

MANCHESTER  
1824

The University of Manchester

IDD  
PMM

**INSTITUTE FOR  
DEVELOPMENT  
POLICY AND  
MANAGEMENT**

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SCHOOL OF ENVIRONMENT, EDUCATION AND DEVELOPMENT

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POSTGRADUATE BROCHURE

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[WWW.SEED.MANCHESTER.AC.UK](http://WWW.SEED.MANCHESTER.AC.UK)

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WITH A **WINNING HERITAGE**,  
WORLD CLASS RESEARCH AND  
OVER **25** NOBEL PRIZE WINNERS,  
STUDENTS AT THE UNIVERSITY  
OF MANCHESTER...

**PREPARE TO MAKE  
A DIFFERENCE**



**SCOTT SHUBERT**  
MSc MIS student

*"I want to do my best and I know that a degree from UoM will bring me to the level I aspire to: the university is internationally respected and graduates are sought by employers."*



IDPM is one of the 'world-leading' research hubs. It provides excellent resources, studio facilities, workshops, and creates a warm and friendly atmosphere to encourage and facilitate productive research and study. *Aigerim Kussainova, IDPM Student*



**THE INSTITUTE OF DEVELOPMENT POLICY AND MANAGEMENT (IDPM) AT MANCHESTER** IS THE UK'S LARGEST DEVELOPMENT STUDIES DEPARTMENT, WHICH WAS **TOP-RATED** FOR RESEARCH POWER IN THE 2008 RESEARCH ASSESSMENT EXERCISE (RAE). MOST PROGRAMMES OFFER OVERSEAS FIELDWORK AND LEAD TO CAREERS IN THE PUBLIC, PRIVATE AND NGO SECTORS AND ACADEMIA/RESEARCH.

**CONTENTS**

INTRODUCING MANCHESTER	8
THE UNIVERSITY OF MANCHESTER	10
OUR CAMPUS	12
IDPM AT MANCHESTER	14
TAUGHT COURSES	16
LECTURER/STUDENT PROFILES	56 - 59
APPLYING FOR TAUGHT MASTER'S COURSES	60
RESEARCH PROGRAMMES	62
STUDENT PROFILES	64
APPLYING FOR RESEARCH PROGRAMMES	66
FUNDING	68
CONNECT ONLINE /CONTACT DETAILS	70 - 71



**DID  
YOU  
KNOW?**



Our city's marriage of the historic with the modern – Manchester was voted the best city in the UK to live in, in the 2013 Global Liveability Survey

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## THE UNIVERSITY OF MANCHESTER

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Is ranked...

**5<sup>th</sup>** IN THE UK & **7<sup>th</sup>**  
IN EUROPE

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**£650** million

investment in university facilities for research and study.

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**65%** of our research output was ranked as **world leading** or **internationally excellent**\*.  
(in most recent Research Assessment Exercise - RAE 2008).

# INTRODUCING MANCHESTER

## WELCOME TO MANCHESTER

Manchester's unique character comes from its pioneering past – this is the place where the Industrial Revolution really took hold. The city grew dramatically in the 19th century on the wealth created by cotton, and its amazing Victorian civic buildings, mills and factories shout: 'This is Manchester. We've arrived.'

But it is not all about industry. Manchester nurtures creativity and hosts international sporting events. Never content to live on past glories, this is a place that looks to the future with a passion for progress.

With events, facilities and attractions to suit every lifestyle, Manchester is lively, culturally diverse and easy to enjoy on a student budget. In fact, about a quarter of our students love it here so much they make it their home after they've finished their studies.

## ART AND CULTURE

From artistic masterpieces to the history of football, Manchester has an impressive range of museums and galleries, many of which are free. The Museum of Science and Industry brings innovation to life in the world's oldest railway station, while the Imperial War Museum North asks how war shapes people's lives. Manchester is also home to the National Football Museum and the People's History Museum.

Important classic and contemporary art is on show at the Manchester Art Gallery, while you can find a plethora of smaller galleries all over the city.

Manchester attracts some of the world's biggest bands and DJs, at venues such as the MEN Arena and the Apollo. You can catch new acts and smaller shows at venues such as Soup Kitchen, Deaf Institute, Gorilla, and Band on the Wall.

The Hallé and BBC Philharmonic orchestras both perform at the Bridgewater Hall. Leading chamber orchestra Manchester Camerata can also be seen there, as well as at the Royal Northern College of Music, which stages a diverse programme of music.

You'll find everything from opera to comedy to experimental theatre at the Palace Theatre, Royal Exchange, Contact Theatre and The Lowry.

Our own venues play an equally important role in the city's cultural life. Discover ancient worlds at Manchester Museum, peruse our impressive collections at the John Rylands Library, enjoy exhibitions at the Whitworth Art Gallery or listen to touring bands at our Academy venues.

## FIND OUT MORE

[www.visitmanchester.com](http://www.visitmanchester.com)

[www.timeout.com/manchester](http://www.timeout.com/manchester)

[www.creativetourist.com](http://www.creativetourist.com)

[www.manchesterconfidential.co.uk](http://www.manchesterconfidential.co.uk)

[www.manchestersfinest.com](http://www.manchestersfinest.com)

## FOOD AND DRINK

With so many cultures rubbing shoulders with each other, it's no surprise that Manchester has a great reputation for food and drink. You'll find cuisine from practically every nation and to suit any budget, from high-class dining to top-notch takeaways.

Restaurants, bars and clubs can be found in most parts of the city centre, from the bustling Deansgate Locks and The Printworks to the upmarket Spinningfields and the bohemian Northern Quarter.

We have the UK's second biggest Chinatown, where you'll find Asian supermarkets and great restaurants, and the neon-lit 'Curry Mile' begins just a short walk from the University campus.

There's also plenty of choice near campus on Oxford Road and surrounding the student halls of Fallowfield. A little further afield, the neighbourhoods of West Didsbury and Chorlton offer an equally impressive range of places to eat and socialise.

## BUSINESS

A bustling commercial centre, Manchester works as hard as it plays. Creativity complements industry, and burgeoning entrepreneurs thrive alongside established multinational businesses.

More than 200 businesses are based at nearby MediaCityUK, which has become an important base for many BBC departments. The city is home to the largest chamber

of commerce in the UK, while there's a thriving digital sector, as well as well-regarded services and knowledge-based industries, and much more.

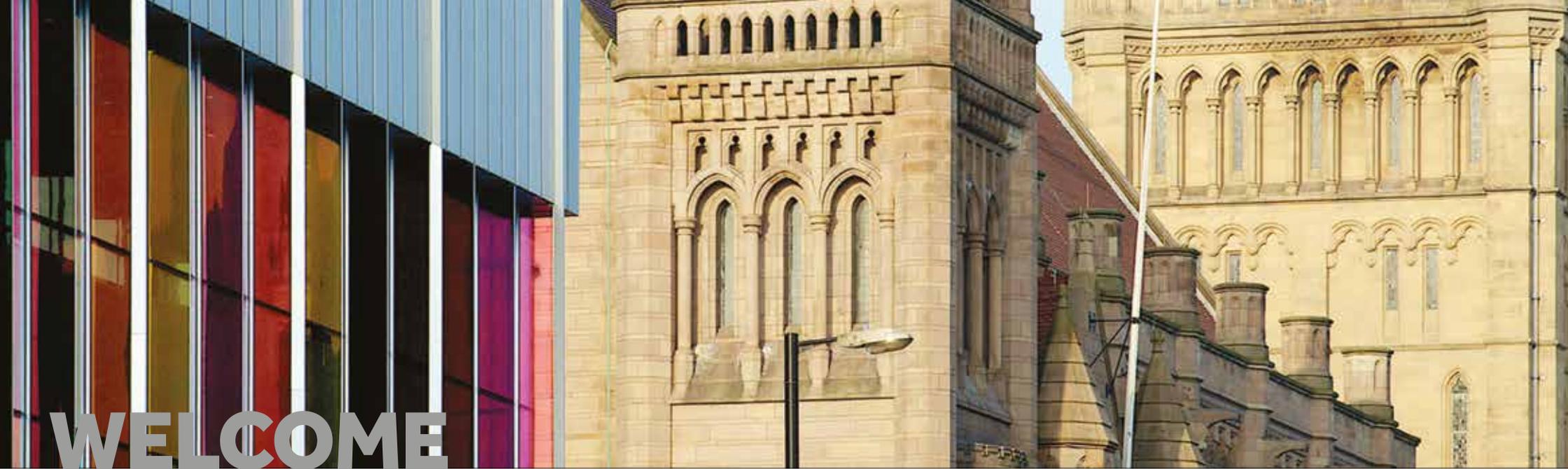
Manchester is the perfect spot for you to connect with potential future employers from all sectors, gaining an insight into possible careers. You may also have the chance to work with commercial giants on collaborative research opportunities.

## SHOPPING

Manchester is a shopper's paradise. It's home to the Trafford Centre, the second largest shopping centre in the UK, bringing countless shopping and leisure names under one roof.

In the city centre, Market Street is a modern British high street and a good starting point for any shopping trip. Premium department stores such as Harvey Nichols and Selfridges, and top designer stores sit alongside shops more suited to a student budget, like Primark and TK Maxx.

The Northern Quarter is the place to go to find independent and specialist traders, selling everything from vintage clothing and second-hand music to artwork and craft supplies.



# WELCOME

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## TO THE UNIVERSITY OF MANCHESTER

**At Manchester you'll reap the benefits of being better connected.**

We work closely with organisations ranging from government bodies to global businesses, from local health services to registered charities.

These connections inform our taught courses and give our research programmes greater, more immediate impact.

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### WE MAKE THINGS HAPPEN

We turn enthusiasm into achievement and groundbreaking theory into cutting-edge practice. That's why we're at the forefront of the search for solutions to some of the world's most pressing problems – from cancer to climate change, from poverty to sustainable energy.

We've been accomplishing feats of global significance for more than 180 years, from inventing the modern computer to splitting the atom, and from founding present-day economics to giving the world graphene – the two-dimensional 'wonder-material' that is one atom thick, but 200 times stronger than steel.

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### WE KNOW WHERE WE'RE GOING

Already ranked third in the UK for research power, we're on the way to achieving our target of becoming one of the world's top 25 universities, having risen 38 places in the last eight years.

Our plans are backed by the biggest investment programme ever seen in UK higher education – we've already invested £750 million in buildings and facilities since 2004 and now we're putting an additional £1 billion into further teaching and student facilities.

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### WE'VE GOT THE PEOPLE TO DO IT

We have more Nobel laureates on our staff than any other UK university, and count 25 Prize winners among our current and former staff and students.

Could you be number 26?

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### WE GIVE YOU EXCELLENT PROSPECTS

Whether you're a committed researcher wanting to further the human quest for knowledge, a career-focused professional seeking a specialist qualification, or an enquiring mind with a burning enthusiasm for higher learning and understanding, a postgraduate degree at The University of Manchester will help you to realise your ambitions.

Our problem-based approach to learning will inspire you to think critically and creatively, cultivating your independence and making you more attractive to recruiters. Our graduates are consistently among the most targeted in the UK by leading employers.

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### WE OFFER MUCH MORE THAN A DEGREE

At Manchester you'll find the broadest range of opportunities outside of your studies for developing your interests and broadening your experience.

These include outstanding sports facilities, community volunteering, skills-development programmes, mentoring and much more.

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### WE'D LOVE YOU TO JOIN US

Choose The University of Manchester and discover your own path to future success.

Above:  
Alan Gilbert Student Learning Commons and The Whitworth Building at The University

**Join our postgraduate community and begin a career of limitless possibilities.**

Part of the prestigious Russell Group of universities, we enjoy an international reputation for our pioneering research and innovation.

We're influential and forward-thinking, down-to-earth and friendly, and we'll give you an amazing university experience that's rooted in a rich heritage.



# WELCOME TO OUR CAMPUS

The University of Manchester is large, yet compact enough to give the best of both worlds: city life and a campus community. Getting around the campus is easy. Everything is within walking distance or connected via a free bus service.

Our campus occupies a large area close to the city centre, allowing students, staff, businesses and the wider public to come together, share ideas and collaborate. It is dominated by grand Victorian buildings, alongside modern facilities, but also has quiet corners, landscaped gardens, cafés and common rooms where you can relax and spend time with friends. Think of it as a village within a city.

## MADE FOR STUDENTS, BY STUDENTS

Our ultra-modern Alan Gilbert Learning Commons was designed in consultation with our students. This eye-catching £24 million building is home to the most up-to-date IT facilities, lots of flexible learning spaces and a host of student-centred services.

The Learning Commons is open all day and night, and can accommodate more than 1,000 students. There are 30 bookable rooms and a variety of pods and spaces, making it great for group study or independent learning.

The building is designed to the highest standards of sustainability – even the lighting adjusts automatically according to the level of natural light and the occupancy of the rooms.

## CULTURE ON CAMPUS

We aim to inspire as well as educate, with cultural attractions open to students and the public alike.

- Manchester Museum: bringing ancient worlds to life and hosting a constantly rotating programme of exhibitions
- John Rylands Library: home to one of the world's finest collections of rare books and manuscripts
- Whitworth Art Gallery: one of the city's premier art spaces located in the nearby Whitworth Park\*
- The Martin Harris Centre for Music and Drama: a performance space for music, drama and other arts
- Jodrell Bank Discovery Centre: on the site of the iconic Lovell Telescope in the beautiful Cheshire countryside, the centre offers fun and engaging exhibitions and activities on astronomy and space physics.

