

## Summary of ITT Provision

The University of Manchester Initial Teacher Training (ITT) provision has established strong and mutually beneficial partnerships with several hundred local schools that have a firm commitment to ITE. As part of this we work extensively with schools across the Northwest of England including Primary and Secondary Schools, Special Schools, Sixth Form Colleges, Pupil Referral Units, Teaching Schools and Independent Schools. Partnership with schools, colleges and settings is very much at the heart of our ITT programmes, and is reflected in our deliberative processes, where school partners are involved in programme design, delivery and evaluation.

### PGCE Primary and Secondary

The PGCE is based around 60 (4x15) credits that provide the academic structure for the award. QTS (Qualified Teacher Status) is embedded throughout the Programmes and trainees have to demonstrate the Standards required to be a teacher through undertaking school experiences.

Our partnerships with schools are extensive and trainees undertake placements in secondary partnership schools and geographically placed primary cluster schools.

### PGCE Routes

#### **Primary PGCE (core route) – currently 129 trainees on programme (incl SD)**

**Overall attainment at the UoM is Outstanding:** Whilst we are identified as one of the leading providers of ITE<sup>1</sup>, we do not rest on our laurels and consistently aim for each cohort of trainees to be the best teachers possible. Our partnership confirm the quality of our training:

*“Quality of trainees gets stronger each year.”* Victoria Greathead, Deputy head Old Trafford Community school.

*“I like the rigor that students get and the consistent message that trainees and schools get”* Karen Morris, Head teacher.

PAC meeting 28<sup>th</sup> April 2015.

**Outcomes :** Over the last three years. 100% of trainees achieve the minimum level of practice expected of teachers as defined in the Teachers’ Standards the over time with 99% exceeding the standards.

**Employability:** UoM data for employment is exceptional and consistently higher than local and national. (70% of UoM trainees are employed within 30 miles of the University). There is continued contact/support for NQTs e.g. alumni website, conference, CPD, newsletter

Many partnership schools employ our trainees consistently year on year.

#### **Secondary PGCE (core route) – currently 188 (incl SD)**

**Overall attainment at the UoM is Outstanding:** We consistently aim for each successive cohort to develop as the best possible entrants to the profession. “It is a privilege to work with MU students and support their successful transition into the teaching profession” (Riffat Wall, Principal of Urmston Grammar).

**Outcomes:** Over time University of Manchester Secondary trainees’ teaching is outstanding and consistently good. The proportion of trainees achieving grade 1 has consistently been ~54% with 55.8% achieving a grade 1 in 2015.

**Employability:** The UoM averages 88% with the sector (-3%) and NW (-7%) both having lower employment averages. Our employment data shows very high contextualized employment rates with an ongoing upward trend (82% 2010, 89% 2014), which are higher than the North West and Sector averages and consistent with other Russell group providers.

### **School Direct Route**

We have been part of School Direct since its inception in 2012. There are two types of School Direct:

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<sup>1</sup> Good Teacher Training Guide

School Direct (tuition fee) places

These places are open to all graduates and funded by tuition fees paid by the trainee. Trainees may be eligible for a training bursary up to £25k.

School Direct (salaried) places

These places are aimed mainly at graduates with 3 or more years' work experience. However, schools can decide to accept applications from candidates with less work experience to attract high quality candidates in hard to fill subjects.

#### **School Direct (primary) –**

Since 2012 we have trained a small but increasing numbers of SD trainees with a positive pattern of attainment. All SD outcomes are consistent with our core trainees and demand for our School Direct programme has increased significantly.

#### **School Direct (secondary)**

School Direct outcomes in secondary are broadly very similar to the positive outcomes across all trainees for the years since we started School Direct in 2012. The proportion completing, and the proportion achieving grade 1 or 2 was the same.

#### ***Teach First – currently 116 on programme***

Teach First Programme students are known as 'participants' who commit themselves to working for two years in a school in challenging circumstances. The eligibility for schools working with Teach First is a points system that combines economic deprivation and the local achievement gap between poorer children and their wealthier peers. The criteria means 32% of English primary schools and 36% of England secondary schools are eligible to work with Teach First. The first 13 months of the Programme enables participants to gain a postgraduate certificate in education (PGCE) from the partner universities. Schools who join the partnership meet our eligibility criteria, specifically more than half of the pupils are in the bottom third of the Income Deprivation Affecting Children Index (IDACI) so many of the pupils that they teach will be the pupils that are 'unseen'.

The rigorous national selection for participants includes a six-week Summer Institute. This substantial process ensures high quality participants who are able to meet the needs of the wider community, including schools and settings in challenging circumstances. During their training year, participants work as unqualified teachers in their allocated schools.

The second year of the Programme provides an increasing focus on leadership building on the leadership focus within their initial teacher education. Participants stay in their employing school for the duration of the two year programme.

100% of Participants who started Summer Institute (pre-service training) achieved QTS; 92% of those that started the programme achieved QTS with the following grading, 97% achieved the minimum standards, with 76% being graded as Grade 1 outstanding.

A successful Ofsted inspection led to a final judgement of Outstanding in all categories in November 2015.

#### **School Centred Initial Teacher Training (SCITT)**

Significant diversification is taking place within initial teacher education as part of the development of a 'School led' system. As part of the developments a natural progression for Teaching Schools is that they become a School Centred Initial Teacher Training (SCITT) Provider and the DfE has been proactive in encouraging Teaching Schools to become 'SCITT's' with approximately 100 new SCITTs being established. By becoming a SCITT schools can train teachers and make recommendations for Qualified Teacher Status as they are designated as a 'provider' of Initial Teacher Training.

As SCITTs are designated as a 'provider' of QTS they do not require a HEI partner. However if they wish to provide an academic award such as a postgraduate award then they can buy in an HEI element for their SCITT for example a 60 credit postgraduate award.

Within Initial Teacher Training, the PGCE has become synonymous as a teacher qualification and is recognised as the main award along with QTS – however for SCITTs to be able to market their courses as a PGCE (which is often considered important) they need to work with an awarding institution (normally an HEI). As part of the University of Manchester response to the diversification created in a new school led systems we have established a collaborative SCITT model, which allows us to award a University of Manchester PGCE SCITT. The first of these is linked to Greater Manchester Bright Futures SCITT (Altrincham Grammar School for Girls Teaching School) whom we have an established relationship with and who have recently become a SCITT. They commenced their first Teacher Training as a provider in September 2015. In addition, we have established a partnership with the North Manchester ITT Partnership (Manchester Communication Academy) to deliver the PGCE aspect of their SCITT programme.