

Example Document Marking Criteria

Class	Range	Criteria
High First	> 86%	An exceptional performance in all of the criteria for a good first.
Good First	76 – 85%	Outstanding understanding of material with extensive references to relevant literature and examples including information and ideas not mentioned in lectures or on reading lists. Very well argued, written and structured, and highly stimulating. Shows a mastery of facts and concepts. Displays deep insight, logic, and considerable originality. Clear evidence of very extensive independent study and thinking. Commentary is well written and shows clear justification of informed decision making process.
First	70—75 %	Excellent understanding of material with clear references to relevant literature and examples, including information and ideas not mentioned in lectures or on reading lists. Well argued, well written and structured, and stimulating. Factually and conceptually accurate. Displays insight, logic, and originality. Extensive independent study and thinking. Commentary is well written, shows very good understanding.
Good 2.1	65—69 %	Very good understanding of material with clear references to relevant literature and examples, including information not mentioned in lectures. Sound arguments, well developed and detailed. Competently written with a clear structure. A good introduction and conclusion. Factually and conceptually sound. Displays some insight, logic, and originality. Clear signs of independent study and thinking. Very good commentary justifying decisions.
2.1	60—64%	Good understanding of material with references to relevant literature and examples, including some information not mentioned in lectures. Sound arguments, developed and detailed. Competently written and structured with sound introduction and conclusion. Factually and conceptually sound. Displays some insight, logic, and originality. Signs of independent study. Good commentary that explains decisions.
Good 2.2	55—59 %	Reasonable understanding of material with references to relevant literature and examples largely gleaned from information and ideas mentioned in lectures. Fair arguments showing some development and detail. Moderately well written with some structure. Fair grasp of facts and concepts. Displays occasional signs of insight, logic, originality, and independence of thought. Sound commentary that discusses decisions.
2.2	50—54%	Some understanding of material with few references to relevant literature and examples largely gleaned from information and ideas mentioned in lectures. Arguments showing some development and detail. Adequately written with some structure. Fair grasp of facts and concepts. Displays occasional signs of insight and logic. Solid commentary that discusses decisions.
Third	40—49%	Basic understanding of material acceptable at honours degree standard with some knowledge of relevant information and ideas gleaned almost entirely from lectures. Limited development of arguments and little detail. Writing and structure basic. Limited grasp of facts and concepts. Fair but descriptive commentary.
Compensate Fail	30—39%	Inadequate factual and conceptual understanding. Arguments very weak. Poorly written and structured. Poor spelling and grammar. Little knowledge of relevant material. Commentary weak. Disjoined writing.
Fail	20—29%	Erroneous, irrelevant and muddled approach that fails to argue a case. Very poorly written and structured. Poor spelling and grammar. Virtually no knowledge of relevant material. Factually and conceptually very weak.
Fail	10—19 %	The same shortcomings as 20-29% criteria but also seriously deficient in quantity.
Fail	< 10%	No more than a few irrelevant sentences which do not address the question sufficiently.