

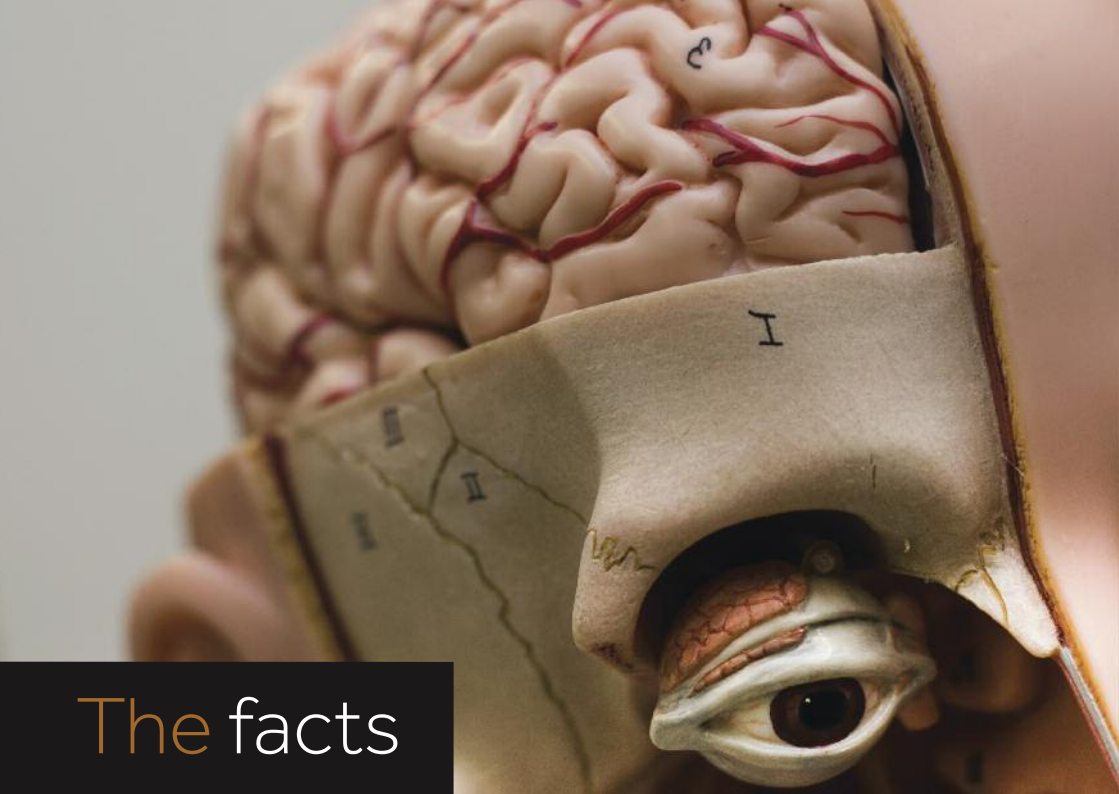


MANCHESTER
1824

The University of Manchester

Psychological Sciences

Healthcare Science (Audiology)
Psychology
Speech and Language Therapy



The facts



100% of Audiology students reported overall satisfaction with their course in 2011

Speech and language therapy scored 93% in 2012 National Student Survey

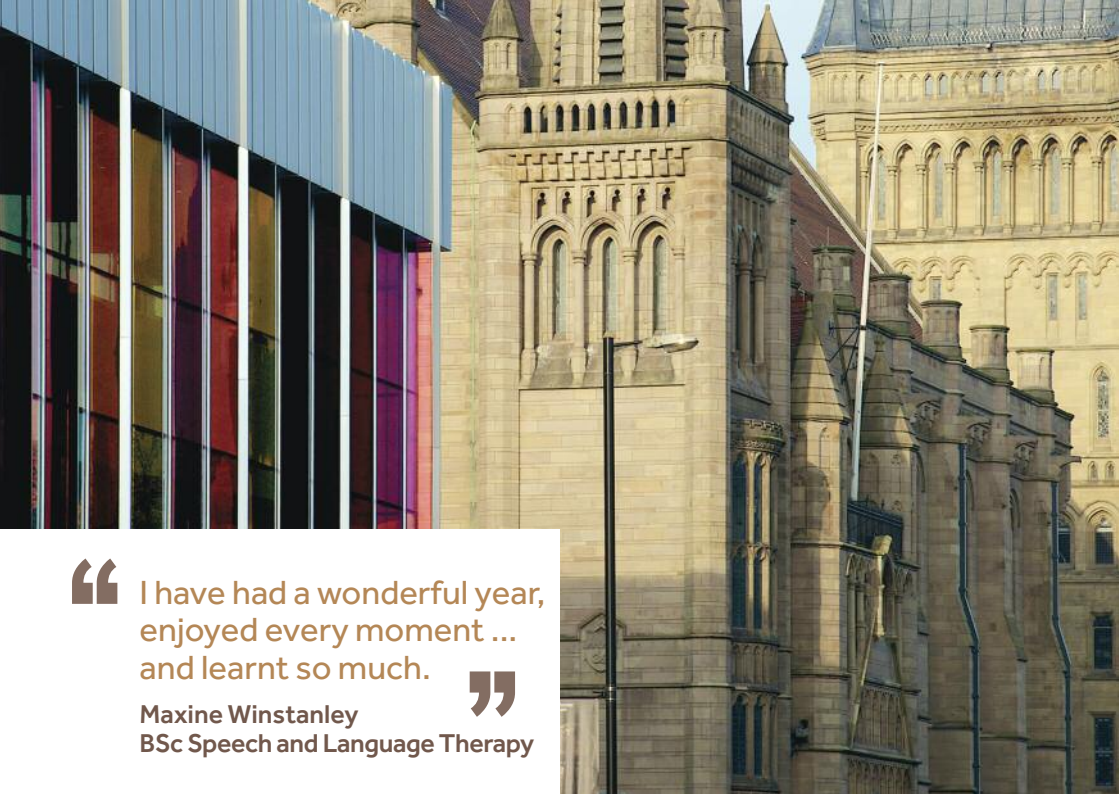
One of the largest schools of psychology in the country



