**Doctorate in Counselling Psychology**

**Core staff team, student and graduate publication**



**Master List 2011 onwards**

***Academic Journal Papers***

***2017***

1. Vermes, C. (2017). The individualism impasse in counselling psychology. *Counselling Psychology Review,* 32 (1), 44-53.
2. Platanitis, P. (2017). The Role of Counselling Psychology on Expatriate Adjustment in East Asia: A Systematic Review. *International Journal of Social, Behavioural, Educational, Economic, Business and Industrial Engineering*, 11(2), 258 - 266.
3. Jones, G.L. & Hanley, T. (2017). The psychological health and well-being experiences of female military veterans: a systematic review of the qualitative literature. *Journal of the Royal Army Medical Corps.* Jramc-2016.000705. http://doi.org/10.1136/jramc-2016-000705.
4. Ersahin, Z. & Hanley, T. (2017) Using text-based synchronous chat to offer therapeutic support to students: A systematic review of the research literature. *Health Education Journal,* 1789691770467. http://doi.org/10.1177/0017896917704675
5. Burman, E., Greenstein, A., Bragg, J., Hanley, T., Kalambouka, A., Lupton, R., … Winter, L. (2017). Subjects of, or subject to, policy reform? A Foucauldian discourse analysis of regulation and resistance in UK narratives of educational impacts of welfare cuts: The case of the “bedroom tax.” *Education Policy Analysis Archives*, *25*(0), 26. http://doi.org/10.14507/epaa.25.2320
6. Mangan, D. & Winter, L.A.(2017). (In)validation and (mis)recognition in Higher Education: the experiences of students from refugee backgrounds. *The International Journal of Lifelong Education,* [DOI: 10.1080/02601370.2017.1287131](http://dx.doi.org/10.1080/02601370.2017.1287131)

***2016***

1. Toor, N., Hanley, T., Hebron, J., Adolfsson, M., Simmeborn Fleischer, A., Adreon, D., … Ryan, J. P. (2016). The Facilitators, Obstacles and Needs of Individuals With Autism Spectrum Conditions Accessing Further and Higher Education: A Systematic Review. *Journal of Psychologists and Counsellors in Schools*, *26*(2), 166–190. http://doi.org/10.1017/jgc.2016.21
2. Hanley, T., Ersahin, Z., Sefi, A., & Hebron, J. (2016). Comparing Online and Face-to-Face Student Counselling: What Therapeutic Goals Are Identified and What Are the Implications for Educational Providers? *Journal of Psychologists and Counsellors in Schools*, *120*(3), 1–18. http://doi.org/10.1017/jgc.2016.20
3. Burman, E. (2016). Fanon, Foucault, feminisms: Psychoeducation, theoretical psychology, and political change. *Theory and Psychology,,* DOI: 10.1177/0959354316653484
4. Burman, E. (2016) 'Lessons in the psychology of learning and love/ Lecciones de la psicología del aprendizaje y el amor', *Psicoperspectivas, 15, 1:* 17-28, http://www.psicoperspectivas.cl/index.php/psicoperspectivas/article/viewFile/666/450
5. Goss, D. (2016).  Integrating neuroscience into counseling psychology: A systematic review of current literature. *The Counseling Psychologist*. Advance online publication. http://tcp.sagepub.com/
6. Greenstein, A., Burman, E., Kalambouka, A. and Sapin, K. (2016) Construction and Deconstruction of 'Family' by the ‘Bedroom Tax’, *British Politics, 11*(4), 508-525.
7. Jafari, S. (2016). Religion and spirituality within counselling/clinical psychology training programmes: a systematic review. *British Journal of Guidance and Counselling, 44*(3), 257-267.
8. Winter, L.A.,Burman, E., Hanley, T., Kalambouka, A. & McCoy, L. (2016). Education, Welfare Reform and Psychological Wellbeing: A Critical Psychology Perspective. *British Journal of Educational Studies,* DOI: 10.1080/00071005.2016.1171823

