

MANCHESTER  
1824

The University of Manchester



# MANCHESTER INSTITUTE OF EDUCATION

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POSTGRADUATE PROSPECTUS - 2017 ENTRY

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[WWW.SEED.MANCHESTER.AC.UK](http://WWW.SEED.MANCHESTER.AC.UK)

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WITH A **WINNING  
HERITAGE**,  
WORLD CLASS  
RESEARCH AND  
OVER **25** NOBEL  
PRIZE WINNERS,  
STUDENTS AT  
THE UNIVERSITY  
OF MANCHESTER...

**PREPARE TO MAKE  
A DIFFERENCE**



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**NEIL BALLANTYNE**

**MA Digital Technologies, Communication and Education graduate**

*"The MA definitely helped develop practical skills such as educational design, coding skills and user testing techniques. Working with people from a diverse range of backgrounds has helped me work with a globally dispersed team."*

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**THE MANCHESTER INSTITUTE OF EDUCATION** UNDERTAKES RESEARCH THAT IS AT THE CUTTING EDGE OF THEORY AND PRACTICE. WE CONTRIBUTE TO IMPROVEMENTS IN THE QUALITY OF EDUCATION FOR LEARNERS, THEIR FAMILIES AND COMMUNITIES IN EDUCATIONAL SETTINGS THROUGHOUT THE WORLD.

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# DID YOU KNOW?

Our city's marriage of the historic with the modern – Manchester was voted the best city in the UK to live in, in the 2016 Global Liveability Survey

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# THE UNIVERSITY OF MANCHESTER

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is ranked...



83%

of our research defined as **“world-leading”**  
or **“internationally excellent”**.

(Research Excellence Framework 2014)

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# INTRODUCING MANCHESTER

## WELCOME TO MANCHESTER

Manchester's unique character comes from its pioneering past – this is the place where the Industrial Revolution really took hold. The city grew dramatically in the 19th century on the wealth created by cotton, and its amazing Victorian civic buildings, mills and factories shout: 'This is Manchester. We've arrived.'

But it is not all about industry. Manchester nurtures creativity and hosts international sporting events. Never content to live on past glories, this is a place that looks to the future with a passion for progress.

With events, facilities and attractions to suit every lifestyle, Manchester is lively, culturally diverse and easy to enjoy on a student budget. In fact, about a quarter of our students love it here so much they make it their home after they've finished their studies.

## ART AND CULTURE

From artistic masterpieces to the history of football, Manchester has an impressive range of museums and galleries, many of which are free. The Museum of Science and Industry brings innovation to life in the world's oldest railway station, while the Imperial War Museum North asks how war shapes people's lives. Manchester is also home to the National Football Museum and the People's History Museum.

Important classic and contemporary art is on show at the Manchester Art Gallery, while you can find a plethora of smaller galleries all over the city.

Manchester attracts some of the world's biggest bands and DJs, at venues such as the Manchester Arena and the Apollo. You can catch new acts and smaller shows at venues such as Soup Kitchen,

Deaf Institute, Gorilla, and Band on the Wall.

The Hallé and BBC Philharmonic orchestras both perform at the Bridgewater Hall. Leading chamber orchestra Manchester Camerata can also be seen there, as well as at the Royal Northern College of Music, which stages a diverse programme of music.

You'll find everything from opera to comedy to experimental theatre at the Palace Theatre, Royal Exchange, Contact Theatre and The Lowry.

Our own venues play an equally important role in the city's cultural life. Discover ancient worlds at Manchester Museum, peruse our impressive collections at the John Rylands Library, enjoy exhibitions at the Whitworth Art Gallery or listen to touring bands at our Academy venues.

## FIND OUT MORE

[www.visitmanchester.com](http://www.visitmanchester.com)  
[www.timeout.com/manchester](http://www.timeout.com/manchester)  
[www.creativetourist.com](http://www.creativetourist.com)  
[www.manchesterconfidential.co.uk](http://www.manchesterconfidential.co.uk)  
[www.manchestersfinest.com](http://www.manchestersfinest.com)



## FOOD AND DRINK

With so many cultures rubbing shoulders with each other, it's no surprise that Manchester has a great reputation for food and drink. You'll find cuisine from practically every nation and to suit any budget, from high-class dining to top-notch takeaways.

Restaurants, bars and clubs can be found in most parts of the city centre, from the bustling Deansgate Locks and The Printworks to the upmarket Spinningfields and the bohemian Northern Quarter.

We have the UK's second biggest Chinatown, where you'll find Asian supermarkets and great restaurants, and the neon-lit 'Curry Mile' begins just a short walk from the University campus.

There's also plenty of choice near campus on Oxford Road and surrounding the student halls of Fallowfield. A little further afield, the neighbourhoods of West Didsbury and Chorlton offer an equally impressive range of places to eat and socialise.

## BUSINESS

A bustling commercial centre, Manchester works as hard as it plays. Creativity complements industry, and burgeoning entrepreneurs thrive alongside established multinational businesses.

More than 200 businesses are based at nearby MediaCityUK, which has become an important base for many BBC departments. The city is home to the largest chamber

of commerce in the UK, while there's a thriving digital sector, as well as well-regarded services and knowledge-based industries, and much more.

Manchester is the perfect spot for you to connect with potential future employers from all sectors, gaining an insight into possible careers. You may also have the chance to work with commercial giants on collaborative research opportunities.

## SHOPPING

Manchester is a shopper's paradise. It's home to the Trafford Centre, the second largest shopping centre in the UK, bringing countless shopping and leisure names under one roof.

In the city centre, Market Street is a modern British high street and a good starting point for any shopping trip. Premium department stores such as Harvey Nichols and Selfridges, and top designer stores sit alongside shops more suited to a student budget, like Primark and TK Maxx.

The Northern Quarter is the place to go to find independent and specialist traders, selling everything from vintage clothing and second-hand music to artwork and craft supplies.



FOOD



# WELCOME

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## TO THE UNIVERSITY OF MANCHESTER

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**At  
Manchester  
you'll reap  
the benefits  
of being  
better  
connected.**

**We work closely with organisations ranging from government bodies to global businesses, from local health services to registered charities.**

**These connections inform our taught courses and give our research programmes greater, more immediate impact.**

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### WE MAKE THINGS HAPPEN

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We turn enthusiasm into achievement and groundbreaking theory into cutting-edge practice. That's why we're at the forefront of the search for solutions to some of the world's most pressing problems – from cancer to climate change, from poverty to sustainable energy.

