

Open Day 2013

BSc (Hons) Psychology

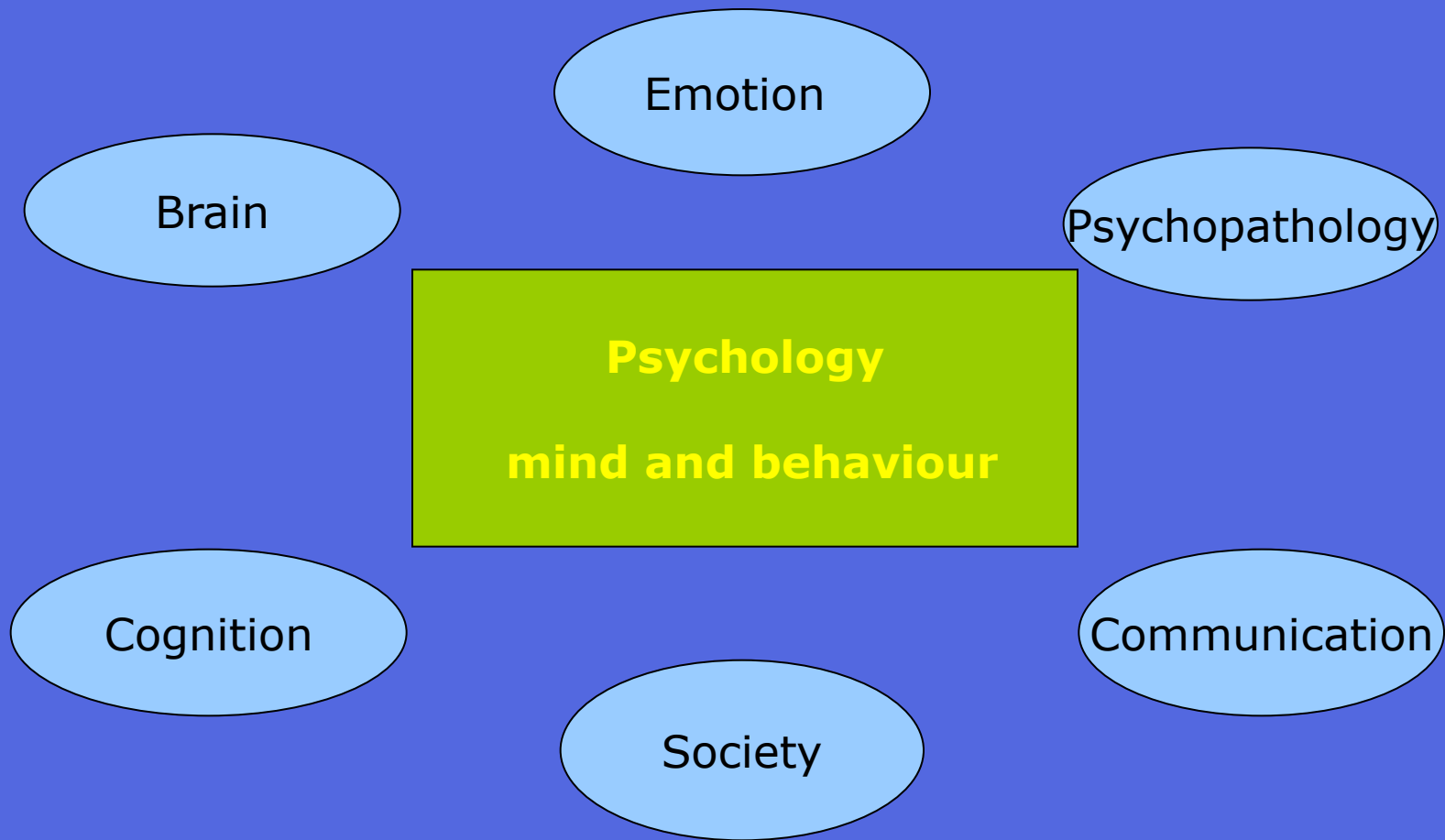
School of Psychological Sciences,
Faculty of Medical & Human Sciences.

Dr Fiona Ulph

Admissions Tutor

Fiona.ulph@manchester.ac.uk

What is Psychology?



What should you base your choice on?

