

School of Social Sciences Staff Bulletin

March 2018



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Welcome to this month's Staff Bulletin.

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IMPORTANT: OPEN ACCESS and REF ELIGIBLE OUTPUTS

In previous bulletins, University communications and, I'm sure, at Departmental level as well, the importance of making your REF outputs COMPLIANT – by making them available as OPEN ACCESS on the University's repository, PURE – has been made clear. However, I am concerned that whilst virtually all staff appear to be aware of these requirements, there are still some recent publications across the School which now appear to be NON-COMPLIANT, and so are now NOT eligible to be submitted in the forthcoming REF – which could be potentially damaging. We are following up on these items and, of course, it may be that the author(s) had not intended the paper/article to be submitted for REF. Nonetheless, the University policy on Open Access applies to all articles, not just those selected for REF.

To be clear: all publications must be deposited through the Library gateway:

<http://www.library.manchester.ac.uk/using-the-library/staff/research/services/open-access-at-manchester/gateway/>

upon acceptance and that this applies to ***all peer-reviewed journal articles and conference proceedings*** whether they intend to select it for REF or not.

TO ENSURE ELIGIBILITY FOR REF, THE DEPOSIT MUST BE MADE WITHIN THREE MONTHS OF ACCEPTANCE

More detail and support concerning the Open Access requirements of the forthcoming REF can be found at:

<http://www.library.manchester.ac.uk/using-the-library/staff/research/services/open-access-at-manchester/policies/>

Could I also emphasise that the 'date of publication' means the earliest date that the final version-of-record is made available on the publisher's website. This generally means that the 'early online' date, rather than the print publication date, should be taken as the date of publication. This is also crucial when considering eligibility for REF.

If there are outputs that are non-compliant, but there were mitigating circumstances (e.g. the individual experienced a delay in securing the AAM, for instance where a paper has multiple authors) please contact the Library (uml.scholarlycommunication@manchester.ac.uk) to discuss whether we can apply an exception that may make the item eligible for REF. Authors of non-compliant publications should still provide the Library with the AAM.

CONGRATULATIONS

To, Jane Green, Dale Southerton and Angie Wilson who have recently been elected Fellows of the Academy of Social Sciences.

STRIKE ACTION

Thank you to all staff for informing me promptly of each day of strike action taken during February and March; this information has now been delivered to HR as requested by the University and I have also provided Heads of Department (HoD) with details of this pertaining to their staff. As part of this process, and based on the declarations of strike action received, we have been able to identify specific timetabled lectures/classes, etc. that will have been affected by strike action, and this has also been sent to HoDs so as to provide a point of departure in developing principles and procedures to deal with this (specifically concerning assessments). I know that in the past week meetings have taken place within (including with students) to develop plans on how to address the disruption to teaching and assessment. This will include a consideration of any suggested changes to assessments (where priority here has been immediate deadlines for assessed work and support for student dissertations). During all this please also include relevant PSS in your discussions who will be under a lot of pressure during the forthcoming months

I have requested HoDs to collate actions taken across all course units/activities and then submit a report of recommendations, after Easter, to Ken and myself for oversight.

BUDGET and PLANNING ROUND

The School's planning documents and budget were submitted on 16th February, and these were interrogated by the Faculty Leadership Team at a meeting, with the School's Leadership Team, on 8th March 2018. As usual, it was an interesting, often challenging but, finally, a positive encounter. As reported at the School Board, there was a new approach taken this year, with the School SWOT forming the basis of our operational plans and budget. As usual, we are meeting our contribution targets and realising some extra income for School investment – *which I can expand more on in future bulletins once the University Plans and Budget have been finalised.*

At the planning meeting, I emphasised the compelling strengths of the School: the climate of collegiality and healthy finances that supports an environment where we are strong in research across all areas of social sciences, we can consistently recruit high-quality students, our growing reputation from Q-step. Although recruiting PhD students is a challenge, we do develop and train exceptionally high-quality PhDs.

Regarding target student numbers: UG targets are 655 (Home) 325 (International) for 18/19, with UG Home falling to 640 by 201/21 and international 320; but withdrawing from Business Studies, with 18/19 being the last entry, as previously reported. There has been improvement in the PGT market in recent years, so in discussion with HoDs, we have realigned targets to be: 180 (Home) 169

(International) in 18/19 and allowing for steady increases over the 5 year plan – where this can be managed.

