

MANCHESTER
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The University of Manchester



MAKING A
DIFFERENCE

AWARDS
FOR SOCIAL RESPONSIBILITY
2016

MAKING A DIFFERENCE AWARDS

FOR SOCIAL RESPONSIBILITY 11 MAY 2016

Thank you for coming to our Making a Difference Awards. We hope you found it an enjoyable and inspiring event.

All of our awards finalists are making a significant difference to the social or environmental wellbeing of our communities and wider society. The Making a Difference Awards recognise the importance the University places on this impact and celebrates some of our most prominent achievements during the past year. Thank you for taking the time for joining us to celebrate and recognise these achievements.



MAKING A DIFFERENCE

PROGRAMME

18:00 Welcome

Dr Julian Skyrme
Director of Social Responsibility
Professor James Thompson
Associate Vice-President for Social Responsibility

18:10 Keynote address

Professor Dame Nancy Rothwell
President and Vice-Chancellor

18:15 Award presentations

19:00 Manchester Access Programme 10 Year celebration

19:15 Interval

19:25 Award presentations

19:50 Poem and final words from Lemn Sissay MBE, Chancellor of The University of Manchester

19:55 Short film: The impact of social responsibility at The University of Manchester

20:00 Close



Social Responsibility

The University of Manchester is unique among British universities in placing social responsibility as one of our core strategic goals.

At The University of Manchester we strive to make a difference to the wellbeing of our communities and wider society across all our activities.

We are committed to pursuing change, socially and environmentally, and we do that through our world-class teaching and research and our public events and activities.

Manchester is the home of the industrial revolution and, since its conception, the University has continually broken down barriers to progress. Our law graduate Christabel Pankhurst helped advance women's suffrage; the nuclear age was born here when Ernest Rutherford split the atom; we were the first English university to admit students without religious tests; and, we employed Britain's first black professor, the Nobel Prize winner Arthur Lewis.

Today, social responsibility is one of our three core goals and within it we have identified five specific priorities:

- **Research with impact:** tackling the world's greatest challenges in areas such as cancer, inequalities and climate change.
- **Socially-responsible graduates:** equipping our graduates to address some of the most profound ethical issues of the 21st century.
- **Engaging our communities:** harnessing our knowledge, resources and cultural attractions for the benefit of our local communities.
- **Responsible processes:** identifying opportunities to create social and environmental benefit in business processes such as procurement, equality and diversity and staff recruitment.
- **Environmental sustainability:** where our research, teaching and activities are guided by our commitment to sustainability.

Whether you are a member of staff, a student, an alumnus or a member of our local community, there are myriad ways to get involved and contribute to the University's work on social responsibility.

Together, we can make a difference.





Making a Difference Awards

Our awards ceremony recognises the outstanding achievements of staff, students, alumni and members of our local communities, and celebrates how they are making a difference. It is a key event in our calendar to share some of the very best examples of what social responsibility looks like at the University. These awards help recognise and raise the profile of dozens of University and community initiatives and, in doing so, contributes further to their impact.



Winners and highly commended

Outstanding benefit to society through research

Winner

Professor Claire Alexander

School of Social Sciences

History Lessons/History Matters: creating a diverse history curriculum

Nearly a quarter of the school-age population of Britain's schools are of Black or minority ethnic heritage. Despite this, cultural diversity and multiculturalism are often not taught well in schools and BME young people are underrepresented in the study of history in schools and HE.

Claire worked with the independent think tank Runnymede Trust, to influence government policy on the teaching of diverse British histories in the national curriculum. Using oral and local histories to explore migration to Britain, they developed a joined-up approach to resourcing, supporting and engaging pupils and teachers in the diverse histories of migration.

Highly Commended

Professor Michael Dixon

Faculty of Life Sciences

Professor Jill Clayton-Smith

Faculty of Medical and Human Sciences

Genetic discovery and counselling for cleft lip/palate

Cleft lip and palate (CLP) are common birth defects that cause major health problems. Research led by Michael and Jill identified genetic mutations causing syndromic forms of CLP and translated these into clinical service. This resulted in improved diagnosis, management, genetic counselling and information for affected families.

