



Postgraduate Taught Experience Survey – PTES 2013

Welcome

This survey asks about your experiences of your taught postgraduate programme. Your responses will be combined with those of others to help inform your institution about the experience of taught postgraduates. This will help improve future support for the learning of postgraduates like you. The results are also used nationally to help advise policy and help improve learning and teaching of taught postgraduates across the sector.

Please answer all the questions that apply to you. The questionnaire should take **around fifteen minutes** to complete. Please note that it is not possible to return to a page once it has been completed; when you arrive at the final 'thank you' page, you will know that your responses have been recorded on our database.

Once you click 'continue' you will be directed to the first section of the survey.

Many thanks for your participation;

Dr. Paul Bennett (Head of Surveys, Higher Education Academy)
Professor Karen O'Brien (Pro-Vice-Chancellor (Education), University of Birmingham; Chair of the PTES Advisory Group)

Data Protection

All data collected in this survey will be held securely. Results are confidential to your institution, though your institution may choose to share or publish aggregated, anonymous results. All participating institutions have agreed not to identify any individuals when reporting their results internally or externally, and to use their best efforts to ensure that no individuals can be identified by implication. The full PTES dataset will be available to the Higher Education Academy in order to conduct national level analysis, and all results will be reported in an aggregated and anonymised form.

SECTION A: TEACHING AND LEARNING

1. To what extent do you agree with the following statements regarding teaching and learning on your programme?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
a. The teaching and learning methods are effective for this type of programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. There is sufficient contact time (face to face and/or virtual/online) between staff and students to support effective learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I am happy with the teaching support I received from staff on my course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The course is intellectually stimulating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. To what extent do you agree with the following statements regarding staff on your programme?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
a. Staff are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Staff made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Staff are enthusiastic about what they are teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Overall, how would you rate the teaching quality on your programme?

- It is consistently good
- It is variable but generally good
- It is variable but generally poor
- It is consistently poor

Thank you. Having gained your views in depth across different aspects of your programme, the next two pages ask for an **overview** of how these aspects met your expectations and your comments on your programme. Remaining are the **institutional** and **demographic** questions.

SECTION H: OVERALL SATISFACTION

13. Please rate the following aspects of your postgraduate taught programme in terms of how your experience has met with your expectations (-3 it has definitely not met my expectations , 0 it has met my expectations, +3 it has definitely exceeded my expectations)

	-3	-2	-1	0	1	2	3
a. Quality of teaching and learning	<input type="radio"/>						
b. Assessment and feedback	<input type="radio"/>						
c. Organisation and management	<input type="radio"/>						
d. Learning resources	<input type="radio"/>						
e. Skills and personal development	<input type="radio"/>						
f. Career and professional development	<input type="radio"/>						
g. Overall experience of my course	<input type="radio"/>						

SECTION I: FURTHER COMMENTS

Looking back over your experience of your taught degree programme, are there any particularly positive or negative aspects you would like to highlight?

14. POSITIVE

.....

15. NEGATIVE

.....

[Space for institutional questions]

Thank you, nearly there. This page has two questions about **motivations**. The following pages contain **demographic** questions about you and your programme.

MOTIVATIONS

16. My main motivations for taking this postgraduate programme were: *(select all that apply)*

- To enable me to progress to a higher level qualification (e.g. PhD)
- To progress in my current career path (i.e. a professional qualification)
- To change my current career
- To improve my employment prospects
- As a requirement to enter a particular profession
- To meet the requirements of my current job
- For personal interest
- Other *(Please specify)*.....

17. I am studying for this qualification at this particular institution because of: *(select all that apply)*

- Overall reputation of institution
- Reputation in chosen subject area
- Reputation of department
- Location of institution
- I have studied at this institution before
- It is the only institution offering this programme
- It was recommended to me
- My employer advised or encouraged me to do it
- Delivery of the programme is flexible enough to fit around my life
- The way the programme is assessed
- Funding was available to study this particular programme
- The cost of the programme compared to other institutions
- Graduates from this institution have good career and employment prospects
- Other *(Please specify)*.....

Thank you. The next three pages include **demographic** questions that will help your institution and researchers at the Higher Education Academy better understand the experience of students like you.

YOU AND YOUR PROGRAMME

18. I am registered for the qualification of:

- Taught Master (e.g. MA, MSc, MBA, LLM)
- Postgraduate Certificate (including PGCE)
- Postgraduate Diploma
- Other (*Please specify*).....