There is no room for complacency though. The areas of relative weakness we need to address are:

- Research income: Continues to be a weakness and is falling. This may mean a drop of £1m in income that needs to be found in the current planning round.
- TEF: we need to perform consistently and uniformly better in NSS, where our performance as a School is relatively weak.
- We also need to do more to improve our "reputation" as the centre for social science research and teaching in the UK.
- We are winning the argument that we are PPS lean and we have exploited that in our plans and budget.
- Finally, we need staff in the school to be more comfortable with engagement.

TEACHING & LEARNING

School Director, Ken Clark



Teaching Excellence Awards

The nomination process for the University's Teaching Excellence Awards 2018 is now open. The Teaching Excellence Awards focus on achievement in relation to teaching, learning and the student experience over recent years. A case should include evidence of an academically rigorous approach, coherence and evaluation of activity. The Award consists of a £5000 grant to be used by recipients to develop teaching and learning activities or to support their own career development in this area. The period of the award is three years. Both academic and related colleagues involved in the delivery of teaching or the preparation of material for teaching at undergraduate or postgraduate levels, and the support of students are eligible for these awards. The underpinning principles of the Teaching Excellence Awards include commitment over recent years to teaching, learning and supporting the student experience. The Panel will expect nominations to be framed within the context of the University's Teaching, Learning and Student Experience Vision

(<http://documents.manchester.ac.uk/display.aspx?DocID=26813>). In particular, for 2018 the Panel would welcome nominations that address one or more of the strategic themes: Learning Through Research, Transformational Technology-Enhanced Learning, Assessment and Feedback. If you are interested in

submitting a case for this award please contact ken.clark@manchester.ac.uk as soon as possible.

Centre for Innovation in Pedagogy Workshop

The School's own CIP, which engages students and academics in teaching innovation, is holding its third annual workshop on Monday April 23rd in Room A115, Samuel Alexander Building, starting at 10am. The themes this year are "Flipping Evidence and a Student Designed Representative System". The keynote speaker, Huw Morgan, will be disseminating evidence on the use of videos as part of the learning environment; how different learner types react in terms of learning outcomes and clustering. Participants will also hear from the CIP's student innovation teams about a student representative system fit for use in the age of change, designed by students for students; this will look at the areas of system structure, role recognition and data collection for student feedback. There will also be an opportunity to discuss and contribute to research on the future layout of the virtual learning environment interface with our eLearning team. Register by requesting an invitation from paul.middleditch@manchester.ac.uk. The CIP website is at: <http://projects.socialsciences.manchester.ac.uk/cip/>



Subject-Level TEF

The subject-level version of TEF is currently scheduled to take place in 2020 and, while it is still not clear exactly what form the exercise will take, the University is starting to gear up for this endeavour. Your HoDs and T&L leads have received some indicative data "as if" the subject-level TEF was taking place now. The overall pattern of the metrics is, unsurprisingly, somewhat mixed across the School and, over the next few months, we will be considering how best to respond to this. In the meantime TEF aficionados may be interested in the latest minutiae of how the DfE is constructing and modifying the TEF rules:

<http://www.hefce.ac.uk/news/newsarchive/2018/Name,116583,en.html>

Software requirements for PC-Clusters

Colleagues in IT Services are beginning the process of gathering software requirements for PC clusters in 2018/19.

The following StaffNet article details the process for requesting new software to be installed in clusters: <http://staffnet.manchester.ac.uk/news/display/?id=19679>

There is also a list detailing which software is installed in each cluster at <http://www.itservices.manchester.ac.uk/students/pc-on-campus/software-apps/>

(note – this is a large document with 571 pages).

It is important that academic staff inform IT Services **by 4th May** of any software which needs to be installed in clusters.

RESEARCH NEWS

School Director, Claire Alexander



Paul Tobin awarded two prizes at Norwegian Embassy in Brussels

Dr Paul Tobin, School of Social Sciences, has won two prizes for his articles on climate policy.

