rates for students from partial

household income students who were not eligible for finance, which does not appear to be the case.

Attainment

- Pre-2012, students from low income households who received £1250 each year and students from mid-income households who did not qualify for financial support were significantly less likely to graduate with a good degree than those from high income households, with odds of 67% and 61% respectively.
- These same findings did not remain significant after the fee increase and with changes to the bursary funding; however, the amount of cash bursary received was significantly negatively associated with the probability of gaining a good degree, meaning that students receiving higher average bursary amount were less likely to gain a good degree. This perhaps suggests that increasing the amount of financial support to the most in need students has not completely helped to resolve the issue around attainment.
- Other significant differences in attainment were observed across ethnicities (with poorer attainment for Chinese, Indian and Black African students); sex (with males almost half as likely to gain a good degree after the fee increase) and entry qualification (with attainment poorer for lower A Level Tariff scores and BTECHs).
- Findings around distance from home were again supported for attainment, with local students significantly less likely to obtain a good degree.

Graduate Outcomes

- Although employment outcomes for Low Income Household students did appear to be worse than those from high income households, these findings were not significant and therefore there was little evidence to suggest that the financial support has a significant impact on employment.
- Degree attainment was highly significant across all of the employment regression models, with students who obtained a higher degree classification being significantly more likely to progress to a positive employment outcome. This suggests that this is a stronger control variable in predicting employment outcomes and that addressing the issues around attainment for WP students may have an important knock on effect for their employment outcomes.
- Indian students had better employment outcomes than White students, and students who had completed an Integrated Masters were almost twice as likely to be in a positive graduate outcome as those who had not.

Recommendations and Next Steps

Given that the regression analysis did not yield too many significant findings, it is difficult to interpret the results and to be able to conclude whether or not the financial support offered can be seen to have impacted on student success. The analysis highlighted some questions around the inclusion of so many control variables which perhaps may have contributed to the lack of findings, and it is unclear whether the NSS score, degree size and clearing variables are accurate in terms of what they are trying to control for. It is recommended that the regression models are undertaken again without the inclusion of these variables to see if this changes the findings in any way.

Introduction

This report is focused on whether or not bursaries provided by The University of Manchester allow students from Widening Participation (WP) backgrounds to be just as successful as their peers. The report will measure 'student success' by four outcomes:

1. The retention rates of first year students into second year
2. Whether or not students completed their degree within 5 years
3. Whether or not students attained a 'good' (first class or upper-second class) degree.
4. What type of graduate outcomes the students received i.e. did they enter into graduate level employment.

The report will examine the profile of students who received a bursary at the University of Manchester. The outcome variables highlighted above will also be subject to a binary logistic regression analysis. During this analysis, multiple variables that have been shown to impact the outcome variables in previous research (Harrison and McCaig (2017)¹ – outlined in Appendix 1) will be controlled for allowing a truer reflection of the direct effects of bursaries to be shown.

This piece of research has been recommended by the Office for Fair Access (OFFA), who undertook a pilot research project from which a statistical model technical workbook has been developed². The results from this report will feed into future evaluation monitoring for the University of Manchester's Access Agreement, and will help to evidence the impact of institutional financial support and policy development.

Methodology

The main methodology used to prepare, measure and classify the data for the analysis of this report comes from OFFA's 2016 coding workbook³ (also see Appendix 2), however certain modifications have been made in order to better suit the profile of the University of Manchester's student body. Any changes or alterations to the dataset or the methods of measurement and classification are detailed below.

Sample

The sample draws its data from the following sources:

- HESA new entrants data (2009/10 – 2014/15)
- HESA graduate data (2010/11 – 2015/16)
- POLAR3 postcode data
- Disability Advisory and Support Service (DASS) Registered Disability data (2009/10 – 2014/15)
- Admissions data detailing clearing students (2009/10-2014/15)
- Destinations of Leavers from Higher Education (DLHE) survey data (2011/12 - 2015/16)

¹ Harrison, N. and McCaig, C., 2017. 'Examining the epistemology of impact and success of educational interventions using a reflective case study of university bursaries' *British Educational Research Journal* 43(2) pp. 290-309

² <https://www.offa.org.uk/egp/impact-of-financial-support/>

³ <https://www.offa.org.uk/wp-content/uploads/2016/11/Institutional-Financial-Support-Coding-Workbook.pdf>

- Higher Education and Bursaries Scholarship Scheme (HEBSS) financial data (2009/10 - 2014/15)
- Campus Solutions Financial Award data (2009/10 - 2014/15)

The sample was filtered so that it only comprised of students who met the following criteria:

- English domiciled
- Higher Education Funding Council for England (HEFCE) funded
- Studied full-time
- Studied for a first degree
- Entered into their first year of study in the year of entry (i.e. no Foundation year students)
- Did not intercalate
- Did not leave the course due to death or serious illness
- Did not withdraw prior to 1st December in their starting year

In addition to this sampling, certain other exclusions were made based on household income and financial award data. Appendix 3 outlines the amount of bursary money that students were entitled to according to their year of entry; any students who received other amounts or unexpected amounts at any point in their academic career were removed from the sample.

Similarly, students who entered between 2009 and 2011 and who had an 'Unknown' household income were removed from the first model, as they may have been from partial income households but had chosen not to be assessed due to the lack of finance available to them at the time.

The subject area of Education contained a very small sample of students and was removed within the regression analysis to facilitate the analysis. The subject area of 'Medicine and Dentistry' contains a very small number of classified degrees and had very high graduate outcomes so this subject was not included in the regression models. There are further admissions due to missing data across other variables but these are minimal.

Outcome Variables

The four outcome variables were binary, and were defined in the following ways:

- Retention - whether or not a student continued to the start of their second year. Students who were identified as leaving the University of Manchester for another institution were considered to be non-retained. NB - A further regression model is included based on students leaving Higher Education, which matches the HESA definition of non-continuation and is based on data for new entrants 2012 to 2014.
- Completion – whether or not a student completed a full degree within 5 years. Students who were classified as NA, Posthumous or Transferred to another institution were excluded from the analysis. Any other defining categories (such as still being active, inactive or achieving a lesser award) were considered as non-completion.
- Attainment – whether or not the student obtained a good degree. Those who obtained a first or a 2:1 were considered to have achieved a good degree; all other classified degrees were considered as lower degrees. This variable was also used as a control in the employment outcome models.

- Graduate employment outcomes – whether or not the student entered into a positive destination six months after graduation. A positive destination was defined as a managerial or professional job (coded 1-3 on the Standard Occupational Classification), or graduate level further study; a negative destination was defined as any job coded SOC 4-9 jobs or unemployment. Graduates who were taking time out to travel or anything else were excluded from the analysis.

Principal Variable

In order to identify whether or not financial support had impacted on student success, principal variables were created that categorised the level of bursary cash students had received, based on their household income. This was a complex process, due to the different levels of financial support offered over the data period, and the fact that students' household income was assessed each year of their academic studies, often changing their entitlement to finance throughout the course of their academic career.

In addition to this, fee discounts were offered as part of the bursary scheme from 2012/13 onwards. As these were deemed likely to have had little impact on the student during their time at University, fee discounts were removed from the total bursary amounts. Therefore definitions of financial support as included in the analysis relate only to cash bursary amounts and accommodation discounts. This again accounted for more variation in the categories within the principal variables.

Two principal variables were created to measure financial support, these were:

- Average cash bursary – a continuous variable measuring the amount of cash bursary received over students' full career at the University. Total cash bursary amount was divided by the number of "active years" between a student's start date and end date (determined by registration on 1st December). As this variable measures average over a career, it was only included in the full career outcome variables (completion, attainment and employment outcomes), and not in the retention models.
- Bursary Category – A categorical variable based on the amount of cash bursary received over a student's academic career (or in their year of entry for retention) and their household income as determined by the assessments. As students could be assessed each year within their career and receive different amounts of cash bursary as a result, a number of different categories were created attempting to group together students of differing circumstances. Appendix 3 outlines the thresholds and amounts offered based on year of entry, and Table 1 detailed the final categories used in the models.

Table 1: Summary of the categories used to measure and define bursary in this report and the regression models each variable was used for

Outcome Variable	Bursary Category Variable Name	Bursary Category Variable Composition	Cohort 1 *	Cohort 2 **
Retention	Low 1000	Low Household Income assessment in year of entry + £1000 cash bursary		✓
	Low 1250	Low Household Income assessment in year of entry + £1250 cash bursary	✓	
	Low 3000	Low Household Income assessment in year of entry + £3000 cash bursary	✓	
	Partial 0	Partial Household Income assessment in year of entry + no bursary (Cohort 1) or £0 cash bursary [<i>£2000 tuition fee discount</i>] (Cohort 2)	✓	✓
	Partial 1000	Partial Household Income assessment in year of entry + £1000 cash bursary (<i>£1000 tuition fee discount</i>)		✓
	Partial 2000	Partial Household Income assessment in year of entry + £2000 bursary (<i>no tuition fee discount</i>)		✓
	High 0	High Household Income assessment in year of entry + no bursary	✓	✓
	Unknown 0	No available household income assessment data for year of entry + no bursary		✓
Completion, Attainment and Graduate Employment	Low, £1250	Low Household Income assessment each year of study + £1250 average cash bursary	✓	
	Low, £1250 - £3000	Low Household Income assessment each year of study + between £1250 and £3000 average cash bursary	✓	
	Low, < £2000	Low Household Income assessment each year of study + < £2000 average cash bursary		✓
	Low, £2000 - £3000	Low Household Income assessment each year of study + between £2000 and £3000 average cash bursary		✓
	Low, £3000	Low Household Income assessment each year of study + £3000 average cash bursary	✓	✓
	Low/Partial, < £500	Low or Partial Household Income assessments each year of study + < £500 average cash bursary	✓	
	Low/Partial, £500 - £1000	Low or Partial Household Income assessments each year of study + between £500 and £1000 average cash bursary	✓	
	Low/Partial, > £1000	Low or Partial Household Income assessments each year of study + > £1000 average cash bursary	✓	
	Partial, £0	Partial Household Income assessment each year of study + no bursary	✓	
	Partial, < £2000	Partial Household Income assessment each year of study + < £2000 average cash bursary		✓
	Partial, £2000	Partial Household Income assessment each year of study + £2000 average cash bursary		✓
	Partial/High, £0	Partial or High Household Income assessments each year of study + no bursary	✓	
	Mixed Low/Partial/High, < £500	Combination of Low and Partial and/or High Household Income assessments each year of study + < £500 average cash bursary	✓	
	Mixed Low/Partial/High, > £500	Combination of Low and Partial and/or High Household Income assessments each year of study + > £500 average cash bursary	✓	
	Mixed Low/Partial, < £2000	Combination of Low and Partial (and any other) Household Income assessments each year of study + < £2000 average cash bursary		✓
	Mixed Low/Partial, > £2000	Combination of Low and Partial (and any other) Household Income assessments each year of study + > £2000 average cash bursary		✓
	Mixed Low/High/Unknown, < £2000	Combination of Low and High (and Unknown) Household Income assessments each year of study + < £2000 average cash bursary		✓
	Mixed Low/High/Unknown, > £2000	Combination of Low and High (and Unknown) Household Income assessments each year of study + > £2000 average cash bursary		✓
	Mixed Partial/High/Unknown, < £1000	Combination of Partial and High and/or Unknown Household Income assessments each year of study + < £1000 average cash bursary		✓
	Mixed Partial/High/Unknown, > £1000	Combination of Partial and High and/or Unknown Household Income assessments each year of study + > £1000 average cash bursary		✓
	High, £0	High Household Income assessment each year of study + no bursary	✓	✓
	High/Unknown, £0	High or Unknown household income assessment each year of study + no bursary		✓
	Unknown, £0	No available household income assessment data each year of study + no bursary		✓

*** Cohort 1:**

Retention = 2009/10 – 2011/12
Completion = 2009/10 – 2010/11
Attainment = 2009/10 – 2011/12
Employment = 2009/10 – 2011/12

**** Cohort 2:**

Retention = 2012/13 – 2014/15
Completion = N/A
Attainment = 2012/13 – 2013/14
Employment = 2012/13 – 2013/14

Mixed categories composition:

Cohort 1: Mixed Low/Partial/High = Low/Partial/High or Low/High
Cohort 2: Mixed Low/Partial = Low/Partial or Low/Partial/Unknown or Low/Partial/High or Low/Partial/High/Unknown
Cohort 2: Mixed Low/High/Unknown = Low/High or Low/High/Unknown
Cohort 2: Mixed Partial/High/Unknown = Partial/Unknown or Partial/High or Partial/High/Unknown

Control Variables

Numerous control and outcome variables were created in order to carry out the analysis. Appendix 2 contains a full list of variables recommended for the analysis by OFFA; any alterations, additions or comments to this are outlined below.

- Two forms of entry qualification were used in the analysis based around A-level tariff and categorical entry qualifications. As a pre-university qualification (control) variable (i.e. entry qualifications), we used the top 3 A-level grade data expressed as a points score using the following grade scoring system: A = 120, B = 100, C = 80, D = 60 and E = 40. A*s were treated as A's for the purpose of this analysis as they were introduced during the evaluation period. This variable excludes students entering with a variety of qualifications other than A-levels; so we also created another entry qualification categorical variable based on qualification types (i.e. A-levels, BTEC, Access qualifications, International baccalaureates and other qualifications). In this variable A-levels were split further using tariff data in 6 additional categories (<360, 360-399, 400-439, 440-479 and 480-519 and >519). The employment regression models only used the categorical entry qualification as degree attainment is much stronger predictor of graduate outcomes.
- Degree course size reflects the size of the organisational unit that the students are taught in during their first year of study. This includes different organisational structures including Schools, Divisions and programme areas as defined through the NSS institutional subject areas (e.g. FLS is split into different subjects areas: Biomedicine, Neurology, anatomical science, genetics, biology and pharmacology).
- NSS data is based on the overall level of satisfaction (Q22). Scores are linked to programmes rather than individual student scores (which are not available); where individual programme level data is not available JACS or School level data is used. For retention, the NSS data is based on the data from the year that they started at the University. The completion, attainment and employment outcome analyses use NSS data from the year of graduation.
- For ethnicity, OFFA grouping conventions were used, but Black African and Black Caribbean were combined into a general Black category due to small numbers in the individual groups.
- Within the Subject variable, education and medicine & dentistry were removed from some of the regression models (see above).

Additional control variables that had not been specified by OFFA were also included in the analysis. These were:

- Whether or not the student received hardship funds from the university.
- The amount of other financial aid the student received (excluding the Manchester Bursary).
- Whether students had obtained an Integrated masters - this was included in the employment outcomes analysis only as it has previously been found to have a positive impact on graduate outcomes.
- Whether students had completed the Manchester Access Programme (MAP) on entry.

Data Analysis

Each outcome variable is considered below with descriptive analysis followed by the key findings from the regression analysis, including highlighting whether key trends are significant and a discussion of the odds ratios. An odds ratio is a relative measure of effect, which allows the comparison of one group (the comparison group) with other groups within a variable (e.g. performance of white students compared to other ethnic groups). If the outcome is the same in both groups the ratio will be 1, which implies there is no difference in terms of performance of the two groups in relation to the outcome variable used. If the Odds Ratio is less than 1, then the comparison group is performing better than the group it is being compared to. If the Odds Ratio is greater than 1, the comparison group is not performing as well as the group it is being compared to.

Profile of Bursary Recipients

The descriptive statistics in this section represent a profile of students between 2009/10 and 2014/15 who received the Manchester bursary in their year of entry, compared to those who received a partial bursary, or no bursary at all dependent on their household income. Full charts and tables are provided in Appendix 4, and a summary is outlined below.

- Just over 50% of new entrants in this cohort each year were assessed as being from low income households, peaking in 2012 at 53%. The split between partial and high household income students appears to have changed in 2013, falling from one third being assessed as high to around one quarter – however this is most likely due to the change in threshold for partial students, increasing in this year from £35,000 to £42,611.
- There is a broader range of ages observed in the Low income household category; with almost 12% aged 21 or over (compared to less than 5% in the partial and high income groups). This may be due to mature students' personal income being their means of assessment rather than parental income (as with young students).
- There were a higher proportion of low income students living in their parental homes or in other forms of accommodation in their first year. Only 64% of students from low income households lived in halls of residence in their first year, compared to 89% of those from high income households. This could suggest that low income students are more likely to be local to the area, and choose to stay at home in order to lower their university costs; but also perhaps means that they are engaging in less of the student experience than other students.
- These findings are echoed by the distance from home data, which shows that almost 50% of the low income household cohort were from areas less than 50km away from the University, compared to the high income household cohort where the same proportion were from up to 100km away.
- With respect to ethnicity, there are much higher proportions overall of non-white students in the low income category (around 40%, compared to just 14% of the high cohort). Pakistani, Bangladeshi, Chinese and Black African students particularly are much more overrepresented in the low income cohort than high or partial.
- POLAR 3 data appears to correlate with household income. 32% of students from low income household (and 27% of partial income household students) were from Quintiles 1 or 2, compared to just 20% of the high income household cohort.

- Proportions for the highest qualification categories appear to be fairly similar; however students from low income households were slightly less likely to have entered with the top A Level tariffs (440+) and had a higher proportion of entrants with non-A Level qualifications, such as Access or BTEC courses.
- There is little difference in the make-up of the household income cohorts with regards to disability, sex or subject area.

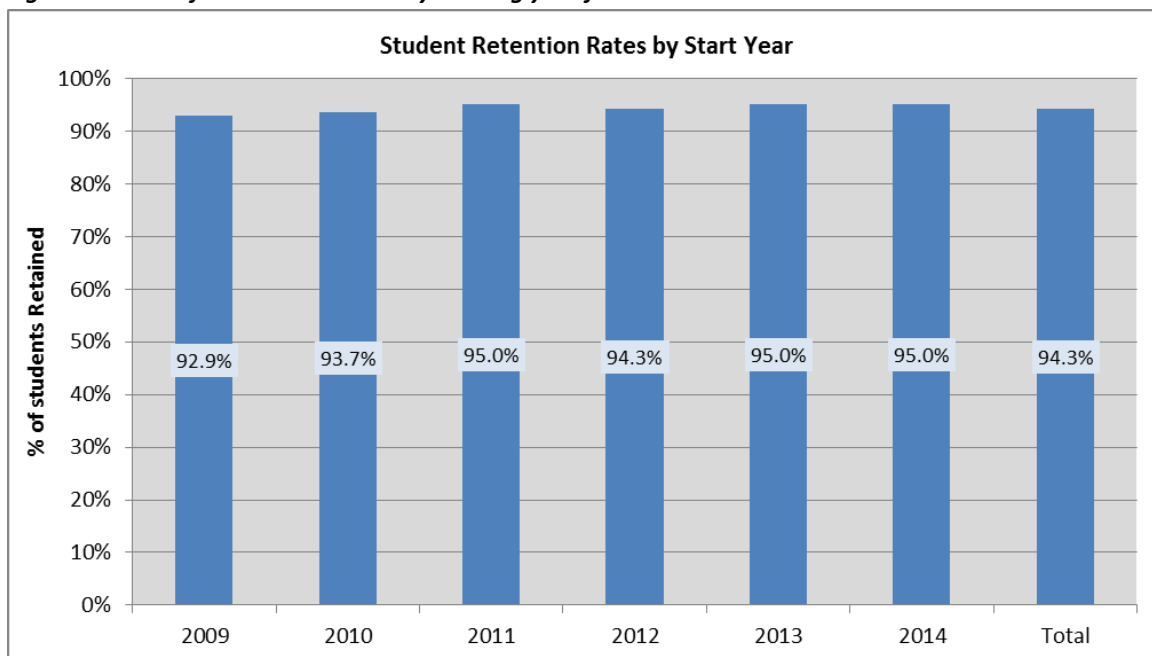
Retention - University of Manchester

This section examines retention rates for the 2009/10 - 2011/12 and 2012/13 - 2014/15 new entrant cohorts. Students were considered to be retained provided they re-enrolled for their second year of studies and were at the University on the 30th November within their 2nd year. Those who left in their first year before the 1st of December were discounted from the analysis. Descriptive charts outlining retention trends across the bursary categories is shown below, as well as the results of the binary logistic regression examining whether or not receipt of financial support has a significant impact on retention rates when controlling for other factors. The initial section considers HESA data that details whether students left the University of Manchester, and a final section provides regression data for students that left Higher Education overall.

Descriptive Analysis

Figure 1 shows that there has been a small increase in retention across the six year period, but that retention is high for this cohort overall at around 95%. The retention levels have plateaued across the period 2013-2014 at 95%.

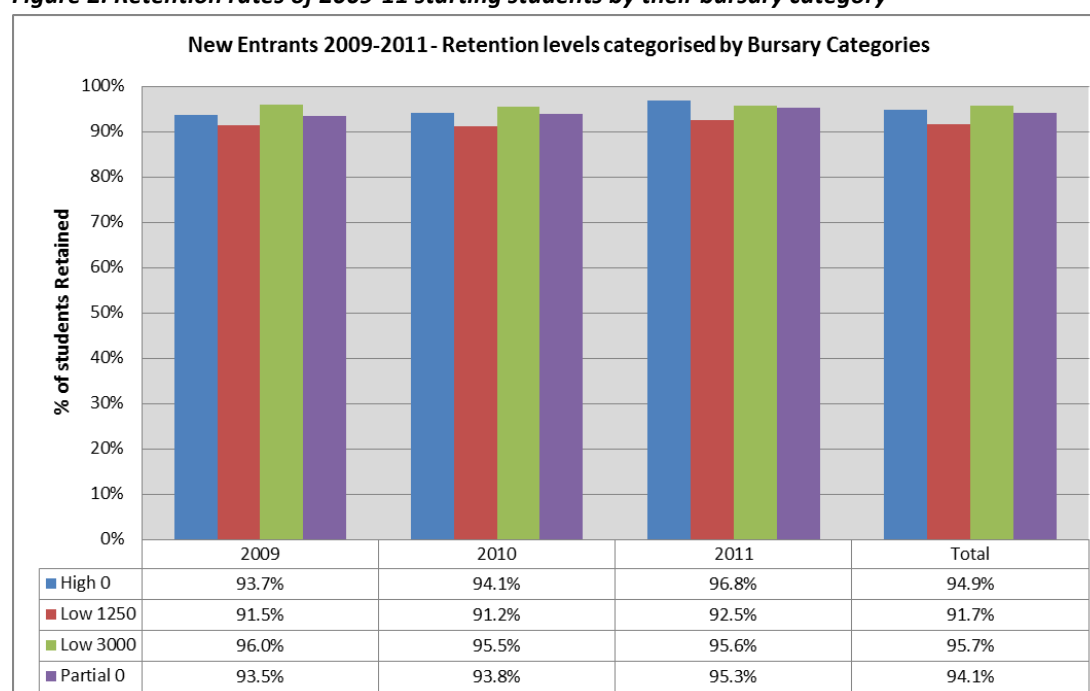
Figure 1: Rates of student retention by starting year from 2009-2014



The chart below (Figure 2) splits retention across the bursary categories within new entrant student cohorts 2009 to 2011. Retention for low household income students who received £3000 of financial support had the highest continuation rate, followed by those from high income households.

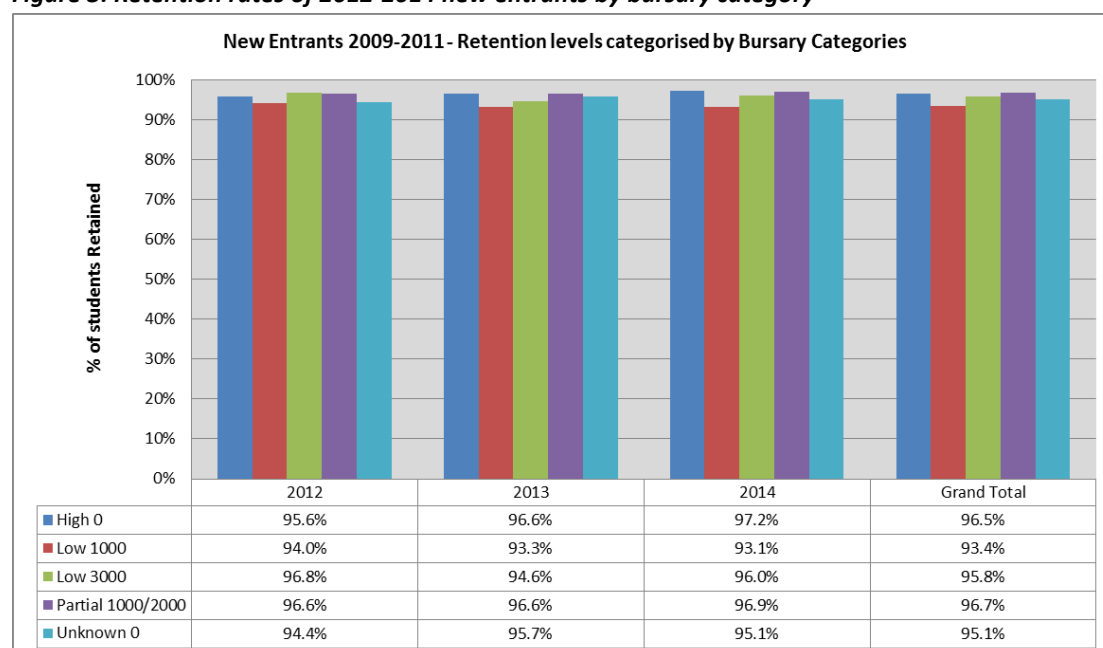
Students from low income households that received only £1250 had the lowest continuation rate at 91.7% over the three year period.

Figure 2: Retention rates of 2009-11 starting students by their bursary category



Across the 2012 to 2014 bursary groups, the partial household income group had the highest retention at 96.7% followed by the high household income group at 96.5%. The low income group that received £1,000 bursary in cash/accommodation fees had the lowest retention rate (see Figure 3 below).

Figure 3: Retention rates of 2012-2014 new entrants by bursary category



Regression Model Results

Principal Variable - Bursary

Students who received the Manchester Bursary were not significantly more or less likely to be retained than those who did not qualify for finance based on their household income (Table 2). Although students from Low Income Households who received only £1250 in their first year (2009-11 cohort) had a lower odds ratio of being retained (0.88), this was not found to be significant. The lack of significant values could suggest either that there are no differences with respect to the amount of bursary a student receives and their probability of being retained, or that the bursary has successfully levelled the playing field between high income and low income students enabling equal outcomes.

The data in table 2 is based on regression models that control for entry qualifications using categorical data based on highest qualification on entry. Similar models were also run using the tariff score of student's top three A-levels which provides stronger numerical data but reduces the sample size (see appendix 5-8 for full regression models). Students from Low Income Households who received only £1250 in their first year (2009-11 cohort) had a lower odds ratio of being retained in comparison to students from High Household income households (0.74), and in this model this was found to be significant ($p < 0.05$). In the 2009-11 period students receiving a £3,000 bursary compared to those from high income households were more likely to be retained but this was not significant.

In the 2012-14 student cohort, the odds ratio of 0.70 for students whose household income was not assessed ('Unknown 0') was significant when compared to students from high income households (Table 2). Unfortunately as this group is comprised of students about whom we have no financial data it would be unwise to speculate on their composition, however the lack of similarity to the 'High 0' group suggests that they are not merely comprised of high income household students who were not eligible for financial support and thus they should be retained as a separate category in future research.

Table 2: Odds ratio and significance levels for bursary groups when examining retention (categorical entry qualifications)

Comparison Group: High 0

Years	Category	Odds Ratio	Significant (0.05)
2009-11	Low 1250	0.88	N
	Low 3000	1.17	N
	Partial (No Bursary)	0.96	N
2012-14	Low 1000	1.00	N
	Low 3000	0.81	N
	Partial 0	0.90	N
	Partial 1000	0.94	N
	Partial 2000	1.15	N
	Unknown 0	0.70	Y

Additional Variables

The control variables that were included in the regression modelling showed significance differences in some areas. Key findings are outlined below, and the full odds ratios and model can be found in Appendix 5 to 8.

- With respect to the 2009-11 cohort, the odds ratio for Chinese students showed that they are significantly more likely to be retained than White students (an odds ratio of 7.96). This trend was not significant at the 95% confidence level in the later 2012-14 cohort but still had a high odds ratio at 2.52. Students with poor retention compared to white students were Black Caribbean, Black African and Pakistani but these differences were not significant and did not carry through to the later model (see Table 3 for descriptive statistics).
- The NSS score (indicating satisfaction with the course) is significant for the 2009-11 cohorts but shows a negative association, meaning that students on courses rated higher in satisfaction were more likely to leave. This trend was reversed for the 2012-14 cohort but this was not significant. The small units of increase coupled with the paradoxical effects observed have led us to conclude using the respective year's final year student NSS score as a means to evaluate the current starting year's satisfaction is not an acceptable method.
- The distance between the University and a student's home address was highly significant ($p < 0.001$) for the 2009-11 cohort, with each km equating to a 1.002 times increase in retention. This is linked to findings in the 2012-14 cohort where students living in their own home or parental home were 0.52 and 0.48 times less likely to be retained than those in university accommodation. This perhaps suggests that those students who are less involved with the university through their living experiences i.e. those living nearer to the university or choosing to live at home, are less likely to be retained and are less likely to become involved with and feel attached to the university.
- Retention is poorer for males compared to females. Male students were 0.87 times less likely to continue studying than females in the 2009/11 cohort, and this increased in the later cohort to 0.77 where the odds ratio was found to be significant.
- Students with a known disability appeared less likely to be retained in the earlier cohort (particularly where they did not receive Disabled Student Allowance), however these differences were not found to be significant, and by the later cohort the differences in retention outcomes had decreased for disabled students.
- With respect to subject there were some significant differences in retention across both models and a number of subject areas. Identifying a subject that can be used as a comparison group is difficult, but Mathematics was chosen for this purpose. The effects plots (see Appendix 5-9) show the differing retention rates across all subjects with the highest retention rates being in Medicine and Dentistry across both cohorts, and a general improvement in retention across all subjects for the 2012-14 cohort when compared to the 2009-11 cohort.
- Two forms of entry qualifications were used across the different regression models. Retention rates increased significantly with an increase in top 3 A Level tariff scores (with students who obtained higher tariff points being the most likely to be retained). Students entering with BTEC diplomas across both data period were significantly less likely to continue than A-level students. BTEC students were 0.20 times (in 2009-11) and 0.22 times (in 2012-14) less likely to be retained compared to those who were admitted on A-levels.

Students entering with Access courses qualifications were significantly less likely to continue than those with A-levels in the 2012/14 model.

Table 3: Total retention rates of different ethnicities by cohort grouping

Ethnicity	2009-11 Total Retention	Diff White Students 09-11	2012-14 Total Retention	Diff White Students 12-14
White	94.2%		94.8%	
Black Caribbean	85.0%	-9.2%	93.8%	-1.0%
Black African	88.7%	-5.6%	92.5%	-2.3%
Indian	94.1%	-0.1%	95.2%	0.4%
Pakistani	89.8%	-4.4%	95.4%	0.6%
Bangladeshi	93.6%	-0.6%	93.1%	-1.7%
Chinese	96.4%	2.1%	96.6%	1.8%
Mixed	93.5%	-0.8%	95.7%	0.9%
Other	92.5%	-1.7%	94.3%	-0.5%
Unknown	92.1%	-2.2%	88.9%	-5.9%
Grand Total	93.8%		94.8%	

Retention – Higher Education

HESA also supplied data related to students leaving Higher Education; this is in contrast to the data above which is based on students leaving the University of Manchester (and therefore includes students that transferred to other institutions). The leaving HE data was provided for the time period 2012-14 and shows very similar patterns to the retention data that has already been outlined, with the only significant difference found between the High household income group and the Unknown group (Table 4). The odds ratio data below shows that the Low household income bursary groups who received £1000 or £3000, and the partial group who received no cash bursary (tuition fee discount only) had lower continuation rates than the high household income group; however these difference were not found to be significant.

Table 4: Odds ratio and significance levels for bursary groups when examining retention to all HE
Comparison Group: High 0

Years	Category	Odds Ratio	Significant (0.05)
2012-14	Low 1000	0.99	N
	Low 3000	0.87	N
	Partial 0	0.53	N
	Partial 1000	1.36	N
	Partial 2000	1.21	N
	Unknown 0	0.71	Y

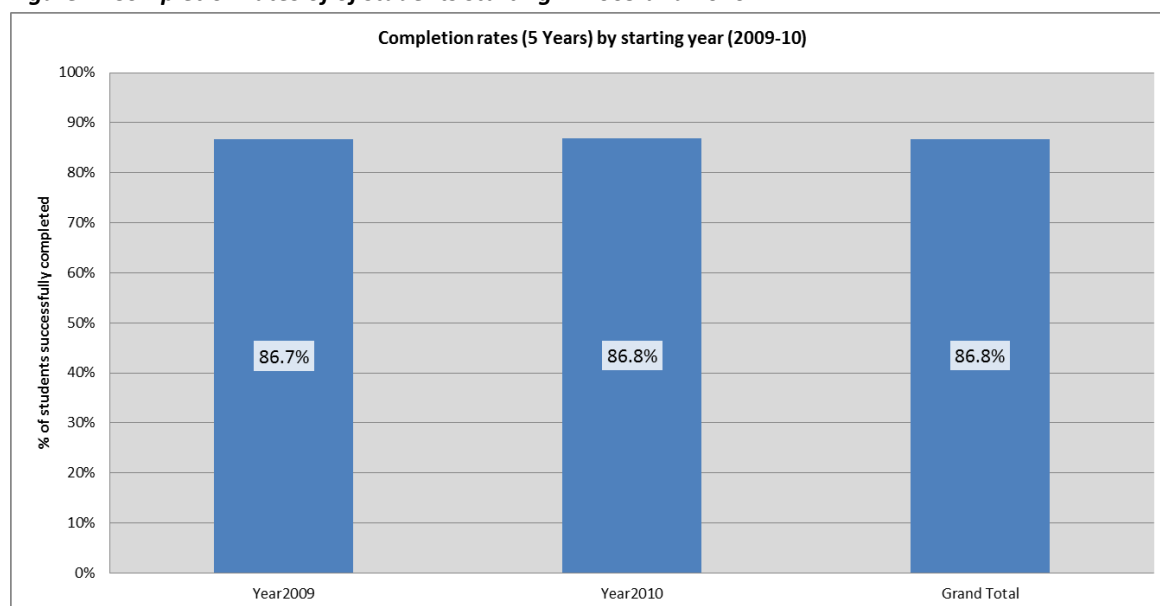
Completion

This section will examine completion rates, defined as whether or not a student completed a first degree within 5 years. Descriptive charts detail the relationship between bursary and completion; this is then followed by the results of the binary logistic regression analysis for the bursary variable as well as the effects (if any) of the control variables.

Descriptive Analysis

Figure 4 outlines the overall completion rates of students. It should be noted that due to the time frame given for completion we could only examine two years of data (2009 and 2010 starters). Under this definition of completion, 87% of students at the University of Manchester complete their degree within five years.

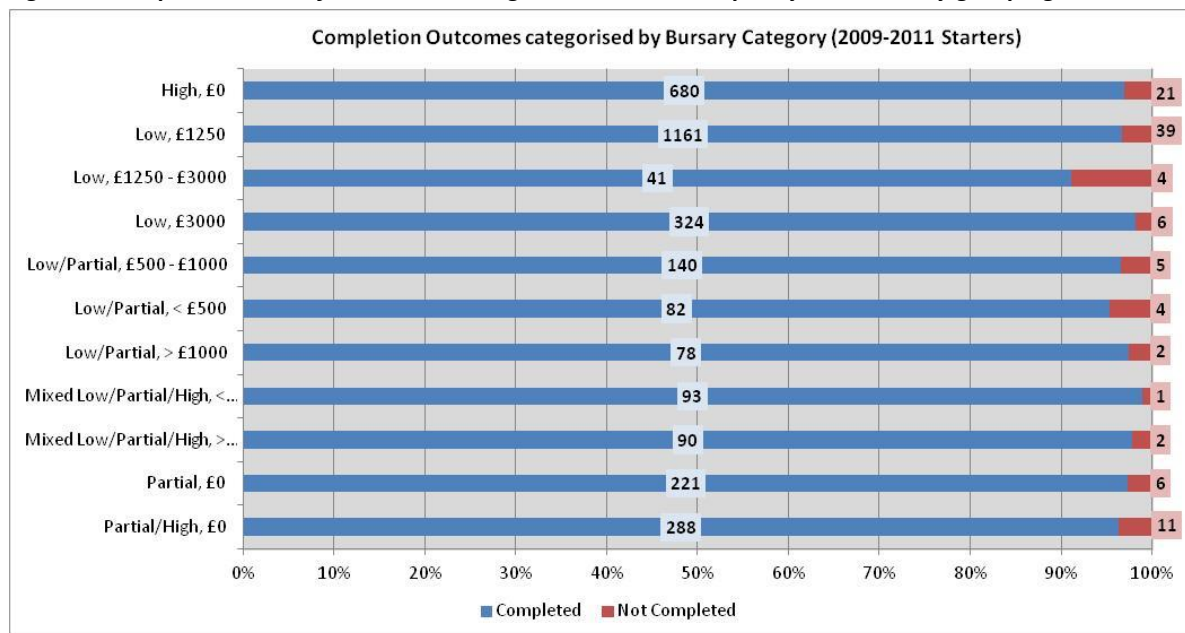
Figure 4: Completion rates of students starting in 2009 and 2010



The chart above is based on all new starters in 2009 and 2010 whilst the data below is based on all completers with household income data available over the data period, of which the cohort is much smaller. The completion levels for the cohort with household income data was 98% compared to the 87% for all starters.

The range of completion levels across the bursary categories was 91.1% to 98.9% (see Figure 5 below). The categories with the lowest completion levels were the low and partial categories including Low £1250-£3000 at 91.1% and Low/Partial <£500 at 95.4%. The Low £3000 category had the second highest completion level at 98.2%; other categories with high completion levels were Mixed Low/Partial/High >£500 (97.8%) and Mixed Low/Partial/High <£500 (98.9%).

Figure 5: Completion rates of students starting in 2009 and 2010 split by their bursary grouping



Regression Model Results

Principal Variable - Bursary

With respect to the results of the regression model for completion within 5 years, the average amount of cash bursary received was not found to have significant impact on a student's likelihood of completing, as shown in Table 5 (see Appendices 11-14 for full models); except where low income household students had received between £1250 and £3000 over their career. These students were significantly less likely to complete their studies than the high household income group (odds ratio of 0.28). Students that were consistently low income and received £3,000 across each year of study were nearly twice as likely to complete their studies (odds ratio of 1.95). It should be noted that these students had achieved 3 A grades on entry (enabling them to access a higher bursary amount), however entry qualifications are controlled for in this model.

It could be argued that the bursary has overall levelled the playing field in helping the majority of low income students complete at the same rates as high income students; however if that were the case we might expect to see lower completion rates for students from partial household income students who were not eligible for finance, which does not appear to be the case. It is therefore unclear that student finance is linked to completion rates from this data.

Table 5: Odds ratios and significance levels for bursary categories when examining completion (Entry Qualification category model)

Comparison group: High, £0

Years	Bursary Grouping	Category	Odds Ratio	Significant (0.05)
2009-10	Amount + Assessment	Low, £1250	1.02	N
		Low, £1250 - £3000	0.28	Y
		Low, £3000	1.95	N
		Low/Partial, £500 - £1000	0.89	N
		Low/Partial, < £500	0.84	N
		Low/Partial, > £1000	1.73	N
		Mixed Low/Partial/High, < £500	2.81	N
		Mixed Low/Partial/High, > £500	1.34	N
		Partial, £0	1.24	N
		Partial/High, £0	0.75	N
		Average cash bursary	-	1.00 N

Additional Variables

Very few significant findings are observed on this measure for the control variables (see full regression models in Appendices 11 – 14). Medicine and Dentistry students were significantly more likely not to have completed when compared to Maths, however the increased length of Medicine and Dentistry courses should be considered as a likely reason for this. Male students were significantly less likely to have completed than female students (odds ratio 0.59 in the first model).

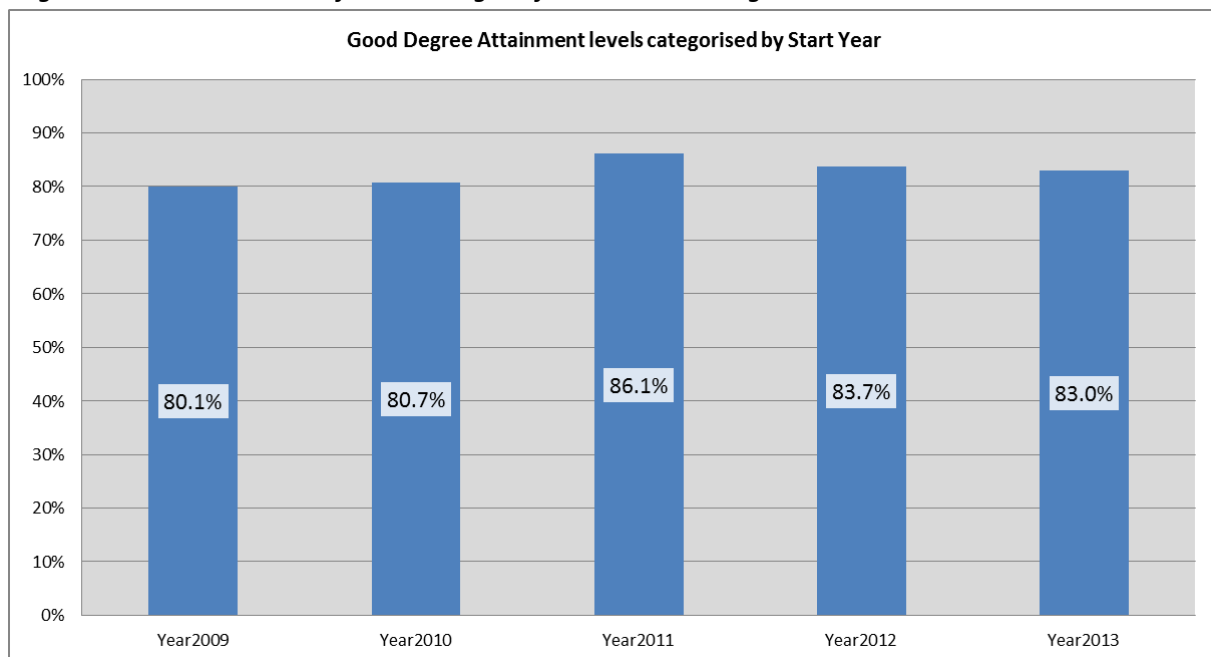
Attainment

Attainment is split into those students who obtained a 'Good degree' (those who obtained a degree result of 2:1 or First) and 'Lower degree' (any degree outcome below a 2:1). The descriptive charts below detail overall attainment trends across the five year period; this is then followed by the results of the binary logistic regression analysis examining the impact of financial support and the control variables on attainment.

