

SEED Bulletin February 2016

Welcome to the February 2016 edition of the SEED Bulletin

Head of School Message

Dear Colleagues,

This is an extremely hectic time of year at School level. We have just completed our draft operational plans for 2016-17 and updated our broader strategic plans, and both documents have been submitted to Faculty. Next week we are due to submit our budget plans for 2016-17 to support our activities and the developments we want to make. The plans will be scrutinised by Faculty at the big 'set piece' planning and budget meeting on 8th March, attended both by Faculty and School teams, and subsequently finalised.



One issue which has gained increasing prominence over the last few months, and is so the subject of significant attention in our plans, is the health of SEED's postgraduate research student community. I've previously highlighted the centrality of research students to our School, and we know the direct benefits that a strong PGR community has on our research and on our research environment, and the wider benefits for our academic community. Colleagues have worked hard over the last few years to improve the PGR experience, focusing on attracting high-quality PGR students and strategies to improve their completion rates, with really notable success. But we've also had a problem recruiting enough high-quality research students, and have not been hitting our own targets; our PhD student community is shrinking and we have fewer students than comparator institutes. We need to address this, but we can't compromise on the quality of our research students. The challenge is to attract an increasing number of really talented research students when (as is frequently pointed out to me) funding is required to attract the very best PGRs. So amongst our proposed plans for next year and beyond we have included an uplift in School PGR funding, and I am optimistic that - once approved! - real progress can be made in this area.

I am delighted to announce two new appointments as Heads of Discipline; next week Jamie Woodward will replace Noel Castree as Head of Geography, and in May, Diana Mitlin will replace Uma Kothari as Managing Director of the Global Development Institute. I am really looking forward to working with them at this exciting time for both disciplines. Most colleagues will probably be aware that (unfortunately) Noel is leaving us for a position at the University of Wollongong. He has had a huge influence on the School, including two spells as HoD and terms as both PGR Director and Research Director in the old SED, so... many thanks Noel on all our behalves and the very best for your new adventures!

Best,

Tim

Staff Visits, Activities and News

Staff	Date	Activity
Deljana Iossifova	February 2016	<p>Launching the ESRC Strategic Network 'Data and Cities as Complex Adaptive Systems' at the Manchester School of Architecture, 1-3 February 2016. Public roundtable on 2 February.</p> <p>An exhibition about flexible modernist architecture, changing drinking culture and the importance of snack bars and mama-sans in the contemporary Japanese city at the Grosvenor Gallery, 8-19 February 2016. Join us for the exhibition opening on 8 February, 4-7pm.</p> <p>Awarded HEIF Ecosystems Voucher to establish collaboration around Future City Systems with the Architectural Association (EmTech) in London, February/March 2016.</p>
Sarah Lindley	January 2016	<p>12th Jan – attendance at the Inter-Governmental Platform on Biodiversity and Ecosystem Services (IPBES) UK Experts Meeting. Organised by Defa and the Joint Nature Conservation Committee.</p> <p>14th Jan - Invited lecture Mapping Risk, Climate Change Impacts and Outcomes (SCORCHIO) at the Centre for Alternative Technology, Machynlleth, Wales</p> <p>20th Jan – invited attendance at the NERC/Dfid Ecopoor project meeting with delegates from Dhaka and Dar es Salaam.</p>
Bina Agarwal	February 2016	<p>Gender Challenges, a three volume compendium of the author's selected papers, Oxford University Press, 2016.</p> <p>"Caring by the hour", Indian Express, 19 November 2015</p> <p>Events</p> <p>The Lila Prism lecture on "Presence and Representation", India Habitat Centre, New Delhi, 22 Dec. 2016. Youtube.</p> <p>Launch of Gender Challenges by Nobel Laureate Amartya Sen, New Delhi, 5 Jan 2016. Youtube</p> <p>The Sunday Guardian, Caravan magazine, Interview 17th Jan 2016</p> <p>Business Today, Interview, 20 Jan. 2016</p> <p>Speaker at Warwick India Forum, Warwick University, 13 February 2016. Will speak on "Do our representatives really represent us?"</p>
Erica Burman	January 2016	<p>Professor Erica Burman visited India between January 1 and 23rd and taught at a CUSP (Culture, Subjectivity, Psyche) workshop for Masters in Development Practice and Masters in Psychoanalytic Studies from Ambedkar University, Delhi at Kesla, Madhya Pradesh, and presented 2 papers (Gendered childhoods, national identities and neoliberalism, Gender and generational orders in welfare policy reform) and a methodology workshop for the Masters in Women's Studies programme at the Tata Institute of Social Sciences, Mumbai.</p>
Stefan Bouzarovski	February 2016	<p>Appointed to the Editorial Boards of the journals <i>Energy and Buildings</i>, and <i>Energy Research and Social Science</i></p>
Helen Gunter	January 2016	<p>Helen Gunter's new book <i>An Intellectual History of School Leadership Practice and Research</i> (Bloomsbury) is to be published in January 2016. The book presents a detailed and critical account of the ideas that underpin the practice of educational leadership. A new framework for developing intellectual histories of a field is presented and deployed in order to show the ongoing over reliance</p>