***2015***

1. Burman, E., Greenstein, A. and Kumar, M. (2015) '**Frames and debates for disability, childhood and the global South: Introducing the Special Issue', *Disability and the Global South, 2, 2:* 563-569 https://disabilityglobalsouth.files.wordpress.com/2012/06/dgs-02-02-001.pdf (open access)** ISSN 2050 -7364
2. Burman, E. (2015) ' Knowing Foucault, Knowing You: 'raced'/classed and gendered subjectivities in the pedagogical state', *Pedagogy, Culture & Society,* DOI: 10.1080/14681366.2015.1057215
3. Burman, E. (2015) 'Limits of deconstruction, deconstructing limits', *Feminism & Psychology, 25, 2:* 408-422.
4. Goss, D. (2015). The importance of incorporating neuroscientific knowledge into counselling psychology: An introduction to affective neuroscience. *Counselling Psychology Review, 30*, 52-63.
5. Noble, J. (2015). Exploring the effective length of therapy in a healthcare organisation. *Counselling Psychology Review*, *30*(4), 57-68.
6. Winter, L.A. (2015). The presence of social justice principles within professional and ethical guidelines in international psychology. *Psychotherapy and Politics International, 13*(1), 55-66.
7. Winter, L.A. & Hanley, T. (2015) “Unless everyone’s covert guerilla-like social justice practitioners…”: A preliminary study exploring social justice in UK counselling psychology. *Counselling Psychology Review, 30*(2), 32-46.

***2014***

1. Guo, F. & Hanley, T. (2014). Adapting cognitive behavioral therapy to meet the needs of Chinese clients: Opportunities and challenges. *PsyCh Journal*. Early view
2. Konstantinou, G. (2014). The relationship of counselling psychology training with CBT: Implications for research and practice. *Counselling Psychology Review, 29*(3), 43-54
3. Sakız, H., Woods, C., Sart, H., Ersahin, Z., Aftab, R., Koc, N. & Saricam, H. (2014). The route to ‘inclusive counselling’: counsellors' perceptions of disability inclusion in Turkey. International Journal of Inclusive Education, 19(3), 250-269.
4. Wilk, K. (2014). Using a pluralistic approach in counselling psychology and psychotherapy practice with diverse clients: Explorations into cultural and religious responsiveness within a Western paradigm. *Counselling Psychology Review, 29*(1), 16-28.

***2013***

1. Burman, E. (2013) 発達心理学と社会的実践：乳幼児期の政治学と教育学/'Developmental Psychology and Social Practice,: politics and pedagogies of childhood', *Japanese Journal of Social and Developmental Psychology*
2. Burman, E. (2013) ‘Conceptual resources for questioning child as educator’, *Studies in Philosophy and Education, 32, 3:* 229-243*.* DOI: 10.1007/s11217-012-9353-0 (Springer, Dordrecht: ISSN: 0039 3746)
3. Chahal, P. (2013). A trainee counselling psychologist’s considerations in CBT-informed practice with adult survivors of childhood sexual abuse. *Counselling Psychology Review, 28*(3), 30-42.
4. Cutts, L. A. (2013). Considering a Social Justice Agenda for Counselling Psychology in the United Kingdom. *Counselling Psychology Review, 28*(2), 8-16.
5. Cutts, L.A. (2013). Book Review: Social justice counseling. The next steps beyond multiculturalism. *Counselling Psychology Review, 28*(2), 131-132.
6. Dawson, S.E. (2013). Book Review: Animal Grief: How Animals Mourn. *The Veterinary Journal,* 196(1), 3-4.
7. Dawson, S.E. (2013). Peace of mind: managing conflicting interests of pets and their owners. *Veterinary Ireland Journal,* 3(5), 239-241.
8. Dawson, S.E. (2013). Understanding the psychology of pet owners to better manage stress. *Ontario Veterinary Medical Association Journal,* (32), 28-31.
9. Ersahin, Z. (2013). The Elephant in the Room: Implications of the ongoing conflict between religion and science, and what pluralism offers working with the (in)visible. *Counselling Psychology Review, 28*(2), 39-52.
10. Gordon, R. & Hanley, T. (2013). Where do Counselling Psychologists based in the UK publish their work? A Systematic Review. *Counselling Psychology Review.* 28(4), 7-17
11. Harrison, K. (2013). Counselling psychology and power: considering therapy and beyond. *Counselling Psychology Review, 28*(2), 107-117.
12. Jordan, C. & Dempsey, M. (2013). Exploring experiences of adoption: Emerging implications for therapeutic practice. *Counselling Psychology Review, 28*(1), 37-46
13. Oluyori, T. (2013). A systematic review of qualitative studies on shame, guilt and eating disorders. *Counselling Psychology Review, 28*(4), 47-59.
14. Scott, A. (2013). How to skin a cat: A case for and against the use of mindfulness-based cognitive therapy in pluralistic therapy. *Counselling Psychology Review, 28*(1), 81-90.