Paul's article '[Leaders and Laggards: Climate Policy in Developed States](#)' was named 'Best Paper in the INOGOV Action 2014-2018', and was granted up to 2,000EUR to make it permanently Gold Open Access. Also, his article '[Mapping states' Paris climate pledges: Analysing targets and groups at COP 21](#)' won a special commendation for the 'INOGOV Best Paper Prize 2018'. Both prizes were presented at the Norwegian Embassy in Brussels in the closing meeting of the INOGOV European Cooperation in Science and Technology (COST) Action. Paul said: "I had no idea until my name was called at the Embassy that I had won one, let alone two prizes. The first prize in particular is a significant prize in my field, so I am very pleased."

In 2017 Paul won The University of Manchester's students 'most inspiring lecturer' and 'Humanities lecturer of the year' awards.

Grants Awarded

Claire Alexander has been awarded an AHRC research grant for a 2 year project 'Beyond Banglatown: continuity, change and new urban economies in Brick Lane'

Miriam Ronzoni has been awarded an 18th month Leverhulme Research Fellowship

Steve de Wijze has been awarded a 6-month Mind Association Research Fellowship

Upcoming Grant Calls

ESRC: [Trust and Global Governance Large Grants](#) Pre-Announcement

Applications between £1m and £2.5m in 4 priority research areas:

- Trust in a world of inequalities
- Trust and the future of democracy
- Identity, community, and the social and psychological foundations of trust

- Trust, ethics and international security

The call will open in April 2018 and the closing date is expected to be late June. The ESRC will fund 2-3 large grants.

ESRC [Open Large Grants](#) Pre-Announcement

UoM may submit up to 3 applications. The applications can be for between £1m and £2.5m and the ESRC will fund up to 4 grants. the call will open in early April with a deadline in June 2018. Grants to start from October 2019.

Anyone planning to apply for these awards should please contact the Research Office in plenty of time (Gillian.whitworth@manchester.ac.uk) to ensure that relevant support can be put in place in preparing these bids.

Open Access Funds

The School still has unspent institutional funds for supporting Open Access publications for this academic year (2017-2018). This institutional fund is primarily aimed at ECRs, but would also be available to more senior colleagues with possible 4* journal articles already accepted for publication. The institutional grant can also be used for RCUK funded outputs. The deadline for this year is the beginning of June 2018. . Requests for funding should include approval from the School Director of Research and be sent by email to uml.openaccess@manchester.ac.uk

Ethics Training

The Research Governance, Ethics and Integrity Office are offering lunchtime workshops for staff. They are:

March 28th ‘The Mental Capacity Act’ by Prof Ann Wakefield

April 19th Drop in session for ERM users (both applicants and reviewers) by Mrs Genevieve Pridham

May 30th ‘Vulnerable Groups: Families and Intimate Groups’ by Dr Sarah Marie Hall

June 20th Drop in session for ERM users (both applicants and reviewers) by Mrs Genevieve Pridham

Anyone wishing to attend should contact Genevieve Pridham (genevieve.pridham@manchester.ac.uk)

THE CONVERSATION

Call for Writers: Promote your research in The Conversation

The University of Manchester is a member of [The Conversation](#) – an independent website providing news analysis, comment and opinion on current affairs and subjects of interest - written entirely by academics and researchers.

Working with a team of professional journalists, academics bring their work and expertise to a wider non-academic audience in short, timely, informative articles. Uniquely, The Conversation's collaborative online editing platform is set up so that authors must approve pieces before publication. Authors gain greater media exposure, a wider audience for their research, hone their communication skills and find new opportunities to connect and work with academic collaborators.

Why should I get involved?

All content on The Conversation is published under a Creative Commons licence which allows mainstream news outlets – including the Guardian, Independent, New Statesman, Wall Street Journal, Scientific American, and many others – to republish articles, and so reach an audience far larger than those coming to the site alone. Indeed, more than 90% of articles are republished elsewhere, with a monthly readership of around 10m.

Contributing authors receive a public profile (ranked highly by Google), and a dashboard which compiles readership metrics for their articles.. We believe authors will find these useful in terms of gauging and demonstrating the reach and impact of their research for funders and for the REF.

Getting started

You don't need to write a whole article – start with a pitch.

This is around 200 words summarising your story, why it's important and why now. There are some examples and more information on writing a good article [in this presentation](#). Once you've submitted your pitch, the editor for that topic will get back to you within a few days to either start the process or give feedback on why it's not suitable.