Speech and language therapy course accredited by the Health and Care Professions Council



Close working links with the NHS, which inform our courses



“ I have had a wonderful year,
enjoyed every moment ...
and learnt so much. ”

Maxine Winstanley
BSc Speech and Language Therapy



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Our University

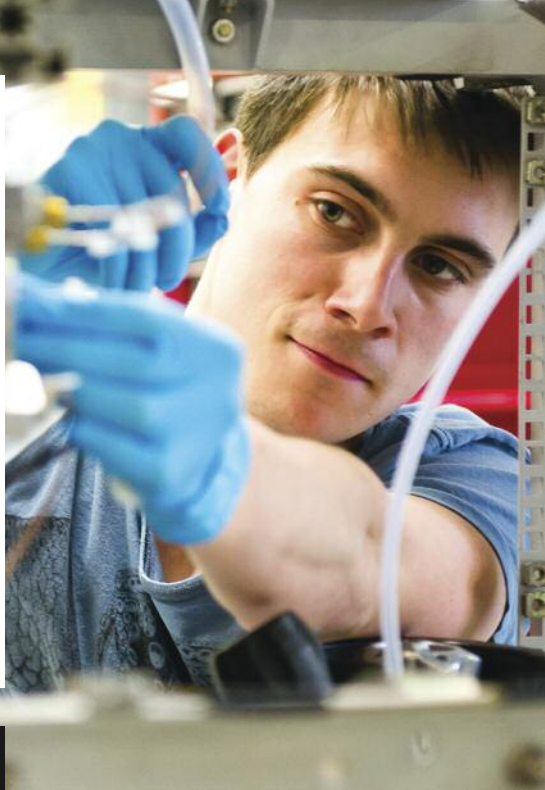
Making things happen

Influential, forward-thinking and down-to-earth, we'll give you an amazing university experience rooted in a rich academic heritage. We turn enthusiasm into achievement and groundbreaking theory into practice.

We accomplish feats of global significance, from splitting the atom to giving the world graphene – the two-dimensional wonder material that is one atom thick but 200 times stronger than steel. With more Nobel laureates on our staff than any other UK university, and strong links to industry and public services, we vitalise our undergraduate courses with pioneering research.

Join us at the heart of Britain's most popular student city.

Learn more about us:
www.manchester.ac.uk



Introducing Manchester

Our city

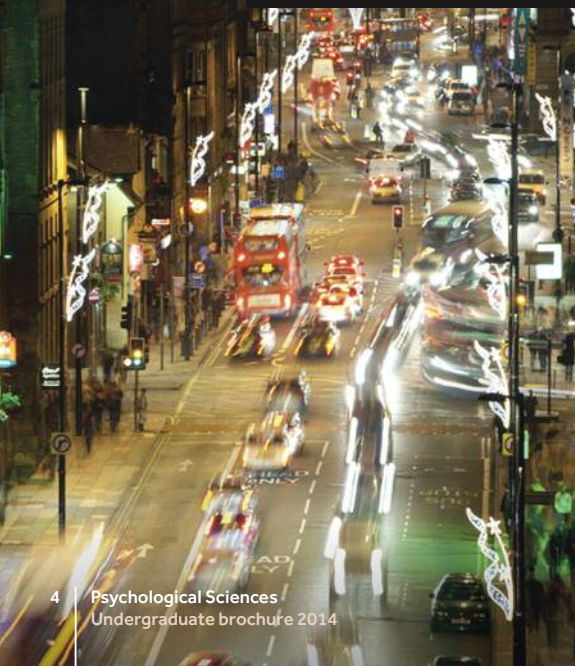
Always moving forward

Manchester lives on the edge of tomorrow, ever a step ahead in science, industry, media, sport and the arts. The Mancunian character, exemplified by the city's central role in the industrial revolution, strives for excellence in all walks of life.

This is a city of many accents, having become a cosmopolitan magnet for students and professionals eager to experience its can-do attitude, independent spirit and cultural wealth.

Never content to live on past glories, Manchester has a passion for progress.

Discover what makes Manchester unique:
www.manchester.ac.uk/cityofmanchester





Your experience

More than just a degree

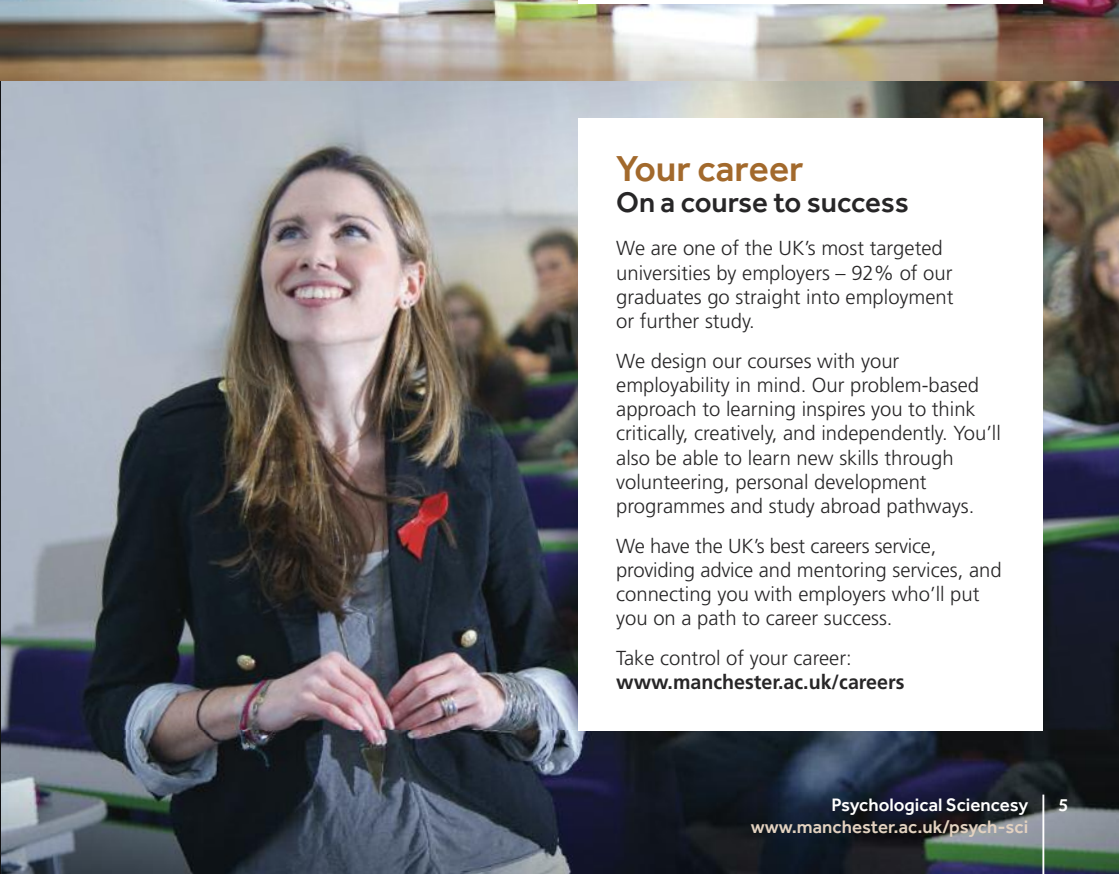
From the flexible, 24/7 learning environment of the Alan Gilbert Learning Commons to the personal development opportunities and specialist support services we offer, we will empower you to be your best.