***2012***

1. Burman, E. (2012) ‘Group Acts and Missed Encounters: Lacan and Foulkes’, *Lacunae* vol 1(2): 23-42
2. Burman, E. (2012) ‘Challenging legacies: rearticulating ‘honour’ and ‘the child’, *International Journal of Equity and Innovation in Early Childhood, 10: 1:* 20-33 ISSN: 1448 -6318
3. Burman, E. (2012) ‘Between identification and subjectification: affective technologies of expertise and temporality in the contemporary cultural representation of gendered childhoods’, *Pedagogy, Culture and Society, 20: 2:* 295-317. DOI: 10.1080/14681366.2012.688767 (Routledge) ISSN: 1468-13
4. Burman, E. (2012) ‘Deconstructing neoliberal childhood’: towards a feminist antipsychological approach in *Childhood:* *a global journal of child research, 19, 4:* 423-438. Issn: 0907 5682 doi: 10.1177/0907568211430767 (Sage)
5. Cutts, L. A. (2012). A case study exploring a trainee counselling psychologist’s experience of coding a single session of counselling for therapeutic intentions. *Counselling Psychology Quarterly, 25*(3), 263-275
6. Frost, C. (2012). Humanism vs. the Medical Model – can pluralism bridge the divide for counselling psychologists? A trainee’s perspective. *Counselling Psychology Review, 27*(1), 53-63.
7. Frzina, J. (2012). A case study exploring experience of relational depth between therapist and client in a single session recorded during a skills practice. *Counselling Psychology Review, 27*(2), 52-62.
8. Gordon, R. (2012). Where oh where are the clients? The use of client factors in counselling psychology. *Counselling Psychology Review, 27*(4), 8-17.
9. Hanley, T., Cutts, L., & Scott, A. (2012). Where does all the research go? Reflections on supporting trainee applied psychologists to publish their work. *Counselling Psychology Quarterly*, *25* (3), 201-210
10. Scott, A. & Hanley, T. (2012). On becoming a pluralist therapist: a case study of a student’s reflexive journal. *Counselling Psychology Review*, 27 (4), 28-40
11. Scott, A. (2012). Book Review: Faith, Hope and Therapy: Counselling with St. Paul. *Counselling Psychology Review, 27*(1), 77-78.
12. Sefi, A. & Hanley, T. (2012). Examining the complexities of measuring effectiveness of online counselling for young people using routine evaluation data. *Pastoral Care in Education: An International Journal of Personal, Social and Emotional Development*, 30(1), 49-64
13. Shorrock, M.P. (2012). The pragmatic case study of Ed – a man who struggled with internet addiction. *Counselling Psychology Review, 27*(2), 23-35
14. Siddiqui, N. (2012). How does a second-wave cognitive behavioural practitioner manage a transition to third-wave practice? *Counselling Psychology Review, 27*(2), 36-51

***2011***

1. Cutts, L. (2011). Book Review: Therapy and Beyond. Counselling Psychology Contributions to Therapeutic and Social Issues. *Counselling Psychology Review, 26*(3), 87-88.
2. Cutts, L. (2011). Integration in Counselling Psychology: To what purpose? *Counselling Psychology Review, 26*(2), 38-48.
3. Hadley, R. & Hanley, T. (2011). A grounded theory study of involuntary childless men and the desire for fatherhood. *The Journal for Reproductive and Infant Psychology*, 29 (1), 56-68
4. Hanley, T. (2011). Understanding the Online Therapeutic Alliance through the eyes of adolescent service users. *Counselling and Psychotherapy Research*. 11(4), 300-309
5. Hanley, T., Sefi, A. & Lennie, C. (2011). Practice Based Evidence in School Based Counselling. *Counselling and Psychotherapy Research.* 11 (4), 300-309
6. Hanley, T. (2011). Virtual Data Generation: qualitative research, computers and counselling psychology. *Counselling Psychology Review*, 26 (4), 59-69
7. Shorrock, M. (2011). The philosophical challenges within counselling psychology: Can Egan’s Model help? *Counselling Psychology Review, 26*(3), 63-74

***Official reports:***

1. Bragg, J., Burman, E., Greenstein, A., Hanley, T., Kalambouka, A., Lupton, R., McCoy, L., Sapin, K. & Winter, L.A. (2015). The impacts of the ‘bedroom tax’ on children and their education: A study in the City of Manchester. Manchester: University of Manchester.

