

Education and Professional Studies (EPS) is a tightly constructed course within the PGCE, taught across subjects, and linking to sessions in schools. EPS addresses critical issues for all teachers including inclusion, safeguarding, special educational needs, Relationships and Sex Education, education & disadvantage. As the course proceeds, there is increasing choice for trainees in terms of topic and issue to be studied.

The following links are suggested pre-course watching and reading, in relation to SEN, Inclusion and interventions to address the issues relating to education and disadvantage.

SEN and inclusion from Teachers TV. Good introductory video

<http://archive.teachfind.com/ttv/www.teachers.tv/videos/special-needs-inclusion.html>

Differentiation for SEN students: tips for boosting attainment:

<https://www.theguardian.com/teacher-network/teacher-blog/2014/apr/09/special-educational-needs-tips-boosting-attainment>

Research and SEN, Teachers TV: focuses on the role of teams of staff in supporting young people with a LDD- <https://www.youtube.com/watch?v=qZCtsfVtgGk>

EEF blog- best practice in whole school approaches to SEND-

<https://educationendowmentfoundation.org.uk/news/eef-blog-supporting-pupils-with-send-what-weve-learned-so-far/>

Ofsted report- support for high needs learners in the post-16 sector

<https://www.gov.uk/government/news/high-needs-learners-are-not-always-receiving-the-support-they-need-to-reach-their-potential>

Education DataLab- 'Our Friends in the North' - analyses the slower rate of improvement in progress for PP pupils in the North of England <https://ffteducationdatalab.org.uk/2018/02/our-friends-in-the-north/>

How should schools spend pupil premium funding? <https://www.theguardian.com/teacher-network/2016/oct/18/how-should-schools-spend-pupil-premium-funding>

The Pupil Premium: Next Steps. Sutton Trust and Education Endowment Foundation July 2015

<https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT-1.pdf>