

The Pupil Premium

What are the Challenges and Opportunities?

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What is the Pupil Premium?

- Introduced by the Coalition Government following the 2010 General Election.
- To raise the educational attainment of those children on Free School Meals to narrow the attainment gap with Non Free School Meal children.
- Initially provided to those children on Free School Meals now amended to Ever 6 – any child who has received Free School Meals in last 6 years.
- Schools need to report annually on the progress achieved – key part of any Ofsted inspection.

St Paul's Primary School – A Case Study

- **Named Governor Role**
- **Delegated Member of Staff**
- **Meetings each Term**
- **Report back to Full Governing Body each Term.**

St Paul's Primary School – A Case Study - Principles

- **To enable all pupils to be fully included in the curriculum.**
- **That all members of staff and governors accept responsibility for ‘socially disadvantaged’ pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.**
- **To ensure that teaching and learning opportunities meet the needs of all pupils.**

St Paul's Primary School – A Case Study - Principles

- To ensure that provision is made for pupils who belong to vulnerable groups.
- To identify and track the achievement and attainment of Ever 6 pupils.
- Recognise that there will be pupils who don't qualify for free school meals or who are not registered that are socially disadvantaged and the right is reserved to include these pupils in groups where funding has been allocated along side their socially disadvantaged peers.

St Paul's Primary School – A Case Study - Provision

- **Providing a family worker to support families and pupils.**
- **Teaching Assistant support for small group interventions and in class support.**
- **Targeted clubs at lunchtime and afterschool.**
- **Skills for life club.**

St Paul's Primary School – A Case Study - Provision

- **Subsidising clubs.**
- **Providing school meals.**
- **Increased parental involvement and workshop to encourage shared learning.**
- **ICT Equipment, provision of Kindles for KS2 pupils**
- **One to One Tuition**

St Paul's Primary School – A Case Study – Yearly Programme

- **An action plan is written following: feedback from governors, analysis of Summer pupil progress results, consultation with Parent forum and analysis of RAISE**
- **Pupils are identified and lists/registers are updated.**
- **Provision maps are completed to ensure all pupils needs are being met and that interventions are giving opportunities for all pupils to achieve and attain.**

St Paul's Primary School – A Case Study – Yearly Programme

- **Pupils are tracked termly and those identified as not being in line with national average or their peers are targeted to ensure the gap is narrowing.**
- **Strategies are designed for pupils identified as not on track to give every opportunity for a boost in progress. Strategies are designed through discussions with class teachers and pupils to identify the best approach.**
- **End of Year Report**

St Paul's Primary School – A Case Study – Reporting

- **Regular Reports to Governors**
- **Progress of the pupils in comparison with NFSM.**
- **Data on the gap in each key stage.**
- **Outline of the provision over the term/year**
- **Successes**
- **An evaluation of costs**

St Paul's Primary School – A Case Study – Reporting

- **Annual Report to Parents**
- **Budget**
- **Provision**
- **Processes**
- **Successes**
- **Levels achieved by FSM and NFSM pupils**

St Paul's Primary School – A Case Study – Success Criteria

- **A clear whole school approach**
- **An effective system for identifying, assessing and monitoring pupils is in place.**
- **Pupils are meeting their targets.**
- **The school has an inclusive approach to learning and pupils individual needs are being met both academically and socially.**
- **The gap is narrowing in comparison with previous years.**

Questions?