Descriptive Analysis

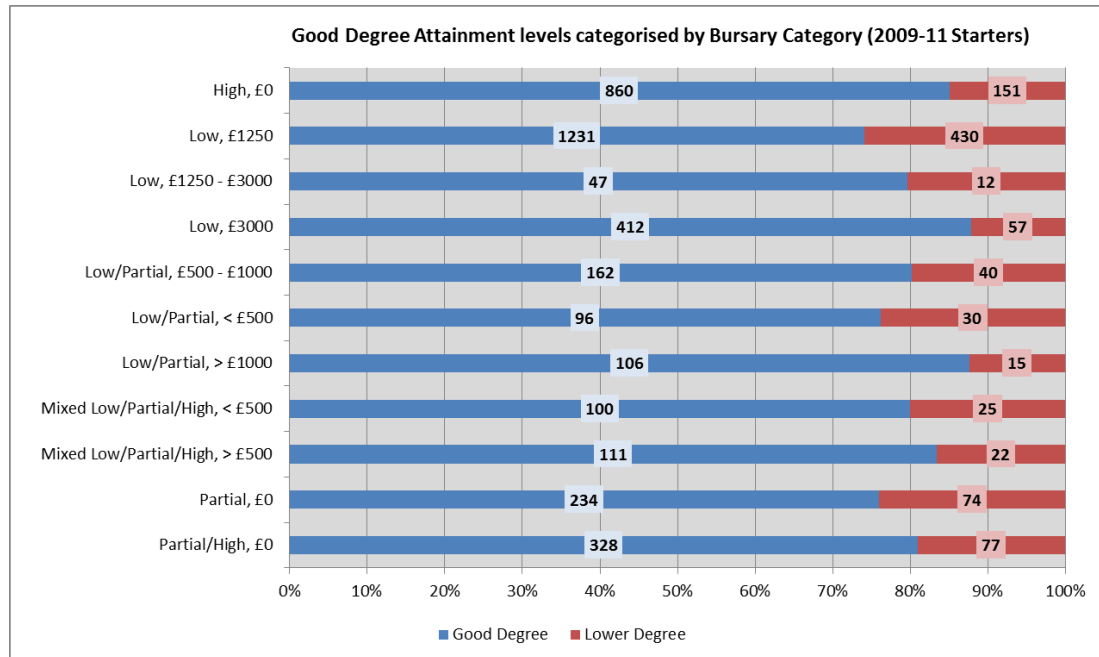
Figure 6 shows that overall good degree levels have increased across the data period and there was a peak for the 2011 cohort (86.1%), with levels decreasing in the next two years.

Figure 6: Attainment levels of a 'Good Degree' for students starting in 2009-2013



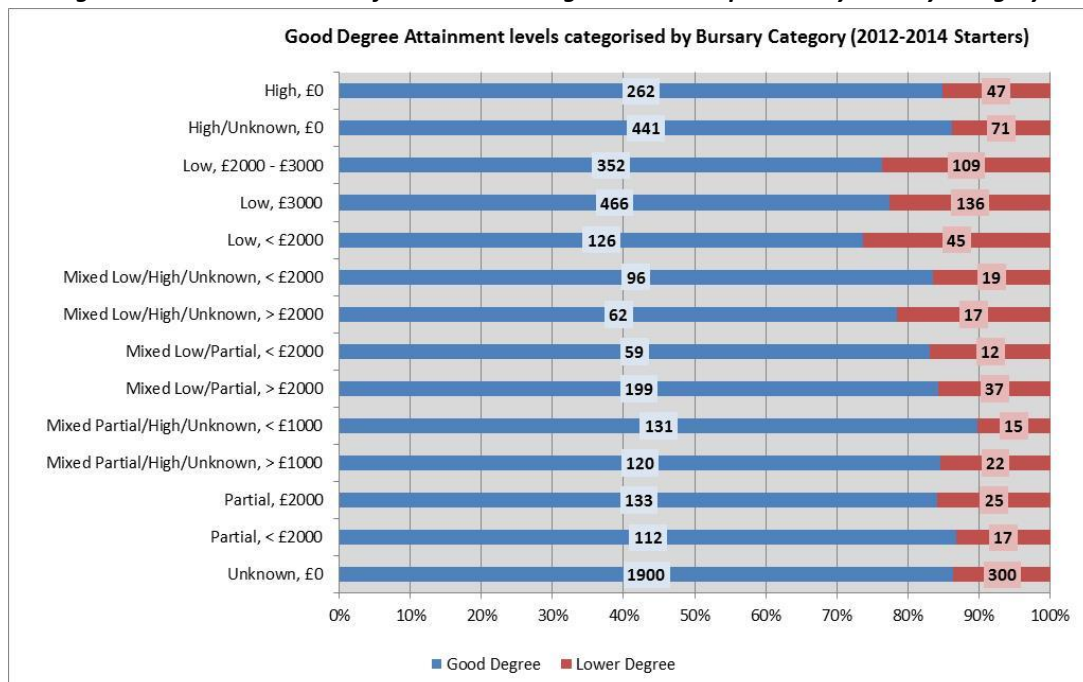
Attainment of students from low income households is noticeably different from those from higher income groupings, with them seemingly being less likely to secure a good degree (see Figure 7). The exception to this is students in the 2009-11 cohort who received £3000 per year in financial support. These students appeared more likely to attain a good degree; however as specified in the methodology those students received the 'Manchester Advantage Scholarship' award due to receiving 3 A grades at A Level, so their higher academic performance is most likely a factor in improving their performance across their degree, as opposed to it being related to the monetary amount they received.

Figure 7: Attainment levels of students starting in 2009-11 separated by bursary category



Students who entered in 2012 and 2013 who were from Low Income Households again appear to have poorer attainment than those from less-disadvantaged backgrounds (see Figure 8 below), with attainment at less than 80%. Attainment outcomes were highest for the 'Mixed Partial/High/Unknown, < £1000' at 89.7%, followed by the Partial, < £2000 (86.8%), Unknown, £0 (86.4%) and High/Unknown, £0 (86.1%).

Figure 8: Attainment levels of students starting in 2012-13 separated by bursary category



Regression Model Results

Principal Variable - Bursary

The regression model for attainment showed that in the 2009-11 cohort, both students from low income households who received on average £1250 per year, and students from more mid-income households who did not qualify for financial support ('Partial, £0' group) were significantly less likely to graduate with a good degree than the control group (those from high income households) – see Table 6 below. The odds ratios show that 'Low, £1250' were 0.67 times less likely to obtain a good degree than the 'High, £0' group, whilst 'Partial, £0' were 0.61 times less likely to obtain a good degree. These findings hold when controlling for top 3 A Level qualifications only (see appendix 15-22 for full models).

These results suggest that, for the earlier cohort, a £1250 bursary was not enough to level the playing field for low income students, and that those who fell just outside of the threshold were also at a disadvantage by not being eligible for any bursary support.

However these significant differences do not appear in the second model (post fee increase and with changes to the bursary funding). Although not significant, the odds ratios for Partial income students who received some level of cash bursary are greater than 1 - this perhaps suggests that the giving of some money to those students between high and low income brackets has helped to address the initial attainment gap.

However in this second model, the amount of cash bursary received was significantly negatively associated with the probability of gaining a good degree, meaning that students receiving higher average bursary amount were less likely to gain a good degree. This perhaps relates to the Low income household students who received the full £3000 per year, who had an odds ratio of 0.75 compared to high income household students (although this is not significant). This perhaps suggests that increasing the amount of financial support to the most in need students has not completely helped to resolve the issue around attainment.

Table 6. Odds ratios and significance levels of bursary categories when examining attainment

Comparison group: 0/High

Years	Bursary Grouping	Category	Odds Ratio	Significant (0.05)
2009-11	Amount + Assessment	Low, £1250	0.67	Y
		Low, £1250-£3000	0.73	N
		Low, £3000	1.35	N
		Low/Part, £500-£1000	0.90	N
		Low/Part, <£500	0.64	N
		Low/Part, >£1000	1.06	N
		Mixed L/P/H, <£500	0.84	N
		Mixed L/P/H, >£500	0.97	N
		Partial, £0	0.61	Y
		Partial/High, £0	0.81	N
	Average cash bursary	-	1.00	N
2012-13	Amount + Assessment	High/Unknown,£0	1.15	N
		Low, £2000-£3000	1.00	N
		Low,£3000	0.75	N

	Low,< £2000	0.79	N
	Mixed L/H/U,<£2000	0.85	N
	Mixed L/H/U,>£2000	0.81	N
	Mixed L/P, < £2000	1.06	N
	Mixed L/P, > £2000	1.22	N
	Mixed P/H/U, < £1000	1.75	N
	Mixed P/H/U, > £1000	0.90	N
	Part,£2000	1.32	N
	Part,< £2000	1.40	N
	Unknown,£0	1.20	N
Average cash bursary	-	0.99	Y

Additional Variables

The control variables that were factored into the regression models showed some areas of significance in terms of impact on attainment. These are outlined below and full results can be found in Appendices 15 - 22.

- In the 2009-11 cohort, males were significantly less likely to obtain a good degree than females (odds ratio of 0.65). This trend also carried over into 2012-13 (odds ratio of 0.54) suggesting that the gender attainment gap has worsened after the fee increase.
- A number of findings were observed with regards to ethnicity:
 - Chinese students were significantly less likely to attain a good degree than White students (odds ratio of 0.61). This finding is not significant in the later models, however the odds ratio is still low at 0.63. Attainment for White and Chinese students has increased over that time frame (see Table 7) but the gap has widened between the two data periods.
 - Indian students are also significantly less likely to obtain a good degree when compared to White students and this finding holds over both models with attainment for this group; however the attainment gap has narrowed slightly between the two data periods (see Table 7).
 - Black African students are less likely to attain good degree than White students, significantly so in the 2012-13 model where they are half as likely to obtain a good degree (odds ratio of 0.40).
- Distance from home was significant across both models, with an odds ratios of 1.002. This mirrors the earlier stated findings for retention; that those who lived closer to the university were less likely to be retained, suggesting that this is a factor that continues to impact throughout the student career.
- In the 2009-11 cohort, students who entered with non A-level qualifications (excluding the International Baccalaureate) were significantly less likely to attain a 'good' degree than those who had three A-levels with a tariff of 360-399. This gap has narrowed into the later cohort for all qualifications except the BTEC (see Table 8).
- Students with higher A-level tariff scores were twice as likely to attain a good degree as those with lower scores. This provides strong evidence that the grades of a student coming in to this university play a large role in determining their degree outcome (see Table 8).

Table 7: Total 'Good Degree' attainment rates by ethnicity and cohort grouping

Ethnicity	2009-11 Total Attainment	Diff White Students 09-11	2012-13 Total Attainment	Diff White Students 12-13
White	84.2%		85.7%	
Black Caribbean	84.5%	0.3%	81.8%	-3.9%
Black African	64.9%	-19.3%	67.8%	-17.9%
Indian	73.3%	-10.9%	77.9%	-7.8%
Pakistani	70.6%	-13.7%	78.8%	-7.0%
Bangladeshi	74.7%	-9.5%	68.5%	-17.3%
Chinese	70.6%	-13.6%	71.2%	-14.6%
Mixed	83.2%	-1.1%	82.7%	-3.1%
Other	76.0%	-8.2%	72.8%	-12.9%
Unknown	78.9%	-5.3%	60.0%	-25.7%
Grand Total	82.2%		83.4%	

Table 8: Odds ratios and significance levels for the highest qualification the student had upon entering university when examining the attainment of a 'Good Degree'

Comparison group: A-level 360-399

Model details	Highest Qualification on entry	Odds ratios	Significant (0.05)
2009-11, Bursary category	A-Level <360	0.62	Y
	A-Level 400-439	1.09	N
	A-Level 440-479	1.38	Y
	A-Level 480-520	1.10	N
	A-Level >520	2.11	Y
	Access	0.21	Y
	BTEC	0.34	Y
	HE above Degree	0.22	Y
	HE below Degree	0.32	N
	IB	1.58	N
	Other	0.21	Y
2012-13, Bursary category	A-Level <360	0.54	Y
	A-Level 400-439	1.11	N
	A-Level 440-479	1.39	Y
	Access	0.66	N
	BTEC	0.13	Y
	HE above Degree	0.92	N
	HE below Degree	1.78	N
	IB	2.05	N
	Other	1.70	N

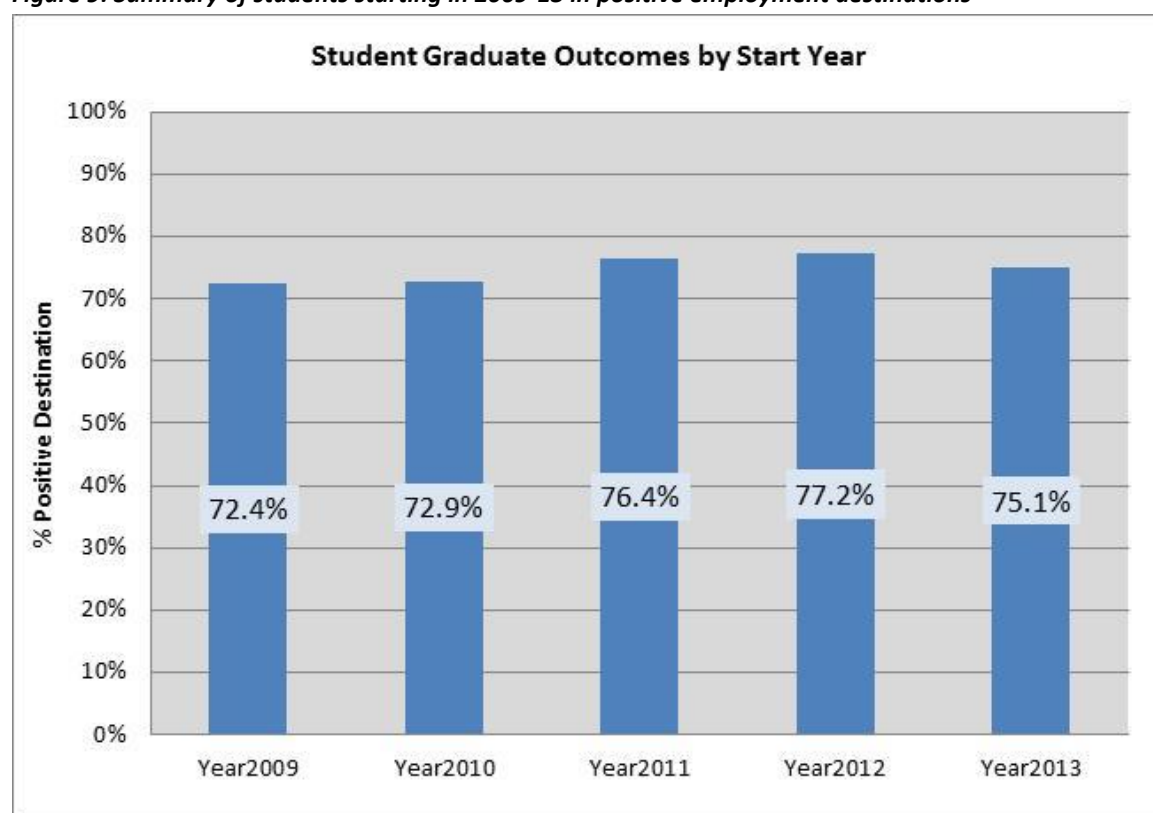
Employment Outcomes

The section below details the findings of this report with respect to graduate employment outcomes. Positive graduate outcomes were defined those jobs coded as SOC 1-3 as well as graduate level further study. Those in jobs coded SOC 4-9 as well as unemployment were considered to be a 'negative outcome'. Below are descriptive charts detailing the overall trends in employment outcomes, followed by the results of the binary logistic regression model for bursary as well as any significant effects of the control variables.

Descriptive Analysis

Figure 9 shows that there has been a gradual increase in overall positive employability outcomes for this cohort each year from 2009 to a peak in 2012, before a slight decrease in 2013.

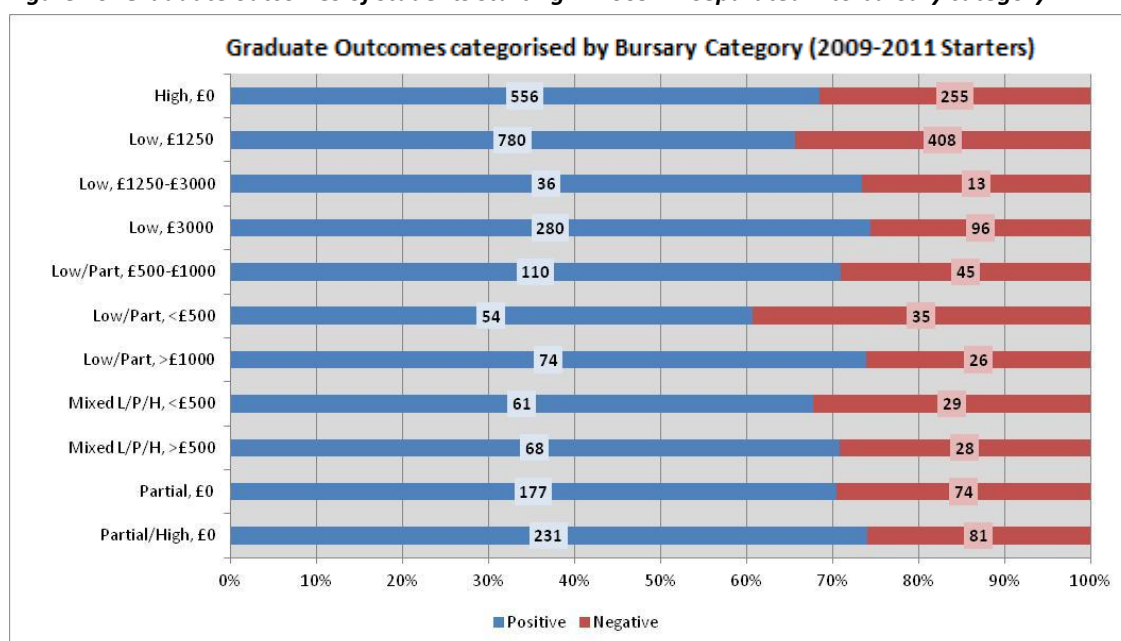
Figure 9: Summary of students starting in 2009-13 in positive employment destinations



In 2009-11 (Figure 10), employability outcomes appear to be slightly better for low income household students who received £3000, between £1250 and £3000, and those from Low/Partial backgrounds who received more than £1000.

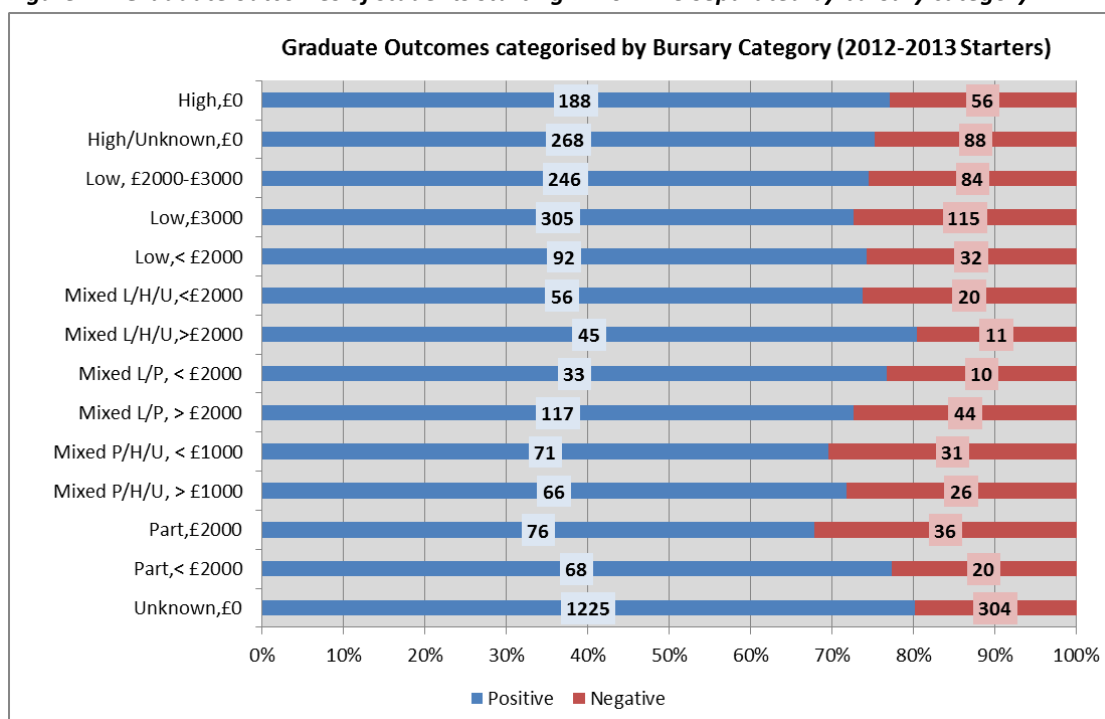
However those from low or low/partial income households who received £1,250 or <£500 respectively had the poorest outcomes, which perhaps suggests that students from lower income backgrounds students who did not receive high levels of bursary support struggled to gain positive employment outcomes.

Figure 10: Graduate outcomes of students starting in 2009-11 separated into bursary category



The trends in the later cohort (2012-13) are not as clear (see Figure 11 below), as the groups with the highest positive destination are Mixed Low/High/Unknown (>£2000), Unknown (£0) and Partial (< £2,000). The groups with the poorest positive destination outcomes were Partial (£2,000), Mixed Partial/High/Unknown (> £1000) and Low (£3,000).

Figure 11: Graduate outcomes of students starting in 2012-13 separated by bursary category



Regression Model Results

Principal Variable - Bursary

With regards to the regression analysis for graduate employability outcomes, there was little evidence to suggest that the financial support has a significant impact on employment, when all other factors are controlled for (see Table 9). Although employment outcomes for Low Income Household students who received smaller amounts of money did appear to be worse than those from high income households (and those who received the full £3000 in the later cohorts), these findings were not significant.

Similarly, there were mixed outcomes for students in the 'Partial' groupings, with seemingly better outcomes in the first cohort where they received no funding than in the second model where they did receive funding - but again the results were not significant (see Appendices 23 to 26 for full models).

This lack of significance can be interpreted as the bursary having no impact on employability outcomes, or that the bursary has in fact levelled the playing field and closed the gap between students with less household income and those with a higher household income. It is however important to point out that attainment was highly significant across all of the employment regression models, with students who obtained a higher degree classification being significantly more likely to progress to a positive employment outcome (shown in Figure 12). This perhaps suggests that this is a stronger control variable in predicting employment outcomes, and that addressing the issues around attainment for WP students may have an important knock on effect for their employment outcomes.

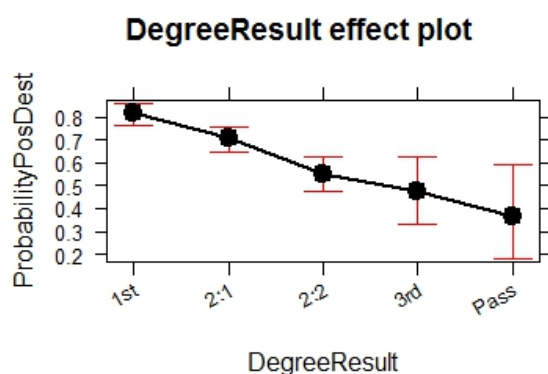
Table 9. Odds ratios and significance levels of bursary categories when examining graduate employment outcomes

Comparison Group: 0/High

Years	Bursary Grouping	Category	Odds Ratio	Significant (0.05)
2009-11	Amount + Assessment	Low, £1250	0.92	N
		Low, £1250-£3000	1.00	N
		Low, £3000	1.08	N
		Low/Part, £500-£1000	1.06	N
		Low/Part, <£500	0.73	N
		Low/Part, >£1000	0.95	N
		Mixed L/P/H, <£500	1.11	N
		Mixed L/P/H, >£500	1.01	N
		Partial, £0	1.24	N
		Partial/High, £0	1.29	N
	Average amount	-	1.00	N
2012-13	Amount + Assessment	High/Unknown,£0	0.97	N
		Low, £2000-£3000	0.75	N
		Low,£3000	0.85	N
		Low,< £2000	1.01	N
		Mixed L/H/U,<£2000	0.90	N
		Mixed L/H/U,>£2000	0.91	N
		Mixed L/P, < £2000	0.67	N
		Mixed L/P, > £2000	0.70	N

	Mixed P/H/U, < £1000	0.64	N	
	Mixed P/H/U, > £1000	0.65	N	
	Partial, £2000	0.64	N	
	Part,< £2000	0.98	N	
	Unknown,£0	1.29	N	
	Average amount	-	1.00	Y

Figure 12: Effects Plot outlining the probability of being in a positive destination by degree result (2009-11 cohort)



Additional Variables

The impact of degree attainment on employment outcomes has already been outlined, but significant findings were also observed on a number of other variables (see Appendices 23-26).

- In the 2009-11 data period, Indian students were significantly more likely to be in a positive destination than White students (odds ratio of 1.55 in the categorical entry qualifications model). Although the odds ratio remained high in the 2012-13 model, the difference was not found to be significant.
- With respect to subject studies, there are certain noticeable trends in employability outcomes. Subjects such as those allied to medicine, law and computer science were more likely to be in a positive destination, and those such as Historical & philosophical studies, languages, arts and design and social studies were less likely (when compared to Mathematics).
- Students who completed an Integrated Masters were almost twice as likely to be in a positive graduate outcome compared to their counterparts who had not undertaken one (odds ratio of 1.68 in the 2009-11 model, and 1.89 in the 2012-13 model).

Recommendations and Next Steps

This report was undertaken as an extension of the recommendations made by OFFA for Universities to improve the evidence around the impact of financial support and to inform strategy around ensure that financial support packages are working effectively.

OFFA produced a technical workbook in order to guide universities in undertaking this analysis which largely shaped the methodology previously outlined in this report.

Some of the findings from the data have led us to question the validity of a number of the control variables however, and it may be the case that their inclusion in the regression analysis resulted in fewer significant findings. These variables are:

- NSS score for degree – it is presumed that this variable intended to control for the overall quality of the course offered as measured through satisfaction of students. However the findings with this variable were mixed, and there was some question as to how accurately it was a true reflection of quality of the course, given that it related to the experiences of a different cohort of students who had already graduated.
- Degree size – again the assumption here is that the number of other students on a course may impact upon student experience and perhaps therefore on success outcomes. However this variable could only identify the number of students registered on similar courses grouped together by subject area, and therefore most likely did not accurately control for the average number of students who would also be physically present in classes.
- Clearing entrant – it is unclear what impact clearing has on student success and whether or not this is a significant factor on outcomes. If this aimed to control for students who may have entered with lower grades as a result of coming through the clearing process, then arguably this would be controlled for through the entry qualifications variable.

It is recommended that the regression analyses be re-run at a later date without these variables in order to see how this changes the findings; however it is unclear whether or not this could feed into the monitoring evaluation for OFFA due to the recommendations they have made around evaluation.

Appendix 1 –Research Proposal

Project Specification

Research Title

The impact of receiving a student bursary on: retention, degree completion, degree attainment and graduate outcomes.

Research Aims

- To identify, when controlling for other variables, whether receiving a bursary from the university has an impact on the retention of first year students when compared to those who do not receive the bursary.
- To assess whether or not students who receive a university bursary have similar likelihoods of completing their first degree in 5 years compared to those that have not been awarded it, when controlling for other variables.
- To ascertain whether or not students who have been awarded the bursary achieve similar proportions of ‘good’ (first or 2:1) degrees when compared with students that have not been given the bursary.
- To identify, when controlling for other variables, the graduate level outcomes of those who receive a university bursary and whether or not they differ from those that did not receive the bursary.
- To create a profile detailing the characteristics of those likely to receive a bursary.

Summary of Relevant Research

Harrison and McCaig (2017) used university bursaries a case study with which to reflect upon the impacts and successes, if any, of educational interventions pertaining to economically disadvantaged students. Their research focused on students with a bursary and a comparison group of marginally less disadvantage, thus without a bursary. They examined four measures: ‘Whether the student had been retained into their second year of study (not necessarily having progressed)’; Whether the student had completed a degree programme within five years (longer programmes such as medicine were excluded); ‘Whether the student achieved a ‘good’ degree – a first or upper-second-class degree’; and ‘Whether the student was in graduate-level graduate outcomes six months after graduation, with various exceptions for travelling, parenthood, etc.’. It is this method that will form the basis for the research intended to be carried out by this project. Harrison and McCaig (2017) examined the administrative data for five universities from 2009-2010 and 2012-2013 using bursary students and then non-bursary group of students (that had incomes slightly above the maximum threshold for the bursary) for comparison. They found that there were 3 different results for these measures that were mixed across the universities with no patterns for specific universities. These results were: bursary students had significantly worse outcomes than their comparison group; alternatively they had no statistically significant differences; or they had statistically better outcomes than their comparison groups.

These varied findings mirror similar research by Nursaw Association (2015) and their research into the effects of financial support on retention and academic achievement. Specifically they found that

no significant difference with respect to financial aid and retention rates with most of the universities examined, although one reported significantly higher retention rates for financially aided students when compared to non-aided, whilst two institutions reported inverse results. Two institutions then also examined the effects of bursaries on students progressing to post-graduate education. One institution found that a higher percentage of bursary students intended to progress when compared to 'the broader cohort' whilst the second institution found that 66% of students felt that debt would be an 'important or 'very important factor' as to whether or not they progressed.

In their recent report Wyness (2017) studying data obtained from 22 universities (8 Russell Group and 16 non-Russell group) using 1-5 cohorts from each university of students beginning their studies from 2006-2011. They then examine the amount of bursary a student received and their parent's income (where possible) and background information such as ethnicity or tariff scores for A-levels these were then examined against their final degree grade. The findings of this research were that for every £1000 of aid a student's chances of getting a 'good' degree go up by 3.7%. However, this is not constant and decreases as the amount of aid increases before finally stopping at £1906.

Brief Synopsis of the Research

This research will consider cohort data from the starting first year students from the University of Manchester from September in 2009-2014 examining and controlling for a multitude of variables (see Appendix) in order to assess the effects of bursaries on the student's retention to second year. Data for graduates from June in 2012 to 2015 will be used against those same factors to assess the graduate outcomes of the students as well as whether or not they received a 'good' degree or were more or less likely to complete their course. The data will be assessed via regression modelling as summarised in a report in order to determine the effects of bursaries throughout their implementation at The University of Manchester and help aid in policy decisions and provide evidence for the OFFA (Office for Fair Access).

Methodology

Sample (See Table 1.)

The sample contains all new students and students enrolled from September 2009 to September 2014 as well as graduates for those academic years (June 2010 to June 2016) who are English (international students as well as those from Wales, Northern Ireland and Scotland were omitted). The years 2009/10, 2010/11, 2011/12 will be used as a cohort for the study with respect to the attainment and graduation outcomes, whilst the year 2012/13 will also be used for attainment. The data for 2009/10–2013/14 will be used will be used to calculate retention levels and all years will be used to show completion data.

Reasons for Filtering the Sample in this way

- As international students are not eligible for the bursary they have been excluded from the sample.
- The data for undergraduates was selected from 2009 forwards to allow for greater standardisation with regards to other universities allowing for more meaningful comparisons when comparing the data.

- Undergraduate data from 2009 to 2015 also corresponds with time periods before and after the tuition fee rise and thus captures the increase in amounts of financial support the University gave out allowing a comparison of whether or not increased bursaries were successful at levelling the playing field for disadvantaged students.
- Graduate data was taken from the years 2011/12, 2012/13, 2014/15 which allows us to compare those graduates against the total funding they received from the university to assess their impact.
- The bursary schemes that were implemented at the University of Manchester were not universal and as such different categories will be used for the analysis to reflect this (Table 2.). The data from 2009 to 2011 will examine those who had a family income of under £25,000 as a (continuous variable) as they were the only group to receive a bursary. Whilst data from 2012 onwards shall use the categories (ordinal variable): Under £25,000 (full bursary), £25,000-£32,000 (partial bursary) and £32,000+ (high income).

Table 1. The Variables each Academic year will supply data for.

Year	Retention	Degree Completion	'Good' Degree	Graduate Outcomes
2009/10	YES	YES	YES	YES
2010/11	YES	YES	YES	YES
2011/12	YES	NO	YES	YES
2012/13	YES	NO	YES	YES
2013/14	YES	NO	YES	YES
2014/15	YES	NO	NO	NO

Key
Before the tuition fee increase
After the tuition fee increase

Table 2. Bursary Cohorts and the Methods of Measurement

Time Period	Categories by which Bursaries are Measured	Variable Type
2009/10-2011/12	Under £25,000 (Bursary), £25,000-£35,000 (Just Above Bursary) and over £25,000 (No Bursary)	Ordinal/Continuous
2012/13-2014/15	Under £25,000 (Full Bursary), £25,000-£35,000 (Partial Bursary) and £35,000+(No Bursary)	Ordinal/Continuous

Key
Before the tuition fee increase
After the tuition fee increase

Possible Issues Regarding Sample Selection

- The lack of inclusion of students from Wales, Northern Ireland and Scotland will not give a true reflection of the impact of university bursaries on all eligible students.
- Missing data with regards to means testing results in a lack of low income students who have not received a bursary in the data.

Data Sources

- HESA (Higher Education Statistics Agency) 2009/10, 2010/11, 2011/12, 2012/13, 2013/14, 2014/15, 2015/16 student returns data.
- POLAR (Participation of Local Areas) 3 data.
- DLHE (Destinations for Leavers from Higher Education) Survey data 2009/10, 2010/11, 2011/12, 2012/13, 2013/14, 2014/15 and 2015/16.
- HEBSS (Higher Education and Bursaries Scholarship Scheme) financial data 2009/10, 2010/11, 2011/12, 2012/13, 2013/14 and 2014/15.
- DSO (Disability Support Office) Registered Disability Data.

Types of Analysis

- Descriptive analysis of the data set to identify any trends that may be apparent in the data.
- A multiple binary logistical regression analysis to allow us to see the effects (if any) the receiving of a bursary has on the outcome variables, whilst allowing us to control for other variables that may influence the results.

Data Limitations

- POLAR data compares relatively large areas (wards). This means that the nuances of individual areas, such as high income streets in generally low income areas are lost.
- POLAR data only uses 18 and 19 year-old which means 20 and 21 year olds coming to university (who are classified as young students) for their first degree are not considered.
- The recommended HESA data consists of students that have left higher education all together as opposed to the data we shall be using which includes students who transfer to other universities; this means that the data for used for measuring how many first year students were retained may be different depending on which data set is examined.
- Many low income students that are eligible for the bursary may not have been means tested meaning they are prevented from being used as a category in our data. Hence, a direct comparison cannot be made between low income students without a bursary and low income students with a bursary.

Proposed Circulation

Stephanie Lee and Mandy Crow

Report Availability

The target for the final draft of this report being available is the 01/10/2017.

Appendix 2 – Variable List⁴

Control variables	Coding and notes
Sex	0 = Female, 1 = Male (in the institutions to date, there have been no transgender individuals – if any arise in the pilots, this will need consideration)
Nationality	0 = UK, 1 = Other
Age on entry	1 = 20 and under, 2 = 21 to 24, 3 = 25 to 29, 4 = 30 and over
First year accommodation	1 = institutional / private halls, 2 = parental home, 3 = own home, 4 = other rented, 5 = other (including not known and not in attendance)
Ethnicity	The extensive list of categories have been aggregated to ensure a reasonable coverage for analysis. As always, this is not optimal. 1 = White, 2 = Black Caribbean, 3 = Black African, 4 = Indian, 5 = Pakistani, 6 = Bangladeshi, 7 = Chinese, 8 = Mixed Heritage, 9 = Other, 10 = Unknown
Disability	1 = No known disability, 2 = Disability and receiving DSA, 3 = Disability and not receiving DSA
Subject	The need here is to collapse the three JACS codes for the degree into a single variable which reasonably represents the student's study. The principle used is that where a subject clearly dominates (100% or 67:33) then this is used, but if the components are equal (50:50 or 33:33:33) then a 'mixed' group is used. An Excel spreadsheet is provided to automate this coding process, although it may need some local adaptation. Due to its partial implementation, any 'I' JACS codes should be collapsed into 'G'. 1 = A, 2 = B, 3 = C, 4 = D, 5 = F, 6 = G, 7 = H, 8 = J, 9 = K, 10 = L, 11 = M, 12 = N, 13 = P, 14 = Q, 15 = R, 16 = T, 17 = V, 18 = W, 19 = X, 20 = Z (MIXED)
POLAR	As per the POLAR quintiles – i.e. 1 to 5.
Distance from home to university	As a continuous variable – i.e. 0 to ∞.
NSS score for degree	As a continuous variable – i.e. 0 to 100. There is likely to be a significant proportion of missing data which will challenge the analysis. Missing values should therefore be replaced with a mean – ideally for the department/faculty, but otherwise for the university as a whole.
Degree size (all students in year)	As a continuous variable – i.e. 1 to ∞.
Franchise course	0 = No, 1 = Yes
Clearing entrant	0 = No, 1 = Yes

⁴ OFFA, 2016. 'Understanding the impact of institutional financial support on student success: Coding workbook' OFFA. Available at: <https://www.offa.org.uk/wp-content/uploads/2016/11/Institutional-Financial-Support-Coding-Workbook.pdf> [Accessed on: 10th June 2017].

Entry qualifications	<p>This is a complex process and quite possibly not an optimal one. The first stage is to collapse the numerous different categories into five basic ones:</p> <ol style="list-style-type: none"> 1. A Levels and similar (including IB) 2. BTEC diplomas and other vocational qualifications 3. Access to HE courses 4. Prior HE experience (below full degree) 5. Other / not known <p>This is further complicated as the HESA codes for 2009 and 2012 cohorts differ. The following lists may not be exhaustive (as they are based on the initial institutions) and so more fitting may be necessary):</p> <p>2009</p> <p>1 = P50, P62, P63 2 = P41, P42, P46, P80, P92, P93, P94 3 = X00, X01 4 = CXX, JXX 5 = Q80, X02, X04 (NB: DXX/HXX/MXX are previous degree level qualifications and so should not be in the sample)</p> <p>2012</p> <p>1 = 37-40, 47 2 = 41, 43</p>
	<p>3 = 44-45 4 = 21-31 5 = 55-99 (NB: 1-16 are previous degree level qualifications and so should not be in the sample)</p> <p>The second stage is to subdivide the first category (i.e. A Levels and similar) into tariff groups. The tariff score recorded for other qualifications is not reliable and should be discarded. (NB: Attention is needed here not to conflate empty/missing tariff data with a zero tariff.)</p> <p>Clearly the tariff scores typical of different institutions are likely to vary widely with the entry profile of the institution. The approach taken for this stage to date has been to calculate quartiles for the tariffs (for A Level and similar qualifications) and to use these quartile thresholds to split this group into four sub-groups, with a fifth for students with A Levels, but no recorded tariff score (it is unclear why this occurs, but it seems relatively common to have some).</p> <p>The resulting coding is therefore:</p> <ol style="list-style-type: none"> 1. A Levels and similar – Q1 tariff 2. A Levels and similar – Q2 tariff 3. A Levels and similar – Q3 tariff 4. A Levels and similar – Q4 tariff 5. A Levels and similar – unknown tariff 6. BTEC diplomas and other vocational qualifications 7. Access to HE courses 8. Prior HE experience (below full degree) 9. Other / not known
Degree result (2009 cohort only and only for employability analysis)	<p>0 = Lower second, third class or pass degree, 1 = First or upper second class degree</p>

Principal variable	Coding and notes
Bursary / household income combination	<p data-bbox="459 241 1350 342">This is the key variable within the analysis and the hardest to specify and code, partly due to the variety of different bursary schemes in operation and the nature of the data available.</p> <p data-bbox="459 376 1350 667">It is important to pause at this point to consider the purpose of bursaries (in the terms of this study, at least) and the underpinning epistemology of what they are expected to achieve. Broadly speaking, their purpose is to provide a means of ameliorating the predicted educational disadvantage derived from coming from a low income background or being a member of a group felt likely to suffer disadvantage in higher education. In other words, bursaries are awarded as the university expects that the student will otherwise have poorer outcomes than other students in terms of retention, degree result and/or employability. This issue of comparison (to other students) is therefore important.</p> <p data-bbox="459 701 1350 824">The overriding principle in coding is therefore the creation of a 'comparison' group of students who are similar to bursary holders, but who did not receive a bursary, either through a prioritisation process or ineligibility. This is best illustrated through examples:</p> <ol data-bbox="507 857 1350 1417" style="list-style-type: none"> <li data-bbox="507 857 1350 992">1. A university makes bursaries available to all students with a household income of £25,000. The comparison group might therefore be students with household incomes between £25,001 and £42,600 (the upper threshold for the student maintenance grant for 2012 cohort). <li data-bbox="507 1025 1350 1216">2. A university makes a limited number of bursaries available to students with a household income of £25,000, but prioritises those from certain geographical areas. In this instance, the comparison group(s) might be those students with a household income of £25,000 outside of the target areas and/or those with household incomes between £25,001 and £42,600. <li data-bbox="507 1249 1350 1417">3. A university awards bursaries to students on the basis of criteria which are not means-tested – e.g. ethnicity, care leavers, disabled people, coming through an access route. The most comparison group might be comprised of students with low household incomes who might also be expected to have lower-than-average outcomes. <p data-bbox="459 1451 1350 1507">This is yet further complicated by many universities having multiple bursary schemes with very different criteria or priorities.</p> <p data-bbox="459 1541 1350 1917">The household income data are also problematic. Firstly, it is important to recognise that there is a difference between a zero figure (i.e. very low income and likely benefit-dependency) and a missing figure. Missing figures generally represent individuals who have not engaged with the student finance means-testing process. For the most part, this indicates individuals from very high income households (as they know they will not be eligible for means-tested grants/loans), but there are some individuals who do not engage for cultural reasons or who engage, but refuse permission for their income details to be passed to universities. It is therefore obvious why the zero and missing groups should not be conflated; in transferring data between software packages, missing figures can be automatically replaced by zeroes and this needs careful management.</p>

The formulation of the coding categories thus have to be specified by individual institutions, potentially with multiple bursary groups. There may also be an interest in examining the outcomes for students with higher household incomes. An example that may serve as a useful template was:

1. Household income between £25,001 and £42,600 (comparison group)
2. Students receiving a bursary due to household income under £25,000
3. Students receiving a bursary due to entry through access route, but with a household income over £25,000
4. Household income over £42,601
5. Household income missing

For analysis purposes, the comparison group should be coded as (1) – other codings are not important. Needless to say, it is important to ensure that the coding groups are exhaustive and mutually exclusive. Different household income threshold are likely to be needed for different cohorts – the equivalent figure to £42,600 for the 2009 cohort was £50,020).

