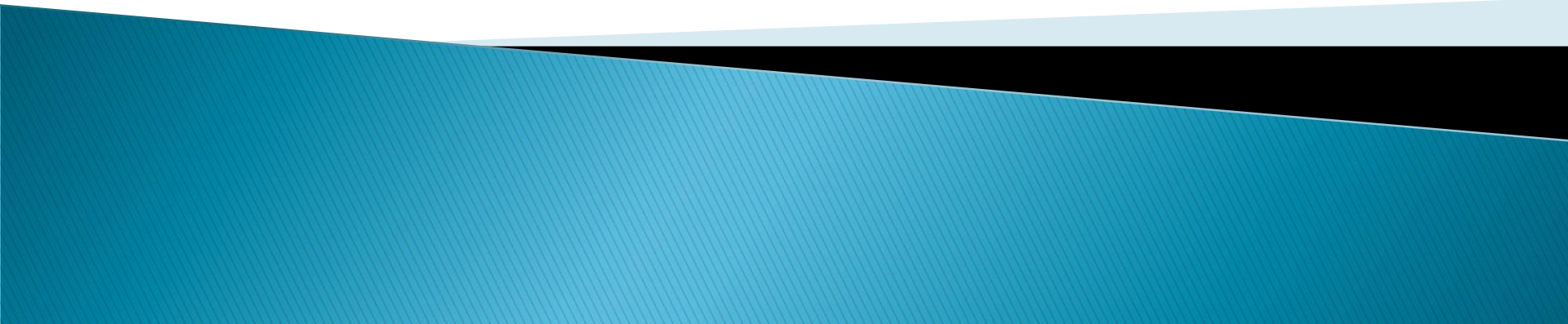
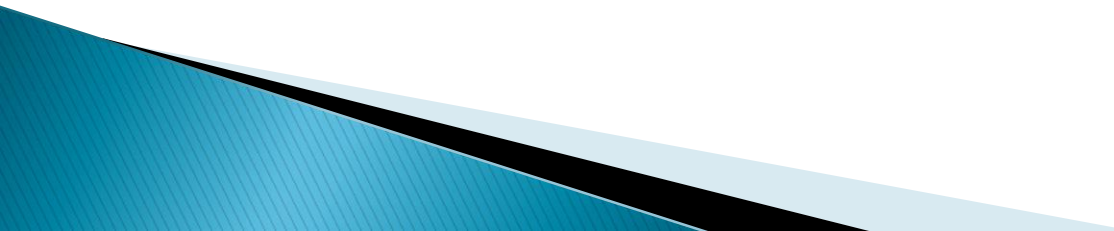