		on instrumental and non-educational models of leadership in schools and other educational organisations.
Helen Gunter and Steve Courtney	January 2016	Helen Gunter and Steve Courtney have had a blog published on the LSE British Politics and Policy site in January Titled A mimicry of the public school: grammar schools never went away, but they should have.
Chris Perkins	February 2016	Chris Perkins is gave a seminar in the Sheffield Department of Geography on 'Rethinking Maps: playful approaches' on February 9th Gave a paper on 'Mapping Ambridge' on February 17th in the conference 'The Archers in fact and fiction: Academic analyses of life in rural Borsetshire' at the University of Liverpool in London.
Ray Lucas	February 2016	New book: Research Methods for Architecture , Laurence King, 2016. Invited Presentations Graphic Anthropology , Invited speaker, 2-day seminar/Workshop – Department of Social Anthropology, University of Aberdeen. Architecture Culture Theory III: Architectural Drawing as Narrative and Critical Act – Invited speaker, Department of Architecture, University of Strathclyde.
Gale Raj-Reichert	January and February 2016	Gale Raj-Reichert gave a guest lecture on 'Governing labour conditions in the electronics industry global value chain', at tye Eberswalde University for Sustainable Development, Germany by invitation of Professor Jutta Knopf, 19 January 2016 Gale Raj-Reichert gave a public lecture on 'Labour violations in the electronics industry in Malaysia: governance gaps in a global production network', at the Institute of Geography, University of Osnabrueck, Germany by invitation of Professor Martin Franz, 20 January 2016 Gale Raj-Reichert will present a paper on "How global value chains contribute to the middle-income trap: a case study of the electronics industry in Malaysia", at The Political Economy of the Middle-Income Trap: Towards 'usable' theories in development research at King's College London, 24-25 February 2016. Gale Raj-Reichert will present on 'Labour governance in the electronics industry' at the Berlin Social Science Research Center in Berlin, Germany, 11 February.
Antonio Savoia	February 2016	Ralitza Dimova and Antonio Savoia have edited the special issue on the Journal of Development Studies on "Institutions and Development" (just published, Volume 52, Issue 2). From 11th to 16th January, Antonio Savoia has visited the European University Institute (EUI), Robert Schuman Centre for Advanced Studies, within the ESID-EUI joint project on "The Political Economy of Governance Measurement".
Richard Fay	February 2016	On 12th February, as part of the AHRC-funded "Researching Multilingually" project, Richard ran a one-day doctoral training workshop in London (Senate House) on Researching Multilingually - - more details: http://researching-multilingually-at-borders.com/?p=1269
		On Feb 24 th : Invited Guest Lecture at UEA with the title: "Living

Interculturally in a Languaged World". More details here: <https://www.uea.ac.uk/lcs/events/public-lectures>

On March 3rd (at 7.30pm) and 6th (at 2.30pm and again at 7.30pm), as part of the engagement between the university's klezmer (Jewish music) ensemble (of which I am joint director) and the Manchester Jewish Museum, we will be presenting a new show entitled "Irish meets Jewish (amid the mirk over the Irk)" with Michael McGoldrick, Dezi Donnelly and Angela Durcan (Manchester-Irish musicians) working with the six-piece L'chaim Kapelye (comprising graduates of the university klezmer ensemble). [More details.](#)

