

SEED Bulletin March 2016

Welcome to the March 2016 edition of the SEED Bulletin

Staff Visits, Activities and News

Staff	Date	Activity
Ralitza Dimova	March 2016	March 22-24: "Presentation on Inequality of opportunity or unequal opportunities in the youth labour market. How is the Arab world different? at the ILO headquarters"
Tanja Bastia	March 2016	Tanja gave a seminar on 4 th March at Southampton University, organised by Geography and Environment, on an intersectional approach to ageing and migration. Also a short article was published on this same topic in the British Academy Review, the title is: Migration and older people in Bolivia: between opportunities and new vulnerabilities, it's available for free download .
		Dates for the diary: Global development seminar series , Tuesdays 16:30 HBS G33 13 th April – Tania Li (Toronto) <i>Commodification, capitalism and counter-movements: perspectives from Southeast Asia</i> 20 th April – Nicola Banks (Manchester) <i>Understanding youth poverty in Arusha, Tanzania: Capturing economic, social and psychological dimensions</i> 27 th April, Judith Heyer (Oxford) <i>Differentiation at the rural urban interface in Tiruppur, Tamil Nadu, South India</i>
Richard Kingston	March 2016	Richard Kingston was invited by the Transport Studies Unit, School of Geography, Oxford University to talk to them about public participation in smart cities and future transport solutions on the 1 st March.
Solava Ibrahim	April 2016	ESRC Impact workshop on 'What Works for Grassroots-led Development' which will take place on 18 April in the Manchester Conference Centre 9am-6pm.
		Workshop organised by the Poverty and Social Justice research group, which I convene and which will take place on 17 May (9am-6pm) in Boardroom, Arthur Lewis Building. The workshop is entitled: "Pushing the Frontiers of Poverty Research". Confirmed Keynote speaker is Duncan Green, senior strategic advisor, Oxfam.
Kunal Sen	March 2016	Professor Kunal Sen gave a set of lectures on India's economic development prospects in the University of Lucknow on March 14-15.
		Professor Kunal Sen presented a paper, "Rags to Riches? Occupational Mobility in India" in the IHDS conference in Neemrana Fort Palace, India on March 16-18.

		Professor Kunal Sen launched his new book "Out of the Shadows? The Informal Sector in Post-Reform India" in Indian Institute of Foreign Trade on March 22.
Richard Fay	April 2016	April 15th: with Leah Davcheva, is giving a public lecture - at the University of Cordoba, Spain - entitled "Es como llevar naranjas a ... Sefarad": Tales of Ladino from the Bulgarian Sephardic Community.
Steve Courtney	February 2016	February 17 th 2016: Dr Steve Courtney delivered an invited presentation to the University of Nottingham's Critical Education Policy Special Interest Group, titled, 'School-type diversification in a neoliberal and neoconservative education policy landscape'. Dr Steve Courtney has been awarded the American Educational Research Association Division A 2016 Outstanding Dissertation Award for his PhD thesis, supervised by Prof Helen Gunter. He is the first non-North American to win this award. It will be presented to him at the annual AERA conference in Washington DC in April.
Shirley Jenner	March 2016	Wrote a reflection from International Women's Day which was broadcast in BBC Radio 4, and is available on iplayer for a month here: BBC iPlayer . In a recent lecture for GDI, Winnie Byanyima, the Executive Director of Oxfam, shared some statistics about the way economic growth continues to benefit powerful elite, whilst largely failing to improve the conditions of the global poor. She challenged those working on poverty and inequality to come up with 'disruptive' new solutions and called for more imaginative ways to fix what she called the world's 'broken' economy. After she had finished speaking, there were the usual questions from the audience. One university student raised his hand and asked. <i>Given the enormity and scale of the problem, how do you keep going?</i> Winnie said that it is the grass roots activists she encounters on her travels who inspire her. People " <i>who are determined to imagine a better world and a better future</i> "
Stefan	March 2016	<i>New publications:</i> Bouzarovski S (2016) Retrofitting the City: Residential Flexibility, Resilience and the Built Environment . London: IB Tauris. Barker ETE, Bouzarovski S, Pelling CBR, Isaksen L (editors) (2015) New Worlds from Old Texts: Revisiting Ancient Space and Place . Oxford and New York: Oxford University Press. <i>Invited presentations:</i> Stefan Bouzarovski was one of the invited panellists at a recent workshop on Resource Conflicts and Social Justice organised by the Nexus Network at the Institute for Development Studies, University of Sussex. <i>Appointments:</i> Stefan Bouzarovski has been appointed to the Expert Panel of the ongoing Smart Urban Futures call issued by JPI Urban Europe .
Jo Ravetz	March 2016	RCUK-India Urban Transformations programme, presentation at bilateral workshop in Jaipur, India. Keynote at Ayajeen School of Architecture & Planning, Jaipur, India:

'From smart cities to wise cities: learning and thinking for an urban shared mind'.