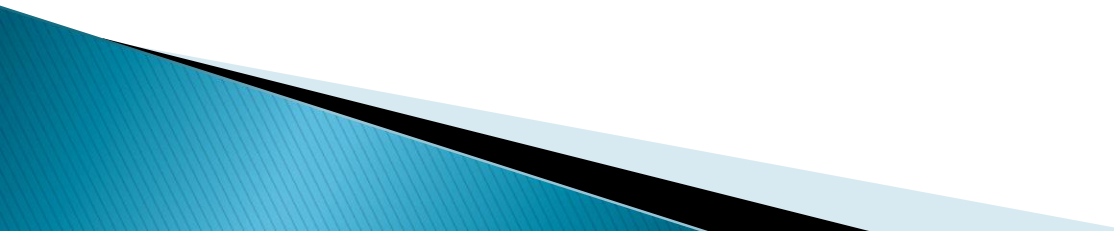
# Area Reviews



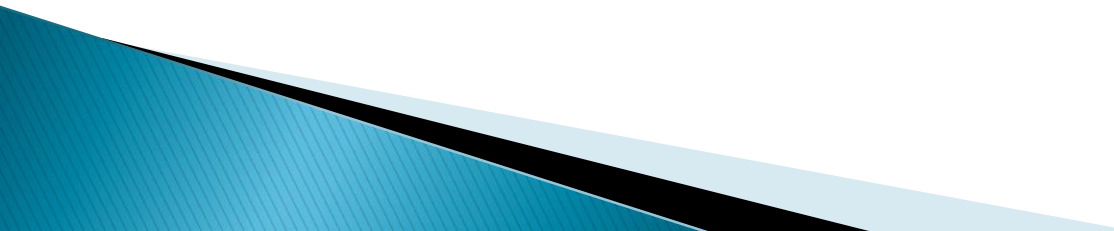
# Background

- ▶ An increasing number of colleges in financial difficulty
  - ▶ A tough spending review
  - ▶ A picture of a considerable variations of costs amongst colleges
  - ▶ A desire to make better use of public funds
  - ▶ A refocus of the GFE sector on technical and professional education and training to meet economic needs
- 


# The Programme

- ▶ Approximately 40 area reviews to be completed by March 2017
  - ▶ With full implementation by 2020
  - ▶ Covering all areas of the country
  - ▶ Incorporating GFEs and Sixth Form Colleges
  - ▶ Taking account of school sixth forms and other provision
  - ▶ And including other providers where they agree
- 

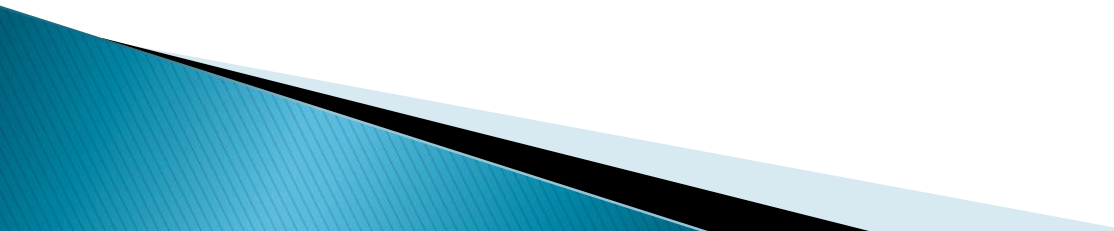
# The Guidance

- ▶ The need to respond to the productivity challenge
  - ▶ With greater collaboration
  - ▶ Moving towards “fewer, larger, more resilient and efficient colleges”
  - ▶ Whilst creating a network of prestigious Institutes of Technology
  - ▶ And only funding good quality institutions that are financially sustainable
- 

# Delivering

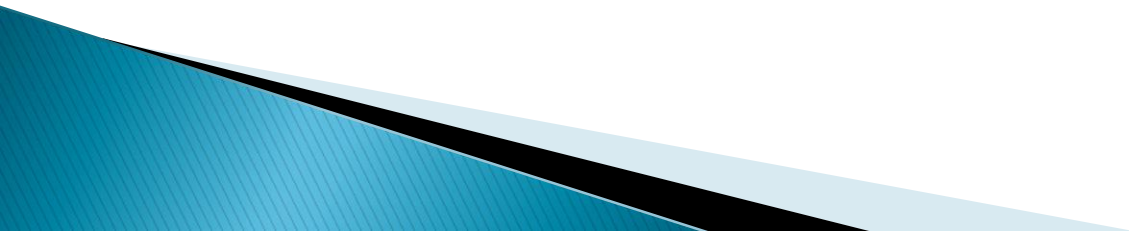
- ▶ Institutions which are financially viable, sustainable, resilient and efficient and deliver maximum value for public investment
  - ▶ An offer that meets each area's academic and vocational educational needs
  - ▶ The right balance of providers, including greater specialisation
  - ▶ Sufficient access to high quality and relevant education and training for all young people, adults and employers
  - ▶ Provision which reflects changes in government funding priorities and future demand
- 

# Steering Groups


- ▶ Each review will be led by a local area review steering group (5 meetings over 3–4 months)
  - ▶ Chaired by the FEC or the SFC (except in the case of devolved authorities)
  - ▶ With a membership of the chairs (supported by their Principals) of the participating colleges, local authorities, the LEP, funding agencies, the Regional Schools Commissioner, BIS and the DFE
- 