We're well underway with the biggest investment programme ever seen in UK higher education, having invested £750 million in our facilities since 2004, with another £1 billion to follow. Away from your studies you'll have access to the UK's largest student union, almost 300 student societies, and excellent sports and fitness facilities.

The only thing you won't experience is boredom.

Hear from some of our students, graduates and staff:

www.manchester.ac.uk/ug/profiles



Your career

On a course to success

We are one of the UK's most targeted universities by employers – 92% of our graduates go straight into employment or further study.

We design our courses with your employability in mind. Our problem-based approach to learning inspires you to think critically, creatively, and independently. You'll also be able to learn new skills through volunteering, personal development programmes and study abroad pathways.

We have the UK's best careers service, providing advice and mentoring services, and connecting you with employers who'll put you on a path to career success.

Take control of your career:

www.manchester.ac.uk/careers



Healthcare Science (Audiology)

at Manchester

The Audiology and Deafness Research Group at Manchester was founded in 1919 as the Department for Education of the Deaf. In more recent years, we have successfully developed our other main themes: audiology, deafness and human communication – and won awards for our teaching.

Our Healthcare Science (Audiology) course is designed to meet the training needs of audiologists in the NHS, education and independent healthcare services.

Audiology is one of the healthcare science disciplines that fall under the Department of Health's Modernising Scientific Careers programme. Within the Modernising Scientific Careers framework, Audiology is grouped with Neurophysiology and Vision Sciences; elements of these areas also form part of the first year of our undergraduate course in Healthcare Science (Audiology).

"Audiology – healthcare scientists measure and evaluate people's hearing and balance, fit and adjust aids, and offer therapeutic techniques to improve the quality of people's lives. They work with children or adults as well as special needs groups, and are involved in the delivery of long-term treatment, management and care." NHS website

Strong learning heritage

Our Audiology and Deafness (A&D) Group at Manchester is the oldest audiology department in the UK and is recognised as the premier centre for audiology and deaf education within the EU. We are an international centre of excellence for research, with high grant income, strong links with industry, the NHS and the independent healthcare sector, and measurable impact on treatments and policy both nationally and internationally.

Members of the A&D Group who lead our BSc Healthcare Science (Audiology) course have extensive experience of delivering audiology training at both undergraduate and postgraduate level. They also deliver various post-qualification training courses and continued professional development units.

We have been running an MSc in Audiology for more than 30 years and were one of the first to be commissioned in the UK to deliver the original BSc in Audiology in 2002. The BSc Healthcare Science (Audiology) programme, which replaces the BSc Audiology, started in 2012 and has been accredited by Medical Education England and the Registration Council For Clinical Physiologists as meeting the requirements for training Healthcare Science Practitioners for work in the NHS.

We have long recognised that some graduates may choose a career in the independent sector. Our course has therefore also been approved by the Health and Care Professions Council (HCPC) as a training programme that confers eligibility to apply for registration with the HCPC as a Hearing Aid Dispenser.

For more information on our activities and interests, visit our website: <http://bit.ly/JF5XXs>

Why Manchester?

- Oldest audiology and deaf education department in the UK
- Extensive research experience and success among teaching staff in the group
- Long history of teaching both undergraduates and postgraduates
- Strong links with both the NHS and the independent sector with clinical placement in both sectors
- Good track record of graduate employment and of graduates going on to postgraduate study in the form of both the taught MSc and the PhD
- A qualification that is approved for both the NHS and independent sectors



Course details

BSc (Hons) Healthcare Science (Audiology) 3yrs UCAS Code B611

This course is designed to meet the needs of professional clinical audiologists providing services in both the NHS and the independent sector. It is a new, three-year course that began in September 2012, with integrated placements spent working in clinical practice. We cover theoretical, practical and clinical aspects of audiology and related neurosensory topics.

An audiologist's role is both challenging and varied. You must become competent in many areas of audiological practice during the course. This means that you will be able to register and work in the NHS and independent sector on graduation.

In the 2011 National Student Survey, 100% of our Audiology students reported overall satisfaction with their course.

Course structure

In Years 1 and 2, you undertake substantial practical skills training in our laboratories and clinics, which are equipped with the latest audiometric instruments that are identical to those that you will encounter in practice. You study academic components and undertake supervised clinical education and practice in various clinical settings during each of your three years.

Year 1

Your first year provides a general foundation in healthcare science, including general anatomy and physiology and pathophysiology of the neurosensory systems.

You learn the technology involved in relation to diagnostic testing procedures, and explore the perception of disease and health psychology. You also learn about specific techniques for evaluating hearing (and other senses), including brain processing and how we as healthcare professionals can help improve the quality of people's lives.

You start to develop your practical skills in conducting various clinical test procedures, including hearing and balance assessments. You also begin to develop your communication skills, to allow you to communicate effectively with people who experience hearing loss.