Testimony from University of Manchester authors

"The pitch is key but not too onerous. Once the pitch has been approved, the article is then submitted. An excellent editorial process – really useful and sensible comments. Turned the article round quickly. Our article on automation (published 16 Jan 2018) has already received more than 21,000 reads [in ten days], which is pretty good when compared with the reach of most academic articles."

Debra Howcroft, Professor of Technology and Organisation, Alliance Manchester Business School

"I only had my first experience with the Conversation this week, but I'm really glad to have had a piece pitched there and for it to come out. It's really a very small amount of work compared to the vast amount of time research takes, and seems to be good at diffusing messages to a much wider audience than regular publication in a journal paper.."

Rory Horner, Lecturer in Globalisation and Political Economy of Development, School of Environment, Education and Development

Useful links

- Find out more about The Conversation in [a presentation](#)
- Here are [Manchester's recent pieces](#)

If you want to talk through an idea or ask a question please contact a member of [the University's Media Relations Team](#).

POSTGRADUATE RESEARCH

School Director, Stuart Shields



PG Admissions and General Data Protection Regulation (GDPR)

As you already know (as explained in the staff bulletin in February – see <http://www.staffnet.manchester.ac.uk/social-sciences/about/school-communications/>), the Data Protection Action is being superseded by GDPR (General Data Protection Regulation) from **25 May 2018**.

To ensure that PG admissions are not going to fall foul of the new Act, the following will come into effect from **Monday 9 April**;

- NO application materials will be circulated to Admissions Tutors/PG Directors via email.
- ALL new complete applications will be notified to the Admissions Tutor via email who will be required to use the Student Document Centre (SDC) to access the documents.
- NO documents are to be circulated to colleagues when assessing applications. Admissions Tutors MUST email the ID number of the applicant to their academic colleagues so that they can then log into the SDC.

- The decision on an applicant should then be emailed to the relevant contact in the PG Admissions Office.
- Supervisory teams will NOT be cc'd into emails with the offer letter/studentship letters. Copies of these letters will be put onto the SDC and supervisory teams informed when the letter has been sent. This needs to be done as we are not permitted to store on email any documents with personal identifying data.

These new changes will require ALL staff/supervisors that will be looking at PG applications to have access to the SDC. Instructions on how to do this were circulated in January via Departmental PG Directors/Admissions Tutors, but here is a reminder:

Submit a BAS request via <https://remedy.manchester.ac.uk/cgi-bin/BASUserAccess/controlpanel.cgi>

Select the **Student Document Centre**

It's pretty self-explanatory. Just select the Student Document Centre then Read Only (non-confidential) and put PG admissions in the "details" section. The rest of the form should be okay and ensure that you select Vicky Barnes as SDC Manager.

After access has been granted you will get an email confirming this along with the URL of the SDC. However, access to the SDC when using a lap top or for when you're off Campus requires you to set up your lap top accordingly and information on how to do this can be found on:

<http://www.itservices.manchester.ac.uk/ourservices/popular/vpn/>

The BAS form takes a couple of minutes to complete so no excuses and access is granted very quickly too.

If you have not got access to SDC already please ensure you have done it by **Monday 9 April**.

PSA PhD Prize

Rebecca McKee, former Politics PhD supervised by Rob Ford and Maria Soboleskwa students was awarded a (NAME)prize at the Political Studies Association.

SOCIAL RESPONSIBILITY

Helen Beebee

Making A Difference Awards: SoSS Successes!

This year we are delighted to have had four members of staff shortlisted for awards:

- o Claire Alexander (Sociology) for the Our Migration Story website [www.ourmigrationstory.org.uk] in the 'Outstanding Public and Community Engagement Initiative (national)' category
- o Stephen Ashe (CMI/CoDE) for the Racism at Work project [<https://www.ethnicity.ac.uk/research/projects/racism-at-work/>] in the 'Outstanding Contribution to Equality, Diversity and Inclusion' category
- o Jackie Carter (Social Statistics) for the Q-Step internship programme [<http://www.manchester.ac.uk/q-step/internships/>] in the 'Outstanding Teaching Innovation in Social Responsibility' category
- o Tom McCunnie for the Pre-University Courses [www.socialsciences.manchester.ac.uk/connect/schools-and-colleges/courses/] in the Outstanding Contribution to Widening Participation' category

