

The Prevent duty

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Outcomes

- An awareness of the Prevent duty and its requirements of schools/Colleges and governors in particular
- Raise awareness of recent history in the context of policy around extremism
- Leave with a more informed understanding of responsibilities under the duty

What do you know about the Prevent duty?

*The
Prevent
Duty*

Counter-terrorism

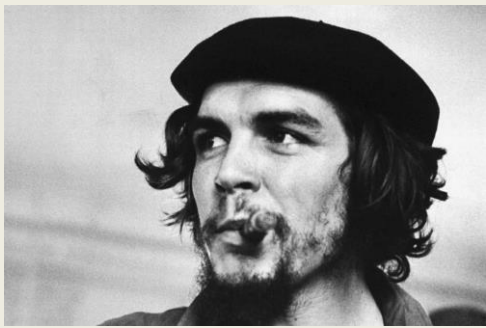
What is the Prevent duty?

- a duty under section 26 of the Counter-Terrorism and Security Act 2015, schools/Colleges in the exercise of their functions, to have “***due regard to the need to prevent people from being drawn into terrorism***”
- Identify students who may be vulnerable to radicalisation-know what to do when they are identified
- Sits within Safeguarding structures in schools and Colleges
- Covers maintained and independent schools, FE and Sixth Form Colleges and independent training providers, including the work of partners and sub-contractors
- Creation of a safe space in schools to debate controversial issues

What is 'extremism'?

Who is an 'extremist'?

What are 'British values'?



“vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.” This also includes calls for the death of members of the British armed forces.

‘Official’ UK Prevent definition of ‘extremism’

What might the definition cover?

- White supremacists
- Nazi parties
- Anti-semitism
- Holocaust Denial
- Race and religious hatred

- Violent animal rights
- Sports hooliganism
- Far Right marches
- Islamism
- Irish extremism
- Homophobia

How can educators contribute?

- Use T&L to help students develop skills to challenge extremist narratives
- Prevent harm to students by groups and individuals who espouse such ideas
- Provide support to vulnerable students
- Increase the resilience of students
- Use T&L styles that allow grievances to be aired

Source: *Report of the Extremist Task Force*, 2014

Context: Syria, ISIS and the Far Right

- Valdean College; St David's SFC, Cardiff; Connell SFC, Beswick; 'a Lancashire SFC'; Bethnal Green Academy, QK Academy



Daniel Sandford reports on the appeals from relatives for the girls to come home

Who is vulnerable?

- Those seeking meaning, direction, structure and connection. Lack of 'sense of achievement'
- Attracted by a rhetoric that offers clear rules, unambiguous truths, a righteous affiliation
- Drawn by others, through social networks; often personal 'acceptance of sinning'
- Misunderstanding of facts but lack of outlet for views
- **Changes in dress and attitude visible; signs of conflict with family and peers; underachievement;**

27 October 2014 Last updated at 14:25



Teacher Jamshed Javeed admits Syria terror offences



A chemistry teacher has pleaded guilty to two Syria-related terror offences.

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Prevent duty requirements

- Review of policies, notably around premises, external speakers and events, complaints & whistleblowing, IT and Safeguarding
- Risk assessments
- Clear procedures to refer information in house
- **Training for governors, leaders & managers, practitioners and support staff**
- Schools and Colleges to identify risks within a local context
- Referral to **Prevent Co-ordinator**; possibility of further referral to **Channel**
- Promotion of British Values

Board Responsibility for Prevent

- Responsibility for setting the **Prevent Duty strategy** rests with the Board
- Responsibility for **scrutinising the implementation** of the Prevent Duty lies with the Board
- The provider should see the Prevent Duty as part of the safeguarding duty
- **Safeguarding officer** should lead in this area and – in larger institutions- there should be co-ordination across curriculum areas
- The Board is expected to ensure that there **are robust procedures both internally and externally** for sharing information about vulnerable individuals, including information sharing agreements

Governors: Policy review

- Risk assessments: external speakers and events/use of premises
- complaints & whistleblowing
- IT [including access to sites to research extremism]
- Safeguarding
- Promotion of FBV
- Pastoral
- Charity and fundraising
- Have you seen an updated Safeguarding policy and a Prevent action plan?

Partnership working

- Online radicalisation increasingly likely
- Local Safeguarding Children Boards [LSCBs]- produce threshold guidance on when to refer
- Engagement with the family
- With community and youth organisations, such as the local Council of Mosques
- Workshop to Raise Awareness of Prevent [WRAP] funded via the Home Office
- Encouragement of terrorism and inviting support for terrorist organisations are criminal offences

“How British Values are taught is one of the most important things we are doing at the moment”

Sir Michael Wilshaw, January 2015





FOUR SCHOOLS NAMED IN THE BIRMINGHAM BLUEPRINT



Resigned: Tina Ireland

At least four Birmingham schools are named in the documents. Several have been mired in controversy over the past year and, in at least two cases, their headteachers have left:

SALTLEY SCHOOL

THE papers claimed Balwant Bains, the respected head of Saltley School, a comprehensive, would 'soon be sacked'. In fact, he resigned from the school late last year after an Ofsted report criticised his 'dysfunctional' relationship with governors.

In a departing letter to parents, Mr Bains said: 'I have concluded that I cannot carry out my roles

and responsibilities as head teacher here.' The school has strongly denied any suggestion that Mr Bains was forced out by pressure from Muslim extremists.

REGENTS PARK PRIMARY

THE papers detail an alleged plot to oust Tina Ireland from Regents Park by 'planting the seed' of exam cheating allegations.