Finally, we introduce the basic principles and theories that underpin aural rehabilitation and explore its role in relation to a patient-centred approach to healthcare delivery.

From the start of Semester 1 the you will undertake a range of laboratory-based practical sessions that will give you a range of skills that you will take into clinical placements. From the middle of Semester 1 and throughout Semester 1, you will spend two days per week in a clinical placement where you will observe a wide range of clinical procedures relevant to audiology and related neurosensory science subjects.

Year 2

You focus more on specific areas of audiology, including the more complex aspects of hearing and balance assessments, adult aural rehabilitation, and state-of-the-art digital technology, including hearing aids and cochlear implants. As well as broader elements of patient care, you explore public health issues and how healthcare is delivered in the NHS and beyond. You will also be introduced to research methods and statistics.

You will also continue to develop your practical and clinical skills with extensive laboratory practical sessions and a further 15 weeks of clinical placements.

Year 3

You will develop your specialist knowledge and understanding in audiological science so that you can apply this to clinical practice. You will study a range of more advanced areas of audiology which will include:

- tinnitus
- vestibular assessment
- paediatric audiology
- advanced hearing instruments.

These course units will enable you to explore the management of particular groups of patients who present with more complex needs in audiology. You also conduct an individual research project supervised by one of our researchers.

During this final year of study you will also undertake a 22-week clinical placement that will pull together the theoretical and practical skills you have gained throughout the course.

Healthcare Science (Audiology)

Clinic placements

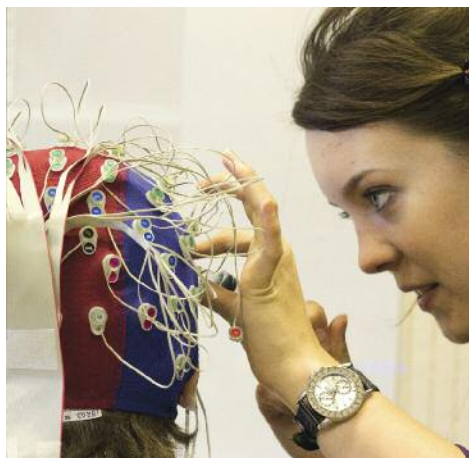
Embedded within this course are 50 weeks of practical and clinical training, most of which takes place in NHS audiology clinics and independent sector placements within the North West. While we will endeavour to arrange as much of these placements as possible within the academic year, a significant proportion of these placements may take place outside of our normal semesters, in particular during the summer between Years 2 and 3.

While placements can be at clinics throughout the North West, we do take your individual circumstances (career responsibilities, disabilities, etc.) into account as far as possible when allocating placements.

Accrediting organisations

The degree is a professional qualification developed in response to the Department of Health's Modernising Scientific Careers programme. It is accredited by Medical Education England and also by the Registration Council for Clinical Physiology – the body to which graduates will apply for registration should they wish to work in the NHS as a Healthcare Science Practitioner in Audiology.

While the main driver behind the course has been public sector NHS training, we also recognise that you might want to work in the independent sector. The course has therefore also been approved by the Health and Care Professions Council to allow you to apply for registration as a Hearing Aid Dispenser.



Teaching and learning

We use a variety of teaching methods, including lectures, tutorials, practicals and clinics, directed study, group/individual presentations, case studies, problem-based learning, and research projects.

A large part of the course involves a clinical placement in audiology clinics and similar units in and around the North West. These placements expose you to a wide range of different clinic types and settings, such as:

- adult clinics
- paediatric assessment
- newborn hearing screening
- hearing aid centres
- tinnitus clinics
- cochlear implants
- bone-anchored hearing aid clinics.

Assessment

We assess your knowledge via a wide variety of methods, including:

- written assignments
- reflective writing
- creative reflection
- poster presentations
- group tasks
- problem-based learning
- case studies
- OSCE practical skills examinations
- formal end of semester examinations.

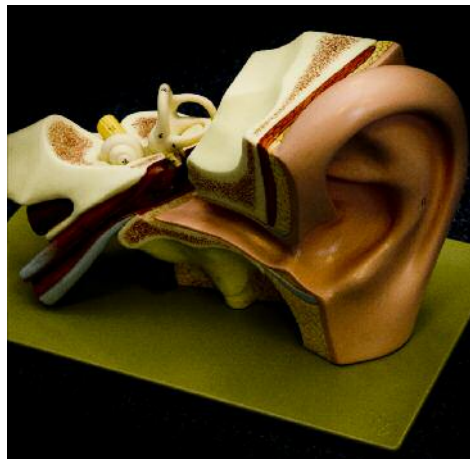
We also use our virtual learning environment, Blackboard, throughout the course in all areas of teaching, from revision to assessment.

Career opportunities

Successful completion of this course provides you with a BSc (Hons) Healthcare Science (Audiology) degree and a clinical qualification. This enables you to register as an audiologist and to work in the NHS or the independent sector.

The course also allows for a number of other career opportunities. Previous graduates have undertaken further study, such as MSc in Advanced Audiology, or gone on to study for a PhD. Others have entered the fast-track medicine programme, dentistry and other health-related professions.

Further career opportunities include research in universities or research institutes, and employment in private sector audiology services and the audiology industry.



Entry requirements

GCE A/AS-levels

Grades BBB, including one of the following: Biology, Chemistry, Physics, Maths, Psychology or Applied Science.

BTEC National Diploma/Certificate

Extended Diploma: 160 credits at Merit with the remaining 20 at Pass.

Diploma: B at A level plus 110 credits at Merit and 10 at Pass.

Subsidiary Diploma: BB at A level plus 50 credits at Merit and 10 at Pass.

The BTEC Extended Diploma must be in a healthcare or science subject. Applicants with the Diploma or Subsidiary Diploma must have either a science subject at A-level or a science/healthcare-related BTEC.

Scottish Highers / Advanced Highers

Grades AABBB, including two of the following subjects: Biology, Chemistry, Physics, Mathematics and Psychology (Highers), or Grades BBB including one of the following subjects: Biology, Chemistry, Physics, Mathematics and Psychology (Advanced Highers).