19. What is your age?

- 25 years old or younger
- 26-30 years old
- 31-35 years old
- 36-40 years old
- 41-45 years old
- 46-50 years old
- 51-55 years old
- 56 years old or older

20. What is your gender?

- Male
- Female
- Prefer not to say
- Other (*Please specify*).....

21. Do you consider yourself to have a disability?

- Yes
- No

If yes, please choose one or more from the following options:

- Social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder
- Blind/serious visual impairment uncorrected by glasses
- Deaf/serious hearing impairment
- Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy
- Mental health condition, such as depression, schizophrenia or anxiety disorder
- Specific learning difficulty such as dyslexia, dyspraxia, or AD(H)D
- Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches
- A disability, impairment or medical condition that is not listed above
- Prefer not to say

For the next question, please respond in relation to the taught postgraduate programme you are currently studying.

22. Please indicate which of the following most closely matches your discipline. **Please note** that **a)** if you are undertaking teacher training, you should select 'Teacher Training' rather than the discipline you aim to

teach; **b)** if you are studying management or business in relation to a particular discipline then you should select that discipline (e.g. nursing, tourism, computer science):

- ✓ =====
- ✓ Teacher Training (please indicate this if you are undertaking Teacher Training, not the discipline that you teach)
- ✓ Education studies (including Research Skills in Education, and Academic Studies in Education)
- ✓ Social Work (including Child Care and Community Work)
- ✓ =====
- ✓ Medicine and Dentistry
- ✓ Medical Science and Pharmacy (including Anatomy, Neuroscience, Pharmacology, Physiology and Pathology)
- ✓ Nursing (including Midwifery)
- ✓ Other subjects allied to Medicine (for example: Aural and Oral sciences, Nutrition, Public Health, Medical Technology)
- ✓ =====
- ✓ Biology and related Sciences (including Biochemistry, Ecology, Genetics, and Microbiology)
- ✓ Sports Science (including Sport Coaching, Sport Development, Sport Studies)
- ✓ Psychology
- ✓ Veterinary Sciences (for example: Pre-Clinical and Clinical Veterinary Medicine)
- ✓ Agriculture and related subjects (for example: Food & Beverage Studies, Animal Science, Environmental Conservation)
- ✓ =====
- ✓ Physical Science (for example: Physics, Chemistry, Forensic and Archaeological Science, Geology)
- ✓ Physical Geography and Environmental Science
- ✓ Mathematical Sciences (including Statistics and Operations Research)
- ✓ Computer Science
- ✓ Mechanically-based Engineering (including Aerospace Engineering, Production & Manufacturing Engineering)
- ✓ Electronic and Electrical Engineering
- ✓ Civil and Chemical Engineering (and other Engineering not covered above)
- ✓ Technology (for example: Biotechnology, Maritime Technology, and Materials Technology)
- ✓ =====
- ✓ Architecture, Building and Planning
- ✓ Human and Social Geography
- ✓ Sociology, Social Policy and Anthropology
- ✓ Politics (including International Studies)
- ✓ Law
- ✓ Economics
- ✓ =====
- ✓ Business (including Marketing)
- ✓ Management (including Human Resource Management)
- ✓ Finance and Accounting
- ✓ Tourism, Transport, Travel (and others in Business and Administrative studies not covered above)
- ✓ =====
- ✓ Media studies (including Media Production)
- ✓ Communications and Information studies (including Publishing and Journalism)
- ✓ English-based studies (for example: English Language, English Literature, Scots Literature)
- ✓ European Languages and Area studies
- ✓ Other Languages and Area studies
- ✓ History and Archaeology

- ✓ Philosophy, Theology and Religious studies
- ✓ =====
- ✓ Art and Design
- ✓ Performing Arts (including Music, Dance, and Drama)
- ✓ Other Creative Arts (for example: Cinematics, Photography, Crafts)
- ✓ =====
- ✓ Combined

23. *** Which Department do you belong to? *** *This is a question for each institution to map their departmental structure. The format of this question is a drop down list and question wording can be changed or deleted. If you wish to compare your results with previous years in BOS, please test your question wording carefully to make sure that you can access the information you need.*

24. When did you start your course?

- ✓ After 1 January 2013
- ✓ 1 September 2012 – 31 December 2012
- ✓ 1 September 2011 – 31 August 2012
- ✓ Before 1 September 2011