## LIBRARIES AND LEARNING FACILITIES

### LIBRARIES

The University of Manchester Library is one of the best-resourced academic libraries in the UK. Widely recognised as one of the world's great research libraries, the Library provides over 4 million printed books, more than 500,000 ebooks and access to 41,000 electronic journals and hundreds of online databases.

The needs of taught and research students are served by a dedicated team who provide specialist advice on such diverse topics as bibliometrics, impact analysis, research data management, open access publishing and literature reviews. The Library also offers a high-quality skills programme specifically aimed at researchers and their needs.

For those times you are unable to visit, the vast majority of our electronic resources can be used remotely online.

Across campus several specialist libraries offer subject-specific and tailored services. You can make use of the John Rylands Library, a magnificent neo-Gothic building housing one of the world's finest collections of rare books and manuscripts, which is also a thriving visitor attraction, with exhibitions and events taking place throughout the year.

[www.manchester.ac.uk/library](http://www.manchester.ac.uk/library)

### IT SERVICES

The University's teaching and research activities are supported by extensive IT services. The fact that we've got the largest server farm in the north-west of England should give you an idea of the breadth and scale of our technologies. Our facilities and services include:

- more than 3,200 student PCs accessing a huge range of software, academic data and resources from across the world
- extensive Wi-Fi coverage across campus, including access to the international eduroam network
- fully networked University halls of residence, providing high-speed Internet access from your room
- 24/7 access to computers at the Alan Gilbert Learning Commons and in the Owens Park halls of residence
- a University email account and a personal file storage area;
- specialist research support services for academics and researchers, offering access to national datasets, visualisation and high-performance computing
- dedicated IT Service Desk support, including a 24/7 telephone helpline
- downloadable iManchester smartphone app for mobile devices.

\*The Whitworth will be closed for a £12 million refurbishment until February 2015.

Left above: Students discussing group work in the Manchester sunshine  
Right top downwards:  
The John Rylands Library  
Student studying in one of the world's great research libraries  
University Place and the Whitworth Building at the University  
Recently opened Arthur Lewis Building with state-of-the-art laboratories



# INSTITUTE FOR DEVELOPMENT POLICY AND MANAGEMENT (IDPM)



## AT THE UNIVERSITY OF MANCHESTER

**The Institute for Development Policy and Management (IDPM) at Manchester is one of the world's leading centres for training and research on international development issues.**

**Our objective is to promote social and economic development and to reduce poverty, particularly within lower-income countries and for disadvantaged groups, by enhancing the capabilities of individuals and organisations through education, research and policy analysis.**

Our teaching and research are of the highest quality. Following a review in 2000 by an independent panel from the UK Government's Quality Assurance Agency, IDPM was awarded the maximum score possible (24), achieving excellence in all aspects of teaching investigated; while in the 2008 Research Assessment Exercise, 65% of our research activity was judged to be "world leading" or "internationally excellent". Our graduates are employed by the world's major development agencies and universities and many proceed to PhD programmes.

Within a friendly and supportive atmosphere, we offer the services of a wide range of people specialising in development theory, the practical problems of policy formulation, planning and management, and in the context of international development – all backed up by specialist library and computing facilities and more than 50 years of institutional experience. We have a large and diverse postgraduate population and alumni network that stretches around the world.

IDPM is also home to the Effective States and Inclusive Development Research Centre ([www.effective-states.com](http://www.effective-states.com)), and is substantially involved in the work of the world leading Brooks World Poverty Institute ([www.manchester.ac.uk/bwpi](http://www.manchester.ac.uk/bwpi)), chaired by Nobel Laureate Professor Joseph Stiglitz.

### FIND OUT MORE

at [www.manchester.ac.uk/idpm](http://www.manchester.ac.uk/idpm)



# TAUGHT MASTER'S COURSES

PREPARE  
TO MAKE A  
DIFFERENCE

Development Economics and Policy MSc FT/PT	Human Resource Management and Development (International Development) DL	International Development: Globalisation, Trade and Industry MSc FT/PT	Management and Implementation of Development Projects MSc FT/PT
Development Finance MSc FT/PT	ICTs for Development MSc FT/PT	International Development: Politics, Governance and Development Policy MSc FT/PT	Management and Information Systems: Change and Development MSc FT/PT
Global Urban Development and Planning MSc FT/PT	International Development MSc FT/PT	International Development: Poverty, Inequality and Development MSc FT/PT	Management and Information Systems: Change and Development MSc DL
Human Resource Development (International Development) MSc FT/PT	International Development: Development Management MSc FT/PT	International Development: Poverty, Conflict and Reconstruction MSc FT/PT	Organisational Change and Development MSc FT/PT
Human Resource Management (International Development) MSc FT/PT	International Development: Environment, Climate Change and Development MSc FT/PT	International Development: Public Policy and Management MSc FT/PT	



## MSc IN DEVELOPMENT ECONOMICS AND POLICY

Duration:  
Full-time: 12 months, Part-time: 27 months

Run jointly by IDPM and Economics in our School of Social Sciences, this course provides you with comprehensive and considered training by experts in economic theory, applied economics and quantitative methods of relevance to developing and transitional economies.

As well as taking four compulsory course units, you may specialise in particular areas of the subject via four optional course units and a dissertation. Our theoretical course units give you thorough training in both contemporary macro- and micro-development theory, while applied and optional course units enable you to understand development problems and policy prescriptions within both global and national economic contexts.

The quantitative course units, which include an applied development economics project, allow you to test theories through the use of data sets and train you in standard econometrics techniques and appropriate econometrics software packages.

Finally, you will undertake independent research between June and September in the form of an approved dissertation.



## COURSE CONTENT

### CORE COURSE UNITS

These typically include:

- Applied Development Economics Project
- Introduction to Econometrics
- Development Macroeconomics.

**In addition students choose one further core units from:**

- Development Microeconomics
- Poverty, Inequality and Government Policy in LDC.

### OPTIONAL COURSE UNITS

These typically include:

- Advanced Topics in Development Economics: Labour Markets, Public Capital and Gender
- Contemporary Issues in Development Finance
- Economic Analysis of the Public Sector
- Economic Development
- Economics of Environmental Policy
- Economics of Governance and Development
- Further Econometrics
- Global Institutions, Trade Rules and Development
- ICTs in Socio-Economic Development
- Industrial Competitiveness
- Industrialisation in Developing Countries
- International Finance for Development
- International Macroeconomics
- Natural Resource Economics
- Political Economy of Development
- Poverty and Poverty Reduction in Context
- Public Sector Reform and Management
- Trade Theory and Development
- Topics in the Economic Development of China
- Transformation in the World Economy.

Availability of course units may vary from year to year. Please note that this course does not include an overseas field course.'

### CAREER OPPORTUNITIES

This course equips you with the skills necessary to take up specialist positions in development-related public and private sector organisations, both in the UK and overseas, NGOs and international bodies.

### FEES

**UK/EU students (per annum):** £7,500 full-time.

**International students (per annum):** £14,500 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## TAUGHT COURSES





**Duration:**  
Full-time: 12 months, Part-time: 27 months

**Finance-related issues are increasingly important in development, and this course provides you with a thorough understanding of specific aspects of development finance.**

**We equip you with the necessary skills to make a meaningful contribution to policy formulation and implementation, by focusing on financial development policy and financial management, with specific reference to developing countries.**

### You will gain:

- Comprehensive knowledge of the main concepts and analytical skills in development finance, in developing and emerging market economies
- Critical understanding of contemporary issues related to development finance at the macro, sectoral and enterprise level
- Understanding of the design, implementation and evaluation of specific problems of development finance, such as micro-finance
- An infrastructure for postgraduate research in the fields of development finance in developing and transitional economies.

## COURSE CONTENT

### CORE COURSE UNITS

These typically include:

- Economic Development
- Financial Markets and Corporate Governance
- International Finance for Development
- Micro-Finance
- Research Skills for Economic Development.

### OPTIONAL COURSE UNITS

These typically include:

- Development Macroeconomics
- Economic Analysis of the Public Sector
- Financing Projects
- Global Institutions, Trade Rules and Development
- ICTs and Socio-Economic Development
- Industrial Competitiveness
- Risk Management
- Transformation in the World Economy
- Work and Employment in the Global Economy.

Course units may vary from year to year.

### FIELD COURSE

This course usually includes a residential field visit to an overseas destination, giving you hands-on experience of the issues you discuss in class. During your stay, you also have the opportunity to discuss course topics with specialists and professionals in the field. The cost of the field course is included in your course fee.

### CAREER OPPORTUNITIES

This course is ideal if you fit into any of the following categories:

- You have experience of financial issues in international organisations, the public/private sector, or NGOs
- You are involved in finance policy formulation and implementation
- You intend to pursue a career in the field of development finance, in the public or private sector.

### FEES

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## TAUGHT COURSES



## MSc IN GLOBAL URBAN DEVELOPMENT AND PLANNING

Duration:  
Full-time: 12 months, Part-time: 27 months

**Cities in Africa, Asia and Latin America struggle with growth, and urban communities in the developing world are increasingly faced with problems relating to poverty, informality and inequality, climate change, insecurity and lack of social cohesion.**

**Sustainable urban development planning in the global South is thus a complex task with many dimensions.**

This interdisciplinary course, offered by the Global Urban Research Centre (GURC), draws on the advanced expertise of staff from IDPM, Planning and Environmental Management, Geography and Architecture, from within the School of Environment, Education and Development (SEED) as well as the Business School. It is suitable for students wishing to improve their understanding of urban development in cities of the global South



in general, as well as development professionals seeking to acquire new expertise in dealing with urban issues, and social development specialists working in the voluntary, private or public sector. We particularly encourage applications from Latin American, African and Asian students.

### COURSE CONTENT

At the end of the course you will have acquired:

- Understanding of the cutting edge conceptual debates in global urban development theory and practice, by exploring analytical approaches and relating these to operational frameworks for policy, planning and programming to promote more equitable and sustainable urban development in cities and towns of the South
- Analytical and practical skills to deepen your knowledge of global urban development and planning theories, as well as the ability to identify, investigate and justify possible solutions to problems arising out of theory and practice (including competency in developing reasoned arguments, finding commonalities and differences, and defending different approaches)
- Skills necessary to gather, organise and employ evidence and information from a wide variety of sources, complemented by guidance on how best to manage workloads and obtain research materials, and support to develop your area of expertise through relevant research culminating in a dissertation.

### COURSE CONTENT

This degree is an accredited course of the Royal Town Planning Institute (RTPI). After the successful completion of relevant work experience, students graduating from the course may be able in due course to proceed to full RTPI membership. Full RTPI accreditation is subject to appropriate option choice. Those students wishing to obtain full accreditation will need to take, in addition to the core courses of the MSc course, the optional courses marked with an asterisk.

**You will take four core course units, four optional units and a dissertation.**

#### CORE COURSE UNITS

Core course units provide a thorough training in urban development planning theory and practice in the context of cities and towns of the South, and address key issues relating to urban development, poverty and inequality. They typically include:

- Urban Development Planning in Cities of the South: an International Perspective
- Critical Issues in Urban Inequality
- Best Practice Case Studies in Urban Development Planning in Cities of the South
- Climate Change, Disasters and Urban Poverty.

#### OPTIONAL COURSE UNITS

We offer you an extensive range of specialist course units from across the School of Environment, Education and Development, focusing on issues such as comparative social development, planning and managing development, contextual issues in poverty, planning theory, and civil society. These typically include:

- Analysis and Monitoring of Spatial Policies\*
- Citizen-Led Development
- Community Development\*
- Development Research
- Environment and Development
- International Planning: Systems and Frameworks\*
- International Fieldtrip
- Land and Development\*
- New Infrastructure Projects
- Perspectives on Development
- Planning and Managing Development
- Planning for Environmental Change
- Planning Powers and Procedures\*

### TAUGHT COURSES

- Poverty and Development: Concepts, Analysis and the International Policy Agenda
- Poverty and Poverty Reduction in Context
- Reconstruction and Development
- Urban China\*
- Urban Theory, Planning Theory and Ethics\*
- Water and Sanitation Planning in Developing Countries.

Course units may vary from year to year. Students seeking RTPI accreditation must take optional courses marked with an asterisk.

#### FIELD COURSE

This course does not include a residential overseas field course as a core activity. However, our optional course unit International Planning includes a compulsory residential overseas field course to a European city such as Barcelona or Berlin. If you select this course unit, you will be asked to make a financial contribution to the cost of the field course; we subsidise roughly 50% of the total cost.

#### CAREER OPPORTUNITIES

Students completing the course will have developed an advanced knowledge and skill base that can be applied to professional activities relating to a variety of urban-related fields. Past students have gone on to work as consultants for international development cooperation agencies; planners for national and local governments and private companies; and as practitioners in slum upgrading programmes, for international networks and national Non Governmental Organisations (NGOs) in cities in Africa, Asia and Latin America.