Irish Leaving Certificate

A2 A2 B3 B3 B3 including two of the following subjects: Biology, Chemistry, Physics, Maths and Psychology.

International Baccalaureate

31 points overall, including 5, 5, 5 points at higher level.

GCSE

Science and Mathematics, minimum grade B.

English language

Applicants for whom English is not a first language should appreciate that a particularly high standard of spoken and written English is necessary to cope with academic and clinical work. As a minimum, we require IELTS 7.5 overall (with a minimum of 7.0 in each component). However, there is a great need for audiologists who are fluent in more than one language, and graduates with such skills would be a valuable addition to the profession.

Healthcare Science (Audiology)

Additional requirements

Admission on to the Healthcare Science (Audiology) course is subject to satisfactory Criminal Records Bureau and health checks.

Relevant work experience

It is not possible for all audiology service providers to offer work experience for applicants, therefore this is not a requirement. However, some practical experience of working in audiology-related environments, such as the private sector, charitable organisations, lip-reading classes or tinnitus support groups, would be beneficial.



Advice to applicants

If you apply and meet the course entry requirements, you will be invited for an interview. This is the final evaluation stage in the application process. It is therefore essential that you come prepared and leave a lasting impression on our interviewers. In the interview, we will try to find out more about you and decide whether the course will suit your interests and aptitudes.

Interviews are conducted by various members of our Audiology and Deafness academic staff, and usually last between 20 and 30 minutes.

Please note: interviews will be very individual and the questions we ask will vary from applicant to applicant. Please therefore avoid giving memorised or over-rehearsed answers to questions that you hoped would be asked, rather than the ones that actually have been asked. We are looking for clear, relevant responses that actually address the question.

We will expect you to:

- be enthusiastic about the subject
- know as much as possible about the course you are applying for and be able to explain why you want to come to Manchester
- present your ideas and arguments well
- demonstrate your ability to cope with the workload and work independently
- prove your commitment to the course
- demonstrate that you have read some books related to this subject area and have an understanding of current news items related to the NHS and healthcare delivery
- have excellent, clear communication skills.

Your interviewers will have your personal statement and your UCAS application in front of them, and will often ask questions based on them. Make sure that you know what you wrote and think about why you wrote it.

On a final note, our dress code for interviews is smart, but informal. If you wish to wear a suit, that is fine; the key consideration for you is to be comfortable.

How we consider your application

Applicants who are shortlisted on the basis of their application will be invited to interview. Our final decision will be made based upon interview responses and the overall strength of your UCAS application, including your personal statement.

Please note: we only make offers following an interview. If you are unable to attend your original interview date, you should contact our School to request an alternative.



The course at The University of Manchester prepared me very well for life in the NHS. The degree has shaped me into the audiologist that I am today by incorporating theoretical knowledge learnt in lectures combined with my team-working skills learnt from group work. Most importantly, it developed my skills clinically to work for the NHS with varied and lengthy clinical placements, challenging me not only to do my job to the best of my ability, but also to make sure that I do not become complacent in my work and to question and seek what is best for my patients.

2010 graduate





Psychology at Manchester

Our Psychology course is built on the earliest foundations of psychology as an academic discipline, and continues to be at the forefront of cutting-edge research today. As well as being one of the largest schools of psychology in the UK, with more than 40 staff and 700 undergraduates, our BSc is one of the most innovative courses around.

People have been fascinated by the mind for centuries. What makes us behave in certain ways, as individuals, as groups and as societies? How can we explain and predict this behaviour? The study of psychology allows us to explore, question and interpret the human world – from the tiniest neuron in the brain – to the dynamics of huge crowds.

Course themes

Course units throughout our degree are grouped around four key themes – Lifespan and Ageing, Mind and Brain, Communication and Interaction and Adaptability and Wellbeing – which build and develop as the course progresses. These subjects are closely aligned with our research strengths, so you can be sure our teaching is informed by the very latest research findings.

Exploring different cultures

As a psychology undergraduate, you have the opportunity to study abroad for a year at one of our many international partner universities. This not only gives you a fantastic opportunity to live and study in another country, but also boosts your career prospects by broadening your cultural outlook and giving you a valuable international perspective.

To find out more about studying abroad, visit:
www.manchester.ac.uk/ug/studyabroad

Even if you do not choose to study abroad, you'll enjoy a multicultural learning environment in our School. We welcome visiting students: undergraduates at universities in other countries who wish to spend a period of time studying Psychology at Manchester as part of their course.

Getting involved

Graduates are eligible for graduate membership of the British Psychological Society, providing they gain at least a Lower Second Class Honours degree.

Outside of the curriculum, we encourage our students to get involved in the life of our School and beyond. Our active Psychological Society organises regular events, including the Psychology Ball and academic debates. We run regular careers events for Psychology students, including a networking event where you can talk to recent graduates to find out more about different options open to you upon graduation. We also run a Dragon's Den style Consumer Psychology competition to help budding entrepreneurs develop their skills.

You could also take part in the University-wide Manchester Leadership Programme, which enables you to earn course credits for learning about leadership and getting involved in volunteering in the community. Find out more at
www.manchester.ac.uk/mlp.

Specialist facilities

As well as all the excellent resources available to all our students, Psychology students have access to plenty of subject-specific facilities and equipment, including:

- an observation suite, complete with 'Big Brother-style' two-way mirrors
- access to a mock MRI scanner
- a sleep lab
- an EEG lab
- an eye-tracking lab
- a gesture lab.

Strong learning heritage

Psychology has a long and impressive history at Manchester. Study psychology with us and you are joining one of the longest-established psychology departments in the UK. The discipline of psychology has its roots in Manchester and we appointed the first ever Professor of Psychology in England in 1919.

Our pioneering teaching and research has been changing the way human behaviour is studied and understood for more than 100 years, and we are continually developing and enhancing our course to ensure we remain at the forefront of teaching psychology.

Why Manchester?