25. What are you currently registered as?

- ✓ Full-time
- ✓ Part-time
- ✓ Currently not registered (e.g. finished the course) was full-time
- ✓ Currently not registered (e.g. finished the course) was part-time

26. I am:

- ✓ Primarily a face to face learner [e.g., based at my institution]
- ✓ Primarily a distance learner [e.g. work based learner, OU student]

27. For fees purposes, is your normal place of residence registered as:

- ✓ Home
- ✓ Other EU
- ✓ Non EU

28. Where is your normal place of residence?

- | | |
|-------------------------------------|--------------|
| ✓ United Kingdom – England | ✓ Armenia |
| ✓ United Kingdom – Northern Ireland | ✓ Aruba |
| ✓ United Kingdom – Scotland | ✓ Australia |
| ✓ United Kingdom – Wales | ✓ Austria |
| ✓ Afghanistan | ✓ Azerbaijan |
| ✓ Åland Islands | ✓ Bahamas |
| ✓ Albania | ✓ Bahrain |
| ✓ Algeria | ✓ Bangladesh |
| ✓ American Samoa | ✓ Barbados |
| ✓ Andorra | ✓ Belarus |
| ✓ Angola | ✓ Belgium |
| ✓ Anguilla | ✓ Belize |
| ✓ Antigua and Barbuda | ✓ Benin |
| ✓ Argentina | ✓ Bermuda |

- ✓ Bhutan
- ✓ Bolivia (Plurinational state of)
- ✓ Bosnia and Herzegovina
- ✓ Botswana
- ✓ Brazil
- ✓ British Virgin Islands
- ✓ Brunei Darussalam
- ✓ Bulgaria
- ✓ Burkina Faso
- ✓ Burundi
- ✓ Cambodia
- ✓ Cameroon
- ✓ Canada
- ✓ Cape Verde
- ✓ Cayman Islands
- ✓ Central African Republic
- ✓ Chad
- ✓ Channel Islands
- ✓ Chile
- ✓ China
- ✓ China, Hong Kong Special Administrative Region
- ✓ China, Macao Special Administrative Region
- ✓ Colombia
- ✓ Comoros
- ✓ Congo
- ✓ Cook Islands
- ✓ Costa Rica
- ✓ Côte d'Ivoire
- ✓ Croatia
- ✓ Cuba
- ✓ Cyprus
- ✓ Czech Republic
- ✓ Democratic People's Republic of Korea
- ✓ Democratic Republic of the Congo
- ✓ Denmark
- ✓ Djibouti
- ✓ Dominica
- ✓ Dominican Republic
- ✓ Ecuador
- ✓ Egypt
- ✓ El Salvador
- ✓ Equatorial Guinea
- ✓ Eritrea
- ✓ Estonia
- ✓ Ethiopia
- ✓ Faeroe Islands
- ✓ Falkland Islands (Malvinas)
- ✓ Fiji
- ✓ Finland
- ✓ France
- ✓ French Guiana
- ✓ French Polynesia
- ✓ Gabon
- ✓ Gambia
- ✓ Georgia
- ✓ Germany
- ✓ Ghana
- ✓ Gibraltar
- ✓ Greece
- ✓ Greenland
- ✓ Grenada
- ✓ Guadeloupe
- ✓ Guam
- ✓ Guatemala
- ✓ Guernsey
- ✓ Guinea
- ✓ Guinea-Bissau
- ✓ Guyana
- ✓ Haiti
- ✓ Holy See
- ✓ Honduras
- ✓ Hungary
- ✓ Iceland
- ✓ India
- ✓ Indonesia
- ✓ Iran (Islamic Republic of)
- ✓ Iraq
- ✓ Ireland
- ✓ Isle of Man
- ✓ Israel
- ✓ Italy
- ✓ Jamaica
- ✓ Japan
- ✓ Jersey
- ✓ Jordan
- ✓ Kazakhstan
- ✓ Kenya
- ✓ Kiribati
- ✓ Kosovo
- ✓ Kuwait
- ✓ Kyrgyzstan
- ✓ Lao People's Democratic Republic
- ✓ Latvia
- ✓ Lebanon
- ✓ Lesotho
- ✓ Liberia
- ✓ Libyan Arab Jamahiriya
- ✓ Liechtenstein
- ✓ Lithuania
- ✓ Luxembourg
- ✓ Macedonia, the former Yugoslav Republic of
- ✓ Madagascar
- ✓ Malawi
- ✓ Malaysia
- ✓ Maldives
- ✓ Mali
- ✓ Malta
- ✓ Marshall Islands
- ✓ Martinique
- ✓ Mauritania
- ✓ Mauritius
- ✓ Mayotte
- ✓ Mexico
- ✓ Micronesia (Federated States of)
- ✓ Monaco
- ✓ Mongolia
- ✓ Montenegro
- ✓ Montserrat
- ✓ Morocco
- ✓ Mozambique
- ✓ Myanmar
- ✓ Namibia
- ✓ Nauru
- ✓ Nepal
- ✓ Netherlands
- ✓ Netherlands Antilles
- ✓ New Caledonia
- ✓ New Zealand
- ✓ Nicaragua
- ✓ Niger
- ✓ Nigeria

