

MANCHESTER
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The University
of Manchester

Online Postgraduate Certificate in Global Health



Humanitarian and Conflict Response Institute

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In partnership with
 International Federation
of Red Cross and Red Crescent Societies
www.ifrc.org Saving lives, changing minds.



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Overview

The Humanitarian and Conflict Response Institute (HCRI) at The University of Manchester is proud to collaborate with the International Federation of the Red Cross and Red Crescent Societies (IFRC) to deliver world-class, affordable online postgraduate taught courses in global health.

HCRI has worked closely with IFRC to incorporate their rich source of practical insights into the course content thus providing students with real life case studies from one of the world's largest social movements.

HCRI is widely recognised as being a leading international research institute focusing on the study of humanitarianism and conflict response and is directed by Dr Rony Brauman, former President of MSF France and currently Director of HCRI, Associate Professor at L'Institut d'Études Politiques, Paris, and Director of Research at the MSF Foundation,

Paris. Our Institute is inspired by the need to conduct rigorous research and to support postgraduate training on the impact and outcomes of contemporary and historical crises. We embrace this opportunity to develop a scholarly and professional agenda for humanitarians around the world.

Students will have access to leading multi-disciplinary academics and practitioners including Dr Brauman and Professor Tony Redmond OBE (Deputy Director of HCRI) who has led medical teams to sudden onset disasters, complex emergencies, and conflicts for over twenty five years.

Tony is also Director of the UK International Emergency Trauma Register which aims to improve training and accountability of those who respond to large scale emergencies overseas.





About the course

This online postgraduate certificate (PG Cert) in global health has been developed by academics with extensive field experience working together with experienced practitioners. It is tailored to NGO workers and volunteers (both in the field and office based), development workers, human rights workers, clinicians, and healthcare practitioners and administrators around the world.

The course covers issues related to the worldwide improvement of health, the reduction of disparities, and protection against global threats that disregard national borders. It is unique in bringing together the study of emergency medicine, disaster management, community health, anthropology and sociology of health and illness in an online format. As such it offers both a practical means of study and an inclusive approach which mirrors the reality of health interventions within a humanitarian context.

Learning objectives

On completion of the course students should be able to show a critical understanding of:

1. Key issues and debates related to the practices of global health programming. Students will show familiarity with different theoretical approaches, practical problems and an appreciation of the diversity of policies at international and national levels.
2. The range of social science topics which influence global health, for example politics, history and anthropology.
3. The analytical and policy literature concerning the related issues of global health. To include economics; governance structures and institutions; the role and perspectives of the state; multilateral and bilateral agencies; international and domestic NGOs; and other civil institutions.
4. Local approaches to global health, including an awareness of the problems and critiques associated with 'bottom up' approaches.



Course content

The curriculum comprises an orientation to online learning followed by 4 x 15 credit modules as detailed below:

Risk, Vulnerability and Resilience

This module offers an introduction to public and global health, risk assessments and management, epidemiology, population ageing, the determinants of child survival, and pandemics.

Health Systems and Markets

This module looks at the social determinants of health, the work of civil society organisations, the interfaces between states and economies, organisational change, health financing, urban health, rural access, food security, agriculture, and eradication programming.

Community Approaches to Health

This module examines issues of psycho-social care, behaviour change, aging, micro-insurance, advocacy, holistic health, HIV, nutrition, breast feeding, hygiene promotion and immunisation.

Ethics, Human Rights and Health

This module considers the role of gender, health inequalities, dignity, legal frameworks, rights based approaches to health, reproductive rights, Millennium Development Goals 1, 4, 5, and 6, child rights, and accessing illegal drug users and commercial sex workers.



Course delivery

The programme begins with an online induction session that explains how the course will progress and how students can fully engage with the curriculum and the online classroom environment. It sets out the key contacts and what each student can expect. Academic & pastoral support are offered online with each student having a personal tutor who will be responsible for monitoring their progression through the programme. A dedicated programme administrator is responsible for dealing with day to day enquiries.

The course lasts for 12 months in total with each of the 4 modules comprising 8 weeks of teaching followed by 1 week of assessment. Students will complete each module in turn before progressing to the next. The format is designed to be adaptable to the needs of professional students and provides opportunity for reflection between modules.

The course has been designed to recreate a classroom learning environment in an online format. Students are able to engage fully with the programme content, and with their peers, via lectures, discussion boards, group work, online chat, question and answer sessions with the tutor, and through the provision of peer to peer feedback and assessment.

Course assessment

All assessment will take place online. Each of the 4 modules concludes with a selection of various multiple choice and/or prose-based assessments. Students will also receive feedback and guidance throughout the programme which will enable them to progress and develop their confidence and analytical skills.



How to apply

Entry requirements & selection criteria

Applicants should have a Lower Second Class Bachelor's degree or the overseas equivalent although each application is judged on its own merits and exceptions to this entry requirement may be made.

Applicants who do not have a Bachelor's degree or the overseas equivalent may apply if they can demonstrate (via a personal statement) that they can communicate clearly, are highly motivated, and have experience of prior learning.

Applicants will need to nominate a referee who will be asked to comment upon their suitability for the programme and their capacity for combining part-time study with work related duties.

