

The Manchester Institute of Education
School of Environment, Education and Development
Faculty of Humanities

MA Education (International)

Joining Instructions

2013-14

Welcome to the University of Manchester

Dear Student

Thank you for choosing to study the MA International Education at the University of Manchester. I hope that your time with us is enjoyable and that we are able to exceed your expectations.

The University is a vibrant and exciting place to study and you will work with a range of dedicated staff and meet a wide range of students with varying expertise from different backgrounds. Students who have graduated from this programme have gone on to promoted positions around the world in schools, local and national governments. Others have continued with their studies by undertaking doctoral studies and embarking on an academic career. Where ever this programme leads you we wish you all the best for a happy and successful time at Manchester and beyond.

The course is strongly focused upon the application of educational theories, ideas and concepts to a range of school/college and community based contexts. It offers a unique combination of policy and practice based perspectives on education located within the educational and other related experiences of the participants. The aims of the programme are to:

- Develop participants' critical understanding of key concepts in educational theory in order to enable an informed analysis of educational practices
- Raise participants' awareness of the influence of context upon education
- Develop participants' professional knowledge, understanding and skills in relation to their prior and emerging professional interests
- To enable participants to gain evaluative and analytical skills that will help them to critique education policy and practice
- Develop participants' capacity to engage in research to inform and develop their practice

The course is taught by leading academics in education policy and practice. Course units include: Examining Education Policy, Professional Studies in Education (including teaching and learning), Educational Change and Improvement, Research Methods and Contemporary Issues in Education. Optional study is also available in areas including Psychology of Education and Educational Inclusion.

Shaun Best (Programme Director)
August 2013

Recommended reading

Some essential books to get you started

Ainscow, M., Dyson, A. and Booth, T. (2006) *Improving Schools, Developing Inclusion*, London: Routledge.

Ainscow, M. (1999) *Understanding the Development of Inclusive Schools*, London: Falmer Press.

Allan, J. (2008) *Rethinking inclusive education: the philosophers of difference in practice*. *Inclusive Education: Cross Cultural Perspectives*, 5. Dordrecht: Springer. (Ebook)

Rizvi, F. and Lingard, B. (2010) *Globalizing Education Policy*, Oxford, Routledge.

Tobin, J., Hsueh, Y., Karasawa, M. (2009) *Pre School in Three Cultures: Revisited*, Chicago, University of Chicago Press.

Pollard, A. (2002) *Readings for Reflective Teaching*, London, Continuum.

Davies, L. (2004) *Education and conflict: complexity and chaos*. London: RoutledgeFalmer

Miles, S. and Ainscow, M. (eds) (2011) *Responding to Diversity in Schools: An inquiry-based approach*. London: Routledge

Mourshed, M., Chijioke, C. and Barber, M. (2010) *How the world's most improved school systems keep getting better*. McKinsey & Company

OECD (2007) *No more failures: ten steps to equity in education*. Paris: UNESCO.

<http://www.oecd.org/dataoecd/38/29/39676364.pdf>

OECD (2012) *Equity and Quality in Education: Supporting disadvantaged students and schools*. Paris: OECD

http://www.oecd-ilibrary.org/education/equity-and-quality-in-education_9789264130852-en

Paulson, J. (2011) *Education, Conflict and Development*. Oxford: Symposium Books

Best, S (2012) *Understanding and Doing Successful Research* Pearson Harlow

September 2013 Registration

You should by now have received communication from the University about the on-line registration process and what is required of you. This is therefore designed as guidance to reiterate the importance of completing all aspects of registration via the online system.

If you haven't yet received any communication from the University inviting you to register then please make sure you have completed the following



IT sign up www.iam.manchester.ac.uk



Confirm your attendance

MyManchester

Once you have completed the IT sign up you will have access to the following prior to September.



Early Payment - Available until 31st August 2013



You can upload a photo for your student card



Access the crucial guide pages www.studentnet.manchester.ac.uk/crucial-guide

Registration

This will open from 1st September 2013, however as this is a weekend we recommend that you try to register from **2nd September 2013**. Ideally you should complete all sections of the registration process prior to arriving at the University to access the University's online registration facility go to [MyManchester](#).

Registration Hotline

+44(0)161 306 5544

9.00am - 5.00pm and the weekends in September except 14th-15th September 2013.

If you do not register by 30th September 2013 the University Finance Office will impose a late registration fee. This fee will rise from £50 to £200 if you still haven't registered by 31st October 2013.

International Students

Orientation will run between Thursday 12th – Sunday 15th September.

Contact: orientation@manchester.ac.uk

Website: [Orientation pages](#)

There will also be support available for students who arrive after this date, referrals will be made from the School to a team known as Purple People.

Distance Learning Students

Student cards can be requested for posting out once you have completed registration and uploaded a photo via ssc@manchester.ac.uk. Please remember to quote your student ID within the request.

If you are unable to contact the helpdesk due to time difference then please liaise with the PGT office, who will endeavour to ensure you are dealt with promptly.