Outcome variables	Coding and notes
Continued (2012 cohort only)	0 = No, 1 = Yes (i.e. did not enter second year at university)
Completion (2009 cohort only)	0 = No, 1 = Yes (i.e. achieved a full degree [not interim award] within five years) This measure has been problematic in several of the institutions to date due to the ways in which data is coded within the student records system and due to withdrawing students being re-registered for lower awards. This will therefore need careful specification within the data extraction and preparation stage. Ordinarily, institutions might expect 75-85% of students to complete, so variations outside of this range need extra scrutiny.
Degree result (2009 cohort only)	Two options depending on institutional relevance: Either: 0 = Lower second class degree and below, 1 = First and upper second class degree Or: 0 = Upper second class degree and below, 1 = First class degree The latter option is more likely to be relevant to institutions with higher entry requirements where a higher proportion of students achieve first class degrees.
Employment outcome (2009 cohort only)	0 = No, 1 = Yes (i.e. achieved a graduate-level outcome, as per standard definition)

Appendix 3 - Manchester bursary schemes

Only students who received cash in line with the following schemes (for each year of their career) were included in the analysis.

Year of Entry	Scheme	Household Income	Amount
2009, 2010, 2011	Manchester Guarantee Bursary	<£25,000	£1,250 per annum
	Manchester Advantage Scholarship *	<£25,000	£3,000 per annum
2012	Manchester Bursary	<£25,000	£3,000 in each year of study <i>(£1,000 cash bursary and £2,000 fee or accommodation discount in Year 1; cash bursary/fee discount or split in subsequent years)</i>
		£25,000 - £35,000	£1,000 cash bursary in first year of study £2,000 in subsequent years of study <i>(cash bursary, fee discount, accommodation discount or split)</i>
2013	Manchester Bursary	<£25,000	£3,000 in each year of study <i>(£1,000 cash bursary and £2,000 fee or accommodation discount in Year 1; cash bursary, fee discount, accommodation discount or split in subsequent years)</i>
		£25,000 - £42,611	£2,000 in each year of study <i>(Cash bursary, fee discount, accommodation discount or split)</i>
2014	Manchester Bursary	<£25,000	£3,000 in each year of study <i>(£1,000 cash bursary and £2,000 fee or accommodation discount in Year 1; cash bursary, fee discount, accommodation discount or split in subsequent years)</i>
		£25,000 - £42,620	£2,000 in each year of study <i>(Cash bursary, fee discount, accommodation discount or split)</i>

* for those who attained 3 A grades at A level

Additional Note – Students who undertook a work placement or study abroad year were eligible a tuition fee discount or a cash award in that year, dependent on their circumstances. The table below outlines this in more detail. These students were not discounted from the analysis; however the financial support that they accessed during their year out was removed from the overall career totals in order to keep the averages more consistent and with the reasoning that the financial support available was most likely just enough to cover minimum costs and therefore not advantage them further at other points in their University career.

Year of Entry	Study Programme	Household Income	Tuition Fee Discount	Cash award
2009, 2010, 2011	Any work placement or year abroad scheme	<£25,000		£625
2012	Study Abroad year	<£25,000	£1,350	£1,500
		£25,000 - £35,000	£675	£1,000
	Erasmus Work Placement	<£25,000	£1,350	
		£25,000 - £35,000	£675	
	Work Placement (non-Erasmus)	<£25,000	£1,800	
		£25,000 - £35,000	£900	
2013	Study Abroad year	<£25,000	£1,350	£1,500
		£25,000 - £42,611	£675	£1,000
	Erasmus Work Placement	<£25,000	£1,350	
		£25,000 - £42,611	£675	
	Work Placement (non-Erasmus)	<£25,000	£1,800	
		£25,000 - £42,611	£900	
2014	Study Abroad year	<£25,000	£1,350	£1,500
		£25,000 - £42,620	£675	£1,000
	Erasmus Work Placement	<£25,000	£1,350	
		£25,000 - £42,620	£675	
	Work Placement (non-Erasmus)	<£25,000	£1,800	
		£25,000 - £42,620	£900	

Appendix 4 - Charts and Tables for Bursary Profile

Figure 13: Summary of students starting in 2009-14 separated by their household income

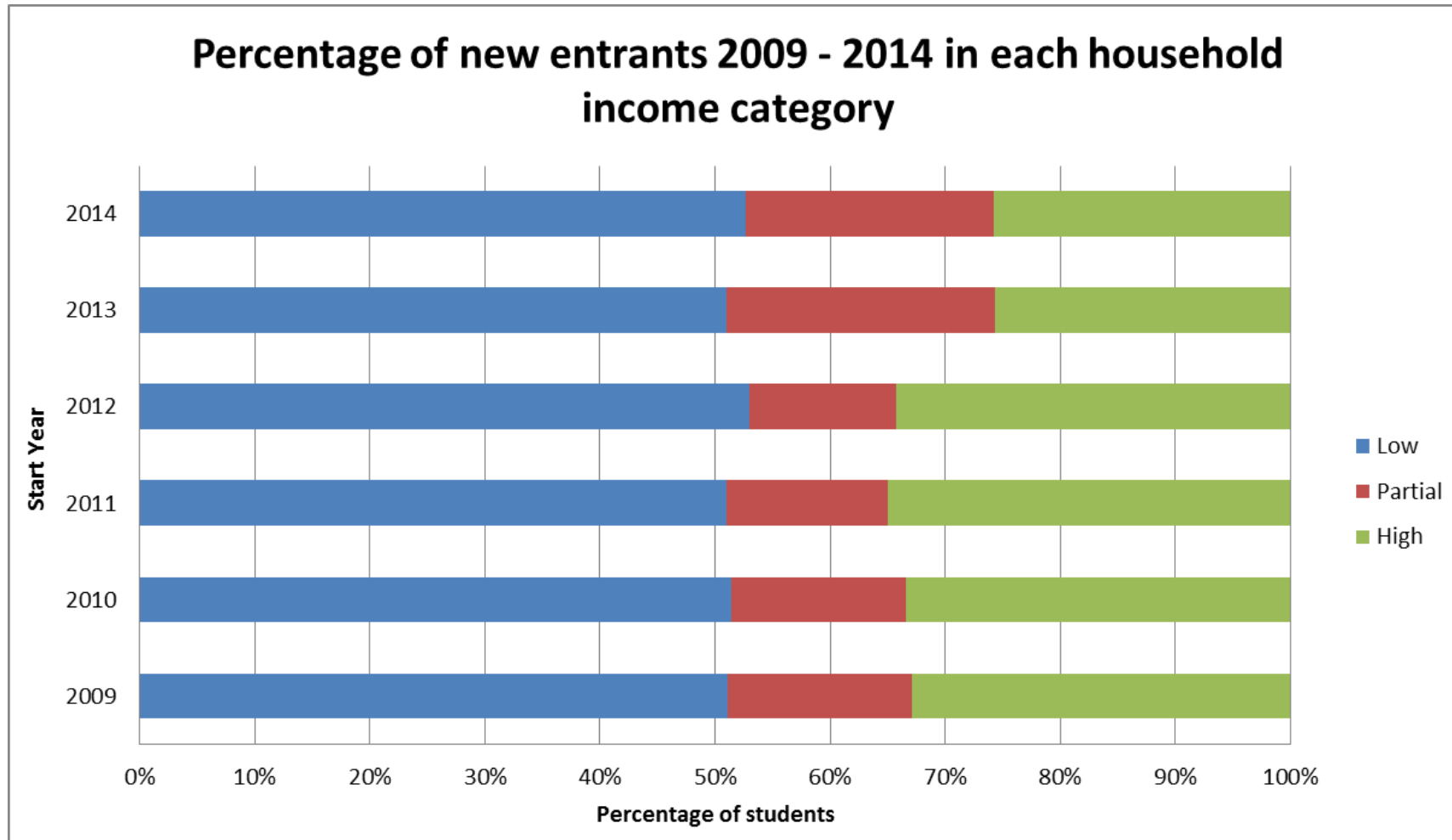


Figure 14: 2009-14 new entrants by household income and age

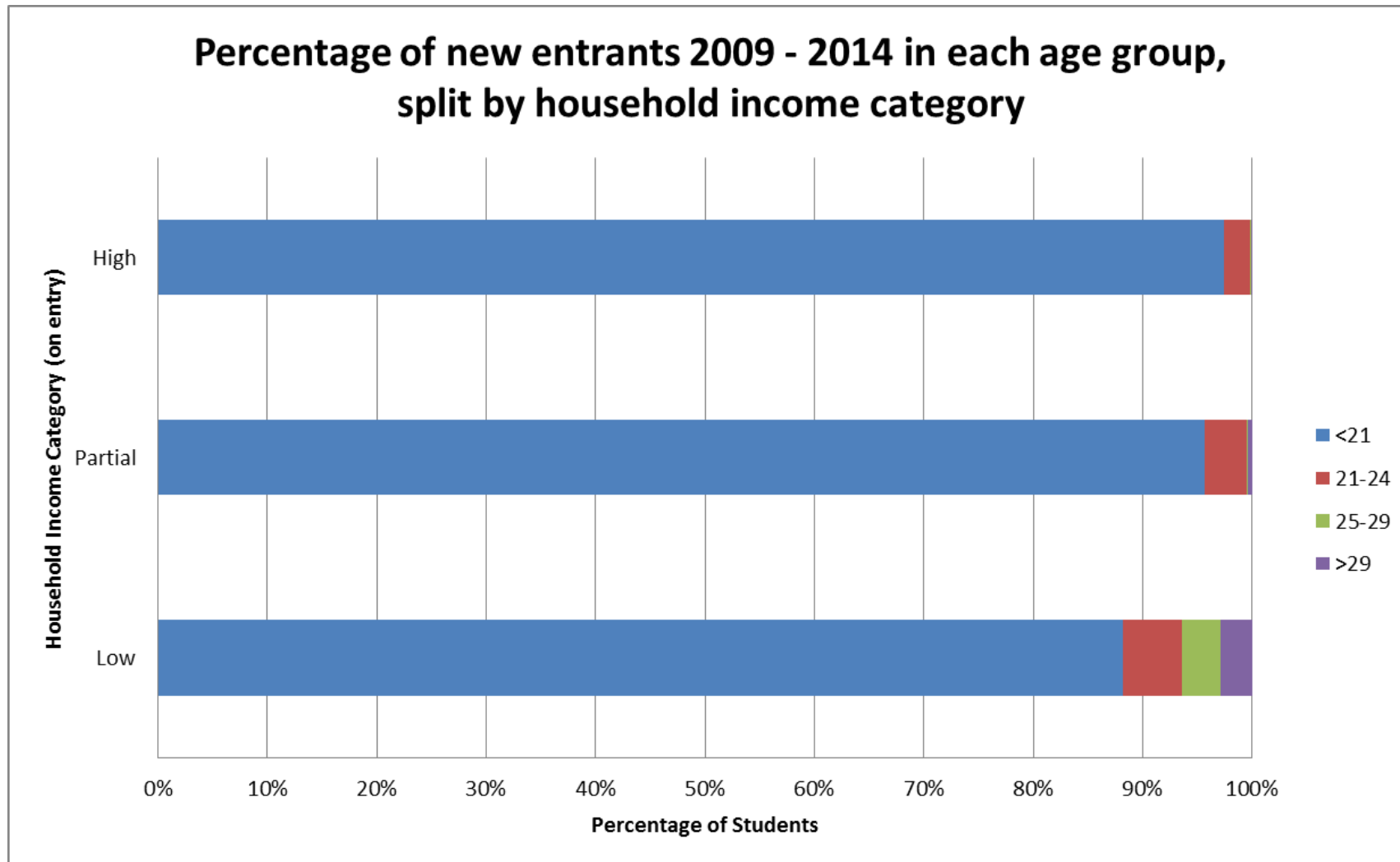


Figure 15: 2009-14 new entrants by household income and first year accommodation

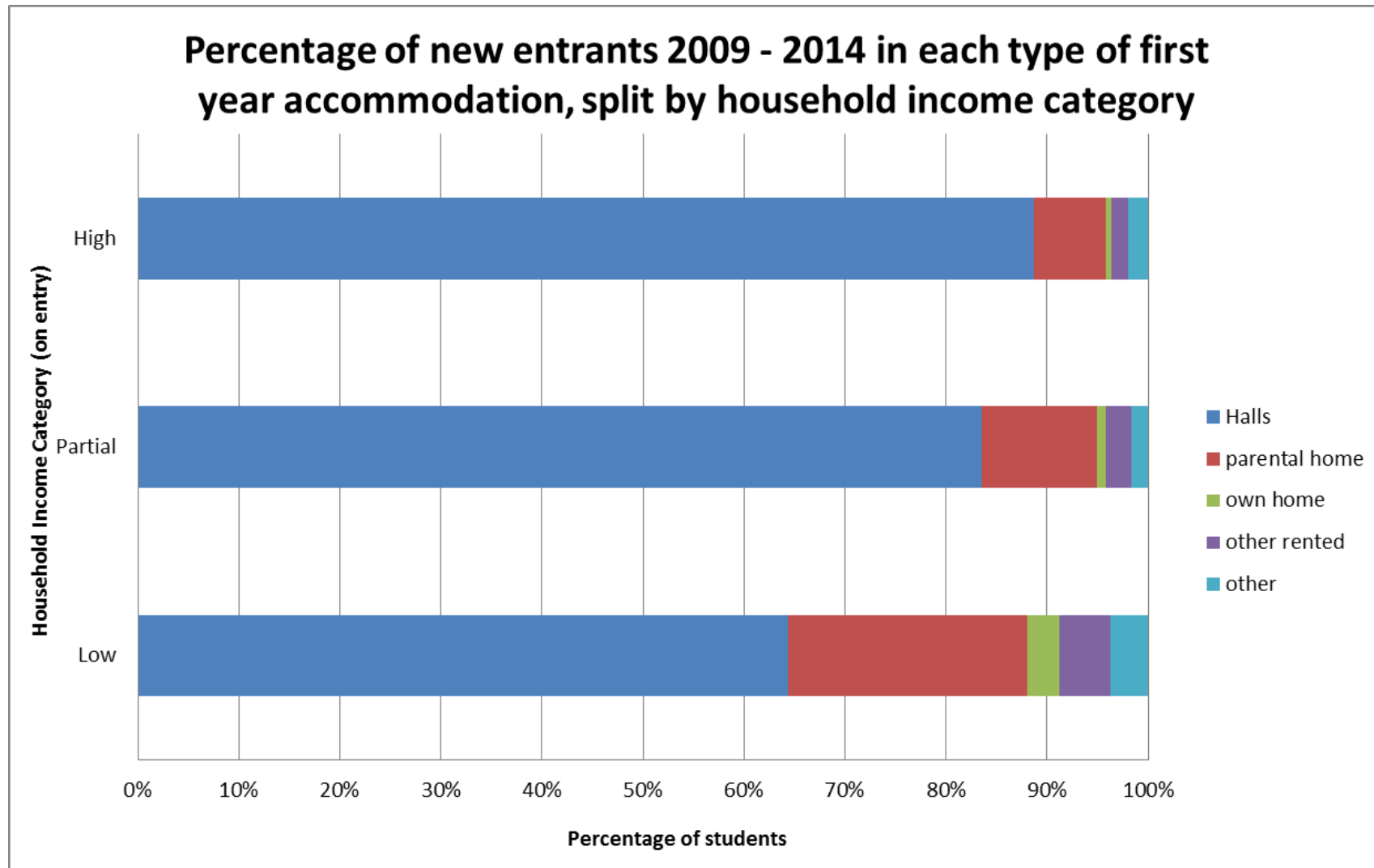


Figure 16: 2009-14 new entrants by household income and distance their home address is away from the university in kilometres

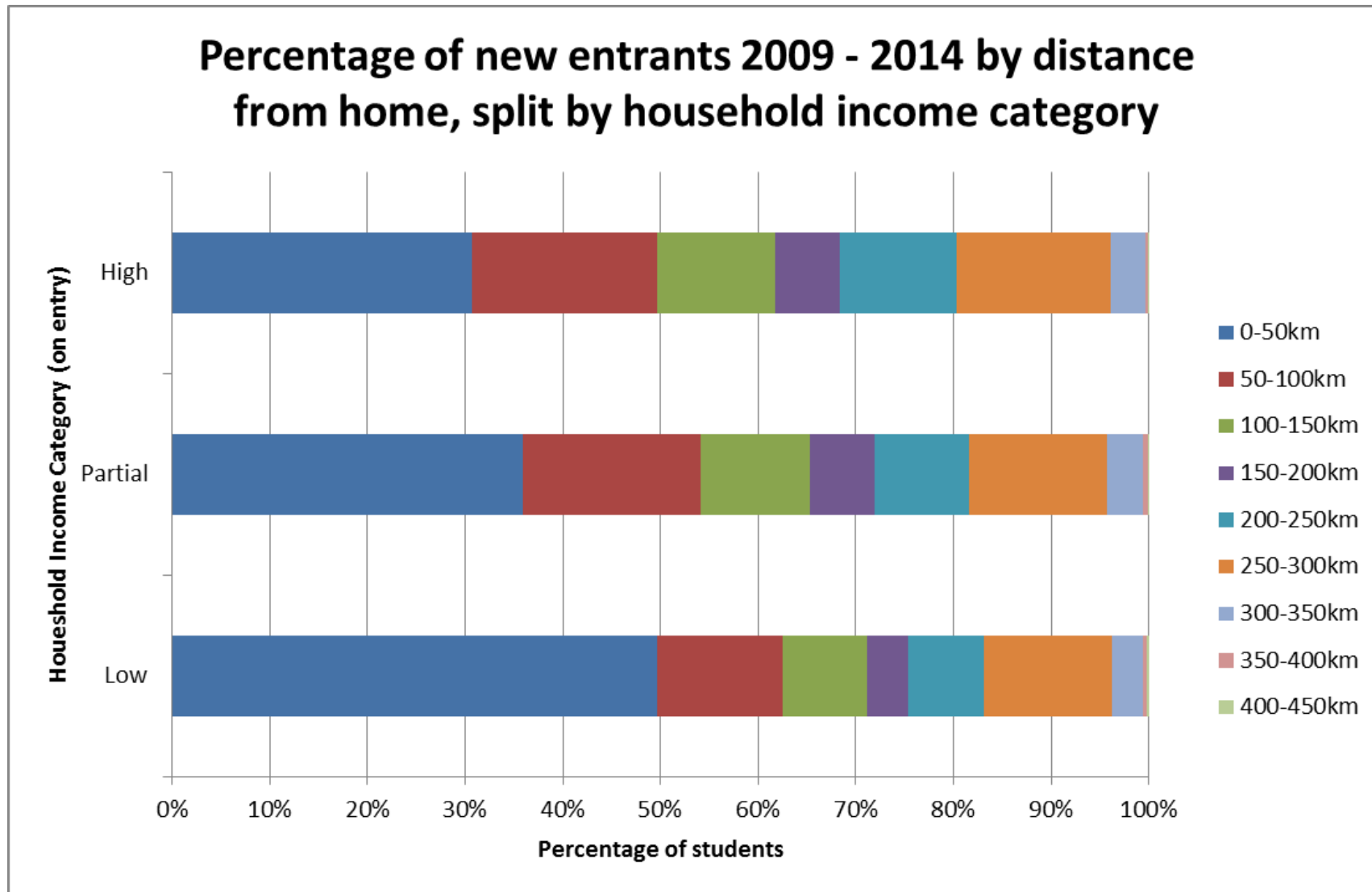


Figure 17: 2009-14 new entrants separated by household income and ethnicity

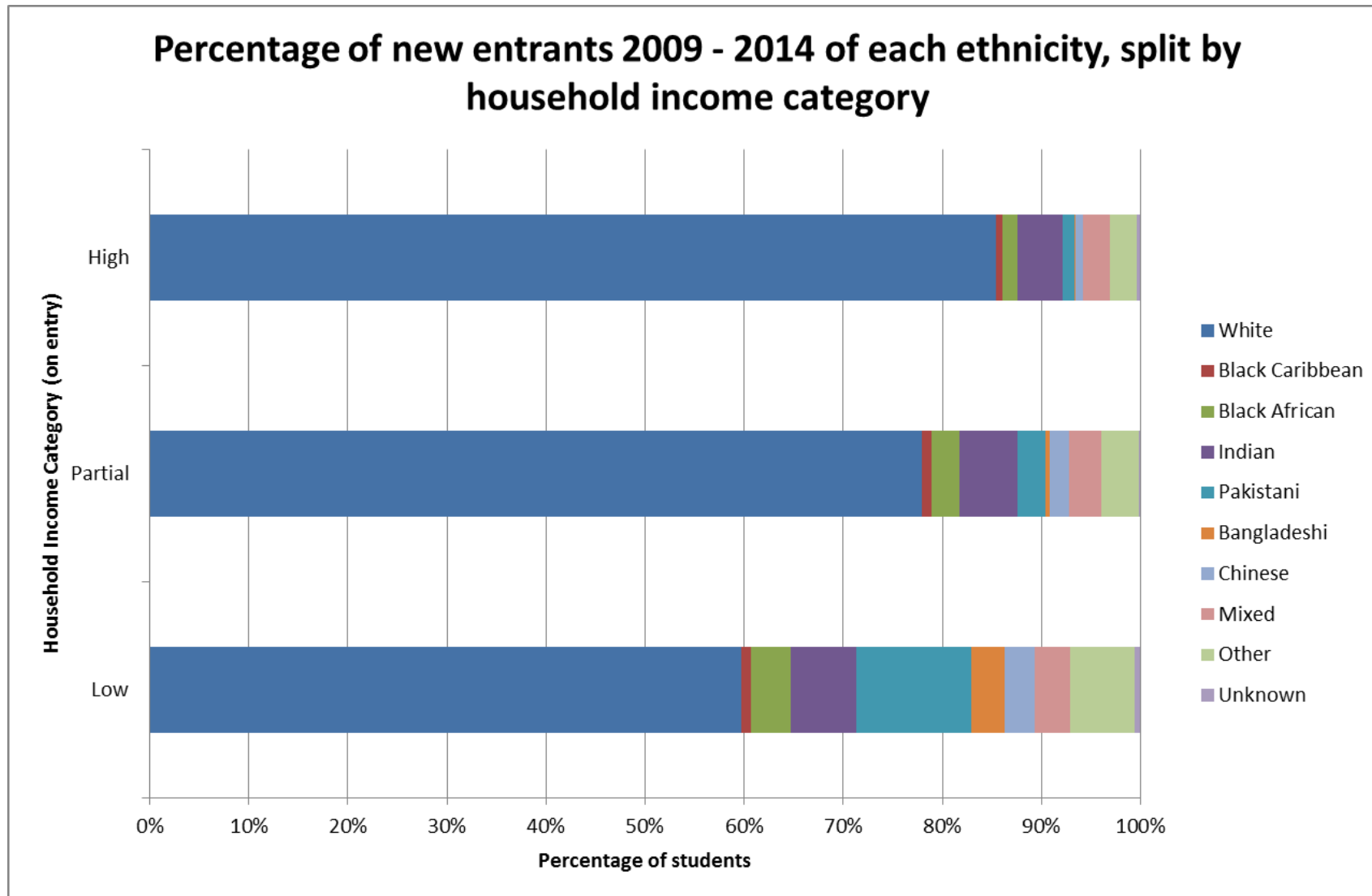


Figure 18: 2009-14 new entrants by household income and POLAR3 quintile

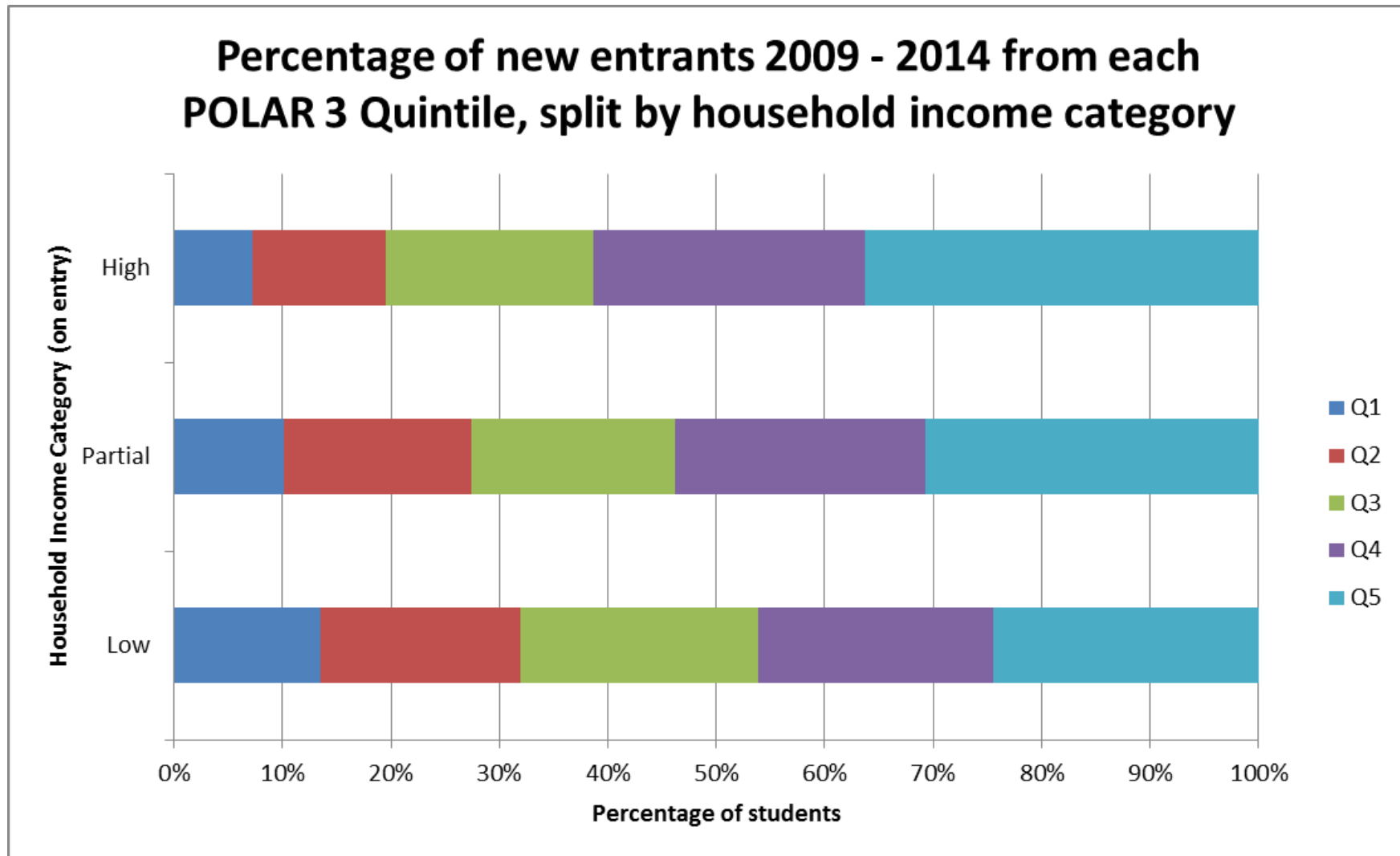


Table 10: 2009-14 new entrants by household income and highest qualifications upon entering the University of Manchester

Subject	Household Income Category (on entry)					
	Low		Partial		High	
	Number	%	Number	%	Number	%
A-Level <360	1264	16.2%	397	15.1%	588	12.6%
A-Level 360-399	1348	17.3%	467	17.8%	757	16.2%
A-Level 400-439	1265	16.2%	442	16.8%	817	17.5%
A-Level 440-479	1042	13.4%	392	14.9%	754	16.1%
A-Level 480-520	729	9.3%	300	11.4%	561	12.0%
A-Level >520	1288	16.5%	503	19.2%	1041	22.2%
Access	281	3.6%	22	0.8%	11	0.2%
BTEC	150	1.9%	30	1.1%	23	0.5%
HE above Degree	87	1.1%	16	0.6%	33	0.7%
HE below Degree	92	1.2%	20	0.8%	35	0.7%
IB	20	0.3%	13	0.5%	12	0.3%
Other	239	3.1%	23	0.9%	48	1.0%
Total	7805		2625		4680	

Figure 19 : 2009-14 new entrants by household income and disability status

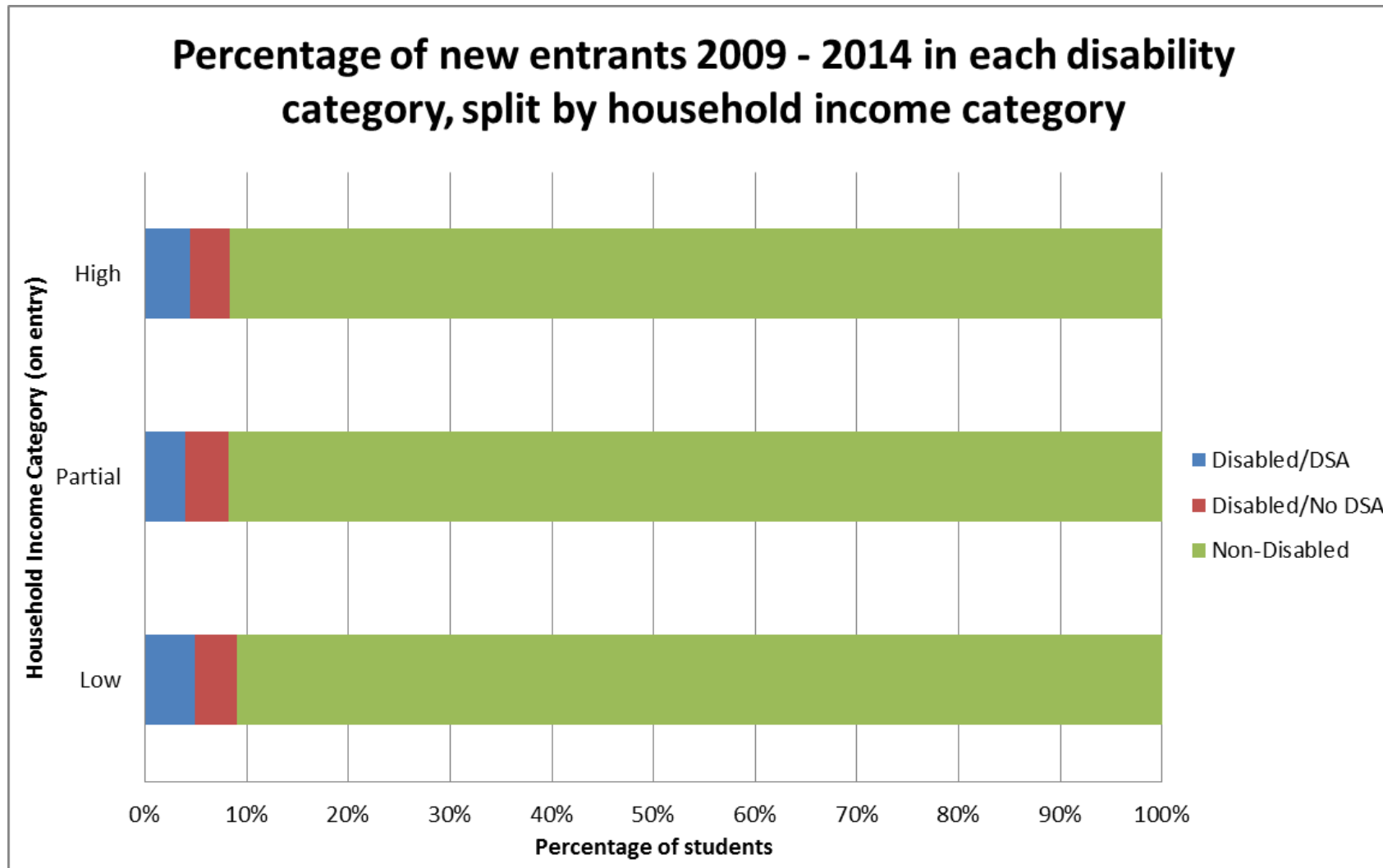


Figure 20: 2009-14 new entrants by household income and sex

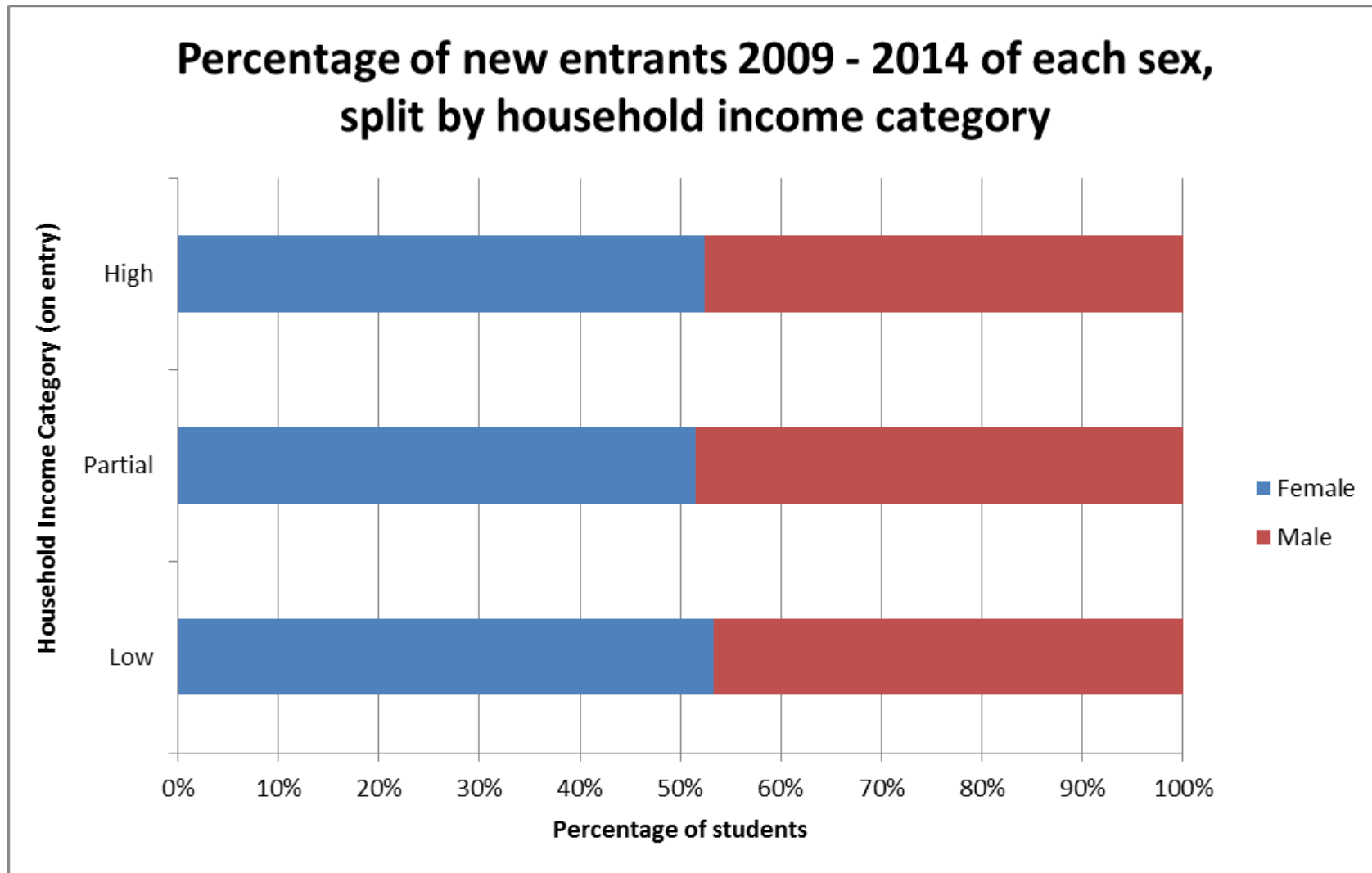
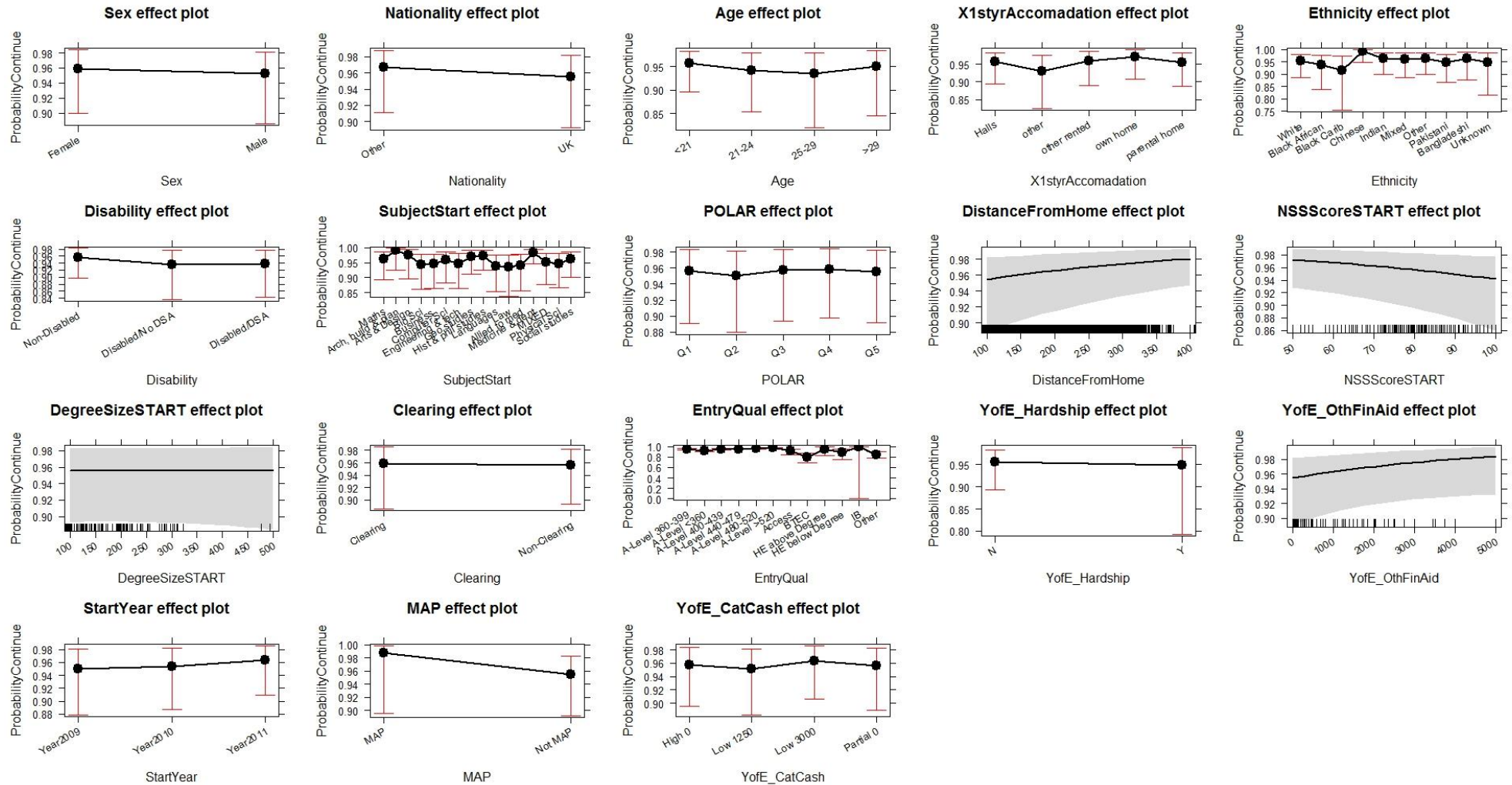


Table 11: 2009-14 new entrants by household income and by subject studied

Subject	Household Income Category (on entry)					
	Low		Partial		High	
	Number	%	Number	%	Number	%
Languages	842	10.7%	313	11.9%	586	12.5%
Biological Sciences	814	10.4%	326	12.4%	568	12.1%
MIXED	758	9.6%	260	9.9%	476	10.1%
Social studies	718	9.1%	198	7.5%	384	8.2%
Subjects allied to medicine	693	8.8%	158	6.0%	223	4.7%
Medicine & dentistry	641	8.2%	174	6.6%	331	7.0%
Physical Sciences	551	7.0%	254	9.6%	451	9.6%
Engineering & technology	537	6.8%	190	7.2%	325	6.9%
Business & administrative studies	520	6.6%	156	5.9%	267	5.7%
Historical & philosophical studies	453	5.8%	138	5.2%	279	5.9%
Law	442	5.6%	107	4.1%	173	3.7%
Mathematical sciences	367	4.7%	136	5.2%	244	5.2%
Geographical studies	182	2.3%	98	3.7%	183	3.9%
Computer Science	123	1.6%	45	1.7%	81	1.7%
Creative arts & Design	97	1.2%	60	2.3%	96	2.0%
Other	65	0.8%	2	0.1%	8	0.2%
Architecture, building & planning	56	0.7%	20	0.8%	29	0.6%
Grand Total	7859		2635		4704	