The winners will be announced at the awards ceremony on 1 May. In addition, several members of staff received Commended awards, all in the 'Outstanding Public and Community Engagement Initiative' category:

- o Bethan Harries (Sociology/CoDE) for the #EverydayRace project [<https://www.ethnicity.ac.uk/research/projects/localities-studies/>]
- o Helen Holmes (SCI) for the Make Do and Mend Expo [makersmakedoandmend.org/events/the-make-do-and-mend-expo/full-report-the-make-do-and-mend-expo/]
- o Penny Tinkler (Sociology) for the Shirley Baker exhibition at MAG [manchesterartgallery.org/exhibitions-and-events/exhibition/shirley-baker/]



STELLIFY

Help Promote the Social Justice Challenge

Help our students achieve the prestigious Manchester Leadership Award through this Stellify challenge

The Social Justice Challenge (SJC) is the Ethical Grand Challenge for second year undergraduates. It is part of Stellify and completion of the Social Justice Challenge is one of the requirements for the prestigious Manchester Leadership Award.

We need your help to encourage as many students as possible to complete the Challenge before the deadline on Friday, 15 June.

The Challenge has been developed by academics from all three Faculties, working with the Student Development and Community Engagement Division (DSE).

The Challenge introduces students to ways of thinking about social justice, and invites them to explore four themes: Higher Education, Mental Health, Trade and Energy from a social justice perspective.

It's delivered entirely online via Blackboard and takes about an hour to complete.

Since October 2017 over 650 students have completed the Social Justice Challenge. You'll receive a print version of the SJC staff guide soon. You can also find out more about the challenge on our website or if you download a copy of the staff guide:

- [Social Justice Challenge](#)
- [Social Justice Challenge staff guide](#)

For further information, visit:

- [Ethical Grand Challenges](#)

HOUSEKEEPING

Head of School Administration, Alison Wilson



GDPR: Getting ready

Data Protection Training

In order to begin preparations for the new General Data Protection Regulation (GDPR) which will apply in the UK from 25 May 2018 it is a requirement in SoSS that **every member of staff – academic & PSS undertake Data Protection Training if they have not done so in the last two years.** This is a challenge for SoSS as **82% of staff have not completed this training in the last two years!!**

It is an on-line course so even if you are overseas you can still complete this.

[Data Protection Course](#)

Please be aware that **if the data protection course is not completed by the 25 May the sanction will be you will not be able to access emails.** So it is imperative that you complete this as soon as possible.

Clearing out old emails and files

To get ready we are reminding staff that everyone is responsible for the University files or documents they store either on their computer, email, shared areas or as a physical copy in their office or even at home.

Later this year you will have to declare that you hold no person identifying information (PII)* other than that which has been stored and recorded according to the [Records Retention Schedule](#).

What do I need to do?

There are things that you can start doing now to get ready for the new law coming in:

1. Check your desks and cupboards for physical copies of information containing PII

Shred any personal, duplicate or obsolete information, especially anything containing PII*. Unless there's a legitimate reason for keeping PII, such as that we've been given consent to use it for a particular purpose (e.g. lists of external email addresses used for marketing/events) then we shouldn't keep it.

You can find out how long different types of records should be kept from the [Records Retention Schedule](#).

2. Check Outlook for emails containing information as described above

The University is aiming to only retain emails in Outlook (or any other email client) for a maximum of three years. In preparation you should delete anything you no longer need that is over three years old, especially if it contains PII in an attachment or the body of the email. If you find information that you do need to keep, move them to appropriate storage such as a shared drive or Sharepoint.

Remember most HR information should not be retained locally (See [Retention of Staff Records – Guidance for Managers](#)) but if there is something that needs to be kept privately this should be password protected or for the time being kept on a P drive or shared drive and deleted as soon as it is no longer required.

3. Check the shared drive, your P and C drives

Delete files containing information as described above. NB You should not be using your C drive in any circumstances as this is susceptible to theft and not automatically backed up like a network drive.

***What is Person Identifying Information (PII)?**

PII is any information relating to an identified or identifiable person – this could include reference to their name, identification number, location/address, or other factors relating to their identity.