We've been accomplishing feats of global significance for more than 180 years, from inventing the modern computer to splitting the atom, and from founding present-day economics to giving the world graphene – the two-dimensional 'wonder-material' that is one atom thick, but 200 times stronger than steel.

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### WE KNOW WHERE WE'RE GOING

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Already ranked fifth in the UK for research power, we're on the way to achieving our target of becoming one of the world's top 25 universities, having risen 38 places in the last eight years.

Our plans are backed by the biggest investment programme ever seen in UK higher education – we've already invested £750 million in buildings and facilities since 2004 and now we're putting an additional £1 billion into further teaching and student facilities.

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### WE'VE GOT THE PEOPLE TO DO IT

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We have more Nobel laureates on our staff than any other UK university, and count 25 Prize winners among our current and former staff and students.

Could you be number 26?



## **WE GIVE YOU EXCELLENT PROSPECTS**

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Whether you're a committed researcher wanting to further the human quest for knowledge, a career-focused professional seeking a specialist qualification, or an enquiring mind with a burning enthusiasm for higher learning and understanding, a postgraduate degree at The University of Manchester will help you to realise your ambitions.

Our problem-based approach to learning will inspire you to think critically and creatively, cultivating your independence and making you more attractive to recruiters. Our graduates are consistently among the most targeted in the UK by leading employers.

## **WE OFFER MUCH MORE THAN A DEGREE**

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At Manchester you'll find the broadest range of opportunities outside of your studies for developing your interests and broadening your experience.

These include outstanding sports facilities, community volunteering, skills-development programmes, mentoring and much more.

## **WE'D LOVE YOU TO JOIN US**

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Choose The University of Manchester and discover your own path to future success.

Above:  
Alan Gilbert Student Learning Commons and the Whitworth Building at The University

**Join our  
postgraduate  
community  
and begin  
a career of  
limitless  
possibilities.**

**Part of the prestigious  
Russell Group of  
universities, we enjoy an  
international reputation  
for our pioneering research  
and innovation.**

**We're influential and  
forward-thinking,  
down-to-earth and  
friendly, and we'll give  
you an amazing university  
experience that's rooted  
in a rich heritage.**



# WELCOME

## TO OUR CAMPUS

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**The University of Manchester is large, yet compact enough to give the best of both worlds: city life and a campus community. Getting around the campus is easy. Everything is within walking distance or connected via a free bus service.**

**Our campus occupies a large area close to the city centre, allowing students, staff, businesses and the wider public to come together, share ideas and collaborate.**

**It is dominated by grand Victorian buildings, alongside modern facilities, but also has quiet corners, landscaped gardens, cafés and common rooms where you can relax and spend time with friends.**

**Think of it as a village within a city.**

### MADE FOR STUDENTS, BY STUDENTS

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Our ultra-modern Alan Gilbert Learning Commons was designed in consultation with our students. This eye-catching £24 million building is home to the most up-to-date IT facilities, lots of flexible learning spaces and a host of student-centred services.

The Learning Commons is open all day and night, and can accommodate more than 1,000 students. There are 30 bookable rooms and a variety of pods and spaces, making it great for group study or independent learning.

The building is designed to the highest standards of sustainability – even the lighting adjusts automatically according to the level of natural light and the occupancy of the rooms.

### CULTURE ON CAMPUS

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We aim to inspire as well as educate, with cultural attractions open to students and the public alike.

- Manchester Museum: bringing ancient worlds to life and hosting a constantly rotating programme of exhibitions
- John Rylands Library: home to one of the world's finest collections of rare books and manuscripts
- Whitworth Art Gallery: one of the city's premier art spaces located in the nearby Whitworth Park
- The Martin Harris Centre for Music and Drama: a performance space for music, drama and other arts
- Jodrell Bank Discovery Centre: on the site of the iconic Lovell Telescope in the beautiful Cheshire countryside, the centre offers fun and engaging exhibitions and activities on astronomy and space physics

# LIBRARIES AND LEARNING FACILITIES

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## LIBRARIES

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The University of Manchester Library is one of the best-resourced academic libraries in the UK. Widely recognised as one of the world's great research libraries, the Library provides over 4 million printed books, more than 500,000 ebooks and access to 41,000 electronic journals and hundreds of online databases.

The needs of taught and research students are served by a dedicated team who provide specialist advice on such diverse topics as bibliometrics, impact analysis, research data management, open access publishing and literature reviews. The Library also offers a high-quality skills programme specifically aimed at researchers and their needs.

For those times you are unable to visit, the vast majority of our electronic resources can be used remotely online.

Across campus several specialist libraries offer subject-specific and tailored services. You can make use of the John Rylands Library, a magnificent neo-Gothic building housing one of the world's finest collections of rare books and manuscripts, which is also a thriving visitor attraction, with exhibitions and events taking place throughout the year.

[www.manchester.ac.uk/library](http://www.manchester.ac.uk/library)

## IT SERVICES

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The University's teaching and research activities are supported by extensive IT services. The fact that we've got the largest server farm in the north-west of England should give you an idea of the breadth and scale of our technologies. Our facilities and services include:

- more than 3,200 student PCs accessing a huge range of software, academic data and resources from across the world
- extensive Wi-Fi coverage across campus, including access to the international eduroam network
- fully networked University halls of residence, providing high-speed Internet access from your room
- 24/7 access to computers at the Alan Gilbert Learning Commons and in the Owens Park halls of residence
- a University email account and a personal file storage area
- specialist research support services for academics and researchers, offering access to national datasets, visualisation and high-performance computing
- dedicated IT Service Desk support, including a 24/7 telephone helpline
- downloadable iManchester smartphone app for mobile devices

Left above: Students discussing group work in the Manchester sunshine

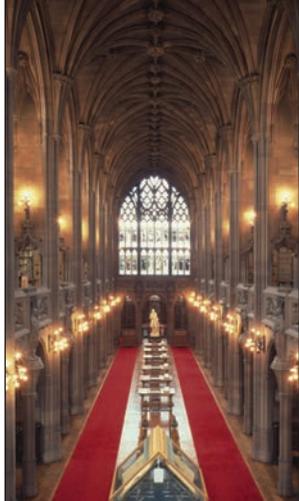
Right top downwards:

The John Rylands Library

Student studying in one of the world's great research libraries

University Place and the Whitworth Building at the University

Recently opened Arthur Lewis Building with state-of-the-art laboratories





# MANCHESTER INSTITUTE OF EDUCATION

One of the largest graduate educational research communities in the UK - over 1,000 postgraduate education students choose Manchester every year.