Appendix 5 – Regression – Retention 2009-11 Cat Entry Quals (Bursary Cat)



```
glm(formula = ProbabilityContinue ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + Subject
Start + POLAR + DistanceFromHome + NSSScoreSTART + DegreeSizeSTART + Clearing + EntryQual + YofE_Hardship + YofE_Ot
hFinAid + StartYear + MAP + YofE_CatCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.1896	0.2156	0.2969	0.3886	1.2078

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	5.70E+00	1.27E+00	4.502	6.73E-06	***	298.8674
Sex[T.Male]	-1.40E-01	1.06E-01	-1.316	0.188264		0.869706
Nationality[T.UK]	-3.21E-01	2.41E-01	-1.329	0.18369		0.7257861
Age[T.21-24]	-3.04E-01	2.25E-01	-1.351	0.176617		0.7375658
Age[T.25-29]	-4.32E-01	3.49E-01	-1.239	0.215272		0.6492094
Age[T.>29]	-1.54E-01	4.21E-01	-0.367	0.713938		0.8569292
X1styrAccomadation[T.other]	-4.85E-01	2.51E-01	-1.93	0.053615	.	0.6160051
X1styrAccomadation[T.other rented]	7.79E-02	2.64E-01	0.296	0.767579		1.0809821
X1styrAccomadation[T.own home]	4.24E-01	3.99E-01	1.062	0.288081		1.5282144
X1styrAccomadation[T.parental home]	-2.87E-02	1.62E-01	-0.177	0.859413		0.9717079
Ethnicity[T.Black African]	-2.95E-01	2.90E-01	-1.017	0.309023		0.7445316
Ethnicity[T.Black Carib]	-6.49E-01	4.28E-01	-1.518	0.12908		0.5225681
Ethnicity[T.Chinese]	2.07E+00	1.01E+00	2.054	0.040004	*	7.9565859
Ethnicity[T.Indian]	2.24E-01	2.52E-01	0.888	0.37448		1.2508208
Ethnicity[T.Mixed]	1.61E-01	3.12E-01	0.516	0.605603		1.1750374
Ethnicity[T.Other]	2.67E-01	2.80E-01	0.953	0.340568		1.3053876
Ethnicity[T.Pakistani]	-1.26E-01	2.19E-01	-0.577	0.564264		0.8813504
Ethnicity[T.Bangladeshi]	2.65E-01	4.89E-01	0.542	0.588158		1.30304
Ethnicity[T.Unknown]	-1.06E-01	5.45E-01	-0.195	0.845666		0.8992448
Disability[T.Disabled/No DSA]	-4.20E-01	2.54E-01	-1.653	0.098429	.	0.6569154
Disability[T.Disabled/DSA]	-3.92E-01	2.28E-01	-1.723	0.084844	.	0.6755014
SubjectStart[T.Arch, build & plan]	1.51E+00	1.06E+00	1.421	0.155194		4.5357933
SubjectStart[T.Arts & Design]	4.48E-01	6.66E-01	0.673	0.50126		1.5648657
SubjectStart[T.Bio Sci]	-4.19E-01	3.16E-01	-1.328	0.184072		0.6575069

SubjectStart[T.Business]	-3.65E-01	3.36E-01	-1.087	0.276973		0.6943355
SubjectStart[T.Computer Sci]	-3.12E-02	4.40E-01	-0.071	0.943425		0.9692429
SubjectStart[T.Engineering & tech]	-3.50E-01	3.42E-01	-1.024	0.305949		0.7046881
SubjectStart[T.Geo studies]	2.81E-01	4.52E-01	0.621	0.534317		1.3243212
SubjectStart[T.Hist & phil studies]	3.81E-01	3.90E-01	0.977	0.328448		1.4636012
SubjectStart[T.Languages]	-4.69E-01	3.31E-01	-1.418	0.156256		0.6255025
SubjectStart[T.Law]	-5.21E-01	3.65E-01	-1.428	0.153411		0.5936888
SubjectStart[T.Allied to med]	-4.23E-01	3.47E-01	-1.22	0.222418		0.6550131
SubjectStart[T.Medicine & dent]	8.86E-01	4.70E-01	1.885	0.059473	.	2.4241962
SubjectStart[T.MIXED]	-2.51E-01	3.31E-01	-0.759	0.447757		0.7778668
SubjectStart[T.Physical Sci]	-3.32E-01	3.23E-01	-1.029	0.303499		0.7175591
SubjectStart[T.Social studies]	1.46E-02	3.53E-01	0.041	0.967034		1.014697
POLAR[T.Q2]	-1.30E-01	1.91E-01	-0.681	0.495862		0.8783589
POLAR[T.Q3]	8.25E-03	1.91E-01	0.043	0.965464		1.0082801
POLAR[T.Q4]	5.33E-02	1.90E-01	0.281	0.779043		1.054746
POLAR[T.Q5]	-2.12E-02	1.86E-01	-0.114	0.909135		0.9790231
DistanceFromHome	2.90E-03	6.28E-04	4.621	3.82E-06	***	1.0029082
NSSScoreSTART	-1.58E-02	5.33E-03	-2.965	0.003031	**	0.984334
DegreeSizeSTART	-4.11E-06	6.75E-04	-0.006	0.995144		0.9999959
Clearing[T.Non-Clearing]	-6.20E-02	2.81E-01	-0.221	0.82531		0.9399111
EntryQual[T.A-Level <360]	-5.22E-01	1.67E-01	-3.127	0.001764	**	0.593214
EntryQual[T.A-Level 400-439]	-5.57E-02	1.77E-01	-0.315	0.752796		0.9458039
EntryQual[T.A-Level 440-479]	1.43E-01	1.92E-01	0.742	0.458259		1.1532684
EntryQual[T.A-Level 480-520]	2.43E-01	2.19E-01	1.106	0.268623		1.2744312
EntryQual[T.A-Level >520]	7.61E-01	2.21E-01	3.452	0.000556	***	2.1406296
EntryQual[T.Access]	-6.18E-01	3.63E-01	-1.704	0.088432	.	0.5390753
EntryQual[T.BTEC]	-1.60E+00	3.36E-01	-4.761	1.92E-06	***	0.2016947
EntryQual[T.HE above Degree]	1.38E-01	7.87E-01	0.175	0.861149		1.1475165
EntryQual[T.HE below Degree]	-9.12E-01	5.31E-01	-1.717	0.085903	.	0.40172
EntryQual[T.IB]	1.18E+01	2.18E+02	0.054	0.956949		130613.78
EntryQual[T.Other]	-1.25E+00	2.68E-01	-4.661	3.14E-06	***	0.2862184
YofE_Hardship[T.Y]	-1.64E-01	6.42E-01	-0.255	0.79877		0.8489967
YofE_OthFinAid	2.15E-04	1.22E-04	1.761	0.078198	.	1.0002154
StartYear[T.Year2010]	8.36E-02	1.21E-01	0.693	0.488365		1.0872157
StartYear[T.Year2011]	3.29E-01	1.34E-01	2.446	0.01445	*	1.389161

MAP[T.Not MAP]	-1.32E+00	1.04E+00	-1.272	0.203384		0.2679379
YofE_CatCash[T.Low 1250]	-1.32E-01	1.31E-01	-1.009	0.312926		0.8760781
YofE_CatCash[T.Low 3000]	1.55E-01	1.97E-01	0.786	0.431599		1.1680083
YofE_CatCash[T.Partial 0]	-4.07E-02	1.62E-01	-0.251	0.801489		0.9601171

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 3332.3 on 7272 degrees of freedom

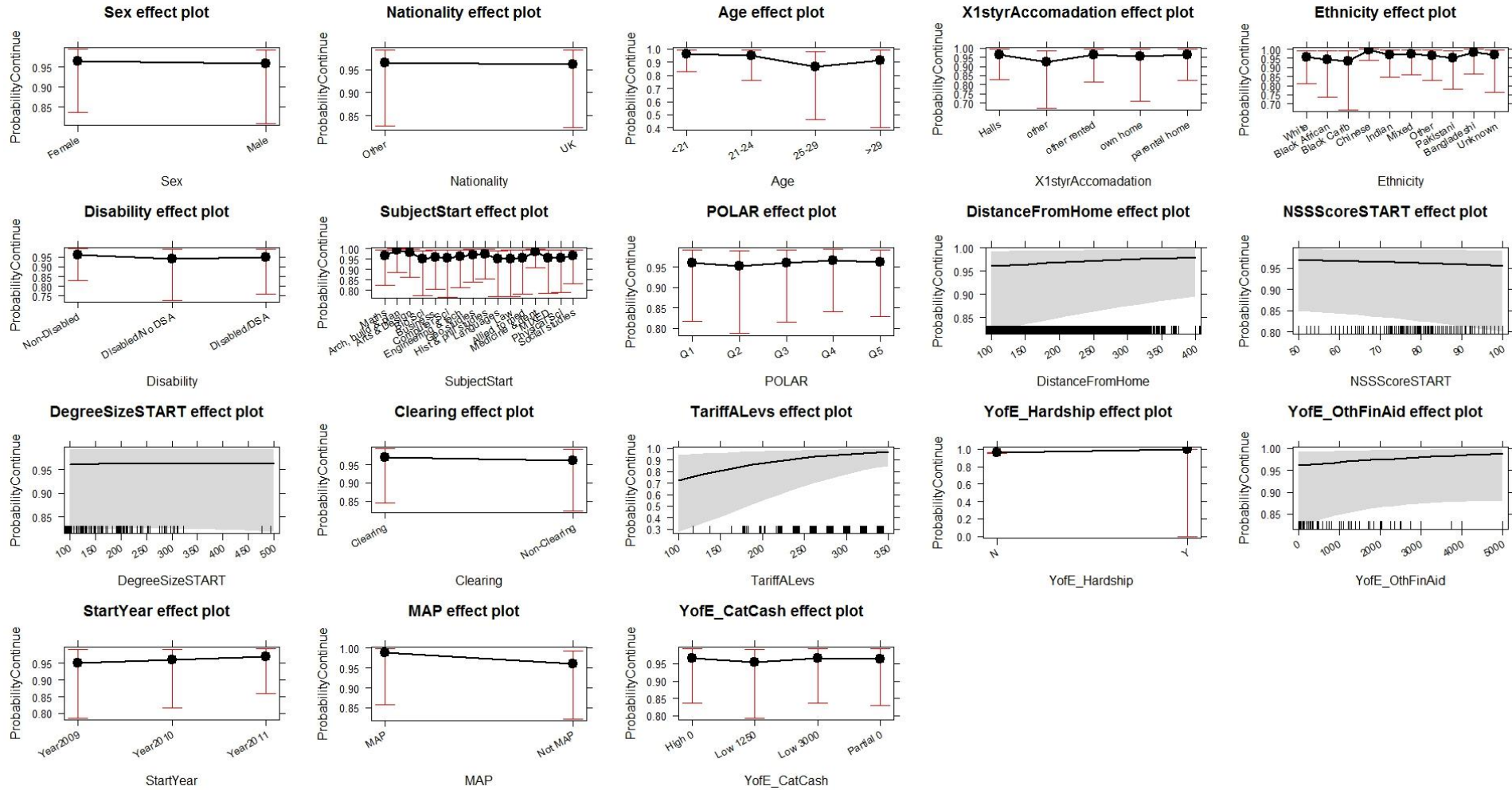
Residual deviance: 3053.1 on 7210 degrees of freedom

(8238 observations deleted due to missingness)

AIC: 3179.1

Number of Fisher Scoring iterations: 13

Appendix 6 – Regression – Retention 2009-11 A-Level Tariff (Bursary Cat)



```
glm(formula = ProbabilityContinue ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + Subject
Start + POLAR + DistanceFromHome + NSSScoreSTART + DegreeSizeSTART + Clearing + TariffALevs + YofE_Hardship + YofE_
OthFinAid + StartYear + MAP + YofE_CatCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.2488	0.2138	0.2836	0.3556	1.5034

	Estimate	Standard Error z	z value	Pr(> z)	Significan ce	Odds Ratio
(Intercept)	1.82E+00	1.47E+00	1.241	0.21471		
Sex[T.Male]	-1.93E-01	1.20E-01	-1.613	0.10671		0.8243995
Nationality[T.UK]	-1.28E-01	3.09E-01	-0.414	0.67865		0.8799414
Age[T.21-24]	-2.70E-01	3.41E-01	-0.791	0.42869		0.7635322
Age[T.25-29]	-1.37E+00	5.65E-01	-2.423	0.01537	*	0.2546157
Age[T.>29]	-8.47E-01	1.14E+00	-0.742	0.45814		0.4289135
X1styrAccomadation[T.other]	-7.60E-01	2.97E-01	-2.557	0.01057	*	0.46776
X1styrAccomadation[T.other rented]	3.60E-02	3.46E-01	0.104	0.91708		1.0366766
X1styrAccomadation[T.own home]	-2.00E-01	6.85E-01	-0.291	0.77073		0.8191402
X1styrAccomadation[T.parental home]	1.77E-02	1.90E-01	0.093	0.92569		1.0178372
Ethnicity[T.Black African]	-2.88E-01	3.56E-01	-0.81	0.41806		0.7497616
Ethnicity[T.Black Carib]	-4.69E-01	5.40E-01	-0.869	0.385		0.6258153
Ethnicity[T.Chinese]	2.18E+00	1.01E+00	2.153	0.03133	*	8.8286313
Ethnicity[T.Indian]	3.63E-01	3.03E-01	1.195	0.23193		1.4370609
Ethnicity[T.Mixed]	5.44E-01	4.25E-01	1.278	0.20127		1.7221956
Ethnicity[T.Other]	2.30E-01	3.30E-01	0.697	0.48603		1.2579709
Ethnicity[T.Pakistani]	-1.14E-01	2.57E-01	-0.444	0.65696		0.8923472
Ethnicity[T.Bangladeshi]	9.43E-01	7.40E-01	1.274	0.20262		2.5663894
Ethnicity[T.Unknown]	2.59E-01	7.38E-01	0.351	0.72583		1.2952452
Disability[T.Disabled/No DSA]	-5.18E-01	2.83E-01	-1.832	0.06694	.	0.5957108
Disability[T.Disabled/DSA]	-3.52E-01	2.67E-01	-1.318	0.18761		0.7034911
SubjectStart[T.Arch, build & plan]	1.36E+00	1.07E+00	1.266	0.20561		3.8806397
SubjectStart[T.Arts & Design]	7.04E-01	7.85E-01	0.897	0.36989		2.0224305
SubjectStart[T.Bio Sci]	-3.78E-01	3.32E-01	-1.14	0.25448		0.685299
SubjectStart[T.Business]	-1.65E-01	3.78E-01	-0.437	0.66222		0.8477241

SubjectStart[T.Computer Sci]	-2.88E-01	4.73E-01	-0.608	0.54286		0.7496866
SubjectStart[T.Engineering & tech]	-1.03E-01	3.86E-01	-0.266	0.79029		0.9023977
SubjectStart[T.Geo studies]	1.70E-01	4.74E-01	0.36	0.71908		1.1856605
SubjectStart[T.Hist & phil studies]	2.12E-01	4.13E-01	0.513	0.60779		1.2359007
SubjectStart[T.Languages]	-3.97E-01	3.49E-01	-1.136	0.25578		0.672334
SubjectStart[T.Law]	-3.32E-01	4.11E-01	-0.808	0.4193		0.7173438
SubjectStart[T.Allied to med]	-3.06E-01	3.74E-01	-0.817	0.41389		0.7366076
SubjectStart[T.Medicine & dent]	8.50E-01	4.92E-01	1.728	0.08394	.	2.3405829
SubjectStart[T.MIXED]	-3.09E-01	3.47E-01	-0.89	0.37321		0.7341808
SubjectStart[T.Physical Sci]	-2.84E-01	3.36E-01	-0.843	0.39898		0.7531431
SubjectStart[T.Social studies]	1.03E-02	3.79E-01	0.027	0.9783		1.0103431
POLAR[T.Q2]	-2.04E-01	2.23E-01	-0.914	0.36097		0.8158702
POLAR[T.Q3]	-3.20E-02	2.21E-01	-0.145	0.885		0.9685163
POLAR[T.Q4]	1.54E-01	2.22E-01	0.694	0.48756		1.1667242
POLAR[T.Q5]	5.58E-02	2.13E-01	0.262	0.79337		1.0574285
DistanceFromHome	2.26E-03	6.90E-04	3.274	0.00106	**	1.0022595
NSSScoreSTART	-7.55E-03	6.22E-03	-1.213	0.22506		0.9924804
DegreeSizeSTART	1.02E-04	7.70E-04	0.133	0.89423		1.0001024
Clearing[T.Non-Clearing]	-2.62E-01	3.22E-01	-0.813	0.41627		0.769588
TariffALevs	9.86E-03	1.96E-03	5.039	4.68E-07	***	1.0099128
YofE_Hardship[T.Y]	1.30E+01	3.12E+02	0.042	0.96687		425066.11
YofE_OthFinAid	2.31E-04	1.75E-04	1.325	0.18505		1.0002313
StartYear[T.Year2010]	1.92E-01	1.34E-01	1.439	0.15028		1.2121553
StartYear[T.Year2011]	5.19E-01	1.55E-01	3.349	0.00081	***	1.6796745
MAP[T.Not MAP]	-1.23E+00	1.05E+00	-1.177	0.23933		0.2911257
YofE_CatCash[T.Low 1250]	-2.92E-01	1.42E-01	-2.058	0.03962	*	0.7466939
YofE_CatCash[T.Low 3000]	2.45E-02	2.34E-01	0.105	0.91663		1.0247616
YofE_CatCash[T.Partial 0]	-4.85E-02	1.79E-01	-0.271	0.78653		0.9526478

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

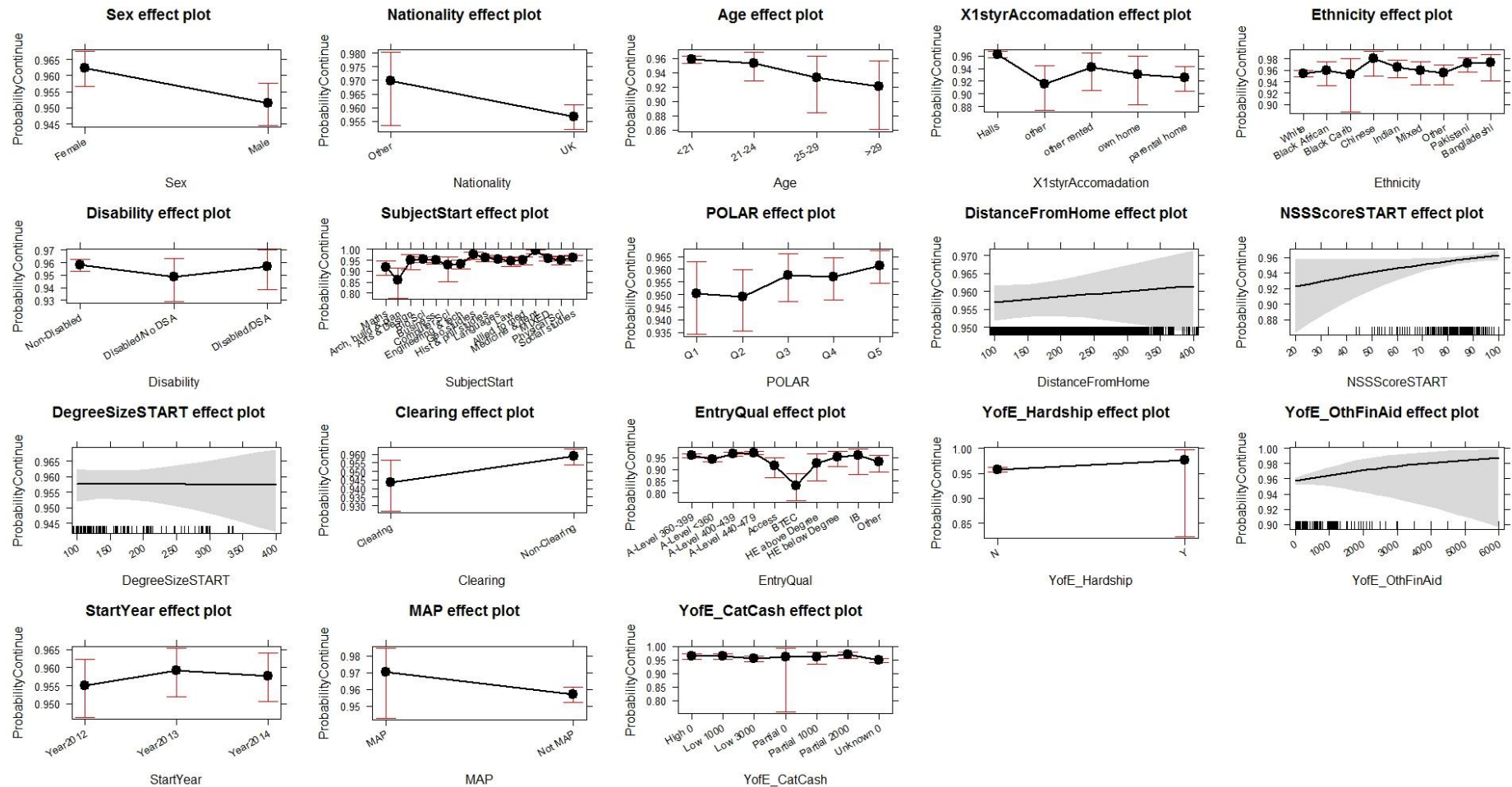
(Dispersion parameter for binomial family taken to be 1)

Null deviance: 2641.6 on 6577 degrees of freedom

Residual deviance: 2467.3 on 6525 degrees of freedom
(8933 observations deleted due to missingness)
AIC: 2573.3

Number of Fisher Scoring iterations: 14

Appendix 7 – Regression – Retention 2012-14 Cat Entry Quals (Bursary Cat)



```
glm(formula = ProbabilityContinue ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + Subject
Start + POLAR + DistanceFromHome + NSSScoreSTART + DegreeSizeSTART + Clearing + EntryQual + YofE_Hardship + YofE_Ot
hFinAid + StartYear + MAP + YofE_CatCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.3477	0.2317	0.2837	0.3469	1.2030

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	2.12E+00	6.56E-01	3.225	0.001262	**	8.289585766
Sex[T.Male]	-2.62E-01	9.70E-02	-2.701	0.006918	**	0.769434076
Nationality[T.UK]	-3.69E-01	2.29E-01	-1.612	0.106961		0.69142541
Age[T.21-24]	-1.34E-01	2.32E-01	-0.578	0.56327		0.874327727
Age[T.25-29]	-4.92E-01	3.17E-01	-1.555	0.119843		0.611218973
Age[T.>29]	-6.79E-01	3.31E-01	-2.054	0.039949	*	0.506921054
X1styrAccomadation[T.other]	-8.69E-01	2.43E-01	-3.58	0.000344	***	0.419286845
X1styrAccomadation[T.other rented]	-4.62E-01	2.81E-01	-1.646	0.099827	.	0.629770381
X1styrAccomadation[T.own home]	-6.56E-01	3.08E-01	-2.131	0.033094	*	0.519130491
X1styrAccomadation[T.parental home]	-7.25E-01	1.70E-01	-4.265	2.00E-05	***	0.484276139
Ethnicity[T.Black African]	1.22E-01	2.70E-01	0.453	0.650613		1.129980075
Ethnicity[T.Black Carib]	-3.45E-02	4.87E-01	-0.071	0.943427		0.966059357
Ethnicity[T.Chinese]	9.23E-01	5.17E-01	1.784	0.074462	.	2.516577894
Ethnicity[T.Indian]	2.99E-01	2.42E-01	1.234	0.217301		1.348374779
Ethnicity[T.Mixed]	1.15E-01	2.53E-01	0.455	0.648789		1.121873438
Ethnicity[T.Other]	1.35E-02	2.13E-01	0.064	0.949286		1.013611808
Ethnicity[T.Pakistani]	5.31E-01	2.40E-01	2.215	0.026785	*	1.699781987
Ethnicity[T.Bangladeshi]	5.58E-01	4.18E-01	1.335	0.181751		1.746825254
Disability[T.Disabled/No DSA]	-2.11E-01	1.82E-01	-1.158	0.247016		0.809936038
Disability[T.Disabled/DSA]	-2.61E-02	1.95E-01	-0.134	0.893683		0.974286374
SubjectStart[T.Arch, build & plan]	-6.18E-01	3.75E-01	-1.649	0.099144	.	0.539237055
SubjectStart[T.Arts & Design]	5.28E-01	4.27E-01	1.238	0.215726		1.695368294
SubjectStart[T.Bio Sci]	6.41E-01	2.73E-01	2.347	0.0189	*	1.897429357
SubjectStart[T.Business]	5.47E-01	2.73E-01	2.007	0.044786	*	1.728233865
SubjectStart[T.Computer Sci]	1.36E-01	4.54E-01	0.3	0.7645		1.145796468

SubjectStart[T.Engineering & tech]	2.19E-01	2.71E-01	0.807	0.419837		1.2447068
SubjectStart[T.Geo studies]	1.28E+00	4.09E-01	3.12	0.00181	**	3.585865975
SubjectStart[T.Hist & phil studies]	7.65E-01	2.86E-01	2.672	0.00754	**	2.149209285
SubjectStart[T.Languages]	6.23E-01	2.62E-01	2.378	0.01742	*	1.865259154
SubjectStart[T.Law]	4.35E-01	2.90E-01	1.501	0.133485		1.545426617
SubjectStart[T.Allied to med]	5.05E-01	3.04E-01	1.659	0.097029	.	1.65698552
SubjectStart[T.Medicine & dent]	2.47E+00	5.18E-01	4.777	1.78E-06	***	11.85796745
SubjectStart[T.MIXED]	6.87E-01	2.58E-01	2.664	0.007716	**	1.988339762
SubjectStart[T.Physical sci]	5.60E-01	2.92E-01	1.917	0.055244	.	1.7506725
SubjectStart[T.Social studies]	7.93E-01	2.78E-01	2.849	0.004383	**	2.208911809
POLAR[T.Q2]	-2.66E-02	1.84E-01	-0.144	0.885183		0.973750664
POLAR[T.Q3]	1.64E-01	1.83E-01	0.896	0.370411		1.177978696
POLAR[T.Q4]	1.48E-01	1.79E-01	0.829	0.406947		1.159744822
POLAR[T.Q5]	2.61E-01	1.76E-01	1.489	0.1366		1.298617192
DistanceFromHome	3.89E-04	5.56E-04	0.701	0.483611		1.000389476
NSSScoreSTART	9.75E-03	4.88E-03	1.998	0.045719	*	1.009793647
DegreeSizeSTART	-1.56E-05	6.20E-04	-0.025	0.979863		0.99998436
Clearing[T.Non-Clearing]	3.31E-01	1.45E-01	2.284	0.022364	*	1.392359792
EntryQual[T.A-Level <360]	-3.32E-01	1.35E-01	-2.456	0.014057	*	0.717272109
EntryQual[T.A-Level 400-439]	1.82E-01	1.46E-01	1.245	0.21322		1.199014537
EntryQual[T.A-Level 440-479]	3.85E-01	1.64E-01	2.352	0.018666	*	1.469614321
EntryQual[T.Access]	-7.36E-01	2.89E-01	-2.545	0.010917	*	0.478834621
EntryQual[T.BTEC]	-1.53E+00	2.31E-01	-6.622	3.54E-11	***	0.21718625
EntryQual[T.HE above Degree]	-5.99E-01	4.23E-01	-1.414	0.15726		0.549525555
EntryQual[T.HE below Degree]	-9.79E-02	3.58E-01	-0.274	0.784346		0.906730506
EntryQual[T.IB]	4.18E-02	6.08E-01	0.069	0.945175		1.042675494
EntryQual[T.Other]	-5.17E-01	2.91E-01	-1.778	0.075351	.	0.596545358
YofE_Hardship[T.Y]	5.77E-01	1.10E+00	0.527	0.598508		1.779976212
YofE_OthFinAid	2.11E-04	1.90E-04	1.11	0.266919		1.000210522
StartYear[T.Year2013]	1.03E-01	1.22E-01	0.846	0.397431		1.10871313
StartYear[T.Year2014]	6.61E-02	1.21E-01	0.548	0.58373		1.068344229
MAP[T.Not MAP]	-3.86E-01	3.56E-01	-1.083	0.278694		0.680110496
YofE_CatCash[T.Low 1000]	4.82E-03	2.00E-01	0.024	0.980814		1.004826611
YofE_CatCash[T.Low 3000]	-2.07E-01	1.85E-01	-1.121	0.262377		0.812694507
YofE_CatCash[T.Partial 0]	-1.01E-01	1.05E+00	-0.096	0.923661		0.904023431

YofE_CatCash[T.Partial 1000]	-6.39E-02	3.15E-01	-0.203	0.83917		0.938098805
YofE_CatCash[T.Partial 2000]	1.43E-01	2.34E-01	0.612	0.54074		1.154191386
YofE_CatCash[T.Unknown 0]	-3.61E-01	1.54E-01	-2.34	0.0193	*	0.697118408

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4041 on 9575 degrees of freedom

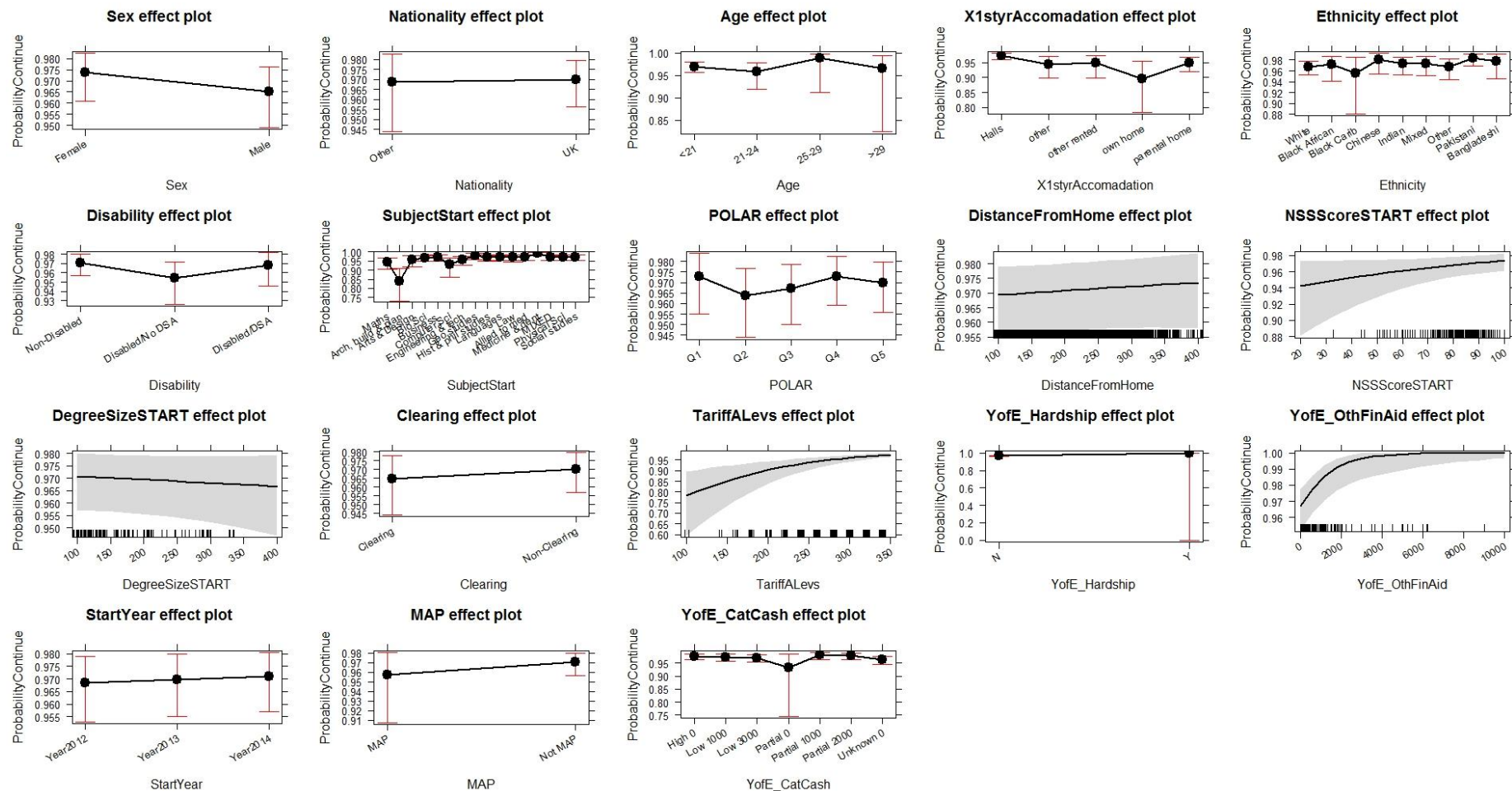
Residual deviance: 3740 on 9513 degrees of freedom

(4327 observations deleted due to missingness)

AIC: 3866

Number of Fisher Scoring iterations: 7

Appendix 8 – Regression – Retention 2012-14 A-level Tariff (Bursary Cat)



```
glm(formula = ProbabilityContinue ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + Subject
Start + POLAR + DistanceFromHome + NSSScoreSTART + DegreeSizeSTART + Clearing + TariffALevs + YofE_Hardship + YofE_
OthFinAid + StartYear + MAP + YofE_CatCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.1541	0.1992	0.2477	0.3012	1.5173

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-1.41E+00	8.72E-01	-1.613	0.106709		0.244877
Sex[T.Male]	-2.83E-01	1.01E-01	-2.794	0.005206	**	0.753444
Nationality[T.UK]	4.04E-02	2.52E-01	0.16	0.872495		1.041269
Age[T.21-24]	-3.53E-01	2.92E-01	-1.209	0.226809		0.702647
Age[T.25-29]	9.90E-01	1.07E+00	0.924	0.355587		2.692311
Age[T.>29]	-1.55E-01	8.85E-01	-0.175	0.860721		0.856158
X1styrAccomadation[T.other]	-7.66E-01	2.82E-01	-2.716	0.006609	**	0.464915
X1styrAccomadation[T.other rented]	-6.59E-01	3.30E-01	-1.996	0.045918	*	0.517162
X1styrAccomadation[T.own home]	-1.43E+00	4.13E-01	-3.448	0.000564	***	0.240508
X1styrAccomadation[T.parental home]	-6.73E-01	1.77E-01	-3.806	0.000141	***	0.510023
Ethnicity[T.Black African]	1.24E-01	3.42E-01	0.362	0.71706		1.131789
Ethnicity[T.Black Carib]	-3.24E-01	5.25E-01	-0.617	0.536989		0.723395
Ethnicity[T.Chinese]	5.50E-01	4.32E-01	1.274	0.202821		1.732733
Ethnicity[T.Indian]	1.96E-01	2.39E-01	0.819	0.412995		1.216405
Ethnicity[T.Mixed]	2.20E-01	2.82E-01	0.78	0.435483		1.245703
Ethnicity[T.Other]	2.23E-03	2.32E-01	0.01	0.992325		1.002233
Ethnicity[T.Pakistani]	6.80E-01	2.87E-01	2.369	0.017834	*	1.97447
Ethnicity[T.Bangladeshi]	3.87E-01	4.46E-01	0.868	0.385366		1.472262
Disability[T.Disabled/No DSA]	-4.66E-01	1.82E-01	-2.565	0.010327	*	0.627382
Disability[T.Disabled/DSA]	-7.87E-02	2.13E-01	-0.37	0.711357		0.92428
SubjectStart[T.Arch, build & plan]	-1.15E+00	3.59E-01	-3.202	0.001366	**	0.317271
SubjectStart[T.Arts & Design]	3.17E-01	3.83E-01	0.827	0.408028		1.372316
SubjectStart[T.Bio Sci]	5.83E-01	2.66E-01	2.191	0.02842	*	1.790867

SubjectStart[T.Business]	6.67E-01	2.88E-01	2.318	0.020427	*	1.948383
SubjectStart[T.Computer Sci]	-2.18E-01	3.90E-01	-0.559	0.576248		0.803965
SubjectStart[T.Engineering & tech]	2.49E-01	2.64E-01	0.943	0.345868		1.282229
SubjectStart[T.Geo studies]	1.03E+00	3.87E-01	2.656	0.00791	**	2.792675
SubjectStart[T.Hist & phil studies]	6.39E-01	2.81E-01	2.274	0.022966	*	1.893638
SubjectStart[T.Languages]	6.41E-01	2.58E-01	2.479	0.013172	*	1.897619
SubjectStart[T.Law]	6.23E-01	2.96E-01	2.107	0.035109	*	1.864513
SubjectStart[T.Allied to med]	7.40E-01	3.19E-01	2.321	0.020279	*	2.094888
SubjectStart[T.Medicine & dent]	1.79E+00	3.77E-01	4.751	2.02E-06	***	5.989452
SubjectStart[T.MIXED]	6.42E-01	2.51E-01	2.555	0.010616	*	1.899898
SubjectStart[T.Physical Sci]	7.00E-01	2.69E-01	2.603	0.00924	**	2.012746
SubjectStart[T.Social studies]	6.44E-01	2.74E-01	2.352	0.018654	*	1.904463
POLAR[T.Q2]	-2.99E-01	2.25E-01	-1.329	0.183707		0.74193
POLAR[T.Q3]	-1.97E-01	2.16E-01	-0.912	0.361784		0.821355
POLAR[T.Q4]	6.18E-03	2.16E-01	0.029	0.977124		1.006199
POLAR[T.Q5]	-1.03E-01	2.08E-01	-0.493	0.622068		0.902398
DistanceFromHome	5.14E-04	5.53E-04	0.929	0.353141		1.000514
NSSScoreSTART	1.03E-02	5.36E-03	1.924	0.054395	.	1.010363
DegreeSizeSTART	-4.54E-04	6.61E-04	-0.686	0.492718		0.999547
Clearing[T.Non-Clearing]	1.71E-01	1.61E-01	1.064	0.287271		1.186965
TariffALevs	9.53E-03	1.79E-03	5.312	1.09E-07	***	1.009575
YofE_Hardship[T.Y]	1.18E+01	2.86E+02	0.041	0.96726		126753.6
YofE_OthFinAid	7.42E-04	2.62E-04	2.834	0.004604	**	1.000743
StartYear[T.Year2013]	4.45E-02	1.25E-01	0.357	0.721248		1.045515
StartYear[T.Year2014]	8.65E-02	1.25E-01	0.694	0.487948		1.090373
MAP[T.Not MAP]	3.82E-01	3.89E-01	0.98	0.326907		1.464626
YofE_CatCash[T.Low 1000]	-6.23E-02	2.14E-01	-0.291	0.771079		0.939648
YofE_CatCash[T.Low 3000]	-2.28E-01	1.86E-01	-1.225	0.220453		0.796124
YofE_CatCash[T.Partial 0]	-1.04E+00	7.87E-01	-1.326	0.184943		0.352044
YofE_CatCash[T.Partial 1000]	3.46E-01	3.70E-01	0.935	0.349903		1.413544
YofE_CatCash[T.Partial 2000]	9.38E-02	2.37E-01	0.395	0.692537		1.098373
YofE_CatCash[T.Unknown 0]	-4.18E-01	1.50E-01	-2.794	0.005205	**	0.658494

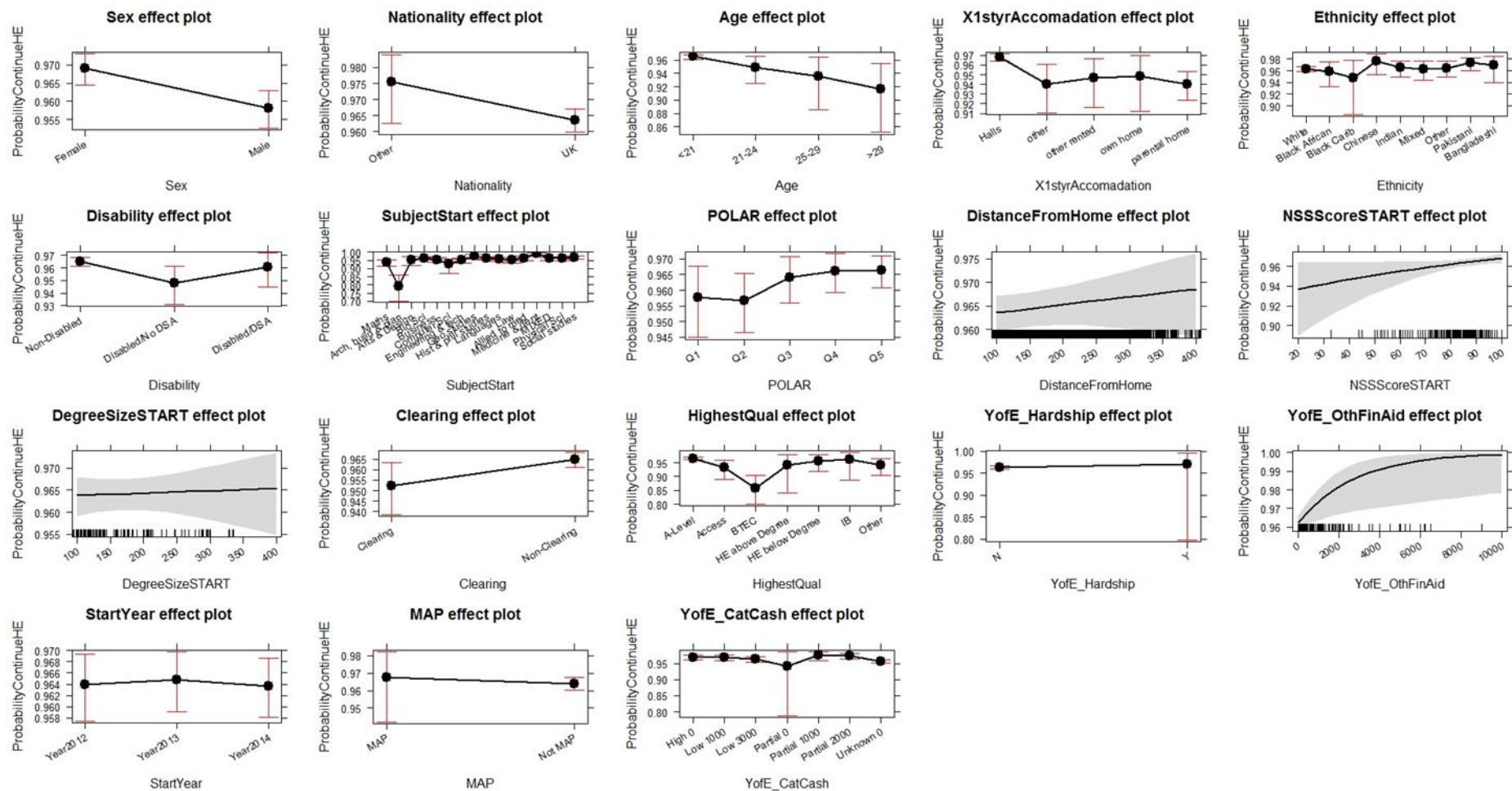

```
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

    Null deviance: 3926.5  on 12139  degrees of freedom
Residual deviance: 3689.8  on 12085  degrees of freedom
(1763 observations deleted due to missingness)
AIC: 3799.8

Number of Fisher Scoring iterations: 13
```

Appendix 9 – Regression – Retention HE 2012-14 Cat Entry Quals (Bursary Cat)



```
glm(formula = ProbabilityContinueHE ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectStart + POLAR + DistanceFromHome + NSSScoreSTART + DegreeSizeSTART + Clearing + HighestQual + YofE_Hardship + YofE_OthFinAid + StartYear + MAP + YofE_CatCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

