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# Employability Data Update: DLHE, Graduate Outcomes and LEO

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## Current Data Collection: Destinations of Leavers from Higher Education (DLHE)

- Six month snapshot (for UGs and PGs)
- UK, EU and International
- Full-time and part-time
- Data return to HESA (published in July)
- Data collected by individual universities
- Self-reported salary information
- Last collection takes place this year

## Where is DLHE data used?

- Newspaper league tables
- Unistats
- Teaching Excellence and Student Outcomes Framework (TEF)
- “What do Graduates Do? publication

# Graduate Outcome Survey

- 15 month survey
- A single national collection agency
- Managed by HESA
- Graduate Voice: new opinion questions
- Salary data pulled from HMRC and DWP records
- Management information dashboards for HEIs
- “Surveying platform”- Options to ask further questions

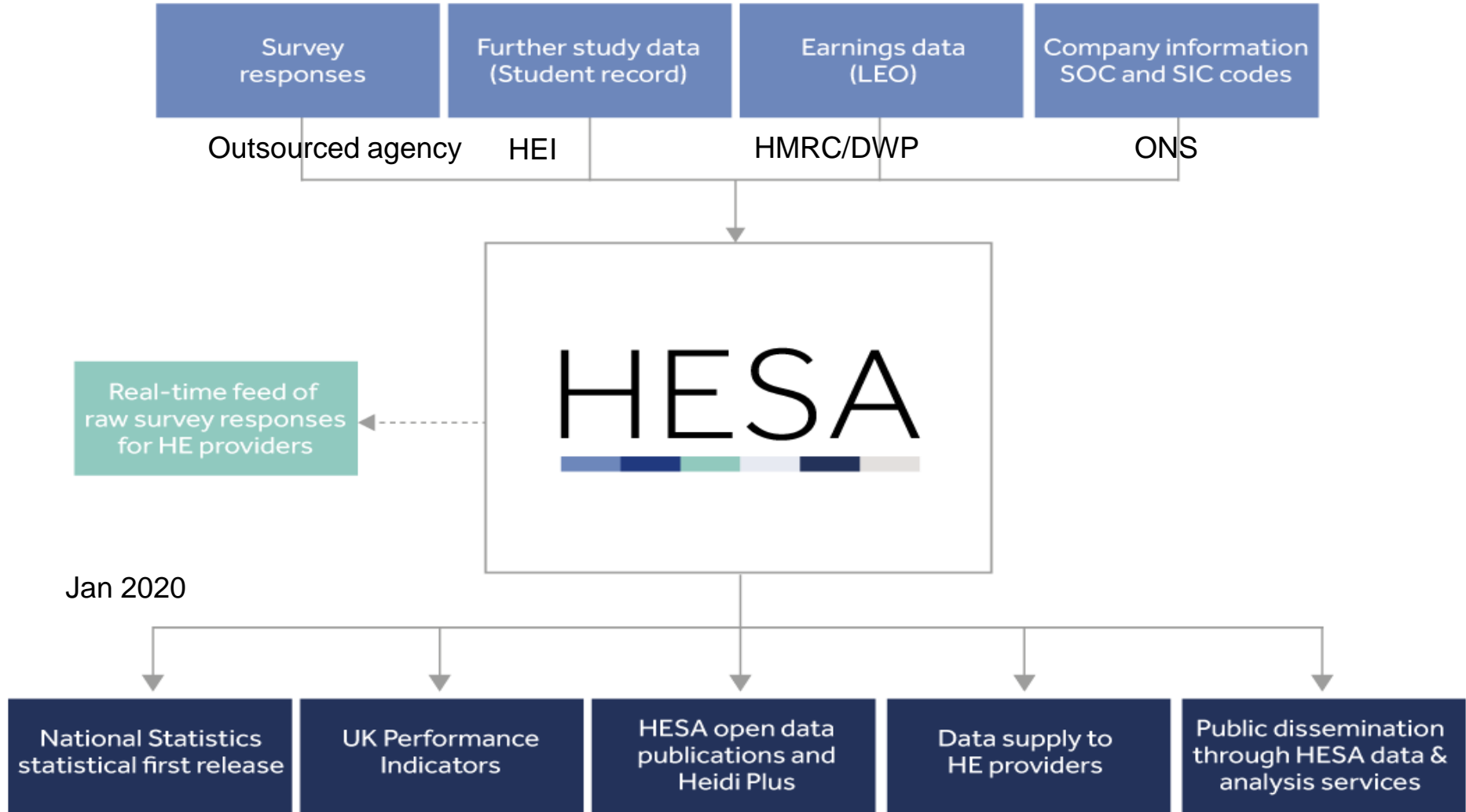
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## HESA overview

<https://youtu.be/6tpwHM-GVzE>

Graduate outcomes: Data collected and key data outputs



## Graduate voice, 3 new questions:

- How meaningful or important they feel their activity to be?
- Are they using the skills they gained from their qualification in their current activity?
- How are they progressing towards their future goals?

## **Institutional responsibilities will include:**

- Inform current students and staff of the survey
- Collect/maintain contact details of graduates
- Manage relationship with the agency carrying out the collection
- Data Protection compliance
- Return student contact data to collection agency



# Longitudinal Education Outcome Data (LEO)

“A set of official experimental statistics on employment and earnings outcomes of higher education graduates by degree subject studied and university attended.”

Source: HEFCE

# Longitudinal Education Outcome Data (LEO)

## Big Data

- Sourced from HMRC and DWP
- Can be sliced and diced in many ways
  - Lifetime earnings
  - Different year points (e.g. 1, 3, 5, 10 years out)
- Economic value of individuals (in terms of tax paid/benefit received)
- Doesn't give occupation – only if someone is working, unemployed, studying....

## Uses of LEO:

- Will be used for salary information in Graduate Outcomes survey
- Will be used in TEF
- Unknown as to how league table providers will view this
- Does show differentiation and is likely to favour RG institutions

## Issues with LEO

- Highlights degree subjects with poor “payback” in loan terms
- No occupational data (so can’t replace DLHE)
- Will highlight north/south divide in level of income\*
- “Weak” on self employment
- No information on individuals working outside the UK
- Data presented at subject level is at a high subject code point (34) (e.g. all engineering subjects grouped together).

# What do these changes mean?

- Less accurate information about *starting* salaries (DLHE enabled us to gauge this more effectively)
- Data will be older and, from a guidance point of view, it might be less useful (because of the time lag)
- Will not be possible to compare with DLHE data from previous years
- 15 month collection will mean that anyone who progressed straight into PG study will be canvassed on their UG experience – might be confusing for graduates
- LEO is much less detailed
- Putting reference date further out may advantage urban institutions

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# What are your thoughts?



# Useful websites

<http://www.careers.manchester.ac.uk/graduates/graduateoutcomessurvey/>

<https://unistats.ac.uk/>

<https://luminare.prospects.ac.uk/what-do-graduates-do>

<https://www.hesa.ac.uk/blog/27-06-2017/graduate-outcomes>

<https://www.hesa.ac.uk/innovation/records/reviews/newdlhe/model>

<https://wonkhe.com/blogs/a-beginners-guide-to-longitudinal-education-outcomes-leo-data/>

<https://wonkhe.com/blogs/a-first-look-at-the-latest-leo-data/>

<https://www.gov.uk/government/statistics/graduate-outcomes-2015-to-2016>

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**Thank you!**  
**Any Questions?**

