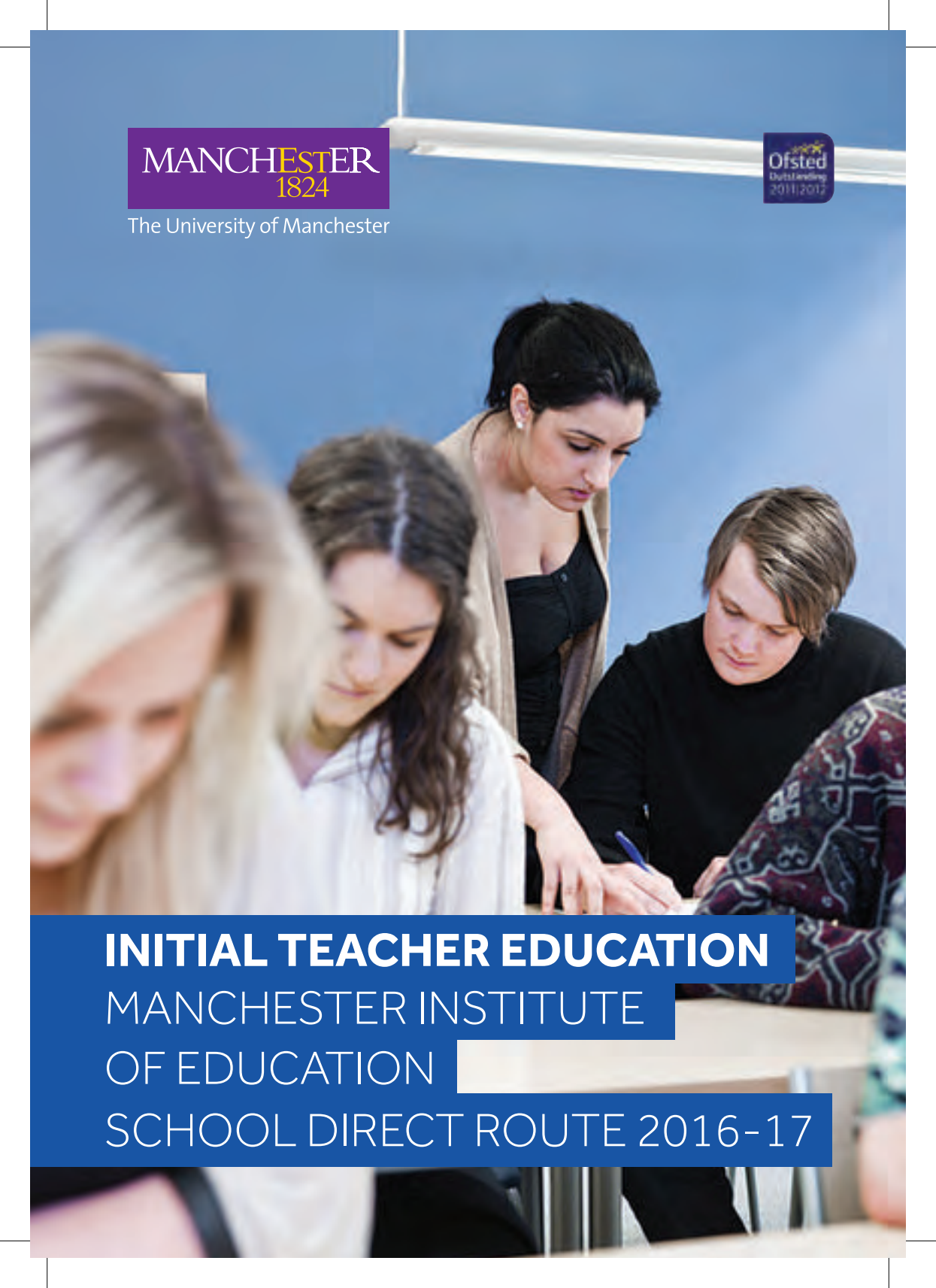


The background of the entire page is a photograph of three students in a classroom. A female student with dark hair is standing and leaning over a desk, looking at a book or paper. Two other students, a female with long dark hair and a male with short brown hair, are seated at the desk, also looking down at their work. The male student is holding a blue pen. The background is a solid blue wall.

MANCHESTER
1824

The University of Manchester



INITIAL TEACHER EDUCATION

MANCHESTER INSTITUTE
OF EDUCATION

SCHOOL DIRECT ROUTE 2016-17



UNIVERSITY OF MANCHESTER

SCHOOL DIRECT MODELS (2016-17)

Consistency without uniformity

The University of Manchester is a prestigious Russell Group university, which offers, within the Manchester Institute of Education: PGCE Primary; PGCE Secondary; School Direct; and Teach First. Ofsted rated the University an outstanding training provider across all its PGCE routes in 2011. They said of:

Primary:

“...the pervasive collegiality and 'can-do' ethos, which bring out trainees' enthusiasm, their willingness to work hard, their wish to improve and to reflect on their own performance honestly and realistically.”