***Authored Books***

1. Hanley, T., Lennie, C. & West, W. (2013). *Introducing Counselling and Psychotherapy Research*. London: Sage
2. Banister, P. Bunn, G., Burman, E., Daniels, J., Duckett, P., Goodley, D., Lawthom, R., Parker, I., Runswick-Cole, K., Sixsmith, J., Smailes, S., Tindall, C. and Whelan, P. (2012) *Qualitative Methods in Psychology: a research guide.* 2nd ed. Berkshire: Open University Press and New York: McGraw Hill Education. Isbn: 139780335243051 (phb); 10 0335241352 (pb); e-isbn: 9780335243068
3. Burman, E. (2012) *Deconstructing Developmental Psychology* 2nd edition, translated into Japanese by Aono Atsuko and Muramoto Kuniko, Kyoto: Miverva Press.

***Edited Books***

1. Feltham, C., Hanley, T. & Winter, L.A.(Eds.)(Expected publication 2017). *The Sage Handbook of Counselling and Psychotherapy.* (4th Ed.)London: Sage
2. Hanley, T., Humphrey, N. & Lennie, C. (Eds). (2013). *Adolescent Counselling Psychology:* *Theory, Research and Practice*. London: Routledge

***Book chapters***

***2017***

1. Hanley, T., & Noble, J. (2017). Therapy Outcomes: Is Child and Adolescent Counselling and Therapy Effective? In N. Midgley, M. Cooper, & J. Hayes (Eds.), *Essential Research Findings in Child and Adolescent Counselling and Psychotherapy: The Facts are Friendly*. London: Sage
2. Hanley, T., Noble, J., & Toor, N. (2017). Policy, policy research on school-based counseling in United Kingdom. In J. Carey, B. Harris, S. M. Lee, & J. Mushaandja (Eds.), *International Handbook for Policy Research in School-Based Counseling*. Switzerland: Springer.

***2016***

1. Burman, E. (2016) ‘It shouldn’t happen here’. Cultural and relational dynamics structured around the ‘poor child’, in Lucy Hopkins and Arathi Sriprakash (Eds.) *The 'Poor Child': the**cultural politics of education, development and childhood*, (pp.23-42) London: Routledge
2. Hanley, T., O’Hara, D. & Steffen, E. (2016). Research: from consumer to producer. In B. Douglas, R. Woolfe, S. Strawbridge, E. Kasket, & Galbraith, V. (eds). The Handbook for Counselling Psychology (Fourth Edition). London: Sage, 530-546
3. Hanley, T., Sefi, A. & Ersahin, Z. (2016). From Goals to Tasks and Methods. In M. Cooper & W. Dryden. (eds). *Handbook of Pluralistic Counselling and Psychotherapy*. London: Sage, 28-41
4. Hanley, T., Scott, A.S. & Winter, L.A. (2016). Humanistic approaches and pluralism. In M. Cooper & W. Dryden. *The Handbook of Pluralistic Counselling and Psychotherapy.* London: Sage
5. Hanley, T. & Winter, L.A. (2016) Research and pluralism. In M. Cooper & W. Dryden. *The Handbook of Pluralistic Counselling and Psychotherapy.* London: Sage
6. Reynolds, D. J., Jr., Stiles, W. B., & Hanley, T. (2016). The online calming effect: Does the internet provide a more comfortable modality for conducting psychotherapy? In B. K. Wiederhold, G. R. Riva, & P. Cipresso (Eds.), The psychology of social networking: Communication, presence, identity, and relationships in online communities. Versita
7. Winter, L.A., Guo, F., Hanley, T. & Wilk,K. (2016). Difference and diversity in pluralistic therapy. In M. Cooper & W. Dryden. *The Handbook of Pluralistic Counselling and Psychotherapy.* London: Sage

