

MANCHESTER
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My Learning Essentials



Reaching your academic goals



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CATALYST AWARD



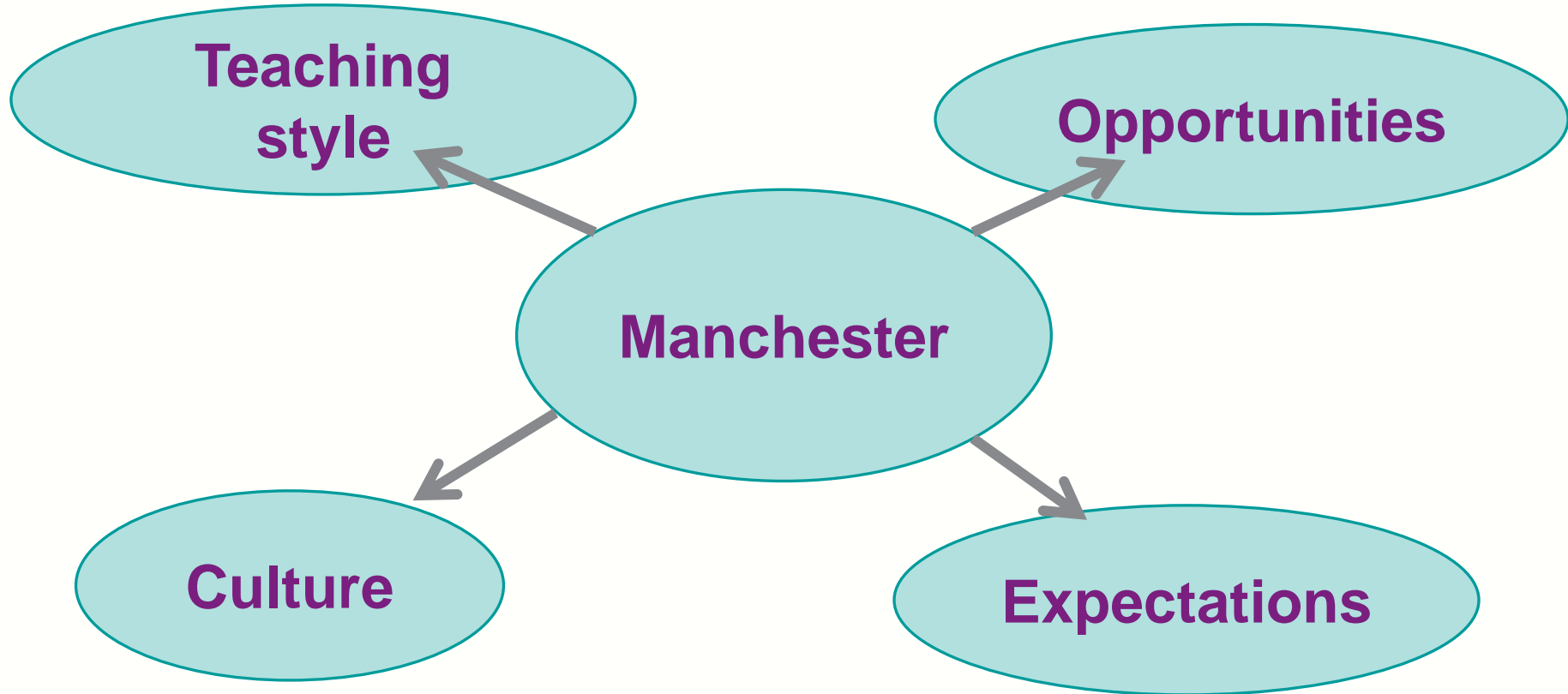
What do you want to do whilst you are at Manchester?

A photograph of the University of Manchester building facade, featuring Gothic architecture with tall windows and stone columns. The words "UNIVERSITY OF MANCHESTER" are inscribed on a balcony.

UNIVERSITY OF MANCHESTER

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What is different about studying at Manchester?



How will I learn?

Lectures

Group work

Seminars

**Independent
work**



What are the qualities of a good student?



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You already have lots of transferable skills!

How can I demonstrate these qualities?