#### FEES

**UK/EU students (per annum):** £7,500 full-time.

**International students (per annum):** £14,500 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN HUMAN RESOURCE DEVELOPMENT (INTERNATIONAL DEVELOPMENT)

**Duration:**  
Full-time: 12 months, Part-time: 27 months

The MSc in HRD enables you to critically understand the role of human resource development (HRD) in enhancing performance within your own institutions and societies.

Emphasis is placed on how HRD can support economic and social advancement by improving public services, and in building capabilities within individuals, organisations and communities to effectively cope with social change.

The course aims to develop your critical appreciation of globalisation processes, HRD strategies and development management plans to support skills and knowledge acquisition, build organisation capabilities, including development issues associated with human well being and managing gender inequality. A focus on developing human skills enables you to appreciate how education helps to eradicate inequalities and poverty and the role of International Organisations in supporting education and development initiatives. There is a strong emphasis on acquiring leadership knowledge, relevant for many social change and development projects in the public sector, or in the private sector, NGOs or international organisations like the World Bank.

This unique course provides you with the specialist knowledge and expertise to enhance the capabilities of human resources, organisations, communities and nation states, and is particularly designed around those from, or who wish to work in, developing and transitional economies and/or HR



development projects globally. The course aims to provide students with an understanding of cutting edge conceptual and professional debates in HRD theory and practice and evaluate how education contributes to international development. The course takes a holistic approach to HRD, exploring the socio-cultural and geo-political environment influences that shape HRD and development management and development leadership processes. Students will also acquire knowledge of key strategies in organisations to enhance human resource skills and capabilities. The course aims to develop graduates with the knowledge and skills to devise HRD approaches to improve individual and institutional capabilities in diverse geographic regions, design and manage leadership development initiatives, manage change in a range of organisations, design relevant development and HRD policy, and improve organisation competitiveness, human wellbeing and sustainable livelihoods for all.

**By the end of the course you will have acquired:**

- Knowledge and understanding of the linkage between international development and HRD practices and policies
- Knowledge of globalisation and cross-cultural factors affecting the application of HRD and education theories and methods in developing, transitional and newly industrialised countries
- Knowledge of education and HRD interventions and their role in building leadership skills and capacity

## COURSE CONTENT

- Knowledge of how approaches to national human resource development (NHRD) affect organisation and societal performance in developing and transitional economies
- Knowledge of how new approaches to human resource development strategies including private sector management and development, social capital, knowledge management, gender planning affect the context for competence and performance enhancement in organisations and societies
- Understanding of how to analyse and design HRD strategies at societal and organisational level
- Understanding of your own learning and leadership skills and how they may be improved.

Students typically undertake four core course units over two semesters, and select an additional four units.

### CORE COURSE UNITS

These typically include:

- Development Research
- Gender and Development
- Human Resource Development and Leadership
- Human Resource Development: Key Concepts
- Organisation Development.

### OPTIONAL COURSE UNITS

These typically include:

- Development Practice: International Contexts and Worlds of Action
- Education Leadership
- Industrial Competitiveness and Global Transformation
- International Perspectives on Equity and Diversity
- Leading Education Change and Development
- Organisational Behaviour
- Organisational Change Strategies
- Organisational Psychology, Management and Change
- Training and Development
- Work and Employment in a Global Economy
- Transformation in the World Economy.

Availability of course units may vary from year to year.

## TAUGHT COURSES

### FIELD COURSE

The course usually includes a field visit to a UK or overseas destination, enabling you to visit public sector organisations, companies and agencies to learn about HRD systems and practices. The cost of the visit is included in the course fee.

### TEACHING STAFF

The course director and most of the other academic staff belong to several IDPM research institutes including, Centre for Organisations in Development (COD), States and Society, Social Development, Development Economic and Public Policy.

### CAREER OPPORTUNITIES

Participants who successfully complete the MSc in HRD (International Development) acquire a range of valuable skills and knowledge highly marketable in the global economy, and are relevant for a variety of professional HRD, Leadership, Education Administration and Capacity Building careers. Past students who recently graduated have acquired roles in different countries including: KM Consultants (Middle East), HRD Consultants (China, Canada); HRD Directors in MNCs, Training Director/HRD Administrators in Universities (Middle East/Africa); HRD Manager in NGOs (Canada, France, Latin America); Leadership and Capacity Development Advisors in the Public Sector (Africa, Asia), Education and HRD Administration Leadership (Pakistan), UN Gender and HRD Specialist (Kazakhstan, India), Development Project Leader in UN Local Agency (UN Nigeria). Several students also go onto further study by enrolling for a PhD to enhance their intellectual capacity in global market place. The course is unique as it demonstrates understanding of institutional HRD practices within the context of globalisation, social change and economic development so successful candidates acquire relevant development, HRD, Leadership and education knowledge for directing culture and social change, at the institutional level and societal level.

### FEES

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN HUMAN RESOURCE MANAGEMENT (INTERNATIONAL DEVELOPMENT)

Elements of this course are also available as part of a distance learning masters in HRM/D.

Duration:  
Full-time: 12 months, Part-time: 27 months

This course is a practical, yet critical introduction to the philosophy, values, policies and practices of HRM in the context of developing or transitional countries.



It is designed to provide learning opportunities for you to:

- Enhance your understanding of contemporary developments in the HR field, and your ability to critically appraise them in the light of your own professional roles/background
- Develop a sensitive appreciation of the importance of the contextual settings of HRM, especially as they relate to developing countries
- Develop a range of skills associated with HRM in public, private and non-profit organisations
- Develop an independent learning capacity through completion of a relevant dissertation.

## COURSE CONTENT

You will typically undertake two core course units and a further two optional units in each semester (eight units in total), and complete a dissertation.

### CORE COURSE UNITS

Core course units are designed to provide you with a critical understanding of the nature of HRM in terms of its concepts, values, practices and its varying contexts of application. On successful completion of the study of core units, you should have a good understanding of the nature of HRM in terms of its emergence, philosophy and values and in relation to developing or transitional contexts

These typically include:

- Human Resource Management Concepts and Contexts
- Human Resource Practice I
- Human Resource Practice II.

One additional core unit is chosen from:

- Organisational Behaviour
- Organisational Psychology, Management and Change
- Characteristics and Skills of Development Practice.

### OPTIONAL COURSE UNITS

These are designed to provide you with the opportunity to acquire knowledge and skills relevant to HRM in any area of your choice. On successful completion of optional course units, you should gain a wide range of knowledge of issues and problems associated with managing people in organisations.

Optional units typically include:

- Development Practice: International Contexts and Worlds of Action
- Gender and Development
- Human Resource Development: Strategy
- International Management
- Information Technologies and Human Resources
- Introducing Information Systems in Organisations
- Learning, Training and Development
- Managing Quality in Development
- Organisational Change Strategies
- Private Sector Management for Development
- Public Sector Reform and Management
- Transformation in the World Economy.

Availability of course units may vary from year to year.

## TAUGHT COURSES

### FIELD COURSE

The course usually includes a residential field visit to an overseas destination, giving you practical experience of the issues discussed in class. During the visit, you also have the opportunity to discuss course topics with specialists and professionals in the field. The cost of the field course is included in the course fee.

### CAREER OPPORTUNITIES

This course attracts individuals involved in the HR aspects of organisations in developing and transitional countries. You may be a human resource practitioner such as a human resource manager/officer, man-power officer, or human resource planner, or you may be a line manager concerned broadly with the management of people in organisations.

### FEES

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (INTERNATIONAL DEVELOPMENT)

### (DISTANCE LEARNING)

**Duration:**  
18 months minimum – 60 months maximum  
32 months in the normal mode of study

**This course makes available core elements of IDPM's existing masters courses in Human Resource Management and Human Resource Development, enabling you to obtain a master's degree by distance learning without leaving home, or interrupting your career.**



**The course provides a practical and critical introduction to the philosophy, values, policies and practices of HRM/D and their application in developing country contexts. Our main objective is to provide you with a critical understanding of current best practice in HRM/D, and with the ability to apply best practice in developing countries and those undergoing transition.**

## COURSE CONTENT

**You will typically undertake two core course units and a further two optional units in each semester (eight units in total), and complete a dissertation.**

### CORE COURSE UNITS

Course units typically comprise:

- Core Issues in Human Resource Management
- Human Resource Development
- Human Resource Practice
- International Management
- Organisational Behaviour
- Organisation Development and Change
- Learning, Training and Development
- Research Methods.

### MODE OF STUDY

You follow a guided programme of eight course units and a dissertation. All students undertake the core course unit in teaching period one. After that, you are free to study flexibly, subject to the course units available at any time.

Students who follow the 'normal study' route typically take three additional course units in the first year and the remaining four course units in the second year, with a dissertation in the third year. Thus in 'normal study', you complete the full master's course in just over two-and-a-half years; if you start in January 2016, for example, you will normally complete by September 2018. Since many students will not have access to an academic library, you receive very detailed study packs for each course unit, sufficient to allow you to meet the requirements of course unit assessment. You will also join an internet tutorial group for each course unit, using email to discuss tutorial topics with a tutor and fellow students.

### ASSOCIATE REGISTRATION

It is also possible to register as an associate student for any single course unit, subject to satisfying the normal entry requirements and paying a commensurate fee. Credits gained in this way count towards the full master's award if an associate student chooses to continue his or her study.

## TAUGHT COURSES

### FEEES

**UK/EU students:** £550 per 15 credits  
£2,350 dissertation.

**International students:** £1,125 per 15 credits  
£5,000 dissertation.

**Masters students take eight course units, plus the dissertation, therefore the total cost of the course is:**

**UK/EU students:** £6,750.

**Overseas students:** £14,000.

## MSc IN ICTs FOR DEVELOPMENT

**Duration:**  
Full-time: 12 months, Part-time: 27 months

In recent years, there has been – and continues to be – a massive expansion in the number of information and communication technology for development (ICT4D) projects (telecentres, ICT-enabled microenterprise, public service kiosks, e-government initiatives, m-health projects, ICT-in-education, etc) in developing and transitional economies. Successful oversight of these projects requires 'ICT4D champions' who possess a combination of technical competencies (e.g. information systems skills) and contextual competencies (e.g. development skills).

Such a combination is, as yet, rarely found. This has resulted in a high project failure rate, and recognition of a training need. This course, therefore, aims to create the ICT4D champions who combine the necessary skills to see ICT4D projects through to sustainable delivery of development goals.

**At the end of the course, you will have been provided with:**

- Conceptual frameworks to understand the process of socio-economic development and the role of information and of ICTs in the development process
- New knowledge and skills to help in the effective planning, development, implementation and management of ICT4D initiatives.

A range of optional course units provides you with an opportunity to satisfy specialist 'ICT4D champion' knowledge and skill requirements.

The development of technical computing skills is not the primary aim of the course, but a number



of opportunities are provided for you to strengthen your IT skills:

- Introductory 'hands-on' training within the School
- The assessed ICTs in Practice unit that teaches an understanding of programming, networks, databases, and web-authoring
- A wide range of IT skills workshops provided throughout the year by the University's IT Services division, including the European Computer Driving License, high-level office automation skills, web-authoring and programming (e.g. Java, C++, and Visual Basic).

In addition, some MSc ICT4D course units contain IT workshops and small practical information systems projects.

Participants on the MSc ICT4D course are automatically enrolled as members of the University's Centre for Development Informatics, the leading academic group working on ICTs and development, and will participate in seminars and workshops run by the Centre.

### CORE COURSE UNITS

Study fellows must complete four compulsory core course units (two of which are alternates, depending on your choice of implementation or management focus); four optional course units; and a dissertation of 12,000 to 15,000 words.

These typically include:

- ICTs for Socio-Economic Development
- Planning and Managing Development.

## COURSE CONTENT

### ALTERNATE CORE COURSE UNITS

- Development Practice: International Contexts and Worlds of Action, or
- Economic Development, or
- Perspectives on Development, or
- Introducing Information Systems in Organisations, or
- Issues in the Management of Information Systems.

### OPTIONAL COURSE UNITS

These typically include:

- Characteristics and Skills of Development Practice
- Civil Society and Public Action
- Contemporary Issues in Development Finance
- Development Practice: International Contexts and Worlds of Action
- Economic Development
- E-Business: Organisation and Strategy
- E-Government
- Evaluation and Design of Educational Courseware
- Fundamentals of Information and Information Systems
- Gender and Development
- HRD: Key Concepts
- HRD: Strategy
- ICTs in Practice
- Introducing Information Systems in Organisations
- Issues in the Management of Information Systems
- Multimedia Design and Development
- Organisational Behaviour
- Perspectives on Development
- Poverty and Poverty Reduction in Context
- Private Sector Management for Development.

Availability of course units may vary from year to year.

### FIELD COURSE

The course usually includes a residential field visit to an overseas destination, giving you practical experience of the issues discussed in class. During the visit, you also have the opportunity to discuss course topics with specialists and professionals in the field.

This provides you with a range of real-world experiences of implementing a variety of ICT4D

## TAUGHT COURSES

projects, a crucial link with classroom concepts and exposure to a variety of real-world ICT4D champions with whom to discuss organisational and career issues. The visit may be supplemented by presentations from external speakers involved with ICT4D. The cost of the field course is included in the course fee.

### CAREER OPPORTUNITIES

This course is designed for those applying, or seeking to apply, information and communication technologies in pursuit of socio-economic development goals. It will include those who have, or plan to have direct design and implementation responsibilities, and/or project managerial responsibilities, and/or broader strategic or policy related responsibilities.