Highly Commended

Professor D Gareth Evans

Faculty of Medical and Human Sciences

Breakthrough therapy that improves survival and quality of life for patients with rapidly growing tumours

Gareth is the world expert on the tumour-predisposing genetic condition Neurofibromatosis-2 (NF2). As a result of his pioneering research, the use of the drug Bevacizumab was introduced to treat the condition. This is a world first and has now revolutionised patient care and quality of life.

Highly Commended (emerging impact)

Dr Tariq Aslam

Faculty of Medical and Human Sciences

Rafi-tone – Respiratory aid for Infants – Using sound analysis and gamification to transform compliance with spacer devices

Asthma is the most common chronic childhood disease, and a leading cause of childhood morbidity. Compliance with medication for children with asthma is a major public health issue. Inspired by his son's experience, Tariq devised Rafi-tone, an app that translates a child's breathing into an enjoyable game that helps them take their medication.

Outstanding teaching innovation in social responsibility

Winner

Dr Holly Shiels

Faculty of Life Sciences

Dr Rachel Webster

Manchester Museum

Learning Through Objects

Learning Through Objects arose from a Learning-through-Research grant to provide learning through public engagement for Life Science students. Holly and Rachel developed an innovative teaching platform for students to provide resources and interact with Manchester Museum's visitors.

Life Science students are introduced to the Museum's vast natural history collection. Each student selects an object as a focus for independent research. The student links their research with 'big picture' questions such as climate change, sustainability or extinction and presents their object to a family audience. As well as contributing to the accessibility of the museum's collection, the project has significantly enhanced students' research skills.

Highly Commended

Dr Elaine Lockton

Dr Jenna Ashton

Dr Catherine Adams

Jacqueline Gaile

School of Psychological Sciences

Telling Tales: speech, language, science and creativity

Telling Tales explores the experiences of young people who have social communication disorder through narrative and artistic methods, allowing speech and language therapy students to engage with and reflect on the lived experience of communication disorder. An exhibition of young people's work encouraged further engagement with service users and the public.

Highly Commended

Dr Christine Furber

School of Nursing Midwifery and Social Work

Delivering Inspirational Midwifery: understanding communities and cultures

Understanding Communities and Cultures is an interactive and participatory day with student midwives that engages with women from different cultural backgrounds. It is designed to enhance understanding of beliefs and expectations during childbearing. Students meet women that they may not normally have the opportunity to talk to, ultimately helping them to provide optimum respectful care.

Winners and highly commended

Outstanding contribution to social enterprise

Winner

Dr Nicola Banks

School of Environment, Education and Development

Motorbike taxi savings and employment scheme

Nicola is helping combat youth unemployment in Tanzania. She set up a savings scheme in partnership with a local NGO, helping people to buy a motorbike taxi and enhance their incomes. After six months of saving, the group has purchased their second bike.

Nicola was inspired by a man from Arusha who was working as a motorcycle taxi driver. The daily rental fees he paid for his motorcycle wiped out any surplus for saving to enrol on a degree course.

The enterprise is low-cost, sustainable and scale-able, with benefits passing onto another group when all members own their own bikes.

Highly Commended

Dr Gill Green

Institute of Population Health

STORM® CIC: Enhancing Skills, Saving Lives

STORM Skills Training CIC, a social enterprise, has provided skills-based suicide prevention training to thousands of frontline staff since it was created by Gill with Linda Gask in 2012. Any surplus income received funds community engagement projects that aim to change attitudes to self-harm, distress and mental illness.

Highly Commended

Dr Jenna Ashton

School of Arts Languages and Cultures

DWAN – Digital Women's Archive North

Digital Women's Archive North (DWAN) is an innovative educational arts and heritage enterprise which unlocks women's histories in archives. DWAN identified the potential for the heritage sector and women's services to work more closely together and delivers innovative training and skills development; arts and heritage projects and research.