```
      Min       1Q   Median       3Q      Max
-3.2138  0.2200  0.2672  0.3158  1.5535
```

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	2.283883	0.6091028	3.75	0.000177	***	9.814716078
Sex[T.Male]	-0.31214	0.0900368	-3.467	0.000527	***	0.731879497
Nationality[T.UK]	-0.4126	0.2233577	-1.847	0.06471	.	0.661927729
Age[T.21-24]	-0.40164	0.2083772	-1.927	0.053923	.	0.669223228
Age[T.25-29]	-0.64889	0.3198234	-2.029	0.04247	*	0.522628182
Age[T.>29]	-0.92281	0.3352073	-2.753	0.005906	**	0.397402642
X1styrAccomadation[T.other]	-0.65221	0.2323844	-2.807	0.005007	**	0.520891975
X1styrAccomadation[T.other rented]	-0.53367	0.2579844	-2.069	0.038582	*	0.586448866
X1styrAccomadation[T.own home]	-0.49909	0.3011672	-1.657	0.097485	.	0.607085343
X1styrAccomadation[T.parental home]	-0.6528	0.1520933	-4.292	1.77E-05	***	0.520587447
Ethnicity[T.Black African]	-0.12264	0.2649171	-0.463	0.643417		0.88458462
Ethnicity[T.Black Carib]	-0.35434	0.4449916	-0.796	0.425865		0.701635599
Ethnicity[T.Chinese]	0.489377	0.3735171	1.31	0.190133		1.631298951
Ethnicity[T.Indian]	0.078618	0.2097741	0.375	0.707829		1.081790674
Ethnicity[T.Mixed]	0.012063	0.2329543	0.052	0.958703		1.012135748
Ethnicity[T.Other]	0.049686	0.2057945	0.241	0.809218		1.050941049
Ethnicity[T.Pakistani]	0.347234	0.2232508	1.555	0.119862		1.41514769
Ethnicity[T.Bangladeshi]	0.216087	0.3700832	0.584	0.559295		1.241210732
Disability[T.Disabled/No DSA]	-0.41292	0.1618106	-2.552	0.010714	*	0.661712373
Disability[T.Disabled/DSA]	-0.12825	0.1827477	-0.702	0.482802		0.879630804
SubjectStart[T.Arch, build & plan]	-1.35503	0.32344	-4.189	2.80E-05	***	0.257940768

SubjectStart[T.Arts & Design]	0.265627	0.3511072	0.757	0.449324		1.304248875
SubjectStart[T.Bio Sci]	0.593333	0.2424839	2.447	0.014409	*	1.81001114
SubjectStart[T.Business]	0.333216	0.2414266	1.38	0.167526		1.395448683
SubjectStart[T.Computer Sci]	-0.16338	0.3570299	-0.458	0.647242		0.849272057
SubjectStart[T.Engineering & tech]	0.273046	0.2371598	1.151	0.249603		1.313960029
SubjectStart[T.Geo studies]	1.070087	0.3763117	2.844	0.00446	**	2.915633732
SubjectStart[T.Hist & phil studies]	0.608875	0.2607753	2.335	0.01955	*	1.838362813
SubjectStart[T.Languages]	0.405627	0.2317884	1.75	0.08012	.	1.500243008
SubjectStart[T.Law]	0.319604	0.2537198	1.26	0.207787		1.37658308
SubjectStart[T.Allied to med]	0.584272	0.2771472	2.108	0.035017	*	1.793684887
SubjectStart[T.Medicine & dent]	2.075655	0.3703627	5.604	2.09E-08	***	7.969764946
SubjectStart[T.MIXED]	0.498329	0.2275628	2.19	0.028535	*	1.645968229
SubjectStart[T.Physical Sci]	0.573306	0.238824	2.401	0.016371	*	1.774123326
SubjectStart[T.Social studies]	0.709939	0.2509402	2.829	0.004668	**	2.033866172
POLAR[T.Q2]	-0.02077	0.1697822	-0.122	0.902622		0.979441468
POLAR[T.Q3]	0.171084	0.1684124	1.016	0.309694		1.186590418
POLAR[T.Q4]	0.228851	0.1654733	1.383	0.166663		1.257154206
POLAR[T.Q5]	0.237545	0.1611161	1.474	0.140382		1.268132061
DistanceFromHome	0.000509	0.0005045	1.008	0.313408		1.000508729
NSSScoreSTART	0.009049	0.0046609	1.941	0.05221	.	1.009089662
DegreeSizeSTART	0.000149	0.0005657	0.264	0.791948		1.000149211
Clearing[T.Non-Clearing]	0.317302	0.1418082	2.238	0.025251	*	1.373417831
HighestQual[T.Access]	-0.72921	0.2680822	-2.72	0.006526	**	0.482288354
HighestQual[T.BTEC]	-1.52909	0.2179877	-7.015	2.31E-12	***	0.216733563
HighestQual[T.HE above Degree]	-0.57339	0.5675549	-1.01	0.312363		0.56361285
HighestQual[T.HE below Degree]	-0.23422	0.3530642	-0.663	0.507083		0.791189239
HighestQual[T.IB]	-0.10772	0.6034764	-0.179	0.858328		0.897877261
HighestQual[T.Other]	-0.56755	0.2791996	-2.033	0.042074	*	0.566910577
YofE_Hardship[T.Y]	0.208953	1.08505	0.193	0.847292		1.232387445

YofE_OthFinAid	0.000363	0.0001575	2.303	0.021253	*	1.000362766
StartYear[T.Year2013]	0.027907	0.1112855	0.251	0.801989		1.028300459
StartYear[T.Year2014]	-0.00443	0.1098659	-0.04	0.96786		0.995583083
MAP[T.Not MAP]	-0.11639	0.3207152	-0.363	0.716684		0.890132011
YofE_CatCash[T.Low 1000]	-0.01058	0.1810616	-0.058	0.953411		0.989477453
YofE_CatCash[T.Low 3000]	-0.1425	0.1660762	-0.858	0.390864		0.867185993
YofE_CatCash[T.Partial 0]	-0.63546	0.7670562	-0.828	0.407423		0.52969278
YofE_CatCash[T.Partial 1000]	0.308873	0.3222921	0.958	0.337879		1.361889944
YofE_CatCash[T.Partial 2000]	0.194436	0.2137935	0.909	0.36311		1.214625137
YofE_CatCash[T.Unknown 0]	-0.33403	0.1355747	-2.464	0.013746	*	0.716030296

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4921.2 on 13298 degrees of freedom

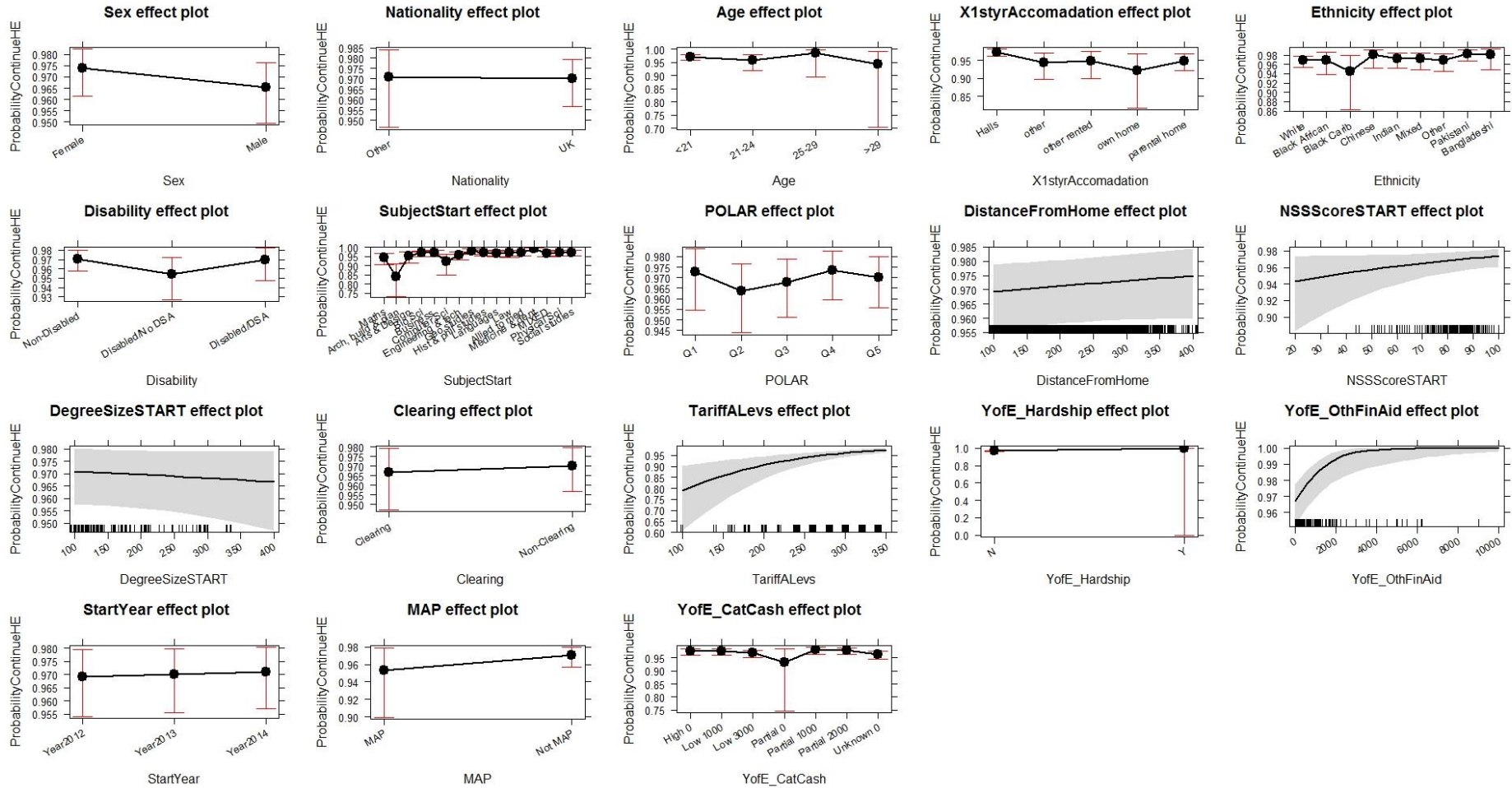
Residual deviance: 4572.7 on 13239 degrees of freedom

(604 observations deleted due to missingness)

AIC: 4692.7

Number of Fisher Scoring iterations: 7

Appendix 10 – Regression – Retention HE 2012-14 A-Level Tariff (Bursary Cat)



```
glm(formula = ProbabilityContinueHE ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectStart + POLAR + DistanceFromHome + NSSScoreSTART + DegreeSizeSTART + Clearing + TariffALEvs + YofE_Hardship + YofE_OthFinAid + StartYear + MAP + YofE_CatCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.1364	0.1988	0.2473	0.3002	1.3755

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-1.35E+00	8.80E-01	-1.537	0.124347		0.258464
Sex[T.Male]	-2.88E-01	1.02E-01	-2.828	0.004689	**	0.749687
Nationality[T.UK]	-2.43E-02	2.65E-01	-0.092	0.926832		0.975993
Age[T.21-24]	-3.71E-01	2.97E-01	-1.249	0.21183		0.69032
Age[T.25-29]	7.76E-01	1.07E+00	0.726	0.467651		2.172329
Age[T.>29]	-6.97E-01	9.62E-01	-0.724	0.468888		0.498177
X1styrAccomadation[T.other]	-7.69E-01	2.83E-01	-2.714	0.006642	**	0.463523
X1styrAccomadation[T.other rented]	-6.67E-01	3.32E-01	-2.006	0.044819	*	0.513503
X1styrAccomadation[T.own home]	-1.13E+00	4.60E-01	-2.459	0.013948	*	0.323033
X1styrAccomadation[T.parental home]	-6.58E-01	1.78E-01	-3.7	0.000216	***	0.518145
Ethnicity[T.Black African]	4.67E-02	3.42E-01	0.136	0.891518		1.047776
Ethnicity[T.Black Carib]	-5.91E-01	4.75E-01	-1.245	0.213098		0.553552
Ethnicity[T.Chinese]	4.92E-01	4.31E-01	1.143	0.253014		1.636075
Ethnicity[T.Indian]	1.67E-01	2.40E-01	0.697	0.485632		1.181872
Ethnicity[T.Mixed]	1.29E-01	2.73E-01	0.473	0.636076		1.138031
Ethnicity[T.Other]	3.47E-03	2.36E-01	0.015	0.988296		1.003472
Ethnicity[T.Pakistani]	6.14E-01	2.88E-01	2.127	0.033386	*	1.847069
Ethnicity[T.Bangladeshi]	5.12E-01	4.82E-01	1.062	0.288346		1.668792
Disability[T.Disabled/No DSA]	-4.59E-01	1.84E-01	-2.496	0.012548	*	0.631852
Disability[T.Disabled/DSA]	-4.90E-02	2.16E-01	-0.226	0.820859		0.952181
SubjectStart[T.Arch, build & plan]	-1.14E+00	3.62E-01	-3.15	0.001635	**	0.320139
SubjectStart[T.Arts & Design]	2.28E-01	3.75E-01	0.61	0.541855		1.256588
SubjectStart[T.Bio Sci]	6.14E-01	2.67E-01	2.297	0.021616	*	1.847069

SubjectStart[T.Business]	6.53E-01	2.87E-01	2.271	0.023146	*	1.92072
SubjectStart[T.Computer Sci]	-3.32E-01	3.79E-01	-0.877	0.380594		0.717487
SubjectStart[T.Engineering & tech]	2.96E-01	2.67E-01	1.111	0.266737		1.344874
SubjectStart[T.Geo studies]	1.13E+00	4.01E-01	2.815	0.004885	**	3.092562
SubjectStart[T.Hist & phil studies]	6.95E-01	2.85E-01	2.439	0.01472	*	2.003509
SubjectStart[T.Languages]	6.06E-01	2.58E-01	2.348	0.018891	*	1.832718
SubjectStart[T.Law]	6.25E-01	2.95E-01	2.117	0.034222	*	1.868993
SubjectStart[T.Allied to med]	7.40E-01	3.19E-01	2.32	0.020326	*	2.095936
SubjectStart[T.Medicine & dent]	1.81E+00	3.77E-01	4.792	1.65E-06	***	6.079971
SubjectStart[T.MIXED]	5.93E-01	2.50E-01	2.374	0.017575	*	1.809409
SubjectStart[T.Physical Sci]	6.98E-01	2.69E-01	2.597	0.0094	**	2.009528
SubjectStart[T.Social studies]	7.19E-01	2.78E-01	2.59	0.00961	**	2.052585
POLAR[T.Q2]	-2.90E-01	2.24E-01	-1.294	0.195582		0.748114
POLAR[T.Q3]	-1.65E-01	2.16E-01	-0.765	0.444241		0.847555
POLAR[T.Q4]	2.67E-02	2.15E-01	0.124	0.901253		1.02709
POLAR[T.Q5]	-8.90E-02	2.08E-01	-0.428	0.668988		0.914864
DistanceFromHome	6.84E-04	5.56E-04	1.231	0.218363		1.000684
NSSScoreSTART	1.01E-02	5.39E-03	1.867	0.061932	.	1.010111
DegreeSizeSTART	-4.74E-04	6.64E-04	-0.714	0.474989		0.999526
Clearing[T.Non-Clearing]	1.10E-01	1.65E-01	0.67	0.502973		1.116725
TariffALevs	9.31E-03	1.80E-03	5.159	2.48E-07	***	1.009353
YofE_Hardship[T.Y]	1.20E+01	2.83E+02	0.042	0.966296		154817.1
YofE_OthFinAid	8.01E-04	2.72E-04	2.948	0.003203	**	1.000801
StartYear[T.Year2013]	2.74E-02	1.26E-01	0.218	0.827266		1.02781
StartYear[T.Year2014]	5.81E-02	1.25E-01	0.464	0.642942		1.0598
MAP[T.Not MAP]	4.79E-01	3.94E-01	1.218	0.223385		1.614782
YofE_CatCash[T.Low 1000]	3.87E-02	2.16E-01	0.179	0.857844		1.039469
YofE_CatCash[T.Low 3000]	-2.01E-01	1.84E-01	-1.091	0.275242		0.817912
YofE_CatCash[T.Partial 0]	-9.97E-01	7.88E-01	-1.265	0.205812		0.368985
YofE_CatCash[T.Partial 1000]	3.72E-01	3.70E-01	1.006	0.314253		1.450633
YofE_CatCash[T.Partial 2000]	1.85E-01	2.39E-01	0.775	0.43828		1.203579
YofE_CatCash[T.Unknown 0]	-3.79E-01	1.48E-01	-2.562	0.01042	*	0.684409

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 3889.3 on 12076 degrees of freedom
Residual deviance: 3658.6 on 12022 degrees of freedom
(1826 observations deleted due to missingness)
AIC: 3768.6

Number of Fisher Scoring iterations: 13

Appendix 11 – Regression – Completion 2009-10 Cat Entry Qual (Bursary Cat)

Note – Effects plots are not available for this model because of large confidence intervals across variables.

```
glm(formula = ProbabilityCompletion ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCashCat, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.5927	0.1316	0.1866	0.2571	1.0235

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	1.19E+00	1.71E+00	0.695	0.48725		3.287081
Sex[T.Male]	-5.25E-01	2.30E-01	-2.28	0.02258	*	0.591851
Nationality[T.UK]	7.49E-01	4.43E-01	1.69	0.09094	.	2.115096
Age[T.21-24]	-6.35E-01	5.26E-01	-1.207	0.22727		0.52983
Age[T.25-29]	-8.09E-01	8.26E-01	-0.98	0.32715		0.445214
Age[T.>29]	-8.59E-01	9.12E-01	-0.942	0.34625		0.423628
X1styrAccomadation[T.other]	4.94E-01	7.89E-01	0.626	0.53106		1.639514
X1styrAccomadation[T.other rented]	1.74E-01	5.95E-01	0.292	0.77025		1.18958
X1styrAccomadation[T.own home]	-7.00E-01	7.59E-01	-0.922	0.35672		0.496685
X1styrAccomadation[T.parental home]	1.26E-01	3.72E-01	0.34	0.73388		1.134623
Ethnicity[T.Black African]	8.12E-01	8.12E-01	1	0.31723		2.253084
Ethnicity[T.Black Carib]	-2.05E-01	1.06E+00	-0.192	0.84763		0.815055
Ethnicity[T.Chinese]	1.55E+00	1.06E+00	1.473	0.14086		4.725626
Ethnicity[T.Indian]	1.35E+00	7.89E-01	1.715	0.08641	.	3.869015
Ethnicity[T.Mixed]	-3.76E-01	5.27E-01	-0.713	0.47573		0.686602
Ethnicity[T.Other]	2.38E-01	5.33E-01	0.447	0.65481		1.269217
Ethnicity[T.Pakistani]	2.39E-01	4.64E-01	0.514	0.60719		1.269471
Ethnicity[T.Bangladeshi]	6.48E-01	1.07E+00	0.605	0.54521		1.910949
Ethnicity[T.Unknown]	1.36E+01	8.15E+02	0.017	0.98666		830680.1
Disability[T.Disabled/No DSA]	-7.19E-01	5.70E-01	-1.261	0.20725		0.487385

Disability[T.Disabled/DSA]	-3.93E-01	5.62E-01	-0.699	0.48439		0.675164
SubjectEND[T.Arch, build & plan]	8.18E-01	1.13E+00	0.724	0.46879		2.266643
SubjectEND[T.Arts & Design]	1.08E+00	1.13E+00	0.956	0.33884		2.941736
SubjectEND[T.Bio Sci]	1.42E+00	6.51E-01	2.185	0.02891	*	4.145403
SubjectEND[T.Business]	4.26E-01	5.32E-01	0.801	0.42297		1.531733
SubjectEND[T.Computer Sci]	1.63E+00	1.15E+00	1.419	0.15594		5.103875
SubjectEND[T.Engineering & tech]	8.10E-02	5.26E-01	0.154	0.8777		1.08436
SubjectEND[T.Geo studies]	1.91E+00	1.11E+00	1.73	0.08356	.	6.766608
SubjectEND[T.Hist & phil studies]	9.89E-01	6.26E-01	1.58	0.11418		2.688545
SubjectEND[T.Languages]	6.71E-01	5.42E-01	1.237	0.21615		1.955997
SubjectEND[T.Law]	6.55E-01	6.66E-01	0.983	0.32536		1.92495
SubjectEND[T.Allied to med]	1.19E+00	6.80E-01	1.743	0.08129	.	3.273959
SubjectEND[T.Medicine & dent]	-1.79E+00	5.58E-01	-3.209	0.00133	**	0.166793
SubjectEND[T.MIXED]	1.06E+00	5.88E-01	1.798	0.07216	.	2.880604
SubjectEND[T.Physical sci]	1.66E-01	5.09E-01	0.327	0.74375		1.180927
SubjectEND[T.Social studies]	7.79E-01	5.56E-01	1.401	0.16112		2.179946
POLAR[T.Q2]	-5.83E-02	3.97E-01	-0.147	0.88334		0.943367
POLAR[T.Q3]	-2.32E-01	3.70E-01	-0.626	0.53151		0.793343
POLAR[T.Q4]	2.06E-01	3.84E-01	0.538	0.5909		1.229245
POLAR[T.Q5]	3.61E-01	3.86E-01	0.934	0.35012		1.43419
DistanceFromHome	1.46E-03	1.33E-03	1.099	0.27191		1.001464
NSSScoreEND	1.76E-02	1.08E-02	1.628	0.10348		1.017756
DegreeSizeEND	2.28E-04	1.17E-03	0.195	0.84523		1.000228
Clearing[T.Non-Clearing]	6.05E-01	5.36E-01	1.129	0.25905		1.830886
EntryQual[T.A-Level <360]	1.68E-03	4.01E-01	0.004	0.99666		1.001678
EntryQual[T.A-Level 400-439]	1.17E-01	4.09E-01	0.288	0.77372		1.124569
EntryQual[T.A-Level 440-479]	7.12E-02	4.19E-01	0.17	0.86506		1.073796
EntryQual[T.A-Level 480-520]	-4.19E-01	4.13E-01	-1.016	0.30951		0.657441
EntryQual[T.A-Level >520]	-9.39E-02	4.04E-01	-0.232	0.81632		0.910356
EntryQual[T.Access]	-2.45E-01	7.70E-01	-0.318	0.75061		0.783018
EntryQual[T.BTEC]	-1.32E+00	8.54E-01	-1.541	0.12328		0.268206
EntryQual[T.HE above Degree]	1.67E+01	1.40E+03	0.012	0.99048		17540096

EntryQual[T.HE below Degree]	2.14E-01	1.24E+00	0.173	0.86294		1.238375
EntryQual[T.IB]	1.36E+01	1.27E+03	0.011	0.99144		839028.5
EntryQual[T.Other]	-5.60E-01	7.75E-01	-0.722	0.47031		0.571438
Hardship[T.Y]	1.47E+01	8.54E+02	0.017	0.98625		2470670
FinancialAidYrAverage	1.60E-05	2.45E-04	0.065	0.94789		1.000016
MAP[T.Not MAP]	-7.36E-01	1.12E+00	-0.657	0.51103		0.478835
StartYear[T.Year2010]	-5.11E-01	2.33E-01	-2.197	0.02803	*	0.599895
BursaryAverageCashCat[T.Low, £1250]	1.97E-02	3.28E-01	0.06	0.95194		1.019936
BursaryAverageCashCat[T.Low, £1250 - £3000]	-1.28E+00	6.16E-01	-2.07	0.03848	*	0.279431
BursaryAverageCashCat[T.Low, £3000]	6.69E-01	5.06E-01	1.322	0.18602		1.951894
BursaryAverageCashCat[T.Low/Partial, £500 - £1000]	-1.19E-01	5.37E-01	-0.221	0.82489		0.888074
BursaryAverageCashCat[T.Low/Partial, < £500]	-1.69E-01	6.58E-01	-0.257	0.79751		0.844678
BursaryAverageCashCat[T.Low/Partial, > £1000]	5.49E-01	7.97E-01	0.689	0.49111		1.731174
BursaryAverageCashCat[T.Mixed Low/Partial/High, < £500]	1.03E+00	1.07E+00	0.968	0.33281		2.806674
BursaryAverageCashCat[T.Mixed Low/Partial/High, > £500]	2.92E-01	7.65E-01	0.381	0.703		1.338835
BursaryAverageCashCat[T.Partial, £0]	2.19E-01	4.90E-01	0.446	0.65563		1.244458
BursaryAverageCashCat[T.Partial/High, £0]	-2.88E-01	3.93E-01	-0.733	0.46369		0.749612

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 864.95 on 3242 degrees of freedom

Residual deviance: 759.12 on 3174 degrees of freedom

(7437 observations deleted due to missingness)

AIC: 897.12

Number of Fisher Scoring iterations: 16

Appendix 12 – Regression – Completion 2009-10 A-level Tariff (Bursary Cat)

Note – Effects plots are not available for this model because of large confidence intervals across variables.

```
glm(formula = ProbabilityCompletion ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + TariffALEvs + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCashCat, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.4025	0.1220	0.1728	0.2413	0.9824

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-2.14E+00	2.18E+00	-0.983	0.32569		0.117302
Sex[T.Male]	-6.39E-01	2.56E-01	-2.496	0.01258	*	0.528084
Nationality[T.UK]	8.33E-01	5.40E-01	1.543	0.12282		2.299749
Age[T.21-24]	-1.99E-01	7.81E-01	-0.254	0.79917		0.819714
Age[T.25-29]	-2.07E+00	1.30E+00	-1.598	0.11007		0.125934
Age[T.>29]	1.43E+01	3.46E+03	0.004	0.99671		1591202
X1styrAccomadation[T.other]	5.86E-01	1.07E+00	0.549	0.58298		1.796787
X1styrAccomadation[T.other rented]	-5.74E-01	6.57E-01	-0.873	0.38244		0.563493
X1styrAccomadation[T.own home]	1.56E+01	1.63E+03	0.01	0.99237		6137942
X1styrAccomadation[T.parental home]	-8.37E-02	4.07E-01	-0.206	0.83702		0.919726
Ethnicity[T.Black African]	1.22E+00	1.08E+00	1.126	0.26036		3.383802
Ethnicity[T.Black Carib]	-2.72E-01	1.08E+00	-0.251	0.80215		0.762083
Ethnicity[T.Chinese]	1.54E+00	1.06E+00	1.448	0.14753		4.659928
Ethnicity[T.Indian]	1.24E+00	7.93E-01	1.569	0.11671		3.465996
Ethnicity[T.Mixed]	-7.09E-02	6.53E-01	-0.108	0.91362		0.931592
Ethnicity[T.Other]	4.99E-01	6.59E-01	0.756	0.44943		1.646415
Ethnicity[T.Pakistani]	5.26E-01	5.39E-01	0.976	0.32909		1.691812
Ethnicity[T.Bangladeshi]	5.97E-01	1.10E+00	0.545	0.58583		1.816297

Ethnicity[T.Unknown]	1.49E+01	1.38E+03	0.011	0.99139		2957929
Disability[T.Disabled/No DSA]	-8.62E-01	5.71E-01	-1.51	0.13096		0.422486
Disability[T.Disabled/DSA]	-1.68E-01	6.40E-01	-0.262	0.79349		0.845777
SubjectEND[T.Arch, build & plan]	1.61E+01	1.09E+03	0.015	0.98821		9722954
SubjectEND[T.Arts & Design]	1.22E+00	1.13E+00	1.077	0.28134		3.38042
SubjectEND[T.Bio Sci]	1.77E+00	7.18E-01	2.464	0.01374	*	5.864985
SubjectEND[T.Business]	1.30E+00	6.76E-01	1.925	0.05424	.	3.672968
SubjectEND[T.Computer Sci]	1.60E+00	1.11E+00	1.437	0.15076		4.953032
SubjectEND[T.Engineering & tech]	3.01E-01	5.41E-01	0.557	0.57762		1.35148
SubjectEND[T.Geo studies]	1.92E+00	1.11E+00	1.727	0.08425	.	6.814141
SubjectEND[T.Hist & phil studies]	1.45E+00	7.28E-01	1.995	0.04605	*	4.26738
SubjectEND[T.Languages]	1.25E+00	5.86E-01	2.141	0.03231	*	3.504332
SubjectEND[T.Law]	4.53E-01	6.58E-01	0.687	0.49185		1.572238
SubjectEND[T.Allied to med]	9.93E-01	6.76E-01	1.468	0.14217		2.697971
SubjectEND[T.Medicine & dent]	-1.53E+00	5.91E-01	-2.587	0.00967	**	0.216752
SubjectEND[T.MIXED]	1.15E+00	5.92E-01	1.943	0.05206	.	3.158193
SubjectEND[T.Physical sci]	4.29E-01	5.24E-01	0.817	0.41382		1.534953
SubjectEND[T.Social studies]	1.12E+00	5.96E-01	1.878	0.06031	.	3.061791
POLAR[T.Q2]	7.75E-02	4.30E-01	0.18	0.85706		1.080604
POLAR[T.Q3]	8.75E-02	4.01E-01	0.218	0.8273		1.091475
POLAR[T.Q4]	4.94E-01	4.16E-01	1.186	0.23563		1.638203
POLAR[T.Q5]	6.43E-01	4.11E-01	1.564	0.11777		1.902369
DistanceFromHome	3.13E-04	1.42E-03	0.221	0.82484		1.000313
NSSScoreEND	2.22E-02	1.22E-02	1.821	0.06862	.	1.022418
DegreeSizeEND	2.10E-04	1.30E-03	0.162	0.87121		1.00021
Clearing[T.Non-Clearing]	5.04E-01	5.63E-01	0.896	0.37043		1.65566
TariffALEvs	7.30E-03	3.91E-03	1.868	0.06178	.	1.007327
Hardship[T.Y]	1.56E+01	1.63E+03	0.01	0.99236		6016402
FinancialAidYrAverage	-1.34E-04	2.88E-04	-0.463	0.64309		0.999867

MAP[T.Not MAP]	-6.34E-01	1.13E+00	-0.562	0.57413		0.530413
StartYear[T.Year2010]	-4.04E-01	2.55E-01	-1.581	0.11384		0.667844
BursaryAverageCashCat[T.Low, £1250]	3.77E-01	3.51E-01	1.072	0.2837		1.457467
BursaryAverageCashCat[T.Low, £1250 - £3000]	-1.06E+00	7.00E-01	-1.52	0.12849		0.345073
BursaryAverageCashCat[T.Low, £3000]	4.84E-01	5.47E-01	0.885	0.3764		1.621903
BursaryAverageCashCat[T.Low/Partial, £500 - £1000]	-2.25E-01	5.33E-01	-0.422	0.67302		0.798436
BursaryAverageCashCat[T.Low/Partial, < £500]	-1.26E-01	6.57E-01	-0.192	0.84744		0.88135
BursaryAverageCashCat[T.Low/Partial, > £1000]	3.92E-01	8.06E-01	0.487	0.62637		1.480234
BursaryAverageCashCat[T.Mixed Low/Partial/High, < £500]	8.79E-01	1.05E+00	0.834	0.40431		2.407768
BursaryAverageCashCat[T.Mixed Low/Partial/High, > £500]	2.14E-01	7.70E-01	0.278	0.78074		1.238994
BursaryAverageCashCat[T.Partial, £0]	6.05E-01	5.73E-01	1.056	0.2909		1.831802
BursaryAverageCashCat[T.Partial/High, £0]	-2.94E-01	3.96E-01	-0.742	0.45824		0.745276

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 722.51 on 2984 degrees of freedom

Residual deviance: 633.10 on 2926 degrees of freedom

(7695 observations deleted due to missingness)

AIC: 751.1

Number of Fisher Scoring iterations: 17

Appendix 13 – Regression – Completion 2009-10 Cat Entry Qual (Bursary Cash)

Note – Effects plots are not available for this model because of large confidence intervals across variables.

```
glm(formula = ProbabilityCompletion ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.4858	0.1362	0.1897	0.2571	0.9729

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	1.31E+00	1.71E+00	0.764	0.44466		3.698769
Sex[T.Male]	-5.08E-01	2.28E-01	-2.223	0.02621	*	0.601878
Nationality[T.UK]	7.62E-01	4.44E-01	1.715	0.08629	.	2.142986
Age[T.21-24]	-6.58E-01	5.21E-01	-1.263	0.20673		0.517731
Age[T.25-29]	-8.40E-01	8.20E-01	-1.025	0.30552		0.431711
Age[T.>29]	-9.19E-01	9.11E-01	-1.008	0.31322		0.399117
X1styrAccomadation[T.other]	4.88E-01	7.86E-01	0.621	0.53469		1.628729
X1styrAccomadation[T.other rented]	2.01E-01	5.87E-01	0.342	0.73212		1.222503
X1styrAccomadation[T.own home]	-6.73E-01	7.53E-01	-0.894	0.37144		0.510023
X1styrAccomadation[T.parental home]	6.32E-02	3.68E-01	0.172	0.86366		1.065187
Ethnicity[T.Black African]	8.33E-01	8.14E-01	1.023	0.30622		2.299059
Ethnicity[T.Black Carib]	-1.95E-01	1.06E+00	-0.183	0.8545		0.822917
Ethnicity[T.Chinese]	1.49E+00	1.05E+00	1.42	0.15554		4.437096
Ethnicity[T.Indian]	1.27E+00	7.59E-01	1.676	0.09366	.	3.567981
Ethnicity[T.Mixed]	-4.06E-01	5.23E-01	-0.776	0.4375		0.666443
Ethnicity[T.Other]	2.49E-01	5.34E-01	0.465	0.6416		1.282229
Ethnicity[T.Pakistani]	2.49E-01	4.62E-01	0.539	0.58974		1.282742
Ethnicity[T.Bangladeshi]	7.16E-01	1.08E+00	0.666	0.50561		2.045209
Ethnicity[T.Unknown]	1.38E+01	8.21E+02	0.017	0.98661		955509.5
Disability[T.Disabled/No DSA]	-7.35E-01	5.67E-01	-1.297	0.19449		0.479458

Disability[T.Disabled/DSA]	-4.22E-01	5.57E-01	-0.757	0.44885		0.655734
SubjectEND[T.Arch, build & plan]	7.93E-01	1.13E+00	0.704	0.48163		2.208912
SubjectEND[T.Arts & Design]	9.95E-01	1.11E+00	0.895	0.37068		2.705806
SubjectEND[T.Bio Sci]	1.44E+00	6.48E-01	2.217	0.02665	*	4.208053
SubjectEND[T.Business]	3.65E-01	5.27E-01	0.691	0.48938		1.439794
SubjectEND[T.Computer Sci]	1.54E+00	1.14E+00	1.356	0.17494		4.66459
SubjectEND[T.Engineering & tech]	3.58E-02	5.24E-01	0.068	0.94561		1.036397
SubjectEND[T.Geo studies]	1.88E+00	1.10E+00	1.707	0.08777	.	6.553505
SubjectEND[T.Hist & phil studies]	9.41E-01	6.23E-01	1.511	0.13089		2.562543
SubjectEND[T.Languages]	6.39E-01	5.37E-01	1.189	0.23447		1.894017
SubjectEND[T.Law]	5.44E-01	6.58E-01	0.826	0.40858		1.722023
SubjectEND[T.Allied to med]	1.11E+00	6.76E-01	1.641	0.10081		3.028296
SubjectEND[T.Medicine & dent]	-1.76E+00	5.53E-01	-3.183	0.00146	**	0.172217
SubjectEND[T.MIXED]	1.05E+00	5.86E-01	1.799	0.072	.	2.869105
SubjectEND[T.Physical sci]	1.98E-01	5.06E-01	0.391	0.6957		1.218719
SubjectEND[T.Social studies]	7.21E-01	5.52E-01	1.307	0.19126		2.0569
POLAR[T.Q2]	-2.86E-02	3.94E-01	-0.072	0.94222		0.971854
POLAR[T.Q3]	-2.44E-01	3.68E-01	-0.663	0.50705		0.783331
POLAR[T.Q4]	2.03E-01	3.83E-01	0.529	0.59659		1.22446
POLAR[T.Q5]	3.39E-01	3.85E-01	0.882	0.37791		1.403543
DistanceFromHome	1.45E-03	1.33E-03	1.092	0.275		1.001451
NSSScoreEND	1.56E-02	1.06E-02	1.472	0.14097		1.015753
DegreeSizeEND	1.78E-04	1.14E-03	0.156	0.87612		1.000178
Clearing[T.Non-Clearing]	6.33E-01	5.36E-01	1.181	0.23759		1.884005
EntryQual[T.A-Level <360]	-2.86E-02	4.00E-01	-0.071	0.94307		0.971854
EntryQual[T.A-Level 400-439]	1.08E-01	4.06E-01	0.267	0.7893		1.114493
EntryQual[T.A-Level 440-479]	6.40E-02	4.16E-01	0.154	0.87755		1.066135
EntryQual[T.A-Level 480-520]	-3.85E-01	4.05E-01	-0.949	0.34259		0.680791
EntryQual[T.A-Level >520]	-7.66E-02	3.93E-01	-0.195	0.84543		0.926251
EntryQual[T.Access]	-2.82E-01	7.66E-01	-0.368	0.71321		0.754651
EntryQual[T.BTEC]	-1.24E+00	8.44E-01	-1.469	0.14192		0.289384
EntryQual[T.HE above Degree]	1.68E+01	1.40E+03	0.012	0.99044		18811896

EntryQual[T.HE below Degree]	7.98E-02	1.23E+00	0.065	0.94842		1.083081
EntryQual[T.IB]	1.36E+01	1.29E+03	0.011	0.99157		782305
EntryQual[T.Other]	-5.14E-01	7.76E-01	-0.662	0.50789		0.598278
Hardship[T.Y]	1.46E+01	8.49E+02	0.017	0.98625		2280716
FinancialAidYrAverage	-9.43E-06	2.47E-04	-0.038	0.96948		0.999991
MAP[T.Not MAP]	-7.47E-01	1.13E+00	-0.664	0.50645		0.473644
StartYear[T.Year2010]	-5.30E-01	2.32E-01	-2.288	0.02214	*	0.588428
BursaryAverageCash	1.41E-04	1.30E-04	1.086	0.27744		1.000141

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 864.95 on 3242 degrees of freedom

Residual deviance: 767.78 on 3183 degrees of freedom

(7437 observations deleted due to missingness)

AIC: 887.78

Number of Fisher Scoring iterations: 16

Appendix 14 – Regression – Completion 2009-10 A-levels Tariff (Bursary Cash)

Note – Effects plots are not available for this model because of large confidence intervals across variables.