English language

The language of instruction is English. Applicants whose first language is not English will be required to obtain an overall IELTS score of 7.0 to include a writing score of 7.0 and a spoken score of 6.5. Where an applicant has not taken IELTS, a clear statement from the employer (via their reference) will be accepted as evidence of the applicant having an appropriate standard of English Language. Among other things, this statement must confirm that the applicant's job has involved working substantially through the medium of English.

Course fees

The University of Manchester's commitment to its social responsibility goal has enabled HCRI to offer this programme at a rate which is affordable for all nations.

The course fees for the PG Cert in 2011/12 and 2012/13 are £1,800 British Sterling. Course fees may vary in subsequent years.



Photo © Christopher Black

Qualification received and further study

Successful completion of the course will result in a Postgraduate Certificate in Global Health worth 60 academic credits. Credits earned by students will be transferrable to other academic institutions under the National Recognition Information Centre scheme and will be recognized as the equivalent ECTS credits.

Following successful completion of the PG Cert, students may wish to progress on to our online Postgraduate Diploma in Global Health, and from there on to our online MA in Global Health.

Full details about all study options with HCRI can be found at www.hcri.ac.uk/study

To learn more about courses offered by the Red Cross Red Crescent Learning Network please visit www.ifrc.org/en/get-involved/learning/

Enquiries

Enquiries should be addressed to hcri@manchester.ac.uk

Enquiries about the Red Cross Red Crescent Learning Network should be addressed to learning.network@ifrc.org

How to apply

Applications must be submitted online. The online form (and tailored reference form) can be accessed via www.hcri.ac.uk/study

Applicants will need to nominate a referee who will be asked to comment upon their suitability for the programme and their capacity for combining part-time study with work related duties. Please direct your referee to the online PG Certificate in Global Health reference form (see link above). Please do not follow the guidelines for submitting references which are found in the online application process.

Applicants should provide a personal statement of no more than 350 words detailing why you wish to study this course and what you think you will bring to it. Within your statement you should include details of any prior learning undertaken within a professional context.

HCRI Core Faculty

The faculty members listed below have developed the PG Cert in Global Health and will lead on the delivery of this dynamic new online course. Students who wish to continue their studies at HCRI on our online postgraduate diploma in global health and online MA in global health will have access to all of HCRI's renowned researchers and expert practitioners – to learn more about our team please visit www.hcri.ac.uk/about_us/core_team/index.htm

Dr Tim Jacoby, HCRI Director of Teaching

After working in Turkey and Nigeria during the 1990s, Tim completed his PhD and an ESRC Post-Doctoral Fellowship in the Department of Politics at the University of York from 1999-2003.

Since 2005, he has been senior lecturer in conflict studies at the Institute for Development Policy & Management within the University of Manchester. His research concerns the historical sociology of state development, facism, political violence and post-war reconstruction — with a particular focus on Turkey.



Dr Rubina Jasani, HCRI Lecturer in Humanitarianism and Conflict Response

Rubina's areas of interest are anthropology of violence and reconstruction, medical anthropology with special focus on social suffering and mental illness, and the study of lived Islam in South Asia and the UK. Her doctoral work examined moral and material 'reconstruction' of life after an episode of ethnic violence in Gujarat, Western India in 2002.

Working with survivors of ethnic violence, she became interested in mental illness and has completed two pieces of research on ethnicity and mental illness in inner city areas of Birmingham and is the qualitative lead on research studies looking at help-seeking and 'institutional racism'. At HCRI, she aims to pursue further research in the areas of conflict, culture and mental health.



Paul Kailiponi, HCRI Lecturer in Disaster Management

Paul is completing his PhD studies in Operations Research at Aston Business School where he worked within the Aston Business School CRISIS Centre analysing evacuation decision-making in advance of catastrophic disaster across the EU and in Japan. His research interests include applied quantitative research methods, statistical decision theory, geographic information systems (GIS) and the application of these techniques to emergency management.

Previous work experience includes participation in emergency/crisis research with the City of Pittsburgh Emergency Operations Center, the Pacific Disaster Center (Kihei, Hawaii), and the Ford Institute of Human Security (Pittsburgh, PA). He has also consulted on disaster management projects with local community resilience teams, the Environment Agency and local fire/police services in the UK.



Dr Barni Nor HCRI Lecturer in Global Health

Barni received an MSc in Public Health Nutrition at the London School of Hygiene and Tropical Medicine (2005) and a PhD in International Health at Uppsala University (2010). She has worked in Zambia, Sweden and South Africa on issues of gender, sexuality, reproductive health, child nutrition and HIV/AIDS.

Barni's research and teaching interests are in the field of refugee health, prevention of mother-to-child transmission of HIV, management of famine and disease in conflict, and the politics of food and food aid. Barni is particularly interested in intervention strategies and the question of how we put scientific knowledge into practice.



Professor Tony Redmond, HCRI Deputy Director

Tony has led medical teams to sudden onset disasters, complex emergencies and conflicts for over twenty five years. He recently led medical teams to the earthquakes in China in 2008 and Haiti in 2010. He is Director of the UK International Emergency Trauma Register which aims to improve training and accountability of those who respond to large scale emergencies overseas. He is academic lead for global health education at Manchester Medical School.