Inspiring communities: public

Winner

Indira Mclean

Marianne Rushton

Bolton College

Teaching infection awareness via english lesson for non-native english speakers

Infection is major cause of death in developing countries yet can often be prevented by improving awareness and education. Language can be a barrier. To address this Indira and Marianne, both experienced ESOL teachers, worked with leading immunologists in the University's Faculty of Life Sciences to create English and science literacy resources for use in community groups in ESOL lessons to improve science literacy, particularly the understanding of infection and infection transmission in immigrant communities in the UK.

A six-lesson course was trialled in Bolton College then expanded to include more students. Participants are enthusiastic about the course and report improved confidence in health awareness and the ability to use medical terms.

Highly Commended

Alisa Donnelly

Public Contributor for Patient and Public Involvement and Engagement (PPIE)

Patient and Public Involvement and Engagement are integral to the Faculty of Medical and Human Sciences' ability to deliver robust, relevant and meaningful research and education. Passionate public contributors such as Alisa are essential, and her commitment to research helps the Faculty to ensure that society benefits from its work.

Highly Commended

The University of Manchester Legal Advice Centre Pro bono lawyers supporting the University's Legal Advice Centre

School of Law

Legal Advice Centre

Now in its sixteenth year, the Legal Advice Centre (LAC) is a national beacon of excellence in clinical legal education. University staff provide opportunities for student volunteers to offer legal advice to the public. The LAC is at the cutting edge of clinical education nationally, and operates as a core service provider in Greater Manchester.

Inspiring communities: staff

Winner

The World Record Attempt Team:

Patricia Conaghan (SNMSW)

Professor Christopher Cutts (Pharmacy)

Lucy Hallam (Students' Union)

Sara Harris (NWS)

Janet Makin (University First Aid)

Millie Loxton and Emma Richardson
(Volunteering Team)

Ellen Stephenson (Sports Volunteering)

Katy Lenney and Ella Berrington (NurSoc)

World record attempt: most people in a CPR relay

One person suffers a cardiac arrest every six minutes and 12 people under 30 die every week from an undiagnosed cardiac condition in the UK. Evidence shows that CPR is undertaken in less than half of cardiac arrests. The team's aim was to raise awareness of the risks of cardiac disease amongst young people, and to improve bystander CPR and the chance of survival through a mass training event. 1,238 people were trained in Basic Life Support and a new World Record for 'Most People in a CPR Relay' was set, with 900 being 'treated'.

Highly Commended

**Emma Carter-Brown
Jonathan Lillie
Vesna Higginbotham
Ruth Rawling
Julie Rafferty
Philippa Stirk
Elaine Jones
Emily Hough
Emma Moores**

School of Environment, Education
and Development

Read with SEED

Read with SEED is a primary school initiative run by staff in the School of Environment, Education and Development (SEED) in schools with socio-economic challenges. It provides one-to-one reading time with children. Children in the pilot school's reading ages accelerated 55% more than peers.

Highly Commended

The Prometh3us Programme Team

Alliance Manchester Business School

The Prometh3us Programme: Executive Leadership for the Third Sector

The unique Prometh3us Programme, based in the Business School, provides executive education leadership and other business skills to more than 100 UK Third Sector, NGO and Not-for-Profit organisations on a no-charge basis, developing business skills and insights in a sector that can struggle to access to such learning and development.

Winners and highly commended

Inspiring communities: student

Winner

Muhammad Ilyas Nagdee

School of Arts, Languages and Cultures

Ramaden Tent Project

Ramaden Tent Project (RTP) has run in Manchester for three years. RTP aims to create positive social change by bringing together communities and fostering interfaith dialogue. The event brings together hundreds of staff, students and members of the public. 2015 saw the inclusion of an art exhibition and local spoken word artists appeared, as did the Bishop of Manchester and The University of Manchester Chancellor, Lemn Sissay.