Secondary:

“Outstanding communication across the partnership and excellent management structures have helped to establish and maintain a programme which is highly coherent and provides trainees with growing levels of challenge.”

Teach First:

“...the close monitoring of participants' progress and the consistently high quality of personal, professional and academic support to ensure participants' well-being which results in very high completion rates and supports participants' on-going professional development.”

We are keen to extend our alternative routes into teaching such as School Direct with schools who are aspirational, committed to developing outstanding teachers as part of a community of practice, and who wish to add to the research on informed practice in education with a leading global university.

OUR SCHOOL DIRECT PROGRAMMES INCLUDE:

A quality assured, rigorous context for learning supported by a highly experienced team of experts in the field of education.

Joint selection of candidates by schools and university tutors working in partnership.

Joint identification and development of a **deep understanding of shared beliefs, values and practical needs** so we build in partnership a curriculum around them.

The University's close **strategic connections to education research and policy**.

A bespoke virtual learning environment with online tutorials; discussion forums; audio/video conferencing; podcast and hyperlinks to resources. All designed for use on smartphones and tablets.

In 2016-17 we will deliver three differentiated models of School Direct:

Premium Plus (non salaried), which is similar to our existing successful postgraduate route into teacher education but gives a bigger role for schools in recruitment, mentoring and academic support

Premium (non salaried), which will involve a more leading role for schools in key elements of course content delivery and assessment of QTS

Bespoke (salaried & non-salaried*), for schools recruiting 50 or more trainees a programme is built around a deep understanding of the agreed statement of beliefs, values and needs of the school(s) and the University

* Requirement of at least three year's work experience

STATEMENT OF VALUES

The Manchester Institute of Education (MIE) is seeking to support and align schools' involvement with alternative routes into teaching such as School Direct with 'professional learning' where learning is interlaced with work and is used to achieve continual improvement at individual, workplace and organisational levels. Our intention is to encapsulate such activity within a professional learning framework (both accredited and non-accredited). In this context, teachers (both trainees and experienced) are viewed as active enquirers engaging in meaningful learning.

The maintenance of a comprehensive, coherent and rigorous learning experience is fundamentally important across all models of School Direct associated with the Manchester Institute of Education. On completion, trainees will receive a Postgraduate Certificate in Education comprising 60 Masters credits as well as Qualified Teacher Status.

All models of School Direct training will:

1. Generate understanding and ownership of an informed philosophy of education and be built around four themes (1) reflecting upon professional practice, (2) teaching learning and assessment, (3) critical review of research and (4) the role and purpose of research in practice;
2. Facilitate progression to further Masters level study and continuing professional learning (CPL): to enhance skills relating to leadership of learning, of subject, of people, of organisation; and
3. Promote research and enquiry (R & E): to ensure research informs school processes, policies and practices and

that an enquiry stance unpins the School Direct partnership signature pedagogy of learning and of ITE and CPL

Of utmost importance for the University is the maintenance of quality assurance and enhancement (QAE) and the University's role in respect of regulation, development and innovation of School Direct. Mindful of the key principles underpinning QAE (i.e. accountability, professional autonomy and trust), careful consideration will be given to achieving and maintaining quality provision without undermining the trust and professional autonomy of those we are in School Direct partnership with. An imperative is to set up quality systems beyond management control to ones, which allow for learning and innovation. A clear strategy, structure and key instruments for probing into procedures and regulatory mechanisms will be identified and agreed as part of the School Direct Partnership Agreement.

Key Contacts

**Dr Lisa Murtagh,
Director of Partnerships
and Teacher Enquiry**

Lisa.Murtagh@manchester.ac.uk

**Dr David Spendlove,
Head of Initial Teacher Education**
David.Spendlove@manchester.ac.uk

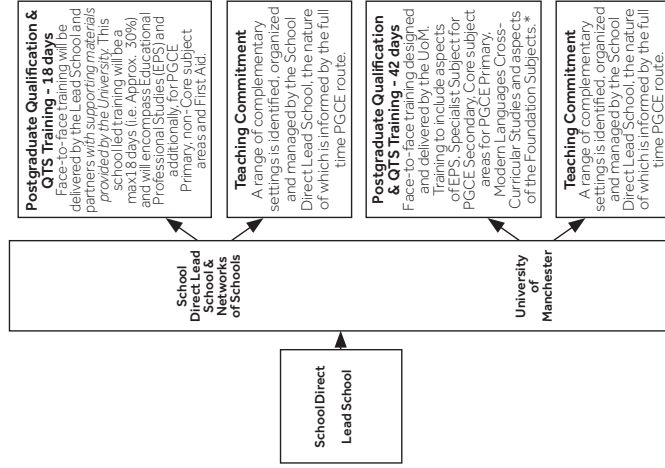
**Karen Kilkenny,
School Direct Lead for Primary**
Karen.kilkenny@manchester.ac.uk