# Decision making

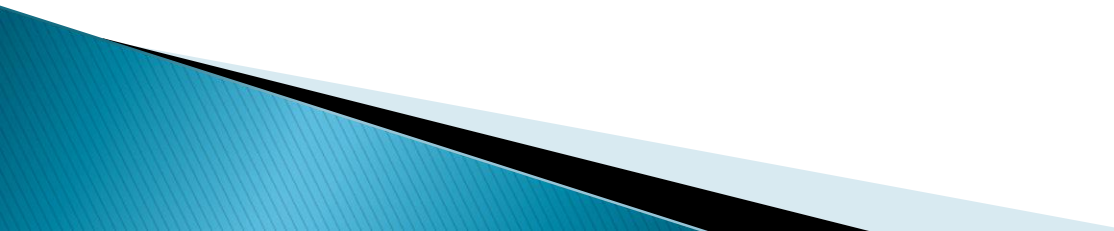
“It will be for the governing bodies of each individual institution to decide whether to accept the review’s recommendations, reflecting their status as independent bodies”

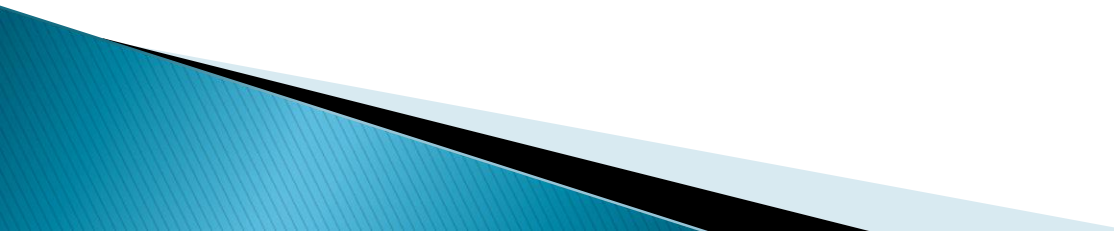


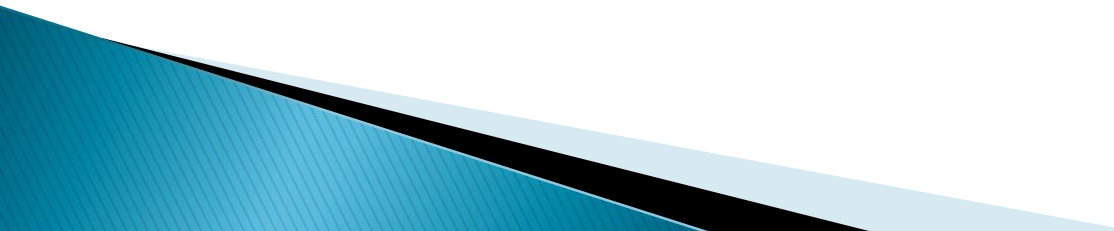
# Principles

- ▶ Review options for whole area – to meet local economic and educational needs and support government priorities such as apprenticeships and high quality technical routes
  - ▶ A willingness to change for the greater good, irrespective of vested interests and personal preferences
  - ▶ Seek best value in the use of resources, especially those arising from public funding, for the benefit of learners and employers
- 

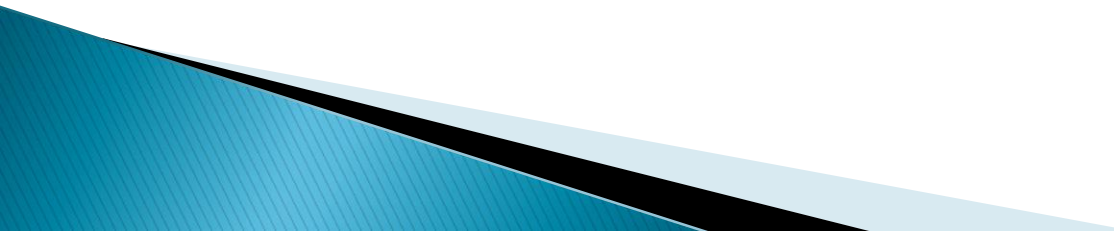


- ▶ A strong commitment to collaboration, taking account of the views of learners and employers
  - ▶ Consider potential new structure and teaching models
  - ▶ Sound financial planning to help ensure best area-wide use of resources and discharging of debt to secure long term financial sustainability
- 

