

SEED Bulletin April 2016

Welcome to the April 2016 edition of the SEED Bulletin

Head of School Message

Student fieldtrips

The Easter period is 'fieldwork' season in the School - with a very large number of colleagues involved in taking groups of students, both undergraduate and masters, out on trips to Europe and beyond.



The amount of activity involved in developing, organising and running these trips is enormous, and I realise just how hard colleagues, both academic and PSS, work throughout the year to support our fieldwork programmes. Our overall time commitment to student fieldwork is really very significant, not just in terms of planning and attending the trips, but also the additional support and compliance activities associated with fieldwork activity. Last week, for example, I know that many colleagues were involved in first aid training given qualified first aiders are required on all trips. We've also had a sharp reminder of the importance of making sure risk assessments and contingency planning is up-to-date for all trips, given recent events in Brussels. We've had to cancel trips to Belgium and look to rearrange, with all the additional inconvenience to staff and students this entails. So the effort and attention we put into our field-based teaching is huge, but then it is worth reminding ourselves that so are the payoffs. SEED is really distinctive in its focus on practical teaching, and fieldwork is a crucial component of this. It is a cornerstone of the student experience here – student feedback routinely cites fieldwork as the highlight of degree programmes – and I know colleagues find field teaching to be some of the most satisfying teaching they do. So both as individuals and as a School we are deeply committed to supporting and developing our fieldwork offer, and long may that continue. I hope that those coming back from fieldtrips have had as positive an experience as usual. I must say I have had very itchy feet this Easter, not having been involved myself!

Research Grant Success

As you all know, SEED has an ongoing challenge to increase our research grant income in a very competitive funding environment. So I am delighted that there has been real success in grant capture over the last few months, including significant awards to Armando Barrientos (ESRC £510K FEC value), Maria Pampaka (Education Endowment Foundation £148k, British Academy £140k), Eric Swyngedouw (EU- H2020 Marie Curie £132k), Sam Hickey (ESRC £213k) and Tanja Bastia (Leverhulme £143k). Congratulations to all these colleagues and others who have had grant success this year, their Co-Is and all involved in putting the bids together. Next year we will be

further investing in supporting grant bid activity, perhaps most specifically through the appointment of an officer to work with Khalid Nadvi (SEED Research Director) and Elaine Edwards (Research Support Manager) as a project manager to assist academics in the preparation of large grants. However, another of Khalid's priorities is to further stimulate research activity within Disciplines around active thematic research groups, with research groups providing the fora for improving our research culture, providing mentoring for established and early career researchers, and developing future grant bids and cross-cutting research programmes. So there will be ongoing work to try to make research groups work effectively for us, including in the generation and review of research bids.

Manchester Urban Institute

You may have seen the announcement before Easter that UMRI has confirmed the establishment of the Manchester Urban Institute (MUI) from 1 August 2016. This will combine the strengths of a number of research centres and groupings from across the University of Manchester, including SEED, bringing together colleagues, researchers and graduate students from across the disciplines of anthropology, architecture, arts management, business studies, development studies, education, epidemiology, engineering, human geography, history, Italian studies, Latin American studies, planning and environmental management, political science, social gerontology and sociology. The Institute will be the most intellectually diverse and the largest of its kind. To mark the launch of the MUI there will be a number of activities and events planned over the remainder of 2016, with a public launch in early 2017 around a series of high-profile events. We will continue to keep you updated on our progress towards launching the Manchester Urban Institute.

Heads of Discipline

I am delighted to announce that Neil Humphrey has been appointed to succeed Dave Hall as Head of the Manchester Institute for Education, starting on 1st August. Diana Mitlin takes over as the Managing Director of the Global Development Institute on 1st May, in succession to Uma Kothari. I do want to take this opportunity to acknowledge Uma's leadership achievements over the last three years, perhaps most specifically as key architect of the Global Development Institute, transforming the opportunities for and external profile of this discipline area. Many thanks Uma!