- The reputation of the university
- The structure and content of the course
- Support services
- The staff
- The research
- The environment
- The employability of our graduates

Psychology at Manchester

- Oldest Psychology department in Britain
- Rated 6th in the UK for Psychology and 39th in the world (QS data)
- 'Excellent' in the last QAA



The structure and content of the course

BSc(Hons) Psychology Programme

- Accredited by the British Psychological Society
- Assurance that the course's fulfilment of the required accreditation criteria will have been regularly checked by the Society.
- The accreditation process considers the course content (teaching and learning opportunities) and the resources that are in place to support the overall learning experience



The
British
Psychological
Society

Course Structure

Evolution & Development

Mind & Brain

Communication & Interaction

Adaptability & Wellbeing

Course Structure: Year 1

Evolution & Development	Introduction to Developmental Psychology Lifespan & Ageing
Mind & Brain	Brain & Cognition Sensation and Perception
Communication & Interaction	Introduction to ψ of Language & Communication Introduction to Social Psychology
Adaptability & Wellbeing	Biological basis of Mental Health & Wellbeing Social and ψ basis of Mental Health & Wellbeing

Statistics & Research Methods

Groupworking

Applying Psychology

**All course units delivered by lectures and supported by seminars
or lab classes**

Course Structure: Year 2

Year 1

Evolution Intro to Developmental Psychology

& Development Lifespan & Ageing

Mind & Brain Brain & Cognition

Sensation & Perception

Communication Intro ψ of Lang & Communication

& Interaction Intro Social Psychology

Adaptability Bio basis of Mental Health & Wellbeing

& Wellbeing Soc & ψ basis of M. Health & Wellbeing

Statistics & Research Methods

Groupworking

Applying Psychology

Year 2

Topics and issues in Developmental ψ

Evolution of behaviour & cognition

Cognitive Neuroscience

Perception & Action

Current issues in ψ lang. & comm.

Topics and issues in Social ψ

Interventions to improve M health

Individual Differences in M health

Statistics & Data Analysis

Personal Study Module

CHIPS

Forensic Psychology

**All course units delivered by lectures and supported by seminars
or lab classes**

Course Structure: Year 3

Evolution & Development

Language Acquisition
Occupational Psychology
Evolution of communication

Mind & Brain

Clinical Cases in Neuroscience
Emotion
Time, Sleep & Memory

Adaptability & Wellbeing

Health Psychology
Perceptual Control Theory in Psychotherapy & Everyday Life
Communication in Health care

Communication & Interaction

Qualitative Research Methods in Applied Contexts
Non-verbal communication
Cognitive Neuroscience of Language & Communication

Course Structure: Year 3

Evolution & Devt 3 options

Mind & Brain 3 options

Comm & Int 3 options

Adapt & Well 3 options



Option 1

Option 2

Option 3

Option 4

Project

All course units delivered by lectures and supported by seminars and reading groups

Course Structure: Year 3

Evolution & Devt 3 options

Mind & Brain 3 options

Comm & Int 3 options

Adapt & Well 3 options



Option 1

Option 2

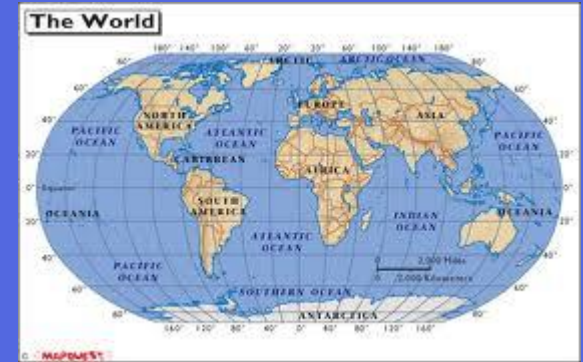
Option 3

Option 4

Project

All course units delivered by lectures and supported by seminars and reading groups

Study Abroad



- BSc (Hons) Psychology with International Study
- Decide in Year 2 to take additional year in international Psychology department
- Range of international destinations for 2012
- For more information see

<http://www.manchester.ac.uk/undergraduate/courses/studyabroad/>

Teaching & Learning

- Lectures
- Tutorials
- Practical Classes
- Group Working
- Academic Advisors
- E-learning



Academic Advisors

- **Year 1**

Lecturer – Weekly Contact (tutorials, lectures, practical classes, individual meetings)

Personal Study Modules

- **Year 2**

Lecturer – PSMs, e-portfolio, academic support, individual meetings, discussion boards, regular contact

- **Year 3**

Project Supervisor – Research Project, academic support, e-portfolio, individual meetings, regular contact

Blackboard: Virtual Learning Environment

Blackboard Learning System - Windows Internet Explorer

https://blackboard.manchester.ac.uk/webct/urw/lc5116011.tp0/cobaltMainFrame.dowebct

File Edit View Favorites Tools Help

Google Search

Blackboard Learning System University of Leeds Institute ...