\*in the most recent Research Excellence Framework (REF 2014).

**The Manchester Institute of Education (MIE) undertakes research that is at the cutting edge of theory and practice. We contribute to improvements in the overall quality of education for learners, their families and communities in educational settings throughout the world. 78% of our research activity was defined as “world-leading” or “internationally excellent”.\***

The Institute's international research expertise crosses diverse areas, including: educational policy and leadership; critical pedagogies and maths education; special educational and additional needs; and equity, disadvantage and poverty. The Institute is home to the Centre for Equity in Education, which aims to develop more effective ways of meeting the educational needs of vulnerable and marginalised learners.



By choosing to study with us, you will benefit from postgraduate-level study taught by leading experts in education at a highly-regarded University. The Guardian ranks us 7th in UK universities for education-related studies.

Our masters and diploma courses attract students from different educational contexts from all over the world, and cover a breadth of areas including:

- TESOL
- Digital Technologies and Communication
- Inclusive Education
- Educational Leadership
- International Education
- Psychology of Education

Many of our courses can be studied full-time, part-time or by distance learning – check the course information for further information.

#### **SUPPORT**

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Staff in MIE recognise the need for effective support whether you are studying on campus or at distance, and provide a range of services to support you academically and pastorally.

You will be assigned a personal tutor who has a special interest in the area you are studying.

**MIE has 65 teaching and research staff with a broad range of research interests, teaching experience and expertise, which is reflected in our excellent postgraduate taught courses.**

# TAUGHT MASTER'S COURSES

## PREPARE TO MAKE A DIFFERENCE

**MA Digital  
Technologies,  
Communication  
& Education**  
PT/FT/DL

**MA Education  
(International)**  
FT

**MA Educational  
Leadership**  
PT/FT

**MEd Psychology  
of Education**  
PT/FT

**MA TESOL**  
PT/FT



# MA DIGITAL TECHNOLOGIES, COMMUNICATION AND EDUCATION

## Duration:

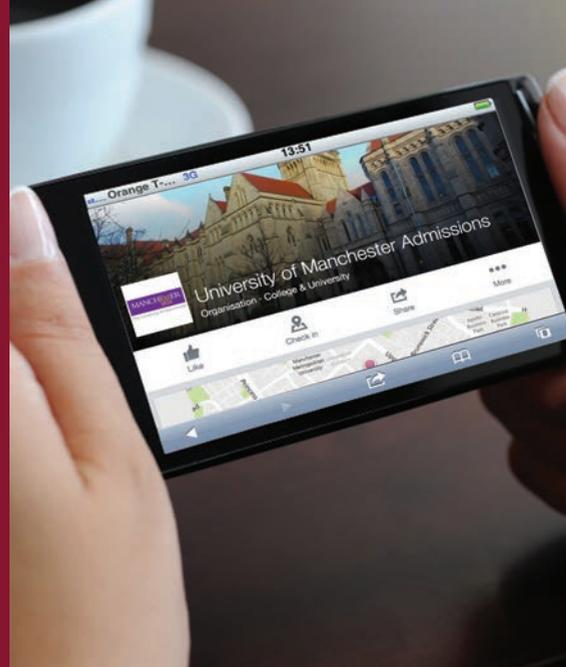
**Full-time:** 12 months, **Part-time:** 27 months,

**Distance:** 36 months

Digital technologies are everywhere in our lives. They include ICT (computers); mobile telephones; digital television and radio; digital cameras; new scientific instruments; and the Internet itself.

All have a profound impact on the way we teach and learn at any level. To adapt to these changes requires an understanding not only of how they can be used in a classroom, but how they change the way we communicate, and how education itself can be managed and organised.

The MA: DTCE is designed to help teachers, lecturers, administrators, managers, e-learning designers, trainers and anyone else with an interest in education to understand the impact of digital technologies and media on their working lives. You will study both the practical skills you need and the underlying theoretical and historical background of these technologies.



The course is available to study both on campus in Manchester, and fully online. Online and face-to-face students work together in an innovative teaching environment in which you learn about these technologies by working with them throughout the course. In either case you will make use of, and study, course management systems such as Blackboard and Moodle, videoconferencing, other forms of online communication.

Full-time students in Manchester study the course in one year, starting in September. Part-time students in Manchester normally take two years, and online students, three years. We aim to be as flexible as possible to fit in with your needs, so please contact us if you have any questions about timetabling.

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## COURSE CONTENT

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### AIMS

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- Further your career by improving your skills and knowledge base in the area of digital technologies and communication, in order that these can be applied in any educational setting.
- Enhance your interpersonal and group communications skills in order to learn independently and make effective decisions through self-reflection on your own practice.
- Develop in students the ability to design your own educational materials using digital technologies, and in particular to develop creative and innovative approaches to this work.
- Build your confidence and ability to identify and critically evaluate the use of digital technologies, whether in formal educational settings or the informal educational processes of society, and with specific reference to your own needs and practice.
- Develop your ability to systematically understand and critically evaluate research and research methodologies relevant to digital technologies in education, and apply this knowledge in actual research projects.
- Develop an ability to manage and understand rapid technological change and its effect on educational processes, institutions and policies.

### CORE COURSE UNITS - FOR ALL MA STUDENTS

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**EDUC70140** Educational Technology and Communication (30 credits): Semester 1 & 2

**EDUC60610** Researching Digital Technologies, Communication and Education (30 Credits): Semester 1 & 2 (Part-time and distance students do not do this until their final year)

**EDUC61711** Digital, Media and Information Literacy (15 credits): Semester 1

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## TAUGHT COURSES

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### OPTIONAL COURSE UNITS

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- **EDUC70510** Multimedia Design and Development (15 credits): Semester 2
- **EDUC70171** Using and Managing ICT in Schools and Colleges (15 credits): Semester 1
- **EDUC60602** Teaching and Learning with Emerging Technologies (15 credits): Semester 2
- **EDUC70221** Evaluation and Design of Educational Courseware (15 credits): Semester 1
- **EDUC61712** Media and Information Literacy (15 credits): Semester 2
- **EDUC70052** Teaching and Learning Online (15 credits): Semester 2
- **EDUC61632** Introduction to Educational Video Production (15 credits): Semester 2
- **EDUC71212** Educating for Sustainability (15 credits): Semester 2
- **ISS** Independent Supervised Study/Client-Based Project (15 or 30 credits): Either semester, but not recommended for any student in their first semester of study

You can also design your own study programme for a course unit, or get credits for work-based learning, for example, by creating a website for a school.