### Typical participants include:

- Early-career professionals who have found themselves involved with ICT4D projects and want a period to reflect, learn and broaden their impact and career horizons
- Technical staff involved with ICT4D projects who wish to add systems, managerial and development skills to their portfolio
- Computing graduates who wish to make ethical use of their skills, but lack the necessary understanding of systems and development.

The course is relevant to those with career trajectories in the NGO and public sectors, and in the private sector, given the private sector's increasing involvement with ICT4D projects. It is particularly intended for those who will be working in or with transitional and developing economies.

Graduates from the MSc ICT4D course have gone on to careers that typically incorporate a mix of development and ICT responsibilities such as project management, research, training and systems implementation roles with public, private and NGO sector organisations. Others have pursued further academic study leading to a PhD and academic/research consulting careers, including study with the University's Centre for Development Informatics.

IDPM maintains good links with various ICT4D organisations worldwide, and there may be an opportunity to apply for internship positions.

### FEES

**UK/EU students (per annum):** £8,750 full-time.  
**International students (per annum):** £16,000 full-time.  
Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN INTERNATIONAL DEVELOPMENT

With pathways in:

- Development Management
- Environment, Climate Change and Development
- Globalisation, Trade and Industry
- Politics, Governance and Development Policy
- Poverty, Inequality and Development
- Poverty, Conflict and Reconstruction

Duration:

Full-time: 12 months, Part-time: 27 months

**The MSc International Development is both a course in its own right and an umbrella structure that houses a range of more specialised masters courses, each of which explores a key dimension of international development under four broad thematic headings: global political economy, governance and management, poverty and inequality, and the environment.**



### OVERARCHING AIMS OF THE COURSE

Our MSc International Development course aims to make a significant contribution at multiple levels, by developing the capacities of students to both understand and help promote progressive social change, particularly through the field of international development theory and practice. Our key aims are to:

- Engage students in a critical exploration of international development from a multi-disciplinary perspective, with a strong emphasis on both the theoretical and practical aspects of understanding and promoting development
- Develop people who can take the theory and practice of international development forward, including through meeting the requirements of potential employers in international development
- Impact positively on societies at multiple levels through the development of a sense of civic responsibility in students on the course.

### INTERNATIONAL DEVELOPMENT (GENERIC COURSE)

This course offers a coherent and interdisciplinary grounding in the core aspects of international development theory, policy and practice. It is designed for social science graduates, or for those working in a wide range of development organisations both internationally and within developing countries. It aims to blend theory and practice and seeks to explain policy behaviour

## COURSE CONTENT

through an integrated approach, drawing on a range of disciplinary perspectives.

### AIMS OF THE COURSE

- Provide rigorous interdisciplinary training to equip participants with a critical understanding of the theory and practice of international development
- Provide participants with a thorough conceptual framework and the skills necessary to analyse effectively different perspectives on international development
- Provide critical insights into the key strategies, policies and practices currently employed to promote international development
- Develop professionally-oriented skills through optional courses in areas such as policy analysis, planning and managing development, and poverty reduction
- Provide a wide range of options for advanced training in areas of specialist expertise relevant to international development
- Develop advanced competencies in transferable areas, including developing reasoned arguments, gathering, organising and using evidence and information from a wide variety of sources, undertaking both team-based and independent work to deadlines, and both written and verbal forms of communication
- Assist students in developing their specialist area of expertise within international development, and applying their understanding and skills through supervised individual research culminating in a dissertation.

### COURSE UNIT DETAILS

Following an induction course, students follow core course units covering:

- Development Fundamentals: History, Theory and Institutions
- Development Research
- Global Political Economy
- The Politics and Governance of Development.

### OPTIONAL COURSE UNITS TYPICALLY INCLUDE:

- Poverty and Development
- Global Inequalities
- Environment, Climate Change and Development
- Conflict Analysis

## TAUGHT COURSES

- Policy Analysis
- Planning and Managing Development
- Civil Society and Public Action
- Critical Issues in Urban Inequality
- Gender and Development
- Humanitarianism and Conflict Response: Inquiries
- Climate Change, Disasters and Responses
- Reconstruction and Development
- Representations: Film, Literature and Media in Development
- Contemporary Issues in Development Finance
- Work and Employment in the Global Economy
- Globalisation, Trade and Development
- Industrial Competitiveness and Global Transformation.

Availability of course units may vary from year to year. Please note that the generic pathway does not include an overseas field course.

### CAREER OPPORTUNITIES

The course prepares students for employment in a range of development related fields, including research, policy and practice. A wide range of transferable skills will be developed, including the analytical and professional skills required for employment within different institutions at multiple levels. Many of our alumni have gone on to prestigious careers in public service, the NGO/charitable and private sectors at national and international levels, as policy officers, managers, consultants or development practitioners - while others have pursued further academic study leading to a PhD and academic careers. Since its foundation, IDPM has trained over 7000 individuals from 170 different countries.

### FEES:

**UK/EU students (per annum):** £7,500 full-time.

**International students (per annum):** £14,500 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

Duration:  
Full-time: 12 months, Part-time: 27 months

**This course focuses on the analysis of management, planning and policy-making aspects of the development process. It is designed for social science graduates, or for those working in institutions such as central and local government, parastatal organisations, non-governmental organisations and multilateral or bilateral aid agencies involved in the management of development activities in developing countries.**

**It aims to blend theory and practice and seeks to explain policy behaviour through an integrated approach, drawing on a range of disciplinary perspectives.**



#### **AIMS OF THE COURSE**

- Provide an opportunity for participants to deepen their understanding of management, planning and policy-making in economic, social and political spheres of development
- Provide participants with a thorough conceptual framework and the skills necessary to analyse effectively the relationships between development management and development processes
- Develop professionally-oriented skills related to formulating, investigating and implementing different forms of development management
- Provide a wide range of options for advanced training in areas of specialist expertise relevant to development and management
- Develop advanced competencies in transferable areas, including developing reasoned arguments, gathering, organising and using evidence and information from a wide variety of sources, undertaking both team-based and independent work to deadlines, and both written and verbal forms of communication
- Assist students in developing their specialist area of expertise within development management, and applying their understanding and skills through supervised individual research culminating in a dissertation.

## **COURSE CONTENT**

#### **COURSE UNIT DETAILS**

Following an induction course, students follow core course units covering:

- Development Fundamentals
- Development Research
- Planning and Managing Development
- The Politics and Governance of Development Fieldwork.

#### **OPTIONAL COURSE UNITS TYPICALLY INCLUDE:**

- Poverty and Development
- Civil Society and Public Action
- Global Inequalities
- Critical Issues in Urban Inequality
- Gender and Development
- Climate Change, Disasters and Responses
- Contemporary Issues in Development Finance
- Human Resource Development: Key Concepts
- Disaster Management: Theory and Application
- Economic Analysis of the Public Sector
- Urban Development Planning in Cities of the South
- Characteristics and Skills of Development Practice
- Best Practice Case Studies in Urban Development
- Policy Analysis
- Citizen-Led Development.

Availability of course units may vary from year to year.

#### **FIELD COURSE**

The course includes a residential field visit to an overseas destination as a core component of the master's degree, giving you practical experience of and detailed insights into the challenges of development management on the ground. The field visit involves you undertaking a structured investigation of a particular aspect of development management including through discussions and interviews with specialists and professionals in the field. The cost of the field course is included in the course fee.

## **TAUGHT COURSES**

#### **CAREER OPPORTUNITIES**

The course prepares students for employment in a range of development related fields, including research, policy and practice. A wide range of transferable skills will be developed, including the analytical and professional skills required for employment within different institutions at multiple levels. Many of our alumni have gone on to prestigious careers in public service, the NGO/charitable and private sectors at national and international levels, as policy officers, managers, consultants or development practitioners - while others have pursued further academic study leading to a PhD and academic careers. Since its foundation, IDPM has trained over 7000 individuals from 170 different countries.

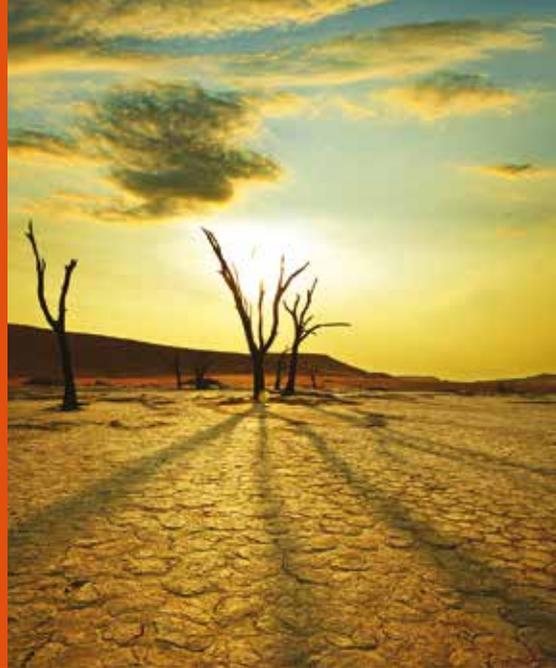
#### **FEES:**

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

**Over the past two decades, environmental considerations have become central to development policy and management. As a result, there is a growing need for policymakers, planners and managers to be fully conversant with the environmental dimension of development. This course aims to meet this need by linking environmental understanding grounded in the physical sciences with study of the social and economic bases of planning and managing development.**



#### **AIMS OF THE COURSE**

The course aims to:

- Provide an interdisciplinary training to equip participants with an understanding of the environmental and climate change dimensions of development trends and interventions
- Provide participants with a thorough conceptual framework and the skills necessary to analyse effectively the relationships between environmental issues, climate change and development processes, and make judgements about policies and their implementation
- Provide critical insights into the key strategies, policies and practices currently employed to promote climate change adaptation, mitigation and sustainable development
- Develop professionally-oriented skills related to formulating, investigating and implementing different approaches to promoting climate change adaptation, mitigation and sustainable development
- Provide a wide range of options for advanced training in areas of specialist expertise relevant to environment, climate change, and development

#### **COURSE CONTENT**

- Develop advanced competencies in transferable areas, including developing reasoned arguments, gathering, organising and using evidence and information from a wide variety of sources, undertaking both team-based and independent work to deadlines, and both written and verbal forms of communication
- Assist students in developing their specialist area of expertise within the field of environment, climate change, and development, and applying their understanding and skills through supervised individual research culminating in a dissertation.

#### **COURSE UNIT DETAILS**

Following an induction course, students follow core course units covering:

- Development Fundamentals
- Development Research
- Environment, Climate Change and Development
- Environmental Economics and/or Climate Change, Disasters and Responses
- Fieldwork.

#### **OPTIONAL COURSE UNITS TYPICALLY INCLUDE:**

- Agriculture in Economic Development
- Civil Society and Public Action
- Climate Change and Carbon Cycling
- Critical Environmental Policies
- Economics of Environmental Policy
- Environmental Impact Assessment
- Global Inequalities
- Global Political Economy
- Issues in Environmental Policy
- Key Debates in Environmental Governance
- Natural Resource Economics
- Planning and Managing Development
- Poverty and Development
- Policy Analysis
- Water and Sanitation Planning and Policy in Developing Countries.

Availability of course units may vary from year to year.

#### **TAUGHT COURSES**

#### **FIELD COURSE**

The course includes a residential field visit to an overseas destination as a core component of the master's degree, giving you practical experience of and detailed insights into the challenges of dealing with the environmental aspects of development on the ground. The field visit involves you undertaking a structured investigation of particular responses to these challenges, including through discussions and interviews with specialists and professionals in the field. The cost of the field course is included in the course fee.

#### **CAREER OPPORTUNITIES**

The course prepares students for employment in a range of development related fields, including research, policy and practice. A wide range of transferable skills will be developed, including the analytical and professional skills required for employment within different institutions at multiple levels. Many of our alumni have gone on to prestigious careers in public service, the NGO/charitable and private sectors at national and international levels, as policy officers, managers, consultants or development practitioners - while others have pursued further academic study leading to a PhD and academic careers. Since its foundation, IDPM has trained over 7000 individuals from 170 different countries.

#### **FEES:**

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN INTERNATIONAL DEVELOPMENT

## GLOBALISATION, TRADE AND INDUSTRY

Duration:  
Full-time: 12 months, Part-time: 27 months



**This coherent, interdisciplinary and applied course examines the rapidly transforming global economy. The changing dynamics of cross-border, trade, finance and labour are fundamentally affecting how developed and developing countries relate to each other. This course will convey to you a variety of analytic perspectives on contemporary issues relating to globalisation, international trade policy, industrial development, and their development consequences.**

### AIMS OF THE COURSE

The course aims to:

- Provide critical insights into different theoretical and inter-disciplinary perspectives on the political economy of globalisation, trade policy dynamics, and industrial development within the wider context of global development strategies
- Develop the analytical skills of students in critically evaluating and engaging with distinct and cutting edge theoretical frameworks that help shape understanding of global value chains and global production networks and their implications for trade dynamics, industrial and trade policies, firm strategies and labour, social and environmental outcomes
- Provide an understanding of the relationship of globalisation to economic, political and social asymmetries of development at global, regional, national and local scales
- Provide an appreciation of the policy issues associated with globalisation, trade and industry and their impacts including insights into the key strategies, policies and practices currently employed by leading public and private policy actors in the global South, prominent international agencies as well as private sector and civil society actors

## COURSE CONTENT

- Develop professionally-oriented skills related to formulating, investigating and implementing different approaches to understanding trade dynamics and promoting productive sectors
- Provide a wide range of options for advanced training in areas of specialist expertise relevant to globalisation, trade, industry and international development policy
- Develop advanced competencies in transferable areas, including developing reasoned arguments, gathering, organising and using evidence and information from a wide variety of sources, undertaking both team-based and independent work to deadlines, and both written and verbal forms of communication
- Assist students in developing their specialist area of expertise within the field of globalisation, trade dynamics, industrial strategy and development policy, and applying their understanding and skills through supervised individual research culminating in a dissertation.

