

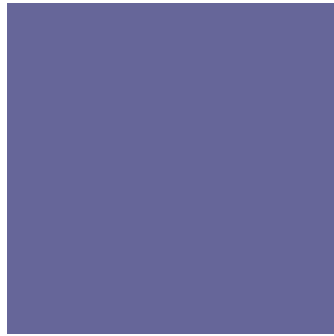
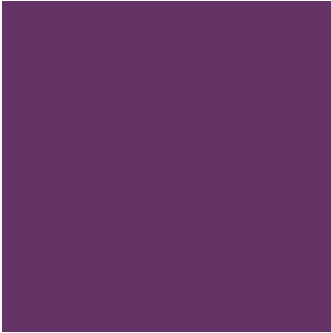
MANCHESTER  
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The Manchester Institute of Education  
School of Environment, Education and Development  
Faculty of Humanities

# MEd Psychology of Education

**Joining Instructions 2013-2014**



# Welcome to the University of Manchester

Dear student

Thank you for choosing to study the MEd Psychology of Education at the University of Manchester. I hope that your time with us is enjoyable and that we are able to exceed your expectations.

Successful completion of the MEd confers eligibility to apply for the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society. Eligibility for GBC means that upon graduation you can apply for professional training as a chartered psychologist in any discipline.

Inside this welcome pack you should find everything you need to help you get started with your studies – including online registration instructions, an induction week timetable, a brief course timetable and recommended reading for each of our course units.

I hope that you will benefit from your experiences on the course and we look forward to meeting you at our Welcome meeting and induction on Monday 16<sup>th</sup> September.

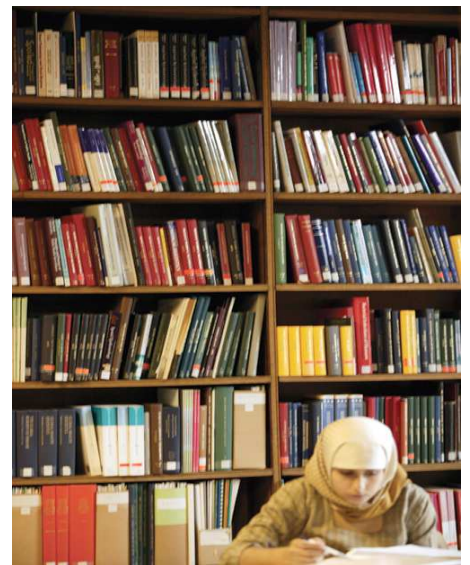
**Dr Ann Lendrum (Programme Director)**

July 2013



# Recommended reading

Some essential books to get you started



## Academic and transferable skills

Cottrell, S. (2008). *The study skills handbook*. Basingstoke: Palgrave. (This is part of a range of study skill books published by Palgrave)

Forshaw, M. (2012). *Critical thinking for psychology: A student guide*. West Sussex: BPS Blackwell.

**Neville, C. (2010). *The complete guide to referencing and avoiding plagiarism 2<sup>nd</sup> edition*. Maidenhead: Open University.**

Northedge, A. (2005). *The Good Study Guide 2<sup>nd</sup> Edition*. Berkshire: Open University Press.

Ruscio, J. (2006). *Critical thinking in psychology: separating sense from nonsense 2<sup>nd</sup> edition* Belmont, CA: Thomson.

**Slife, B. (2010) *Taking sides: Clashing views on psychological issues*, (16<sup>th</sup> Edition), New York: McGraw-Hill.**

Wallace, M. & Wray, A. (2006). *Critical reading and writing for postgraduates*. London: Sage.

**NB Strongly recommended titles in bold**

## EDUC60691 Research Issues in Psychology

Braun, V., & Clarke, V. (2013). *Successful qualitative research: a practical guide for beginners*. London: Sage.

Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education 6<sup>th</sup> Edition*. London: Routledge-Falmer.

**Mertens, D. (2010). *Research and evaluation in education and psychology 3<sup>rd</sup> Edition*. London: Sage.**

Robson, C. (2011). *Real world research 3<sup>rd</sup> Edition*. West Sussex: Wiley

**Silverman, D. (2013). *Doing qualitative research 4<sup>th</sup> edition*. London: Sage.**



# Recommended reading

Some essential books to get you started



## EDUC60651 Quantitative Methods and Statistics in Psychology

Dancey, C. P., & Reidy, J. (2011). *Statistics without maths for psychology* 5<sup>th</sup> Edition. London: Prentice-Hall.

**Field, A. (2013). *Discovering statistics using SPSS 4<sup>th</sup> Edition*. London: Sage.**

Pallant, J. (2010). *SPSS survival manual 4<sup>th</sup> Edition*. Buckingham: Open University Press.

Salkind, N. J. (2007). *Statistics for people who (think they) hate statistics*, 3rd Edition. London: Sage.



## EDUC60741/2 Developmental Cognitive Neuropsychology

Ellison, A. (2012). *Getting your head around the brain*. Palgrave Macmillan.

