Guidance on how to embed environmental sustainability when writing plans, policies or strategies

**Research with Impact:**
To support and highlight research that is making a positive difference to society and the environment, addressing the major challenges we face in the 21st Century.

The focus should be on targets and outcomes relating to addressing environmental challenges. These should include one or both of the following:

- the University’s focus on Addressing Global Inequalities (e.g. research undertaken on access to natural resources, climate change etc., or
- research that is having a positive impact on our environment

Targets and outputs can include the development of strategic alliances, research partnerships, work to influence policy and engagement activities such as conferences or Policy@Manchester events.

**Socially responsible graduates:**
To equip our graduates to exercise important ethical, social and environmental responsibilities.

Highlight contribution towards the development of the Ethical Grand Challenges and approaches adopted to ensure that students are able to engage with the programme, particularly the Sustainability Challenge in Welcome Week 2016.

Other examples enhancing the responsibility of students could include:

- Development/delivery of teaching and learning initiatives enhancing environmental benefit, e.g. environmental and community-based projects and dissertations, or links with environmental organisations.
- Activities that provide opportunities to promote student volunteering and service to society or the environment.
- The development and delivery of programmes enhancing environmental responsibility, for example via UCIL, MEC, CHSTM etc. and the increased uptake of their students accessing such programmes
- Activities that support the University’s Living Laboratory.

**Engaging our communities:**
To harness, our knowledge, resources and cultural attractions for the benefit of our local, national and international communities, particularly those from less advantaged groups.

- Development/delivery of teaching and learning initiatives enhancing environmental benefit, e.g. environmental and community-based projects and dissertations, or links with environmental organisations.
- Activities that provide opportunities to promote student volunteering and service to society or the environment.
- The development and delivery of programmes enhancing environmental responsibility, for example via UCIL, MEC, CHSTM etc. and the increased uptake of their students accessing such programmes
- Activities that support the University’s Living Laboratory.
Responsible processes:
Our processes and policies aim to balance efficiency and effectiveness with opportunities to create social, economic and environmental benefit.

Environmental sustainability
- Activities that add environmental value and create financial headroom should be referenced. These may include energy (switch off campaigns) and waste reduction initiatives, promoting active travel (cycling, running and walking) and implementing other sustainable travel practices for example.
- Supporting and optimising the effectiveness of Green Impact Teams and Sustainability Enthusiasts, through for example, engagement and recognition.
- Participating in the success of the Staff Signature 10,000 Actions.
- Supporting and promoting environmental sustainability infrastructure, initiatives and programmes through positive engagement with staff and students, and for example developing channels for effective communication across the Faculty and Schools.
- Procurement opportunities to include decisions that consider the full environmental, social and economic costs and consequences. These may include procuring energy efficient technologies, equipment sharing, engagement with the supply chain and reducing deliveries through combined ordering for example.

Capital programme
- Supporting the delivery of a capital programme in which environmental and social responsibility is embedded. Whilst led largely by PSS, Faculty-specific activities have included engaging Lab users to support the development of the Lean Labs Guide; academic staff in life/biological sciences and humanities supporting the development of MECD vision for sustainability.

Environmental Sustainability:
To support our staff and students to have a positive impact on the environment and enable them to make a difference in the areas in which they operate, influence and control. To support our staff and students to have a positive impact on the environment and enable them to make a difference in the areas in which they operate, influence and control.

The new ES plan has been developed with five key objectives linked to the University's Manchester 2020 Strategy:
- Showcasing the positive impact of our research on the environment.
- Embedding environmental sustainability through the curriculum.
- Delivering a capital programme in which environmental sustainability is embedded.
- Making environmental sustainability business as usual.
- Delivering activities to create financial headroom and add value.