### COURSE UNIT DETAILS

Following an induction course, students follow core course units covering:

- Development Fundamentals: history, theory and institutions
- Development Research
- Globalisation, Trade and Development
- Industrial Competitiveness and Global Transformation.

### OPTIONAL COURSE UNITS TYPICALLY INCLUDE:

- Global Political Economy
- Contemporary Issues in Development Finance
- Poverty and Development
- Trade Theory and Development
- Environment, Climate Change and Development
- Economics of Governance and Development
- Public Sector Reform and Management
- Climate Change, Disasters and Responses
- Work and Employment in the Global Economy
- Planning and Managing Development
- Gender and Development
- Policy Analysis
- Critical Issues in Urban Inequality

## TAUGHT COURSES

- ICTs and Socio Economic Development
  - Civil Society and Public Action
  - Global Inequalities
  - Politics and Governance of Development.
- Availability of course units may vary from year to year.

### FIELD COURSE

The course includes a residential field visit to an overseas destination as a core component of the master's degree, giving you practical experience of and detailed insights into the challenges of promoting trade and industrial strategy in a global context within the developing world. The field visit involves you undertaking a structured investigation of particular responses to these challenges, including through discussions and interviews with specialists and professionals in the field. The cost of the field course is included in the course fee.

### CAREER OPPORTUNITIES

The course prepares students for employment in a range of development related fields, including research, policy and practice. A wide range of transferable skills will be developed, including the analytical and professional skills required for employment within different institutions at multiple levels. Many of our alumni have gone on to prestigious careers in public service, the NGO/charitable and private sectors at national and international levels, as policy officers, managers, consultants or development practitioners - while others have pursued further academic study leading to a PhD and academic careers. Since its foundation, IDPM has trained over 7000 individuals from 170 different countries.

### FEES:

**UK/EU students (per annum):** £8,750 full-time

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN INTERNATIONAL DEVELOPMENT

## POLITICS, GOVERNANCE AND DEVELOPMENT POLICY

Duration:  
Full-time: 12 months, Part-time: 27 months



**This course examines the obstacles to and pathways towards more legitimate, democratic and pro-poor forms of governance at global, national and local levels. The course interrogates the discursive paradigms and material interventions in the area of politics and governance, which has moved to the centre of the international development agenda since the late 1980s.**

### AIMS OF THE COURSE

The course aims to:

- Provide critical insights into different theoretical and disciplinary perspectives on the politics and governance of development
- Develop the analytical skills of students in critically evaluating and employing different theories of politics, governance and policy analysis
- Provide participants with an opportunity to deepen their understanding of the how politics, governance and the formulation and implementation development policy interact in the global South
- Provide critical insights into the key strategies, policies and practices currently employed to promote 'good governance' and improved policy processes in the global South
- Develop professionally-oriented skills related to formulating, investigating and implementing different approaches to promoting good governance
- Provide a wide range of options for advanced training in areas of specialist expertise relevant to politics, governance and development policy

## COURSE CONTENT

- Develop advanced competencies in transferable areas, including developing reasoned arguments, gathering, organising and using evidence and information from a wide variety of sources, undertaking both team-based and independent work to deadlines, and both written and verbal forms of communication
- Assist students in developing their specialist area of expertise within the field of politics, governance and development policy, and applying their understanding and skills through supervised individual research culminating in a dissertation.

### COURSE UNIT DETAILS

Following an induction course, students follow core course units covering:

- Development Fundamentals
- Development Research
- Policy Analysis
- The Politics and Governance of Development
- Fieldwork.

### OPTIONAL COURSE UNITS TYPICALLY INCLUDE:

- Global Inequalities
- Environment, Climate Change and Development
- Conflict Analysis
- Planning and Managing Development
- Civil Society and Public Action
- Gender and Development
- Law, Governance and Development
- Reconstruction and Development
- Representations: Film, Literature and Media in Development
- Public Sector Reform and Management
- Economic Analysis of the Public Sector
- Citizen-Led Development
- Economics of Governance and Development
- Global Governance
- Arab Revolts and Post-Revolutionary State Formation
- Global Political Economy
- E-Government
- Climate Change, Disasters and Responses.

Availability of course units may vary from year to year.

## TAUGHT COURSES

### FIELD COURSE

The course includes a residential field visit to an overseas destination as a core component of the master's degree, giving you practical experience of and detailed insights into the challenges of dealing with the politics and governance of development on the ground. The field visit involves you undertaking a structured investigation of particular responses to these challenges, including through discussions and interviews with specialists and professionals in the field. The cost of the field course is included in the course fee.

### CAREER OPPORTUNITIES

The course prepares students for employment in a range of development related fields, including research, policy and practice. A wide range of transferable skills will be developed, including, as policy officers, managers, consultants or development practitioners - while others have pursued further academic study leading to a PhD and academic careers. Since its foundation, IDPM has trained over 7000 individuals from 170 different countries.

### FEES:

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

Duration:  
Full-time: 12 months, Part-time: 27 months

**The current impoverishment of more than 1.4 billion people and the growing levels of inequality at national and international levels present the world with its greatest moral challenge. The challenge of understanding and tackling the problems of poverty and inequality is therefore an urgent one. This course is designed to help you engage with this challenge in a critical and constructive way, by offering high-level academic training in a vibrant and stimulating environment.**



#### AIMS OF THE COURSE

The course aims to:

- Provide critical insights into different theoretical and disciplinary perspectives on how poverty, inequality and development can be understood, measured and explained
- Provide participants with a thorough conceptual framework and the skills necessary to critically analyse key theoretical and practical issues relating to poverty, inequality and development
- Provide critical insights into the key strategies, policies and practices currently employed to promote development, equality and poverty reduction
- Provide a wide range of options for advanced training in areas of specialist expertise relevant to poverty, inequality and development
- Develop advanced competencies in transferable areas, including developing reasoned arguments, gathering, organising and using evidence and information from a wide variety of sources, undertaking both team-based and independent work to deadlines, and both written and verbal forms of communication
- Assist students in developing their specialist area of expertise within the field of poverty, inequality and development, and applying their understanding and skills through supervised individual research culminating in a dissertation.

## COURSE CONTENT

#### COURSE UNIT DETAILS

Following an induction course, students follow core course units covering:

- Development Fundamentals
- Development Research
- Poverty and Development
- Global Inequalities
- Fieldwork
- Anti-Poverty Transfers.

#### OPTIONAL COURSE UNITS TYPICALLY INCLUDE:

- Environment, Climate Change and Development
- Planning and Managing Development
- Civil Society and Public Action
- Critical Issues in Urban Inequality
- Reconstruction and Development
- Representations: Film, Literature and Media in Development
- Contemporary Issues in Development Finance
- Citizen-Led Development
- Urban Development Planning in Cities of the South
- Economics for Rural Development
- Development Macroeconomics
- Microeconomic Theory
- The Politics and Governance of Development
- Poverty, Inequality and Government Policy in LDCs
- Development Microeconomics
- Trade Theory and Development
- Economics of Governance and Development
- Climate Change, Disasters and Responses
- Policy Analysis
- Gender & Development.

Availability of course units may vary from year to year.

## TAUGHT COURSES

#### FIELD COURSE

The course includes a residential field visit to an overseas destination as a core component of the master's degree, giving you practical experience of and detailed insights into the challenges of dealing with problems of poverty and inequality on the ground. The field visit involves you undertaking a structured investigation of particular responses to these challenges, including through discussions and interviews with specialists and professionals in the field. The cost of the field course is included in the course fee.

#### CAREER OPPORTUNITIES

The course prepares students for employment in a range of development related fields, including research, policy and practice. A wide range of transferable skills will be developed, including the analytical and professional skills required for employment within different institutions at multiple levels. Many of our alumni have gone on to prestigious careers in public service, the NGO/charitable and private sectors at national and international levels, as policy officers, managers, consultants or development practitioners - while others have pursued further academic study leading to a PhD and academic careers. Since its foundation, IDPM has trained over 7000 individuals from 170 different countries.

#### FEES:

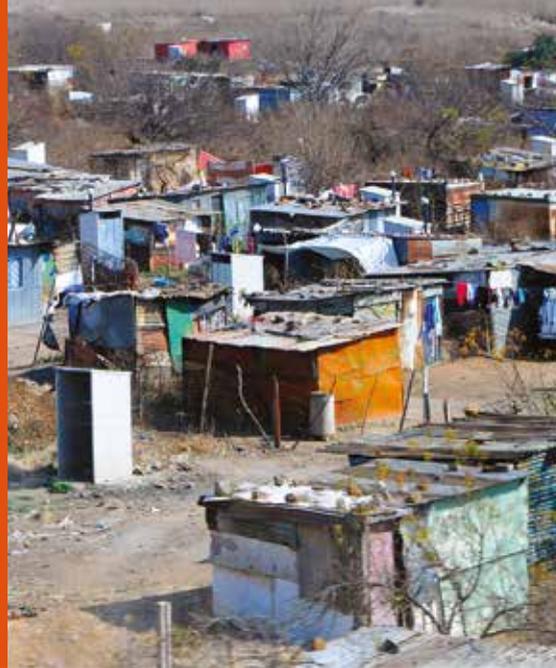
**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

**Duration:**  
Full-time: 12 months, Part-time: 27 months

**This pathway examines contemporary and established analytical and conceptual frameworks relating to poverty, conflict analysis and the reconstruction of conflict and disaster-affected societies. It looks at policies and practices, by which individuals, communities and organisations seek to reduce poverty, understand conflict and initiate humanitarian interventions.**



#### **AIMS OF THE COURSE**

The course aims to:

- Provide participants with an opportunity to deepen their critical understanding of key theoretical and practical issues relating to poverty analysis and reduction, conflict analysis and reconstruction
- Provide participants with a thorough conceptual framework and the skills necessary to critically analyse key theoretical and practical issues relating to poverty, conflict and reconstruction and make judgements about related policies and their implementation
- Provide critical insights into the key strategies, policies and practices currently employed to promote development and poverty reduction
- Develop professionally-oriented skills related to formulating, investigating and implementing different practical approaches to poverty, conflict and reconstruction
- Provide a wide range of options for advanced training in areas of specialist expertise relevant to poverty, conflict and reconstruction
- Develop advanced competencies in transferable areas, including developing reasoned arguments, gathering, organising and using evidence and information from a wide variety of sources, undertaking both team-based and independent work to deadlines, and both written and verbal forms of communication

#### **COURSE CONTENT**

- Assist students in developing their specialist area of expertise within the field of poverty, conflict and reconstruction, and applying their understanding and skills through supervised individual research culminating in a dissertation.

#### **COURSE UNIT DETAILS**

Following an induction course, students follow core course units covering:

- Development Fundamentals
- Development Research
- Conflict Analysis
- Poverty and Development
- Reconstruction and Development
- Fieldwork.

#### **OPTIONAL COURSE UNITS TYPICALLY INCLUDE:**

- Anthropology of Violence and Reconstruction
- Arab Revolts and Post-Revolutionary State Formation
- Citizen-Led Development
- Civil Society and Public Action
- Climate Change, Disasters and Responses
- Critical Issues in Urban Inequality
- Disaster Management: Theory and Application
- Environment, Climate Change and Development
- Global Inequalities
- Humanitarianism and Conflict Response: Inquiries
- Peacebuilding Inquiries
- Planning and Managing Development
- Representations: Film, Literature and Media in Development
- Security Studies
- The Politics of Governance and Development.

Availability of course units may vary from year to year.

#### **TAUGHT COURSES**

#### **FIELD COURSE**

The course includes a residential field visit to an overseas destination as a core component of the master's degree, giving you practical experience of and detailed insights into the challenges of dealing with poverty, conflict and reconstruction on the ground. The field visit involves you undertaking a structured investigation of particular responses to these challenges, including through discussions and interviews with specialists and professionals in the field. The cost of the field course is included in the course fee.

#### **CAREER OPPORTUNITIES**

The course prepares students for employment in a range of development related fields, including research, policy and practice. A wide range of transferable skills will be developed, including the analytical and professional skills required for employment within different institutions at multiple levels. Many of our alumni have gone on to prestigious careers in public service, the NGO/charitable and private sectors at national and international levels, as policy officers, managers, consultants or development practitioners - while others have pursued further academic study leading to a PhD and academic careers. Since its foundation, IDPM has trained over 7000 individuals from 170 different countries.

