

Gender and Politics in Comparative Perspective

POLI 20742

Unit coordinator: Georgina Waylen

Credit rating 20
ECTS credits 10

Semester 2

School of Social Sciences
Undergraduate

Level 2

FHEQ level ' Middle part of Bachelors'

Course unit overview

Brief overview of the syllabus/topics.

Week 1 What does it mean to say politics is gendered?

Section 1: The Gender of Politics

Week 2 Gender in voting behaviour

Week 3 Gender in political parties, candidate selection and recruitment

Week 4 Gender in the legislature

Week 5 Gender in the executive

Week 6 Gender in policy and policymaking

Section 2: The Politics of Gender

Week 7 Feminism and Feminist Movements

Week 8 Other gender-based movements

Week 9 Gender-based strategies for change

Week 10 Conclusion and review

Aims

The unit aims to:

This unit aims to provide an introduction to the key debates and themes involved in the study of gender and politics from a comparative perspective. It will ask what it means to claim that politics is gendered given multiple and intersecting claims and identities? It will explore how far different groups of men and women behave differently as political actors. And it asks whether 'politics' and political systems are gendered in particular ways that affect different groups of men and women differently.

The unit aims to give students a better understanding of the ways in which gender operates in the conventional political arena, namely in terms of voting behaviour, political recruitment, political parties and government, the executive and policy-making. But taking a broad definition of what counts as political, the module also aims to explore how gender operates in movements that are active outside of the state and the conventional political arena. The course will consider the differing strategies adopted to promote and enhance gender equality and assess the arguments for and against each one.

Knowledge and understanding

Students will have a Knowledge and Understanding of the range of perspectives on how politics is gendered and how gender issues may be understood as political issues

Intellectual skills

Be able to develop analyses of gender issues in contemporary politics and public policy;

An ability to apply theoretical tools in the analysis of gender issues to contemporary politics and public policy

Transferable skills and personal qualities

Be able to present critical arguments concerning the issues discussed in the course;

Be able to engage with one another in a critical yet respectful manner;

Oral, teamwork, written, and research skills.

Teaching and learning methods

The course will be taught on the basis of ten two-hour lectures and ten one-hour tutorials.

Lectures include a mix of traditional lecture material, interactive question and answer sessions, small tasks in break-out groups, and videos. Tutorials will be student-led, involving group work linked to role-play, debate and simulation scenarios for case studies linked to each of the themes covered.

The Blackboard site for the course will contain relevant links to further sources and websites. Lecture and seminar material will also be posted on the site.

Assessment methods

The course will be assessed as follows: 1. 4200 word essay (60%) 2. Group Presentation (30%) 3. Active class participation (10%) The group presentation (30%) will be organized and assessed in the following manner: The convenor will ensure that each group contains a mix of students (such as home and international students). The mark given to each group will apply to all members of the group unless a group member is found not to have participated fully. There will be clear mechanisms for reporting non-participation to the convenor who will take remedial action. There will be an alternative assignment for students with mitigating circumstances. The students will discuss and agree the ground rules between themselves at the start of their work on the group presentation (using the ground rules for group work developed for Pol 10251 as a model). Marks for active class participation (10%) will be assigned on the basis of participation notes taken for each student after each tutorial.

Feedback methods

Politics staff will provide feedback on written work within 15 working days of submission.

Students should be aware that all marks are provisional until confirmed by the external examiner and the final examinations boards in June.

For modules that do not have examination components the marks and feedback for the final assessed component are not subject to the 15 working day rule and will be released with the examination results.

You will receive feedback on assessed essays in a standard format. This will rate your essay in terms of various aspects of the argument that you have presented your use of sources and the quality of the style and presentation of the essay. If you have any queries about the feedback that you have received you should make an appointment to see your tutor.

On assessments submitted through Turnitin you will receive feedback via Blackboard. This will include suggestions about ways in which you could improve your work in future. You will also receive feedback on non-assessed coursework, whether this is individual or group work. This may be of a more informal kind and may include feedback from peers as well as academic staff

Requisites

NONE

Available as free choice? Y

Recommended reading

M.L Krook and S Childs, *Women, Gender and Politics: A Reader*. Oxford University Press, 2008.