Course Unit Selection

Mandatory course units should appear automatically onto your student profile so please contact the PGT office if this isn't the case.

Core/Optional course units will need to be selected by yourself, using the student center (Self Service) section of My Manchester.

When searching please ensure the course subject is Education and the course number is the course unit code i.e. for EDUC 71000 (dissertation) enter 71000. You should see the 2013-14 course unit and be able to select class.

If you experience any problems please contact the PGT Office.

Teaching

Semester 1 course units start from **Monday 23rd September 2013** and it is important that you check you are enrolled on your course units during your on-line registration. This is particularly important if your course unit is run via Blackboard as you will not gain access until your registration is complete and you have selected your course units. The deadline for students to enrol on course units is the third week of teaching.

Please do not hesitate to contact a member of the Postgraduate Taught Office team if you have any questions.

Christine Chadwick
Jonathan Herbert

Your welcome week timetable

Please note that this is a provisional timetable and minor alterations may be made. You will be notified of any such changes at your welcome meeting. Unless indicated otherwise, all of the rooms on the timetable below can be found in the Ellen Wilkinson Building, Devas Street.

Please see the accompanying information relating to the School of Education Welcome Week activities. There is an expectation you will attend all of these events.

The Educational Leadership and School

Improvement Welcome Week Programme is as follows:

Date: Thursday 19th September

Activity: MA Educational Leadership and School Improvement/ International and Inclusion Induction

Time: 10:30 – 12:00

Room: C3.19-20

Date: Thursday 19th September

Activity: Programme Director's Drop in session

Time: 2:00 – 4:00

Room: C2.29

Thursday

Other appointments may be made by negotiation with tutors

Your course timetable

Please note that this is just a basic version of our academic timetable. You will receive a full version of the timetable (including session-by-session content, room numbers, session tutors and assignment submission dates) at your welcome meeting in induction week.

Semester 1

Semester 1 Teaching runs from 23rd September – 15th December 2013

Strands: Policy and Leadership (P&L), Inclusion and Equity (I&E), Teaching and Learning (T&L)

DAY	COURSE UNIT	LECTURER	TIME	ROOM
MONDAY	EDUC70141 Inclusive Education (Core, Option P&L)	Dr Susie Miles	2.00-4.00	C3.19/20 EW
TUESDAY	EDUC70331 Education Leadership (Core P&L, Option T&L, I&E)	Professor Helen Gunter	10.00-12.00	C3.19/20 EW
	EDUC60491 Theories of Teaching and Learning (Core T&L, Option P&L, I&E)	Dr Liz Smith, Mr Colin Mills, Professor David Hall	2.00-4.00	C3.19/20 EW
WEDNESDAY	EDUC60450 Research Methods (Core)	Mr Shaun Best	9.00-1.00	C3.19/20 EW
	EDUC70531 Examining Educational Policy (Core P&L, Option T&L, I&E)	Professor David Hall	2.00-4.00	C3.19/20 EW
THURSDAY	IDPM 60151 Human Resource Development: Concepts (option)	Beverly Metcalf	2.00 -4.00	TBC

FRIDAY	Study Time or alternative option*			
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Assignment submission date: Monday 20th January 2014

*another option from within the School

Course Tutors:

Mr Shaun Best	Room C2.29	Ellen Wilkinson Building
Professor Bill Boyle	Room C3.26	Ellen Wilkinson Building
Mr Steven Courtney	Room C3.5	Ellen Wilkinson Building
Dr Cate Goodlad	Room C2.28	Ellen Wilkinson Building
Professor Helen Gunter	Room C2.30Y	Ellen Wilkinson Building
Professor David Hall	Room A1.19	Ellen Wilkinson Building
Dr Susie Miles	Room A6.7	Ellen Wilkinson Building

SEMESTER 2 (Provisional)

Semester 2 Teaching runs from 27th January 2014 – 6th April and then from 28th April – 11th May 2014.

DAY	COURSE UNIT	LECTURER	TIME	ROOM
MONDAY	Study Time or alternative option*			
TUESDAY	EDUC70362 Contemporary Issues in Educational Policy and Leadership (Core P&L, Option T&L, I&E)	TBA	10.00-12.00	C3.19/20

	EDUC70532 Leading Educational Change and Development (Option)	Mr Steve Courtney/Dr Steve Rogers	1.00-3.00	C3.19/20
WEDNESDAY	EDUC60450 Research Methods (Core)	Mr Shaun Best	9.00 – 1.00	C3.19/20
	EDUC70342 Teaching, Learning and Assessment in Educational Contexts (Option)	Professor Bill Boyle	2.00-4.00	C3.19/20
THURSDAY	EDUC70942 Difference in Education (Option)	Mr Shaun Best	10.00 – 12.00	C3.19/20
	EDUC70322 International Perspectives on Equity and Diversity (Core I&E, Option P&L, T&L)	Dr Susie Miles	1.00-3.00	C3.19/20
FRIDAY	Study Time or alternative option*			

Assignment submission date: Wednesday 14th May, 2014

Dissertation submission date: 28th August, 2014

*another option from within the School