You will be required to study research methods in preparation for a final dissertation.

Availability of course units may vary from year to year.

### COURSEWORK AND ASSESSMENT

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The form of the assessment varies from unit to unit, including:

- Practical project work, i.e. creation of a web site or other educational software
- A written literature review or other essay of approximately 3,500 words
- Criticism of existing software, websites, etc.
- Creation of a teaching portfolio
- Writing reports on schools or other educational settings
- Collaborative group work

## MA DIGITAL TECHNOLOGIES, COMMUNICATION AND EDUCATION CONTINUED...



I was employed with my master's degree at the Arab Open University. It is a non-profit higher education institution established mainly to enable those who missed the chance of attending university to pursue higher education through distance learning.

I've planned two modules for this semester. One is Education and ICT, the other is Using Computer Software in Education. I'm using the best that I have experienced in Manchester to construct stimulating courses.

*MA DTCE graduate*



### **For dissertations, you can choose between a Mode A (traditional type) or a Mode B (portfolio type) dissertation.**

Mode A dissertations report on a research project of your own design or, possibly, discuss or develop theoretical understanding relevant to the field and/or your professional development.

Mode B dissertations are more practical, and involve you designing, testing and implementing a technological solution to an educational problem, for example, a website or piece of interactive multimedia, and then reporting on this process.

Mode A dissertations are 15,000 - 20,000 words long - the length of Mode B work can be negotiated, but the overall workload is expected to be equivalent to that of a Mode A.

The MA is a modular course carrying 180 points. It is divided into a taught component of 120 credits (subdivided into eight course units of 15 credits) and a dissertation of 60 credits. The taught component must be successfully completed before the dissertation can be submitted.

The course is semesterised. For on-site participants, this involves Semester 1 (late September - late January), Semester 2 (February-mid-June), and, for full-time participants, a summer semester (mid June - early September) for the dissertation.

Part-time participants, whether studying in Manchester or at a distance by e-learning, follow the same teaching semesters as full-time participants but with a lighter study load in each. Their dissertations can then be completed over a longer period and submitted in either April or September.

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## COURSE CONTENT CONTINUED...

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Each 15-credit course unit is normally taught in one semester either through face-to-face classes or through various types of distance/ e-learning. Except where noted, all courses exist in both a face-to-face and distance version. It is possible for students to complete the degree by a mixture of face-to-face and distance methods, if this is desired. Each 15-credit course unit is designed to fill 150 hours of study time. This time includes both set activities/classes, independent study, and work on assessment projects.

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### MA DTCE PATHWAY

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Pathways are specialisations in a recognised area of digital technologies, and currently there is a TESOL pathway available. The degree that you would be awarded if you took this specialism would be called: **MA DTCE (TESOL)**.

A pathway student must successfully complete a 15 credit core course specialising in language learning and technology; focus on their specialism and relevant research methods in the 30 credit unit Researching DTCE; and complete a 60 credit dissertation with a focus on TESOL and technology.

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### CAREER OPPORTUNITIES

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Graduates from the course can follow a number of career paths: some continue to work in their existing posts, but often with enhanced status; some move into teacher education, materials development, publishing, the media, managing self-access facilities, testing and assessment, research; some set up their own businesses.

Alternatively, graduates may use the course as a springboard into further study, eventually leading to a PhD.

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### ENTRY REQUIREMENTS

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Honours degree (minimum 2:1) or equivalent approved academic qualification from a recognised institution.

Students whose first language is not English may be asked to provide evidence of fluency in English as follows:

- IELTS 6.5 overall, 6.5 in writing, no sub-section below 6.0

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### FEES

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**UK/EU students (per annum):** £9,000 full-time.

**International students (per annum):** £17,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee per annum.

**Distance Learning UK/EU and International students:**  
£750 per 15 credit unit, £3,000 for the dissertation.

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## TAUGHT COURSES

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## MA EDUCATION (INTERNATIONAL)

**Duration :**  
**Full-time:** 12 months

**The course is aimed at graduates wishing to undertake postgraduate study of educational policy and practice. It has been designed for teachers and other education professionals, working in a range of educational settings.**

**It will provide you with the opportunity to engage in structured study of, and reflection upon, the application of educational theories, ideas and concepts to a range of educational and community-based contexts.**



**The course offers a unique combination of policy and practice-based perspectives on education located within the educational and other related experiences.**

**It is taught by world-leading researchers who focus on the realities of professional practice using the social sciences. Course participants typically study the course in order to develop their careers in education through securing new posts, or promotion, in educational and education-related institutions.**

### **Aims:**

- Develop critical understanding of key concepts in educational theory in order to enable an informed analysis of educational practices.
- Raise awareness of the influence of context upon education.
- Develop your professional knowledge, understanding and skills in relation to your prior and emerging professional interests.
- Enable you to gain evaluative and analytical skills that will help you to critique education policy and practice.
- Develop capacity to engage in research to inform and develop practice.

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**COURSE CONTENT**

The course is delivered through lectures, tutorials, group-work, case-based approaches, and enquiry-based learning. Comprehensive training is provided in the use of electronic databases, and library resources.

We encourage both individual and co-operative learning and research and hope to foster an ethos of lifelong learning. We aim to build on the expertise of our students, many of whom are experienced teachers, and who bring with them a wealth of knowledge and practical experience from a wide range of different countries.

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**COURSE UNITS**

- **EDUC 60491** Theories of Teaching and Learning focuses on teacher and learner identities; assessment of learning; and conceptions of children and young people in different social and cultural contexts.
- **EDUC 70882** School Improvement focuses on the relationship between school effectiveness and school improvement; the history and current context of school improvement; international comparisons of and pressures on school performance; and non-school factors influencing pupil progress attainment.
- **EDUC 70331** Educational Leadership introduces major schools of thought on leadership; conceptions of teachers, children and young people and educational leadership; the relationship between leadership and educational matters in different social and cultural contexts.
- **EDUC 60451** and **EDUC 60452** Research Methods in Education. These two distinct, but related, courses critically analyse the relationship between theory, policy, practice and research; introduce ethical issues in relation to educational research; and prepare participants to conduct an independent study.
- **EDUC 70322** International Perspectives on Equity and Diversity in Education; develops understanding of responses to diversity in education in a wide range of national contexts and encourages reflection upon policies and practices internationally which aim to promote equity.

Optional course units are also available in a wide range of areas, including International Development and Education, Educating for Sustainability, Examining Education Policy, and Gender and Development.

Availability of course units may vary from year to year.

