

NWCDTP - PGR Placement Provider Template

Placement Provider:	National Trust
Placement Contact:	Louise Davies – Louise.Davies-2@manchester.ac.uk
Location(s) of placement:	Lyme; John Rylands Library; other archives
Start Date:	ASAP
Duration:	3 months
Work hours each week:	To be discussed with successful candidate.
Deadline for Applications:	ASAP
Equality & Diversity policy is in place and monitored	Yes
Resources available eg library data, computer, desk etc	Induction; some hotdesk space available; access to National Trust properties
Security clearance required	No
Disclosure Barring Service check required	No
Placement meets the following strategic objectives for the placement provider:	
<p>The research undertaken during this placement will underpin the interpretation for some of the exhibitions and events at Lyme in 2018. Engaging more deeply with academic research is part of the National Trust’s new ten-year strategy, and bringing a sense of academic rigour to the archives and stories relating to Lyme should deepen the connection people have with the Hall, encourage new and repeat visitors, and enhance the visitor offer.</p>	
Description of Placement:	
<p>Lyme is a glorious house, surrounded by gardens, moorland and deer park on the edge of the Peak District. It is a property with a rich and varied history, and is looking for academic researchers to work alongside volunteer researchers and National Trust staff.</p> <p>The National Trust has introduced national public programming over recent years which is a series of joined-up thematic programmes. For example, 2017 looked at Prejudice and Pride – a focus on LGBTQ stories to commemorate the occasion of the 50th anniversary of decriminalisation of homosexuality in England. For 2018, the national theme is Women and Power - in the year marking 100 years of women first gaining vote.</p> <p>In 2018 Lyme will be focusing on some of the women who lived and worked at Lyme, but whose stories have been overlooked. This placement will explore these stories, and will contextualise them by giving an overview of women’s experience in the Regency period. The student will investigate relevant collections relating to the area of study held at other archives to create a resource that will be used as a basis for the 2018 programme of exhibitions and events.</p> <p>The student will use our archives and collections to research, understand and contextualise the central – but often hidden – role of women in the Lyme story. We want to put these themes at the centre of our exhibition programme in 2018, creating an exhibition and events programme about this part of the story. This research project will form the basis of this work and help to decide the direction of the project.</p>	
Expected Tasks and Outcomes :	
<ul style="list-style-type: none"> • To use the archive at Lyme to build an understanding of the area of interest. • To use historical and contextual knowledge to provide a wider perspective on these stories • To identify and explore collections held in other archives relevant to the Lyme stories. • To produce a research file for use in exhibition/installation planning 	

Specific Skills/Experience/Training Required for the Placement:
<ul style="list-style-type: none">• Ability to manage own time effectively• Methodical note-taking• Ability to use own initiative to follow up leads• Understanding of academic bibliographic conventions• Organisational skills• Comfortable with using diverse sources to support finding
Training and experience expected to be gained through the placement:
<ul style="list-style-type: none">• Further training on use of archives in a historic setting• Mentor support from National Trust staff• Training and experience on exhibitions and interpretation planning• Working with collections and collections management systems.• Communicating with a non-academic audience• Working as part of work place team• Improved awareness of transferable skills.• Producing work in a limited time frame• Awareness of the application of academic knowledge in a commercial setting.
Finance: A Faculty bursary will be available, please contact Louise Davies for further details.