Keynote / seminar at University Valle, Cali, Colombia: *'technology foresight for a new economics of inter-connections'*

RCUK 'Urban Living Pilot': Coordinator of multi-university consortium proposal (UoM, MMU, Salford), in collaboration with AGMA, NE, TFGM, NHS, GMP, etc (not selected).

Presentation at 'Unleashing Urban Innovation' workshop, Manchester.

Seminar programme as Visiting Professor at Naples Institute for Advanced Studies, University Federico Secundo.

Coordinating UK *City Foresight Platform*, as the follow-up programme for GO-Science Foresight on Future of Cities.

School Information and Notices

Advance Notice of Graduation Date

July's graduation will take place on Thursday 14th July – please put this date in your diary!

HR Update

Government to end contracted-out National Insurance contributions

From 6 April 2016, the end of contracted-out National Insurance contributions (NICs) will result in an increased rate of NIC deductions from pay and the introduction of a new single-tier state pension. Staff who are members of a University pension scheme pay NICs at the contracted-out rate. The government is ending contracting-out and from 6 April 2016, the rate of NICs deducted from pay will increase by 1.4% of qualifying pay. For further information, visit [Additional State Pension: Contracting out](#)

New state pension

The end of contracting-out also means the end of the two-tier state pension (basic state pension and SERPS or S2P). A new single-tier state pension is being introduced for workers who reach state pension age after 5 April 2016. You can find more information at [Your State Pension is changing](#).

New Appointments

Minna Lehtinen, GDI Communications Officer. Minna will commence in May 2016, and will be located in the open plan area, 1st floor, Arthur Lewis Building.

Caroline Boyd has been appointed as the AGI Beacon Campaign Manager. Start date 8th June.

Emma Kelly has recently joined us as the Digital Comms Officer for GDI. Emma will look after the website, social media and content creation (videos, infographics etc).

Rory Horner has been appointed as Lecturer in International Development Globalisation and Political Economy.

Tom Lavers had been appointed as Lecturer in International Development Politics Governance and Management. Tom will take up the role on 1st August 2016.

Tomas Frederiksen has been appointed as Lecturer in International Development Environment, Urban and Agrarian Change. Tomas will take up the role on 1st September 2016.

Lucy Edwards has been appointed as Teaching and Learning Clerical Assistant (PGCE). Lucy is expected to be with us in early April.

The University Magazine Spring 2016 edition

In our [Spring 2016](#) issue The University celebrates [70 years of discovery at Jodrell Bank](#), take a look at the [vision for the future of our campus](#) and talk to Honorary Professor Jim O'Neill about the [Northern Powerhouse](#).

Teaching, Learning and Students

My Learning Essentials



New Online Resource: Planning Your Dissertation

This new online resource provides an introduction to planning tools, referencing and time management. It forms part of a suite of online resources for dissertation preparation. See [Mapping your research: the A-Z of literature reviews](#) and “Choosing your Dissertation topic” (coming soon).

- [Planning your Dissertation](#)

Our online resources are available to view via the Library webpage or can be embedded within Blackboard. Module co-ordinators can liaise with Janette or Françoise to discuss embedding these, or any other of our online resources, into their Blackboard modules.

Open Workshops:

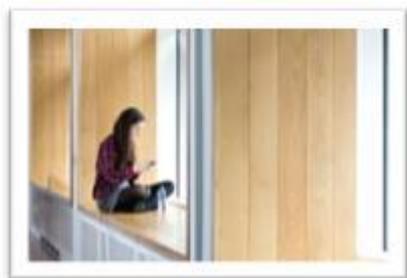
The Library is running over 45 training workshops during March covering research/academic/employment and personal development skills. Examples of sessions include:

- Academic Writing: Referencing in Your Writing
- Critical Reading
- Beginners Reference Management with Endnote
- Presentation Skills: structuring an effective presentation
- Researching Quoted Companies
- Your Literature Review: Getting Started
- Make Your First Web App
- Manchester Graduate Programme: What's it all about
- Finding Graduate jobs
- Getting Started with Application Forms
- Getting Started with Psychometric tests
- Managing Procrastination
- Finding Motivation

Details of all our sessions and how to book are available via the Library's web page:

- [My Learning Essentials](#)

Customer Service Improvements



Text notifications are now available for books returns and renewals. To opt in to this new free service, simply visit [MyManchester](#) and select '**Enable text alerts**' under the Notifications tab within My Library.

Reservation locations: it is now possible to choose which library site to collect your reserved texts. Select the '**Pickup Location**' dropdown menu within Library Search when reserving texts.