#### **FEES:**

**UK/EU students (per annum):** £8,750 full-time

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN INTERNATIONAL DEVELOPMENT:

## PUBLIC POLICY AND MANAGEMENT

Duration:  
Full-time: 12 months, Part-time: 27 months

The course is designed to provide you with:

- Comprehensive knowledge of the main concepts and skills required to provide leadership in public policy formulation and implementation within a development framework, whilst also providing a solid development economics underpinning
- The opportunity to undertake a range of optional subjects to meet the specialist needs relevant to modern public sector management, public policy and development, in a changing environment
- Understanding of the design, implementation and evaluation of public policy in developing countries
- An infrastructure for undertaking postgraduate research in the fields of public policy and management in developing and transitional economies.



The course is also intended to develop your skills to become a lifelong learner with independence of thought, self-awareness, and the capacity to communicate your acquired knowledge and research findings to specialist and non-specialist audiences. In addition, by providing examples of how public policy and development economics are currently applied in developing countries, you may also acquire the techniques and ability to critique development policy and apply your existing knowledge in a variety of contexts.

The course is based on contributions from a range of disciplines, especially development economics, but also includes politics, accounting, management and information systems, and the study of public policy and public sector reform and management in a changing environment within an international context. The core course units provide you with a skill-set to critique and apply policy, with this complemented by the optional units that allow you to tailor your learning to further areas of personal interest.

## COURSE CONTENT

### CORE COURSE UNITS

These typically include:

- Economic Analysis of the Public Sector
- Economic Development
- Public Sector Reform and Management
- Research Skills for Economic Development.

### OPTIONAL COURSE UNITS

These typically include:

- Contemporary Issues in Development Finance
- Development Macroeconomics
- Environmental Economics
- E-Government
- Fundamentals of Information and Information Systems
- Global Institutions, Trade Rules and Development
- HRD: Key Concepts
- Human Resource Practice I
- Human Resource Practice II
- Industrial Competitiveness
- International Finance for Development
- International Management
- Micro-Finance
- Organisational Change Strategies
- Politics and Development
- Trade Theory and Development
- Transformation in the World Economy
- Work and Employment in the Global Economy
- Water and Sanitation Planning and Policy in Developing Countries.

Availability of course units may vary from year to year, and you also have the option to consider other course units – not typically listed (subject to the convenors agreement).

## TAUGHT COURSES

### FIELD COURSE

The course usually includes a residential field visit to an overseas destination, giving you practical experience of the issues discussed in class. During the visit, you also have the opportunity to discuss course topics with specialists and professionals in the field. The cost of the field course is included in the course fee.

### CAREER OPPORTUNITIES

The course is intended primarily for those with experience of the public sector and those involved in public policy formulation and implementation. The nature of the course also ensures that graduates are well equipped to pursue careers in the public sector, or in public policy and development as researchers, advisers or consultants.

### FEES

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN MANAGEMENT AND IMPLEMENTATION OF DEVELOPMENT PROJECTS

Duration:  
Full-time: 12 months, Part-time: 27 months

**This MSc is provided jointly by IDPM, Manchester Business School and the School of Mechanical, Aerospace and Civil Engineering (MACE). The content combines the strength of the disciplinary excellence of each institution, exploring international development management focused on both infrastructure capacity and on social and economic development.**



The course is designed to provide you with:

- Analytical capacities, knowledge and skills necessary to propose, plan, implement, manage and evaluate development projects
- Enhanced competence in relevant functional areas of development management and the specialist roles of the development practitioner
- Appreciation of the core roles of diagnosing, monitoring and intervening when proposing, managing and evaluating projects
- Insight into and practice of specific people management skills of facilitation, emotional intelligence, conflict management and organisational politics.

## COURSE CONTENT

You study four compulsory core course units and four optional course units in two semesters of intensive coursework. You also complete a 12,000 to 15,000 word dissertation, which offers wide scope for individual focus.

### CORE COURSE UNITS.

These typically include:

- Characteristics and Skills of Development Practice
- Development Practice: International Contexts and Worlds of Action
- Financing Projects
- Planning and Managing Development
- Research Methods and Skills in Organisational Contexts.

### OPTIONAL COURSE UNITS

These typically include:

- Civil Society and Public Action
- Commercial Management
- Disaster Management: Theory and Application
- Environmental Impact Assessment
- Gender and Development
- ICTs and Socio-Economic Development
- Infrastructure Projects in Developing Countries
- Managing Major Projects and Programmes
- Managing Projects
- Managing Quality in Development
- Megaproject Leadership and Strategy
- New Infrastructure Development
- Organisational Behaviour
- Organisational Psychology, Management and Change
- Project Managing Humanitarian Aid
- Public Sector Reform and Management.

Availability of course units may vary from year to year.

## TAUGHT COURSES

### FIELD COURSE

The course usually includes a residential field visit to an overseas destination, giving you practical experience of the issues discussed in class. During the visit, you also have the opportunity to discuss course topics with specialists and professionals in the field. The cost of the field course is included in the course fee.

### CAREER OPPORTUNITIES

This course is intended for professionals and managers working in the field of programme and project management who may be involved with project design, monitoring and evaluation in the context of low-income economies. This would typically include engineers, sociologists, consultants and project managers of international/bilateral aid projects and of NGOs, as well as policymakers in the state sector.

### FEES

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc IN MANAGEMENT AND INFORMATION SYSTEMS: CHANGE AND DEVELOPMENT

**Duration:**  
Full-time: 12 months, Part-time: 27 months

This course is available also in a distance learning version (see overleaf)

**Information systems are spreading into every sphere of business and non-business organisations. They are central to the 'information age' in which information, information systems and information technology are recognised as key organisational resources and in which management activities become more information intensive.**

Yet most information systems – including e-government, e-commerce, and e-development systems – are under-performing, or are failures. A key cause of this problem is the gap of knowledge, skills, culture and language that exists between functional managers and information systems professionals.

The aim of this master's degree is to close that gap by training individual staff to become 'hybrid managers'. Hybrid managers are those who understand both the job of management in its organisational setting and the role, management and jargon of information, information systems and information technology. These individuals will be in a strong position to lead the successful development and implementation of new information systems in their organisations.

**The course is designed to provide you with:**

- Conceptual frameworks to understand the roles of management of information, of information technology and of information systems in organisations
- New knowledge and skills to help in the effective planning, development implementation and management of information systems
- New knowledge and skills to help in the effective management and change of organisations.

## COURSE CONTENT

You will typically complete four compulsory course units, four optional course units and a dissertation of 12,000 to 15,000 words.

### CORE COURSE UNITS

These typically include:

- Fundamentals of Information and Information Systems
- Introducing Information Systems in Organisations.

**You also choose one course unit from:**

- International Management
- Civil Society and Public Action
- Public Sector Reform and Management.

**And one further course unit from:**

- Issues in the Management of Information Systems
- E-Business: Organisation and Strategy.

### OPTIONAL COURSE UNITS

These typically include:

- E-Business: Organisation and Strategy
- E-Government
- Evaluation and Design of Educational Courseware
- Human Resource Practice I
- Human Resource Practice II
- ICTs and Socio-Economic Development
- ICTs in Practice
- Information Technologies and Human Resources
- International Management Issues in the Management of Information Systems
- Multimedia Design and Development
- Organisational Behaviour
- Organisational Change Strategies
- Organisation Development
- Planning and Managing Development.

Availability of course units may vary from year to year.

Please note that the development of technical computing skills is not the primary aim of the course. However, a range of short computing skills workshops is available if you require them, covering hands-on office automation skills and specific programming skills. The course also incorporates some small practical information systems projects.

## TAUGHT COURSES

### FIELD COURSE

The course usually includes a residential field visit to an overseas destination, giving you practical experience of the issues discussed in class. During the visit, you also have the opportunity to discuss course topics with specialists and professionals in the field. The cost of the field course is included in the course fee.

### CAREER OPPORTUNITIES

This course is designed to develop two groups of participants: functional managers who wish to take greater control over, and make a more direct contribution to, change in their organisations via the development and implementation of information systems; and information systems professionals who wish to improve the success rate of the information systems they develop or use, and who may also wish to upgrade their management skills and knowledge.

It is relevant to those with career trajectories in the private, public and NGO sectors, and is particularly appropriate for those working in or with newly developed, transitional and developing countries. Our graduates have an impressive career record in the UK and in other countries.

### FEES

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.

## MSc MANAGEMENT AND INFORMATION SYSTEMS: CHANGE AND DEVELOPMENT

(DISTANCE LEARNING)

### Duration:

18 months minimum – 60 months maximum  
32 months is the normal mode of study

**Information systems are spreading into every sphere of business and non-business organisations. They herald the dawn of a new 'Information Age' in which information, information systems and information technology are recognised as key organisational resources and in which management activities become more information-intensive.**



**Yet, the majority of information systems – including e-business, e-government, and e-development systems – are under-performing, or are failures.**

**A key cause of this problem is the gap of knowledge, of skills, of culture and of language that exists between functional managers and information systems professionals.**

The aim of this master's degree is to close that gap by training individual staff to become 'hybrid managers'. Hybrid managers are those who understand both the job of management in its organisational setting and the role, management and jargon of information, information systems and information technology. You will be in a strong position to lead the successful development and implementation of new information systems in your organisation.

**At the end of the course, you will have received:**

- Conceptual frameworks to understand the role of information, of information technology and of information systems in organisations
- New knowledge and skills to help in the effective planning, development implementation and management of information systems
- New knowledge and skills to help in the effective management and change of organisations.

## COURSE CONTENT

To complete the MSc course, you must complete eight taught units, plus a 12,000-15,000 word dissertation.

### SEVEN MODULES ARE COMPULSORY:

- Fundamentals of Information and Information Systems
- International Management
- Introducing Information Systems in Organisations
- Issues in the Management of Information Systems
- Organisational Behaviour
- Organisation Development and Change
- Research Methods.

### PARTICIPANTS MUST ALSO COMPLETE ONE OF TWO OPTIONAL MODULES:

- e-Business
- Human Resource Practice.

### MODE OF STUDY

The course starts annually every January and includes interactive e-learning tutorials for each course unit. The distance learning format means you can complete the degree without leaving home or interrupting your career.

A typical study route would involve completion of four compulsory course units in the first year of study, and completion of the remaining four units in your second year. You would then undertake a dissertation in the first half of the third year.

Using this route, participants complete the full master's course in two-and-a half years. For example, those starting in January 2016 would complete in September 2018. However, the course is flexible and can accommodate faster or slower study and completion speeds in order to take account of work, family or other personal commitments. For example, after completing teaching period one, you can accelerate your study by spending a 12-week semester in Manchester, studying alongside students on the face-to-face version of the course. You could also slow down, perhaps taking only one course unit rather than two in a particular teaching period, or taking a complete break of a teaching period during which no units are studied. Different study plans are possible as long as you complete the course within four and a half years.

## TAUGHT COURSES

### FEES

**UK/EU students:** £550 per 15 credits  
£2,350 dissertation

**International students (per annum):** £1,125 per 15 credits  
£5,000 dissertation.

## MSc IN ORGANISATIONAL CHANGE AND DEVELOPMENT

**Duration:**  
Full-time: 12 months, Part-time: 27 months



**Economic crisis, structural adjustment, competition, technical innovation, public, private and NGO sector reforms and many other drivers all require organisations in developing and transitional economies to change and develop on an ongoing basis.**

**As a result, there is a growing need for staff who both understand and can contribute to organisational change and development initiatives and activities.**

**This MSc aims to meet that need.**

**The course is aimed at individuals involved in processes of organisational change and development in developing and transitional economies. You are likely to have a professional interest in management and human resource issues, as reflected in the content of the core and optional course units.**

In previous years, participants have been drawn from a variety of backgrounds, including managers, administrators, consultants and professional practitioners. Past participants have also been drawn from the public, private and NGO sectors.

The aim of this course is to develop you into a more effective agent of organisational change and development, by providing you with new analytical capacities, skills and knowledge. By the end of the course, you should be able to:

- Understand the academic and theoretical basis of organisational change and development
- Develop realistic HR strategies that contribute to effective organisational change and development interventions
- Contribute positively to organisationally-based initiatives through the effective diagnosis, planning, management and implementation of organisational change and development interventions
- Engage in specific specialist processes of organisational change and development
- Synthesise new and existing knowledge by undertaking academic or specialist organisational change and development research.

## COURSE CONTENT

### CORE COURSE UNITS

These typically include:

- Organisational Change Strategies
- Organisational Psychology, Management and Change
- Organisation Development.

### OPTIONAL COURSE UNITS

These typically include:

- Characteristics and Skills in Development Practice
- Development Practice: International Contexts and Worlds of Action
- Human Resource Practice I
- Human Resource Practice II
- Information Technologies and Human Resources
- International Management
- Introducing Information Systems in Organisations
- Learning, Training and Development
- Managing Quality in Development
- Planning and Managing Development
- Public Sector Reform and Management.

Availability of course units may vary from year to year.

Additional optional course units offered by IDPM may be available to you, subject to availability and the agreement of the MSc OCD course director.

### FIELD COURSE

The course usually includes a residential field visit to an overseas destination, giving you practical experience of the issues discussed in class. During the visit, you also have the opportunity to discuss course topics with specialists and professionals in the field. The cost of the field course is included in the course fee.

## TAUGHT COURSES

### CAREER OPPORTUNITIES

Participants are drawn from a variety of backgrounds, including managers, administrators, consultants and professional practitioners. They are also drawn from a variety of organisations undergoing change: public and private sectors and non-governmental organisations. You are likely to hold a professional interest in management and human resource issues.