By fostering interfaith dialogue, bringing together communities and promoting positive images of students as active citizens involved in social change, RTP hopes to encourage its visitors to be socially responsible citizens.

Highly Commended

Sarah Haughey

School of Social Science

M32 Group Breakfast Club

The M32 Group, led by Sarah, was part of a pilot scheme to reduce food poverty in the school holidays by offering breakfast and activities to families whose children receive a free school meal during term time. The club continues to run during schools holidays, with up to 100 attendees every day.

Outstanding public engagement initiative: staff

Winner

Dr Lidija McKnight

Dr Campbell Price

Dr Stephanie Atherton-Woolham

Anna Bunney

Victoria Grant

Collaboration between Faculty of Life Sciences and Manchester Museum

Gifts for the Gods: Animal Mummies Revealed

Gifts for the Gods: Animal Mummies Revealed is a touring exhibition organised by Manchester Museum, which showcases Manchester-based research and cross-faculty collaboration. The exhibition transports visitors back to c.750BC when animal mummification was at its peak. It is designed to engage all ages and includes immersive experiences and interactive displays, coupled with cutting-edge science to explain the role of animals in life and death in ancient Egypt.

The exhibition was developed by FLS researchers in collaboration with Dr Campbell Price, Curator of Egypt and Sudan, alongside the Engagement team at Manchester Museum and won 'Exhibition of the Year 2015' in the CityLife Awards.

Highly Commended

Professor Andreas Prokop

Faculty of Life Science

Improving school biology lessons by using the fruit fly *Drosophila* as a powerful, curriculum-relevant teaching tool

Andreas developed creative and novel means to improve biology school lessons by capitalising on the unique advantages of the live fruit fly *Drosophila*. Long-term extensive outreach in schools is a central element of this initiative, and the outstanding teaching resources Andreas has created excel in evaluations and viewer statistics.

Highly Commended

Dr Stephanie Snow
Professor Stuart Allan
Professor Pippa Tyrrell

Faculty of Life Sciences

Stoke: Stories of Self

Stroke: Stories of the Self explores the loss of identity after stroke through interactive workshops that bring together stroke survivors, the Stroke Association, clinicians, scientists, artists, researchers and students. The project raises awareness and explores new methods of using the arts and sciences to communicate and represent the intense challenges of stroke.

Outstanding public engagement initiative: student

Winner

Madagascar Medical Expedition Team:

James Penney
Hannah Russell
Anthony Howe
Cortland Linder
Stephen Spencer

Manchester Medical School

The team funded and undertook an expedition to the Marolambo region of Madagascar to investigate and provide education about the infection Schistosomiasis: a parasitic disease, second only to Malaria in terms of global socioeconomic burden, with a high mortality rate. The team found a high prevalence of the disease in the area with 94% of children infected.

Drugs for treatment are cheap but do not prevent re-infection, thus it is critical to educate to change health practices. Children were treated and an education programme was delivered. The data was shared with the Malagasy Ministry of Health in an effort to instigate mass-treatment.

Highly Commended

Undergraduate Speech and Language Therapy Society

School of Psychological Science

Giving Voice Campaign, Speech and Language Therapy Society

The Giving Voice Campaign aims to raise awareness of the impact communication difficulties have on people's lives, and the work that Speech and Language Therapists do to support these people. The campaign has reached young people, diverse groups and the local community through a variety of innovative activities and initiatives.

Highly Commended

Benjamin Shaw, Charlie Walker and the The Jodcast team

School of Physics and Astronomy

The Jodcast

Jodcast is a podcast that brings research astronomy to a wide and diverse audience. A twice-monthly, hour-long show describes the night sky, features interviews with visiting academics and answers listener questions, as well as providing a round up of the latest astronomy news to around 10,000 listeners worldwide.