- Accreditation by the British Psychological Society – essential if you are considering a career as a professional psychologist
- Dynamic staff at the forefront of psychology research
- Teaching shaped by the latest research, keeping it fresh, original and exciting
- Opportunity to study abroad
- Opportunity to develop an excellent skills portfolio, making you highly employable



Course details

BSc (Hons) Psychology 3yrs
UCAS Code C800

This course gives you a comprehensive foundation in the essential topics of psychology, with the freedom to tailor your studies to your own interests in the third year. It focuses on the areas where our research is strongest, so you know you are always getting the most up-to-the-minute thinking and ideas in this exciting and challenging subject.

Course structure

Our course is divided in to two parts:

Part 1 (Years 1 and 2): A series of compulsory units, which give you a thorough overview of the central theoretical ideas and empirical findings in psychology, plus experience of group working and presentations, and training in research methods, statistics and the use of computers.

Part 2 (Year 3): Choose from a wide range of course units and carry out a research project on a topic of your choice, under the supervision of a member of academic staff. This leads to a written report and presentation at the end of the year. We devote a lot of time to training you in the skills required to carry out psychological investigations, through practical classes, instruction in computing and statistics and especially through the research project, which forms a major part of your third year.

Teaching and learning

In your first and second years, you study a number of compulsory course units. Each unit involves a series of weekly lectures or classes.

Every year, you are assigned an academic advisor who will arrange regular meetings with you to discuss your work and is available to advise on any issues you may have, whether linked to studying or student life in general. They will meet you in each semester to help you to build a personal and academic portfolio. This can be very helpful in developing general learning skills and in reviewing and evaluating core transferable skills that will be important in future careers.

You also work in groups to carry out small-scale research projects and to work through your personal study unit.

In your third year, you undertake a research project under the supervision of a member of staff, who also acts as your academic advisor for that year.

What you study

Course units across all three years are organised around our four central themes: Lifespan and Ageing, Mind and Brain, Communication and Interaction, and Adaptability and Wellbeing.

In Years 1 and 2, you complete compulsory units made up from the four themes, as well as Statistics and Research Methods, and Perspectives in Psychology. Each course unit comprises lectures and either seminars or practical classes.

In Year 3, you can choose from options spanning the four themes. This is where you can tailor your course, allowing you to specialise in one area if you choose to.

We can recommend tailored 'packages' for those students with specific careers in mind, or you can choose units that give you a broader knowledge base.

Assessment

Each unit is assessed separately via a range of methods, including exams, lab reports, essays and presentations. Assessment is by a combination of coursework and written examinations.

Career opportunities



Psychology

Psychology graduates are highly employable, as they develop a wide range of skills throughout their course. As well as subject-specific skills, you will gain invaluable transferable skills, such as presentation, team working and self-reflection skills, which are essential in many careers, as well as for further study towards becoming a professional psychologist.

About 30% of our students pursue a career in psychology, either in an applied field, such as educational, clinical, forensic, occupational, or health psychology, or in academic research. If you wish to become a professional psychologist, you need to undertake further postgraduate study.

Our graduates find jobs in many areas, including:

- the media
- public relations
- human resources
- management
- marketing
- teaching
- health and social work
- the civil service.

The British Psychological Society has published a useful booklet: Which Psychology Degree Course? and also produces various information sheets about careers in psychology. Find out more at www.bps.org.uk.

What do I do now?

1. See if psychology is right for you

If you have not studied psychology at A-level, it's a good idea to do some background reading to make sure you know what is involved in a psychology course. This will give you a good idea of the types of subjects you will be studying.

A useful book that makes clear what is (and what is not) normally included within the curriculum for psychology as an academic subject at university level is *What is Psychology?* by Andrew Colman (Routledge).

There is also a series of Open Learning Units published by the British Psychological Society – find out more at www.bps.org.uk.

2. Check you have the entry requirements

GCE A/AS-levels

Grades AAB, excluding general studies.

BTEC National Diploma/Certificate

Extended Diploma: 100 credits at Distinction, 70 at Merit and 10 at Pass.

Diploma: A at A level plus 60 credits at Distinction, 50 at Merit and 10 at Pass.

Subsidiary Diploma: AA at A level plus 50 credits at Merit and 10 at Pass.

Scottish Highers / Advanced Highers

Grades AAABB (Highers), AAB (Advanced Highers).

Irish Leaving Certificate

A2 A2 A2 A2 A2 B1.

International Baccalaureate

A total of 35 points overall, including 6, 6, 5 at Higher Level

GCSE

English and Maths or Statistics, minimum grade B.

You may offer any combination of subjects – excluding general studies, which is valued as an additional subject, but is not accepted as one of the subjects offered to meet our entry requirement.

We do not normally make offers on a 'points-equivalent' basis. Decisions on applications from school leavers are usually made without interview, on the basis of all the information on your UCAS form.

We strongly encourage applications from people who are returning to education. Returners to education who are being seriously considered for a place will usually be invited for an interview.

We also encourage applications for deferred entry, particularly from school leavers who wish to spend the intervening year doing something that will broaden their experience of the world in a constructive way.

All queries regarding admissions should be made in writing to our admissions officer, at the postal address or via the email address at the end of this brochure.

3. Apply

All applications should come through UCAS. Find out more at www.ucas.com.

4. Attend an open day

We hold open days, to which applicants who have been offered a place are invited. These are a chance for you to meet staff and students and to find out about some of the current teaching and research activities of our School.

Open days also provide you with an opportunity to take a look at the rest of the University and the city. Our University buildings and campus can of course be seen by visitors at any time, though most of the teaching and administrative buildings are only open between 9am and 5pm, Monday to Friday.



It's a big change from A-level, but it's so much more exciting, so much more in-depth and so much more interesting. In the later stages of the course you can tailor your course by choosing course units to suit your own interests and that's really good.

Rose Christopher
BSc (Hons) Psychology



The School has a very relaxed and friendly atmosphere. Lecturers will gladly take time out to spend with students when help or advice is needed.

Rozina Shafi
BSc (Hons) Psychology



See our website: www.manchester.ac.uk/psych-sci

Follow us on Twitter: [@PsychManchester](https://twitter.com/PsychManchester)

Follow our blog:
<http://psychologyatmanchester.edublogs.org>

Like our Facebook page: BSc (Hons) Psychology Admissions, University of Manchester





Speech and Language Therapy at Manchester

Our Speech and Language Therapy course is run by a subset of a larger team of specialists in the School of Psychological Sciences, which includes audiology, speech and language therapy, audiological medicine, educational audiology, teachers of the deaf, psychology, and clinical psychology.