MANCHESTER 1824

Accessibility | Help

Build Teach **Student View**

PSYC10302 Perception & Cognition (011798) - PSYC10302 & LEC 2009-10

School of Psychological Sciences
BSc Psychology
Perception & Cognition

Course Tools

- Course Content
- Announcements
- Learning Modules
- Discussions
- Web Links

My Tools

- Notes

Course Content

Programme Handbook

Discussions

Timetables

Blackboard Support

start

Inbox - Micr... gen open da... Blackboard L... cog-neuro p...

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Manchester Leadership Programme (MLP) <http://www.mlp.manchester.ac.uk>

- What is it?

explore current leadership issues with experts from a wide variety of fields

make a real difference to the community all the while developing the skills employers really want.

- What the employers say

“ The MLP represents a leading-edge development programme within British academia, looking at issues closely related to [our own] business objectives surrounding Corporate Social Responsibility and sustainability ” Graduate Programme Manager, The Cooperative Group

- What the students say

“The MLP was something that I had on my application which no one else had and my interviewers were really interested in the programme. It differentiated me from the other 2,000 people who had applied for the same job.” Ben Hayward: Graduate Trainee - BBH Advertising Agency

Support services

Student Support

- Academic Advisor
- Year Tutor
- Lecturers
- Teaching Assistants
- Peer Mentor

Peer Mentoring

You will be assigned to a Peer Mentor in Year 1

Provides support & guidance

Social benefits

Increased academic confidence

Improved communication,
teamwork, collaborative problem
solving & interpersonal skills

- **You can then become a Peer Mentor**

Personal development opportunity

Skills development - leadership, communication, teamwork

Improve academic performance

Recognition and Reward



Additional support

- Student Support Officer
- Counselling Service
- Careers Service
- Student Guidance
- Student Union
- Disability Support Office
- International Society



The staff

School of Psychological Sciences

Includes:

- Division of Psychology
- Clinical Psychology
- Human Communication & Deafness
- Faculty of Medical & Human Sciences

Division of Psychology

- Currently around 730 single honours students, plus Combined Studies and Neuroscience students
- Currently 44 teaching staff
 - Over 50% women; 40% under age of 35
- Lively and friendly department

What our staff do



The employability of our graduates

Careers in Psychology

- 25-30% of students will become professional psychologists
- Academics
- Clinical Psychology
- Educational Psychology
- Occupational Psychology
- Forensic Psychology
- Counseling Psychology
- Health Psychology

Graduate employment

- Advertising
- Counselling, advice and guidance work
- Health Care related including nursing
- Human Resources
- Journalism
- Management positions
- Marketing
- The Police force
- Public Relations
- Teaching
- Working for charities



Postgraduate courses

- **MSc Cognitive Brain Imaging**
- **MSc Clinical and Health Psychology**
- **MRes Research Methods**

- MSc. – Organisational Psychology
(Manchester Business School)
- MEd. – Psychology of Education (School of Education)

Student Publications:

- Lander, K., & Metcalfe, S. (2007). The influence of positive and negative facial expressions on face familiarity. *Memory*, 15, 63-70
- Murray, C.D. MacDonald, S. and Fox, J.(2008), Body satisfaction, eating disorders and suicide ideation in an internet sample of self-harmers reporting and not reporting childhood sexual abuse. *Psychology, Health and Medicine*, 13(1), 29-42.
- Wearden, A., Peters, I., Berry, K., Barrowclough, C., & Liversidge T. (2008). Adult attachment, parenting experiences and core beliefs about self and others. *Personality and Individual Differences*.

Entry requirements

- A level: Grades BBB
- GCSE: Minimum grade B in English and either Mathematics or Statistics
- 2012 entry
 - Applications: 1265
 - Offers: 795
 - Available places: 190

Returners to Education

- Applications from mature students encouraged
- Applicants being considered for a place will be invited for interview
- Number of places for mature students is not limited: any student meeting our criteria will be offered a place

Mature Students entry requirements

- Evidence of recent study at A-level standard *or equivalent* (e.g. Access)
- Access to Higher Education
 - overall 60 credits are required with 45 at Level 3. A minimum of 27 credits should be with Distinction and further 12 credits with Merit, with no stipulation for 6 credits.
- GCSE English Language and Mathematics at grade B or above, or equivalent.
- We also consider other factors such as additional educational achievements, life experience and skills on an individual basis.

Filling in UCAS Form

- Why do you want to study Psychology?
- Why do you want to study Psychology at Manchester?
- Tutor reference

For more information

- For more information about the course see:
<http://www.psych-sci.manchester.ac.uk/undergraduate/psychology/>
- For more information about the School see:
www.psych-sci.manchester.ac.uk/

The Twitter logo, consisting of the word "twitter" in white lowercase letters on a teal rounded rectangular background.

@PsychManchester

Blog: <http://psychologyatmanchester.edublogs.org/>