For example this could be:

- a list of contact addresses eg for marketing or events purposes ;
- candidates CVs or application information;

- electronic identifiers (such as IP addresses)
- special category information (including HR records concerning race, gender, union membership etc)
- correspondence with staff relating to HR matters.
- Student information – emails that contain personal information. Your own notes that contain personal information such as health, disability support, Occupational Health Reports.

The 'To/From' addresses and signatures in emails will generally not be considered to be PII.

If you're not sure if something is classed as PII contact your Information Governance Guardian – Alison Wilson – alison.wilson@manchester.ac.uk

See [video](#)

Reporting Data Breaches

Did you know it's your responsibility as an employee of the University to report all data breaches as soon as you become aware of one?

Under the new General Data Protection Regulation (GDPR) we are obliged to report data breaches within 72 hours of becoming aware. The clock starts from the moment we know something has occurred. For example, this could be someone telling their line manager about an email containing sensitive person identifying information (PII) sent to an incorrect recipient.

What is a data protection incident?

The University holds the personal data of thousands of staff, students, alumni, research participants and others who have an association with the University. If that data is lost, stolen, corrupted or released to unauthorised persons, the Information Governance Office must be informed immediately.

It could be:

- lost or stolen devices containing personal data, such as USB devices, laptops, and smart phones
- a successful phishing attempt via email
- paper documents that have been lost or stolen from home, your car or on the train.

It's safest to assume that all information about a living, identifiable individual is personal data and may include:

- Factual information about an individual such as date of birth, national insurance number, bank account, name and address, and, within the University, the SPOT ID
- Sensitive information such as health, sexual life, criminal record, ethnicity, religious belief.
- Opinions expressed, for example in staff development reviews or email comments.
- Other examples can be found in the [Information Security Categories](#) document.

What do I need to do?

As soon as you are aware of an incident involving PII you need to inform the Information Governance Office (IGO) as soon as possible by following the [incident reporting procedure](#). If you are unsure about whether you need to report please contact Information Governance Guardian – Alison Wilson – alison.wilson@manchester.ac.uk and/or the Information Governance Office on 0161 275 7789.

This is so they can assess whether it needs to be reported to the Information Commission Office on behalf of the University within the 72 hour deadline. If the University does not meet this deadline it could face a six figure fine.

HUMAN RESOURCES

HR Partner, Jenny Knights



Learning For All

The Staff Learning & Development Unit has created an interactive resource called 'Learning for All' which is designed to bring to your attention opportunities for personal and professional development. You can access the booklet at: <http://documents.manchester.ac.uk/display.aspx?DocID=35304>

IN OTHER NEWS ...



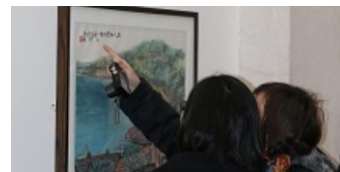
Angelia Wilson selected as APSA Member of the Month

The APSA Member of the Month program recognizes one member each month. Nominees are sent from individual members to the selection committee. Having received quite a number of nominations, Angelia was selected as APSA's *Member of the Month*, chosen based on her research on



LGBT Politics, on her leadership with the APSA, and her service to the wider discipline. Congratulations Angela!

Manchester China institute Paintings Exhibition



Earlier this week staff from across the Faculty joined representatives from the Manchester China Institute (MCI), the School of Arts, Languages and Cultures (SALC), and the Whitworth at the opening of an exhibition of paintings in the Samuel Alexander Building's main foyer area.

The paintings, on the theme of 'A River Connects Us', are by Mr Wang Ying, Education Counsellor at the Consulate General of the People's Republic of China in Manchester, and 2010 Nobel Prize in Physics winner Professor Sir Kostya Novoselov, Faculty of Science and Engineering.

Wang Ying uses his decades of artistic practice to paint scenes from his travels around the North of England. Kostya developed his expertise of this art more recently, having his first painting lesson in 2015 in China. Some of his paintings make use of newly developed graphene paint as well as Chinese ink.

The launch was also attended by over 70 senior delegates from a large number of Chinese universities, who visited The University of Manchester as part of a programme organised by the China Education Association for International Exchange, in partnership with the Ministry of Education of China and British Council China.

