

Duration

Part-time: 27 months



WHY IS THIS COURSE FOR ME?

- Start this September.
- Outstanding teaching that draws on world-leading research, reflected in high levels of student satisfaction.
- Flexible delivery, including evening, Saturday and school-based sessions, supported by online resources.
- A focus on professional learning, underpinned by critical scholarship.
- Opportunities to learn from those at the forefront of cutting-edge developments in leadership.
- The chance to research (and find solutions to) current issues in education.

MA EDUCATIONAL LEADERSHIP (part-time)

COURSE OVERVIEW

This course has been designed for educational professionals who are currently working in, or who aspire to work in, leadership positions and/or careers in administration, universities/colleges, or development in their own contexts.

The course is taught by leading academics in the fields of leadership, management, school effectiveness and improvement. Senior educational experts also contribute, including: headteachers; inspectors; LA officers and policy makers.

The course will:

- Develop your understanding of the key leadership issues that influence teachers' and other educators' performance in schools and other educational settings.
- Provide an overview of relevant and current theories/frameworks for examining issues from a leadership perspective.
- Enable professionals of all levels to identify issues and develop appropriate strategies to generate and sustain improvement.
- Develop your knowledge and understanding of practical approaches to educational improvement and effectiveness, and of current theories, issues and debates in the field.

- Develop a range of learning and transferable skills which integrate current research and best practice in the areas of school leadership and educational improvement.

Delivery of this flexibly taught master's course has been designed with busy professionals in mind. There are places available for a September 2015 start.

WHAT YOU STUDY

The course is based on two core modules in Year One:

EDUCATIONAL LEADERSHIP

LEADING EDUCATIONAL CHANGE AND DEVELOPMENT

There are two research-based modules in Year Two:

RESEARCH METHODS (1)

Helping you to plan and carry out a professional-based study.

RESEARCH METHODS (2)

Helping you to develop, disseminate and prepare for research submission.

"Being able to structure my approaches and research issues in my School, has helped me to lead an Ofsted inspection."

- Head of Learning Disabilities Unit, Greater Manchester.

WHY MANCHESTER?

By choosing to study with us, you will benefit from postgraduate-level study taught by leading experts in education at a highly-regarded University. *The Times* ranks us in the top 5 of UK universities for education-related studies.

The Manchester Institute of Education undertakes research that is at the cutting edge of theory and practice. We contribute to improvements in the overall quality of education for learners, their families and communities in educational settings throughout the world. Over three-quarters of our research activity was defined as world-leading or internationally excellent in the most recent Research Excellence Framework (REF 2014).

The Institute's international research expertise crosses diverse areas, including: educational policy and leadership; critical pedagogies and maths education; special educational and additional needs; and equity, disadvantage and poverty.



HOW YOU LEARN

Where possible all teaching encourages student participation, shared experiences and practical application; you may find this approach rather different from your previous experiences of University.

Teaching methods draw on a range of styles, including formal lectures, workshops and other collaborative activities, such as role-play, presentations and other types of group tasks.

Those at the forefront of cutting edge development in leadership contribute to the course, for example, Professor Mel Ainscow, Leader of the Greater Manchester Challenge. You will also benefit from the chance to work with, and learn from, other education professionals and school leaders, plus those in the early to mid stages of their career.

"I valued the opportunity to look outside my School to see other approaches to leadership. Digestible accounts of current research helped with my development plan and when guiding colleagues."

- Assistant Headteacher, Rochdale.

CAREER OPPORTUNITIES

The course will provide excellent opportunities for you to build new professional networks and associations. Teaching staff will help you develop a professional learning agenda for the next stage in your career, plus support you with job applications and interviews. Recent graduates have gained promotion into senior leadership roles within schools and colleges, and some have gone on to work in universities.

"The course helped me to develop my leadership skills and I've gained a promotion." - Primary Teacher, Yorkshire.

ENTRY REQUIREMENTS

A good honours degree (minimum 2:1) and an initial UK qualification in teaching. This is a 120 credits master's programme plus 60 credits of AP(E)L that you bring in with you (a postgraduate certificate or equivalent). You will also need a minimum of two years teaching experience based in the UK.

FEES AND FUNDING

For entry in September 2015, tuition fees are as follows:

UK/EU students - £2,167 per year

International students - £4,833 per year

Tuition fees are subject to yearly review and incremental rises per annum.

HOW TO APPLY

Please apply for the course online:

www.seed.manchester.ac.uk

You are welcome to contact the Programme Director, Colin Mills (colin.mills@manchester.ac.uk, 07726 941639) for an informal chat about admission to the course or to discuss the content/organisation of the course in more detail. Colin is happy to provide one to one guidance either by phone, email or in person.

PREPARE TO MAKE A DIFFERENCE

FIND OUT MORE

www.seed.manchester.ac.uk

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