Kunal Sen	February 2016	Professor Kunal Sen has been invited to be a speaker by the United Nations in the deliberations of the Commission for Social Development in Implementing the <i>2030 Agenda for Sustainable Development</i> . The meeting will be held in New York City on 4 th February 2016. Professor Kunal Sen's authored book, "Out of the Shadows? The Informal Sector in Post-Reform India" has been published by Oxford University Press in February 2016.
------------------	---------------	--

School Information and Notices

Health and Safety Update

Fire Safety

During emergency evacuation of buildings colleagues hosting lectures are being asked to assist with the following:

- Please familiarise yourself with entry and exit points and fire/emergency evacuation points
- Please guide students to relevant exit points and fire/emergency evacuation points

Accident Reporting

Any colleague involved in an accident must complete an [Accident Report Form](#) . Please send a copy and/or original to Lynda Rowlinson in room 1.16, Humanities Bridgeford Street Building, or email Lynda.rowlinson@manchester.ac.uk

New Appointments

Somayeh Taheri Moosavi has been appointed as a Research Associate on the RESIN project, and is located in room 1.09 in the Humanities Bridgeford Street Building

Judith Krauss has been appointed as the Brooks Doctoral College Post-Doctoral Associate, and is located on the first floor of the Arthur Lewis Building.

Leanne Bradley has been appointed as the GDI Institute Manager, and is located in room 1.015, Arthur Lewis Building.

Charlene Linton has been appointed as the Cities @ Manchester Administrator, and is located in room 2.020, Arthur Lewis Building

Scott Anderson has been appointed as a Recruitment and Admissions Assistant, and is based on the 2nd floor of the Arthur Lewis Building

Jane Mortimer has been appointed as the CHERIL Administrator, and is located in room B3.8 in the Ellen Wilkinson Building

Roisin Rooney has been appointed as a Recruitment and Admissions Assistant (PGCE) and is located in room B3.13, Ellen Wilkinson Building

Emma Kelly has been appointed as a GDI Communications Officer and will join SEED on Monday 7th March 2016. Emma will be based on the 1st floor of the Arthur Lewis Building

SEED Associate Director of Widening Participation

It is a great pleasure to introduce SEED's new Associate Director of Widening Participation, Narinder Mann. Narinder will be working closely with Jennifer O'Brien, Director of Social Responsibility, and Emma Carter-Brown, Deputy HoSA, strategically map SEED's current engagement with schools. This is in effort to evaluate existing activities and to build a strategic plan that will align School targets to ensure the most equitable and sustainable access to Higher Education. Narinder will be visiting various School forums over the next few months and can be contacted at Narinder.mann@manchester.ac.uk

Dear colleagues,

I, Narinder Mann, have recently been appointed the Associate Director of Widening Participation. This role is very important; at its heart is a realisation that widening participation is essentially about sustainability. We are investing time and effort in the growth and development of our own students and that of the wider community within which The University of Manchester sits.

I feel this is a truly exciting time for both SEED and the wider community. My history as a Geography teacher over the last 10 years, coupled with my present role as History and Geography subject lead for the Teach First programme, has provided me with a number of occasions to witness how engaging school pupils into higher education has really driven their will to succeed and improve their academic attainment.

With your contribution I hope that my attempts to widen participation in SEED will benefit us all. I look forward working with you.

Narinder Mann



Teaching, Learning and Students

My Research Essentials: Flexible support for Researcher's Development



The University of Manchester Library launches [My Research Essentials](#) (MRE): a programme of training sessions designed to develop independent researchers with the skills and knowledge required to flourish at all points in the research life cycle. The sessions cater for researchers at all career stages, but in particular Postgraduate Researchers (PGRs) and Early Career Researchers (ECRs). Delivered by library staff, and experts from across and outside the University, MRE reflects the Library's research support expertise and service areas.

Our [workshops and seminars](#) include our "How to Get Published Seminar Series", guidance for using reference management tools, top tips for raising your research profile, methods for archival research and how to track the online attention of your research through Altmetrics. Researchers can also take advantage of one2one guidance for creating/managing ORCIDs and navigating our special collections.