***2015***

1. Burman, E. (2015) 'Developmental psychology', in I. Parker (Ed) *Handbook of Critical Psychology.* (pp.70-84 London: Routledge.
2. Burman, E. (2015) 'Educational intimacies: writing bodily relations in early childhood and education', In Anne Beate Reinertsen and Ann Merete Otterstad (Eds.) *Metodefestival og Øyeblikksrealisme [Method-celebration/party and moments of realism]* Bergen: Fagbokforlaget.
3. Hanley, T., Jordan, C. & Wilks, K. (2015). Planning Research: Design, Methods and Sample. In A. Vossler & N. Moller (Eds). The Counselling and Psychotherapy Research Handbook. London Sage, 88-100
4. Hanley, T. & Winter, L.A. (2015). Research in counselling and psychotherapy. In S. Palmer (Ed.) *Counselling and Psychotherapy: The essential guide (2nd Ed).* London: Sage.
5. Pattison, S., Hanley, T., Pykhtina, O. & Ersahin, Z. (2015). Extending Practice: New horizons and contexts. In M. Robson & S. Pattison. (Eds). *The Sage Handbook for Counselling Children and Young People*. London: Sage, 427-441
6. Sreenan, B., Smith, H., & Frost, C. (2015) Student Top Tips. In A. Vossler & N. Moller (Eds.) *The Counselling and Psychotherapy Research Handbook*. London: Sage Publications Ltd.

***2014***

1. Burman, E. (2014) ‘Taking women’s voices: the psychological politics of feminisation’, pp.171-189 in Nikos Bozatzis & Thalia Dragona (Eds.) *The Discursive Turn in Social Psychology.* Taos Institute: Wordshare books
2. Hanley, T., Cutts, L., Gordon, R. & Scott, A. (2013). A research informed approach to counselling psychology. In G. Davey. (Ed). *Applied Psychology*. London: BPS Wiley Blackwell\*
3. Parnell, A. P. (2014) Post-traumatic Stress disorder. In P. Taylor, K. Corteen, & S. Morley (Eds). A dictionary of Criminal Justice, Mental health and Risk. Bristol, UK : The Policy Press.
4. Parnell, A. P. (2014) Exploring trauma and Post-traumatic Stress. In B. Douglas. & P. James. Common Presenting Issues in Therapeutic Practice. London: Sage.

***2013***

1. Hanley, T., Humphrey, N. & Lennie, C. (2013). Introduction. In T. Hanley, N. Humphrey & C. Lennie (Eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
2. Hanley, T., Humphrey, N. & Lennie, C. (2013). Summary. In T. Hanley, N. Humphrey & C. Lennie (Eds). Adolescent Counselling Psychology: *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
3. Hanley, T., Sefi, A., Cutts, L. & Lennie, C. (2013). Historical Context. In T. Hanley, N. Humphrey & C. Lennie (Eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
4. Hanley, T., Jenkins, P., Pattison, S., Robson, M. & Williams, G. (2013). The counselling infrastructure. In T. Hanley, N. Humphrey & C. Lennie (Eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
5. Hanley, T., Sefi, A., Cutts, L. & Pattison, S. (2013). Research into youth counselling: a rational for research informed pluralistic practice. In T. Hanley, N. Humphrey & C. Lennie, (eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
6. Humphrey, N., Wolpert, M., Hanley, T., Sefi, A. & Shorrock, M. (2013). Settings. In T. Hanley, N. Humphrey & C. Lennie (Eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
7. Humphrey, N., Hanley, T., Lennie, C., Lendrum, A. & Wigelsworth, M. (2013). Assessing Therapeutic Outcomes. In T. Hanley, N. Humphrey & C. Lennie (Eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
8. Lennie, C. & Hanley, T. (2013). Adolescence in context. In T. Hanley, N. Humphrey & C. Lennie, (eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge

***2012***

1. Dawson, S.E. (2012). Honouring human emotions: Using Organic Inquiry for Researching Human-Companion Animal Relationships. In L. Birke, & J. Hockenull, *(Eds.), Crossing Boundaries: Investigating Human-Animal Relationships,* (pp.113-138). Boston: Brill
2. Hanley, T., Williams, G. & Sefi, A. (2012). Pluralistic counselling for young people. In T. Hanley, N. Humphrey & C. Lennie (Eds). *Adolescent Counselling Psychology: Theory, Research and Practice*. London: Routledge
3. Hanley, T., Humphrey, N. & Lennie, C. (2012). The Therapeutic Classroom: Challenging the ‘Mad, Bad or Sad’ hypothesis.In D. Armstrong & G. Squires(Eds.). *Contemporary Issues in Special Educational Needs: Considering the whole child*. London: Open University Press/Mc Graw-Hill Education.