Winners and highly commended

Outstanding public engagement initiative: cultural institutions

Winner

Ed Watts

The Whitworth

Danger! Men at Work

Danger! Men at Work addresses a traditionally under-represented audience within cultural participation: older men. This project encompasses publications, research, activities and an exhibition. It explores older men's place in society and culture and aims to address social isolation and loneliness within these groups.

Danger! Men at Work was co-curated with older male residents in an Anchor Housing Trust care home. Residents worked alongside artists and Museum curators to develop the exhibition, exploring notions of masculinity, identity and ageing. Curators and conservators took the group through works from the Whitworth's collection and, through these sessions, the men created the exhibition.

Outstanding contribution to equality and diversity

Winner

Chad McGitchie

The Whitworth and Manchester Museum

Inclusion through recruitment

Chad and his team offer outreach activities to diverse audiences and they want their teams to reflect the diversity within the city. Inclusion Through Recruitment promotes equality through the recruitment of staff at The Whitworth and Manchester Museum.

Each element of the recruitment process was examined and reconfigured. Job descriptions are now jargon-free and people from all abilities and backgrounds are encouraged to apply. Jobs are routinely advertised through social media channels and local support organisations, and informal open days allow people to come in and meet the team.

Since introduction, the number of disabled staff being employed at The Whitworth and Manchester Museum has increased from 3% to 11% and BME staff from 0% to 13%.

Highly Commended

Yasmin Mannan

School of Arts, Languages and Cultures

The Refugee Conversation Club/Mancunian

Yasmin is a key member of Student Action for Refugees and an editor of the student newspaper, the Mancunian. She runs the Refugee Conversation Club which aims to improve Refugees' English without them having to pay. In her articles for the newspaper she consistently seeks to promote equality and diversity.

Highly Commended

Dr Hema Radhakrishnan

Faculty of Life Sciences

Equality and diversity drive in Faculty of Life Sciences

The Equality and Diversity Drive, led by Hema in the Faculty of Life Sciences, encompasses a series of measures implemented across the Faculty which include unconscious bias training, Equality and Diversity training, mentoring schemes, resilience training, promotional material on social media, banners in University buildings and the Women in Science conference for International Women's Day.

Outstanding professional support services, library and cultural institutions support for social responsibility: Cultural Institutions

Winner

Wendy Gallagher

The Whitworth and Manchester Museum

Health and Culture Programme

The Health and Culture Programme at the Whitworth and Manchester Museum creates projects, programmes and training in partnership with Central Manchester University Hospitals NHS Foundation Trust and Manchester Mental Health and Social Care Trust.

The team's work includes innovative collaborative work with the School of Medicine, School of Nursing and Midwifery, Medical Humanities Laboratory, Institute of Cultural Practice, DART and MICRA at The University of Manchester and service users themselves to devise and deliver ward-based creative sessions with patients, artist residencies, providing training and CPD programmes for students and healthcare staff.

Highly Commended

Julia Riley

Jamie Sloan

Naomi Smith

Alan Parlane

Hilary Kay

Christian Knight

Sofiya Mohamed

Jennifer Brooks

Ruth Grutzbauch

Jodrell Bank Discovery Centre

Jodrell Bank Discovery Centre – Education and Interpretation

The Jodrell Bank Discovery Centre offers education and public programmes for school pupils and visitors to inspire the scientists and engineers of the future and promote STEM (Science, Technology, Engineering and Maths) subjects in schools. More than 22,500 pupils are expected to visit, or be visited by, the Centre in 2015-16.

Winners and highly commended

Outstanding professional support services award

Winner

Michelle Kipling

Alliance Manchester Business School

Business in the Community (BiTC) Business Class Partnership with Whalley Range and Levenshulme High School Education and Leadership Trust

BiTC believe that working in long-term partnership with schools is one of the most effective ways for business to support young people from deprived backgrounds. Michelle developed and manages this innovative programme designed to raise aspirations, improve behaviour and support school staff. It gives University staff and student volunteers an opportunity to provide a range of activities based on the specific needs of the school, including leadership training, mentoring, University visit days and lectures, on-campus careers conferences and the Inspiring Women's Conference.

