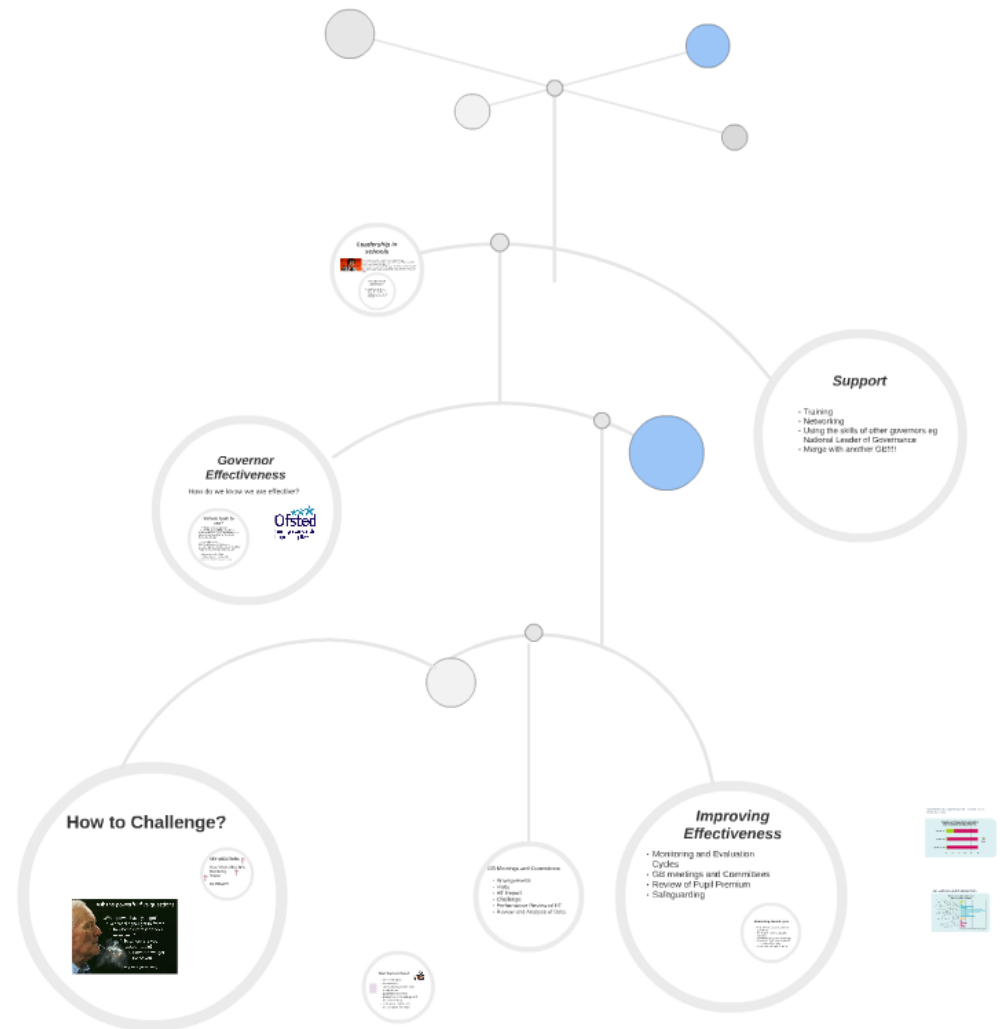


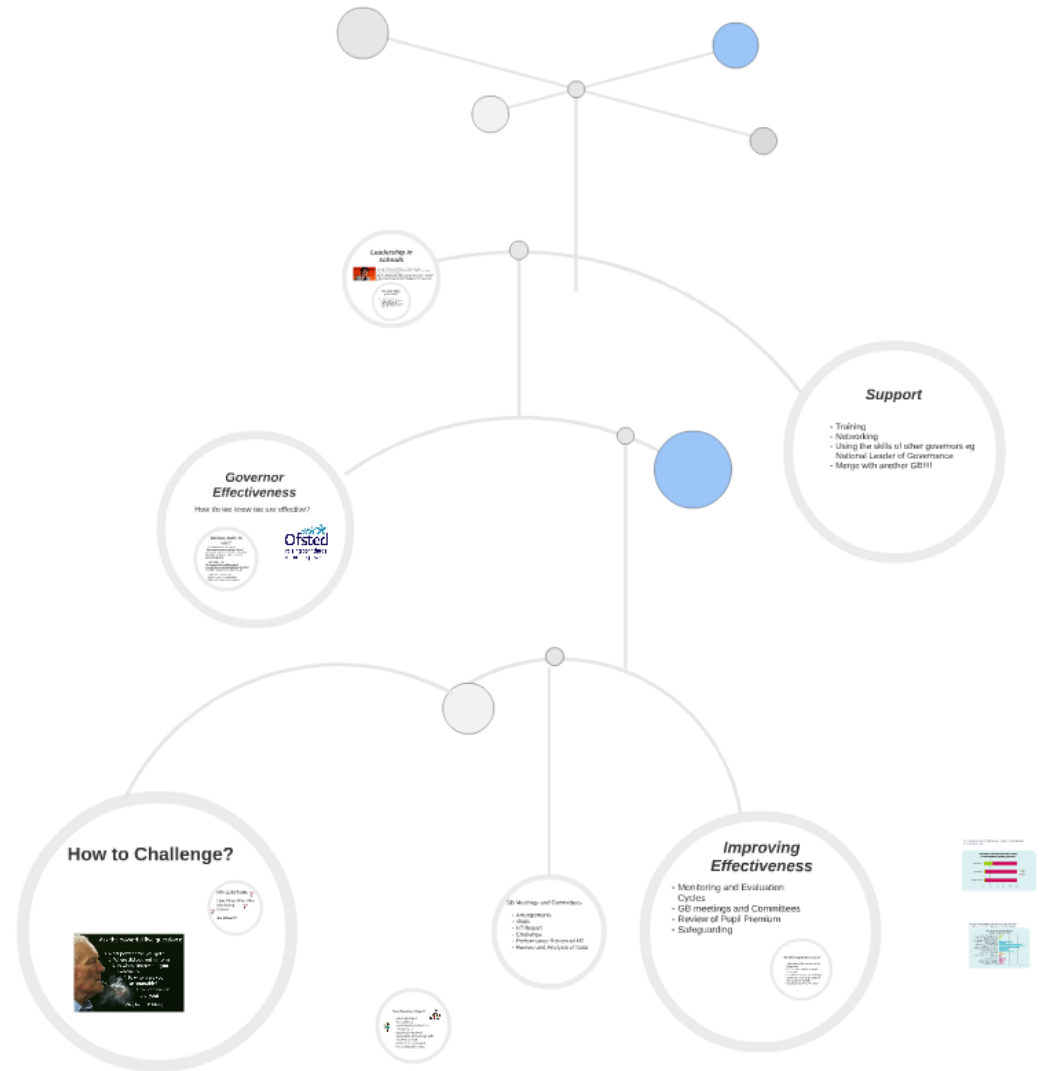
Approaches to Supporting and Developing the GB

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Leadership in schools



*"First, require governors to undergo some sort of training.....
Second, we need to resolve the conflict between providing a local voice and offering strategic leadership.....
Third, ask whether it is reasonable for schools to be allowed to "go it alone" as far as governance is concerned. Being required to establish some sort of alliance with other governing bodies might give them the capacity they need."*

But what about governors?

- Increased roles and autonomy
- strategic direction of the school,
 - overseeing the finances,
 - holding the head to account and
 - determining the school's vision and ethos



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Increased roles and autonomy

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Support

- Training
- Networking
- Using the skills of other governors eg National Leader of Governance
- Merge with another GB!!!!

Governor Effectiveness

How do we know we are effective?

Various tools to use?

- Parliamentary 20 Questions
<http://www.nga.org.uk/getattachment/Resources/Useful-Documents/Twenty-Key-Questions/20-questions-for-the-GB-v2-July-2012.pdf.aspx>
- NGA Skills Audit
<http://www.lbld.gov.uk/Education/SchoolImprovementService/Documents/NGA%20Skills%20Audit%20%282%29.pdf>
- 360 review of the Chair
- Review your own Action Plan
- External Review of Governance