Speech and language therapists (SLTs) assess and support the needs of people of all ages with communication and swallowing difficulties. For example: children who have failed to develop some aspect of their communication ability; adults who have acquired communication and swallowing disorders through stroke or head injury; adults with learning disability; people with voice disorders; or people who have a stammer. The aim of therapy is often to help the child or adult to develop the most effective form of communication within his/her social environment.

SLTs are mainly employed by health trusts and work in a number of different health, education and social care settings, such as community health centres, hospitals, mainstream and special schools, assessment units, day centres and clients' homes.

Study resources and facilities

We are very fortunate to have Professor Gina Conti-Ramsden as part of our team, who has an international reputation for her research into child language, and Professor Matt Lambon Ralph, who is a leader in research into the neural basis of conceptual knowledge and language processes.

The University of Manchester is a large, research-oriented university with excellent facilities to support you in your studies. Our University Library is one of the largest academic libraries in the UK, housing four million books, journals and periodicals. It also holds the widest range of electronic resources of any UK higher education library.

Our School of Psychological Sciences also has dedicated technical support, with rooms available for preparation of presentations and video or audiotape analyses. The SLT course has a resource room with a wide range of specific assessments and materials available for your use.

The University has large numbers of PCs in clusters across campus and in halls of residence. Our School also has four suites of computers for use by students on this course.

Why Manchester?

- Long, distinguished history in human communication, dating back to 1919
- Extensive clinical experience alongside academic and practical work, resulting in courses that prepare you fully for your future career
- NHS-funded course, meaning no tuition fees for UK and EU students, with further means-tested bursaries available
- Advanced study options available in fourth year
- Eligible for registration with the Royal College of Speech and Language Therapists and Health and Care Professions Council upon graduation



Course details

**BSc (Hons) Speech and Language
Therapy 4yrs**
UCAS Code B620

Throughout this course, you develop the core theoretical knowledge and specialist clinical skills necessary to support the needs of adults and children with communication and swallowing difficulties.

Our degree consists of professional and clinical training alongside academic study, and has been accredited by the Health and Care Professions Council for regulatory purposes. As a graduate from this course, you will be eligible to apply for registration with the Health and Care Professions Council and to become a member of The Royal College of Speech and Language Therapists.

All four years of the course involve academic and practical work, including a considerable amount of clinical experience. We work closely with local NHS commissioners to make sure that we prepare you to the highest possible standard for the workplace.

What you study

In your first year you study subjects essential for an understanding of typical speech, language and swallowing. These include anatomy and physiology, audiology, phonetics, linguistics, lifespan development, and psychology.

Your second, third and fourth years include course units on clinical linguistics, statistics and research design. You also study specific communication and swallowing difficulties by client group.

Placements

In your first year you have clinical 'taster' sessions within a variety of settings.

In your second, third and fourth years you go out on block clinical placements in the North West. These may incur travel and accommodation costs. Placements settings can vary (for example, hospitals, schools, clinics or community-based home visits) and will provide you with experience of working in a professional team, with clients of all ages who have a range of communication and swallowing disorders, both developmental and acquired.

Although we try to accommodate your preferences as far as is possible with regards to clinical placements, you should be prepared to have your placement anywhere in the North West to gain your clinical placement experience.

Clinical experience

You will gain clinical experience with client groups such as: preschool children with delayed and disordered speech and language development; adults who have acquired neurological difficulties following stroke and head injury; people who stammer; and people with voice disorders. This clinical experience will be supported by the lecture programme at the University.

Each year, the professional and clinical component includes lectures, workshops and self-study on issues pertinent to preparation for future employment. Issues such as efficacy, clinical audit, evidence-based practice and clinical research are explicitly addressed, so that you can take up the challenges of the future of speech and language therapy services.

Teaching and learning

You are taught by speech and language therapy clinicians, clinical lecturers and other professionals, many of whom are either employed by the NHS and/or involved in speech and language therapy related research. Your weekly timetable may include lectures, small group tutorials and periods of independent study.

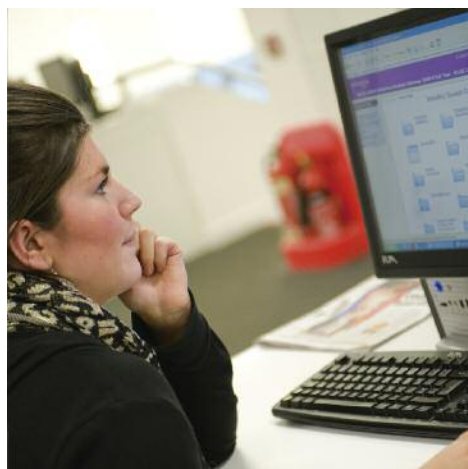
Independent study is a vital aspect of undergraduate learning, and you will be encouraged to take responsibility for stating and achieving your personal learning targets, with the support of an assigned academic adviser who will arrange regular meetings with you.

Independent research

This is developed gradually over the four years. It is initially introduced through accessing literature and databases.

In the fourth year advanced study options are available giving you the opportunity for more in-depth exploration of topics of interest. This includes the design of a research project. You will be supported by course units on Professional and Clinical Studies, and Statistics.

Throughout the course you learn the skills of analytical, critical and reflective thinking essential in all healthcare professionals.



Speech and Language Therapy

Assessment

You are assessed in all aspects of professional and clinical training and academic study. We assess the academic component of the course by various means, including coursework, presentations, web-based assignments and examination. You are assessed on the clinical component of the course in a range of different placement settings by both University tutors and NHS clinicians.

Career opportunities

This NHS funded, Health and Care Professions Council accredited course prepares you for a career as a speech and language therapist. While most of our graduates become speech and language therapists employed by the NHS, some have taken research posts.

Financial help

Since this course is commissioned by the NHS, all UK and European Union students have their tuition fees paid. Please note that this course is not open to international students outside of the EU.

