

**Initial Teacher Training
and
Working in Partnership
with
The University of Manchester**

Dr Lisa Murtagh, Director of Partnerships and Teacher Enquiry
Lisa.murtagh@manchester.ac.uk



The University of Manchester

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The University of Manchester is a truly global, Russell Group institution with a reputation for education and innovation that resonates across the world.

We are recognised as the leading provider of Initial Teacher Education and Training in the North West and we are committed to working with a diverse range of schools as part of our Postgraduate Certificate in Education (PGCE).

Only Grade 1 HEI provider for ITT in the region

Outstanding Teach First OFSTED (2016)

One of only 25 providers with secured core allocations for 2017 for 3 years

What our Partners Say...

Many of our partnership schools employ our trainees, with 75% of our trainees being recruited within just 30 miles of the University. Being involved in hosting trainees for placements allows schools to consider our trainees as their future staff and colleagues.

“We had 3 very good trainees last year from University of Manchester and recruited the three - they are now NQTs and are the best NQTs we have ever had. One has just achieved an “outstanding” for a lesson observation by one of our SLT.”

“We really appreciate the support offered by the University. The tutors provide an excellent level of support.”

“Half of my staff are from this course. I really rate the students at Manchester.”

“We work with Manchester because the focus is on quality all the time.”

Our ITT provision

- Primary PGCE programme (including School Direct)
- Secondary PGCE programme (including School Direct) offers the following specialist subjects: English, Mathematics, Science (Biology, Chemistry and Physics), Business Education (Economics, Business Studies), Modern Languages (French, German and Spanish), Geography and History
- Bright Futures SCITT
- North Manchester ITT Partnership
- Teach First

There are many intermediate benefits from school participation in ITE. These include opportunities for host teachers to reflect upon and improve their own practice, a platform for professional learning especially through links with HEI, and benefits in terms of teacher retention and recruitment. (Hurd, 2007)

Moor et al. (2005) found that, through mentoring relationships and the raised profile of beginning teachers and of early professional development activities within the school, staff came to know each other better, which led to their increased collaboration and enjoyment. In addition, they reported that mentoring fosters a more developed culture of professional development and support within schools.

A report in TES claimed.....

Heads who offer placements to student teachers may reap the benefits- and wave goodbye to recruitment problems.

Existing staff sharpen up their own skills, pupils progress better and recruitment and retention difficulties are eased.

"We take the view that all professionals have to train other professionals. If people say we are really busy and ask why should we do this, my answer is that recruitment and retention will not be a problem for you. I have a waiting list of five people who want to come and work here," said Miss Pullen

In the immediate future it would strengthen our partnerships if your schools would consider hosting trainees for forthcoming placements.

This will increase all of our expertise in working with trainee teachers and developing outstanding practitioners for Manchester.

We are happy to talk to your schools about all aspects of our provision including School Direct, SCITT and the wider University Partnership at any time. For more information and to arrange for a discussion email Dr Lisa Murtagh:

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Many Thanks Indeed