Book a space enables students to reserve a study space in the Library and particularly beneficial for students with limited time on campus. Please do draw attention to students, especially those who may be part-time/distance learners that they can book a study space, guaranteed for up to 3 hours, online via My Manchester:

- [Book a Space](#)

The Kantorowich Library will be open late until 7pm from Monday 18th April until Friday 10th June 2016 to cover both dissertation submission and the exam period (Closed Bank Holiday Monday 2nd and 30th May) This extension to our opening hours has been well received and widely used by students in previous years.

Social Responsibility

Does your research or studies relate to sustainability? If so, we have an exciting opportunity for you to support a schools competition called 'School Eco-Factor'

Background

This is a University led environmental sustainability competition across Greater Manchester schools, linking to the European City of Science 2016 and Manchester Museum's 'Climate Control' exhibition and events programme. Pupils need to identify an environmental concern in their schools or communities, and develop a project to address these concerns.

We are looking for enthusiastic researchers and student volunteers to help support school teams when developing their competition entry. This would involve being a mentor and connecting with school teams via email and/or Skype.

The competition is open to years 7-11 (age 11 - 16) with a key stage 3 (years 7-9) and a key stage 4 (years 10 - 11) category, with pupils working in small groups of 3-5.

Short-listed teams will be invited to a showcase event at Manchester Museum on 6th July. This is an opportunity for them to share their work and get feedback from peers and a range of University representatives. With the winning team from each category being announced and receiving a prize.

Next steps

Please fill in the [Google Form](#) to become an Eco-Factor Mentor and receive further information about your involvement.

Best wishes,

Emily

Dr Emily Robinson | Secondary and Post-16 Co-ordinator (Sciences) | Manchester Museum

Public Engagement as Method in the Arts and Humanities - call for papers

The Faculty of Arts and Humanities at the University of Sheffield are planning a symposium type event at the University of Sheffield on **5 July 2016**, to engage those in the Arts and Humanities, both academics and professional public engagement staff in conversations about public engagement as method. This is something that we've been considering in Sheffield for some time and feel sure that similar discussions are happening elsewhere.

Further details and a download of the call for papers is at the [University of Sheffield](http://www.sheffield.ac.uk) website.

Papers are intended to be short provocations to provide a starting point for discussion on the day rather than full conference papers, and the closing date for abstracts is Wednesday 13 April 2016. Please do circulate widely to your networks if you can.

Do get in touch if you have questions. Details of how to register for the event will be available in due course.

All best

Amy Ryall

External Engagement Projects Manager, Faculty of Arts and Humanities University of Sheffield

Photography competition helps Manchester celebrate its status as European City of Science 2016

Have you got a great eye for a picture? Then why not take part in a photography competition and help Manchester celebrate its status as European City of Science 2016?



All taught students and staff who have a passion for photography are being invited to showcase their talent and submit their most eye-catching images to the Science and Engineering Photography competition, which is organised by the Faculty of Engineering and Physical Sciences.

The competition has the theme 'science and engineering' and invites you to be as creative as possible and capture university life, revealing what makes it unique, exciting, inspiring or fun for you.

A package of rewards are on offer for the winners – including the opportunity to join the Faculty's communications and marketing team as official 'photographer in residence' for a series of roadshow events we are organising across Greater Manchester and Cheshire to celebrate European City of Science for 2016.

The prize package also includes the opportunity to have your work showcased as part of the Faculty's communications and marketing campaign activity, Amazon vouchers plus a visit to the iconic Jodrell Bank in Cheshire.

The five categories are:

1. Your study/research area and how this inspires you

2. The campus both its buildings and campus life
3. Facilities that you use as part of your teaching and learning experience
4. People who inspire in your university life
5. Manchester which celebrates its status as European City of Science in 2016

The closing date for the competition is Monday, April 4 and the winning entrants will be selected and informed two weeks after this date.

Take part

To take part, visit:

- [Faculty of Engineering and Physical Sciences photography competition](#)

More information

The designation of European City of Science to Manchester is a first for the UK – and the University is playing a big part in the celebrations, which include the Euroscience Open Forum (ESOF).

There are a myriad of ways you can contribute to the proceedings: through sharing your stories, images and ideas, or promoting your research, or as part of events you are hosting.

The University has a team of facilitators, who can connect you with ESOF organisers and will also monitor and record ideas and activities suggested for European City of Science and its associated events.

To get contact them, visit:

- [University European City of Science Facilitators](#)

For further information, visit:

- [European City of Science 2016](#)
- [Euroscience Open Forum](#)

Campus maps through time

In partnership with SEED, The University of Manchester Library has recently digitised a unique collection of historic documents encompassing original campus maps, development site plans, architectural drawings and historic student guides – in a project called [Campus Maps Through Time](#).

