

Placement Provider:	Manchester Institute of Education, School of Environment, Education and Development
Placement Contact:	Louise Davies – Louise.Davies-2@manchester.ac.uk
Location(s) of placement:	Manchester University Campus
Start Date:	September/October 2018 – to be discussed with applicant
Duration:	One month full-time or part-time equivalent
Work hours each week:	To be discussed with applicant
Deadline for Applications:	31 st August 2018
Resources available eg library data, computer, desk etc	Desk space and access to computer where necessary.
Equality and diversity policy is in place and monitored	Yes
Security clearance required	N/A
Disclosure Barring Service check required	N/A
Description of Placement:	
<p>We are seeking an enthusiastic postgraduate research student with good quantitative skills and an interest in UK education/social policy to complete a placement as part of the project Choice and Progression in the Transition from Secondary Education: The Experience of GCSE Lower Attainers and the Potential for Change at the City-Region Level. This research project aims to shed new light on the lived realities of opportunities and trajectories for 16 to 18 year olds in England who do not achieve the expected standards in English and maths GCSE at 16 (described as lower attainers). Please see project page on Nuffield site: http://www.nuffieldfoundation.org/students-who-do-not-achieve-grade-c-or-above-english-and-maths</p> <p>The placement will involve analysing published data and reviewing academic and grey literature on topics relevant to the project. Examples of topics that the placement student could be asked to look at are:</p> <ul style="list-style-type: none"> • Pupils in Alternative Provision, their attainment in English and maths GCSEs and trajectories during the 16-18 phase • Local evidence on low attainment and post-16 destinations in the Greater Manchester Combined Authority and the North of Tyne Combined Authority. 	
Requirements:	
<ul style="list-style-type: none"> • Knowledge of education or related field (social policy, sociology, social statistics, geography, economics) • Experience of data analysis using Excel or other software • Experience of reviewing academic and policy literature • Good written communications skills • Ability to work independently and in a team • Interest in UK education/social policy 	
Specific Skills/Experience/Training Required for the Placement:	
As above	
Training and experience expected to be gained through the placement:	
<p>The placement will offer the opportunity to gain valuable experience of working on an applied research project. The Placement holder will gain knowledge of English education policy, especially related to further education, and have the ability to develop their skills and contribute to the successful completion of the project.</p>	
Financial assistance (if any) offered by the organisation: A Faculty bursary will be paid	