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**ASSESSMENT**

You will study four course units in each semester, six of which are core, and two are optional.

The form of the assessment varies, however most involve 3000 word written assessments - this may be in the form of an essay, a critical review of literature, or a research report. Formative and summative feedback is provided.

The dissertation is the report of an empirical research project investigating an aspect of education, and is 15,000 words in length.

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**ENTRY REQUIREMENTS**

A good honours degree (minimum 2:1) or the overseas equivalent, in a related area. An initial qualification in teaching, if this is not formally part of your bachelor's degree, would be desirable.

Students whose first language is not English may be asked to provide evidence of fluency in English as follows:

- IELTS 6.5 overall, 6.5 in writing, no sub-section below 6.0

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**FEES**

**UK/EU students (per annum):** £9,000 full-time.

**International students (per annum):** £17,000 full-time.

# MA EDUCATIONAL LEADERSHIP

**Duration:**

**Full-time:** 12 months, **Part-time:** 27 months



**This course has been designed for educational professionals who are currently working in, or who aspire to work in, leadership positions and/or careers in administration, universities/colleges, or development in their own contexts.**

This course is taught by leading academics in the fields of leadership, management, school effectiveness and improvement. Senior educational experts also contribute, including headteachers, inspectors, local authority officers and policy-makers.

Teaching encourages student participation, shared experiences and opportunities for practical application. Depending on your background and experience you may find the approach rather different from your previous experiences of University.

## AIMS

- Develop your understanding of the key leadership issues that influence teachers' performance in primary and secondary schools and other educational settings.
- Provide an overview of relevant and current theories/frameworks for examining these issues from a leadership perspective.
- Enable colleagues at all levels within educational institutions to identify issues and develop appropriate strategies to generate and sustain school improvement.
- Develop knowledge and understanding of practical approaches to school improvement and school effectiveness and of current theories, issues and debates in the field.
- Develop a range of learning and transferable skills which integrate current research and best practice in the areas of school leadership and school Improvement applicable to different students on different programmes.

## COURSE CONTENT

### COURSEWORK AND ASSESSMENT

Assessment for the full-time course is eight 3,000 word assignments and a dissertation of 15,000 words.

Assessment for the part-time course is four 3,000 word assignments and a dissertation of 15,000 words.

### COURSE UNITS (FULL-TIME)

Typical course units include:

- Examining Educational Policy
- Educational Leadership
- Leading Educational Change and Development
- Research Methods in Education
- School Improvement
- International Perspectives on Equity and Diversity

Availability of course units may vary from year to year.

### COURSE UNITS (PART-TIME)

#### Year 1:

- Educational Leadership
- Leading Educational Change and Development

#### Year 2:

- Research Methods (1) – plan and carry out a professional-based study
- Research Methods (2) – develop, disseminate and prepare for research submission

### CAREER OPPORTUNITIES

Over the past decade graduates of this course have returned to over 40 countries around the world. They have either entered or returned to teaching, lecturing or educational administration, while others have proceeded to advanced studies.

### ENTRY REQUIREMENTS

**Full-time:** A good honours degree (minimum 2:1), or the overseas equivalent, in a related area. An initial qualification in teaching, if this is not formally part of your bachelor's degree, would be desirable.

**Part-time:** A good honours degree (minimum 2:1) and an initial UK qualification in teaching. The part-time course is a 120 credits master's plus 60 credits of AP(E)L that you bring in with you (a postgraduate certificate or equivalent). You will also need a minimum of two years teaching experience based in the UK.

### FEES

**UK/EU students (per annum):** £9,000 full-time.

**International students (per annum):** £17,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee per annum.

## TAUGHT COURSES



**British  
Psychological  
Society  
accredited.**

**Duration :**

**Full-time:** 12 months, **Part-time:** 27 months

**The aims of this course are: to develop critical skills in the evaluation and analysis of current research, theory and practice in psychology and education; foster an ethos of independent and co-operative learning and research, and to provide eligibility for the Graduate Basis for Chartered Status from the British Psychological Society.**

**Graduate Basis for Chartered Status is the first step towards becoming a Chartered Psychologist.**

The course is intended to bring graduates from other disciplines up to the academic standard of an honours degree in psychology. It demonstrates how the core areas of psychology (developmental, social, cognitive, psychobiology, individual differences, research methods) can be applied in educational settings. It is therefore an excellent starting point for individuals wishing to pursue a career in educational psychology. However, it should be noted that the MEd does not qualify you to practice as an educational psychologist. Individuals wishing to practice as an educational psychologist also need to complete the Doctorate in Educational and Child Psychology.



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## COURSE CONTENT

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We take a varied approach throughout the course. In terms of teaching and learning, the course units are delivered through lectures, tutorials, group-work, practicals and simulations, case-based approaches, and enquiry-based learning. We encourage both individual and co-operative learning and research and hope to foster an ethos of lifelong learning. Many students are experienced teachers and we appreciate the wealth of knowledge and practical experience they bring to the course. During research-based learning sessions we encourage you to use all sources of information, including each other. You will receive comprehensive training in the use of electronic databases, library resources, and statistics and qualitative analysis packages. Many other key skills will be developed during the course.

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### COURSEWORK AND ASSESSMENT

The form of the assessment varies from unit to unit. Written assessment for a course unit usually totals 3,000 words, and may be in the form of an essay, critical review, research report or research proposal. All assessments will be followed by both formative and summative feedback. The dissertation is the report of an empirical research project investigating an aspect of psychology as applied to education in its broadest sense. It is 15,000 words long.

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### CAREER OPPORTUNITIES

As the MEd confers eligibility for the Graduate Basis for Chartered Status from the British Psychological Society, a career pathway for our graduates is professional training as a psychologist (e.g., Doctorate in Educational and Child Psychology) and we have a good conversion rate in this regard with recent MEd graduates accepted onto doctorate-level training in educational, clinical and counselling psychology. The knowledge and skills gained by psychology graduates means that they are highly regarded by employers (Higher Education Careers Services Unit, November 2010) for work in areas such as health and social care, marketing and PR, management and human resources, education, and the public sector. Many of our graduates use the skills they have acquired to gain promotion or develop their existing careers, whilst others take the opportunity to change profession, for example, moving into teaching, research or working as assistant psychologists and in related positions (e.g. child and adolescent mental health worker).