- ▶ An evidence-based review of local labour market information and the data available about learners and institutions in the area
  - ▶ A strong focus on quality improvement across the area (for all learners and learning routes)
  - ▶ Consider the use of technology via blended, independent and on line delivery and assessment to increase the quality and scope of provision and improve efficiency
- 

- ▶ Review potential efficiencies for consolidation of back office systems and the adoption of shared services
  - ▶ Commitment to ongoing operations during the area review process
  - ▶ Learn the lessons from others with experience of the area review process and SPAs
  - ▶ Utilise sector learning and development support
- 

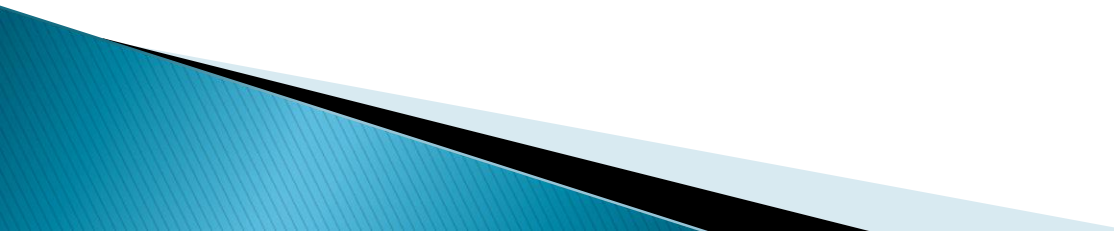
# The results?

- ▶ Mergers / Federations / Alternative structures
  - ▶ Shared back office functions
  - ▶ Agreements as to affordable levels of service
  - ▶ Greater degrees of specialisation
  - ▶ Common marketing
  - ▶ New Institutes of Technology
  - ▶ Local outcome agreements
- 

# The first wave

- ▶ Birmingham and Solihull
- ▶ Greater Manchester
- ▶ Sheffield City Region

# Advance Information from the Colleges

- ▶ A detailed curriculum plan
  - ▶ The College's latest self assessment report
  - ▶ The college's latest management accounts and financial plans
  - ▶ A list of key employers that the college works with and their contact details
  - ▶ A completed copy of the questionnaire attached to this letter
- 

# Process

Five Steering Group meetings, each to consider a different aspect of the review

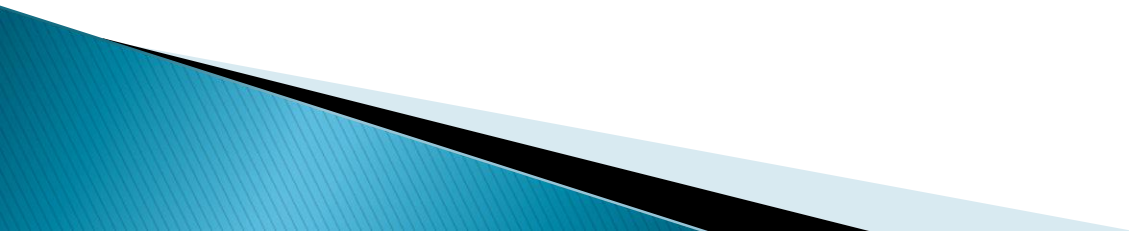
- ▶ 1) Background to the review
- ▶ 2) The Curriculum
- ▶ 3) The College Estate and Shared services
- ▶ 4) Finance and Structures
- ▶ 5) The Way Forward

Supported by site visits (2 day) and analyses



Questions

Initial thoughts





# Next steps

- ▶ Preliminary Information to be supplied by the colleges (By 25 September)
  - ▶ Site Visits
  - ▶ First Steering Group meeting  
10:30, 21 September, Manchester Town Hall
- 