```
glm(formula = ProbabilityCompletion ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + TariffALEvs + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.3677	0.1267	0.1784	0.2446	0.8858

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-1.78E+00	2.14E+00	-0.832	0.4056		0.169145
Sex[T.Male]	-6.43E-01	2.54E-01	-2.53	0.01141	*	0.525555
Nationality[T.UK]	7.94E-01	5.35E-01	1.485	0.13752		2.211785
Age[T.21-24]	-2.84E-01	7.74E-01	-0.366	0.71414		0.753068
Age[T.25-29]	-1.96E+00	1.30E+00	-1.51	0.13102		0.140718
Age[T.>29]	1.43E+01	3.47E+03	0.004	0.99672		1607193
X1styrAccomadation[T.other]	5.80E-01	1.06E+00	0.545	0.58557		1.786396
X1styrAccomadation[T.other rented]	-4.31E-01	6.52E-01	-0.661	0.50851		0.649664
X1styrAccomadation[T.own home]	1.56E+01	1.65E+03	0.009	0.99246		5956538
X1styrAccomadation[T.parental home]	-1.17E-01	4.02E-01	-0.291	0.77108		0.889763
Ethnicity[T.Black African]	1.25E+00	1.08E+00	1.165	0.24384		3.50083
Ethnicity[T.Black Carib]	-2.10E-01	1.08E+00	-0.195	0.84504		0.810341
Ethnicity[T.Chinese]	1.53E+00	1.06E+00	1.443	0.14909		4.613561
Ethnicity[T.Indian]	1.17E+00	7.69E-01	1.524	0.12763		3.228443
Ethnicity[T.Mixed]	-3.64E-02	6.55E-01	-0.056	0.9557		0.964283
Ethnicity[T.Other]	5.47E-01	6.56E-01	0.834	0.40452		1.727543
Ethnicity[T.Pakistani]	5.85E-01	5.36E-01	1.092	0.2749		1.79553
Ethnicity[T.Bangladeshi]	8.20E-01	1.09E+00	0.752	0.45219		2.271408
Ethnicity[T.Unknown]	1.49E+01	1.40E+03	0.011	0.99154		2899358
Disability[T.Disabled/No DSA]	-8.89E-01	5.70E-01	-1.559	0.11896		0.411108
Disability[T.Disabled/DSA]	-2.54E-01	6.23E-01	-0.407	0.68416		0.776002

SubjectEND[T.Arch, build & plan]	1.62E+01	1.09E+03	0.015	0.98815		10532750
SubjectEND[T.Arts & Design]	1.16E+00	1.12E+00	1.039	0.299		3.202719
SubjectEND[T.Bio Sci]	1.80E+00	7.15E-01	2.511	0.01203	*	6.019475
SubjectEND[T.Business]	1.25E+00	6.62E-01	1.89	0.05874	.	3.493835
SubjectEND[T.Computer Sci]	1.59E+00	1.11E+00	1.435	0.15135		4.898848
SubjectEND[T.Engineering & tech]	2.41E-01	5.37E-01	0.449	0.65358		1.272394
SubjectEND[T.Geo studies]	1.92E+00	1.11E+00	1.729	0.08377	.	6.793729
SubjectEND[T.Hist & phil studies]	1.41E+00	7.24E-01	1.954	0.05069	.	4.112372
SubjectEND[T.Languages]	1.21E+00	5.80E-01	2.091	0.03656	*	3.360198
SubjectEND[T.Law]	3.30E-01	6.50E-01	0.507	0.61213		1.390273
SubjectEND[T.Allied to med]	9.49E-01	6.73E-01	1.41	0.15863		2.582609
SubjectEND[T.Medicine & dent]	-1.55E+00	5.84E-01	-2.657	0.00789	**	0.211824
SubjectEND[T.MIXED]	1.16E+00	5.88E-01	1.963	0.04969	*	3.174023
SubjectEND[T.Physical Sci]	4.53E-01	5.22E-01	0.868	0.38542		1.572395
SubjectEND[T.Social studies]	1.05E+00	5.91E-01	1.782	0.07481	.	2.863372
POLAR[T.Q2]	8.35E-02	4.27E-01	0.195	0.84511		1.087031
POLAR[T.Q3]	3.87E-02	3.98E-01	0.097	0.92249		1.039479
POLAR[T.Q4]	4.63E-01	4.13E-01	1.119	0.2631		1.588039
POLAR[T.Q5]	6.21E-01	4.09E-01	1.517	0.1293		1.860788
DistanceFromHome	2.53E-04	1.41E-03	0.179	0.8576		1.000253
NSSScoreEND	1.99E-02	1.20E-02	1.655	0.09803	.	1.020048
DegreeSizeEND	1.86E-05	1.28E-03	0.014	0.98844		1.000019
Cclearing[T.Non-Clearing]	4.76E-01	5.61E-01	0.848	0.39632		1.609623
TariffALevs	7.24E-03	3.86E-03	1.874	0.06092	.	1.007261
Hardship[T.Y]	1.57E+01	1.62E+03	0.01	0.99229		6452641
FinancialAidYrAverage	-1.32E-04	2.91E-04	-0.452	0.65102		0.999868
MAP[T.Not MAP]	-5.95E-01	1.13E+00	-0.525	0.59986		0.551838
StartYear[T.Year2010]	-4.19E-01	2.54E-01	-1.65	0.09901	.	0.657836
BursaryAverageCash	1.54E-04	1.47E-04	1.043	0.29684		1.000154

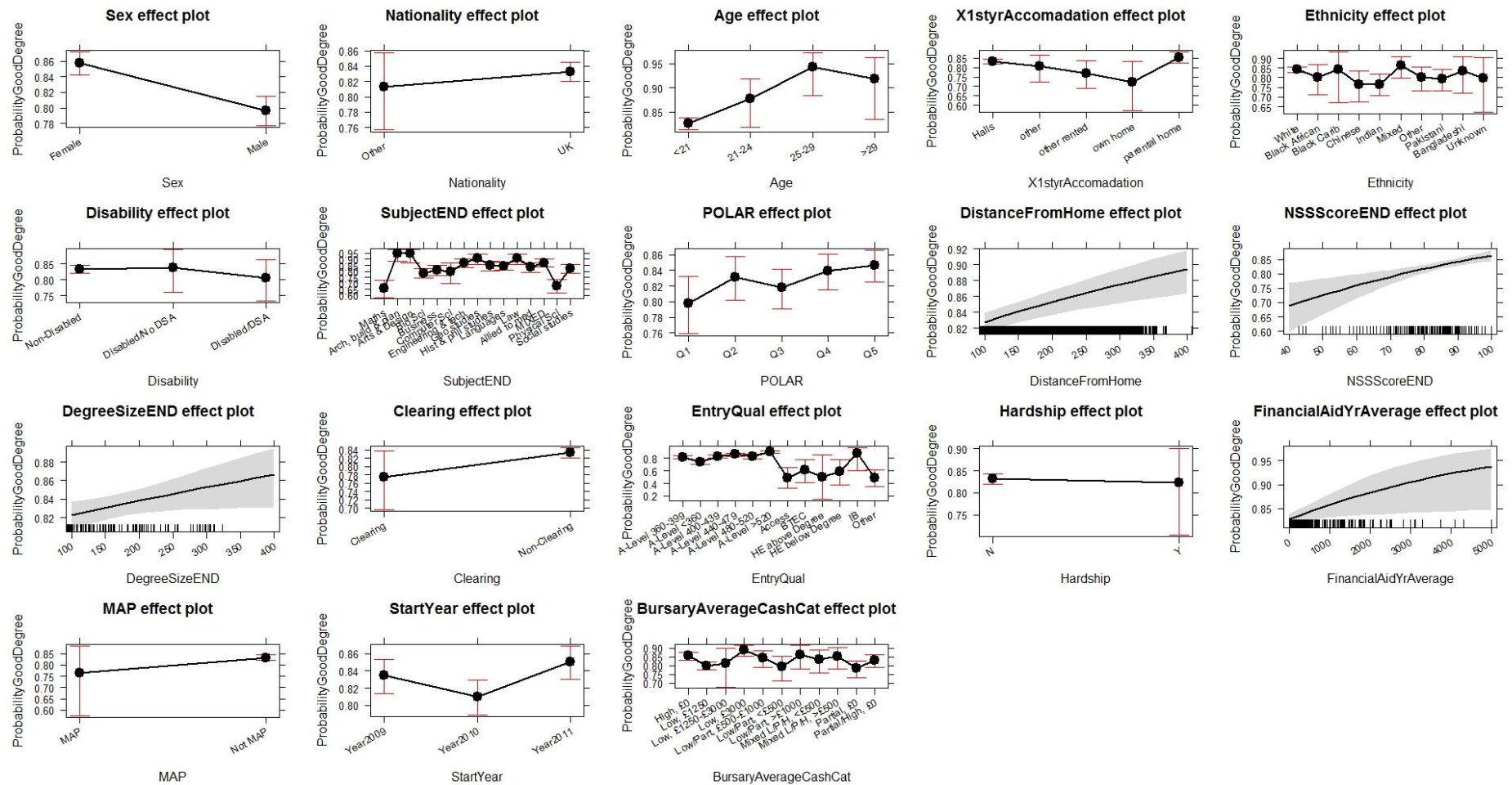
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 722.51 on 2984 degrees of freedom
Residual deviance: 640.45 on 2935 degrees of freedom
(7695 observations deleted due to missingness)
AIC: 740.45

Number of Fisher Scoring iterations: 17

Appendix 15 – Regression – Attainment 2009-11 Cat Entry Qual (Bursary Cat)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCashCat, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.7537	0.3118	0.5136	0.6890	1.6765

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-2.06076	0.697136	-2.956	0.003116	**	0.127358
Sex[T.Male]	-0.4252	0.082698	-5.142	2.72E-07	***	0.653641
Nationality[T.UK]	0.139607	0.173253	0.806	0.420358		1.149822
Age[T.21-24]	0.410427	0.240034	1.71	0.087289	.	1.507461
Age[T.25-29]	1.255549	0.402176	3.122	0.001797	**	3.509763
Age[T.>29]	0.86392	0.417243	2.071	0.038401	*	2.372443
X1styrAccomadation[T.other]	-0.18186	0.241153	-0.754	0.450781		0.833721
X1styrAccomadation[T.other rented]	-0.39503	0.220096	-1.795	0.072685	.	0.673661
X1styrAccomadation[T.own home]	-0.64721	0.345989	-1.871	0.061399	.	0.523504
X1styrAccomadation[T.parental home]	0.176302	0.134926	1.307	0.19133		1.192798
Ethnicity[T.Black African]	-0.28495	0.253727	-1.123	0.261411		0.752051
Ethnicity[T.Black Carib]	-0.00243	0.490188	-0.005	0.996045		0.997573
Ethnicity[T.Chinese]	-0.49677	0.235966	-2.105	0.035271	*	0.608496
Ethnicity[T.Indian]	-0.48815	0.166915	-2.925	0.00345	**	0.613764
Ethnicity[T.Mixed]	0.160354	0.236177	0.679	0.497164		1.173927
Ethnicity[T.Other]	-0.28591	0.198507	-1.44	0.149777		0.751328
Ethnicity[T.Pakistani]	-0.3367	0.180906	-1.861	0.062717	.	0.714123
Ethnicity[T.Bangladeshi]	-0.04804	0.353441	-0.136	0.891891		0.953099
Ethnicity[T.Unknown]	-0.30246	0.452354	-0.669	0.503733		0.739001
Disability[T.Disabled/No DSA]	0.042615	0.254383	0.168	0.866957		1.043536
Disability[T.Disabled/DSA]	-0.18415	0.21455	-0.858	0.390729		0.831813
SubjectEND[T.Arch, build & plan]	2.321266	0.525366	4.418	9.94E-06	***	10.18857
SubjectEND[T.Arts & Design]	2.287753	0.549513	4.163	3.14E-05	***	9.852773

SubjectEND[T.Bio Sci]	0.652361	0.199045	3.277	0.001047	**	1.92007
SubjectEND[T.Business]	0.794664	0.213168	3.728	0.000193	***	2.213697
SubjectEND[T.Computer Sci]	0.719378	0.314616	2.287	0.022224	*	2.053155
SubjectEND[T.Engineering & tech]	1.241491	0.234352	5.298	1.17E-07	***	3.46077
SubjectEND[T.Geo studies]	1.650349	0.323266	5.105	3.30E-07	***	5.208797
SubjectEND[T.Hist & phil studies]	1.074178	0.23199	4.63	3.65E-06	***	2.927585
SubjectEND[T.Languages]	1.040074	0.216318	4.808	1.52E-06	***	2.829428
SubjectEND[T.Law]	1.630653	0.294774	5.532	3.17E-08	***	5.107208
SubjectEND[T.Allied to med]	0.976113	0.225688	4.325	1.52E-05	***	2.654119
SubjectEND[T.MIXED]	1.27661	0.216883	5.886	3.95E-09	***	3.584469
SubjectEND[T.Physical Sci]	0.09627	0.202014	0.477	0.633684		1.101056
SubjectEND[T.Social studies]	0.889347	0.21041	4.227	2.37E-05	***	2.43354
POLAR[T.Q2]	0.222	0.149613	1.484	0.137853		1.248571
POLAR[T.Q3]	0.126384	0.142744	0.885	0.375949		1.134717
POLAR[T.Q4]	0.278622	0.14298	1.949	0.051334	.	1.321307
POLAR[T.Q5]	0.330283	0.140532	2.35	0.018761	*	1.391362
DistanceFromHome	0.001877	0.000471	3.988	6.65E-05	***	1.001879
NSSScoreEND	0.017542	0.00442	3.969	7.21E-05	***	1.017697
DegreeSizeEND	0.001119	0.000539	2.076	0.037933	*	1.001119
Clearing[T.Non-Clearing]	0.370134	0.20911	1.77	0.07672	.	1.447928
EntryQual[T.A-Level <360]	-0.47279	0.129182	-3.66	0.000252	***	0.623264
EntryQual[T.A-Level 400-439]	0.086758	0.132668	0.654	0.513144		1.090633
EntryQual[T.A-Level 440-479]	0.321285	0.143349	2.241	0.025008	*	1.378899
EntryQual[T.A-Level 480-520]	0.094393	0.155406	0.607	0.543586		1.098992
EntryQual[T.A-Level >520]	0.748702	0.155422	4.817	1.46E-06	***	2.114254
EntryQual[T.Access]	-1.55899	0.364586	-4.276	1.90E-05	***	0.210348
EntryQual[T.BTEC]	-1.07034	0.427346	-2.505	0.012258	*	0.342892
EntryQual[T.HE above Degree]	-1.52819	0.897898	-1.702	0.088762	.	0.216928
EntryQual[T.HE below Degree]	-1.13096	0.476679	-2.373	0.017664	*	0.322724
EntryQual[T.IB]	0.454496	0.794545	0.572	0.567308		1.57538
EntryQual[T.Other]	-1.57702	0.29731	-5.304	1.13E-07	***	0.206589
Hardship[T.Y]	-0.06127	0.34039	-0.18	0.857146		0.940566

FinancialAidYrAverage	0.000231	0.000105	2.203	0.027612	*	1.000231
MAP[T.Not MAP]	0.428108	0.443016	0.966	0.333869		1.534351
StartYear[T.Year2010]	-0.16842	0.095638	-1.761	0.078235	.	0.844998
StartYear[T.Year2011]	0.121073	0.106237	1.14	0.254434		1.128707
BursaryAverageCashCat[T.Low, £1250]	-0.40162	0.119057	-3.373	0.000743	***	0.669237
BursaryAverageCashCat[T.Low, £1250-£3000]	-0.31662	0.388	-0.816	0.41448		0.728606
BursaryAverageCashCat[T.Low, £3000]	0.297792	0.182689	1.63	0.103091		1.346881
BursaryAverageCashCat[T.Low/Part, £500-£1000]	-0.10956	0.20854	-0.525	0.599328		0.896229
BursaryAverageCashCat[T.Low/Part, <£500]	-0.44666	0.242731	-1.84	0.06575	.	0.639764
BursaryAverageCashCat[T.Low/Part, >£1000]	0.055902	0.301697	0.185	0.853		1.057494
BursaryAverageCashCat[T.Mixed L/P/H, <£500]	-0.17039	0.261798	-0.651	0.515147		0.843336
BursaryAverageCashCat[T.Mixed L/P/H, >£500]	-0.03104	0.267077	-0.116	0.907486		0.96944
BursaryAverageCashCat[T.Partial, £0]	-0.49898	0.169851	-2.938	0.003306	**	0.607147
BursaryAverageCashCat[T.Partial/High, £0]	-0.20721	0.163792	-1.265	0.205846		0.81285

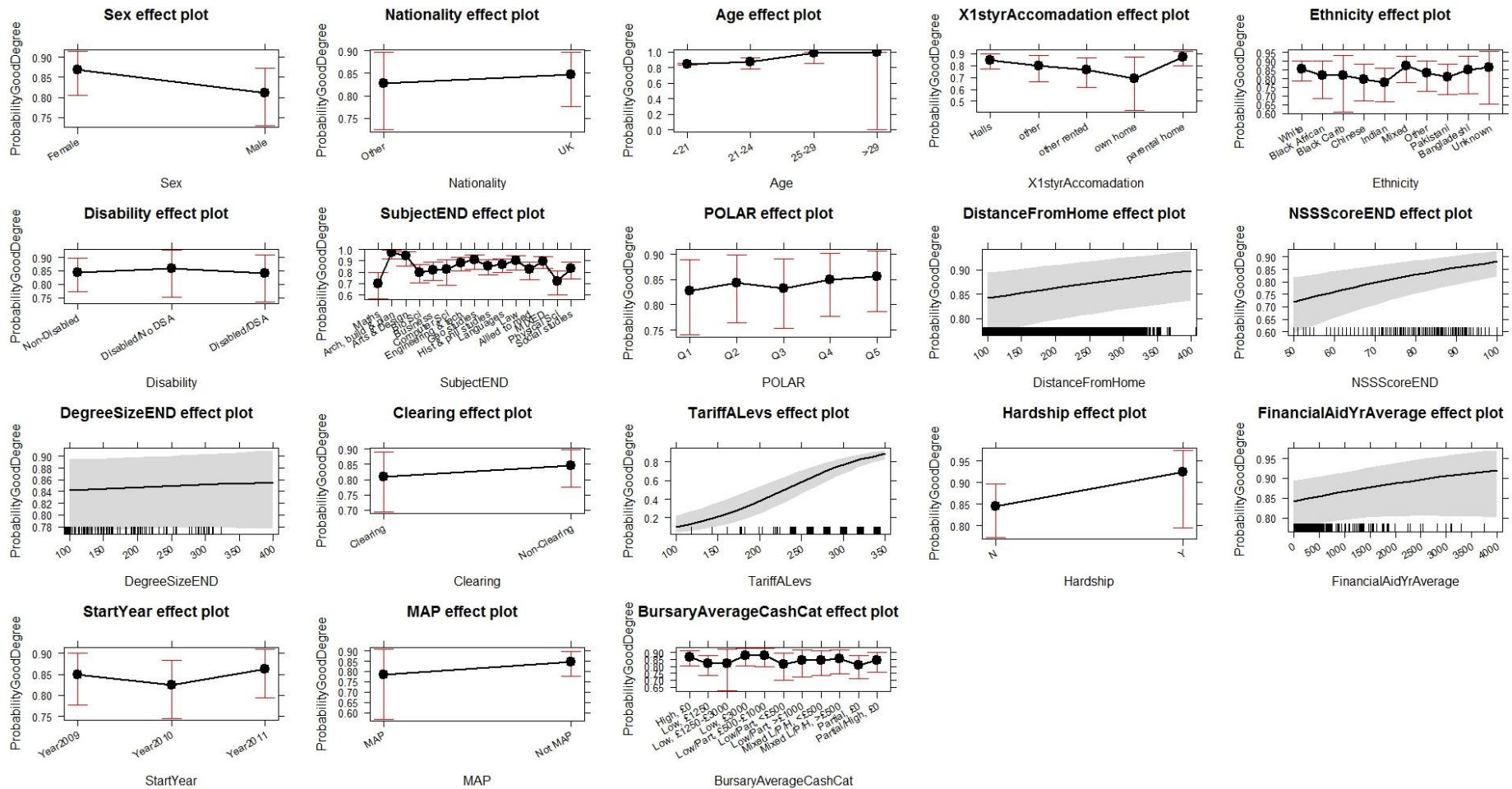
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4518.0 on 4544 degrees of freedom
Residual deviance: 4079.3 on 4476 degrees of freedom
(10966 observations deleted due to missingness)
AIC: 4217.3

Number of Fisher Scoring iterations: 5

Appendix 16 – Regression - Attainment 2009-11 A-level Tariff (Bursary Cat)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + TariffALevs + Hardship + FinancialAidYrAverage + StartYear + MAP + BursaryAverageCashCat, family = binomial(logit),
    data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.5534	0.3172	0.4913	0.6672	2.7056

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-7.28E+00	9.23E-01	-7.89	3.02E-15	***	0.000689
Sex[T.Male]	-4.30E-01	8.79E-02	-4.894	9.90E-07	***	0.650314
Nationality[T.UK]	1.42E-01	2.03E-01	0.703	0.481904		1.153038
Age[T.21-24]	2.46E-01	3.22E-01	0.764	0.444913		1.278772
Age[T.25-29]	2.39E+00	1.19E+00	2.002	0.045328	*	10.86993
Age[T.>29]	1.35E+01	2.43E+02	0.055	0.955747		700815.5
X1styrAccomadation[T.other]	-3.32E-01	2.70E-01	-1.228	0.219501		0.717846
X1styrAccomadation[T.other rented]	-5.23E-01	2.68E-01	-1.954	0.050643	.	0.592858
X1styrAccomadation[T.own home]	-8.88E-01	5.23E-01	-1.698	0.08947	.	0.411601
X1styrAccomadation[T.parental home]	1.91E-01	1.44E-01	1.329	0.183861		1.210217
Ethnicity[T.Black African]	-2.66E-01	2.91E-01	-0.915	0.360044		0.766516
Ethnicity[T.Black Carib]	-2.43E-01	5.07E-01	-0.48	0.63134		0.784036
Ethnicity[T.Chinese]	-4.06E-01	2.40E-01	-1.695	0.090068	.	0.666377
Ethnicity[T.Indian]	-4.99E-01	1.75E-01	-2.849	0.004381	**	0.607016
Ethnicity[T.Mixed]	1.59E-01	2.60E-01	0.61	0.541706		1.171752
Ethnicity[T.Other]	-1.58E-01	2.25E-01	-0.701	0.483433		0.854191
Ethnicity[T.Pakistani]	-3.03E-01	1.94E-01	-1.56	0.11869		0.738599
Ethnicity[T.Bangladeshi]	-1.63E-02	3.70E-01	-0.044	0.964799		0.983812
Ethnicity[T.Unknown]	9.73E-02	5.82E-01	0.167	0.867123		1.10218
Disability[T.Disabled/No DSA]	1.20E-01	2.82E-01	0.423	0.672033		1.126933

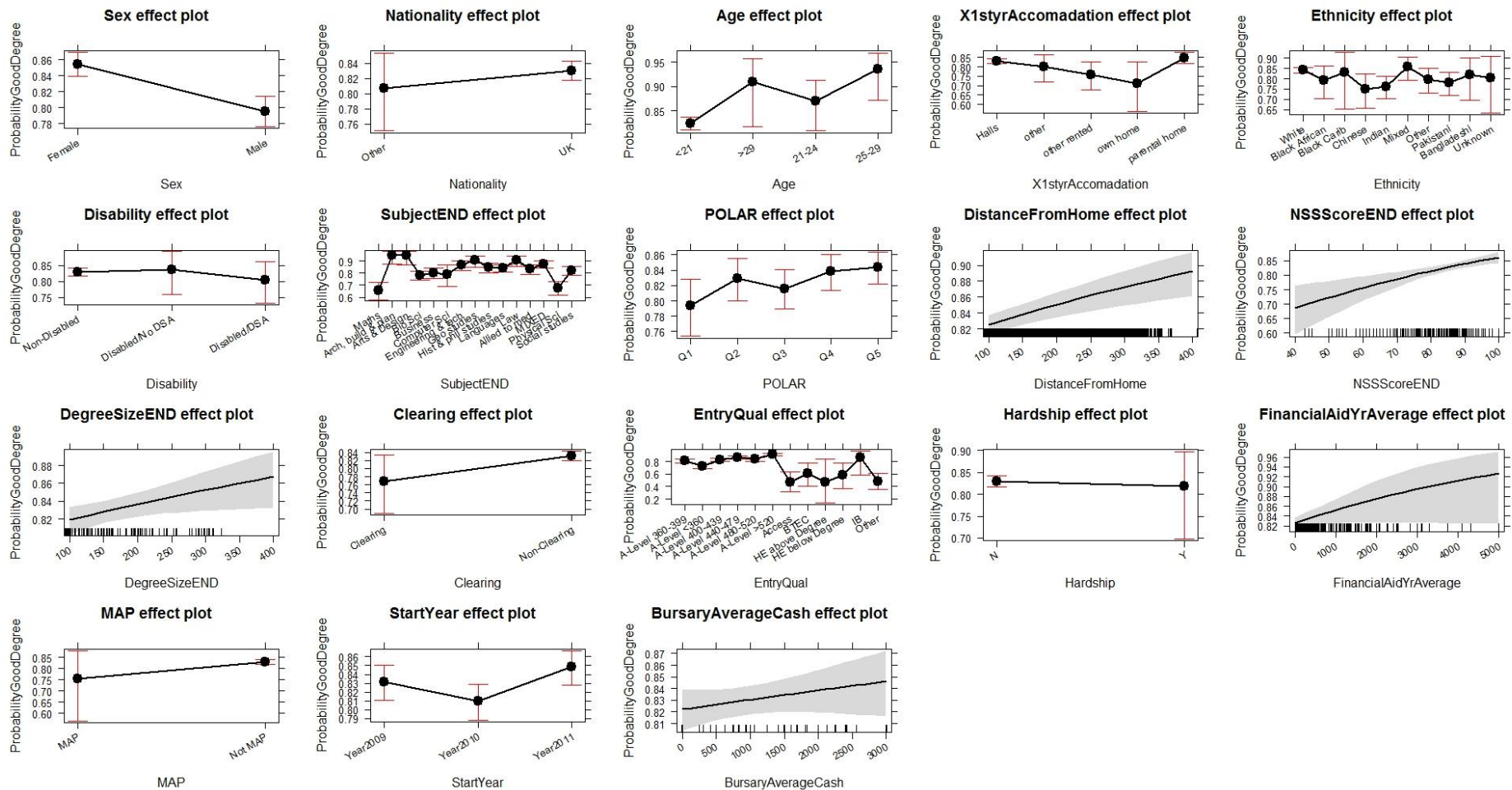
Disability[T.Disabled/DSA]	-3.99E-02	2.35E-01	-0.169	0.865455		0.960905
SubjectEND[T.Arch, build & plan]	2.94E+00	6.51E-01	4.508	6.53E-06	***	18.8215
SubjectEND[T.Arts & Design]	2.04E+00	5.52E-01	3.695	0.00022	***	7.690609
SubjectEND[T.Bio Sci]	5.57E-01	2.02E-01	2.758	0.005823	**	1.74473
SubjectEND[T.Business]	6.88E-01	2.24E-01	3.074	0.002114	**	1.99013
SubjectEND[T.Computer Sci]	7.12E-01	3.38E-01	2.105	0.035311	*	2.037452
SubjectEND[T.Engineering & tech]	1.20E+00	2.45E-01	4.87	1.11E-06	***	3.303558
SubjectEND[T.Geo studies]	1.47E+00	3.37E-01	4.357	1.32E-05	***	4.349235
SubjectEND[T.Hist & phil studies]	9.65E-01	2.42E-01	3.996	6.44E-05	***	2.62505
SubjectEND[T.Languages]	1.08E+00	2.24E-01	4.805	1.55E-06	***	2.932924
SubjectEND[T.Law]	1.39E+00	3.09E-01	4.503	6.68E-06	***	4.018867
SubjectEND[T.Allied to med]	7.37E-01	2.31E-01	3.187	0.001437	**	2.090075
SubjectEND[T.MIXED]	1.35E+00	2.27E-01	5.924	3.15E-09	***	3.838187
SubjectEND[T.Physical sci]	1.19E-01	2.06E-01	0.577	0.564107		1.126145
SubjectEND[T.Social studies]	7.65E-01	2.17E-01	3.532	0.000413	***	2.148779
POLAR[T.Q2]	1.13E-01	1.64E-01	0.685	0.493463		1.119184
POLAR[T.Q3]	4.10E-02	1.56E-01	0.263	0.792775		1.0418
POLAR[T.Q4]	1.66E-01	1.55E-01	1.067	0.285946		1.180219
POLAR[T.Q5]	2.19E-01	1.52E-01	1.446	0.148303		1.24508
DistanceFromHome	1.70E-03	4.98E-04	3.408	0.000654	***	1.001696
NSSScoreEND	2.11E-02	4.74E-03	4.458	8.28E-06	***	1.021334
DegreeSizeEND	3.46E-04	5.79E-04	0.598	0.54982		1.000346
Clearing[T.Non-Clearing]	2.55E-01	2.23E-01	1.144	0.25248		1.290462
TariffALevs	1.68E-02	1.79E-03	9.368	< 2e-16	***	1.016891
Hardship[T.Y]	8.07E-01	5.37E-01	1.502	0.133039		2.241847
FinancialAidYrAverage	1.95E-04	1.25E-04	1.562	0.118373		1.000195
StartYear[T.Year2010]	-1.78E-01	1.02E-01	-1.752	0.079738	.	0.836775
StartYear[T.Year2011]	1.04E-01	1.13E-01	0.916	0.359777		1.109157
MAP[T.Not MAP]	4.14E-01	4.62E-01	0.896	0.370477		1.512252

BursaryAverageCashCat[T.Low, £1250]	-3.88E-01	1.23E-01	-3.161	0.001572	**	0.678141
BursaryAverageCashCat[T.Low, £1250-£3000]	-3.88E-01	4.66E-01	-0.833	0.405025		0.678616
BursaryAverageCashCat[T.Low, £3000]	9.21E-02	1.99E-01	0.463	0.643595		1.096453
BursaryAverageCashCat[T.Low/Part, £500-£1000]	8.79E-02	2.27E-01	0.387	0.698995		1.091857
BursaryAverageCashCat[T.Low/Part, <£500]	-4.11E-01	2.54E-01	-1.619	0.105513		0.663252
BursaryAverageCashCat[T.Low/Part, >£1000]	-1.90E-01	3.13E-01	-0.607	0.544148		0.827207
BursaryAverageCashCat[T.Mixed L/P/H, <£500]	-2.07E-01	2.73E-01	-0.757	0.448793		0.813345
BursaryAverageCashCat[T.Mixed L/P/H, >£500]	-1.33E-01	2.77E-01	-0.48	0.63146		0.875553
BursaryAverageCashCat[T.Partial, £0]	-4.45E-01	1.77E-01	-2.519	0.011765	*	0.640632
BursaryAverageCashCat[T.Partial/High, £0]	-2.16E-01	1.69E-01	-1.282	0.199687		0.805494

 signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
 (Dispersion parameter for binomial family taken to be 1)
 Null deviance: 4014.7 on 4194 degrees of freedom
 Residual deviance: 3626.6 on 4136 degrees of freedom
 (11316 observations deleted due to missingness)
 AIC: 3744.6

Number of Fisher Scoring iterations: 12

Appendix 17 – Regression - Attainment 2010-11 Cat Entry Quals (Bursary Cash)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.7767	0.3253	0.5221	0.6864	1.7782

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-2.46E+00	6.89E-01	-3.575	0.00035	***	0.085264
Sex[T.Male]	-4.11E-01	8.24E-02	-4.99	6.04E-07	***	0.663053
Nationality[T.UK]	1.57E-01	1.73E-01	0.906	0.365076		1.169996
Age[T.>29]	7.63E-01	4.17E-01	1.832	0.066999	.	2.144486
Age[T.21-24]	3.51E-01	2.38E-01	1.477	0.139676		1.421056
Age[T.25-29]	1.14E+00	3.99E-01	2.855	0.0043	**	3.126768
X1styrAccomadation[T.other]	-1.94E-01	2.40E-01	-0.81	0.417834		0.823329
X1styrAccomadation[T.other rented]	-4.39E-01	2.20E-01	-1.997	0.045834	*	0.644745
X1styrAccomadation[T.own home]	-6.81E-01	3.45E-01	-1.972	0.048586	*	0.506009
X1styrAccomadation[T.parental home]	1.38E-01	1.34E-01	1.029	0.303321		1.147976
Ethnicity[T.Black African]	-3.24E-01	2.53E-01	-1.279	0.200985		0.72325
Ethnicity[T.Black Carib]	-7.71E-02	4.88E-01	-0.158	0.87452		0.925844
Ethnicity[T.Chinese]	-5.66E-01	2.34E-01	-2.419	0.015576	*	0.567849
Ethnicity[T.Indian]	-5.01E-01	1.66E-01	-3.026	0.002481	**	0.605985
Ethnicity[T.Mixed]	1.20E-01	2.35E-01	0.512	0.608443		1.127948
Ethnicity[T.Other]	-3.02E-01	1.98E-01	-1.523	0.127766		0.739338
Ethnicity[T.Pakistani]	-4.02E-01	1.79E-01	-2.245	0.024744	*	0.668847
Ethnicity[T.Bangladeshi]	-1.52E-01	3.52E-01	-0.432	0.665739		0.858731
Ethnicity[T.Unknown]	-2.54E-01	4.47E-01	-0.568	0.570028		0.775925
Disability[T.Disabled/No DSA]	5.21E-02	2.54E-01	0.205	0.837194		1.053513
Disability[T.Disabled/DSA]	-1.71E-01	2.14E-01	-0.801	0.422879		0.842485
SubjectEND[T.Arch, build & plan]	2.26E+00	5.23E-01	4.321	1.55E-05	***	9.573511
SubjectEND[T.Arts & Design]	2.29E+00	5.49E-01	4.176	2.97E-05	***	9.904607

SubjectEND[T.Bio Sci]	6.48E-01	1.98E-01	3.27	0.001074	**	1.910949
SubjectEND[T.Business]	7.82E-01	2.12E-01	3.684	0.00023	***	2.185621
SubjectEND[T.Computer Sci]	6.94E-01	3.14E-01	2.209	0.027186	*	2.002307
SubjectEND[T.Engineering & tech]	1.24E+00	2.34E-01	5.315	1.07E-07	***	3.459071
SubjectEND[T.Geo studies]	1.65E+00	3.22E-01	5.108	3.26E-07	***	5.191382
SubjectEND[T.Hist & phil studies]	1.08E+00	2.31E-01	4.661	3.14E-06	***	2.938796
SubjectEND[T.Languages]	1.04E+00	2.15E-01	4.813	1.48E-06	***	2.820742
SubjectEND[T.Law]	1.66E+00	2.94E-01	5.65	1.61E-08	***	5.254054
SubjectEND[T.Allied to med]	9.69E-01	2.25E-01	4.317	1.58E-05	***	2.636099
SubjectEND[T.MIXED]	1.29E+00	2.16E-01	5.965	2.45E-09	***	3.625528
SubjectEND[T.Physical Sci]	9.00E-02	2.01E-01	0.448	0.654289		1.094152
SubjectEND[T.Social studies]	8.92E-01	2.09E-01	4.259	2.05E-05	***	2.439517
POLAR[T.Q2]	2.35E-01	1.49E-01	1.578	0.114497		1.264909
POLAR[T.Q3]	1.43E-01	1.42E-01	1.005	0.314698		1.15373
POLAR[T.Q4]	2.98E-01	1.43E-01	2.092	0.036443	*	1.347431
POLAR[T.Q5]	3.39E-01	1.40E-01	2.419	0.015545	*	1.403964
DistanceFromHome	1.86E-03	4.68E-04	3.963	7.41E-05	***	1.001858
NSSScoreEND	1.75E-02	4.39E-03	3.992	6.55E-05	***	1.017685
DegreeSizeEND	1.22E-03	5.36E-04	2.269	0.023241	*	1.001218
Clearing[T.Non-Clearing]	3.93E-01	2.09E-01	1.884	0.059578	.	1.48127
EntryQual[T.A-Level <360]	-4.81E-01	1.29E-01	-3.738	0.000186	***	0.618165
EntryQual[T.A-Level 400-439]	1.45E-01	1.31E-01	1.106	0.26872		1.156271
EntryQual[T.A-Level 440-479]	4.08E-01	1.42E-01	2.881	0.00397	**	1.503055
EntryQual[T.A-Level 480-520]	2.27E-01	1.52E-01	1.488	0.136763		1.254579
EntryQual[T.A-Level >520]	9.08E-01	1.51E-01	6.013	1.82E-09	***	2.479607
EntryQual[T.Access]	-1.55E+00	3.63E-01	-4.27	1.95E-05	***	0.212248
EntryQual[T.BTEC]	-9.88E-01	4.27E-01	-2.311	0.020816	*	0.372507
EntryQual[T.HE above Degree]	-1.55E+00	8.95E-01	-1.73	0.083621	.	0.212673
EntryQual[T.HE below Degree]	-1.09E+00	4.74E-01	-2.304	0.02123	*	0.335209
EntryQual[T.IB]	4.57E-01	7.95E-01	0.575	0.565288		1.579961
EntryQual[T.Other]	-1.51E+00	2.96E-01	-5.106	3.28E-07	***	0.221131
Hardship[T.Y]	-8.17E-02	3.39E-01	-0.241	0.809631		0.921539

FinancialAidYrAverage	1.96E-04	1.04E-04	1.893	0.05833	.	1.000196
MAP[T.Not MAP]	4.55E-01	4.41E-01	1.032	0.301937		1.575701
StartYear[T.Year2010]	-1.51E-01	9.51E-02	-1.59	0.111826		0.85959
StartYear[T.Year2011]	1.24E-01	1.06E-01	1.171	0.241412		1.131676
BursaryAverageCash	5.83E-05	4.77E-05	1.22	0.222422		1.000058

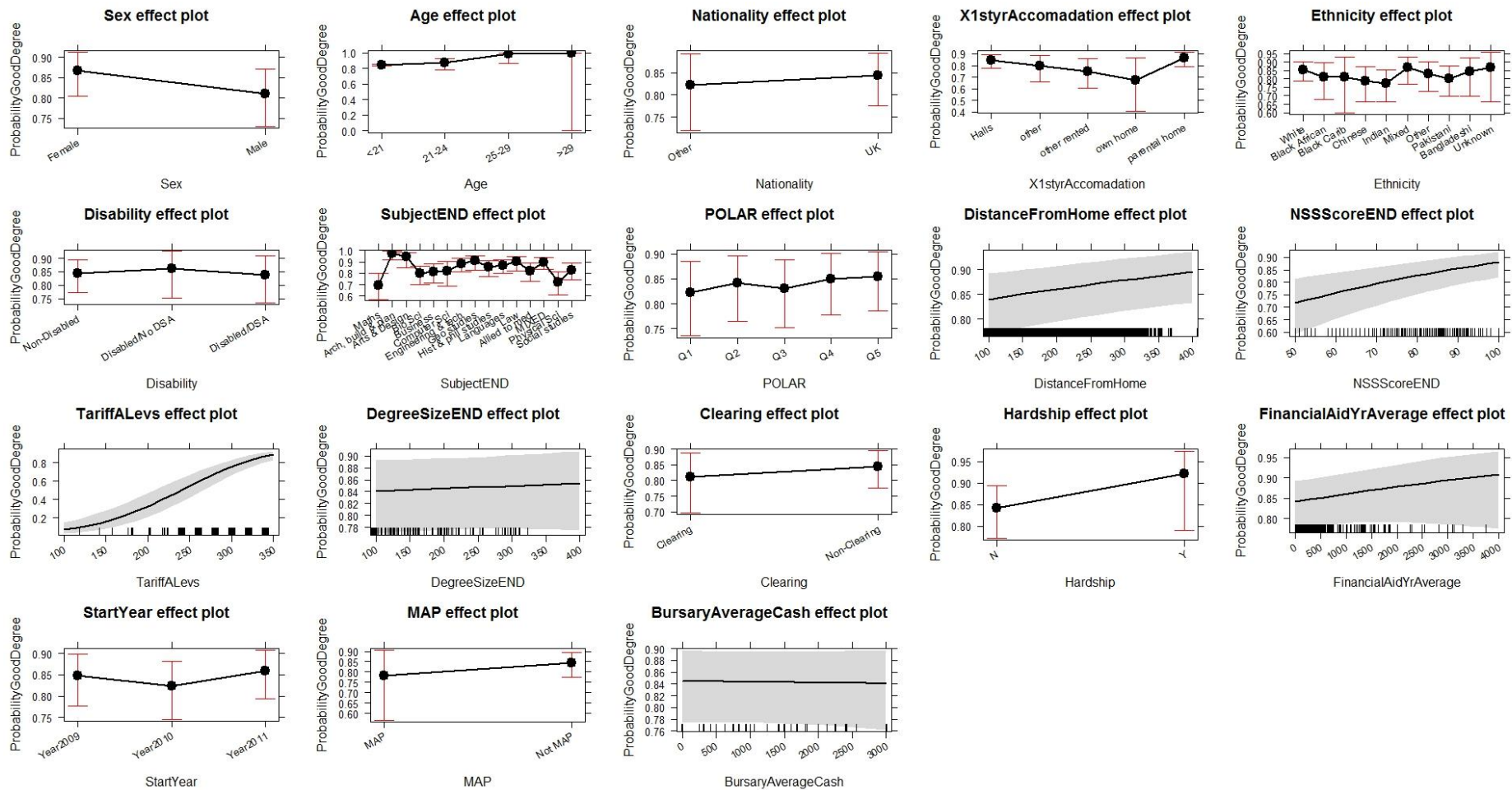
```

---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
(Dispersion parameter for binomial family taken to be 1)
    Null deviance: 4518.0  on 4544  degrees of freedom
Residual deviance: 4108.1  on 4485  degrees of freedom
(10966 observations deleted due to missingness)
AIC: 4228.1

```

Number of Fisher Scoring iterations: 5

Appendix 18 – Regression - Attainment 2009-11 Tariff A-levels (Bursary Cash)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Age + Nationality + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + TariffALEvs + DegreeSizeEND + Clearing + Hardship + FinancialAidYr Average + StartYear + MAP + BursaryAverageCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.5374	0.3278	0.5017	0.6639	2.8189

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-8.10E+00	8.85E-01	-9.155	< 2e-16	***	0.000302
Sex[T.Male]	-4.20E-01	8.77E-02	-4.791	1.66E-06	***	0.657047
Age[T.21-24]	2.64E-01	3.22E-01	0.82	0.41209		1.302649
Age[T.25-29]	2.51E+00	1.21E+00	2.086	0.03698	*	12.3419
Age[T.>29]	1.35E+01	2.37E+02	0.057	0.95454		736747.1
Nationality[T.UK]	1.66E-01	2.02E-01	0.822	0.41094		1.180455
X1styrAccomadation[T.other]	-3.40E-01	2.69E-01	-1.264	0.20634		0.711913
X1styrAccomadation[T.other rented]	-5.82E-01	2.66E-01	-2.189	0.02862	*	0.558724
X1styrAccomadation[T.own home]	-9.56E-01	5.22E-01	-1.832	0.06693	.	0.384351
X1styrAccomadation[T.parental home]	1.54E-01	1.43E-01	1.079	0.28064		1.166141
Ethnicity[T.Black African]	-3.08E-01	2.90E-01	-1.061	0.28866		0.734989
Ethnicity[T.Black Carib]	-2.86E-01	5.05E-01	-0.566	0.57159		0.751338
Ethnicity[T.Chinese]	-4.48E-01	2.38E-01	-1.885	0.05939	.	0.639032
Ethnicity[T.Indian]	-5.26E-01	1.74E-01	-3.024	0.00249	**	0.590905
Ethnicity[T.Mixed]	1.20E-01	2.59E-01	0.463	0.64345		1.127159
Ethnicity[T.Other]	-1.73E-01	2.24E-01	-0.77	0.44102		0.841306
Ethnicity[T.Pakistani]	-3.56E-01	1.93E-01	-1.849	0.06449	.	0.700192
Ethnicity[T.Bangladeshi]	-7.99E-02	3.69E-01	-0.217	0.82859		0.923181
Ethnicity[T.Unknown]	1.41E-01	5.78E-01	0.244	0.80717		1.151425
Disability[T.Disabled/No DSA]	1.38E-01	2.81E-01	0.492	0.62277		1.148435
Disability[T.Disabled/DSA]	-3.09E-02	2.36E-01	-0.131	0.89562		0.969582
SubjectEND[T.Arch, build & plan]	2.93E+00	6.50E-01	4.502	6.72E-06	***	18.69021
SubjectEND[T.Arts & Design]	1.99E+00	5.51E-01	3.616	0.0003	***	7.322853

SubjectEND[T.Bio Sci]	5.31E-01	2.00E-01	2.649	0.00806	**	1.700462
SubjectEND[T.Business]	6.48E-01	2.23E-01	2.913	0.00358	**	1.912478
SubjectEND[T.Computer Sci]	6.96E-01	3.37E-01	2.064	0.03899	*	2.005112
SubjectEND[T.Engineering & tech]	1.19E+00	2.45E-01	4.878	1.07E-06	***	3.296957
SubjectEND[T.Geo studies]	1.46E+00	3.37E-01	4.344	1.40E-05	***	4.323218
SubjectEND[T.Hist & phil studies]	9.57E-01	2.41E-01	3.975	7.03E-05	***	2.604134
SubjectEND[T.Languages]	1.07E+00	2.23E-01	4.788	1.68E-06	***	2.909555
SubjectEND[T.Law]	1.39E+00	3.07E-01	4.522	6.13E-06	***	4.01485
SubjectEND[T.Allied to med]	7.09E-01	2.30E-01	3.089	0.00201	**	2.032161
SubjectEND[T.MIXED]	1.35E+00	2.26E-01	5.96	2.52E-09	***	3.849718
SubjectEND[T.Physical Sci]	1.19E-01	2.04E-01	0.583	0.55977		1.126595
SubjectEND[T.Social studies]	7.52E-01	2.15E-01	3.497	0.00047	***	2.121663
POLAR[T.Q2]	1.40E-01	1.64E-01	0.854	0.39335		1.149814
POLAR[T.Q3]	6.02E-02	1.55E-01	0.388	0.69796		1.062081
POLAR[T.Q4]	1.96E-01	1.55E-01	1.267	0.20521		1.216527
POLAR[T.Q5]	2.39E-01	1.51E-01	1.578	0.11448		1.269471
DistanceFromHome	1.62E-03	4.95E-04	3.261	0.00111	**	1.001616
NSSScoreEND	2.12E-02	4.71E-03	4.498	6.86E-06	***	1.021406
TariffALEvs	1.86E-02	1.66E-03	11.248	< 2e-16	***	1.018805
DegreeSizeEND	3.25E-04	5.77E-04	0.564	0.57297		1.000325
Clearing[T.Non-Clearing]	2.42E-01	2.22E-01	1.087	0.27713		1.273412
Hardship[T.Y]	7.96E-01	5.37E-01	1.481	0.13851		2.21577
FinancialAidYrAverage	1.56E-04	1.24E-04	1.256	0.20896		1.000156
StartYear[T.Year2010]	-1.71E-01	1.01E-01	-1.684	0.09226	.	0.843159
StartYear[T.Year2011]	1.02E-01	1.13E-01	0.909	0.36343		1.107827
MAP[T.Not MAP]	4.17E-01	4.59E-01	0.909	0.36328		1.51801
BursaryAverageCash	-9.51E-06	5.20E-05	-0.183	0.85476		0.99999

 signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

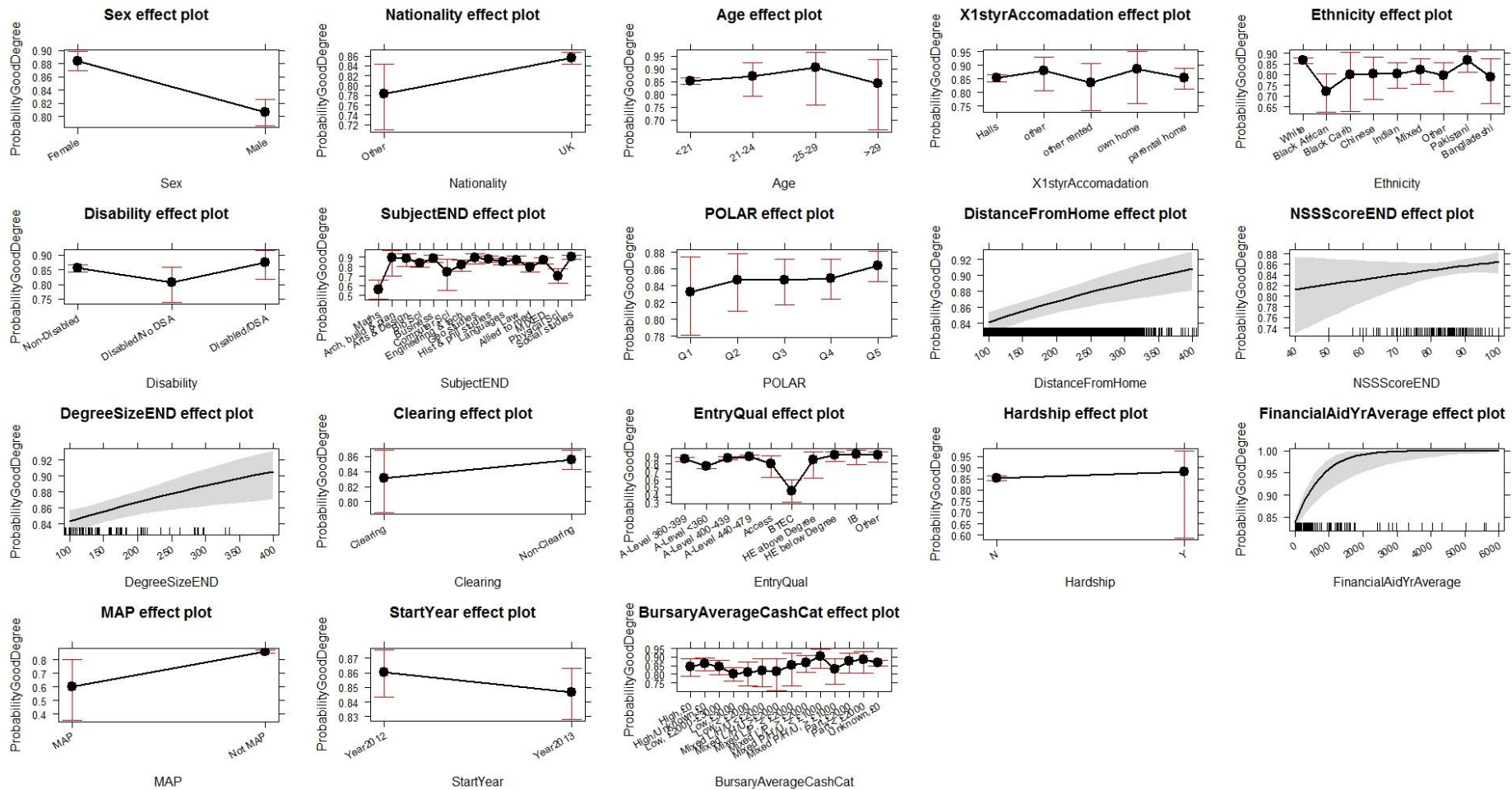
(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4014.7 on 4194 degrees of freedom