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## TAUGHT COURSES

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A small number of students go on to study for a doctorate by research (PhD) in educational psychology (which in itself opens a career pathway to working as a researcher or lecturer in higher education). More information about careers may be found on the BPS website [www.bps.org.uk](http://www.bps.org.uk)

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### ENTRY REQUIREMENTS

A good honours degree (minimum 2:1), or the overseas equivalent, in any discipline is required. Candidates who do not meet the minimum 2:1 entry requirement must demonstrate evidence of ability to study at master's level (e.g. by having already completed a master's degree in another discipline).

Students whose first language is not English may be asked to provide evidence of fluency in English as follows:

- IELTS 6.5 overall, 6.5 in writing, no sub-section below 6.0

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### FEES

**UK/EU students (per annum):** £9,000 full-time.

**International students (per annum):** £17,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee per annum.

**Duration :**  
**Full-time:** 12 months, **Part-time:** 27 months

**The course is designed for experienced teachers of English to Speakers of Other Languages (and this includes teachers of EFL, ESL, EAL, ESP, and so on) in whatever geographical context or type of institution they are working.**

**Applications from both native- and non-native-English-speaking countries are welcome.**

This course enables experienced TESOL practitioners to further their careers with regard to: obtaining positions of seniority; undertaking new areas of professional activity; embed practice within a research dimension; contribute to the professional development of other teachers; and act in advisory capacities to teaching and associated agencies. It also aims to help you to develop advanced knowledge of TESOL-related research, theory, and areas of debate; understand more deeply your role



as a TESOL practitioners given the international currency of English and the developments in the educational environment afforded by technology access and global networking; develop advanced professional skills such as conducting needs analyses and evaluating, adapting and designing teaching and learning resources; develop academic literacy and develop research competence.

The course is taught by lecturers who themselves have been language teachers (TESOL and other languages) with experience of working in Britain and overseas. Onsite, formal lectures are rare and instead classes tend to use group-work, computer and video activities, simulations, and problem-based learning.

The course can be characterised in terms of participants' critical reflection – as informed by theory and research as well as by their professional experiences.

We encourage both individual and co-operative learning and research and hope to foster an ethos of lifelong learning. As our students are themselves experienced teachers, we appreciate the wealth of knowledge and practical experience that they bring to the course and we encourage the sharing of professional insights.

We provide training in the use of electronic databases, library resources, and computer based statistics packages. Many other key skills will be developed during the course.

### COURSEWORK AND ASSESSMENT

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The form of the assessment varies from unit to unit but usually consists of a written assignment of 3,500 words for a 15-credit course unit (double for a 30-credit course unit). You are expected to demonstrate an understanding of the relevant theory as applied to your professional practice, and also demonstrate their technical, academic, and professional skills. All assignments will be followed by both formative and summative feedback.

You can choose between a Mode A (traditional type) or a Mode B (portfolio type) of dissertation. Mode A dissertations can be empirical (report on a research project); conceptual (discuss or develop a conceptual understanding or framework of relevance to your professional development; or practical (development of a rationale for practical activities related to professional practice). Mode A practical dissertations and Mode B portfolio-type dissertations are very similar but in the latter the materials produced are close to being in a publishable format.

### COURSE UNIT DETAILS

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The MA TESOL course consists of compulsory course units covering approaches, methods and techniques in TESOL, language learning and technology and developing researcher competence.

Other course units cover topics such as: psychology of language learning; explorations in language; language education as intercultural practice; and the education of language teachers. You can also select from our MA Digital Technologies and Communication in Education course units, if you have a specific interest in educational technology.

### MA TESOL PATHWAYS

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The pathways are specialisations in a recognised area of TESOL, and result in the following named degrees:

#### MA TESOL (Intercultural Education)

#### MA TESOL (Teacher Education)

#### MA TESOL (Educational Technology)

Pathway students must complete a 15 credit core course unit in the named, specialist area; focus on their specialism and relevant research methods in the 30 credit unit **EDUC70100/2** Developing Researcher Competence; and complete a 60 credit dissertation with a focus on their specialist area.

### CAREER OPPORTUNITIES

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Our graduates go on to positions of seniority, undertake new areas of professional activity, such as publishing or materials development, contribute to the professional development of other teachers, and act in advisory capacities to teaching and associated agencies at both national and international level. Some also proceed to doctoral studies in TESOL, either in other contexts or joining our own thriving doctoral community. Some of our alumni details are at [edtechandtesol.info/wp](http://edtechandtesol.info/wp)

### ENTRY REQUIREMENTS

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A good honours degree and a teaching qualification plus 2 years full-time relevant teaching experience.

Students whose first language is not English may be asked to provide evidence of fluency in English as follows:

- IELTS 6.5 overall, 6.5 in writing, no sub-section below 6.0

### FEES

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**UK/EU students (per annum):** £9,000 full-time.

**International students (per annum):** £17,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee per annum.

£750 per 15 credit unit, £3,000 for the dissertation.

# APPLYING

## PREPARE TO MAKE A DIFFERENCE

**MA Digital Technologies, Communication & Education**  
PT/FT/DL

**MA Education (International)**  
FT

**MA Educational Leadership**  
PT/FT

**MEd Psychology of Education**  
PT/FT

**MA TESOL**  
PT/FT

## TAUGHT COURSE APPLICATIONS – HOW TO APPLY

### We advise you to apply early.

Typically, prospective postgraduate students will apply between ten and twelve months before they intend to take up their place.

Therefore, although applications for September entry are open until the last week of August, do not leave applying to the last minute.

It is also important to consider how you will finance your graduate studies at the same time as you make your application.

### APPLY ONLINE

[www.manchester.ac.uk/study/masters/admissions/apply](http://www.manchester.ac.uk/study/masters/admissions/apply)

Here, you will also find more information on alternative application methods, and will be able to download the relevant documents.



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Your applications should include the following, in either digital or hard copy format:

- Completed application form
- Two references, one of which should be familiar with your academic work, on headed paper from the institution, signed, dated and stamped
- Copy of degree certificate for completed bachelor's degree
- Copy of academic transcript for any academic qualification in progress
- Brief personal statement (maximum 500 words) outlining your reasons for pursuing the course and what benefits you hope to derive from it
- Curriculum Vitae

Once your application has been received, our admissions team will contact you. We may ask you to submit additional information, if necessary.

Ensure that you enclose all the necessary documents, as the delay caused in having to seek any missing documents from you might adversely prejudice your application.

You should provide all documents in the original language. Documents in languages other than English must be accompanied by certified translations into English.

If you decide to accept your offer, when you arrive in Manchester you will be required to show to us the original documents which demonstrate your academic qualifications and your English language ability.