The long-serving headmistress resigned last October after exam watchdogs annulled the school's SAT results because of 'doubt over the validity of results'.

PARK VIEW ACADEMY

A THIRD school named in the docu-

ments – Park View in Alum Rock – was visited by Ofsted this week in a surprise inspection.

A former employee at the academy is understood to have claimed that non-Muslim staff were being treated unfairly and that it was trying to teach Islamic studies.

ADDERLEY PRIMARY

FOUR staff told police in January last year that some employee resignation letters were faked.

The probe was later shelved but West Midlands Police has reopened the investigation because of 'new information'.

The school's head, Rizvana Darr, said she could not comment.

'A tour de force. Brilliant' – SIMON SEBAG MONTEFIORE

MICHAEL GOVE CELSIUS 7/7

HOW THE WEST'S POLICY OF APPEASEMENT
HAS PROVOKED YET MORE FUNDAMENTALIST
TERROR – AND WHAT HAS TO BE DONE NOW



British Values

- Tolerance and mutual respect of different faiths and beliefs
- Democracy
- The rule of law
- Individual liberty
- Responsibilities under the Equality Act [2010]

All staff, including governors and board members to exemplify these in their conduct and behaviour

Democracy



The Rule of Law



Mutual Respect



Individual Liberty



Ofsted 'inadequate' grading

Inadequate (4)

Leadership and management are likely to be inadequate if one or more of the following

- The unbalanced and poorly taught curriculum fails to meet the needs of pupils or particular groups of pupils.
- The range of subjects is narrow and does not prepare pupils for the opportunities, responsibilities and experiences of life in modern Britain.
- Leaders are not taking effective steps to secure good behaviour from pupils and a consistent approach to discipline.
- Leaders and governors, through their words, actions or influence, directly and/or indirectly, undermine or fail to promote equality of opportunity. They do not prevent discriminatory behaviour and prejudiced actions and views.
- Safeguarding is ineffective. The school's arrangements for safeguarding pupils do not meet statutory requirements, or they give serious cause for concern or insufficient action is taken to remedy weaknesses following a serious incident.
- Leaders and governors are not protecting pupils from radicalisation and extremist views when pupils are vulnerable to these. Policy and practice are poor, which means pupils are at risk.

OFSTED [new framework 09/15]



Leadership & Management: Colleges must...

- actively promote equality and diversity and ***fundamental British values***, tackle bullying and discrimination and narrow any gaps in achievement between different groups of children and learners
- make sure that arrangements to protect children, young people and learners meet all statutory requirements and promote their welfare

Teaching, learning and assessment:

- equality of opportunity and recognition of diversity are promoted through teaching and learning

Personal development, behaviour & welfare:

- *understanding of how to keep themselves safe from relevant risks such as exploitation and extremism, including when using the internet and social media*
- personal, social, moral, cultural and spiritual development, *including through access to cultural experiences and work experience so that they are well prepared to respect others and contribute to wider society and life in Britain today*

Recent [Primary] Ofsted reports

The behaviour and safety of pupils are good

- A well-planned programme of assemblies enables pupils to reflect on different values. Good links are established with churches and charities. Tolerance of other faiths is encouraged and good relations are fostered. They understand the importance of the point of view of others. As a result of all this, pupils are well prepared for life in modern Britain.
- Pupils' spiritual, moral, social and cultural development is good. Lunchtimes and regular events give good opportunities for pupils to socialise in 'house families'. The academy links with contrasting schools nationally and internationally so that pupils can compare their experiences with those of others of a similar age elsewhere.
- Staff prepare pupils well for life in modern Britain. They make sure pupils understand the democratic process through their involvement in the academy council. The academy gives pupils good opportunities to express their views about areas of academy life that are of importance to them and affect them directly. Pupils learn the importance of values that underpin the British way of life, such as 'respect' and 'tolerance'.

Inspection dates

7–8 July 2015

Overall effectiveness	Previous inspection:	Not previously inspected	
	This inspection:	Outstanding	1
Leadership and management		Outstanding	1
Behaviour and safety of pupils		Outstanding	1
Quality of teaching		Outstanding	1
Achievement of pupils		Outstanding	1
Early years provision		Outstanding	1

Summary of key findings for parents and pupils

- Pupils' learning is directly linked to the British values of democracy, the rule of law, individual liberty, mutual respect and the tolerance of different faiths and beliefs, and these values are taught well across the school, both in and out of the classroom. Displays around the school exemplify the link between Muslim and British values, and also celebrate life and culture in different parts of the world such as Africa, Australia and America. Pupils speak confidently about the school's values and understand them. School councillors were elected by their classmates through a secret ballot in a democratic election. Pupils also have a say on what is taught and help to shape the curriculum on offer. Experiences such as these ensure that pupils are well prepared for life in modern Britain.

Advice for governors

- Make sure you are aware of reporting procedures
- Is the institution compliant?
- You should have already completed training
- Identify sources of information in the town/city/catchment area
- Are you receiving regular reports from the Safeguarding lead?

Prevent resources

Prevent for Schools

- http://www.preventforschools.org/index.php?category_id=83

Prevent for FE and training

<http://www.preventforfeandtraining.org.uk/>

Families Against Stress and Trauma-

<http://familiesmatter.org.uk/our-campaign/>

Educate Against Hate-

<http://educateagainsthate.com/teachers/what-is-extremism-teachers/>

Prevent Watch- www.preventwatch.org