Best,

Tim

Staff Visits, Activities and News

Staff	Date	Activity
Tanja Mueller	March 2016	<p>Tanja Müller visited the Institute for Security Studies (ISS) in Addis Ababa in March 2016 and held discussions on foreign policy in the Horn of Africa. She also convened a panel of state sovereignty and humanitarian action at the World Conference on Humanitarian Studies that took place in Addis Ababa from 5-8 March.</p> <p>Tanja Müller will give the keynote address at the conference "International Relations in the Horn of Africa - yesterday and today" held at the Collegium Maius of the Jagiellonian University in Krakow on 14th April. Her keynote is entitled: Geopolitics, Betrayals and Narratives of Oppression: Understanding Eritrean Foreign Policy in the wider context of the Horn of Africa.</p>
Alan Lewis	March 2016	<p>Invited to run workshop on "Developing resilience in the care sector" at the Local Government Association conference "Climate Local Conference: Local delivery in an uncertain climate," Local Government House, London.</p>
Armando Barrientos	March 2016	<p>Barrientos A. Seminar on Social assistance in developing countries: Emerging institutions in the South? Lee Kuan Yew School of Public Policy, National University of Singapore, 21st March 2016.</p> <p>Barrientos A. Seminar on social assistance in developing countries: Models and politics, Oxford Policy Management, Oxford, 1st March 2016.</p>
Lukasz Stanek	April 2016	<p>Awards: The paper <i>Architects from Socialist Countries in Ghana (1957-1967): Modern Architecture and Mondialisation</i> (Journal of the Society of Architectural Historians 74, no. 4 (December 2015), 416–42) won the <u>2016 Founders Award</u> by the Society of Architectural Historians.</p> <p>Talks: <i>Henri Lefebvre on Space</i>, talk at the Center for Spatial and Textual Analysis (CESTA), Stanford University, San Francisco, (USA), April 11th.</p> <p><i>The Politics of Isometric Drawing in Post-Independence Nigeria</i>, talk at the Society of Architectural Historians conference, Pasadena (CA), April 8th.</p> <p><i>The Right to the City in East Palo Alto</i>, East Palo Alto (USA), April 12th.</p>
Bina Agarwal	March and April 2016	<p>Publications <i>Gender Challenges</i>, A three volume compendium of selected essays by Bina Agarwal, Oxford University Press, 2016. Vol. 1: Agriculture, Technology and Food Security; Vol. 2: Property, Family and the State; Vol.3: Environmental Change and Collective Action.</p> <p>Honour: conferred title of Fellow of Indian Society of Agricultural Economics</p> <p>Public event participation Launch of Gender Challenges by Nobel Laureate Amartya Sen, Delhi, 5 January 2016. Youtube: https://youtu.be/hY7NM900mTg 'In conversation' event on <i>Gender Challenges</i>, with Bina Agarwal, Fiona Devine, Diane Elson and Lucia Fry, GDI, Manchester, 1 March 2016.</p> <p>Warwick India Forum, Warwick University, public lecture plus panel</p>

speaker, 13 February 2016.
Media coverage of research
Guardian on Sunday.
India Today (interview).
Caravan Magazine(interview).
Business Today (interview).
New York Times (blog mention).



Learning Disability Studies welcomes German educators promoting inclusion on a return trip

In November 2014 Learning Disability Studies (LDS) staff and learning disabled members of the LDS Partnership Steering Group (PSG) enjoyed a great trip to Kiel, Germany. We visited the learning disabled members of Projekt Inklusive Bildung who, in liaison with

Christian Albrecht's University, are on a training course providing them with the skills to teach about disability in higher education. We were delighted to welcome our friends from Kiel to Manchester this month. The return trippers included not only the six project members and their supporters from the Drachensee Foundation support service but also academics interested in inclusion from several universities across northern Germany.

Our guests enjoyed a packed week starting with an engaging talk from Dave Hall about education and politics and educational research in MIE. LDS students took the group on a campus tour where they marvelled at what some saw as the Harry Potteresque architecture around the Old Quadrangle! On the Tuesday the students on the Projekt Inklusive Bildung shared their experiences of their course and emphasised the importance of 'Nothing about us without us' in the teaching of Disability Studies.



They heard from PSG members about the essential value of LDS partnership working here in UoM and joined Craig Blyth's LDS student lecture on Personalisation of Care Services. They visited Pure Innovations supported employment services' work placements in local organisations and at

Lancasterian School heard from Susan Kenyon about the school curriculum for children with communication and interaction needs as well as support services for local mainstream schools to promote inclusion. At the Town Hall Andrew Lightfoot enlightened our visitors about the forthcoming health and social care devolution project in Greater Manchester.