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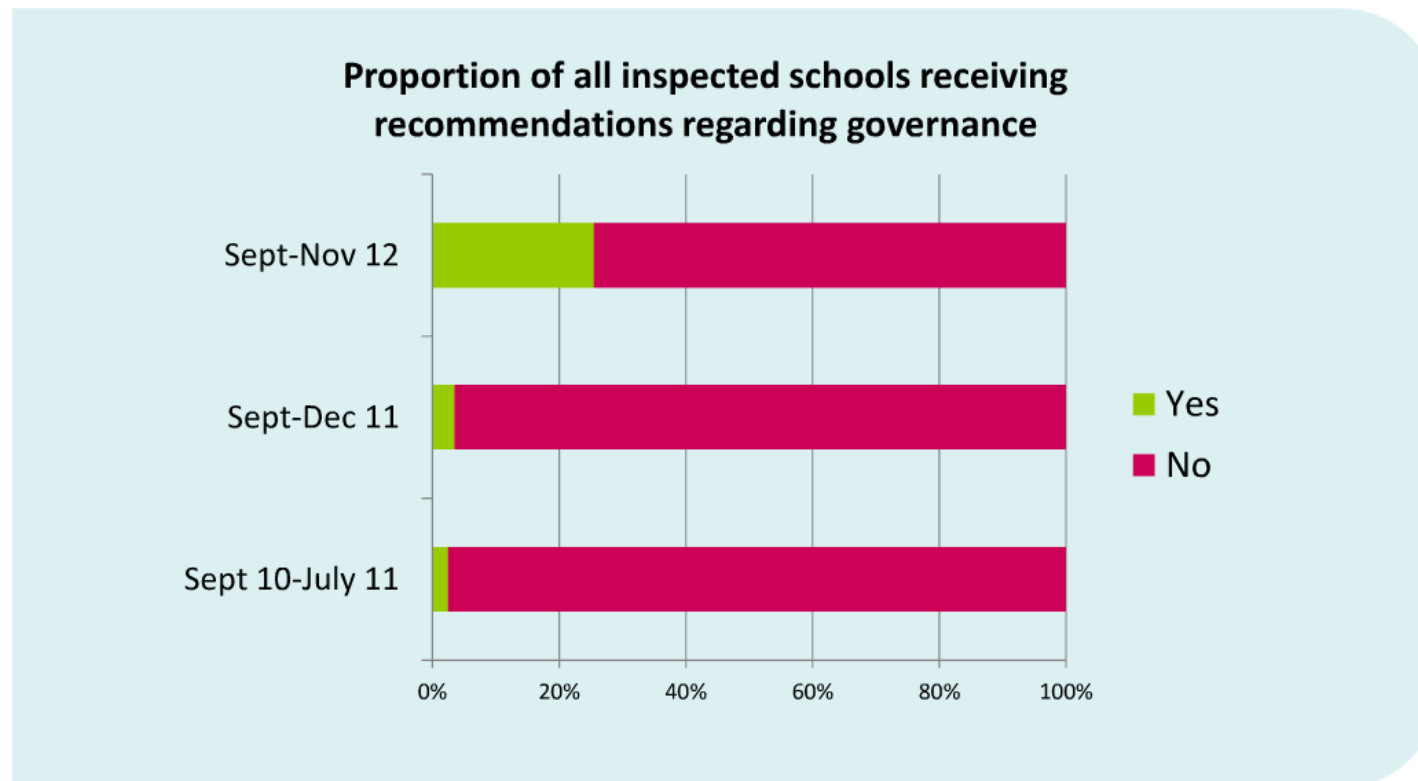
Improving Effectiveness

- Monitoring and Evaluation Cycles
- GB meetings and Committees
- Review of Pupil Premium
- Safeguarding