# FUNDING

There is less funding available for master's courses than for either undergraduate degrees or PhD programmes. In order to fund your studies, you will need to undertake careful research. More information about funding options can be found on [www.manchester.ac.uk/study/masters/funding](http://www.manchester.ac.uk/study/masters/funding)

## UK/EU STUDENTS

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If you are a prospective master's student from the UK or EU, there are potential sources of funding available.

## POSTGRADUATE LOANS (PGL)

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Postgraduate loans of up to £10,000 will be available for eligible students commencing taught and research master's courses in the 2017/18 academic year.

## PROFESSIONAL AND CAREER DEVELOPMENT LOANS

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Some students finance their studies by applying for a Professional and Career Development Loan. These are different from undergraduate loans in that they are bank loans with stricter payment conditions. You can take out between £300 and £10,000. Loans are usually offered at a reduced rate and the government pays interest while you study.



## INTERNATIONAL STUDENTS

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A good way for you to start exploring your master's funding options is to ask staff in your subject area for advice on how previous international students have financed their studies.

You should also contact the ministry of education or education department along with the British Council office in your own country. The location of your nearest British Council office can be found on the British Council website.

Before you start your search for funding you should consider the following:

- Funding opportunities are very competitive and are generally given to students that have achieved outstanding academic results and submitted high-quality applications.
- The application process for funding opportunities can start very early in the admissions cycle, so you should start looking for funding opportunities 12 to 18 months before you intend studying.
- If you need a visa to study in the UK you will need to prove to the immigration officer that you are able to meet both the tuition and living costs which may take the form of bank account information and/or a letter confirming sponsorship.

## BURSARIES AND SCHOLARSHIPS

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### **Manchester Alumni Scholarship Scheme**

If you are a current undergraduate at The University of Manchester and plan to start a master's course in the Faculty of Humanities from September 2017, you may be eligible for the Manchester Alumni Scholarship Scheme. Alumni who graduated within the past three years may also be eligible.

For more information about scholarships and bursaries available to UK, EU and international students, please visit

**[www.manchester.ac.uk/study/masters/funding](http://www.manchester.ac.uk/study/masters/funding)**

# RESEARCH PROGRAMMES

**PREPARE  
TO MAKE A  
DIFFERENCE**

**PhD** three years FT  
or six years PT

Manchester Institute of Education contributes to improvements in the overall quality of education for learners, their families and communities in educational settings throughout the world. 78% of our research activity was defined as “world-leading” or “internationally excellent” in the most recent Research Excellence Framework (REF 2014).





# MANCHESTER INSTITUTE OF EDUCATION

We have a commitment to addressing social justice, and to enabling evidence informed educational change through both our scholarly activities and our collaborative partnerships with professionals. Our work builds upon a long-standing reputation for excellence in educational research and teaching with a tradition stretching back to 1890, when education was first established as a focus for study within The University of Manchester.

The Manchester Institute of Education approach to research is distinctive through a focus on equity and practice, making a significant contribution to the University's goal of social responsibility. Our aim is to ensure that research is at the cutting-edge of theory and practice, and that it contributes to improvements

in the overall quality of education for students, their families and communities in educational settings throughout the world. Productive partnerships with policy-makers and practitioners have been developed in order to interplay ideas, evidence and strategy.

## **KEY ACHIEVEMENTS IN THE LAST FIVE YEARS ARE:**

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- 52 projects worth a total of £5.2m
- 15 research council-funded projects
- Seven external and four internal professorial appointments, maximising sustainability and long-term opportunities for growth
- A thriving PGR culture of over 250 students



## KEY AREAS OF RESEARCH:

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- Disadvantage and Poverty, including The Centre for Equity
- Critical Education Policy and Leadership
- Critical Pedagogies and Maths Education
- Special Educational and Additional Needs, which comprises three areas – social and emotional learning, special educational needs and disabilities and educational and counselling psychology

PhDs are welcomed in all the above areas, so please do explore the website further to find out more about our research and academics.

Our PhD students join a vibrant and dynamic group of people with diverse backgrounds, interests and world views,

and gain the opportunity to work with leading experts in education who have a broad range of experience and knowledge in their respective fields. There are many opportunities for students to be involved in on-going research projects. We know the importance of transition and community. All our in-coming PhD students are assigned a buddy, a senior student who offers advice and support to help connect you quickly into the community. The Postgraduate Research Support Network is run by students for students and provides regular opportunities for debate. Similarly, Research Matters is a lively seminar series for all staff and research students in MIE. Our research students are vital to our research community and are welcomed as such.

# PROFESSIONAL DOCTORATES

## AT THE MANCHESTER INSTITUTE OF EDUCATION

**PREPARE  
TO MAKE A  
DIFFERENCE**

**Doctorate in  
Counselling  
Psychology**

**Doctorate in  
Education (EdD)**

**Doctorate in  
Educational and  
Child Psychology**

To undertake a doctorate you  
need a passion for enquiry





Our doctorates provide a structured learning experience that combines:

- Taught elements in three modules linking theory, research and professional practice
- Training in contemporary approaches to applied research and evaluation
- Regular professional seminars for in-depth exploration of current issues
- A substantial research project in an area of direct relevance to professional practice which results in a thesis of 40,000-50,000 words

Professional doctorates usually run for five to six years of part-time study, with built-in flexibility to accommodate the working conditions of participants.

## **MANCHESTER INSTITUTE OF EDUCATION PROFESSIONAL DOCTORATES:**

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### **Doctorate in Counselling Psychology**

Contact: [Terry.Hanley@manchester.ac.uk](mailto:Terry.Hanley@manchester.ac.uk)

### **Doctorate in Education**

Contact: [carlo.raffo@manchester.ac.uk](mailto:carlo.raffo@manchester.ac.uk)

### **Doctorate in Educational and Child Psychology**

Contact: [kevin.woods@manchester.ac.uk](mailto:kevin.woods@manchester.ac.uk)