**Zahra Alijah,
School Direct Lead for Secondary**
Zahra.alijah@manchester.ac.uk

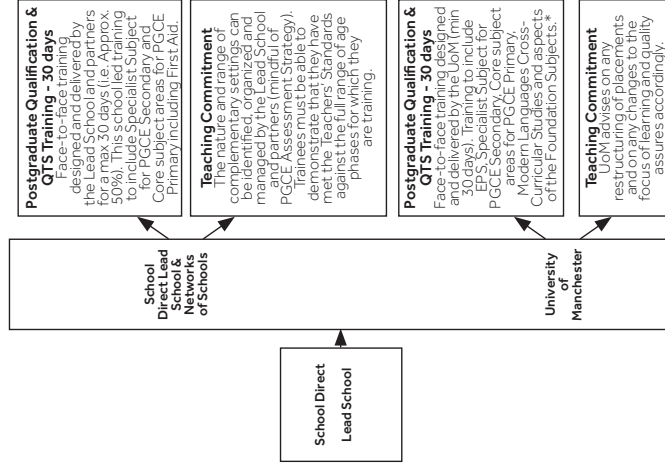
University of Manchester (UoM) Initial Teacher Education (2015-16)				
Models	Postgraduate Qualification & QTS Training - 60 days	Teaching Commitment - 120 days*	University Fund Allocation*	School Fund Allocation*
Core	Trainees will be registered for the full time Postgraduate Certificate in Education (PGCE) route (Primary or Secondary) and attend taught sessions at our Manchester campus.	A range of complementary settings is provided for trainees, which enable them to demonstrate that they have met the Teachers' Standards against the full range of age phases for which they are training. *As part of the Core training the 120 days is a minimum	£7,800	£1,200
School Direct (SD) Models The maintenance of a comprehensive, coherent and rigorous learning experience is fundamentally important across all models of School Direct associated with the Manchester Institute Of Education. For all models of SD the 120 days teaching commitment needs to take place within the School Direct network. On completion, trainees will receive a Postgraduate Certificate in Education comprising 60 Masters credits as well as recommendation of Qualified Teacher Status				
School Direct Premium Plus (non-salaried only)	Face-to-face training will be delivered by the Lead School and partners with supporting materials provided by the University. This school led training will be a max 18 days (i.e. approx. 30%) and will encompass Educational Professional Studies (EPS) and additionally, for PGCE Primary, non-Core subject areas including First Aid.	A range of complementary settings is identified, organized and managed by the School Direct Lead School, the nature of which is informed by the full time PGCE route.	£6,800	£2,200
School Direct Premium (For cohorts of 15+ trainees and a minimum of 5 trainees per secondary subject) (non-salaried only)	Face-to-face training designed and delivered by the Lead School and partners for a max 30 days (i.e. approx. 50%). This school led training to include Specialist Subject for PGCE Secondary and Core subject areas for PGCE Primary including First Aid.	The nature and range of complementary settings can be identified, organized and managed by the Lead School and partners (mindful of PGCE Assessment Strategy). Trainees must be able to demonstrate that they have met the Teachers' Standards against the full range of age phases for which they are training.	£6,000	£3,000
School Direct Bespoke (salaried & non-salaried) (Recommended 50+ trainees)	As SD Premium but with an increased specified number of days.	Significant changes to the structure and focus of classroom placement are possible with the Bespoke model and will likely involve a more personalised PGCE built around the values and beliefs of the Lead School and partners and will be subject to quality assurance and validation by the University.	Negotiable	Negotiable

* Assumed tuition fees set at £9000. Based on current costings.

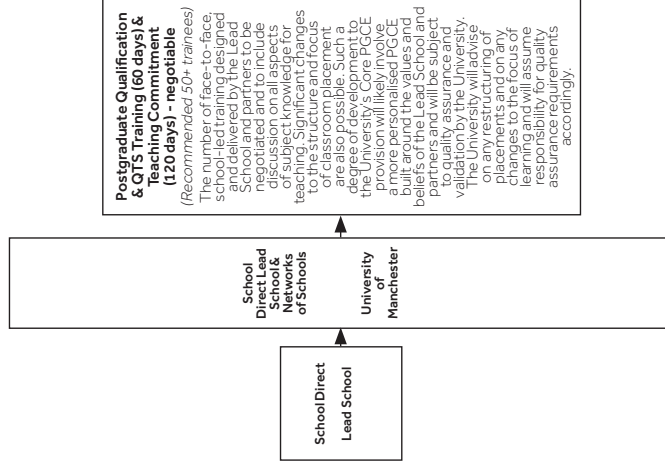
University of Manchester
Premium Plus Model of School Direct (2016-17)



University of Manchester
Premium Model of School Direct (2016-17)



University of Manchester
Bespoke Model of School Direct (2016-17)



***subjects are determined by the curriculum of the programme.**

The University of Manchester
Oxford Road
Manchester
M13 9PL
United Kingdom

www.manchester.ac.uk/pgce

Royal Charter Number RC000797