Highly Commended

Siobhan Cartwright

Manchester Medical School

Manchester Catholic Chaplaincy Foodbank and Ladybarn Community Centre

Siobhan, an active member of the Medical and Human Sciences Social Responsibility Forum identified two distinctive local needs and found innovative solutions that Manchester Medical School could contribute towards: a Foodbank run by the Universities Catholic Chaplaincy and an elderly group at the Ladybarn Community Centre.

Highly Commended

Colin Baines

Paul Jordan

Catherine Davies

Richard Cutting

Adrian Parker

Steve Olivier

Diane Masterson-Kerr

Faculty of Engineering and Physical Sciences

EPS Technical and Business Administration Apprenticeship Programmes

The apprenticeship programmes provide local young learners who have struggled in the formal education system with the opportunity to train as an apprentice. Two EPS Apprenticeship Programmes have successfully supported apprentices to gain valuable transferable skills that allow them to embark on a career in business administration or as a specialist laboratory or mechanical support technician.

Outstanding contribution to environmental sustainability

Winner

Anna Gilchrist

School of Environment, Education and Development

The Tree Musketeers

Tree Musketeers aims to help various organisations with a range of biodiversity conservation and environmental management projects in Manchester and beyond. Their army of volunteers gain practical skills and experience whilst spreading their ethos: 'All for one and one planet for all!'

Shortly after her appointment as a lecturer in 2012, Anna volunteered for the University's Biodiversity Working Group and Manchester City Council's Green and Blue Infrastructure Group. Work with both of these groups motivated her to establish a new student-led volunteering group, to deliver important environmental projects whilst providing students with practical insights into conservation, biodiversity management, and social corporate responsibility practices.

Highly Commended

Henry McGhie

Dr David Gelsthorpe

Dr Rachel Webster

Dr Dimitri Logunov

Alex Bird

Manchester Museum

North West Natural History Museums Partnerships'

Henry and his colleagues developed a collective vision for 31 North West museums with natural history collections. Manchester Museum curators reviewed collections across North West museums to encourage and empower staff to use them to realise their potential for education and environmental sustainability. The work has informed a national advocacy campaign for natural history museums.

Highly Commended

Katie Thorp

Estates and Facilities

FoodinResidence - Reduction of Food Waste

Reduction of Food Waste was created to tackle the increasing amount of food waste in catered halls. So far, the project has delivered significant results. As well as reducing waste, the project is helping students develop a better understanding of the issue, its impact on the environment and how they can help by taking small steps.

Winners and highly commended

Outstanding contribution to widening participation: staff

Winner

Careers Service Widening Participation Team

Widening participation work

University of Manchester graduates from low-income households are less likely than other graduates to be in graduate-level work or study six months after graduation. The Careers Service set out to improve the employability outcomes of students from widening participation backgrounds through the provision of bespoke services and activities, such as work experience bursaries and internships. The Service also initiated and leads a forum which allows HEIs to share good practice.

Since the work of the WP Careers team began, employability outcomes for WP students have improved and the gap between WP and non-WP students has begun to narrow.

Highly Commended

Dr Jonathan Davies

Teresa Smith

Francesca Barclay

Alan Jack

Dr Ray Richmond

Angela Summers

Caroline Sales

Dr Rebecca Craven

Dr Gareth Brock

Professor Iain Pretty

School of Dentistry

Dental Simulation Day at the School of Dentistry

The Dental Simulation Day aims to help increase the number of Widening Participation applicants. The dental hospital is opened up to people who would like to become part of the dental team. Participants take part in practical hands-on dental tasks and are given a behind-the-scenes tour of the dental hospital.