Residual deviance: 3645.9 on 4145 degrees of freedom
(11316 observations deleted due to missingness)
AIC: 3745.9

Number of Fisher Scoring iterations: 12

Appendix 19 – Regression - Attainment 2012-13 Cat Entry Qual (Bursary cat)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCashCat, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.7781	0.3373	0.4781	0.6225	1.9769

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-2.79722	0.8164	-3.426	0.000612	***	0.06098
Sex[T.Male]	-0.60743	0.093891	-6.47	9.83E-11	***	0.544746
Nationality[T.UK]	0.499413	0.205077	2.435	0.014882	*	1.647754
Age[T.21-24]	0.169949	0.297226	0.572	0.56747		1.185244
Age[T.25-29]	0.494566	0.570032	0.868	0.385608		1.639786
Age[T.>29]	-0.08019	0.519309	-0.154	0.877283		0.922942
X1styrAccomadation[T.other]	0.243758	0.301563	0.808	0.41891		1.276035
X1styrAccomadation[T.other rented]	-0.12322	0.324082	-0.38	0.703779		0.884066
X1styrAccomadation[T.own home]	0.29415	0.465513	0.632	0.527464		1.341985
X1styrAccomadation[T.parental home]	0.013083	0.172666	0.076	0.939603		1.013169
Ethnicity[T.Black African]	-0.90375	0.241256	-3.746	0.00018	***	0.405049
Ethnicity[T.Black Carib]	-0.47157	0.44925	-1.05	0.293866		0.624023
Ethnicity[T.Chinese]	-0.46574	0.31973	-1.457	0.145209		0.627671
Ethnicity[T.Indian]	-0.45391	0.199978	-2.27	0.023221	*	0.635141
Ethnicity[T.Mixed]	-0.33384	0.217097	-1.538	0.124109		0.716167
Ethnicity[T.Other]	-0.49786	0.217026	-2.294	0.021789	*	0.607828
Ethnicity[T.Pakistani]	0.008445	0.220869	0.038	0.969499		1.008481
Ethnicity[T.Bangladeshi]	-0.55374	0.327902	-1.689	0.091268	.	0.574795
Disability[T.Disabled/No DSA]	-0.34918	0.201409	-1.734	0.082969	.	0.705263
Disability[T.Disabled/DSA]	0.164488	0.227013	0.725	0.468713		1.17879
SubjectEND[T.Arch, build & plan]	1.887682	0.696176	2.712	0.006698	**	6.604043
SubjectEND[T.Arts & Design]	1.803926	0.393495	4.584	4.55E-06	***	6.073446
SubjectEND[T.Bio Sci]	1.376306	0.247725	5.556	2.76E-08	***	3.960245

SubjectEND[T.Business]	1.828426	0.268785	6.803	1.03E-11	***	6.22408
SubjectEND[T.Computer Sci]	0.836295	0.483175	1.731	0.083482	.	2.307801
SubjectEND[T.Engineering & tech]	1.262539	0.288272	4.38	1.19E-05	***	3.534385
SubjectEND[T.Geo studies]	1.884809	0.351458	5.363	8.19E-08	***	6.585096
SubjectEND[T.Hist & phil studies]	1.753262	0.267602	6.552	5.69E-11	***	5.773404
SubjectEND[T.Languages]	1.514744	0.251733	6.017	1.77E-09	***	4.548254
SubjectEND[T.Law]	1.665131	0.283073	5.882	4.05E-09	***	5.286368
SubjectEND[T.Allied to med]	1.120254	0.273239	4.1	4.13E-05	***	3.065632
SubjectEND[T.MIXED]	1.632358	0.255286	6.394	1.61E-10	***	5.115921
SubjectEND[T.Physical sci]	0.622338	0.268551	2.317	0.020482	*	1.863279
SubjectEND[T.Social studies]	1.960095	0.257209	7.621	2.52E-14	***	7.099999
POLAR[T.Q2]	0.107901	0.207415	0.52	0.602913		1.113937
POLAR[T.Q3]	0.103493	0.19371	0.534	0.593157		1.109038
POLAR[T.Q4]	0.123614	0.190617	0.648	0.516667		1.131579
POLAR[T.Q5]	0.241959	0.188274	1.285	0.198742		1.273741
DistanceFromHome	0.002091	0.000527	3.97	7.18E-05	***	1.002093
NSSScoreEND	0.006507	0.005216	1.248	0.212159		1.006528
DegreeSizeEND	0.001921	0.00065	2.955	0.003124	**	1.001923
Clearing[T.Non-Clearing]	0.187306	0.154781	1.21	0.226227		1.205997
EntryQual[T.A-Level <360]	-0.61136	0.128104	-4.772	1.82E-06	***	0.542611
EntryQual[T.A-Level 400-439]	0.107199	0.12917	0.83	0.406593		1.113155
EntryQual[T.A-Level 440-479]	0.330902	0.143436	2.307	0.021056	*	1.392223
EntryQual[T.Access]	-0.41493	0.466812	-0.889	0.374082		0.660388
EntryQual[T.BTEC]	-2.02753	0.330038	-6.143	8.08E-10	***	0.13166
EntryQual[T.HE above Degree]	-0.07854	0.65435	-0.12	0.904466		0.924469
EntryQual[T.HE below Degree]	0.574466	0.410303	1.4	0.161483		1.776182
EntryQual[T.IB]	0.71919	0.630341	1.141	0.253889		2.052769
EntryQual[T.Other]	0.528562	0.417086	1.267	0.205057		1.69649
Hardship[T.Y]	0.241993	0.844002	0.287	0.774326		1.273785
FinancialAidYrAverage	0.001525	0.000454	3.358	0.000786	***	1.001527
MAP[T.Not MAP]	1.40988	0.532826	2.646	0.008144	**	4.095463
StartYear[T.Year2013]	-0.11156	0.094791	-1.177	0.239226		0.894436

BursaryAverageCashCat[T.High/Unknown, £0]	0.135877	0.248581	0.547	0.584648		1.145541
BursaryAverageCashCat[T.Low, £2000-£3000]	0.004183	0.260264	0.016	0.987177		1.004192
BursaryAverageCashCat[T.Low, £3000]	-0.28617	0.230515	-1.241	0.214451		0.751138
BursaryAverageCashCat[T.Low, < £2000]	-0.23729	0.305934	-0.776	0.437976		0.788765
BursaryAverageCashCat[T.Mixed L/H/U, <£2000]	-0.16173	0.342193	-0.473	0.636474		0.850669
BursaryAverageCashCat[T.Mixed L/H/U, >£2000]	-0.2094	0.362039	-0.578	0.562999		0.81107
BursaryAverageCashCat[T.Mixed L/P, < £2000]	0.054821	0.425469	0.129	0.897478		1.056351
BursaryAverageCashCat[T.Mixed L/P, > £2000]	0.197075	0.286434	0.688	0.491434		1.217835
BursaryAverageCashCat[T.Mixed P/H/U, < £1000]	0.557941	0.369274	1.511	0.130811		1.747071
BursaryAverageCashCat[T.Mixed P/H/U, > £1000]	-0.10013	0.328592	-0.305	0.760583		0.904723
BursaryAverageCashCat[T.Part, £2000]	0.274328	0.33699	0.814	0.415614		1.315647
BursaryAverageCashCat[T.Part, < £2000]	0.33782	0.364175	0.928	0.353599		1.401888
BursaryAverageCashCat[T.Unknown, £0]	0.179104	0.209374	0.855	0.392317		1.196145

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 3621.7 on 3907 degrees of freedom

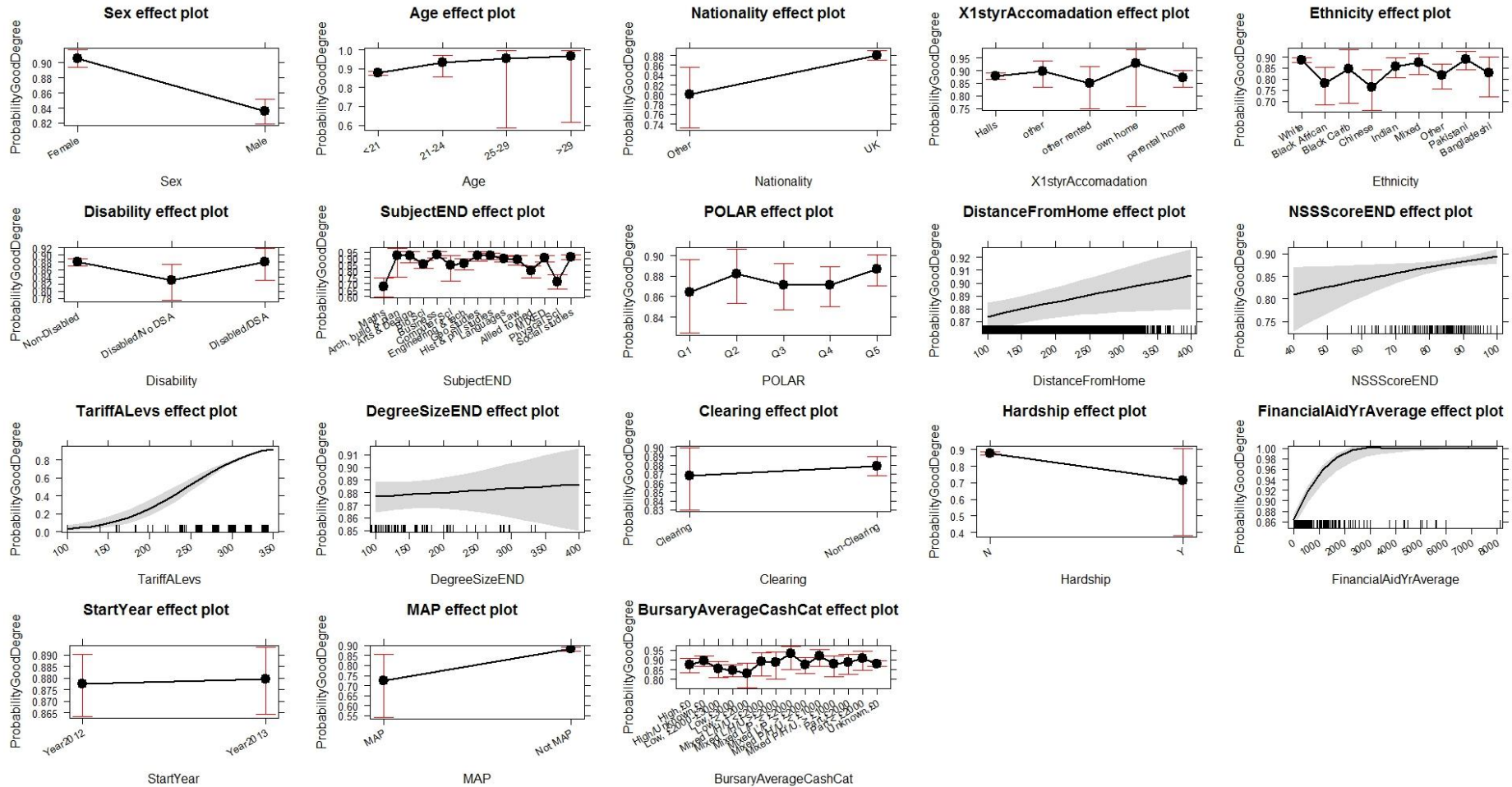
Residual deviance: 3249.4 on 3840 degrees of freedom

(4978 observations deleted due to missingness)

AIC: 3385.4

Number of Fisher Scoring iterations: 6

Appendix 20 – Regression - Attainment 2012-13 A-level Tariff (Bursary Cat)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Age + Nationality + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + TariffALEvs + DegreeSizeEND + Clearing + Hardship + FinancialAidYr Average + StartYear + MAP + BursaryAverageCashCat, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.3564	0.2975	0.4387	0.5942	1.6668

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-9.78442	0.909409	-10.759	< 2e-16	***	5.63225E-05
Sex[T.Male]	-0.63547	0.088735	-7.161	7.98E-13	***	0.52968759
Age[T.21-24]	0.689581	0.445735	1.547	0.12185		1.992880341
Age[T.25-29]	1.073295	1.378706	0.778	0.43629		2.925001812
Age[T.>29]	1.343699	1.452487	0.925	0.35491		3.833196307
Nationality[T.UK]	0.608258	0.201131	3.024	0.00249	**	1.83722724
X1styrAccomadation[T.other]	0.190952	0.29485	0.648	0.51723		1.21040123
X1styrAccomadation[T.other rented]	-0.24151	0.337813	-0.715	0.47466		0.785441735
X1styrAccomadation[T.own home]	0.612816	0.747658	0.82	0.41242		1.845621911
X1styrAccomadation[T.parental home]	-0.07682	0.159386	-0.482	0.62982		0.926056251
Ethnicity[T.Black African]	-0.77985	0.261623	-2.981	0.00287	**	0.458473952
Ethnicity[T.Black Carib]	-0.33559	0.465954	-0.72	0.47139		0.714918235
Ethnicity[T.Chinese]	-0.88464	0.270615	-3.269	0.00108	**	0.412864098
Ethnicity[T.Indian]	-0.26461	0.187812	-1.409	0.15886		0.767505833
Ethnicity[T.Mixed]	-0.09228	0.223204	-0.413	0.67928		0.911847607
Ethnicity[T.Other]	-0.54919	0.201733	-2.722	0.00648	**	0.577415193
Ethnicity[T.Pakistani]	0.032894	0.216364	0.152	0.87916		1.033441402
Ethnicity[T.Bangladeshi]	-0.48848	0.322465	-1.515	0.12981		0.613558049
Disability[T.Disabled/No DSA]	-0.40262	0.187047	-2.152	0.03136	*	0.668568112
Disability[T.Disabled/DSA]	0.008431	0.212353	0.04	0.96833		1.008467044
SubjectEND[T.Arch, build & plan]	1.723352	0.714079	2.413	0.0158	*	5.603276971
SubjectEND[T.Arts & Design]	1.730463	0.3639	4.755	1.98E-06	***	5.643266136
SubjectEND[T.Bio Sci]	1.036988	0.218168	4.753	2.00E-06	***	2.82070908

SubjectEND[T.Business]	1.872109	0.26049	7.187	6.63E-13	***	6.501994006
SubjectEND[T.Computer Sci]	0.97377	0.425393	2.289	0.02207	*	2.647909339
SubjectEND[T.Engineering & tech]	1.055372	0.254616	4.145	3.40E-05	***	2.873044589
SubjectEND[T.Geo studies]	1.775062	0.33269	5.335	9.53E-08	***	5.900649325
SubjectEND[T.Hist & phil studies]	1.707514	0.246795	6.919	4.56E-12	***	5.515235205
SubjectEND[T.Languages]	1.435209	0.227499	6.309	2.81E-10	***	4.200523246
SubjectEND[T.Law]	1.341942	0.247602	5.42	5.97E-08	***	3.826468825
SubjectEND[T.Allied to med]	0.650496	0.240894	2.7	0.00693	**	1.91649079
SubjectEND[T.MIXED]	1.483414	0.230228	6.443	1.17E-10	***	4.407969268
SubjectEND[T.Physical sci]	0.19139	0.211745	0.904	0.36606		1.210931866
SubjectEND[T.Social studies]	1.614122	0.229809	7.024	2.16E-12	***	5.02347638
POLAR[T.Q2]	0.162686	0.19315	0.842	0.39963		1.176667276
POLAR[T.Q3]	0.061773	0.178673	0.346	0.72954		1.063720959
POLAR[T.Q4]	0.06097	0.175222	0.348	0.72787		1.062867453
POLAR[T.Q5]	0.204784	0.17303	1.184	0.2366		1.227259825
DistanceFromHome	0.001089	0.000484	2.249	0.02454	*	1.001089693
NSSScoreEND	0.011646	0.005068	2.298	0.02157	*	1.01171418
TariffALEvs	0.023391	0.001898	12.324	< 2e-16	***	1.023666715
DegreeSizeEND	0.00031	0.000621	0.5	0.61723		1.000310248
Clearing[T.Non-Clearing]	0.097714	0.157032	0.622	0.53378		1.102647162
Hardship[T.Y]	-1.07759	0.706245	-1.526	0.12706		0.340414189
FinancialAidYrAverage	0.001408	0.000339	4.149	3.34E-05	***	1.001408892
StartYear[T.Year2013]	0.021424	0.090359	0.237	0.81258		1.021654835
MAP[T.Not MAP]	1.039296	0.427398	2.432	0.01503	*	2.827224533
BursaryAverageCashCat[T.High/Unknown, £0]	0.1904	0.223007	0.854	0.39323		1.209733031
BursaryAverageCashCat[T.Low, £2000-£3000]	-0.17865	0.239859	-0.745	0.45638		0.836395828
BursaryAverageCashCat[T.Low, £3000]	-0.24882	0.209961	-1.185	0.23599		0.779723663
BursaryAverageCashCat[T.Low, < £2000]	-0.36977	0.286039	-1.293	0.19611		0.690894323
BursaryAverageCashCat[T.Mixed L/H/U, <£2000]	0.142916	0.344784	0.415	0.6785		1.153632431
BursaryAverageCashCat[T.Mixed L/H/U, >£2000]	0.132348	0.386333	0.343	0.73192		1.141505951
BursaryAverageCashCat[T.Mixed L/P, < £2000]	0.656787	0.473926	1.386	0.16579		1.928586401
BursaryAverageCashCat[T.Mixed L/P, > £2000]	0.015027	0.262468	0.057	0.95435		1.015140067

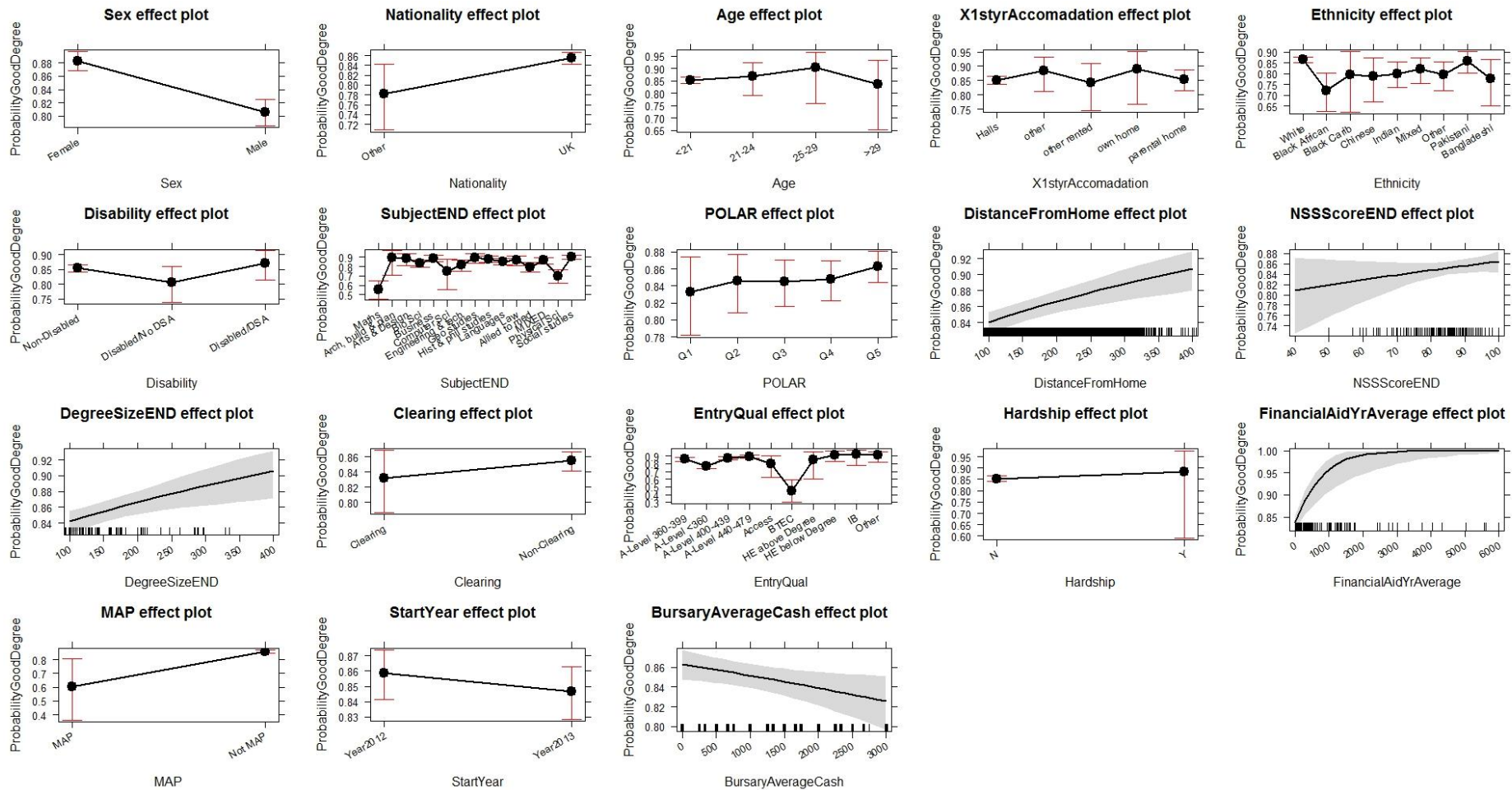
BursaryAverageCashCat[T.Mixed P/H/U, < £1000]	0.493111	0.338585	1.456	0.14529		1.637402263
BursaryAverageCashCat[T.Mixed P/H/U, > £1000]	0.021416	0.304196	0.07	0.94387		1.02164656
BursaryAverageCashCat[T.Part, £2000]	0.10342	0.304626	0.339	0.73423		1.108957406
BursaryAverageCashCat[T.Part, < £2000]	0.3205	0.335173	0.956	0.33896		1.377815949
BursaryAverageCashCat[T.Unknown, £0]	0.052763	0.188016	0.281	0.77899		1.054180197

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4204.1 on 4898 degrees of freedom
Residual deviance: 3723.9 on 4839 degrees of freedom
(3987 observations deleted due to missingness)
AIC: 3843.9

Number of Fisher Scoring iterations: 6

Appendix 21 – Regression - Attainment 2012-13 Cat Entry Qual (Bursary Cash)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + BursaryAverageCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.7158	0.3452	0.4817	0.6265	1.9061

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-2.64E+00	7.98E-01	-3.311	0.000931	***	0.071361
Sex[T.Male]	-5.97E-01	9.32E-02	-6.41	1.46E-10	***	0.550461
Nationality[T.UK]	4.99E-01	2.05E-01	2.439	0.014736	*	1.646415
Age[T.21-24]	1.45E-01	2.95E-01	0.494	0.62155		1.156502
Age[T.25-29]	4.97E-01	5.63E-01	0.881	0.378176		1.642961
Age[T.>29]	-1.22E-01	5.16E-01	-0.237	0.812382		0.884794
X1styrAccomadation[T.other]	2.91E-01	2.98E-01	0.977	0.328581		1.337765
X1styrAccomadation[T.other rented]	-6.06E-02	3.18E-01	-0.191	0.84872		0.941237
X1styrAccomadation[T.own home]	3.44E-01	4.61E-01	0.746	0.455633		1.410015
X1styrAccomadation[T.parental home]	3.08E-02	1.60E-01	0.192	0.84788		1.031228
Ethnicity[T.Black African]	-9.07E-01	2.40E-01	-3.784	0.000154	***	0.403814
Ethnicity[T.Black Carib]	-5.05E-01	4.48E-01	-1.126	0.260022		0.603566
Ethnicity[T.Chinese]	-5.38E-01	3.18E-01	-1.691	0.090746	.	0.583681
Ethnicity[T.Indian]	-4.72E-01	1.97E-01	-2.394	0.016677	*	0.623754
Ethnicity[T.Mixed]	-3.38E-01	2.16E-01	-1.566	0.117399		0.712981
Ethnicity[T.Other]	-5.03E-01	2.16E-01	-2.332	0.019679	*	0.604774
Ethnicity[T.Pakistani]	-4.71E-02	2.16E-01	-0.218	0.827523		0.954002
Ethnicity[T.Bangladeshi]	-6.15E-01	3.26E-01	-1.889	0.058937	.	0.540695
Disability[T.Disabled/No DSA]	-3.43E-01	2.01E-01	-1.708	0.087597	.	0.709638
Disability[T.Disabled/DSA]	1.48E-01	2.27E-01	0.654	0.513293		1.159745
SubjectEND[T.Arch, build & plan]	1.94E+00	6.93E-01	2.796	0.005173	**	6.944847
SubjectEND[T.Arts & Design]	1.83E+00	3.92E-01	4.652	3.29E-06	***	6.202795
SubjectEND[T.Bio Sci]	1.40E+00	2.47E-01	5.663	1.49E-08	***	4.047098

SubjectEND[T.Business]	1.86E+00	2.68E-01	6.947	3.73E-12	***	6.423737
SubjectEND[T.Computer Sci]	8.79E-01	4.84E-01	1.817	0.069168	.	2.407768
SubjectEND[T.Engineering & tech]	1.26E+00	2.86E-01	4.421	9.83E-06	***	3.539551
SubjectEND[T.Geo studies]	1.92E+00	3.51E-01	5.471	4.48E-08	***	6.80733
SubjectEND[T.Hist & phil studies]	1.76E+00	2.66E-01	6.611	3.81E-11	***	5.818253
SubjectEND[T.Languages]	1.53E+00	2.50E-01	6.122	9.23E-10	***	4.632052
SubjectEND[T.Law]	1.66E+00	2.81E-01	5.907	3.49E-09	***	5.26984
SubjectEND[T.Allied to med]	1.14E+00	2.72E-01	4.178	2.94E-05	***	3.117402
SubjectEND[T.MIXED]	1.65E+00	2.54E-01	6.49	8.56E-11	***	5.201775
SubjectEND[T.Physical sci]	6.21E-01	2.67E-01	2.323	0.020155	*	1.860416
SubjectEND[T.Social studies]	1.98E+00	2.56E-01	7.713	1.23E-14	***	7.20662
POLAR[T.Q2]	9.58E-02	2.07E-01	0.464	0.642817		1.100583
POLAR[T.Q3]	8.46E-02	1.93E-01	0.439	0.660917		1.088303
POLAR[T.Q4]	1.07E-01	1.90E-01	0.565	0.571899		1.113268
POLAR[T.Q5]	2.34E-01	1.87E-01	1.251	0.210955		1.26415
DistanceFromHome	2.07E-03	5.21E-04	3.971	7.17E-05	***	1.002072
NSSScoreEND	6.89E-03	5.20E-03	1.324	0.18548		1.00691
DegreeSizeEND	1.96E-03	6.49E-04	3.021	0.002522	**	1.001961
Clearing[T.Non-Clearing]	1.74E-01	1.54E-01	1.13	0.258585		1.189937
EntryQual[T.A-Level <360]	-6.08E-01	1.28E-01	-4.764	1.89E-06	***	0.544711
EntryQual[T.A-Level 400-439]	1.01E-01	1.29E-01	0.788	0.430803		1.106609
EntryQual[T.A-Level 440-479]	3.35E-01	1.43E-01	2.345	0.019041	*	1.397661
EntryQual[T.Access]	-4.26E-01	4.66E-01	-0.914	0.360558		0.653247
EntryQual[T.BTEC]	-2.02E+00	3.29E-01	-6.159	7.34E-10	***	0.132258
EntryQual[T.HE above Degree]	-9.09E-02	6.60E-01	-0.138	0.890423		0.913136
EntryQual[T.HE below Degree]	5.86E-01	4.10E-01	1.429	0.152928		1.796967
EntryQual[T.IB]	7.02E-01	6.27E-01	1.118	0.263434		2.016977
EntryQual[T.Other]	4.97E-01	4.15E-01	1.198	0.230751		1.643947
Hardship[T.Y]	2.64E-01	8.41E-01	0.315	0.753125		1.302649
FinancialAidYrAverage	1.48E-03	4.51E-04	3.278	0.001044	**	1.001478
MAP[T.Not MAP]	1.38E+00	5.29E-01	2.606	0.009148	**	3.970929
StartYear[T.Year2013]	-9.47E-02	9.26E-02	-1.023	0.306261		0.909637

BursaryAverageCash	-9.65E-05	4.16E-05	-2.321	0.020264	*	0.999903
--------------------	-----------	----------	--------	----------	---	----------

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 3621.7 on 3907 degrees of freedom

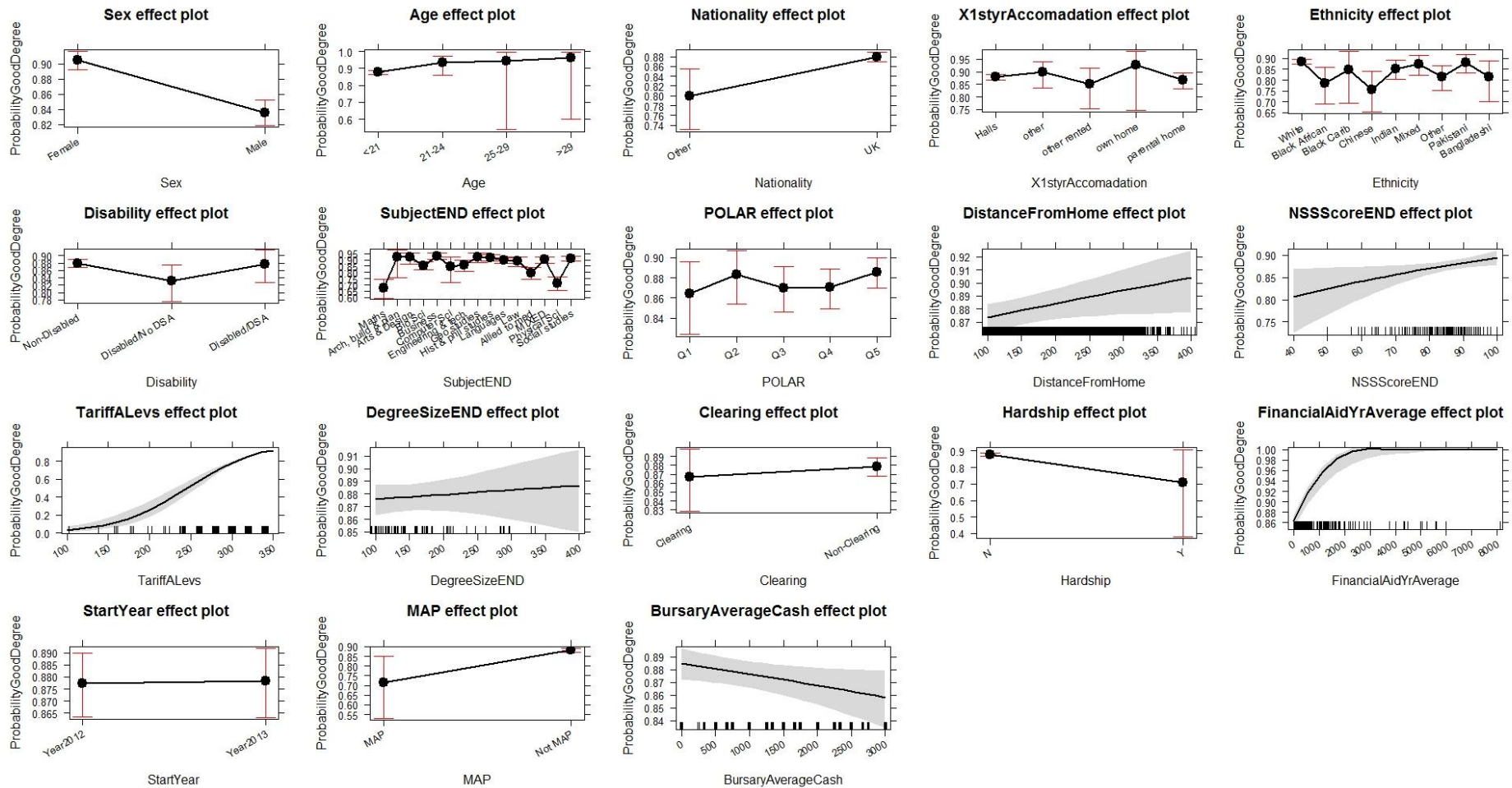
Residual deviance: 3261.6 on 3852 degrees of freedom

(4978 observations deleted due to missingness)

AIC: 3373.6

Number of Fisher Scoring iterations: 6

Appendix 22 – Regression – Attainment 2012-13 A-level Tariff (Bursary Cash)



```
glm(formula = ProbabilityGoodDegree ~ Sex + Age + Nationality + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + TariffALevs + DegreeSizeEND + Clearing + Hardship + FinancialAidYr Average + StartYear + MAP + BursaryAverageCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

```
      Min       1Q   Median       3Q      Max
-3.3418  0.2991  0.4417  0.5951  1.8257
```

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	-9.69E+00	8.95E-01	-10.829	< 2e-16	***	6.1838E-05
Sex[T.Male]	-6.25E-01	8.83E-02	-7.082	1.42E-12	***	0.53526143
Age[T.21-24]	7.13E-01	4.45E-01	1.604	0.108788		2.03969441
Age[T.25-29]	9.04E-01	1.38E+00	0.653	0.513627		2.47020218
Age[T.>29]	1.26E+00	1.44E+00	0.88	0.379038		3.53955141
Nationality[T.UK]	6.08E-01	2.00E-01	3.033	0.002419	**	1.83657055
X1styrAccomadation[T.other]	2.02E-01	2.93E-01	0.688	0.491262		1.22360326
X1styrAccomadation[T.other rented]	-2.28E-01	3.31E-01	-0.69	0.490413		0.79612426
X1styrAccomadation[T.own home]	5.47E-01	7.42E-01	0.738	0.460574		1.72875241
X1styrAccomadation[T.parental home]	-1.06E-01	1.47E-01	-0.723	0.469558		0.89924478
Ethnicity[T.Black African]	-7.57E-01	2.60E-01	-2.918	0.003528	**	0.46897773
Ethnicity[T.Black Carib]	-3.36E-01	4.66E-01	-0.721	0.470825		0.71462311
Ethnicity[T.Chinese]	-9.14E-01	2.68E-01	-3.416	0.000635	***	0.40083717
Ethnicity[T.Indian]	-3.03E-01	1.85E-01	-1.637	0.101683		0.73874683
Ethnicity[T.Mixed]	-1.04E-01	2.23E-01	-0.469	0.639143		0.90086488
Ethnicity[T.Other]	-5.63E-01	2.00E-01	-2.81	0.004957	**	0.56955496
Ethnicity[T.Pakistani]	-4.32E-02	2.11E-01	-0.204	0.838062		0.95771025
Ethnicity[T.Bangladeshi]	-5.82E-01	3.20E-01	-1.818	0.069073	.	0.55872381
Disability[T.Disabled/No DSA]	-3.97E-01	1.87E-01	-2.129	0.033294	*	0.67219957
Disability[T.Disabled/DSA]	-1.75E-02	2.11E-01	-0.083	0.934027		0.98267189
SubjectEND[T.Arch, build & plan]	1.77E+00	7.11E-01	2.484	0.013007	*	5.84741685
SubjectEND[T.Arts & Design]	1.75E+00	3.63E-01	4.81	1.51E-06	***	5.74310497
SubjectEND[T.Bio Sci]	1.06E+00	2.17E-01	4.864	1.15E-06	***	2.88060402

SubjectEND[T.Business]	1.89E+00	2.60E-01	7.269	3.63E-13	***	6.61936868
SubjectEND[T.Computer Sci]	1.00E+00	4.24E-01	2.369	0.017823	*	2.72917673
SubjectEND[T.Engineering & tech]	1.07E+00	2.53E-01	4.238	2.25E-05	***	2.91829634
SubjectEND[T.Geo studies]	1.79E+00	3.32E-01	5.39	7.05E-08	***	5.98945247
SubjectEND[T.Hist & phil studies]	1.69E+00	2.46E-01	6.888	5.65E-12	***	5.43576356
SubjectEND[T.Languages]	1.45E+00	2.27E-01	6.393	1.63E-10	***	4.25885353
SubjectEND[T.Law]	1.35E+00	2.46E-01	5.477	4.34E-08	***	3.85742553
SubjectEND[T.Allied to med]	6.49E-01	2.40E-01	2.704	0.006853	**	1.91324356
SubjectEND[T.MIXED]	1.49E+00	2.29E-01	6.513	7.36E-11	***	4.45042679
SubjectEND[T.Physical sci]	1.91E-01	2.11E-01	0.907	0.364391		1.21094373
SubjectEND[T.Social studies]	1.62E+00	2.29E-01	7.05	1.78E-12	***	5.02788792
POLAR[T.Q2]	1.71E-01	1.93E-01	0.888	0.374767		1.18637211
POLAR[T.Q3]	5.23E-02	1.78E-01	0.294	0.769012		1.05368127
POLAR[T.Q4]	5.47E-02	1.75E-01	0.313	0.754219		1.05620258
POLAR[T.Q5]	2.00E-01	1.72E-01	1.159	0.246276		1.2211585
DistanceFromHome	1.03E-03	4.80E-04	2.153	0.031331	*	1.00103353
NSSScoreEND	1.18E-02	5.05E-03	2.329	0.01988	*	1.01182942
TariffALEvs	2.33E-02	1.89E-03	12.303	< 2e-16	***	1.02354286
DegreeSizeEND	3.40E-04	6.20E-04	0.548	0.583581		1.00033966
Clearing[T.Non-Clearing]	1.02E-01	1.56E-01	0.65	0.515582		1.10705131
Hardship[T.Y]	-1.08E+00	7.06E-01	-1.523	0.127856		0.34129776
FinancialAidYrAverage	1.39E-03	3.40E-04	4.083	4.45E-05	***	1.00138696
StartYear[T.Year2013]	1.07E-02	8.79E-02	0.122	0.902812		1.01078777
MAP[T.Not MAP]	1.08E+00	4.27E-01	2.525	0.011566	*	2.94173634
BursaryAverageCash	-7.99E-05	3.87E-05	-2.066	0.038811	*	0.99992007

signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

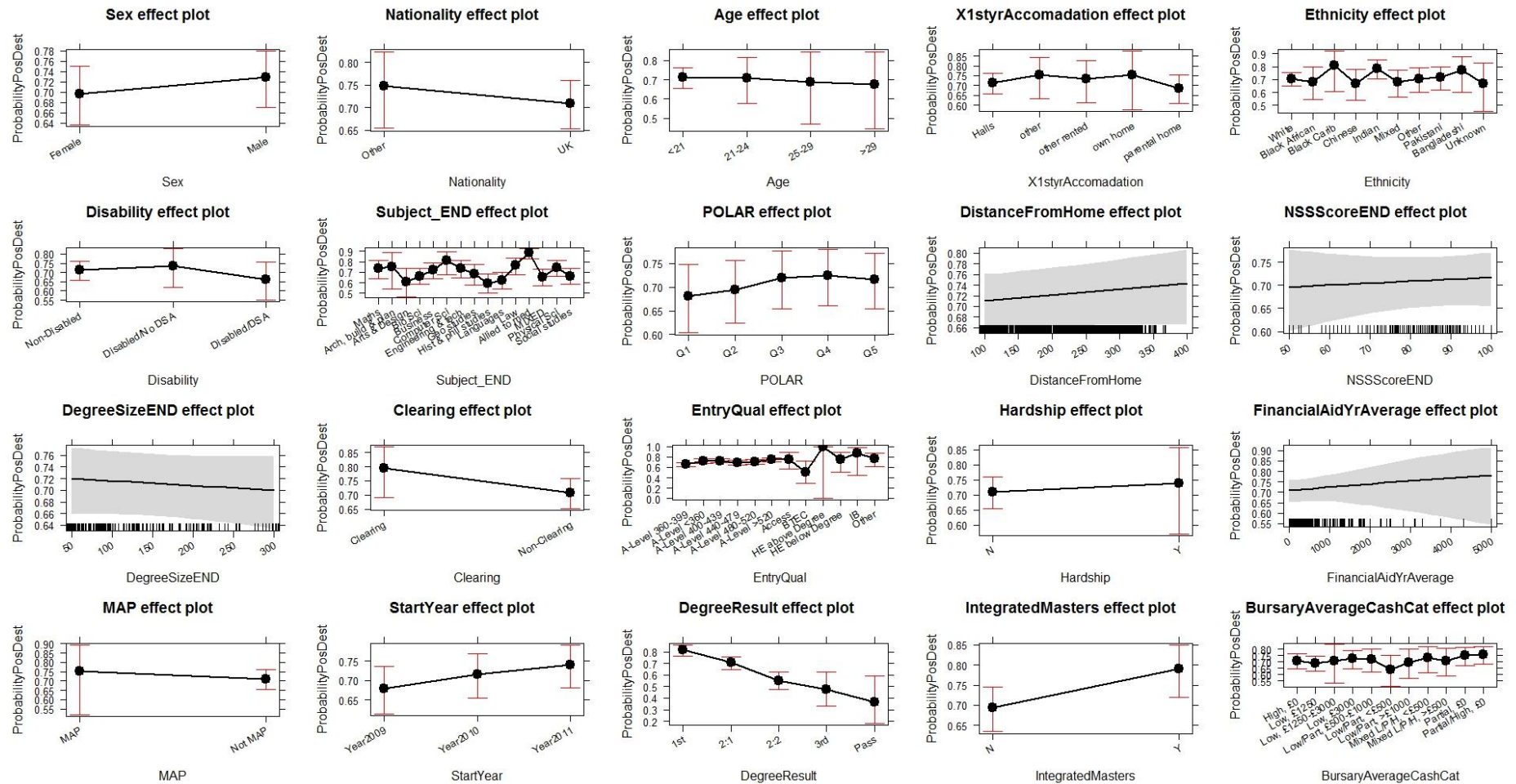
(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4204.1 on 4898 degrees of freedom
Residual deviance: 3737.1 on 4851 degrees of freedom

(3987 observations deleted due to missingness)
AIC: 3833.1

Number of Fisher Scoring iterations: 6

Appendix 23 – Regression - Employment 2009-11 Cat Entry Qual (Bursary Cat)