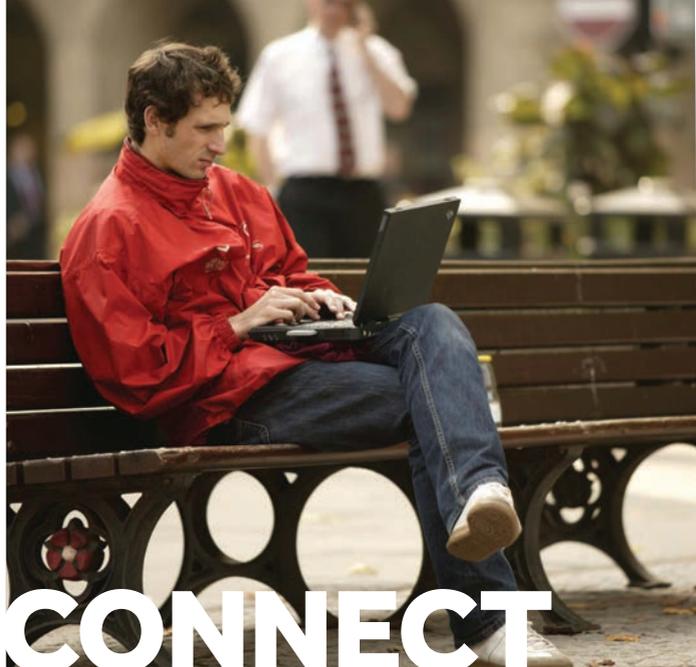
## SUPPORT

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To undertake a doctorate you will need a passion for enquiry. Doctoral programmes are based entirely, or largely, on supervised independent research and to support them each doctoral student will be allocated a supervisory team which will comprise two members of staff from the Manchester Institute of Education. Or, if their research necessitates it, co-supervision may be arranged with academics from another school or faculty.

The supervisory relationship sits at the heart of doctoral programmes and students' relationships with their supervisors are critical to the success of postgraduate research. It is in everyone's interest to ensure that the relationship works well and, in order to assist in this, supervisory arrangements at Manchester are governed by a University Code of Practice.

Your doctorate is a learning process in which your progress will be monitored closely. The most important progression milestone will be a review panel of senior academics to which you will present your PhD proposal before embarking on your main study. The panel is designed to ensure that your research meets the very highest standards and is likely to result in a robust thesis. Throughout your prescribed programme of study, formal reviews of progress will be carried out every six months. These take the form of a written progress report which is completed by both the student and supervisor and also signed by the co-supervisor.



## **FIND OUT MORE ONLINE**

**For the most up-to-date  
programme information,  
visit our web site:  
[www.seed.manchester.ac.uk](http://www.seed.manchester.ac.uk)**

### **Disclaimer:**

This brochure is prepared well in advance of the academic year to which it relates. Consequently, details of programmes may vary with staff changes. The University therefore reserves the right to make such alterations to courses as are found to be necessary. If the University makes an offer of a place, it is essential that you are aware of the current terms on which the offer is based. If you are in any doubt, please feel free to ask for confirmation of the precise position for the year in question, before you accept the offer.

### **ACCOMMODATION**

Discover your potential new home:  
**[www.manchester.ac.uk/accommodation](http://www.manchester.ac.uk/accommodation)**

### **ADMISSIONS AND APPLICATIONS**

Everything you need to apply to Manchester:  
**[www.manchester.ac.uk/pgapplication](http://www.manchester.ac.uk/pgapplication)**

### **ALAN GILBERT LEARNING COMMONS**

Our brand new, ultra-modern student learning environment:  
**[www.manchester.ac.uk/library/learningcommons](http://www.manchester.ac.uk/library/learningcommons)**

### **CAREERS**

Many major recruiters target our postgraduates; find out why:  
**[www.manchester.ac.uk/careers](http://www.manchester.ac.uk/careers)**

### **CHILDCARE**

Support for students who are also parents:  
**[www.studentssupport.manchester.ac.uk/who-can-i-talk-to/  
student-carers-and-parents/](http://www.studentssupport.manchester.ac.uk/who-can-i-talk-to/student-carers-and-parents/)**

### **DISABILITY SUPPORT**

For any additional support needs you may have:  
**[www.manchester.ac.uk/dso](http://www.manchester.ac.uk/dso)**

### **FUNDING AND FINANCE**

Fees, scholarships, bursaries and more:  
**[www.manchester.ac.uk/study/postgraduate//fees](http://www.manchester.ac.uk/study/postgraduate//fees)**  
**[www.manchester.ac.uk/study/postgraduate//funding](http://www.manchester.ac.uk/study/postgraduate//funding)**

### **INTERNATIONAL STUDENTS**

Discover what we offer our multinational community:  
**[www.manchester.ac.uk/study/international](http://www.manchester.ac.uk/study/international)**



### **IT SERVICES**

Online learning, computer access, IT support and more:  
[www.manchester.ac.uk/itservices](http://www.manchester.ac.uk/itservices)

### **LIBRARY**

One of the UK's largest and best-resourced university libraries:  
[www.manchester.ac.uk/library](http://www.manchester.ac.uk/library)

### **MANCHESTER**

Britain's 'original modern' city is right on your doorstep:  
[www.visitmanchester.com](http://www.visitmanchester.com)

### **MAPS**

Visualise our campus, city and University accommodation:  
[www.manchester.ac.uk/discover/maps](http://www.manchester.ac.uk/discover/maps)

### **PROSPECTUS**

Access online or order a copy of our 2017 prospectus:  
[www.manchester.ac.uk/study/masters/prospectus](http://www.manchester.ac.uk/study/masters/prospectus)

### **SPORT**

Clubs, leagues, classes, facilities and more:  
[www.manchester.ac.uk/sport](http://www.manchester.ac.uk/sport)

### **SUPPORT**

Dedicated academic, personal financial and admin assistance:  
[my.manchester.ac.uk/guest](http://my.manchester.ac.uk/guest)

### **STUDENTS' UNION**

Societies, events, peer support, campaigns and more:  
[www.manchesterstudentsunion.com](http://www.manchesterstudentsunion.com)

### **VIDEOS**

See and hear more about our University:  
[www.youtube.com/user/universitymanchester](http://www.youtube.com/user/universitymanchester)

## **WANT TO TALK THROUGH YOUR DECISION?**

**We welcome enquiries  
regarding the admissions  
process.**

**Please direct them to:**

**Postgraduate Recruitment  
and Admissions Office**  
School of Environment,  
Education and Development  
Arthur Lewis Building  
The University of Manchester  
Oxford Road  
Manchester  
M13 9PL  
United Kingdom

**+44 (0)161 275 0969**

**seed.admissions@  
manchester.ac.uk**

School of Environment, Education and Development  
The University of Manchester  
Arthur Lewis Building, Oxford Road  
Manchester, M13 9PL, United Kingdom

**Tel: +44(0)161 275 0969**

**Email: [seed.admissions@manchester.ac.uk](mailto:seed.admissions@manchester.ac.uk)**

**[www.seed.manchester.ac.uk](http://www.seed.manchester.ac.uk)**

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