***2011***

1. Reynolds, D. Hanley, T. & Woolfe, M. (2011). Reaching out Across the Virtual Divide: An empirical review of text-based therapeutic online relationships. In B. Popoola & O. Adebowale (eds.), *Online Guidance and Counselling: Toward Effectively Applying Technology*. Pennsylvania, IGI Global
2. Pattison, S. Hanley, T. & Sefi, A. (2011). Online Counselling for Young People: using technology to address the Millennium Development Goals in Kenya. In B. Popoola & O. Adebowale (eds.), *Online Guidance and Counselling: Toward Effectively Applying Technology*. Pennsylvania, IGI Global

**\*** This chapter was commissioned by the British Psychological Society for their flagship publication *Applied Psychology*

***Other Media:***

1. Sefi, A. & Hanley, T. (2014). Using Outcome Measures. Counselling MindEd online training unit. London: DoH
2. Sefi, A. & Hanley, T. (2014). Using Process Measures. Counselling MindEd online training unit. London: DoH
3. Cutts, L. (2013) Online Resources for ‘A research informed approach to counselling psychology’. In G. Davey. (Ed). *Applied Psychology*. London: BPS Wiley Blackwell

***Other publications: Research equivalent***

1. Winter, L.A. (February, 2016). *Education, Poverty and Psychological Wellbeing: The impacts of the ‘bedroom tax’ on children and their families.* The British Educational Research Association (BERA) blog.

***Editorships: Journal***

1. Hanley, T. (2015). Editorial: Contributions to knowledge, conferences and Counselling Psychology Review*. Counselling Psychology Review,* 29(3), 2-3
2. Steffen, E. & Hanley, T. (2014). Editorial: A moment to pause and reflect on the significance of the existential paradigm for counselling psychology*. Counselling Psychology Review,* 29(2), 2-6
3. Hanley, T., O’Hara, D., & Steffen, E. (2014). Editorial: A Year in the life of Counselling Review. *Counselling Psychology Review*. 29(1), 3-6
4. Hanley, T., & Cutts, L. (2013). Editorial: What is a Systematic Review? *Counselling Psychology Review*. 28 (4), 3-6
5. Hanley, T. (2013). Editorial: On becoming an urban spaceman: Considering ‘urban’ and ‘rural’ research strategies in counselling psychology. *Counselling Psychology Review*, 28 (3), 3-5
6. Steffen, E. & Hanley, T. (2013). Editorial: The power of counselling psychology in and age of powerlessness: A call to action. *Counselling Psychology Review*. 28 (2), 3-7
7. Hanley, T. (2013). Editorial: The problematic nature of peer review: Considering Andy Warhol’s shoe, academic cheats and the sh\*t sandwich. *Counselling Psychology Review*. 28 (1), 3-7
8. Hanley, T. & Steffen, E. (2012). Editorial: Writing for publication. *Counselling Psychology Review*. 27 (3), 3-10
9. Hanley, T. (2012). Editorial: A brief case against case studies. *Counselling Psychology Review*. 27(2), 3-6
10. Hanley, T., O’Hara, D. & Steffen, E. (2012). Editorial: Considering collaboration and ‘crodswoggle’*. Counselling Psychology Review*. 27 (1), 3-8
11. Hanley, T. (2011). Editorial: To BPS or not to BPS - Is that the question for Counselling Psychology? *Counselling Psychology Review*, 26 (3), 3-7
12. Hanley, T. (2011). Editorial: Ramblings of a Dogmatic Pluralist? *Counselling Psychology Review*, 26 (1), 3-5
13. Gill-Rodriguez, E. & Hanley, T. (2011) Editorial: Research methods in Counselling Psychology: What would Wilhelm Wundt think? *Counselling Psychology Review*, 26 (2), 3-7
14. Moller, N. & Hanley, T. (2011) Editorial: Counselling Psychology and Theory: From Immanuel Kant to Charlie Brown*. Counselling Psychology Review*, 26 (2), 3-8