UK NHS-commissioned students are also entitled to apply for a grant, in addition to a means-tested bursary. Those who are awarded a bursary are also entitled to claim 'excess travel expenses'. Find out more at www.nhsbsa.nhs.uk/students.

Is this the right course for me?

The diverse subject areas of the course demand a wide range of theoretical, practical and clinical skills from students. You are unlikely to be bored studying for a speech and language therapy degree, as no two days are ever the same. During clinical placements, you may be in schools observing children with a language impairment one day, and the next day you may be working with elderly clients, or perhaps young adults who have been involved in an accident and have lost their ability to communicate. At other times, you will be in lectures or presenting a case study.

By introducing you to case-based and problem-solving approaches to learning, teaching and assessment, alongside more traditional methods, we help you to develop a wide range of academic, study and clinical skills. By the end of the four years of study, you will have developed many areas that will prepare you for continued professional development and independent lifelong learning.

Entry requirements

GCE A/AS-levels

Grades AAB, excluding general studies.

BTEC National Diploma/Certificate

Extended Diploma: 100 credits at Distinction, 70 at Merit and 10 at Pass.

Diploma: A at A level plus 60 credits at Distinction, 50 at Merit and 10 at Pass.

Subsidiary Diploma: AA at A level plus 50 credits at Merit and 10 at Pass.

Scottish Highers / Advanced Highers

Grades AABBB (Highers) or AAB (Advanced Highers).

Irish Leaving Certificate

A2 A2 A2 A2 B1.

International Baccalaureate

35 points overall with 6, 6, 5 in Higher Level subjects.

GCSE

English Language and a science, minimum grade B.

Additional requirements

Entry to speech and language therapy is subject to satisfactory Criminal Records Bureau and health checks.

Selection procedure

Our course attracts a large number of applicants for a very limited number of places. We consider a range of factors in your UCAS application besides your entry requirements, as follows:

Academic ability: evidence of effective self-directed study or learning, of the ability to manage a workload and to apply knowledge or experience and of computer/IT skills is required.

Realistic understanding of and commitment to a speech and language therapy career: you should demonstrate an interest in human communication and its disorders, and show awareness of the scope of speech and language therapy practice, including workload and breadth of client groups.

Experience: you should demonstrate a range of practical experience with people with communication/swallowing difficulties, and insight into this experience. An awareness of your own skills/knowledge and their relevance, drawing on lifelong learning, is also needed. Avoid presenting an overly sentimental or unrealistic view, showing an understanding of service users' rights and autonomy. Please note that it is not possible for all speech and language therapy service providers to offer work experience. This is therefore not a requirement.

Communication and interpersonal skills: you should provide evidence of the ability to build and sustain working relationships and to work in a team. You also need to demonstrate appropriate, effective interpersonal and communication skills, including accurate written presentation.

Interview

Applicants who are shortlisted on the basis of their application will be invited to an open afternoon, at which they will complete a written interview. Responses will be considered in relation to the same criteria as the application.

Open days

All candidates who are made an offer are invited to an open afternoon, where we will provide additional information and give you an opportunity to meet current students and lecturers.

Bilingual applicants

Applicants for whom English is not a first language should appreciate that a particularly high standard of spoken and written English is necessary to cope with linguistics, phonetics and clinical work. There is a great need for therapists who are fluent in more than one language and graduates with such skills would be a valuable addition to the profession; such candidates are therefore encouraged to apply. We require IELTS 8.0 (with a minimum of 7.5 in each component).



Find out more online

Accommodation

Discover your new home:

www.manchester.ac.uk/accommodation

Admissions and applications

Everything you need to apply:

www.manchester.ac.uk/ug/howtoapply

Alan Gilbert Learning Commons

Take a look around our 24/7,
independent learning space:

www.manchester.ac.uk/library/learningcommons

Careers

Take control of your career:

www.manchester.ac.uk/careers

IT Services

Online learning, computer access, IT support
and more:

www.manchester.ac.uk/itservices

Library

We have one of the UK's largest and
best-resourced university libraries:

www.manchester.ac.uk/library

Maps

Find your way around our campus, city and
accommodation:

www.manchester.ac.uk/aboutus/travel/maps

Prospectus

Download or order a copy of our prospectus:

www.manchester.ac.uk/ug/courses/prospectus



Childcare

Balancing your studies with your caring
responsibilities:

www.manchester.ac.uk/childcare

Disability support

Talk to us about any support you need:

www.manchester.ac.uk/dso

Funding and finance

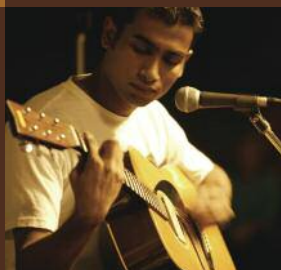
Get to grips with fees, loans, scholarships and more:

www.manchester.ac.uk/studentfinance

International students

Let us help you prepare for your time here:

www.manchester.ac.uk/international



Sport

Get active with our clubs, leagues, classes
and facilities:

www.manchester.ac.uk/sport

Support

Let us help with any academic, personal,
financial and administrative issues:

my.manchester.ac.uk/guest

Students' Union

Immerse yourself in societies, events,
campaigns and more:

manchesterstudentsunion.com

Videos

Learn more about us on our YouTube channel:

www.youtube.com/user/universitymanchester





Contact details



Disclaimer

This brochure is prepared well in advance of the academic year to which it relates. Consequently, details of courses may vary with staff changes. The University therefore reserves the right to make such alterations to courses as are found to be necessary. If the University makes an offer of a place, it is essential that you are aware of the current terms on which the offer is based. If you are in any doubt, please feel free to ask for confirmation of the precise position for the year in question, before you accept the offer.

For further information about the courses, or about qualifications, contact:

Healthcare Science (Audiology)

School of Psychological Sciences
Ellen Wilkinson Building
The University of Manchester
Oxford Road
Manchester
M13 9PL

tel +44 (0)161 275 3389

email ug-audiology@manchester.ac.uk

www www.manchester.ac.uk/psych-sci/undergraduate/audiology

Psychology

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Coupland 1 Building
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www www.manchester.ac.uk/psych-sci/undergraduate/psychology

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