Speakers at our Thursday LDS conference promoted much discussion, including comparisons between the two countries about education and support services. Learning disabled people remain some of the most disadvantaged in our society. Professor Chris Hatton illustrated this with statistics of learning disabled people's unacceptable experiences of life including health inequalities, limited choice in housing, inadequate support, poor job prospects and segregated schooling. Swantje

Kobsell from Berlin University talked about the growth of the German disability movement and her personal involvement within it. Anat Greenstein's presentation stressed the need to look beyond school and the classroom in order to make education truly inclusive and promote alternative environments where pupils with the label of SEN can gain a more meaningful learning experience. PhD student Inga Reichelt spoke on her forthcoming research examining how disabling societies and welfare states in the UK and Germany curb young disabled people's professional aspirations. The Big Society research project described by Katherine Runswick-Cole from MMU has found that if learning disabled people have the right support, they live good lives but their support is under threat because of the austerity cuts.

With our mutual interest in inclusion, the week gave us and our visitors much food for thought and an opportunity to explore ways of improving the life chances for learning disabled people in both countries. Long may our association with our German friends continue!

Barbara Perry

School Information and Notices

Reporting of Estates defects

As part of the University's commitment to Health and Safety, colleagues are encouraged to report any internal and external building and environmental defects in the prevention of accidents to themselves, their colleagues, students and visitors to the campus. To do this colleagues should contact the Estates Helpdesk by:

Email: estates-helpdesk@manchester.ac.uk or Telephone: 52424

The Helpdesk is open from: Monday to Friday 8:00am - 4:00pm. In case of emergency and outside these times you should report any problems to the Main Security Office on 52728

Accident and Incident Reporting

SEED colleagues are reminded to complete Accident and Incident/Near Miss Report forms to control and prevent any further occurrences, particularly in relation to slips, trips and falls. Forms should be promptly completed and returned to Lynda Rowlinson, room 1.16, Humanities Bridgeford Street Building, or to the address provided at the bottom of each form. Both an Accident Report form and an Incident/Near Miss form can be found [here](#).

Photocopiers

The photocopier contract with Danwood is coming to an end and from mid-April through to early May. All Danwood copiers throughout SEED will be replaced with Xerox copiers. A booklet will be provided in each copier area which provides information on the replacement copier. Additional information will be coming from IT Services in the next few weeks. In the meantime, any queries should be directed to Jonathan Lillie (jonathan.lillie@manchester.ac.uk)

Teaching, Learning and Students

The PGCERT in Higher Education application process is now open for 2016/17

Three SEED academics are - or soon will be - graduates of the programme.

The PG Cert in Higher Education is aimed at academic staff and senior PSS colleagues at the University of Manchester. Its aim is to help you think more critically about your contribution to the University, as well as to develop a better understanding of the sector-wide changes in the Higher Education landscape.

The programme is free to University of Manchester staff and full details are available at [PGCert in Higher Education](#)

It should take you no longer than a few minutes to apply. The deadline for applications is 30th June 2016. We'll let you know if you've been successful in early August.

Copyright for students - who owns what?

The Copyright Guidance Service has developed a new online resource - [Copyright for students – Who owns what?](#) The resource is available through the [Copyright Subject Guide](#) and is designed to help students gain an understanding of what copyright is, why it exists and how it impacts on ownership in the digital age.



As a reminder, there is also a [Copyright for Teaching Materials](#) online resource developed for academic staff to help you determine whether you can use specific types of material in your teaching.

New link to *My Manchester*

A link has recently been added on the library [home page](#) (bottom right hand side) which links directly to the Library Requests section of *My Manchester*. From there, academic staff will be able to request a book / e-book purchase, print material digitisation, etc.

Links

[Examination papers](#)

[My Manchester \(students\)](#)

[Your Manchester \(alumni\)](#)

[StaffNet](#)

[Purchase books for the Library \(University staff only\)](#)



Search people, resources, information

Go

Library requests

[Purchase Request](#)

[Digitisation](#)

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[High Demand](#)

[Enquiries](#)

Request the purchase of books, e-books and any other non-subscribed material for addition to Library stock.