Highly Commended

Inspiring Futures Team

Charlotte Beswick:

'Inspiring Futures' schools event 2015

The first Charlotte Beswick Day gave forty-six school students from under-represented groups a unique opportunity to explore healthcare career options through University heritage, academic expertise and student peer support. It resulted in an increased interest in healthcare careers through an educational, interactive and fun experience.

Outstanding contribution to widening participation: student

Winner

Muhammad Ilyas Nagdee

School of Arts, Languages and Cultures

Sustained commitment to widening participation work over a period of time

Ilyas has been a tireless and passionate participant in widening participation work at the University ever since he became a student three years ago.

He has worked at hundreds of events, speaking to thousands of young people about the University, providing advice and support in their application to HE. Ilyas has mentored Year 10 students, worked on summer schools and consulted on the development of presentations and workshops for other schemes such as Manchester Higher and the Mentoring Scheme.

Ilyas has also given recruitment talks for the flagship post-16 programme, the Manchester Access Programme (MAP) which he undertook himself prior to coming to University.

Highly Commended

Omer Ali

Manchester Medical School

Widening participation activities

Completing the Manchester Access Programme (MAP) gave Omer the opportunity to study medicine at The University of Manchester. Throughout his six years at medical school he has been committed to widening participation, getting involved in a range of activities to inspire future medical students, from being a student ambassador to organising large annual events for students.

Special Award for sustained contribution to social responsibility

Joanne Jacobs

Student Recruitment and International Development, Directorate for the Student Experience

Equity and Merit Scholarship Programme

The Equity and Merit Scholarship Programme supports exceptional students who demonstrate both academic excellence and a commitment to the economic and social development of their home communities to undertake study that would not otherwise be accessible. Focusing on Uganda, Bangladesh, Rwanda and Tanzania, 181 scholarships have been awarded since 2006.

Joanne Jacobs, the programme manager, has developed the programme over the past ten years.

Special Award for sustained contribution to social responsibility

Manchester Leadership Programme Team

Student Development and Community Engagement Division, Directorate for the Student Experience

The Manchester Leadership Programme

The Manchester Leadership Programme celebrates its tenth anniversary this year. Since launching, this unique curriculum innovation has provided more than 9,000 students with a unique opportunity to explore the challenges of leadership in the 21st Century and helped them fulfill their own leadership aspirations by enhancing their academic learning with volunteering in local communities.

MAP IS 10

This year marks the 10th anniversary of the Manchester Access Programme (MAP), the University's flagship widening access programme, supporting the progression of young people living and studying in Greater Manchester into the University. The programme embodies the University's goal of delivering an outstanding learning and student experience, with no boundaries or barriers. It also epitomises the University's goal to be a socially responsible institution, making a difference to the communities around it.

To date, 1,344 MAP students have entered the University and many of these students have now graduated and are employed in a range of professions or undertaking further study. MAP wouldn't be possible without the contributions of staff and students from across the University and as part of the Make a Difference Awards 2016, we are pleased to recognise the long-standing contributions of student ambassadors, academic tutors, admissions staff and link teachers in schools and colleges, all of whom have played an integral role in the success of the scheme during the last 10 years.

Please visit our MAP is 10 website to find out more:

www.mapis10.manchester.ac.uk

You can join in the conversation and share your photos on Twitter and Instagram using the hashtag **#MaDAwards**. You can also watch the winners' films on our 'social responsibility at The University of Manchester' YouTube channel.



THANK YOU

MAKING A
DIFFERENCE

We would like to thank:

- Everyone who gave their time to nominate, or encourage people to enter the awards.
- The judges who spent significant amounts of time reading entries and serving on the judging panels.
- Loreto High School steel band who played at the Awards ceremony.
- Emerge Touch Wood, a local social enterprise who collect and upcycle waste wood for the trophies.
- Media Services and House Services for their organisational support.
- Bridget Fitzpatrick and Karen Daniel for designing and producing this brochure.
- Born Communications for producing and editing our films.



To find out more about our social responsibility activities sign-up to our monthly newsletter: www.manchester.ac.uk/socialresponsibility

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