For further information and booking details see the University of Manchester Library website: [My Research Essentials](#)

DigiLab: Get hands-on with Virtual Reality

Come along to DigiLab, **10th February 10am-4pm**, Lower Ground Floor, Alan Gilbert LearningCommons, and familiarise with some amazing developments in the world of virtual reality. We'll have Oculus Rift and the latest Google Carboard apps, as well as an incredible new game to try in Kickstarter Corner.

- [DigiLab](#)
-

If you have any questions or would like to meet to discuss library support for your teaching/research needs please contact your Academic Engagement Librarian.

Janette Watson: Academic Engagement Librarian
Manchester Institute of Education
janette.watson@manchester.ac.uk
Tel: x56503

Francoise Sullivan: Academic Engagement Librarian
Architecture, Geography, IDPM, Planning & Environment
francoise.sullivan@manchester.ac.uk
Tel: x52802

Outstanding Teach First Programme

The University of Manchester's Teach First programme, which works to improve the life chances of some of the most deprived youngsters, has been judged outstanding by Ofsted.

The education watchdog has published the results of inspections at universities delivering Teach First's leadership development programme across nine English regions. The University of Manchester's Institute of Education, which leads on the North West programme, was praised for the 'outstanding effectiveness' of its leadership and 'can do' spirit of participants.

The Manchester partnership, which trains teachers to work in schools with the aim of raising aspiration levels among disadvantaged pupils, was awarded the highest rating possible across all four areas of assessment, reflecting outstanding national results for Teach First, a registered charity.

The University of Manchester is now the only university provider in the North West to have its entire teacher training provision rated as 'outstanding' by Ofsted.

Dr David Spendlove, Head of Initial Teacher Education at The University of Manchester and Executive Director of Teach First North West, said: "We are delighted that this report confirms that our commitment to the university-wide goal of social responsibility is being realised everyday through our work.

"The outstanding outcome is recognition of the tireless work of Teach First, University tutors, mentors, local schools and Teach First participants all working towards a common goal of improving the lives of children in the North West. This is a tremendous achievement for all involved and recognises our commitment to high quality teacher education."

Highlights from the Ofsted report for Teach First, North West

The overall effectiveness of the Teach First North West Partnership is outstanding. All leaders and managers, including senior leaders in partnership schools, share a closely aligned vision of recruiting and training a supply of high-quality teachers, capable of transforming the life chances of children and young people, both locally and regionally.

Teach First participants are highly self-motivated. This, together with the rigorous monitoring of their progress as teachers, ensures that all participants exceed the minimum level of practice expected of teachers at the end of their training. The great majority of participants leave year 1 of the programme as outstanding teachers who have a clearly developed personal philosophy of teaching and learning. Participants also demonstrate exemplary levels of personal and professional conduct.

Participants design motivating tasks and activities and their infectious enthusiasm makes pupils keen to work with them. In the words of one head teacher, 'They bring such joy into the school.' Consequently, relationships in participants' classrooms are unfailingly positive and pupils feel confident to take risks with their learning, choosing the most challenging levels of work with the 'can do' spirit of the participants.

The partnership between the University and Teach First is complementary and cohesive. The vision of the leaders and managers of Teach First and of those involved in the wider work of the university coincide exactly. Leaders and managers are relentless in their drive to achieve their ambition of high-quality education for disadvantaged children and young people in the local and regional community.

Social Responsibility and Engagement

Invitation to contribute to JustFest 2016

Do you work on issues of social justice that you'd like to bring to the wider student audience? If so, you might be interested in contributing to JustFest 2016, the University of Manchester's very own social justice festival, which takes place on **March 9th**, right here on campus, in and around the Manchester Academy.

JustFest celebrates the University's commitment to social responsibility and is a flagship event of the University's Ethical Grand Challenges programme. The Festival seeks to start conversations about how we can build fairer communities in Manchester, the UK and across the globe. JustFest aims to encourage and enable UoM students to explore aspects of social justice in a creative and festival environment of performance and exhibition, stimulating curiosity and providing a springboard towards further action for a just society.