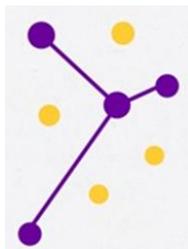
Creation of digital copies of print materials for embedding within Blackboard.

Request items that are NOT held by the library.

Transfer items to the High Demand Collection.

General enquiries and/or feedback regarding the University of Manchester Library.

My Research Essentials



A new online resource *Introduction to Citation Analysis* has recently been launched. This [online module](#) starts by looking at what a citation is, and explains why it's not always true that the more citations a publication receives, the more influential it is. You'll see how average levels of citation are different in different academic disciplines, and how percentiles can be used to assess the citation impact of a publication.

My Research Essentials training programme also includes workshops and information sessions that are relevant to researchers at all career stage. The topics covered range from resources to use during the research process to recent developments scholarly communication tools and research funder policy requirements. Information on [forthcoming sessions](#) and booking instructions are available on [My Research Essentials](#) webpage.

Social Responsibility and Engagement

SEED is officially Making a Difference!

So many congratulations to our colleagues from across the school who have been shortlisted for a prestigious Making a Difference Award from the University.

The **Read with SEED** team have been shortlisted under the category of *Inspiring communities: staff involvement*.

Read with SEED was created entirely by our PSS team, namely **Jonathan Lillie, Vesna Higginbotham, Ruth Rawling, Julie Rafferty, Philippa Stirk, Elaine Jones, Emily Hough and Emma Moores**. Our team use the University's electric vehicle to travel to Claremont Primary School, Moss Side where they read 1:1 with school children, for many of whom English is not their first language. From October-December 2015 the 18 participant children showed an average increase in reading age of 6.5 months.

Anna Gilchrist, Environmental Management, Planning, has been shortlisted for the *Outstanding contribution to environmental sustainability* category for her initiative, the Tree Musketeers.

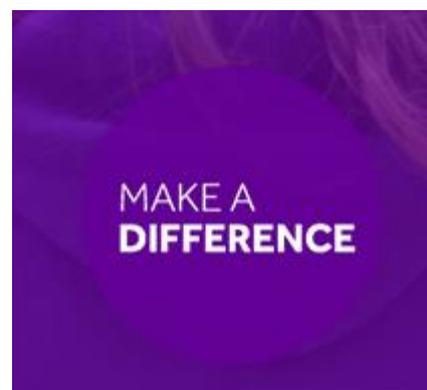
The Tree Musketeers is a group of student volunteers aiming to help various organisations with a range of biodiversity conservation and environmental management projects in the city and beyond. The army of volunteers are gaining practical skills and experience whilst working with organisations such as the Cheshire Wildlife Trust and the RSPB and spreading their ethos: *All for one and one (planet) for all!*

Nikki Banks, GDI, has been shortlisted under the category of *'Outstanding contribution of social enterprise emerging)* for her work with a motorbike taxi savings and employment scheme.

Nikki's work is based in Arusha, Tanzania as part of an ESRC 3 Year Future Research Leaders grant. She has been researching youth futures/employment in urban spaces helping a group of six young men to purchase their own piki-piki's (motorbike taxis) and working to scale up the initiative.

Full details here: <http://www.socialresponsibility.manchester.ac.uk/get-involved/awards/shortlisted-2016/>

Winners will be announced at the awards ceremony in May.



Congratulations also to colleagues who received certificates of high commendation for their service to social responsibility

James Evans, Andy Karvonen, Ross Jones, Lucy Millard (Estates) and Jana Wendler for University Living Labs,

Jen O'Brien for dedication to widening participation,

The web team – Philip Moores, Aileen O’Riordan and Kristian Scott – for the online promotion of social responsibility across intra School websites.

Congratulations also to **Zahra Alijah** MIE, whose nomination was forwarded for a University Volunteer of the Year Award (also to be announced in May).

The SEED Annual Social Responsibility Lecture

The SEED Annual Social Responsibility Lecture 2016, was a roaring success. Professor Julian Agyeman, Tufts University Massachusetts delivered his thesis of ‘just sustainabilities’ to an international

audience of 400 people, representing our key stakeholders from across the University and beyond. The lecture was live streamed to 2000 of our Alumni and Equity and Merit students. #SEEDSR trended for a whole 2.5 minutes on Twitter (that’s a long time in the Twittersphere!).