P. Paxton and M Hughes, *Women, Politics and Power: A Global Perspective*, 3 Ed. 2016.

G. Waylen, K. Celis, J. Kantola and L. Weldon (eds). *The Oxford Handbook of Gender and Politics*, Ch.1. 2013

Scheduled activity hours

Lectures	20
Tutorials	10

Independent study hours	170 hours
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Version Nbr 003.0.0

Asia-Pacific Security

POLI 21041
Credit rating 20
ECTS credits 10

Unit coordinator: Shogo Suzuki

Semester 1

School of Social Sciences
Undergraduate

Level 2

FHEQ level ' Middle part of Bachelors'

Marketing course unit overview

This course will complement the existing offer on International Politics courses (particularly POLI 20521 Questions about International Politics and POLI20332 Politics of Insecurity) in a number of ways.

First, it will provide students with grounding in some of the more classic/mainstream theories of security, which will provide a solid intellectual basis for studying critical security studies, where the Department of Politics has considerable strength and expertise in. It will also give students skills in applying and testing theories of International Relations, and help develop their analytical skills and knowledge of theory.

The use of Asian cases in this course will provide a valuable opportunity for students to move beyond the Eurocentric focus of International Relations, and addresses increasing calls for political science to 'decolonise' its curriculum. It will also inevitably touch upon the domestic politics of each country that produce particular security policy outcomes. This could potentially appeal to students interested in comparative politics, thus widening the intellectual appeal of this course.

Course unit overview

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Aims

The unit aims to: provide students with a broad overview of the international politics of the Asia-Pacific (Northeast and Southeast Asia), with particular emphasis on the various aspects of security. The geographical focus of the unit provides excellent case studies for students to gain an understanding of classic theories of security studies (alliance theory, nuclear deterrence etc.), but also non-traditional security questions that are overlooked in traditional approaches.

Knowledge and understanding

understand key theories of Security studies, both traditional and non-traditional

Intellectual skills

undertake critical analysis, and obtain an ability to apply IR theory to case studies

Practical skills

obtain an ability to present ideas and thoughts in a logical and coherent manner, in both verbal and written form.

Transferable skills and personal qualities

obtain analytical skills, and independent research skills

Syllabus

Brief overview of the syllabus/topics.

1. Introduction
2. Theories of IR and Security
3. Hegemonic Stability: US hegemony and the Rise of China
4. Alliance theory: the US hub and spokes system
5. The Korean Nuclear Crisis and nuclear deterrence theory
6. ASEAN and security communities
7. Economic Interdependence and Insecurity
8. Human Security
9. Ontological Security: the 'history issue' in Northeast Asia
10. Humanitarian Intervention

Teaching and learning methods

20 hours of lectures over 10 weeks and 10 hours of tutorials over 10 weeks will be given, resulting in 30 hours in total. The aim will be to promote enquiry-based learning through the use of lectures, workshop formats, and open discussions. Blackboard will be used as a repository for the introductory lecture slides, presentation materials, and course information.

Assessment methods

Essay, 2,800 words (40%) Exam, 2 hours (60%)

Feedback methods

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Requisites: NONE

Available as free choice? Y

Recommended reading

Preliminary Reading:

- Bull, M and Rhodes, M. (eds) (2008), *Italy: A Contested Polity*, London: Routledge.
- Cotta, M. and Verzichelli, L. (2007) *The Political Institutions in Italy*, Oxford: OUP
- [Encarnación](#), O. (2008), *Spanish Politics: Democracy After Dictatorship*, London: Polity
- Featherstone and Papadimitriou (2008), *The Limits of Europeanisation: reform capacity and policy conflict in Greece*, London: Palgrave
- [Gunther](#), R. and [Montero](#), J.R. (2009), *The Politics of Spain*, Cambridge: Cambridge University Press
- Kalyvas, S.; Pagoulatos, G.; and Tsoukas, H. (eds) (2012), *From Stagnation to Forced Adjustment: Reforms in Greece, 1974-2010*, London: Hurst.
- Magone, J. (2009), *Contemporary Spanish Politics*, Second edition, London: Routledge
- [Mitsopoulos](#), M. and [Pelagidis](#), T. (2011), *Understanding the Crisis in Greece: From Boom to Bust*, London: Palgrave
- Newell, J. (2010), *The Politics of Italy: Governance in a Normal Country*, Cambridge: Cambridge University Press
- Kalyvas, S. (2015), *Modern Greece: What Everyone Needs to Know*, Oxford: Oxford University Press
- Papas, T (2014), *Populism and Crisis Politics in Greece*, London: Palgrave

Scheduled activity hours

Lectures	20
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Independent study hours

170 hours