### FEES

**UK/EU students (per annum):** £8,750 full-time.

**International students (per annum):** £16,000 full-time.

Part-time fees are equivalent to 50% of the full-time fee, per annum.



# LECTURER PROFILES



After a decade-long career as a print journalist on development issues, I was drawn to academia, where my initial research interests centred on the broad theme of 'conflict as opportunity'. In concrete terms, I conducted research into various aspects of post-revolutionary and post-socialist transformations, combined with interrogating how post-conflict political trajectories are determined by patterns of rebel governance. One focus here has been in particular on how major political events such as revolutions are played out in individual lives. Major case-study countries have been Eritrea and Mozambique.

Following from this work, a second line of research has emerged, interrogating the concept of the refugee and focusing on what constitutes humanitarian citizenship, belonging and identity among refugees in transitory settings. Aspirations are at the centre of a third line of research into holistic health interventions that move away from biomedical models of understanding disease and focus on broader notions of wellbeing instead.

I use different strands of my research to inform my teaching in the two core course units that I convene at IDPM. In Development as Historical Change, you will learn about my work on conflict in a distinct lecture on revolution and modernity and more broadly for an understanding of the dynamics of processes of progress and social change. For Comparative Social Policy, case studies dealing with education in Eritrea and HIV/AIDS interventions in Mozambique are directly based on my research and publications.



**DR TANJA R. MÜLLER**

*Senior Lecturer in International Development*



I look forward to welcoming you to my lectures on Urban Development Planning in Cities of the South, one of the core Semester One course units for the interdisciplinary MSc in Global Urban Development and Planning. This unit focuses on the identification of urban issues – such as land, housing, infrastructure, violence, and the effects of climate change – and possible ways of addressing them in cities of the global South. Going beyond traditional planning responses, it explores innovative approaches to working with low-income communities such as action planning. I recommend this course to all students with an interest in urban development issues.

Complementary to this course, in Semester Two the unit Best Practices in Urban Development Planning in Cities of the South offers a hands-on approach to addressing some of the issues highlighted in Semester One. This unit is structured around a series of workshops focusing on specific techniques such as poverty mapping, asset planning, housing microfinance and auto-photography, which enable local governments, NGOs and civil society organisations to confront increasing levels of urban poverty, inequality and disaster risk in the global South.

My own research has focused on the social processes which construct the built environment in Latin American cities. I have a particular interest in participatory planning practices in urban informal settlements, and have explored this issue in Colombia and Mexico. Related to this, more recently I have undertaken research into the linkages between urban land tenure and conflict in Mexican cities, in the context of increasing levels of violence. This research informs my teaching on the units that I convene and contribute to, in terms of their core themes of urban poverty, inequality and informality, and development in conflict and post-conflict settings.



**DR MELANIE LOMBARD**

*Lecturer in Global Urbanism*



# STUDENT PROFILES



At IDPM, the cosmopolitanism and the high standards of education offer the most suitable setting for individuals who seek to further develop their abilities and inclinations. Most importantly, IDPM is one of the 'world-leading' research hubs. It provides excellent resources, studio facilities, workshops, and creates a warm and friendly atmosphere to encourage and facilitate productive research and study.

The Human Resource Development course, guided by talented and experienced scholars, is exciting and interesting. Every lecture is a good opportunity to understand the globalization process and critically analyse the policy initiatives and development agenda associated with the wellbeing of people. Core modules cover various significant areas and themes such as Globalisation, HRD Strategic Interventions at Organisation and Societal Levels, Knowledge Management, Organisation Development, Training and Development, Managing Quality, and Politics and Development.

The encouraging environment of the School, and the course units offered by the degree course, provide a tremendous opportunity for me to develop and prepare myself for the challenges that lie at the beginning of my career. I strongly believe that knowledge gained from The University of Manchester will be useful for the developing country I belong to and will be a serious step towards my personal and career development.



**AIGERIM KUSSAINOVA**

*From: The Republic of Kazakhstan*



I joined the MSc in International Development: Human Resource Management in September 2008. Before that, I had my bachelor's degree from Cairo, Egypt and some HR Certificates from the United States and UK.

I chose this course after long research into postgraduate studies in Europe and the United States, as I was looking for a comprehensive master's degree that deals with all HR functions and links theory with practice. I found what I wanted in The University of Manchester, IDPM.

I found it very interesting and flexible enough to select the course units I liked and meet my learning objectives. The field visits provided were useful to see HR practices in different companies and countries. The professors were really helpful and supportive. I will never forget such an experience and I will keep recommending it to all my friends and team members at work.

Currently, I work as an HR Manager in a fertilizer company. It is one of the biggest Urea producers in the Middle East. I manage the HR Dept with all its functions, developing HRIS and policies and procedures, and partnering with business unit heads to achieve our future business objectives.



**DORIS FOUAD MEGALLY**

*From: Egypt*



# APPLYING

## TAUGHT COURSE APPLICATIONS

### We advise you to apply early.

Typically, prospective postgraduate students will apply between ten and twelve months before they intend to take up their place

It is also important to consider how you will finance your graduate studies at the same time as you make your application.

## APPLY ONLINE

[www.manchester.ac.uk/study/masters/admissions/apply/](http://www.manchester.ac.uk/study/masters/admissions/apply/)

Here, you will also find more information on alternative application methods, and you can download the relevant documents.

Applications should always include the following, in either digital or hard copy format:

- Completed application form
- Minimum of one reference – preferably academic
- Copy of degree certificate for completed bachelor's degree
- Copy of academic transcript for any academic qualification in progress

- Brief personal statement (maximum 500 words) outlining your reasons for pursuing the course and what benefits you hope to derive from it

- Curriculum Vitae.

Once your application has been received, our admissions team will contact you and you may be asked to submit additional information, if necessary.

Ensure that you enclose all the necessary documents, as the delay caused in having to seek any missing documents from you might adversely prejudice your application.

All documents should be provided in the original language. Documents in languages other than English must be accompanied by certified translations into English.

If you decide to accept your offer, when you arrive in Manchester you will be required to show to us the original documents which demonstrate your academic qualifications and your English language ability.

## ENTRY REQUIREMENTS

You should have a good first degree (minimum Upper Second or its international equivalent). If you do not meet this criterion, your admission may still be approved if satisfactory evidence of postgraduate study, research or professional experience can be provided.

## ENGLISH LANGUAGE REQUIREMENTS

Students whose first language or language of instruction is not English may be asked to provide evidence of fluency in English by achieving scores in English language tests as follows:

- IELTS 6.5 overall, 6.5 in writing, no sub-section below 6.0
- TOEFL iBT overall score of 90 with a minimum score of 22 in writing and 20 in the other subsections
- Pearson PTE overall score of 59 with a minimum score of 59 in the written section and 51 in all other subsections or
- Cambridge CAE or Cambridge CPE grade C.

You are advised to check the individual course web pages for any updates to entry requirements:

[www.seed.manchester.ac.uk/postgraduatetaughtcourses](http://www.seed.manchester.ac.uk/postgraduatetaughtcourses)

## AVAILABILITY REQUIREMENTS

### Field Courses

Please note that field visits may be scheduled at any point during the 12-month period of the degree course, including during University vacations. Successful applicants are expected to be available to attend.

### Part-time study

Part-time students complete the full-time course over 27 months. There are no evening or weekend course units available on the part-time course, therefore if you are considering taking a course on a part-time basis, you should discuss the requirements with the Programme Director first and check the timetable to ensure that you can attend the compulsory classes. You should also seek approval from your employer to have the relevant time off.

Timetabling information is normally available from late August from the Programme Administrator, and you will have the opportunity to discuss course unit choices during induction week with the Programme Director.

## FUNDING

IDPM students are typically sponsored by the governments of their country of origin, by their employers, by external funding agencies or from their own private resources.

If you require financial assistance, you are advised to contact your own Education Ministry and/or the nearest British Embassy, High Commission, or British Council representative. These can provide information about British Technical Cooperation Training awards, made annually to those likely to further the development of their home country, and British Council Chevening Scholarships, application for which must be made by October of the year before the award is due to commence.

Advice on the availability of funding by other bilateral or international aid agencies can usually be obtained from local offices or from local British Council offices.

Each year, IDPM offers a number of postgraduate scholarships to outstanding applicants. In order to be eligible, you must have already received an offer of a place on one of our masters courses

Check our website for regular updates on funding opportunities:

[www.seed.manchester.ac.uk/fees/postgraduate-taught-funding](http://www.seed.manchester.ac.uk/fees/postgraduate-taught-funding)

IDPM sees itself as a key player in providing thinkers and practitioners who can provide solutions to the growing complex challenges facing organisations, institutions and society today. We have more than 50 years' experience of producing research students who have gone on to become successful scholars (e.g. professors), policy makers (e.g. government ministers and ambassadors) and practitioners (CEOs; senior administrators; policy analysts) in countries all over the world.

Our research has been consistently rated at the highest level and we have regularly produced world class and cutting edge research that have made significant impact to individuals, institutions and societies around the world. In the most recent Research Assessment Exercise (RAE 2008) 65% of our research activity was judged to be 'world leading or 'internationally excellent'.

In IDPM we provide our PhD students the opportunity to pursue research in a wide variety of exciting topics in International Development. You will be supervised by and consult with internationally recognised academics in your chosen field of research. We are fortunate to host several research centres with exceptional academics who are active in researching on topics and issues of international significance pertaining to the improvement of human, societal and environmental conditions. Our activities include research into major areas of development policy and practice including poverty alleviation, development finance, human resource management and capacity building, information systems, public sector reform, institutional and organisational change and development, economic and social development, impact assessment and sustainable development, resource management, sustainable livelihoods, and the environment.

The combined field experience of our staff covers over 60 countries in Asia, Africa, Central and South America and the Pacific. Much of this experience has been gained from working with national and international agencies where the focus has been on finding workable solutions to development problems and strengthening institutional capacities. IDPM is home to many research centres, including the Brooks World Poverty Institute (BWPI), the Effective States and Inclusive Development research centre (ESID) funded by the Department for International Development, Global Urban Research Centre (GURC), Centre for Development Informatics (CDI), and Centre for Organizations in Development (COD).

We work hard to ensure that all our students meet, and often exceed, the standards of excellence expected of a post graduate research student from an internationally recognised university such as the University of Manchester. You will be joining a school and an institute that has track record of producing excellent and successful students who have made significant impact to their profession and society. The success of our students is built on intellectual curiosity, critical thinking and the motivation to investigate issues that will contribute to existing knowledge. We are committed to providing you support to acquire the level of critical thinking and essential research skills needed for this highly challenging journey of discovery. If you join us you will benefit from the opportunity to actively participate in research seminars and conferences organised by our research centres and thematic areas of our research groups.

Candidates pursuing research degrees at IDPM are part of a large and expanding research community that has access to a wide range of specialists, superb library and computer facilities and a thriving series of seminars presented by staff, visiting speakers and research students. Research is driven by the academic and policy-oriented activities of individual researchers and by the activities of multidisciplinary clusters of staff and research students with interests in specific fields. These clusters provide a flexible and evolving structure for research, and over time they have shifted their focus in response to new priorities and interests. The current clusters are: Development Economics and Public Policy; Information Systems for Development; Management, Governance and International Development; and Poverty, Social Development and Livelihoods.





# STUDENT PROFILES



All the academic members of staff are well established in their respective fields and are ranked highly at international level. However, their high status has not stopped them from handling their less-experienced students like colleagues. During my first year, I attended taught courses in Research Methodology with specific tailor-made seminars focusing on research methods such as Interviewing, Participatory Learning and Action research, and Survey Methods, among others. The supervision and such courses are offered to build students' capabilities to undertake high-class, independent research. It is the expectation for this kind of learning environment that prompted me to return to IDPM, having done my MA in Development Management in the same institute in 2008.

In brief, my thesis explores the intricacies of building the state and citizenship through HIV/AIDS service delivery in rural Uganda. The central question explored is: can service delivery NGOs work with state functionaries in ways that enhance simultaneous improvement in the sightings of the state and citizens for each other?

## BADRU BUKENYA

*Studies: PhD in Development Policy and Management  
From: Uganda*

The largest indigenous HIV/AIDS organisation in Uganda called the AIDS Support Organisation (TASO) provided the empirical venue for this investigation. TASO had an innovative service delivery improvement project called 'Mini TASO', which targeted state health facilities in rural Uganda. This project presented a window through which to observe the dynamics and exchanges between citizens and the state on a stage set by an NGO.

Our hypothesis is that contrary to the well-known critique that development interventions of NGOs are 'technocratic' and/or 'depoliticising', service delivery programmes such as "mini TASO" might improve the penetrative, standardising and accommodating capacities of the state. And when the state improves service delivery, it is expected that service user-citizens also increase their confidence and confidence in the state.



My research is focused on the application of a theory of social power to Ugandan state formation processes, providing a macro-historical sociological study of state development. My research will involve the use of secondary sources and archives both here in the UK and also in Uganda, spending around four months on fieldwork during summer 2012.

In preparation for my empirical work, I have been able to take course units on research methods including Working with Memory, Archival Research and Elite Interviews. As part of the overall personal development process for the PhD, I have also taken a number of additional skills training courses, including Graduate Teacher Training and thesis management.