Following time to enjoy the artwork at leisure, the delegates heard from Professor Peter Gries, Director of the Manchester China Institute. Peter said: "This exhibition shows that which connects us, and that is our common humanity. There is so much in international relations that divides us...so when we have an opportunity to use culture and art to remind ourselves of what connects us, it's very special.

"The Manchester China Institute has been established very recently with the aim of providing opportunities for improving mutual understanding in UK-China relations and foster collaborations on China at the University and beyond. This event, in collaboration with SALC and the Whitworth, goes exactly in that direction and constitutes a wonderful start to our activity."

Mr Ying explained to the delegation how the "beautiful landscape" of Britain gave him much inspiration, and how the theme of the exhibition perfectly explains the relationship between China and the UK.

The exhibition is open until 25 May 2018.

- A selection of photographs taken at the exhibition can be seen [here](#).

The Manchester China Institute's work will be multidisciplinary and include business engagement. Dr Simone Corsi, MCI Manager and delegate for business-related research and engagement, said: "We are working with Alliance Manchester Business School and the Manchester China Forum for the organisation of an event focusing on [Mobike](#), and the increasing role that China is playing in the global innovation landscape."

RESEARCH FUNDING OPPORTUNITIES

Country	Funding body	Title	Summary	link	leading	type	duration months max.	max. budget	funding type	Deadline	Further details
UK - China PRC	(ODA) Newton AHRC - Arts & Humanities RC UNESCO Shanghai	Development through the Creative Economy in China	The Creative Economy is of central and increasing importance to prosperity and growth in both the UK and China and a major opportunity exists to build a new era of collaborative research and innovation partnerships in the field. Call aiming to provide catalyst for joint UK-China research in the creative economy. Areas: Design; Creative Performing Arts; Heritage. Extended from 26 April to 10 May 2018.	link	collaborative	grant	36	£250k	fEC + OO	10/05/2018	
UK	Alan Turing Institute, The	Turing-HSBC-ONS Economic Data Science Awards	The economic data science research programme invites proposals for research in economics and data science to improve understanding of how the economy works or contributes with tools that can be used for data purpose. How economy works in its complexity and interconnectedness, and to use that insight to address economic challenges of national and international importance. Econometrical and data science techniques. Themes: Economic activity over the business cycle; The changing nature of work; Machine learning for economic data.	link	lone collaborative	grant	24	£150k	project costs	09/04/2018	
UK	Leverhulme Trust, The	Philip Leverhulme Prizes	Recognising the achievement of outstanding researchers whose work has already attracted international recognition and whose future career is exceptionally promising. Awards of £100k over two to three years. Nominations from heads of departments or equivalent. 2018 disciplines: Classics Earth Sciences Physics Political and International Relations Psychology Visual and Performing Arts. 2019 disciplines: Archaeology Chemistry Economics Engineering Geography Languages and Literatures. The internal process is highlighted in worksheet 'internal	link	lone	fellowship	36	£100k	fixed	17/05/2018	Please note internal deadlines 23/03/2018; 28/03/2018; 06/04/2018

			deadlines' below; it must be noted that there are various internal process for this 2018 call due to the disciplines/subject areas listed in the current call and the limitation to the submission of only three proposals per subject area per institution, please see below, the internal processes will be updated as information is received to complete the Physics internal process, all the subject areas internal processes except this have been included.								
Finland	Academia of Finland	Media and Society (MediaSoc) international calls.	International supplementary call MediaSoc first call. MediaSoc is a 2019-2022 programme with a multidisciplinary approach aiming to identify, analyse and explain relevant social concepts, phenomena and trends, and to open up horizons for new solutions and choices in present-day society. First Call themes: Relationship between media and society; Technology in media transition; both including subthemes. Finnish applicant and consortiums. Consortia of up to €1m. The first call will award up to 10 projects reserving €2m for international calls that will supplement this first call . Information on funding agencies, research topics, schedules and application processes of any supplementary calls will be announced separately. The programme's kick-off seminar will be arranged in early spring 2019.	link	collaborative	contract-subcontract	48	*	project costs	tbc	
EU	EC European Anti-Fraud Office (OLAF)	Study to identify and approach to measure the illicit market in tobacco products. 095213	External study to identify/develop an uniform, neutral approach to measuring the illicit market in tobacco products in Member States and the EU. The study should provide a tool.	link	collaborative	tender	11	€300k + VAT	project costs	06/04/2018	
Ireland	Government Ireland - Department of Jobs, Enterprise	A Study to examine the Potential Economic Benefits of	Study commissioned by 4 EU Member States: Czech Republic, Denmark, Finland and Ireland. The Study will provide persuasive data and analysis of where crossborder or liberalized	link	collaborative	tender	5	€100k + VAT	project costs	13/04/2018	

