

Faculty of Humanities

School of Environment, Education and Development

Please use this form to respond to the course unit evaluation data for your course unit.

The responses to the evaluation data will be made available to students through Programme Committee meetings and on the student intranet, and will also be used in responding to the Faculty, should this be required.

Academic Year:	2013-14
Semester:	1
Course Unit Code:	EDUC70090
Course Unit Title:	Psychology of Language Learning
Lecturer(s):	Juup Stelma

% of evaluations completed:	14/25 (56%)
Positive points from the evaluations:	<p>The feedback was very positive, with exclusively 'Agree' and Strongly Agree' responses on all quantitative (Likert scale) items.</p> <p>Selected positive qualitative responses:</p> <ul style="list-style-type: none"> I like the way he paraphrasing students idea and put it into his own words and give his opinion about it. He encourages everybody to share his/her ideas which related to the topic. The individual attention given was very helpful. I like the way he presents and explains information. It is very clear and comrehensible. Most of theories seem to be complicated and difficult to understand when I read them. But after attending the sessions, I have understood them better. He was an outstanding teacher and I felt that I was a really lucky to be in his class. The way he presents the theory and makes you think about it. Also, the presentation was a really good opportunity for me to create new understanding of my context. He was at all times very approachable and kind. The content was the most challenging so far on my masters course but Juup made the materials accessible by providing videos of on site seminars to distance students. That really helped with my understanding of this unit. The course was well-organised and easy to follow. Juup is very approachable and allowed time for discussion and sharing ideas which is useful for relating your experience to that of the other practitioners and also organising your own thoughts/understanding. Dr Stelma was very supportive and understanding, but also challenging in a way that made me learn more and critically think about what I learn or read. It was great to have him as a teacher. It was really helpful for me to understand better what I experienced as a teacher and a learner. I think this course unit should be compulsory as well. The range of material covered. The audio files of Juup and Gary talking about the different topics. I value the presentation aspect of the assessment and have been told by fellow students that the subsequent feedback is extremely useful (I have not yet done my presentation). I also liked the different ways of assessment that was available.
Criticisms raised:	There were no negative responses in this evaluation.
How you will address the evaluations:	The tutor is very pleased to have received such positive comments on this course unit. However, there is a recognition that the onsite students may have been over-represented among the respondents, and that concerns of distance

	<p>students may not be visible in this evaluation.</p> <p>The following suggestions were made in response to the final qualitative question in the evaluation form ('what you think could be improved on this unit'):</p> <ul style="list-style-type: none"> • Some of the theories are out-dated. That doesn't mean it is bad though. I wish we could explore more theories relevant to TESOL. • Content: Probably adding more information about learner autonomy. • Description of puzzle and whether or not a solution was to be presented did not appear to be clear to everyone • I think instead of having 2 weeks for presentations, to have classes instead to grasp more information. • It could be improved by covering some of the more recent theories. I know the older theories are still relevant and I think a 'refresher' of these would definitely be useful at the start, but it would be really interesting to spend more time on the more up-and-coming theories. • Introducing more recent theories related to psychology and L2. <p>The tutor will do more work to improve the relevance of theories covered to L2 language teaching, as well as continue working to more fully represent recent theoretical developments.</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

PLEASE RETURN FORM BY EMAIL TO: daniel.chung@manchester.ac.uk