# Appendix 1: Individual Mapping of the UK Professional Standards Framework (UKPSF)

To complete your portfolio and become a fellow of the HEA it is essential that you provide evidence of how you meet the UK Professional Standards Framework at Descriptor Level 2. Please use this form to capture your evidence. **This completed document is to be submitted together with your portfolio.**

This form has several uses (keep electronic copies):

* It can be used as a personal ‘aide memoire’ when attending sessions, to jot down ideas which might need further investigation.
* It can help personal reflection to make some notes when you’ve just done some teaching or research.
* It highlights those areas where you might need to do further work.
* For the purposes of accreditation and final assessment, it summarises your experience in all the required areas.

Please see: [www.heacademy.ac.uk](http://www.heacademy.ac.uk) for further information relating to the United Kingdom Professional Standards Framework (UKPSF).

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| **I. Successful engagement across all five areas of activity**  **IV. Successful engagement in appropriate teaching practices related to the Areas of Activity** | **Critically reflect on and show where you have demonstrated this in the programme, through your academic duties and within your portfolio. Ensure you demonstrate a breadth of practice.** | **Cross reference to portfolio page number where appropriate** |
| *A1: Design and plan learning activities and/or programmes of study* |  |  |
| *A2: Teach and/or support learning* |  |  |
| *A3: Assess and give feedback to learners* |  |  |
| *A4: Develop effective learning environments and approaches to student support and guidance* |  |  |
| *A5: Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.* |  |  |
| **II. Appropriate knowledge and understanding across all aspects of core knowledge** | | |
| *K1: The subject material* |  |  |
| *K2: Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme* |  |  |
| *K3: How students learn, both generally and within their subject/disciplinary area(s)* |  |  |
| *K4: The use and value of appropriate learning technologies* |  |  |
| *K5: Methods for evaluating the effectiveness of teaching* |  |  |
| *K6: The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching* |  |  |
| **III. A commitment to all of the professional values** | | |
| *V1: Respect individual learners and diverse learning communities* |  |  |
| *V2: Promote participation in higher education and equality of opportunity for learners* |  |  |
| *V3: use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development* |  |  |
| *V4: Acknowledge the wider context in which higher education operates recognising the implications for professional practice.* |  |  |
| **V. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice** |  |  |
| **VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate related professional practices.** |  |  |

To view a copy of the UKPSF please [see page 10](#_Dimensions_of_the) or visit <https://www.heacademy.ac.uk/ukpsf>