Many thanks to all who contributed to the success of this event including our exhibitors, and to CURE and cities@manchester for co-sponsoring the event.



Garry Motteram Charity Bike Ride

I belong to the organisation the International Association of Teachers of English as a Foreign Language (<http://www.iatefl.org/>) which works with English language teachers across the globe including many who live in countries that feature low down on the Humanities Development Index. As part of our aim to reach out to teachers in these countries, we recently started offering a year grant of £3000 to help local teachers associations who are affiliated to IATEFL to run a project that would make a significant and sustainable difference to teachers in their country. While IATEFL itself has offered some of its general funds to support this initiative, there is also a need to raise further funds if this opportunity is to be maintained. Last year two people rode from Frankfurt to Manchester (where the annual Conference was last year) and this year I am going to join them in cycling from Manchester to Birmingham in order to try to raise more money to support these very important projects. The route we are taking is about 160 kilometres and if you want to see how hard I’ve been training you can look at my [Facebook](#) page.

Last year's project was based in the Cameroon and is trying to support young teachers to stay in the profession. Young English teachers in Cameroon are sent out to rural areas and are often not paid. To keep them in the system a short course was set up and run to both show the opportunities for teachers who stay in the field and give them the basic training so that they can move into more senior positions in schools where they will be paid and where they can have an impact into rural school life. This project has proven to be very successful and a set of materials now exists for other trainers to run similar courses. This has all been managed by the [Cameroon English Language and Literature Teachers Association](#).

Please support these projects if you can by [contributing here](#).

Thanks a lot

Gary

Manchester Marathon Success

SEED's **Zahra Alijah, Eljee Javier and Sarah Darley** ran the Manchester Marathon as the Hideaway Harriers, a relay team of four with local writer, Grace Fletcher-Hackwood. The Hideaway Harriers are raising money for the fabulous Hideaway Youth Project, doing brilliant work with the young people of Moss Side and beyond. To learn more and make a contribution see [Hide Away Harriers Donation Page](#).

Research Centres and Institutes

GURC

The last month has been busy with two GDI launches (Kampala and San Francisco), student field work in Jinja (Uganda) and the AAG.

The trip to Uganda provided an opportunity for Diana to catch up with Peter Kasaija who is the researcher working with us and the SDI affiliate for the ESID study looking urban poverty reduction programming in Uganda (Jan-Dec 2015).

On March 8th a workshop supported by the SEED's Social Responsibility programme took place that brought together community leaders from South Africa with those in Manchester and surrounding areas to discuss approaches to urban poverty reduction.

Looking forward, Diana will be taking over as Managing Director of GDI on the 1st May.

Diana will be guest presenter at the meeting of Habitat Norway (25th April, Oslo) discussing the Habitat III meeting in Quito (October 2015). Diana will also be presenting at Duke University 19th-21st May at a workshop on urban poverty. And will then go onto the World Resource Institute (Washington) for a seminar.

On March 11, Alfredo Stein served as member of the examination board of Claudia Rivera Escorcía's PhD thesis "Disaster Risk Management and Climate Change Adaptation in Urban Contexts: Integration and Challenges" Lund University, Sweden.

During the month of March and beginning of April, Alfredo directed the planning workshops and the elaboration of the adaptation plans that form part of the project "Asset Planning for Climate Change

Adaptation in Urban Poor Neighbourhoods of Tegucigalpa, Honduras”, which is funded by the Nordic Development Fund (NDF) through the Inter American Development Bank (IDB) and implemented with local counterparts.

Melanie was part of a working group contributing to background and policy papers on ‘Informality in Cities of the Global South’ for the NAERUS-Cities Alliance side event at the Habitat III Regional Meeting in Prague, 16-18 March.

On 9 March, she contributed a poster about her demand study on housing need among migrant workers in Manchester for the SEED Lecture Social Responsibility showcase.

On 11 March, she organised a meeting of delegates from the Sierra Leone Urban Research Centre (supported by colleagues from DPU) to the University of Manchester.