- ✓ Niue
- ✓ Norfolk Island
- ✓ Northern Mariana Islands
- ✓ Norway
- ✓ Occupied Palestinian Territory
- ✓ Oman
- ✓ Pakistan
- ✓ Palau
- ✓ Panama
- ✓ Papua New Guinea
- ✓ Paraguay
- ✓ Peru
- ✓ Philippines
- ✓ Pitcairn
- ✓ Poland
- ✓ Portugal
- ✓ Puerto Rico
- ✓ Qatar
- ✓ Republic of Korea
- ✓ Republic of Moldova
- ✓ Réunion
- ✓ Romania
- ✓ Russian Federation
- ✓ Rwanda
- ✓ Saint-Barthélemy
- ✓ Saint Helena
- ✓ Saint Kitts and Nevis
- ✓ Saint Lucia
- ✓ Saint-Martin (French part)
- ✓ Saint Pierre and Miquelon
- ✓ Saint Vincent and the Grenadines
- ✓ Samoa
- ✓ San Marino
- ✓ Sao Tome and Principe
- ✓ Saudi Arabia
- ✓ Senegal
- ✓ Serbia
- ✓ Seychelles
- ✓ Sierra Leone
- ✓ Singapore
- ✓ Slovakia
- ✓ Slovenia
- ✓ Solomon Islands
- ✓ Somalia
- ✓ South Africa
- ✓ South Sudan
- ✓ Spain
- ✓ Sri Lanka
- ✓ Sudan
- ✓ Suriname
- ✓ Svalbard and Jan Mayen Islands
- ✓ Swaziland
- ✓ Sweden
- ✓ Switzerland
- ✓ Syrian Arab Republic
- ✓ Taiwan
- ✓ Tajikistan
- ✓ Thailand
- ✓ Timor-Leste
- ✓ Togo
- ✓ Tokelau
- ✓ Tonga
- ✓ Trinidad and Tobago
- ✓ Tunisia
- ✓ Turkey
- ✓ Turkmenistan
- ✓ Turks and Caicos Islands
- ✓ Tuvalu
- ✓ Uganda
- ✓ Ukraine
- ✓ United Arab Emirates
- ✓ United Republic of Tanzania
- ✓ United States of America
- ✓ United States Virgin Islands
- ✓ Uruguay
- ✓ Uzbekistan
- ✓ Vanuatu
- ✓ Venezuela (Bolivarian Republic of)
- ✓ Viet Nam
- ✓ Wallis and Futuna Islands
- ✓ Western Sahara
- ✓ Yemen
- ✓ Zambia
- ✓ Zimbabwe
- ✓ Other (*Please specify*)
.....

29. Are you currently in paid employment?

- ✓ Yes
- ✓ No

If yes, how many hours of paid employment do you undertake in a typical week (term time)?

- ✓ 1-10 hours
- ✓ 11-20 hours
- ✓ 21-30 hours
- ✓ More than 30 hours

30. Who pays the fees for your programme?

- ✓ Self-funded (e.g. loan, savings, earnings, family)
- ✓ Charity
- ✓ Research council

- ✓ Institution (e.g. bursary, scholarship, waiver)
- ✓ Employer
- ✓ UK Government
- ✓ EU Government
- ✓ Overseas Government
- ✓ Other (*Please specify*).....

31. Your highest qualification on entry:

- ✓ Qualifications below undergraduate degree
- ✓ Undergraduate degree or equivalent
- ✓ Postgraduate degree (e.g. MA)
- ✓ No academic qualifications but professional experience
- ✓ Other (*Please specify*).....

Thank you

Thank you for taking the time to complete this survey. Your answers have now been recorded on our database.