```
glm(formula = ProbabilityPosDest ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + Subject_
END + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAver
age + MAP + StartYear + DegreeResult + IntegratedMasters + BursaryAverageCashCat, family = binomial(logit), data =
Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.3471	-1.1803	0.6191	0.9023	1.6877

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	1.55E+00	7.87E-01	1.967	0.049151	*	4.702057
Sex[T.Male]	1.57E-01	8.36E-02	1.876	0.060643	.	1.169645
Nationality[T.UK]	-2.00E-01	1.98E-01	-1.008	0.313433		0.818731
Age[T.21-24]	-1.17E-02	2.78E-01	-0.042	0.966501		0.988388
Age[T.25-29]	-1.13E-01	4.57E-01	-0.248	0.804043		0.892883
Age[T.>29]	-1.71E-01	4.80E-01	-0.356	0.721971		0.842906
X1styrAccomadation[T.other]	2.05E-01	2.64E-01	0.778	0.436477		1.227771
X1styrAccomadation[T.other rented]	1.10E-01	2.60E-01	0.421	0.67353		1.11572
X1styrAccomadation[T.own home]	2.17E-01	4.03E-01	0.54	0.589405		1.242717
X1styrAccomadation[T.parental home]	-1.25E-01	1.39E-01	-0.903	0.366336		0.882232
Ethnicity[T.Black African]	-1.08E-01	2.83E-01	-0.383	0.701847		0.897448
Ethnicity[T.Black Carib]	5.74E-01	4.99E-01	1.151	0.249751		1.775177
Ethnicity[T.Chinese]	-1.73E-01	2.59E-01	-0.669	0.503192		0.840801
Ethnicity[T.Indian]	4.41E-01	1.93E-01	2.283	0.022454	*	1.554416
Ethnicity[T.Mixed]	-1.32E-01	2.24E-01	-0.589	0.555829		0.876692
Ethnicity[T.Other]	-9.74E-03	2.11E-01	-0.046	0.963099		0.990304
Ethnicity[T.Pakistani]	4.51E-02	1.96E-01	0.231	0.817586		1.046132
Ethnicity[T.Bangladeshi]	3.36E-01	3.90E-01	0.862	0.388678		1.399759
Ethnicity[T.Unknown]	-1.80E-01	4.43E-01	-0.406	0.684438		0.835437
Disability[T.Disabled/No DSA]	1.23E-01	2.52E-01	0.485	0.627409		1.130319
Disability[T.Disabled/DSA]	-2.37E-01	2.08E-01	-1.143	0.252975		0.788834
Subject_END[T.Arch, build & plan]	6.14E-02	5.12E-01	0.12	0.904612		1.063303

Subject_END[T.Arts & Design]	-5.89E-01	3.40E-01	-1.734	0.082959	.	0.554993
Subject_END[T.Bio Sci]	-3.49E-01	2.23E-01	-1.566	0.117351		0.705605
Subject_END[T.Business]	-7.85E-02	2.41E-01	-0.326	0.74446		0.924511
Subject_END[T.Computer Sci]	4.32E-01	3.87E-01	1.116	0.264237		1.539719
Subject_END[T.Engineering & tech]	8.66E-03	2.70E-01	0.032	0.974377		1.008698
Subject_END[T.Geo studies]	-2.49E-01	2.82E-01	-0.881	0.378209		0.779658
Subject_END[T.Hist & phil studies]	-6.40E-01	2.44E-01	-2.625	0.008677	**	0.527503
Subject_END[T.Languages]	-5.18E-01	2.38E-01	-2.173	0.02976	*	0.595711
Subject_END[T.Law]	1.52E-01	2.66E-01	0.571	0.568204		1.163695
Subject_END[T.Allied to med]	1.00E+00	2.88E-01	3.473	0.000514	***	2.718282
Subject_END[T.MIXED]	-3.92E-01	2.35E-01	-1.669	0.095128	.	0.676042
Subject_END[T.Physical Sci]	3.99E-02	2.51E-01	0.159	0.873465		1.040707
Subject_END[T.Social studies]	-3.57E-01	2.35E-01	-1.519	0.128807		0.699982
POLAR[T.Q2]	6.35E-02	1.50E-01	0.422	0.67311		1.065517
POLAR[T.Q3]	1.82E-01	1.47E-01	1.24	0.215089		1.199734
POLAR[T.Q4]	2.09E-01	1.45E-01	1.445	0.14857		1.232322
POLAR[T.Q5]	1.70E-01	1.40E-01	1.215	0.22425		1.184949
DistanceFromHome	5.45E-04	4.63E-04	1.177	0.239167		1.000545
NSSScoreEND	1.99E-03	4.71E-03	0.422	0.673018		1.001988
DegreeSizeEND	-3.91E-04	5.47E-04	-0.713	0.475548		0.99961
Clearing[T.Non-Clearing]	-4.68E-01	2.52E-01	-1.858	0.063232	.	0.626441
EntryQual[T.A-Level <360]	3.26E-01	1.40E-01	2.334	0.019603	*	1.385415
EntryQual[T.A-Level 400-439]	3.29E-01	1.34E-01	2.459	0.013914	*	1.389578
EntryQual[T.A-Level 440-479]	1.67E-01	1.36E-01	1.223	0.221349		1.1814
EntryQual[T.A-Level 480-520]	2.33E-01	1.52E-01	1.532	0.125413		1.262508
EntryQual[T.A-Level >520]	4.43E-01	1.40E-01	3.153	0.001616	**	1.55675
EntryQual[T.Access]	5.14E-01	4.65E-01	1.106	0.268911		1.672133
EntryQual[T.BTEC]	-5.86E-01	4.90E-01	-1.196	0.231887		0.55666
EntryQual[T.HE above Degree]	1.23E+01	2.11E+02	0.058	0.953391		226386.7
EntryQual[T.HE below Degree]	4.38E-01	5.52E-01	0.794	0.427432		1.550225
EntryQual[T.IB]	1.30E+00	1.10E+00	1.179	0.238223		3.661965
EntryQual[T.Other]	5.68E-01	3.75E-01	1.516	0.129439		1.765264

Hardship[T.Y]	1.45E-01	3.67E-01	0.395	0.692975		1.15604
FinancialAidYrAverage	7.86E-05	1.13E-04	0.697	0.485544		1.000079
MAP[T.Not MAP]	-2.05E-01	5.09E-01	-0.402	0.687427		0.81481
StartYear[T.Year2010]	1.74E-01	9.72E-02	1.792	0.073183	.	1.190175
StartYear[T.Year2011]	3.04E-01	1.05E-01	2.905	0.003667	**	1.355811
DegreeResult[T.2:1]	-6.15E-01	1.13E-01	-5.466	4.61E-08	***	0.540857
DegreeResult[T.2:2]	-1.29E+00	1.42E-01	-9.08	< 2e-16	***	0.275271
DegreeResult[T.3rd]	-1.60E+00	3.04E-01	-5.268	1.38E-07	***	0.201292
DegreeResult[T.Pass]	-2.06E+00	4.79E-01	-4.308	1.65E-05	***	0.127072
IntegratedMasters[T.Y]	5.18E-01	1.74E-01	2.972	0.002963	**	1.678835
BursaryAverageCashCat[T.Low, £1250]	-8.77E-02	1.13E-01	-0.775	0.438244		0.916045
BursaryAverageCashCat[T.Low, £1250-£3000]	5.31E-03	3.74E-01	0.014	0.988673		1.005326
BursaryAverageCashCat[T.Low, £3000]	7.69E-02	1.56E-01	0.492	0.622963		1.079891
BursaryAverageCashCat[T.Low/Part, £500-£1000]	6.28E-02	2.08E-01	0.302	0.762393		1.064782
BursaryAverageCashCat[T.Low/Part, <£500]	-3.18E-01	2.55E-01	-1.251	0.210942		0.727312
BursaryAverageCashCat[T.Low/Part, >£1000]	-5.05E-02	2.61E-01	-0.193	0.846673		0.950744
BursaryAverageCashCat[T.Mixed L/P/H, <£500]	1.06E-01	2.53E-01	0.421	0.673886		1.112267
BursaryAverageCashCat[T.Mixed L/P/H, >£500]	8.72E-03	2.53E-01	0.034	0.972529		1.008759
BursaryAverageCashCat[T.Partial, £0]	2.15E-01	1.70E-01	1.27	0.204243		1.240234
BursaryAverageCashCat[T.Partial/High, £0]	2.53E-01	1.61E-01	1.573	0.115764		1.28827

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4205.4 on 3370 degrees of freedom

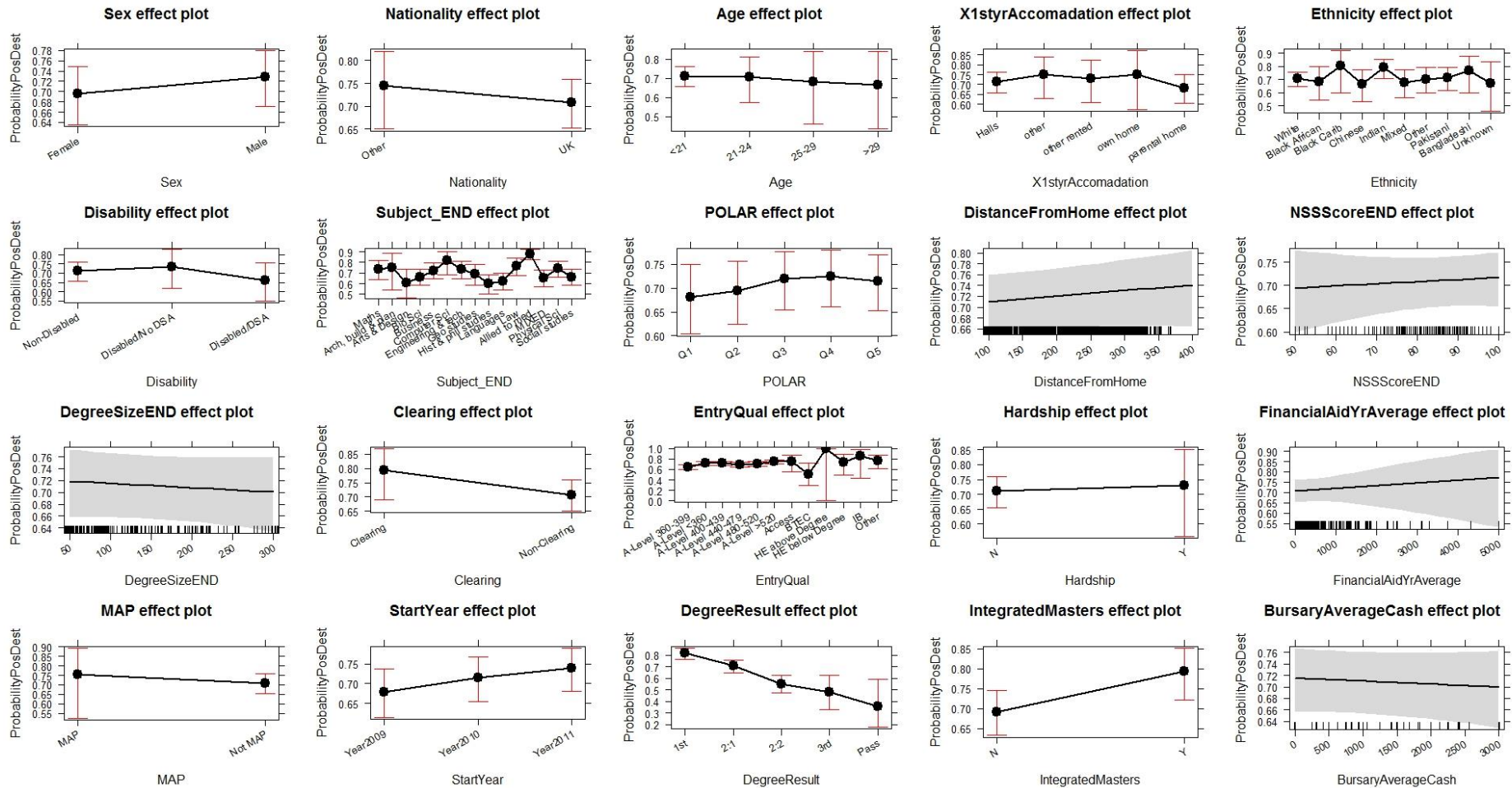
Residual deviance: 3830.3 on 3297 degrees of freedom

(12140 observations deleted due to missingness)

AIC: 3978.3

Number of Fisher Scoring iterations: 11

Appendix 24 – Regression - Employment 2009-11 Cat Entry Qual (Bursary Cash)



```
glm(formula = ProbabilityPosDest ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + Subject_
END + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAver
age + MAP + StartYear + DegreeResult + IntegratedMasters + BursaryAverageCash,
family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.360	-1.186	0.628	0.907	1.674

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	1.55E+00	7.80E-01	1.988	0.046831	*	4.71147
Sex[T.Male]	1.61E-01	8.34E-02	1.93	0.053569	.	1.174685
Nationality[T.UK]	-1.81E-01	1.98E-01	-0.916	0.359518		0.834185
Age[T.21-24]	-2.46E-02	2.78E-01	-0.089	0.929435		0.97572
Age[T.25-29]	-1.46E-01	4.55E-01	-0.32	0.748907		0.864503
Age[T.>29]	-2.11E-01	4.80E-01	-0.441	0.659478		0.80945
X1styrAccomadation[T.other]	1.87E-01	2.64E-01	0.711	0.477196		1.20611
X1styrAccomadation[T.other rented]	8.72E-02	2.60E-01	0.336	0.736895		1.091126
X1styrAccomadation[T.own home]	1.94E-01	4.02E-01	0.482	0.630152		1.213489
X1styrAccomadation[T.parental home]	-1.50E-01	1.38E-01	-1.084	0.278218		0.861138
Ethnicity[T.Black African]	-1.06E-01	2.82E-01	-0.375	0.707939		0.899874
Ethnicity[T.Black Carib]	5.34E-01	4.98E-01	1.072	0.283637		1.705571
Ethnicity[T.Chinese]	-1.95E-01	2.58E-01	-0.754	0.450677		0.823164
Ethnicity[T.Indian]	4.55E-01	1.93E-01	2.36	0.018267	*	1.575858
Ethnicity[T.Mixed]	-1.35E-01	2.22E-01	-0.606	0.544623		0.873978
Ethnicity[T.Other]	-1.91E-02	2.10E-01	-0.091	0.927549		0.981052
Ethnicity[T.Pakistani]	2.92E-02	1.94E-01	0.15	0.880371		1.029661
Ethnicity[T.Bangladeshi]	3.15E-01	3.89E-01	0.811	0.41728		1.370533
Ethnicity[T.Unknown]	-1.49E-01	4.41E-01	-0.337	0.736008		0.861828
Disability[T.Disabled/No DSA]	1.19E-01	2.51E-01	0.473	0.636017		1.126145
Disability[T.Disabled/DSA]	-2.43E-01	2.07E-01	-1.176	0.239669		0.78435
Subject_END[T.Arch, build & plan]	5.19E-02	5.11E-01	0.101	0.919169		1.053239
Subject_END[T.Arts & Design]	-5.97E-01	3.38E-01	-1.766	0.077457	.	0.55035

Subject_END[T.Bio Sci]	-3.56E-01	2.22E-01	-1.606	0.108315		0.700192
Subject_END[T.Business]	-7.24E-02	2.40E-01	-0.301	0.763062		0.930187
Subject_END[T.Computer Sci]	4.50E-01	3.86E-01	1.167	0.243355		1.567999
Subject_END[T.Engineering & tech]	-8.06E-03	2.69E-01	-0.03	0.976083		0.991971
Subject_END[T.Geo studies]	-2.39E-01	2.82E-01	-0.847	0.396719		0.787572
Subject_END[T.Hist & phil studies]	-6.45E-01	2.43E-01	-2.653	0.007969	**	0.52482
Subject_END[T.Languages]	-5.25E-01	2.38E-01	-2.211	0.027047	*	0.591378
Subject_END[T.Law]	1.51E-01	2.65E-01	0.568	0.570155		1.162415
Subject_END[T.Allied to med]	9.80E-01	2.87E-01	3.412	0.000645	***	2.663923
Subject_END[T.MIXED]	-4.01E-01	2.34E-01	-1.714	0.086463	.	0.669851
Subject_END[T.Physical Sci]	3.59E-02	2.50E-01	0.144	0.885626		1.036583
Subject_END[T.Social studies]	-3.63E-01	2.34E-01	-1.549	0.121497		0.695865
POLAR[T.Q2]	5.98E-02	1.50E-01	0.399	0.690118		1.061667
POLAR[T.Q3]	1.83E-01	1.47E-01	1.249	0.211803		1.200814
POLAR[T.Q4]	2.07E-01	1.44E-01	1.436	0.151036		1.229983
POLAR[T.Q5]	1.62E-01	1.39E-01	1.165	0.243883		1.176213
DistanceFromHome	5.28E-04	4.61E-04	1.147	0.251452		1.000528
NSSScoreEND	2.16E-03	4.69E-03	0.46	0.645649		1.002159
DegreeSizeEND	-3.59E-04	5.45E-04	-0.658	0.510277		0.999641
Clearing[T.Non-Clearing]	-4.56E-01	2.51E-01	-1.812	0.069997	.	0.634131
EntryQual[T.A-Level <360]	3.20E-01	1.39E-01	2.301	0.021414	*	1.377541
EntryQual[T.A-Level 400-439]	3.38E-01	1.33E-01	2.547	0.010879	*	1.402281
EntryQual[T.A-Level 440-479]	1.98E-01	1.35E-01	1.471	0.141159		1.219206
EntryQual[T.A-Level 480-520]	2.66E-01	1.49E-01	1.779	0.075204	.	1.304344
EntryQual[T.A-Level >520]	4.87E-01	1.37E-01	3.565	0.000364	***	1.627427
EntryQual[T.Access]	4.98E-01	4.64E-01	1.072	0.283738		1.644605
EntryQual[T.BTEC]	-5.82E-01	4.89E-01	-1.19	0.234139		0.558668
EntryQual[T.HE above Degree]	1.23E+01	2.11E+02	0.058	0.953523		224134.1
EntryQual[T.HE below Degree]	4.30E-01	5.51E-01	0.78	0.43523		1.537565
EntryQual[T.IB]	1.26E+00	1.10E+00	1.151	0.249767		3.525421
EntryQual[T.Other]	5.70E-01	3.74E-01	1.524	0.127605		1.767737
Hardship[T.Y]	9.30E-02	3.65E-01	0.255	0.798922		1.097407

FinancialAidYrAverage	6.57E-05	1.11E-04	0.59	0.555146		1.000066
MAP[T.Not MAP]	-2.19E-01	5.05E-01	-0.433	0.665069		0.803723
StartYear[T.Year2010]	1.73E-01	9.68E-02	1.788	0.073708	.	1.188985
StartYear[T.Year2011]	2.95E-01	1.05E-01	2.823	0.004761	**	1.342992
DegreeResult[T.2:1]	-6.18E-01	1.12E-01	-5.532	3.17E-08	***	0.53886
DegreeResult[T.2:2]	-1.29E+00	1.41E-01	-9.155	< 2e-16	***	0.274996
DegreeResult[T.3rd]	-1.58E+00	3.03E-01	-5.228	1.72E-07	***	0.205358
DegreeResult[T.Pass]	-2.08E+00	4.74E-01	-4.39	1.14E-05	***	0.124556
IntegratedMasters[T.Y]	5.37E-01	1.74E-01	3.091	0.001996	**	1.710353
BursaryAverageCash	-2.53E-05	4.48E-05	-0.564	0.572558		0.999975

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 4205.4 on 3370 degrees of freedom

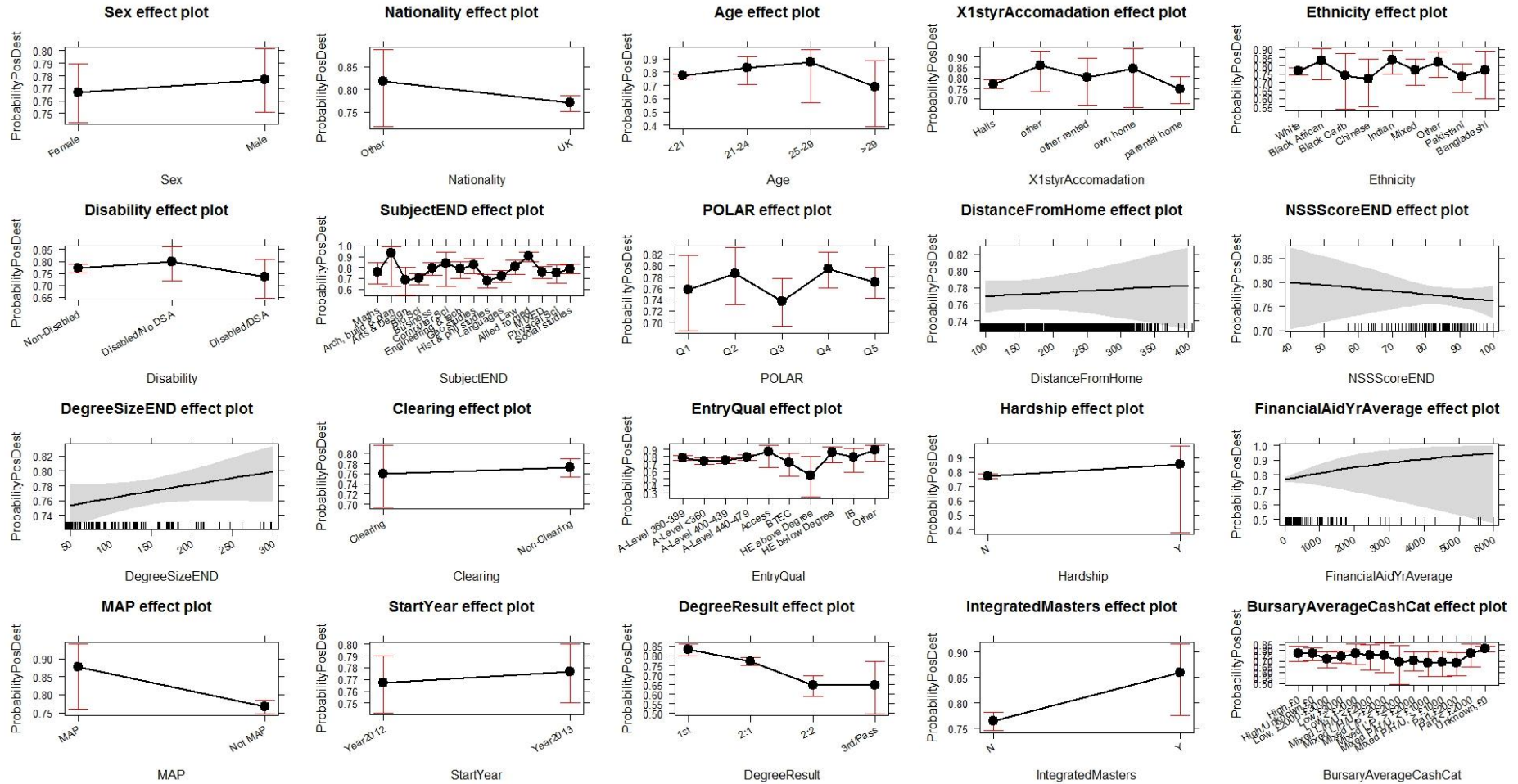
Residual deviance: 3839.0 on 3306 degrees of freedom

(12140 observations deleted due to missingness)

AIC: 3969

Number of Fisher Scoring iterations: 11

Appendix 25 – Regression - Employment 2012-13 Cat Entry Quals (Bursary Cat)



```
glm(formula = ProbabilityPosDest ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + DegreeResult + IntegratedMasters + BursaryAverageCashCat, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.5301	-0.8954	0.6170	0.7892	1.4485

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	2.513863	0.832217	3.021	0.00252	**	12.35255
Sex[T.Male]	0.05818	0.099146	0.587	0.55733		1.059906
Nationality[T.UK]	-0.3008	0.30037	-1.001	0.31662		0.740224
Age[T.21-24]	0.417221	0.392336	1.063	0.28759		1.517738
Age[T.25-29]	0.712167	0.841661	0.846	0.39747		2.038403
Age[T.>29]	-0.41812	0.64487	-0.648	0.51674		0.658286
X1styrAccomadation[T.other]	0.58296	0.398387	1.463	0.14339		1.791333
X1styrAccomadation[T.other rented]	0.201833	0.362794	0.556	0.57799		1.223644
X1styrAccomadation[T.own home]	0.477498	0.530936	0.899	0.36847		1.612035
X1styrAccomadation[T.parental home]	-0.12568	0.189448	-0.663	0.50707		0.881896
Ethnicity[T.Black African]	0.3862	0.340346	1.135	0.25649		1.471379
Ethnicity[T.Black Carib]	-0.15489	0.461543	-0.336	0.73719		0.856513
Ethnicity[T.Chinese]	-0.24532	0.37896	-0.647	0.51741		0.782457
Ethnicity[T.Indian]	0.420622	0.268255	1.568	0.11688		1.522909
Ethnicity[T.Mixed]	0.02254	0.236661	0.095	0.92412		1.022796
Ethnicity[T.Other]	0.336511	0.2755	1.221	0.22191		1.400054
Ethnicity[T.Pakistani]	-0.18478	0.242882	-0.761	0.44678		0.831284
Ethnicity[T.Bangladeshi]	0.03952	0.430011	0.092	0.92677		1.040311
Disability[T.Disabled/No DSA]	0.159429	0.229632	0.694	0.48751		1.17284
Disability[T.Disabled/DSA]	-0.20107	0.21807	-0.922	0.35651		0.817857
SubjectEND[T.Arch, build & plan]	1.428963	1.102669	1.296	0.19501		4.174368
SubjectEND[T.Arts & Design]	-0.37521	0.420048	-0.893	0.37172		0.687145
SubjectEND[T.Bio Sci]	-0.32373	0.30364	-1.066	0.28635		0.723446

SubjectEND[T.Business]	0.196818	0.32036	0.614	0.53897		1.217523
SubjectEND[T.Computer Sci]	0.475857	0.628507	0.757	0.44898		1.609393
SubjectEND[T.Engineering & tech]	0.138628	0.35911	0.386	0.69947		1.148696
SubjectEND[T.Geo studies]	0.383243	0.371086	1.033	0.30172		1.467035
SubjectEND[T.Hist & phil studies]	-0.40468	0.309523	-1.307	0.19107		0.667192
SubjectEND[T.Languages]	-0.21509	0.311179	-0.691	0.48944		0.80647
SubjectEND[T.Law]	0.303843	0.337105	0.901	0.36741		1.355057
SubjectEND[T.Allied to med]	1.120848	0.380576	2.945	0.00323	**	3.067454
SubjectEND[T.MIXED]	-0.00657	0.31154	-0.021	0.98318		0.993452
SubjectEND[T.Physical sci]	-0.05211	0.351342	-0.148	0.88209		0.949222
SubjectEND[T.Social studies]	0.152251	0.314406	0.484	0.62821		1.164452
POLAR[T.Q2]	0.161772	0.23353	0.693	0.48848		1.175592
POLAR[T.Q3]	-0.10663	0.210846	-0.506	0.61306		0.89886
POLAR[T.Q4]	0.212155	0.209215	1.014	0.31056		1.236339
POLAR[T.Q5]	0.072072	0.205242	0.351	0.72547		1.074732
DistanceFromHome	0.000258	0.000545	0.473	0.63605		1.000258
NSSScoreEND	-0.00379	0.005795	-0.654	0.5129		0.996215
DegreeSizeEND	0.001039	0.000679	1.531	0.12585		1.001039
Clearing[T.Non-Clearing]	0.067235	0.177249	0.379	0.70445		1.069547
EntryQual[T.A-Level <360]	-0.23249	0.140799	-1.651	0.0987	.	0.792561
EntryQual[T.A-Level 400-439]	-0.20619	0.130428	-1.581	0.11391		0.813681
EntryQual[T.A-Level 440-479]	0.04469	0.143538	0.311	0.75554		1.045704
EntryQual[T.Access]	0.627006	0.668166	0.938	0.34804		1.871997
EntryQual[T.BTEC]	-0.34336	0.427992	-0.802	0.42241		0.709384
EntryQual[T.HE above Degree]	-1.13292	0.664182	-1.706	0.08806	.	0.322091
EntryQual[T.HE below Degree]	0.508408	0.441142	1.152	0.24912		1.662643
EntryQual[T.IB]	0.098461	0.527913	0.187	0.85205		1.103471
EntryQual[T.Other]	0.797648	0.535098	1.491	0.13605		2.220312
Hardship[T.Y]	0.539174	1.145272	0.471	0.6378		1.71459
FinancialAidYrAverage	0.00027	0.000251	1.075	0.28238		1.00027
MAP[T.Not MAP]	-0.78262	0.426184	-1.836	0.06631	.	0.457207
StartYear[T.Year2013]	0.054071	0.101347	0.534	0.59367		1.055559

DegreeResult[T.2:1]	-0.39697	0.127408	-3.116	0.00183	**	0.672353
DegreeResult[T.2:2]	-1.01974	0.167005	-6.106	1.02E-09	***	0.360689
DegreeResult[T.3rd/Pass]	-1.01538	0.337447	-3.009	0.00262	**	0.362265
IntegratedMasters[T.Y]	0.635841	0.30294	2.099	0.03583	*	1.888611
BursaryAverageCashCat[T.High/Unknown,£0]	-0.0304	0.246031	-0.124	0.90167		0.970061
BursaryAverageCashCat[T.Low, £2000-£3000]	-0.28996	0.272934	-1.062	0.28806		0.748294
BursaryAverageCashCat[T.Low,£3000]	-0.15888	0.237816	-0.668	0.5041		0.853103
BursaryAverageCashCat[T.Low,< £2000]	0.008692	0.339799	0.026	0.97959		1.00873
BursaryAverageCashCat[T.Mixed L/H/U,<£2000]	-0.10799	0.376079	-0.287	0.774		0.897635
BursaryAverageCashCat[T.Mixed L/H/U,>£2000]	-0.09861	0.418724	-0.236	0.81382		0.906094
BursaryAverageCashCat[T.Mixed L/P, < £2000]	-0.40038	0.473203	-0.846	0.3975		0.670068
BursaryAverageCashCat[T.Mixed L/P, > £2000]	-0.35683	0.286487	-1.246	0.21293		0.699889
BursaryAverageCashCat[T.Mixed P/H/U, < £1000]	-0.4487	0.329734	-1.361	0.17358		0.638456
BursaryAverageCashCat[T.Mixed P/H/U, > £1000]	-0.42344	0.33281	-1.272	0.20326		0.654792
BursaryAverageCashCat[T.Part,£2000]	-0.45106	0.315539	-1.429	0.15286		0.636952
BursaryAverageCashCat[T.Part,< £2000]	-0.02514	0.35658	-0.071	0.94378		0.97517
BursaryAverageCashCat[T.Unknown,£0]	0.252541	0.20925	1.207	0.22748		1.287292

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 2982.5 on 2647 degrees of freedom

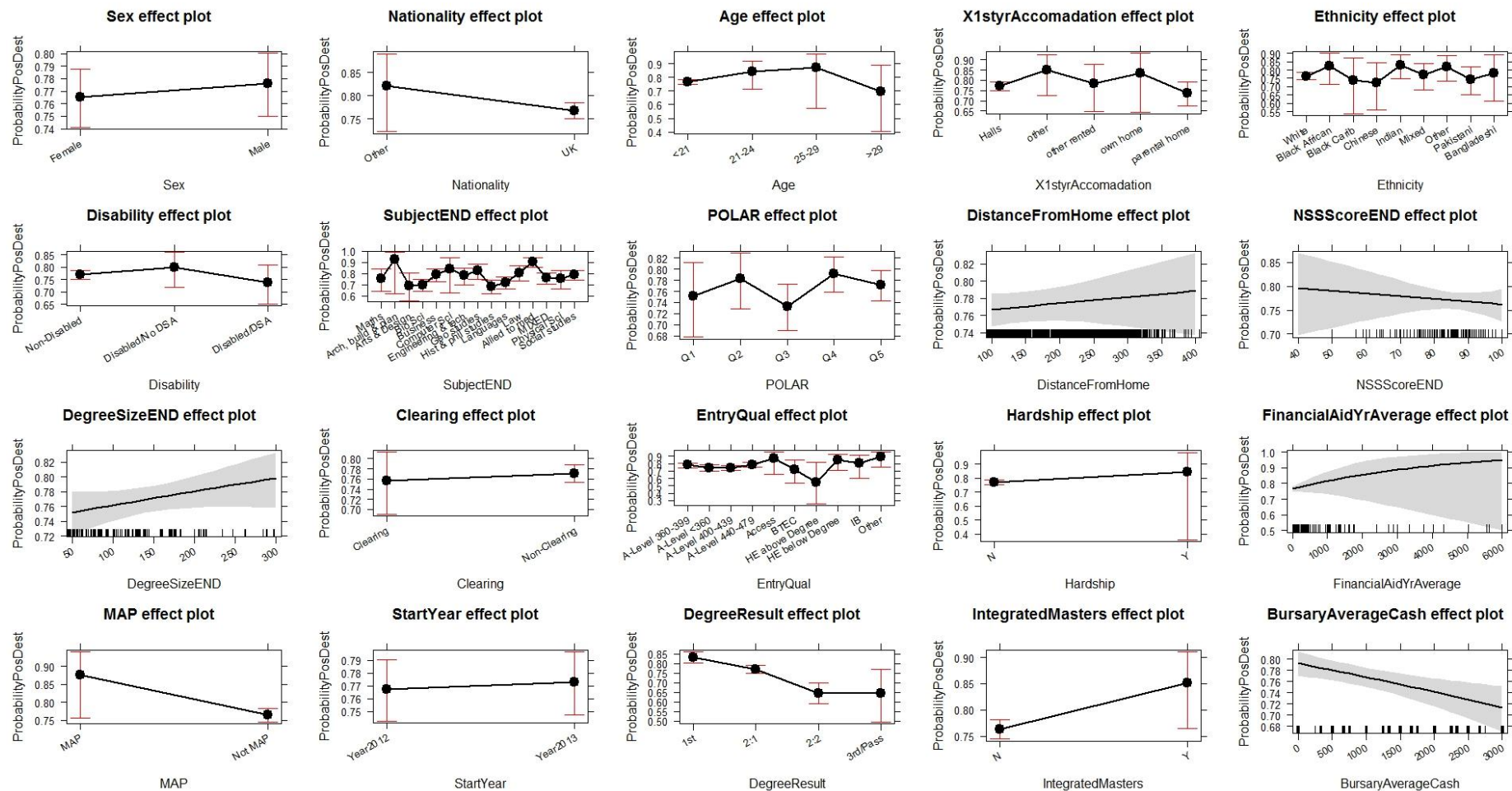
Residual deviance: 2775.0 on 2576 degrees of freedom

(6238 observations deleted due to missingness)

AIC: 2919

Number of Fisher Scoring iterations: 5

Appendix 26 – Regression - Employment 2012-13 Entry Qual Cat (Bursary Cash)



```
glm(formula = ProbabilityPosDest ~ Sex + Nationality + Age + X1styrAccomadation + Ethnicity + Disability + SubjectEND + POLAR + DistanceFromHome + NSSScoreEND + DegreeSizeEND + Clearing + EntryQual + Hardship + FinancialAidYrAverage + MAP + StartYear + DegreeResult + IntegratedMasters + BursaryAverageCash, family = binomial(logit), data = Bursary)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.5442	-0.8880	0.6291	0.7959	1.4645

	Estimate	Standard Error z	z value	Pr(> z)	Significance	Odds Ratio
(Intercept)	2.53E+00	8.17E-01	3.093	0.00198	**	12.4909
Sex[T.Male]	6.13E-02	9.85E-02	0.622	0.53382		1.063175
Nationality[T.UK]	-3.32E-01	2.99E-01	-1.112	0.26614		0.717344
Age[T.>29]	-3.59E-01	6.38E-01	-0.563	0.57342		0.698095
Age[T.21-24]	4.58E-01	3.84E-01	1.193	0.23277		1.581225
Age[T.25-29]	7.35E-01	8.42E-01	0.873	0.38246		2.085691
X1styrAccomadation[T.other]	5.19E-01	3.93E-01	1.319	0.18701		1.680515
X1styrAccomadation[T.other rented]	7.55E-02	3.53E-01	0.214	0.83068		1.078423
X1styrAccomadation[T.own home]	3.91E-01	5.24E-01	0.745	0.45623		1.478015
X1styrAccomadation[T.parental home]	-1.85E-01	1.76E-01	-1.051	0.29304		0.831187
Ethnicity[T.Black African]	3.83E-01	3.39E-01	1.131	0.2579		1.466971
Ethnicity[T.Black Carib]	-1.45E-01	4.60E-01	-0.315	0.75276		0.865195
Ethnicity[T.Chinese]	-2.06E-01	3.76E-01	-0.547	0.58432		0.813996
Ethnicity[T.Indian]	4.08E-01	2.67E-01	1.532	0.12563		1.504108
Ethnicity[T.Mixed]	3.51E-02	2.36E-01	0.149	0.8819		1.035713
Ethnicity[T.Other]	3.51E-01	2.75E-01	1.28	0.20044		1.421056
Ethnicity[T.Pakistani]	-1.07E-01	2.36E-01	-0.453	0.65057		0.898795
Ethnicity[T.Bangladeshi]	1.11E-01	4.26E-01	0.26	0.79508		1.116948
Disability[T.Disabled/No DSA]	1.66E-01	2.29E-01	0.727	0.46732		1.181045
Disability[T.Disabled/DSA]	-1.75E-01	2.17E-01	-0.805	0.42074		0.839541
SubjectEND[T.Arch, build & plan]	1.45E+00	1.10E+00	1.317	0.18778		4.271649
SubjectEND[T.Arts & Design]	-3.06E-01	4.17E-01	-0.733	0.46386		0.736681
SubjectEND[T.Bio Sci]	-2.86E-01	3.01E-01	-0.95	0.34193		0.751037

SubjectEND[T.Business]	2.15E-01	3.18E-01	0.677	0.4987		1.239862
SubjectEND[T.Computer Sci]	5.30E-01	6.28E-01	0.844	0.39849		1.698762
SubjectEND[T.Engineering & tech]	1.70E-01	3.57E-01	0.477	0.63351		1.18566
SubjectEND[T.Geo studies]	4.34E-01	3.69E-01	1.176	0.23949		1.542956
SubjectEND[T.Hist & phil studies]	-3.55E-01	3.08E-01	-1.155	0.24799		0.701033
SubjectEND[T.Languages]	-1.79E-01	3.09E-01	-0.579	0.56239		0.836022
SubjectEND[T.Law]	3.21E-01	3.36E-01	0.956	0.33922		1.378092
SubjectEND[T.Allied to med]	1.14E+00	3.79E-01	3.003	0.00268	**	3.120521
SubjectEND[T.MIXED]	3.15E-02	3.09E-01	0.102	0.91885		1.032012
SubjectEND[T.Physical sci]	1.76E-03	3.49E-01	0.005	0.99598		1.00176
SubjectEND[T.Social studies]	1.98E-01	3.13E-01	0.635	0.52545		1.21945
POLAR[T.Q2]	1.76E-01	2.32E-01	0.758	0.44857		1.192438
POLAR[T.Q3]	-9.29E-02	2.10E-01	-0.443	0.65751		0.911276
POLAR[T.Q4]	2.34E-01	2.08E-01	1.125	0.26077		1.263013
POLAR[T.Q5]	1.14E-01	2.04E-01	0.559	0.57607		1.120528
DistanceFromHome	4.20E-04	5.39E-04	0.779	0.43571		1.00042
NSSScoreEND	-3.35E-03	5.78E-03	-0.58	0.56205		0.996654
DegreeSizeEND	1.07E-03	6.76E-04	1.581	0.1138		1.00107
Clearing[T.Non-Clearing]	7.93E-02	1.76E-01	0.45	0.65237		1.082529
EntryQual[T.A-Level <360]	-2.08E-01	1.40E-01	-1.49	0.13631		0.811963
EntryQual[T.A-Level 400-439]	-1.93E-01	1.30E-01	-1.491	0.13595		0.824152
EntryQual[T.A-Level 440-479]	3.85E-02	1.43E-01	0.27	0.78746		1.039261
EntryQual[T.Access]	6.44E-01	6.64E-01	0.97	0.33212		1.90313
EntryQual[T.BTEC]	-3.32E-01	4.23E-01	-0.784	0.43312		0.717846
EntryQual[T.HE above Degree]	-1.07E+00	6.62E-01	-1.616	0.10616		0.343009
EntryQual[T.HE below Degree]	4.81E-01	4.39E-01	1.097	0.27283		1.618015
EntryQual[T.IB]	1.45E-01	5.24E-01	0.277	0.78183		1.156155
EntryQual[T.Other]	8.43E-01	5.32E-01	1.585	0.11288		2.323094
Hardship[T.Y]	4.67E-01	1.15E+00	0.407	0.68411		1.59552
FinancialAidYrAverage	2.93E-04	2.53E-04	1.156	0.24754		1.000293
MAP[T.Not MAP]	-7.70E-01	4.27E-01	-1.803	0.07143	.	0.463198
StartYear[T.Year2013]	3.27E-02	9.80E-02	0.334	0.7383		1.033282

DegreeResult[T.2:1]	-4.10E-01	1.27E-01	-3.233	0.00123	**	0.663916
DegreeResult[T.2:2]	-1.01E+00	1.66E-01	-6.073	1.26E-09	***	0.364219
DegreeResult[T.3rd/Pass]	-1.02E+00	3.37E-01	-3.03	0.00244	**	0.360595
IntegratedMasters[T.Y]	5.76E-01	3.00E-01	1.918	0.05512	.	1.778197
BursaryAverageCash	-1.44E-04	4.41E-05	-3.259	0.00112	**	0.999856

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
(Dispersion parameter for binomial family taken to be 1)
Null deviance: 2982.5 on 2647 degrees of freedom
Residual deviance: 2788.1 on 2588 degrees of freedom
(6238 observations deleted due to missingness)
AIC: 2908.1
Number of Fisher Scoring iterations: 5