Sousa, D. A. (2006). *How the special needs brain learns*. Thousand Oaks, CA: Corwin Press/Sage.

**Stirling, J. & Elliot, F. (2008). *Introducing neuropsychology, 2<sup>nd</sup> Edition*. Hove: Psychology Press.**

**Ward, J. (2010). *The Student's Guide to Cognitive Neuroscience 2<sup>nd</sup> edition*. London: Psychology Press.**



## EDUC70121 Psychology of Human Development

**Berger, K. S. (2011). *The developing person through the lifespan, 8<sup>th</sup> Edition*. London: W H Freeman (Worth).**

Lightfoot, C., Cole, M., & Cole, S. R. (2009). *The development of children, 6<sup>th</sup> Edition*. New York, NY: W H Freeman (Worth).

Kail, R. (2006). *Children and their development, 4<sup>th</sup> Edition*. London: Prentice-Hall.

**Smith, P.K., Cowie, H. & Blades, M. (2011). *Understanding Children's Development, 5<sup>th</sup> Edition*, Oxford: Wiley-Blackwell**



# Recommended reading (contd.)

## Some essential books to get you started



### EDUC60722 Psychological Perspectives on SEN

Armstrong, D. & Squires, G. (2012). *Contemporary issues in special educational needs*. Glasgow: McGraw Hill.

Cigman, R. (ed.) (2007). *Included or excluded? The challenge of mainstream education for some SEN children*. London: Routledge.

Frederickson, N. & Cline, T. (2009). *Special educational needs, inclusion and diversity: A textbook*, 2<sup>nd</sup> Edition. Buckingham: Open University Press.

Lewis, A. & Norwich, B. (eds.) (2005). *Special teaching for special children? Pedagogies for inclusion*. Buckingham: Open University Press.



### EDUC60732 Social Psychology of Education

Babad, E. (2010). *Social psychology of the classroom*. London: Routledge.

Hewstone, M., Stroebe, W. & Jonas, K. (eds.) (2012) *An introduction to social psychology*, 5<sup>th</sup> Edition, West Sussex: BPS Blackwell

Hogg, M.A. & Vaughan, G.M. (2010) *Essentials of social psychology*. Essex: Pearson. (also available as an e-book via library website)

Nier, J.A. (2010) *Taking sides: Clashing views in social psychology*, 3<sup>rd</sup> Edition New York: McGraw Hill.

Woolfolk, A., Hughes, M. & Walkup, V. (2008) *Psychology in education*. Essex: Pearson.



### EDUC70122 Applied Psychology

Davey, G. (Ed.) (2011). *Applied psychology*. Chichester: BPS Blackwell.

Bekerian, D. A. & Levey, A. B. (2012). *Applied psychology: putting theory into practice*, 2<sup>nd</sup> Edition. Oxford: Oxford University Press.

Hayes, N. (2010). *Understand applied psychology*. London: Hodder Education.

#### General Interest

Sacks, O. (1995). *An anthropologist on Mars*. Cambridge: Picador. (This is one of a number of books by Oliver Sacks)

Grandin, T. (2006). *Thinking in Pictures*. London: Bloomsbury.

Lilienfeld, S. (2009). *50 great myths of popular psychology: Shattering widespread misconceptions about human behavior*. Chichester: Wiley-Blackwell



# Your welcome week timetable

Please note that this is a provisional timetable and minor alterations may be made. You will be notified of any such changes at your welcome meeting. Unless indicated otherwise, all of the rooms on the timetable below can be found in the Ellen Wilkinson Building, Devas Street.



## Monday 16<sup>th</sup> September

4-5 pm (AG.3/4) – Optional Q&A session with Dr Caroline Bond: Doctorate in Educational and Child Psychology

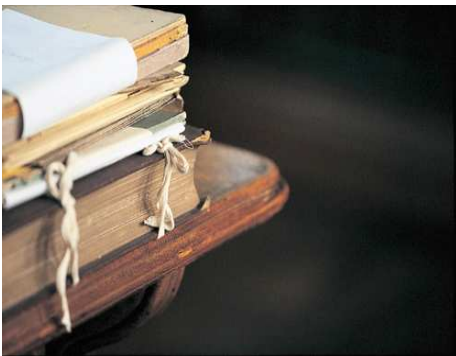
5-8 pm (AG.3/4) – Welcome meeting and course induction for **ALL** students with Ann Lendrum, Michael Wigelsworth and Jenny Freed



## Tuesday 17<sup>th</sup> September

9 am-5 pm (Various) – Tutors will be available for welcome tutorials (personal tutors will be assigned in your welcome meeting). Groups can sign up for timeslots posted on tutors' doors.

5.30-8 pm (B4.3) – Introductory workshop for **ALL** students – 'Applying Psychology to Education' with Ann Lendrum, Michael Wigelsworth and Jenny Freed



## Wednesday 18<sup>th</sup> September

9 am-5 pm (Various) - Tutors will be available for welcome tutorials (personal tutors will be assigned in your welcome meeting). Groups can sign up for timeslots posted on tutors' doors.