Monitoring Annual cycle

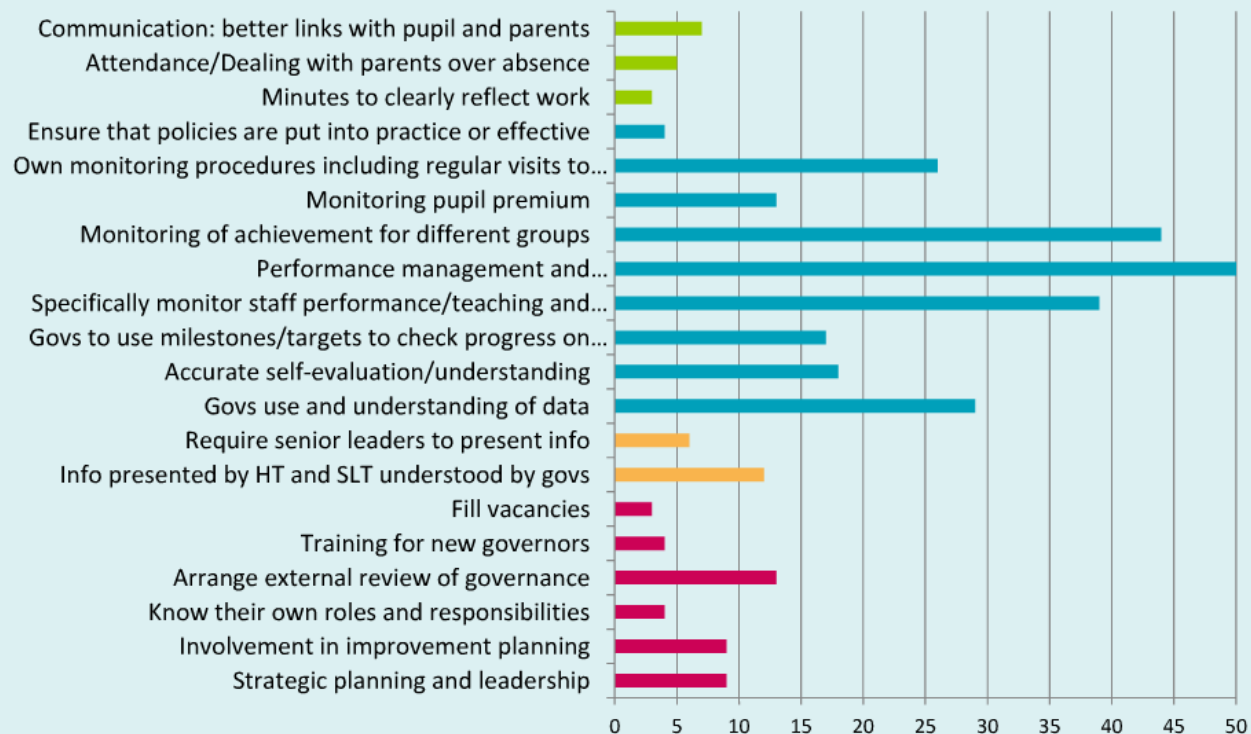
- Validation of Data presented to Governors
- H/T Report - don't be passive recipients
- Confidence to provide challenge
- Governors need to be aware of the Quality of Teaching
- Discussions of Pupil Premium

Since September 2012, Ofsted has significantly increased the focus on school governance



Inspection is providing significant challenge to governing bodies about monitoring and performance management – Ofsted Training resource

Main recommendations for governors September to November 2012



Monitoring Annual cycle

- Validation of Data presented to Governors
- H/T Report - don't be passive recipients
- Confidence to provide challenge
- Governors need to be aware of the Quality of Teaching
- Discussions of Pupil Premium

GB Meetings and Committees

- Arrangements
- Visits
- HT Report
- Challenge
- Performance Review of HT
- Review and Analysis of Data

Head Teachers Report



- often inherited
- too onerous
- commentary rather than sharp focus
- passively received
- presented at meetings with no time to read
- format not consistent
- no comparative data

How to Challenge?

KEY QUESTIONS ?

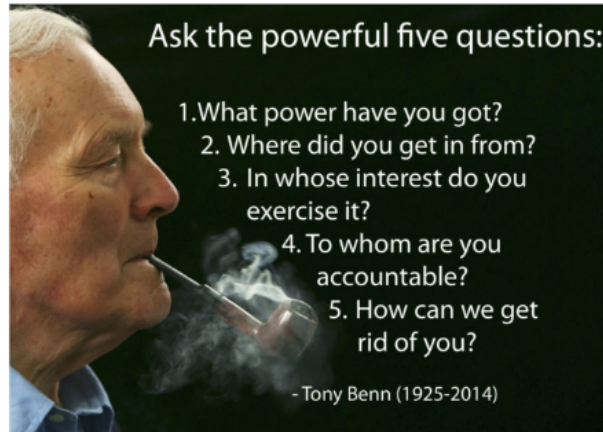
How, What, Why, Who
Monitoring ?
Impact ?