- ① **Complete work on time**
- ② **Use the marking criteria**
- ③ **Use feedback to develop your skills**
- ④ **Develop a notetaking strategy**

⑦ Complete work on time

Activity:

**Why did you choose to
come to the University of
Manchester?**

Write 2-3 sentences



②

Use the marking criteria

SCHOOL OF SOCIAL SCIENCES Feedback sheet for SOCS10911 Essay



	1 st (70%+)	2:1 (60-69%)	2:2 (50-59%)
STRUCTURE <i>How you develop, introduce, and conclude your argument</i>	Unfolds an argument lucidly. Proposes the argument clearly and develops it systematically. Expresses the writer's own judgement in a mature way. Well presented.	Introduction sets out problem and method of approach. Body conveys the argument and material smoothly and logically. Concludes with a synthesis that is not just a summary.	An attempted argument and attempt to provide structure to the whole. There is a visible and recognisable introduction and conclusion.
Level (tick one): Comments:			
FOCUS & RELEVANCE <i>How an understanding of the title is delineated and developed</i>	The essay develops an intelligent and original approach to the title, with consistent focus and thought-provoking conclusions	The essay develops a defensible understanding of the title and displays consistent rigour and relevance throughout.	The essay is likely to be relevant but to lose focus and not adhere to the parameters set out in the introduction; the introduction itself may be poor.
Level (tick one): Comments:			
ANALYSIS VS. DESCRIPTION <i>To what extent the essay finds significance in its conclusions as opposed to setting out information</i>	The writer has adopted a highly analytical approach, is able to test material through conceptual means, and can find significance.	The writer has clearly provided an argument and is aware of the larger picture in their essay.	An attempt at analysis has been made, but this is reliant upon a less well-developed argument or fairly blunt conclusions.
Level (tick one):			

Analysis vs description



To what extent the essay finds significance in its conclusions as apposed to setting out information



Analysis = Critical thinking, reading and writing!



③ Use feedback to develop your skills

④ Develop a note-taking strategy

Take notes	Review notes	Review again
Remember to note down where you found information so you can reference it later.		

Cornell Notes



Write
down
the main
ideas,
facts,
dates
etc

Write your initial notes here

Summarise the topic

What does plagiarism mean?



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What is plagiarism?



“And Barack and I were raised with so many of the same **values: that you work hard for what you want in life; that your word is your bond and you do what you say you’re going to do; that you treat people with dignity and respect**, even if you don’t know them, and even if you don’t agree with them.”

“From a young age, my parents impressed on me the **values that you work hard for what you want in life, that your word is your bond and you do what you say and keep your promise, that you treat people with respect**. They taught and showed me values and morals in their daily lives. That is a lesson that I continue to pass along to our son.”

What is plagiarism?

“And Barack and I set out to build lives guided by these values, and pass them on to the next generation.”

“Because we want our children – and all children in this nation – to know that the only limit to the height of your achievements is the reach of your dreams and your willingness to work for them. ”



“And we need to pass those lessons on to the many generations to follow.”

“Because we want our children in this nation to know that the only limit to your achievements is the strength of your dreams and your willingness to work for them. ”

What does independent mean?



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My Learning Essentials:

- Workshops

- Critical reading: getting the most out of your reading
- Academic writing: referencing in your writing
- Presentation skills - delivering your presentation with confidence

- Online resources

- Start to finish: Essay writing
- Start to finish: Present like a pro
- Start to finish: Referencing



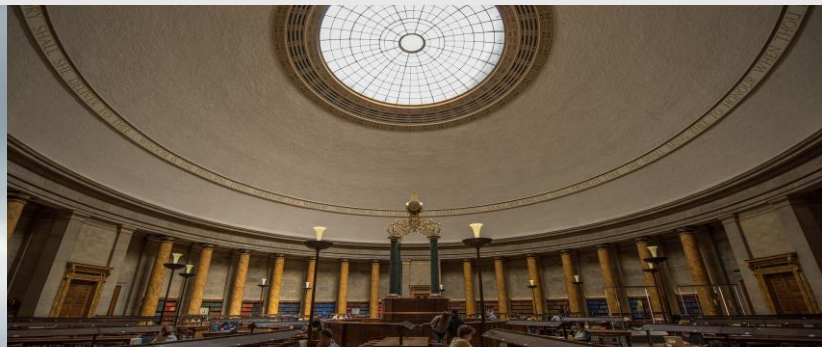
Make the most of Manchester



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