

Assessment Levels

Questions?

What do you need to know?

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Why have levels been removed?

- Lord Bew's report
- Belief that levels had become distorted
- Improve clarity for parents
- Inevitability with new curriculum

Opportunities

- Chance to refocus the profession on assessment
- Schools free to design a system that works for their children
- Rethink what we assess and how we assess it
- Involve and inform parents from the start

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Floor etc
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Threats

- Uncertainty
- Ofsted
- Timing - NNC, Floor etc
- Who likes change?
- Levels repackaged
- Tracking vs Assessment - task

What do the DfE say?

Professor Tim Oates, Chair of expert panel



What has changed?

- Levels scrapped and not centrally replaced
- Reception Baseline introduced
- Floor standard raised to 85%
- Reworked SATs to match the new curriculum

What do you need to know?

- What is your school doing? What is the rationale behind the actions?
- What worked well before? What has been retained? Why?
- Has the school communicated with the wider community? Web, parent schools
- How will you challenge the school?
- Are levels being repackaged?
- How will the school report to parents?

Key suggestions

- School to school support
- Consider assessment and tracking
- Keep things simple
- Make assessment high profile
- Trust teachers
- Focus on key objectives/concepts