There are plenty of ways in which you can get involved. There will be a hands-on social justice-themed exhibition in Academy 1, including a programme of short films, a soap-box-style talks tent,

and a fringe festival, as well as bands and spoken word artists on the Main Stage, and quite a few surprises.

We want JustFest to reflect the University's rich social justice heritage, and the wealth of research taking place around Social Justice themes, and welcome contributions from University staff. To find out about the different ways in which you can contribute, [visit our website](#).

Faculty of Humanities Social Responsibility Public Engagement funding success for Dr. Sarah Marie Hall, Geography



'Six Families, Two Years, One Researcher: An Exhibition of Everyday Life in Austerity, Greater Manchester'

From 2013-2015 I undertook ethnographic research with six families in a town in Greater Manchester, becoming part of their daily lives and bearing witness to them getting by in austerity. I've been lucky enough to receive £1000 from the SR 'engaging our communities' funding call to hold a public exhibition to engage with local communities, groups and people affected by austerity, and to showcase these research findings, accompanied by an opening event. The exhibition will be a multi-sensory experience, drawing on various visual and audio data, and accessible to the public, policy makers and academics alike. The exhibition will 'pop up' on the university campus in summer 2016, at a venue on/very close to Oxford Road so as to attract the attention of passers-by.

Funds are still available if you would like to apply. This funding is intended to support a variety of public engagement activity including public lectures or seminars, conferences, exhibitions and showcases and external facing publications. There is no maximum amount that can be applied for, but colleagues are encouraged to request only what is required and have sought matched funding from other sources, e.g. School funds or external partners. There is no deadline for applications, they will be considered as they are received, but all activities must be completed and monies spent by the end of July 2016. Any ideas can be discussed with Claire Lloyd (Claire.lloyd@manchester.ac.uk).

Soapbox Science

Soapbox Science, a national Women in Science event is coming to Manchester for the first time in 2016 as part of European City of Science. We want to place 12 inspirational speakers on soapboxes on Saturday 23rd July, and encourage them to engage in and start conversations with the public about their work. We are looking for women in all areas science, from PhD students to Professors, and from entry-level researchers to entrepreneurs, who are passionate about their work and want to spread the word. The call for speakers is now open (www.soapboxscience.org), so if you want to take your research to the streets, get cracking!

For more information see www.soapboxscience.org, or contact joanne.pennock@manchester.ac.uk

#UoM2016 project to showcase a year in the life of the University

Students, staff and visitors have the opportunity to contribute to a unique social media story this year as The University of Manchester launches #UoM2016 - a community project designed to capture a year in the life of the University

From January, the social media team at the Division of Communications and Marketing will be selecting one Instagram photo each day to create a unique collage of life at The University of Manchester. You can view the ongoing collection at:

- [2016 at The University of Manchester](#)

Speaking about the project, Tom Mason, Social Media Coordinator, said:

“#UoM2016 will offer a diverse insight into a year in the life of a university, showcasing scenes and stories from across campus.

“We receive dozens of campus photos every day through social media and we wanted to find a way to thank our passionate Instagram fans for their support.”

To take part in #UoM2016, simply tag your photo on Instagram with the hashtag.



You are warmly invited to the SEED Annual Social Responsibility Lecture, delivered by Professor Julian Agyeman, Professor of Urban and Environmental Policy and Planning at Tufts University, USA.

Tuesday 8th March, University Place, Theatre B

Reception from 4.30pm, talk at 5pm

Julian is the originator of the concept of ‘just sustainabilities’ which he defines as ‘the need to ensure a better quality of life for all, now and into the future, in a just and equitable manner, whilst living within the limits of supporting ecosystems’. Julian will argue that integrating social needs and welfare offers us a more ‘just’, rounded and equity-focused definition of sustainable development and sustainability.

The event is kindly co-sponsored by CURE, the Centre for Urban Resilience and Energy.

Please join us for what promises to be a fascinating discussion. The event is free to attend, but please sign up [here](#) (or via seedannuallecture.eventbrite.co.uk)

Everybody is welcome, across and beyond the University, so please feel free to circulate this invitation widely.

To submit an article or information to the SEED Bulletin, please email seedschooloffice@manchester.ac.uk