10.00 am-12.30 pm (Samuel Alexander Leamington Theatre) – The Manchester Institute of Education induction for full-time students – info on library, computing/IT, health and safety, postgraduate handbooks etc.



## Thursday 19<sup>th</sup> September

9 am-5 pm (Various) - Tutors will be available for welcome tutorials (personal tutors will be assigned in your welcome meeting). Groups can sign up for timeslots posted on tutors' doors.

1.00-4 pm (C3.19/20) – Academic writing workshop with course tutors (this is useful for **all** new Master's students, and particularly those who have not studied for some time or who lack confidence in their writing skills)

5-7 pm (Venue TBC) – **Optional** social evening (a good chance to get to know staff and students in an informal setting)



# Your course timetable

Please note that this is just a basic version of our academic timetable. You will receive a full version of the timetable (including session-by-session content, room numbers, session tutors and assignment submission dates) at your welcome meeting in induction week. All units are compulsory.

## Semester 1

Course units start in the **week beginning 23<sup>rd</sup> September** and finish in the **week beginning 25<sup>th</sup> November**

Monday 1.30-4	EDUC70121	Psychology of Human Development
Monday 5.30-8	EDUC60741	Developmental Cognitive Neuropsychology 1
Thursday 1.30-4	EDUC60651	Quantitative Methods and Statistics in Psychology
Thursday 5.30-8	EDUC60691	Research Issues in Psychology

## Semester 2

Course units start in the **week beginning 27<sup>th</sup> January** and finish at the end of the **week beginning 24<sup>th</sup> March**

Monday 1.30-4	EDUC70122	Applied Psychology
Monday 5.30-8	EDUC60742	Developmental Cognitive Neuropsychology 2
Thursday 1.30-4	EDUC60722	Current Issues in Special Educational Needs
Thursday 5.30-8	EDUC60732	Social Psychology of Education



# September 2013 Registration

You should by now have received communication from the University about the on-line registration process and what is required of you. This is therefore designed as guidance to reiterate the importance of completing all aspects of registration via the online system.

If you haven't yet received any communication from the University inviting you to register then please make sure you have completed the following



IT sign up [www.iam.manchester.ac.uk](http://www.iam.manchester.ac.uk)



Confirm your attendance

## MyManchester

Once you have completed the IT sign up you will have access to the following prior to September.



Early Payment - Available until 31<sup>st</sup> August 2013



You can upload a photo for your student card



Access the crucial guide pages [www.studentnet.manchester.ac.uk/crucial-guide](http://www.studentnet.manchester.ac.uk/crucial-guide)

## Registration

This will open from 1<sup>st</sup> September 2013, however as this is a weekend we recommend that you try to register from **2<sup>nd</sup> September 2013**. Ideally you should complete all sections of the registration process prior to arriving at the University to access the University's online registration facility go to [MyManchester](#).

**Registration Hotline** +44(0)161 306 5544

This hotline is available weekdays between 2<sup>nd</sup> September – 30<sup>th</sup> September 2013

9.00am - 5.00pm and the weekends in September except 14<sup>th</sup>-15<sup>th</sup> September 2013.

If you do not register by 30<sup>th</sup> September 2013 the University Finance Office will impose a late registration fee. This fee will rise from £50 to £200 if you still haven't registered by 31<sup>st</sup> October 2013.

## International Students

Orientation will run between Thursday 12<sup>th</sup> – Sunday 15<sup>th</sup> September.

Contact: [orientation@manchester.ac.uk](mailto:orientation@manchester.ac.uk)

Website: [Orientation pages](#)

There will also be support available for students who arrive after this date, referrals will be made from the School to a team known as Purple People.

## Distance Learning Students

Student cards can be requested for posting out once you have completed registration and uploaded a photo via [ssc@manchester.ac.uk](mailto:ssc@manchester.ac.uk). Please remember to quote your student ID within the request.

If you are unable to contact the helpdesk due to time difference then please liaise with the PGT office, who will endeavour to ensure you are dealt with promptly.

## Course Unit Selection

Mandatory course units should appear automatically onto your student profile so please contact the PGT office if this isn't the case.

Core/Optional course units will need to be selected by yourself, using the student center (Self Service) section of My Manchester.

When searching please ensure the course subject is Education and the course number is the course unit code i.e. for EDUC 71000 (dissertation) enter 71000. You should see the 2013-14 course unit and be able to select class.

If you experience any problems please contact the PGT Office.

## Teaching

Semester 1 course units start from **Monday 23<sup>rd</sup> September 2013** and it is important that you check you are enrolled on your course units during your on-line registration. This is particularly important if your course unit is run via Blackboard as you will not gain access until your registration is complete and you have selected your course units. The deadline for students to enrol on course units is the third week of teaching.

Please do not hesitate to contact a member of the Postgraduate Taught Office team if you have any questions.

Christine Chadwick

Jonathan Herbert