Since commencing the PhD, I have had the opportunity to teach BA and MA tutorials in IDPM and in the Sociology department, which has developed my academic skills for the future. The PhD process has also enabled me to become part of the wider research community at Manchester, such as being a member of specific research groups and taking part in workshops and conferences; giving me the opportunity to gain feedback on my work from academics and fellow PhD students other than my supervisors. Furthermore, these opportunities have improved my confidence when talking about my research.

The PhD process at Manchester is well structured, providing students with clear goals and targets along with the necessary supervisory support, whilst at the same time, enabling us to follow our own research agendas and interests, within the broad remit of the institute.



## JESSICA HAWKINS

*Previously studied: MA in International Development: Poverty, Conflict and Reconstruction (The University of Manchester), and a BA in European Studies with German and Italian (Lancaster University).*



# APPLYING

Admission to PhD in our School is highly competitive. In reaching a decision on applications, we review a number of criteria, including:

- Your academic standing and relevant professional experience
- The relevance and strength of your research proposal
- The availability of two appropriate supervisors for PhD programmes.

## ENTRY REQUIREMENTS FOR THE SCHOOL OF ENVIRONMENT, EDUCATION AND DEVELOPMENT (SEED)

In order to apply you are expected to have:

- A First or Upper Second Class Bachelor degree (or its international equivalent)
- A relevant postgraduate qualification, generally a Master's degree, with Merit and a minimum average grade of 60% in both the taught modules and your dissertation (or international equivalent of 60%).

For applicants whose first language is not English, evidence of English language proficiency must be supplied via a Secure English Language Test (SELT). Our English language proficiency requirements are:

- IELTS 7.0 overall, 7.0 in writing, 6.0 in the other subsections or
- TOEFL (internet based) 100 overall, 25 in writing, 22 in the other subsections or
- Pearson Test of English (PTE) 66 overall, 66 in writing, 59 in the other subsections or
- Cambridge Certificate of Proficiency in English Grade C or
- Cambridge Certificate of Advanced English Grade A.

Please note: The Cambridge First Certificate in English is not acceptable.

Please apply online at the University of Manchester website:

[www.manchester.ac.uk/study/postgraduate-research/admissions/how-to-apply](http://www.manchester.ac.uk/study/postgraduate-research/admissions/how-to-apply)

# PREPARE TO MAKE A DIFFERENCE

Your completed application should include the following documents:

- Completed application form
- Two references, one of which should be familiar with your academic work, on headed paper from the institution, signed, dated and stamped
- Degree certificate for completed Bachelor's degree
- Degree transcript for completed Bachelor's degree
- Degree certificate for completed postgraduate qualification
- Degree transcript for completed postgraduate qualification
- Research proposal
- Evidence of your English language proficiency, if applicable
- A personal statement outlining your reasons for wishing to study on the programme and the experience and skills you will bring to your research
- A detailed CV is helpful, but not essential.

## IDENTIFYING A SUITABLE SUPERVISOR

Providing clear details of your research area or group within your research proposal will make it easier for us to identify suitable opportunities for you. Please check our website for relevant research groups to find a potential supervisor and include this in section 6 of the application form under 'proposed programme of study.' You can apply without identifying a preferred supervisor, but we recommend that you contact potential supervisors for advice on developing your research proposal in advance of submitting your application. Although guarantees cannot be made, we will do our best to match your area of research to the most suitable supervisors within the field.

## WRITING YOUR RESEARCH PROPOSAL

PhD applications should be accompanied by a research proposal approximately of 1000–2000 words, explaining what you wish to research, how you intend on doing this and why.

Ideally a research proposal should cover and be structured around the following:

- Thesis title
- Literature review - how the proposed research relates to previous research/literature in this field
- Argument - justification of your questions or hypotheses as worthy of investigation and main questions or hypotheses to be addressed
- Method - overview of the proposed research methodology, sources and types of data, including methods of collection and methods of analysis
- Draft timeframe - main stages in the conduct of the proposed research with time allocation
- References.

Please note: It is possible to change the focus of a thesis at a later stage, but it is essential that there is a firm indication of the direction of your research interests before an offer can be considered.

## TIME SCALE

Research degree projects should also be sufficiently limited in scope to be capable of being tackled within a reasonable time. While extensions are possible, you should plan to complete in the duration of full-time study specified – usually 3 to 4 years depending on your programme. An appropriate and manageable subject is a prerequisite to successful research.

## WHAT HAPPENS NEXT?

When you submit your application you will receive notification that your application has been received. We will contact you to let you know if we require any further information from you. We aim to process all applications within 6 weeks of receipt of a completed application. We may be able to make a decision on your application in a shorter period of time, for example where you have requested a specific supervisor. We will contact you with a decision as soon as possible.



# FUNDING

The University of Manchester offers various scholarships, covering tuition fees and a generous stipend, for students wishing to undertake postgraduate research study in the School of Environment, Education and Development. Scholarships are advertised on an annual basis on our website and include the following schemes:

- President's Doctoral Scholar Award
- School of Environment, Education and Development Postgraduate Research Studentships
- Brooks World Poverty Institute PhD Studentships
- Sustainable Consumption Institute PhD Studentships.

Application deadlines vary so please check the online information carefully.

For the School of Environment, Education and Development Postgraduate Research Studentships and President's Doctoral Scholar Awards the deadline for applications for September 2015 entry will be 21 February 2015. Financial details of the awards will be published in due course.

In addition to funds provided by the University of Manchester students applying to the School of Environment, Education and Development are also eligible for the following UK Research Council funding schemes:

- Arts and Humanities Research Council (AHRC) North West Consortium Doctoral Training Partnership (NWCDTP) (Architecture students only)
- Engineering and Physical Research Council (EPSRC) Doctoral Training Accounts
- Economic and Social Research Council (ESRC) North West Doctoral Training Centre (NWDTTC).

Application deadlines vary so please check the online information carefully.

For further information please visit our website at: [www.seed.manchester.ac.uk/fees/postgraduate-research-funding](http://www.seed.manchester.ac.uk/fees/postgraduate-research-funding)

## OTHER FUNDING OPPORTUNITIES

### UK/EU students.

Other funding sources for UK and EU students include:

- British Academy
- British Council
- Department for International Development (DFID)
- Joseph Rowntree Foundation
- Leverhulme Trust
- National Environment Research Council (NERC)
- National Endowment for Science, Technology and Arts (NESTA)
- Nuffield Foundation
- Royal Geographical Society
- Science and Technology Facilities Council (STFC).

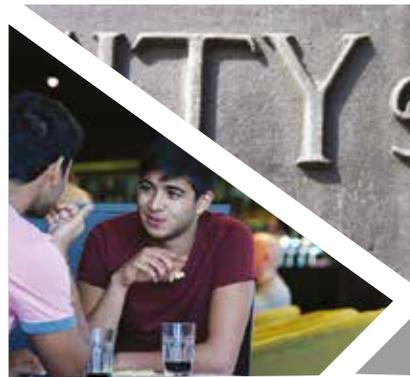
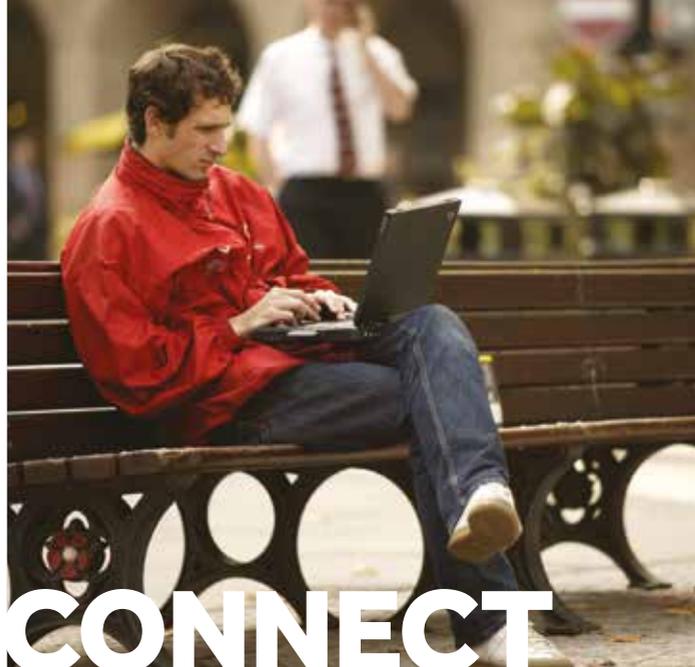
### International students

Other funding sources for international students include:

- British Council
- China Scholarship Council
- Commonwealth Scholarship Commission
- Science without Borders.

For further information please visit our website at: [www.seed.manchester.ac.uk/fees/postgraduate-research-funding/otherfunding](http://www.seed.manchester.ac.uk/fees/postgraduate-research-funding/otherfunding)

Above left: Alan Gilbert Student Learning Commons and the Whitworth Building at The University



## FIND OUT MORE ONLINE

For the most up-to-date programme information, visit our web site:

[www.seed.manchester.ac.uk](http://www.seed.manchester.ac.uk)

Disclaimer:  
This brochure is prepared well in advance of the academic year to which it relates. Consequently, details of programmes may vary with staff changes. The University therefore reserves the right to make such alterations to courses as are found to be necessary. If the University makes an offer of a place, it is essential that you are aware of the current terms on which the offer is based. If you are in any doubt, please feel free to ask for confirmation of the precise position for the year in question, before you accept the offer.

### ACCOMMODATION

Discover your potential new home:

[www.manchester.ac.uk/accommodation](http://www.manchester.ac.uk/accommodation)

### ADMISSIONS AND APPLICATIONS

Everything you need to apply to Manchester:

[www.manchester.ac.uk/pgapplication](http://www.manchester.ac.uk/pgapplication)

### ALAN GILBERT LEARNING COMMONS

Our brand new, ultra-modern student learning environment:

[www.manchester.ac.uk/library/learningcommons](http://www.manchester.ac.uk/library/learningcommons)

### CAREERS

Many major recruiters target our postgraduates; find out why:

[www.manchester.ac.uk/careers](http://www.manchester.ac.uk/careers)

### CHILDCARE

Support for students who are also parents:

[www.studentnet.manchester.ac.uk/crucial-guide/personal-life/student-parents](http://www.studentnet.manchester.ac.uk/crucial-guide/personal-life/student-parents)

### DISABILITY SUPPORT

For any additional support needs you may have:

[www.manchester.ac.uk/dso](http://www.manchester.ac.uk/dso)

### FUNDING AND FINANCE

Fees, scholarships, bursaries and more:

[www.manchester.ac.uk/study/postgraduate//fees](http://www.manchester.ac.uk/study/postgraduate//fees)

[www.manchester.ac.uk/study/postgraduate//funding](http://www.manchester.ac.uk/study/postgraduate//funding)

### INTERNATIONAL STUDENTS

Discover what we offer our multinational community:

[www.manchester.ac.uk/study/international](http://www.manchester.ac.uk/study/international)

### IT SERVICES

Online learning, computer access, IT support and more:

[www.manchester.ac.uk/itservices](http://www.manchester.ac.uk/itservices)

### LIBRARY

One of the UK's largest and best-resourced university libraries:

[www.manchester.ac.uk/library](http://www.manchester.ac.uk/library)

### MANCHESTER

Britain's 'original modern' city is right on your doorstep:

[www.visitmanchester.com](http://www.visitmanchester.com)

### MAPS

Visualise our campus, city and University accommodation:

[www.manchester.ac.uk/discover/maps](http://www.manchester.ac.uk/discover/maps)

### PROSPECTUS

Access online or order a copy of our 2015 prospectus:

[www.manchester.ac.uk/study/masters/prospectus](http://www.manchester.ac.uk/study/masters/prospectus)

### SPORT

Clubs, leagues, classes, facilities and more:

[www.manchester.ac.uk/sport](http://www.manchester.ac.uk/sport)

### SUPPORT

Dedicated academic, personal financial and admin assistance:

[my.manchester.ac.uk/guest](http://my.manchester.ac.uk/guest)

### STUDENTS' UNION

Societies, events, peer support, campaigns and more:

[www.manchesterstudentsunion.com](http://www.manchesterstudentsunion.com)

### VIDEOS

See and hear more about our University:

[www.youtube.com/user/universitymanchester](http://www.youtube.com/user/universitymanchester)

## WANT TO TALK THROUGH YOUR DECISION?

We welcome enquiries regarding the admissions process.

Please direct them to:

**Postgraduate Recruitment and Admissions Office**  
**Institute for Development Policy and Management**  
School of Environment, Education and Development  
Arthur Lewis Building  
The University of Manchester  
Oxford Road  
Manchester  
M13 9PL  
United Kingdom

+44 (0)161 275 0969

[seed.admissions@manchester.ac.uk](mailto:seed.admissions@manchester.ac.uk)

School of Environment, Education and Development  
The University of Manchester  
Arthur Lewis Building, Oxford Road  
Manchester, M13 9PL, United Kingdom  
**Tel: +44(0)161 275 0969**  
**Email: [seed.admissions@manchester.ac.uk](mailto:seed.admissions@manchester.ac.uk)**  
**[www.seed.manchester.ac.uk](http://www.seed.manchester.ac.uk)**

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