	and Innovation	Greater Deepening of the Single Market for Services in the EU	services brought about notable economic benefits, in the EU, or within EU regions, or in comparable global trading blocs.								
UK	Government UK - Innovate UK Knowledge Transfer Network	Sector competition: stand 2, emerging and enabling technologies	UK based business, academia, charity, public sector organisation or research technology organisations can apply to two strands of this competition: the emerging and enabling and the health and life sciences strands. Four priorities areas including emerging technologies and digital. £19m available for this call.	link	collaborative	grant	24	£500k	co-finance	28/03/2018	
USA	Government USA - DARPA (Defence Advanced Research Projects Agency)	Disruption Opportunity Special Notice: Understanding Group Biases (UGB). DARPA-SN-18-2.	DARPA hypothesizes that there may be new opportunities for overcoming the current trade-off between qualitative, 'thick' data and quantitative 'big' data. Two phases: Phase 1 securing access to relevant, public available datasets, evaluate appropriateness of machine learning approaches, determining level of analysis for datasets, etc. (6 months, €150k) and Phase 2: developing and test algorithms on identified datasets to derive cultural models and groups biases from the datasets; etc. (12 months €850k)	link	collaborative	grant	18	\$1m	project costs	11/04/2018	
China - PRC People's Republic of China	Hong-Kong Institute for Monetary Research (HKIMR)	Regular Research Fellowship programme	Visits of one month for research that is of strategic importance to Hong Kong and the regional economies.	link	lone	fellowship sabbatical type	1	*	project costs	open	
China - PRC People's Republic of China	Hong-Kong Institute for Monetary Research (HKIMR)	Thematic Study Fellowship programme	Themes: emerging markets, monetary policy, commodity market, financial regulation, market development, China. A more flexible form of research and collaboration with the institute with a minimum of one-week residence. Review of proposals every three months.	link	lone	fellowship sabbatical type	*	*	project costs	open	
UK	Paul Mellon Centre for Studies in British Art	Various grants and fellowships available	Senior Fellowships Grants, Mid-Career Fellowships, Junior Fellowships, Postdoctoral Fellowships, Research Support Grants, Educational programme Grants	link	collaborative	grant	*		direct costs	30/09/2018	

UK	RGS - Royal Geographic Society	Gilshrist Fieldwork Award	£15k to support original and challenging overseas fieldwork carried out by small teams of university academics and researchers. Strong links with the country and to its benefit. Extended deadline from February to March.	link	lone collaborative	grant	*	£15k	direct costs	22/03/2018	
UK	Wellcome Trust	Public Engagement Fund	Enabling individuals and organisations to use creative approaches in engaging the public with health research. Countries from East Asia/Sub-Saharan Africa/South Asia/Republic of Ireland/UK will be involved. Open to the arts, culture, entertainment media, heritage, leisure, education, research, informal learning, social enterprise, non-profit and community sectors, or other fields. Looking for creative approaches to engage the public. Addressing the Wellcome Trust public engagement goals.	link	collaborative	grant	36	£100k	project costs	03/05/2018;28/06/2018	

If you are interested in any funding opportunities please contact your Research Support Officer at least two weeks before the deadline date. A short guide setting out the information that they will need in order to support your application is attached.

susie.chesher@manchester.ac.uk for Social Anthropology and Social Statistics (including CMI)

jessica.napthine-hodgkinson@manchester.ac.uk for Politics and Sociology (including SCI)

elena.goncharova@manchester.ac.uk for Philosophy and Economics

School of Social Science

Arthur Lewis Building
University of Manchester
M13 9PL

www.socialsciences.manchester.ac.uk
[Staff Bulletins](#)