The project was instigated by Dr Martin Dodge (Geography) who worked with colleagues in the Library and Archives to select the material for digitation. This set of material, drawn from various sources in the Library's Special Collections and the University Archives, spans the 190-year history of the University and will help to foster engagement with its [history and heritage](#). This collection covers the early Owens College period, the Victorian-era University, the emergence of the Fallowfield campus of student halls, the building of UMIST and the 1960s expansion of the Education Precinct.

The maps and plans are of great value for academic research on the growth and development of city neighbourhoods and higher education campuses, for teaching in geography, planning, architecture and history. They are also critically important for University History and Heritage projects seeking to understand the University's complex history and engage audiences with our past.

You can [access the collection](#) within the Library's image database, LUNA.

Events

Knowledge, Power & Identity Open Seminar Monday 18 April 2-4pm, Room EW AG11

Institutional Education: Multilayered Ambiguous Contradictory Practice

Democracy and School – Alternative Education – Professional Identities

Dr Robert Hamm

I have had more than one conversation in which someone argued that educational institutions are not populated by living beings, but rather by proper zombies. There is probably some point in describing the institutional educational pathway as a process of progressive zombification. As a metaphor this has at least some charm.

However, I don't fully agree with this view, mainly because it is overly simplified and delves into the world of mystical explanations where in my opinion it is more helpful to approach what goes on in educational institutions as multilayered, ambiguous and often even contradictory practice of active agents. Irrespective of their age and institutional position, role, status they are always engaged in processes of identity bargaining, and in negotiations concerning the legitimacy of definition, articulation and shaping of (their lived) reality.

From this background I will start our meeting with a brief introduction on some issues of: Democracy and School – Alternative Education – Professional Identities. There will certainly be enough material for discussion provided. I understand the meeting as an exchange of ideas and I am curious to see where we will end up in the discussion.

If we find that we disagree on certain aspects, all the better; then the meeting will surely be not boring, and it may even offer a chance to learn from each other.

Robert Hamm has worked as an educator in alternative childcare settings in Germany for 15 years.

He lives in Ireland since 2000 where he is involved in the management structure of a multi-denominational school.

He has critically written about rituals and reflection processes in schools, professionalisation and institutionalisation of education, and child protection policies.

His interests extend further into the area of sport development, cultural politics, history and interventionist science.

Erica Burman

Professor of Education

Manchester Institute of Education

Room A6.18 Ellen Wilkinson Building

The Sarah Fielden seminar series “Entrepreneurial leadership and the field of ‘scaled up’ higher education”

Professor Jill Blackmore

Dr Jill Blackmore is Alfred Deakin Professor in the Faculty of Arts and Education, Deakin University, former Director of the Centre for Research in Educational Futures and Innovation, and Fellow of the Academy of Social Sciences, Australia. Her research interests include, from a feminist perspective, globalisation, education policy and governance in universities, TAFE, schools and community; international and intercultural education; educational restructuring, leadership and organisational change; spatial redesign and innovative pedagogies; teachers' and academics' work and equity policy. Recent higher education research has focused on disengagement with and lack of diversity in leadership, international education and graduate employability. She is on the editorial board of eight international journals. Recent publications include *Educational Leadership and Nancy Fraser* (2016, Routledge); and with Arber and Vongalis-Macrow (2014) *Mobile Teachers and Curriculum in International Schooling* (2014, Sense).

Universities are now multinational corporations working in an increasingly precarious context of global educapitalism. A key aspect of the restructuring of higher education has been leaderism. Leaderism is marked by increased executive prerogative and a shift in power from academics and research leaders to management, exemplified in the multiplicity of new roles and recruitment of non-academics into these roles as well as onto University governing bodies.

These revamped organisational configurations are underpinned by gendered subtexts which re/produce, despite the increased presence of women in leadership, traditional social relations of gender/power/knowledge. The paper analyses data from a three year Australian Research Council study, *Leadership in entrepreneurial universities: disengagement and diversity*, which involved three Australian university case studies.

The focus is on the production, in this rapidly changing global context of higher education, of a leadership habitus as academics move into line management positions, and research leaders are expected to adhere to expectations to be innovative, how this shifts the ways in which leadership is understood and practiced, and with what effects. What are the tensions and contradictions that more corporatized university environments produce for those in both academic and managerial leadership? How are these resolved, if at all, in practice?

The analysis is informed by Bourdieu's thinking tools, which consider higher education as a field, raise issues around disposition, leadership habitus, and shifting relations between intellectual and academic (managerial) capital and what and who is valued. In turn, these shifts raise issues about the conditions and nature of knowledge production and what constitutes innovation as universities become more industry-oriented and instrumentalist in their policy frames.

To submit an article or information to the SEED Bulletin, please email
seedschooloffice@manchester.ac.uk