On 5 May she will give a lecture at the Prince’s Foundation for the Built Environment, as part of the University of Oxford’s joint MA in Sustainable Urbanism.

Manchester School of Architecture named among the world’s best

Manchester School of Architecture has been named as one of the top ten places to study architecture in the world

The School is one of just three UK institutions to make the top ten in the QS Top Universities rankings, along with University College London and the University of Cambridge.

Tom Jefferies, Head of the Manchester School of Architecture, said: “It’s fantastic news which reflects the unique position of the school sitting in two major centres of excellence – Art and Design at Manchester Metropolitan University and the School of Environment, Education and Development at the University of Manchester.

“It is a measure of the very interesting exploratory and groundbreaking work we do with a range of national and international partners.

“It’s great for Manchester and the region, and we are already looking at opportunities arising from this.”

Manchester School of Architecture is run collaboratively by The University of Manchester and Manchester Metropolitan University. The centre draws upon a wide range of interdisciplinary research and teaching interests within the Manchester School of Art at Manchester Metropolitan University and the School of Environment, Education and Development, within the Faculty of Humanities of The University of Manchester.

The QS Top University Rankings have been published internationally since 2004, and is one of the most widely read university rankings.

Global Development Institute academics awarded over £1 million in funding

The grants will help carry out three new research projects

Academics from the Global Development Institute have recently been awarded over £1 million of funding to carry out three new research projects.

Professor Armando Barrientos was awarded £482,000 by the Economic and Social Research Council (ESRC) and Department for International Development (DFID) to improve the research infrastructure on social assistance, in terms of concepts, indicators and data. This is urgently needed to support comparative analysis of emerging social assistance institutions. The project will identify indicators to assess social assistance programmes and will collect information on these from 2000 to 2015 for all developing countries. A database will be made available online to researchers and policy makers globally.

Armando will also be part of the project [Building a case for increased investments in Social Protection in Uganda](#).

The project is a joint venture between The University of Maastricht, Makerere University and The University of Manchester, which was awarded 368,000 euros. The project will study the potential effects and costs of Social Assistance Grants for Empowerment (SAGE) and its effect on the local economy. It will also seek to assess if alternative social protection programs be more cost-effective in achieving human capital development and productive asset accumulation.

Professor Sam Hickey has been awarded £435,000 by the ESRC to investigate 'pockets of effectiveness' within developing country governments and administrations. Working alongside Professor Giles Mohan of The Open University, Professor Hickey will strive to understand of how poverty-reducing forms of state capacity and elite commitment emerge in the form of 'pockets of effectiveness' in sub-Saharan Africa. They will examine a range of high-performing government agencies and tracing the institutional and political conditions through which they have emerged and been sustained in four specific African countries.

Events

Global Development Seminar Series HBS G33, 16:30

13th April – Tania Li (Toronto) *Commodification, capitalism and counter-movements: perspectives from Southeast Asia*

18th April – Uma Kothari *Is water safer than the land? Public representations of refugees and the power of a warm welcome.* [Please note earlier start 16:00 and venue is Cordingly, HBS.](#)

20th April – Nicola Banks *Understanding youth poverty in Arusha, Tanzania: Capturing economic, social and psychological dimensions*

27th April, Judith Heyer (Oxford) *Differentiation at the rural urban interface in Tiruppur, Tamil Nadu, South India*

The Global Development Seminar Series 2016

Is the water safer than the land?
Public representations of refugees and the power of a warm welcome
Uma Kothari

News bulletins, television documentaries, newspaper articles, radio programmes and forms of social media are currently debating the 'refugee crisis'.

They depict the experiences of refugees, document their journeys and arrivals, inform us about the causes of migration, and examine the potential impact on the people and places they encounter.

How does this unprecedented media coverage shape our understandings of refugees? How can we interpret and challenge the ideas and meanings that generate powerful, and often negative, connotations around terms such as 'migrant' and 'refugee'?

This lecture begins by examining the historical forms and the power of such representations before exploring how current images and texts of refugees reinforce global inequalities or alternatively, might forge new kinds of conviviality and solidarity.