So What!!!!

Ask the powerful five questions:

1. What power have you got?
2. Where did you get in from?
3. In whose interest do you exercise it?
4. To whom are you accountable?
5. How can we get rid of you?

- Tony Benn (1925-2014)

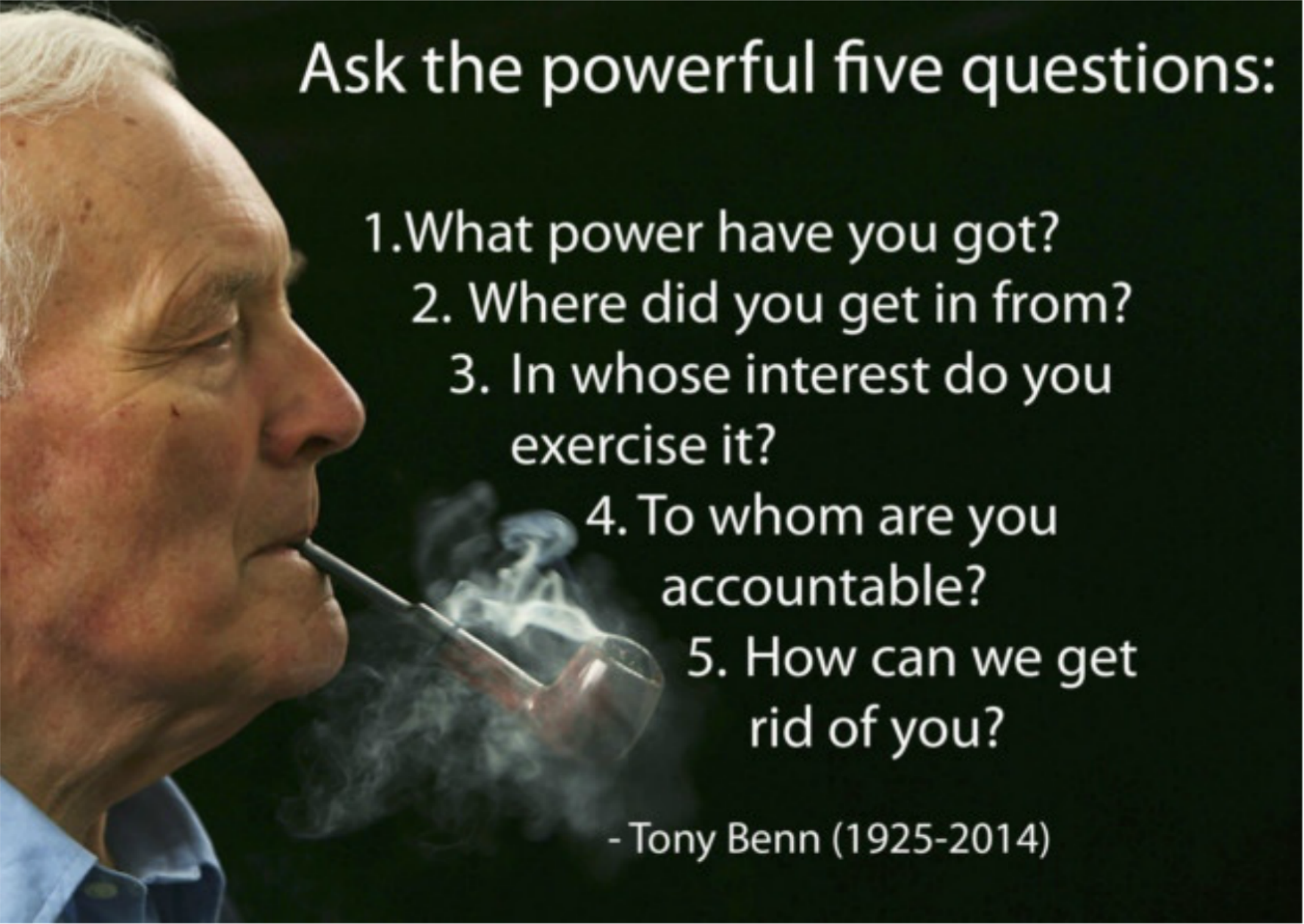


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