Everyone welcome.
Monday 18 April, 16.00 – 17.30
Cordingley Lecture Theatre, HBS

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Global Development Institute

Call for Papers

The politics of the migration-development nexus: re-centring South to South migrations

Development Studies Association, University of Oxford 12th-14th September 2016

Panel convenors: Dr Tanja Bastia (Manchester) and Dr Kavita Datta (Queen Mary University of London). Sponsored by the Migration, Development and Social Change study group.

This panel aims to re-frame the migration-development nexus from the perspective of regional South-South migrations, and interrogate the potential for a broader analysis which extends beyond financial and economic priorities to consider wider political concerns.

South to South migration remains marginalised in expansive research on transnational migration which continues to be theorised from the 'norm' of South-North migration (Hujo and Piper 2010). Focusing specifically on the migration-development nexus, this session has two main imperatives:

(i) Explore the potential to reframe migration-development nexus debates from the varied perspectives and experiences of South-South migrations. In re-centring these regional migrations, we wish to problematize the politics of framing migration as a potential source of development and understandings of migrants as generators of remittances. Does a focus on South-South migrations highlight wider understandings of the migration-development nexus? What political and economic subjectivities are ascribed to migrants who migrate regionally?

(ii) Expand the focus of the migration-development nexus beyond the economic and financial, to consider the question of migrants' rights. One way in which this could be achieved, is by shedding light on specific themes that are often left out of the political arena. Many governments and migrant organisations, avoid tackling issues that are important to secure migrants' rights, because they are deemed as being 'too political'. What examples can we find of this invisibilisation of key concerns in regional South-South migrations? What are the consequences of making these issues in/visible? How do migrants resist these processes? And how do these examples help us re-frame the migration-development nexus?

The panel seeks papers that will respond to these questions either conceptually or empirically through examples of South-South regional migrations. Collectively, we are particularly interested in building a more democratic platform, one that better represents the reality of varied migration streams and diverse voices, to unpick the politics of migration.

If you are interested in taking part, please submit a 250 word abstract, with your name, affiliation, proposed title and contact details by 25th April to the [conference website](#), under panel 36.

Further information about the conference is available [here](#).

Or contact the panel convenors: Tanja.Bastia@Manchester.ac.uk k.datta@qmul.ac.uk

Sustainable Consumption Institute Seminar Series

You are invited to the next seminar in the Sustainable Consumption Institute's Seminar Series which is to be given by Dr Russell Hitchings, entitled "Leisure travel after retirement: anticipation and experience in the UK".

The seminar is scheduled to take place on **Wednesday 27 April 2016** in the Penthouse, 10th Floor, Alliance Manchester Business School from 4.15 pm – 5.45 pm. Coffee and registration will begin at 4.00 pm.

International Award Winning Architects to visit Manchester

International award winning architects Mecanoo will be giving a free lecture in the Cordingley Lecture Theatre on **Thursday 14th at 17.00**. The practice are currently working on the MECD project for UoM which will be the largest building on campus once completed. Speakers will cover some of Mecanoo's landmark designs and discuss the integration of Modelmaking into their design process. More information can be found on the [B.15 Workshop blog](#)

PEOPLE PLACE PURPOSE

An open lecture from Mecanoo Architects
at the Manchester School of Architecture

Thursday 14th April 2016

Francesco Veenstra, Partner & Architect,
Head of the Mecanoo Manchester Office
Laurens Kistemaker, Modelmaker at the Mecanoo Delft Office

This lecture is **FREE** and open to all

Thursday 14th April at 17.00 in the Cordingley Lecture Theatre
Humanities Bridgeford Street Building
University of Manchester, M139PL

INFO
www.manchester.ac.uk/b15workshop
www.mecanoo.nl



In association with the B.15 Modelling workshop at Manchester School of Architecture



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**The School of Law
Public Lecture Series**

Social Responsibility in Higher Education



To register please visit
<https://www.eventbrite.com/e/public-lecture-by-the-un-special-rapporteur-on-the-right-to-education-tickets-24082411140>

Enquiries:
Maria.Smirnova@manchester.ac.uk
MILC@manchester.ac.uk

21 April 2016

6:00 pm

Room 2.220
University Place

DR KISHORE SINGH

UNITED NATIONS
SPECIAL RAPPORTEUR
ON THE RIGHT TO
EDUCATION